EMIS Advisory Council: SDC Workgroup

February 26, 2020

Legislative Charge – ORC 3301.0713

The department of education shall establish an education management information system advisory council. The council shall make recommendations to the superintendent of public instruction to improve the operation of the education management information system established under section 3301.0714 of the Revised Code and shall provide a forum for communication and collaboration between the department and parties affected by the collection, reporting, and use of the system's data. Members of the council shall include department staff and representatives of school districts and other entities that regularly interact with data from the education management information system.

Purpose/Charge of the Work Groups

Each work group will address a subset of issues and will report to the EMIS Advisory Council on ways to improve the operation of the education management information system

Members of the EMIS Advisory Council sit on each work group

Additional members were added to each work group based on nominations from the council members

Prior Work Groups

- ✓EMIS Manual and Data Requirements
- ✓District Software and EMIS Data Collector
- ✓Department Data Processing/ODDEX
- ✓**Reports and Impact**

Completed their work; issued recommendations in Spring 2019

Current Work Groups

- ✓EMIS Professional Qualifications and Development Work Group (fall 2019 through now)
- ✓Career-Technical Work Group - New
- ✓Secure Data Center Work Group - New

Current Recommendations

Challenge	Short-term Opportunity for Improvement	Long-term Opportunity for Improvement
SDC is difficult to navigate and not user friendly.	Develop the capability in the SDC to switch from one building to another on same report without having to start over in running the report.	Add links to the relevant EMIS Manual sections in the form of pop-up windows to help SDC users see information about the calculation/EMIS data elements as they are reviewing their grades.

Current Recommendations

Challenge	Short-term Opportunity for Improvement	Long-term Opportunity for Improvement
SDC reports need to be more student centered.		Recommend a law change to allow ODE to collect names in addition to SSIDs so they can be added to the reports.

Creation of SDC Workgroup

Several recommendations of the Reports and Impact workgroup centered on the Secure Data Center

One of the requests was for a deeper dive into the SDC to identify what works well and where there are opportunities for improvements

Timing of Work Group

The SDC runs on a software platform called Microstrategy

ODE recently hired a contractor to migrate the system to a new software tool called Power BI

Timing of Work Group

If recommendations are made this spring, ODE staff can work with the developers as the tool is being built to ensure the design is user friendly and will meet the needs of all stakeholders

OTHER DATA QUALITY RESOURCES

EMIS Data Collector

- The EMIS Data Collector is the system that interfaces with ODE and is where districts submit all EMIS data
- The Data Collector contains many reports for EMIS Coordinators to use to ensure that each EMIS element is reported accurately

This should be the FIRST place districts should check when they become aware of data quality issues

Purpose of the SDC

- Ensure High Quality Data
- Resource for Data-Driven Educational Planning
- Preview of Report Card Results

Secure Data Center (SDC)

- Provides schools and districts with access to Local Report Card data and other reports
- Has access to the full ODE data warehouse
- Enables research into ODE's data, including drilling to individual student-level data
- ITC's can work alongside districts to assist in data-driven decision making

Data in the SDC

- District/school data as submitted to EMIS
  - –Populated by ODE
    - Monday, Wednesday, Friday
- SDC may be closed while data is being populated
- Other SDC closures, as needed
  - –To resolve issues that need resolution before next scheduled release

Main SDC Folders, 1

Local Report Card

Owner: Administrator

Modified:

3/25/19 9:09:32 AM

Documents depicting preliminary Ohio Report Card results, based on the most current EMIS data.

Reports for Analysis

Owner: Administrator

Modified:

3/25/19 9:12:51 AM

This folder contains reports for research and analysis. They are generally grids of data that can be manipulated, including sorting, rearranging rows and columns, and drill-down operations.

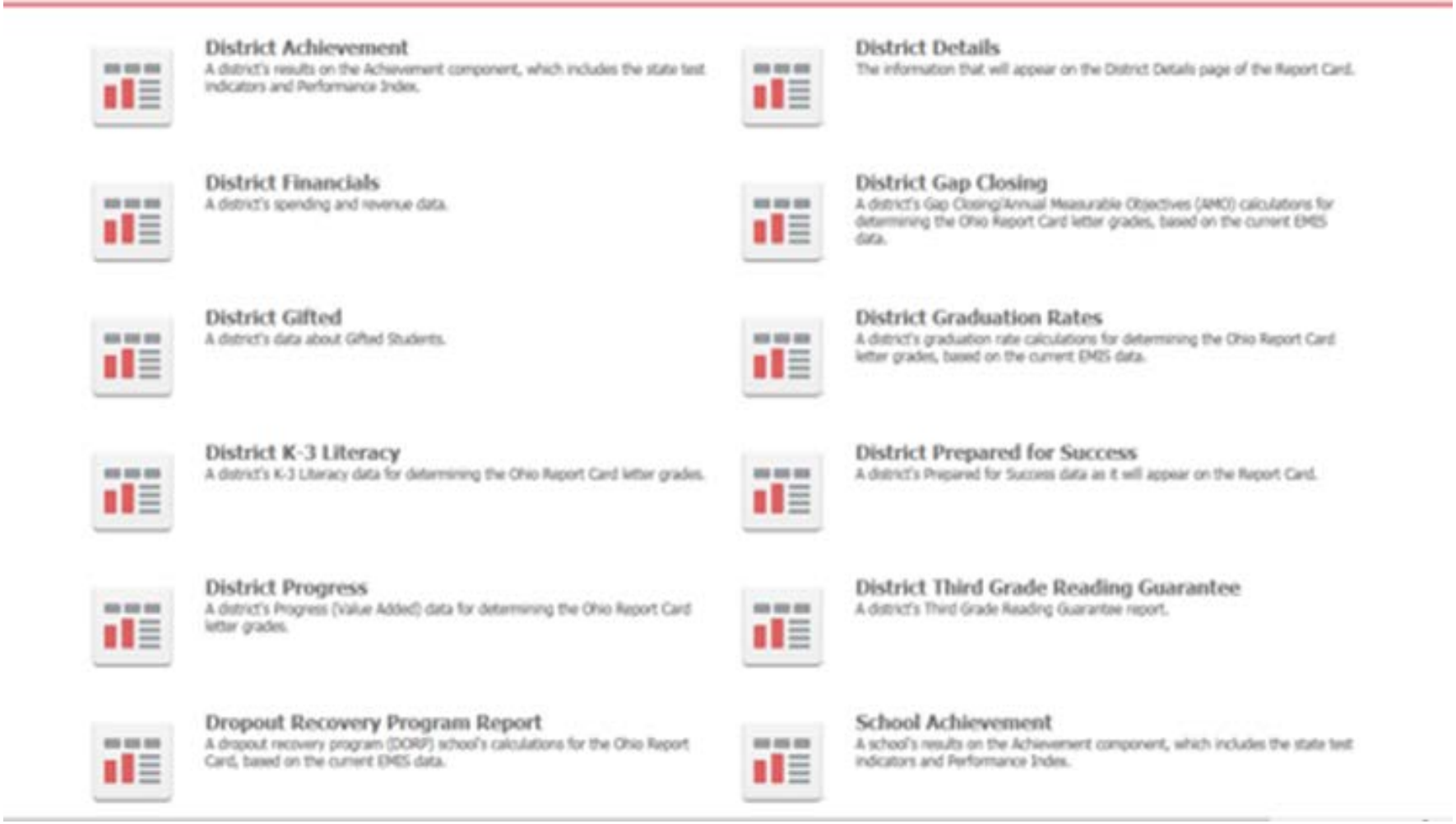
Main SDC Folders, 2

- Local Report Card folder
  - "At-a-Glance" reports
  - Some "drillable" reports
- Reports for Analysis folder
  - More detailed than the "At-a-Glance" reports
  - Ability to "drill" to individual student- or staff-level information
  - Some folders/reports updated with data from different/multiple reporting collections

Local Report Card Folder

- “Pretty” Reports
- Should be used in combination with Reports for Analysis to gather more detailed data
- Should be viewed in combination with technical documentation provided on the education.ohio.gov website

Local Report Card Folder, 1



District Achievement
A district's results on the Achievement component, which includes the state test indicators and Performance Index.

District Details
The information that will appear on the District Details page of the Report Card.

District Financials
A district's spending and revenue data.

District Gap Closing
A district's Gap Closing/Annual Measurable Objectives (AMO) calculations for determining the Ohio Report Card letter grades, based on the current EMIS data.

District Gifted
A district's data about Gifted Students.

District Graduation Rates
A district's graduation rate calculations for determining the Ohio Report Card letter grades, based on the current EMIS data.

District K-3 Literacy
A district's K-3 Literacy data for determining the Ohio Report Card letter grades.

District Prepared for Success
A district's Prepared for Success data as it will appear on the Report Card.

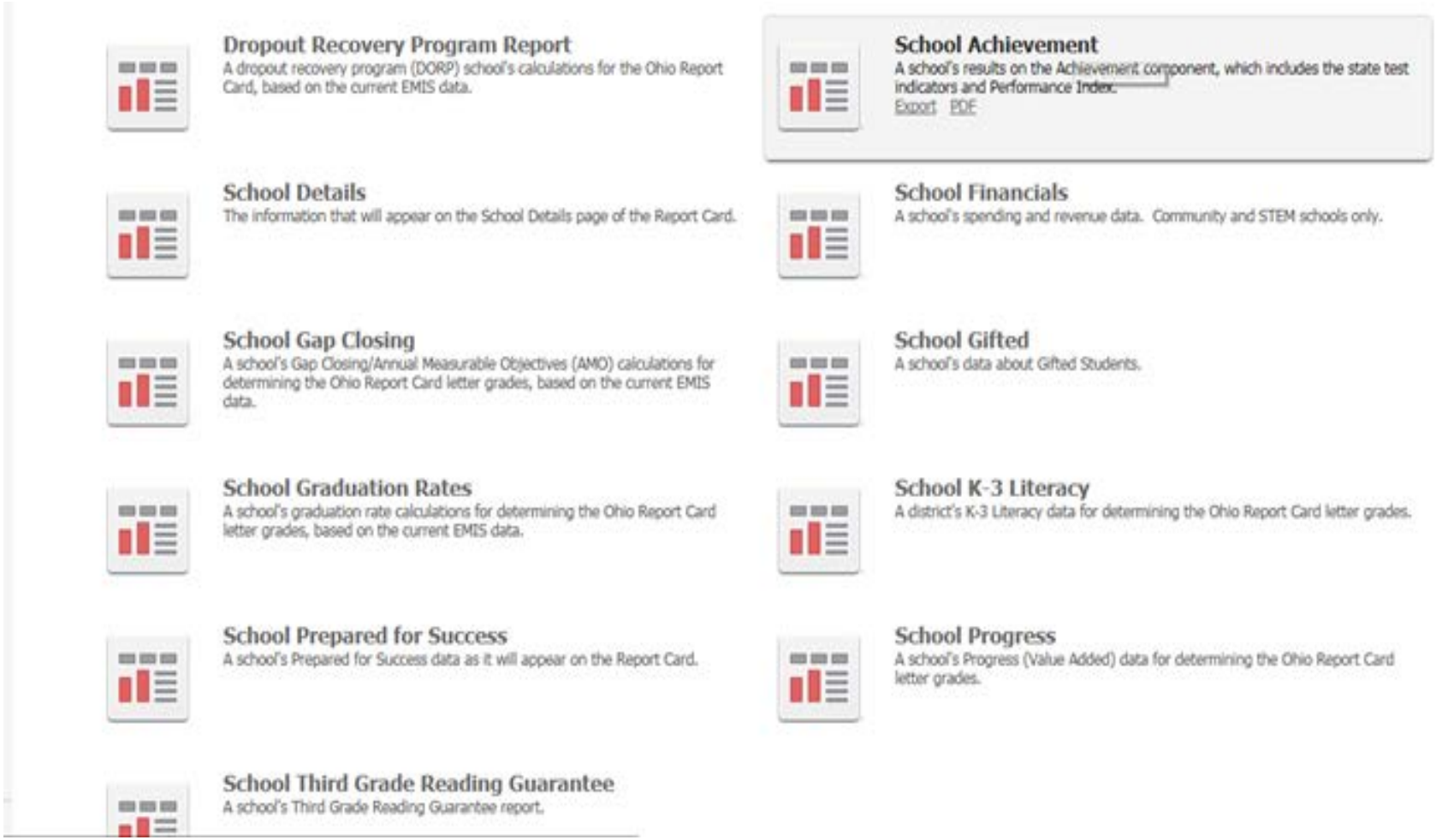
District Progress
A district's Progress (Value Added) data for determining the Ohio Report Card letter grades.

District Third Grade Reading Guarantee
A district's Third Grade Reading Guarantee report.

Dropout Recovery Program Report
A dropout recovery program (DORP) school's calculations for the Ohio Report Card, based on the current EMIS data.

School Achievement
A school's results on the Achievement component, which includes the state test indicators and Performance Index.

Local Report Card Folder, 2



Reports for Analysis Folder

- Current Data vs. Customizable
  - Reports marked as “Current” are based on the current/last report card data
  - Reports marked as “Custom” allow year selection
- Teachers and Staff Reports
  - Proper Cert reports will remain from Initial Staff/Course (L) Collection
  - *New this year* – other reports will update with data from later collection
  - Not all reports Accountability related

Reports for Analysis Folders

Scenario #1

The district believes their test data may not be accurate. How can the district use the SDC reports to investigate test-related issues?

Local Report Card Folder

DISTRICT ACHIEVEMENT

District Achievement, 1

State Test Results

		Students Took Test	# At Least Proficient	% Proficient	State Standard	
7th Grade	Reading	96	61	63.5%	80%	NOT MET ✗
	Mathematics	95	85	89.5%	80%	MET ✓
8th Grade	Reading	71	59	83.1%	80%	MET ✓
	Mathematics	70	68	97.1%	80%	MET ✓
	Science	70	63	90.0%	80%	MET ✓

Analyze...

You may not be able to tell by looking at the indicators alone that some test data have been misreported.

District Achievement, 2

Performance Index

	Test Count by Level		Count of All Tests		Pct	Weight	Points
Untested	731	/	29,358	x 100 =	2.5	x 0.0 =	0.0
Limited	5,860	/	29,358	x 100 =	20.0	x 0.3 =	6.0
Basic	5,679	/	29,358	x 100 =	19.3	x 0.6 =	11.6
Proficient	7,697	/	29,358	x 100 =	26.2	x 1.0 =	26.2
Accelerated	5,409	/	29,358	x 100 =	18.4	x 1.1 =	20.3
Advanced	3,939	/	29,358	x 100 =	13.4	x 1.2 =	16.1
Advanced Plus	43	/	29,358	x 100 =	0.1	x 1.3 =	0.2
							80.4

Analyze...

80.4 points of a possible 120.0

67.0%

A = 90.0 - 100.0%
B = 80.0 - 89.9%
C = 70.0 - 79.9%
D = 50.0 - 69.9%
F = 0.0 - 49.9%

GRADE
D

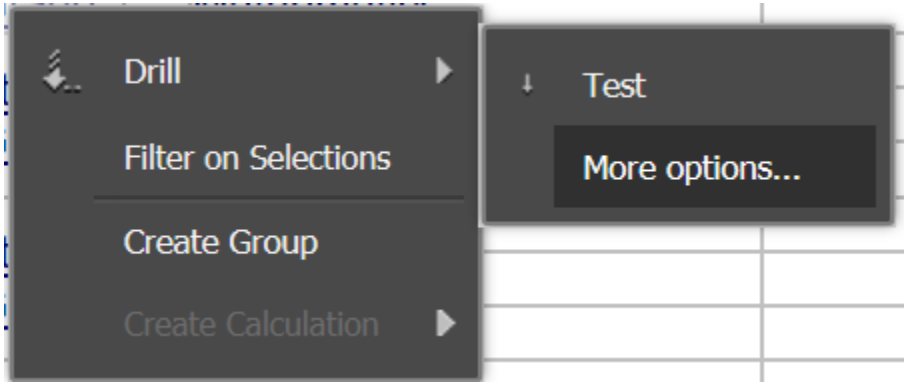
Reports for Analysis Folder

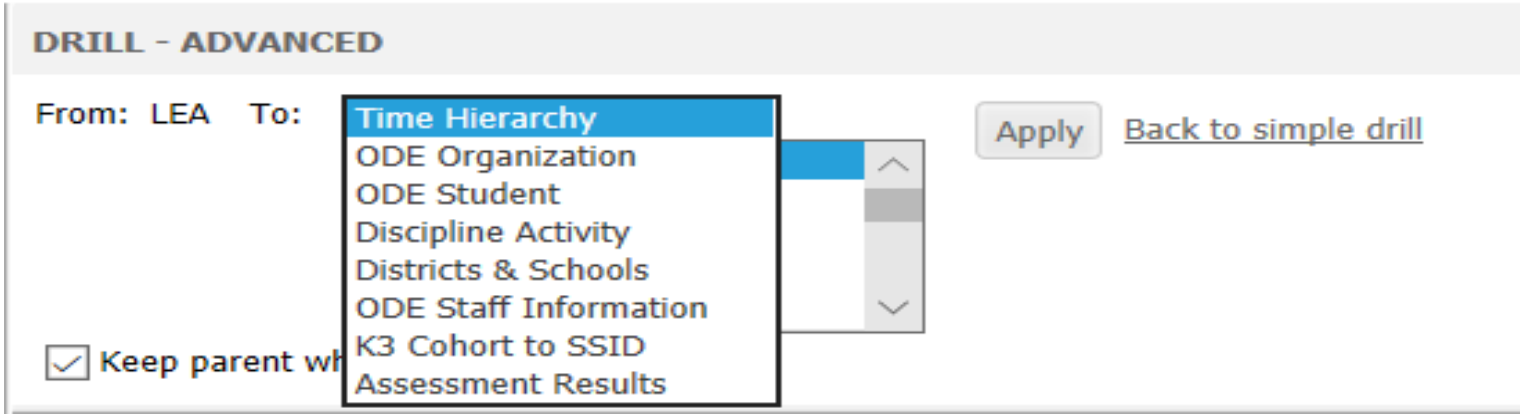
DISTRICT TEST PROFICIENCY LEVELS – CUSTOMIZABLE

District Test Proficiency Levels – Customizable, 1

Assessment Grade Level	Assessment Subject	School Year / Proficiency Level / Metrics	Untested: Student Count	Untested: Proficiency Level Percent
Third Grade	English Language Arts		2	0.1%
	Mathematics		4	0.2%
Fourth Grade	English Language Arts		4	0.3%
	Mathematics		4	0.2%
Fifth Grade	English Language Arts		4	0.3%
	Mathematics		5	0.3%
	Science		7	0.4%
Sixth Grade	English Language Arts		6	0.4%
	Mathematics		7	0.4%
Seventh Grade	English Language Arts		8	0.5%
	Mathematics		99	6.2%
	English Language Arts		14	0.9%
Eighth Grade	Mathematics		405	26.6%
	Science		13	0.9%

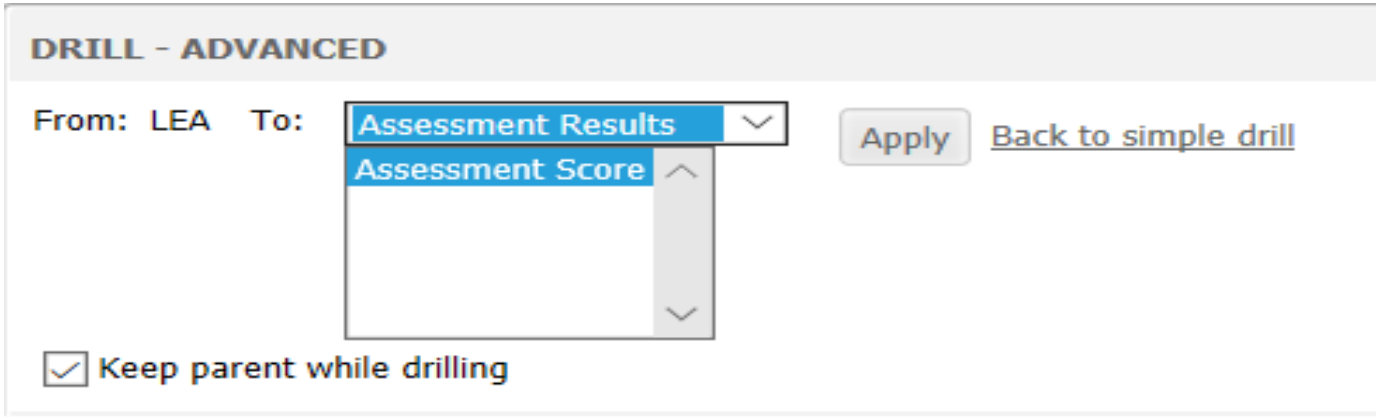
District Test Proficiency Levels – Customizable, 2



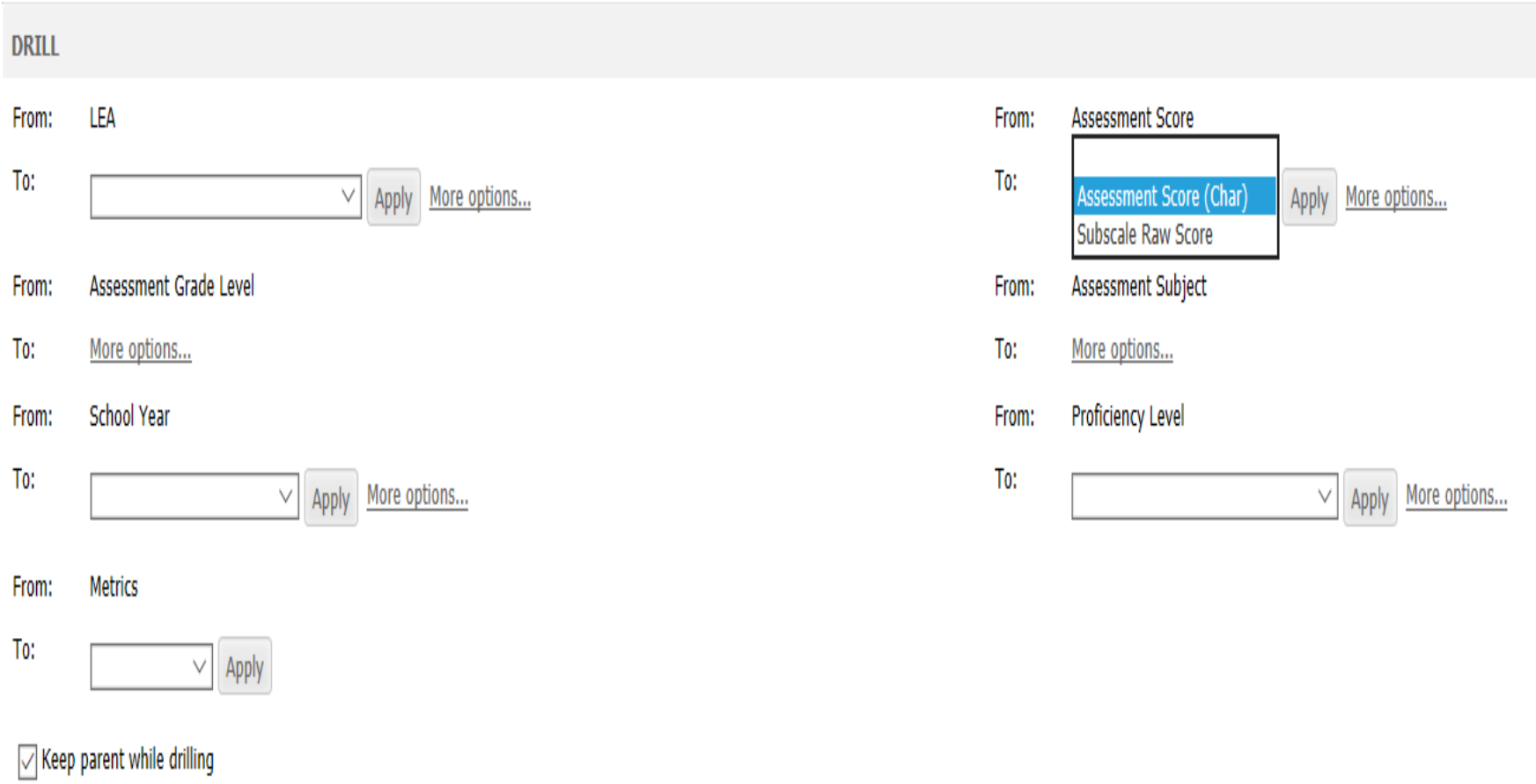


District Test Proficiency Levels – Customizable, 3

The assessment results drill provides a variety of useful information on the assessment submission.



District Test Proficiency Levels – Customizable, 4



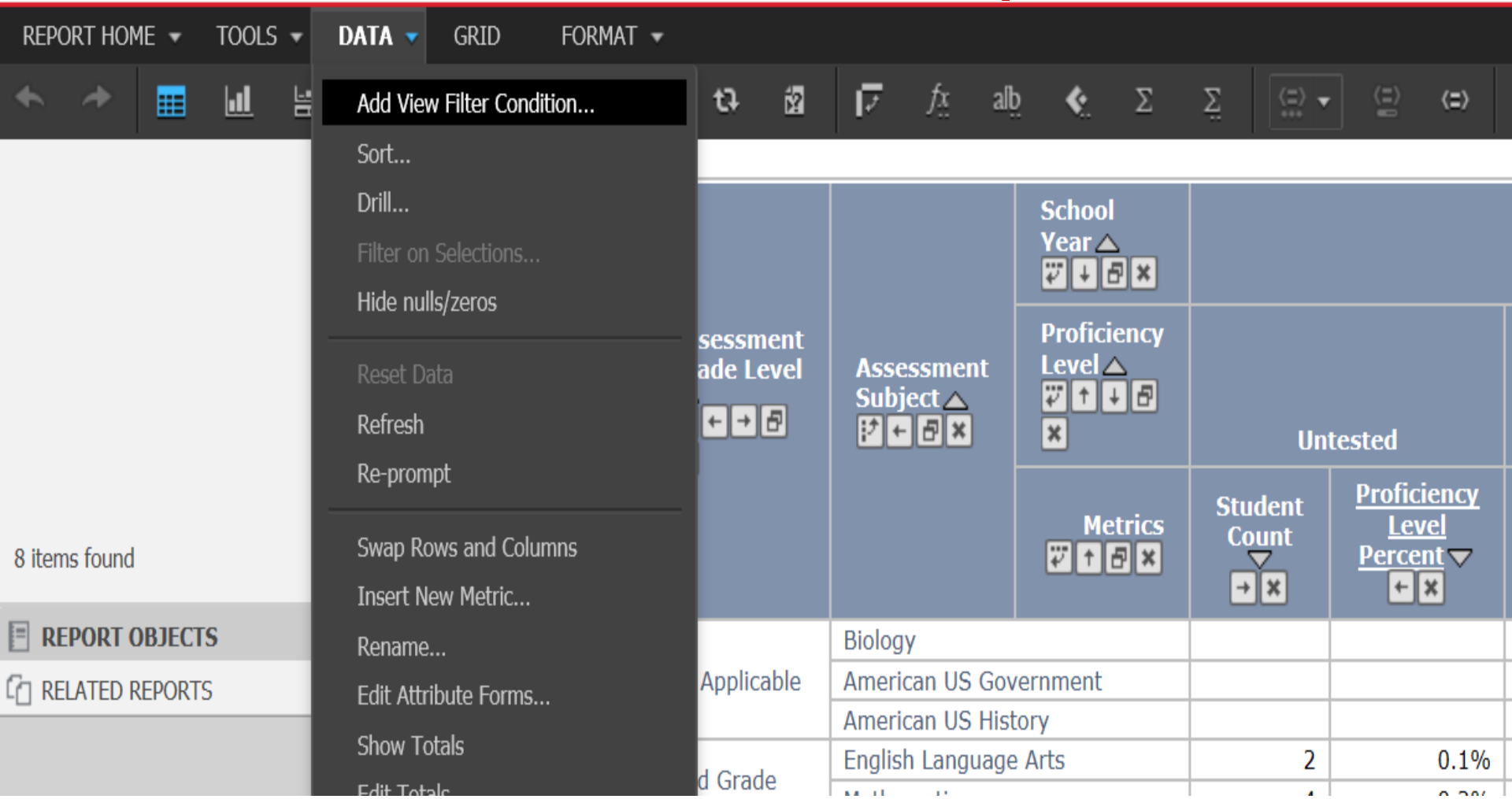
District Test Proficiency Levels – Customizable, 5

			Metrics	Student Count	Proficiency Level Percent
		Third Grade	English Language Arts	2	100.0%
			Mathematics	4	100.0%
		Fourth Grade	English Language Arts	4	100.0%
			Mathematics	4	100.0%
		Fifth Grade	English Language Arts	4	100.0%
			Mathematics	5	100.0%
			Science	7	100.0%
		Sixth Grade	English Language Arts	6	100.0%
			Mathematics	7	100.0%
		Seventh Grade	English Language Arts	8	100.0%
			Mathematics	99	100.0%
			English Language Arts	14	100.0%
0	***	Eighth Grade	Mathematics	405	100.0%
			Science	13	100.0%

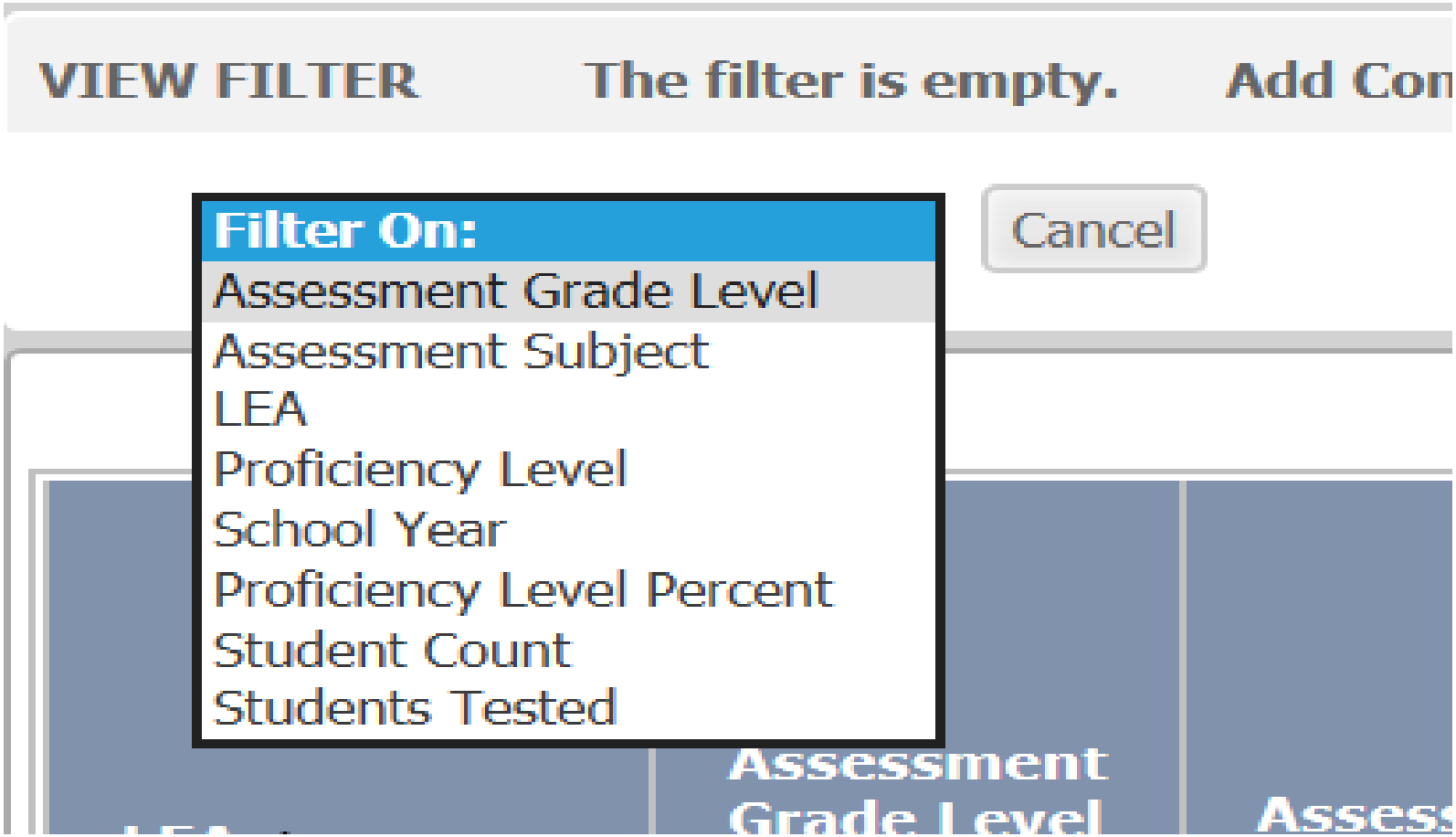
District Test Proficiency Levels – Customizable, 6

Assessment Score	Assessment Score (Char)	Assessment Grade Level	Assessment Subject	School Year	Proficiency Level	Metrics	Untested		Limited	
							Student Count	Proficiency Level Percent	Student Count	Proficiency Level Percent
	***	Third Grade	English Language Arts				5	100.0%		
0	INV	Third Grade	English Language Arts						11	100.0%
		High School	English Language Arts II						3	100.0%
545	545	Third Grade	English Language Arts						8	100.0%
567	567	Third Grade	English Language Arts						21	100.0%
584	584	Third Grade	English Language Arts						38	100.0%
595	595	High School	Mathematics II						1	100.0%
597	597	High School	English Language Arts II						1	100.0%
598	598	Third Grade	English Language Arts						62	100.0%
604	604	High School	Geometry						5	100.0%
607	607	High School	Geometry						2	100.0%

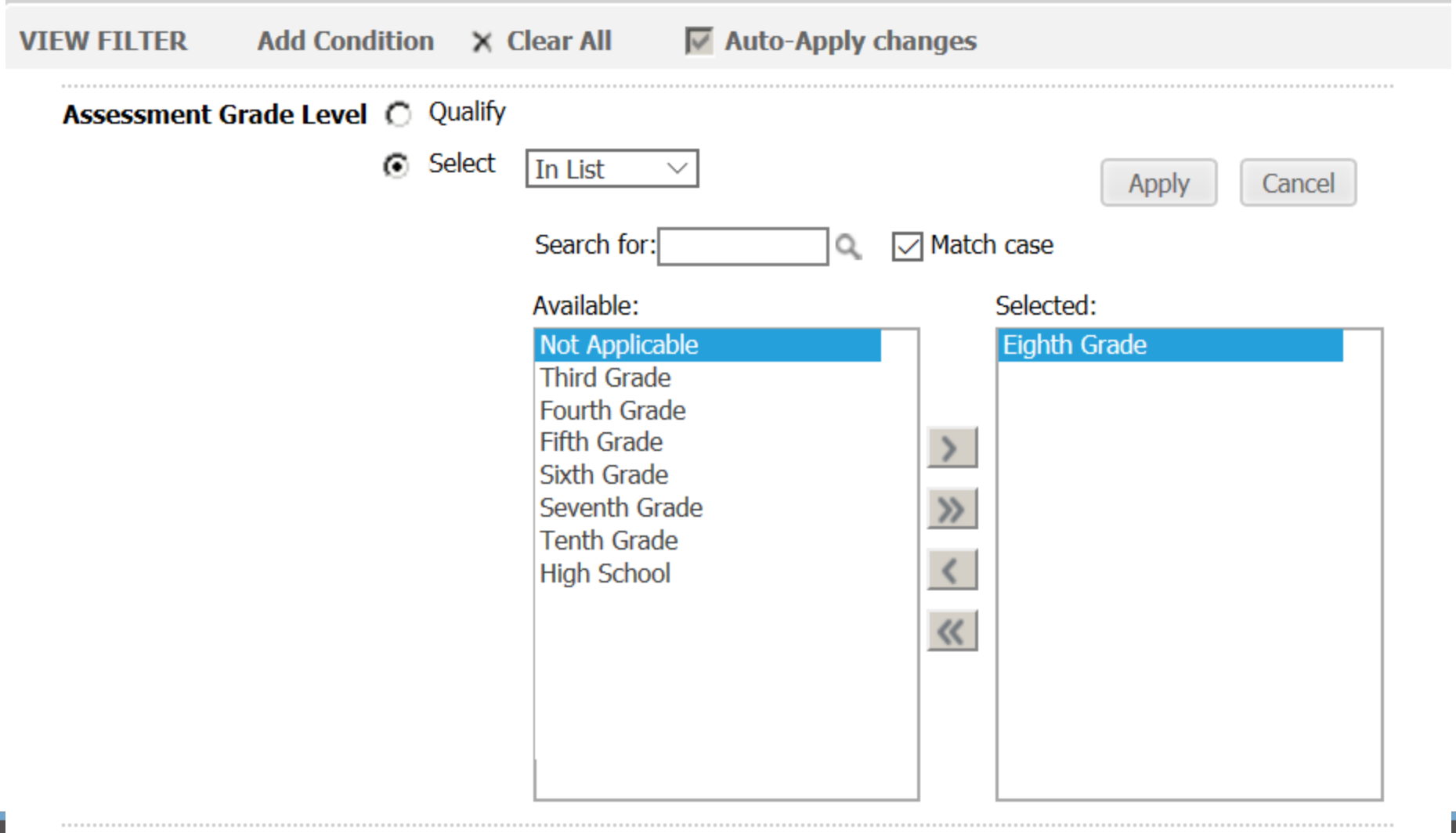
District Test Proficiency Levels, Customizable, 7



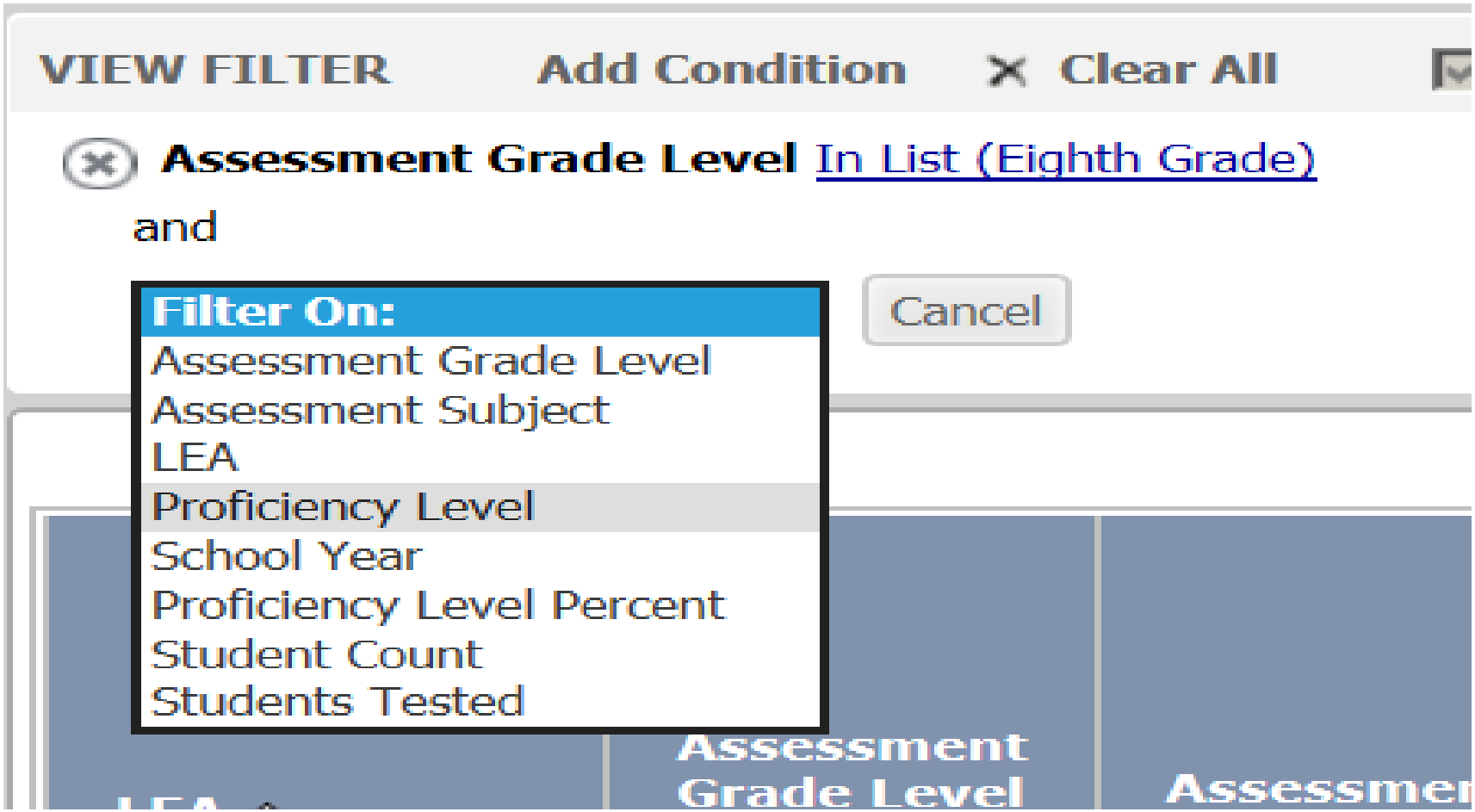
District Test Proficiency Levels, Customizable, 8



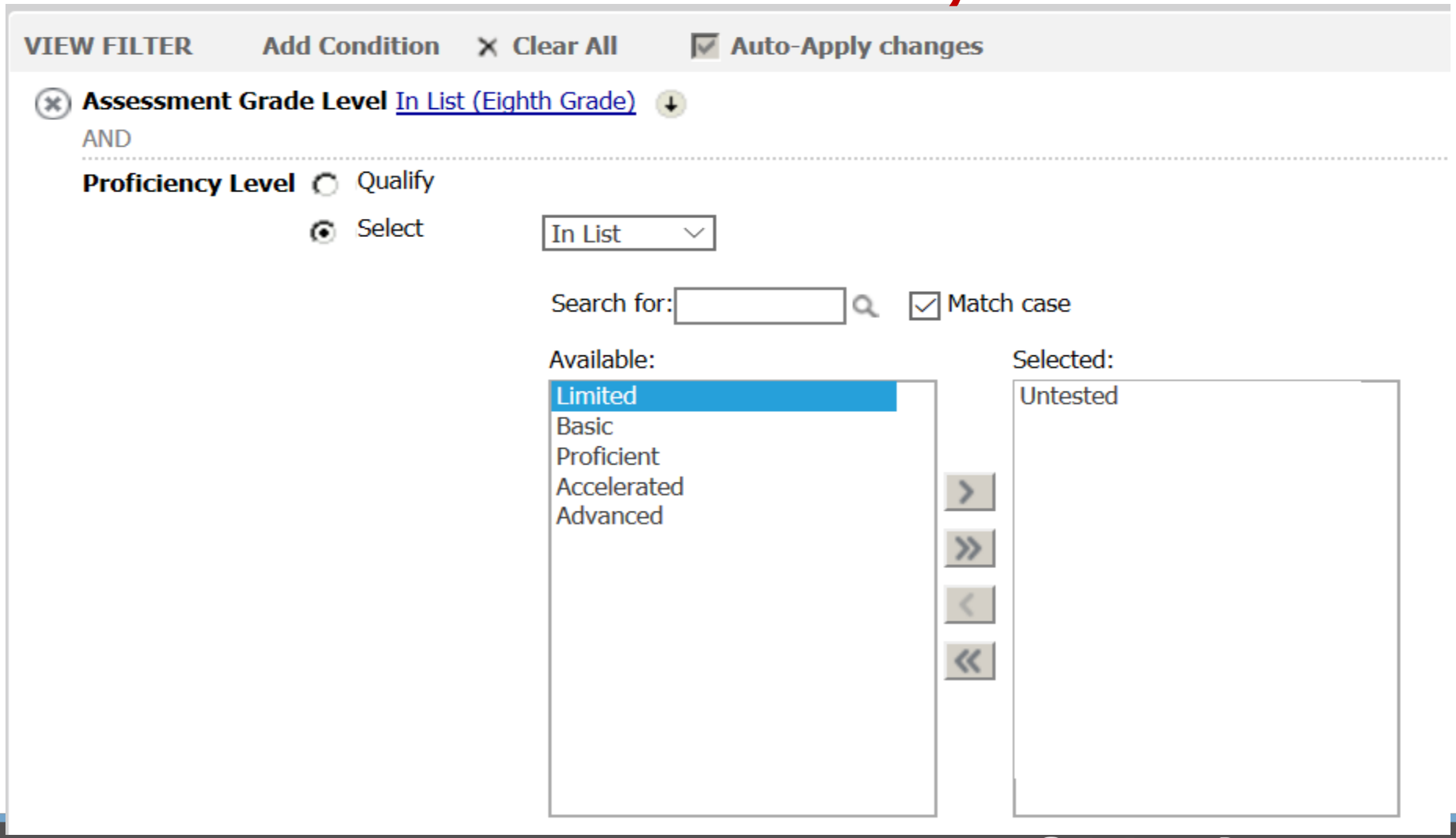
District Test Proficiency Levels, Customizable, 9



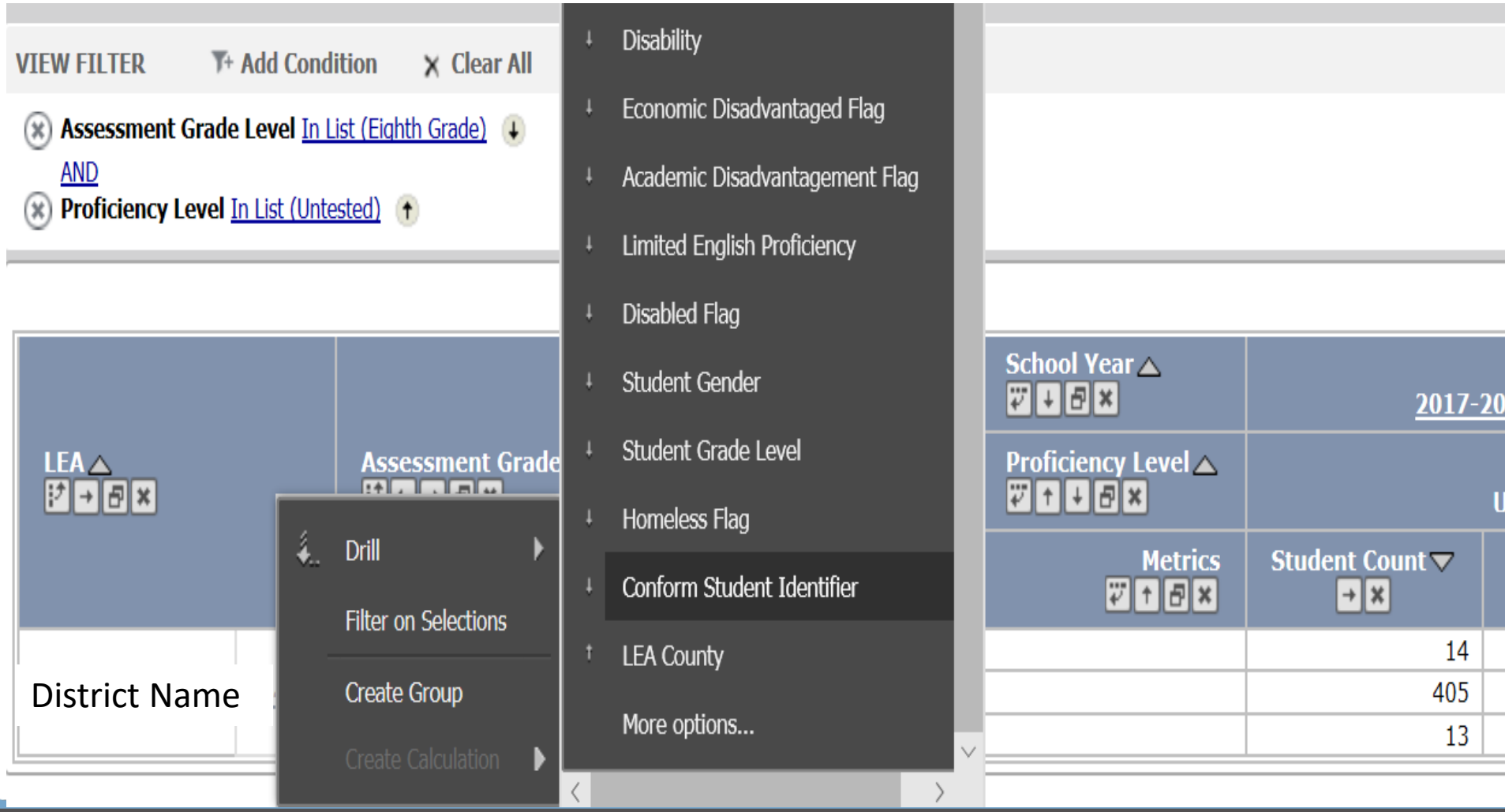
District Test Proficiency Levels, Customizable, 10



District Test Proficiency Levels, Customizable, 11



District Test Proficiency Levels, Customizable, 12



District Test Proficiency Levels, Customizable, 13

Conform Student Identifier	Assessment Grade Level	Assessment Subject	Proficiency Level	2017-2018 School Year	
				Untested	
			Metrics	Student Count	Proficiency Level Percent
SSIDs will appear in this field	Eighth Grade	Mathematics		1	100.0%
	Eighth Grade	Mathematics		1	100.0%
	Eighth Grade	Mathematics		1	100.0%
	Eighth Grade	Mathematics		1	100.0%
	Eighth Grade	Mathematics		1	100.0%
	Eighth Grade	Mathematics		1	100.0%
	Eighth Grade	Mathematics		1	100.0%
	Eighth Grade	Mathematics		1	100.0%

Scenario #2

How can the district check to make sure their Prepared for Success data is accurate?

Local Report Card Folder

PREPARED FOR SUCCESS

District Prepared for Success, 1

How Prepared was Your 2018 Graduating Class?

These data represent students in the 4-year and 5-year graduation cohorts, i.e. students who entered 9th grade in 2014 and 2015

Denominator (4- and 5-Year Graduation Cohorts):	2995

	Student #	Pct
ACT: Participation	2,382	79.2
ACT: Remediation Free	386	12.8
SAT: Participation	43	1.4
SAT: Remediation Free	30	1.0
Honors Diploma	130	4.3
Industry-Recognized Credential	76	2.5
Advanced Placement: Participation	302	10.0
AP: Exam Score of 3 or Better	102	3.4
Dual Enrollment Credit	453	15.1
International Baccalaureate	40	1.3
IB: Exam Score of 4 or Better	33	1.1

	Student #	Enroll #	Pct
Students from the Class of 2016 Who Enrolled in College within Two Years of Graduation	1595	688	44.8

	Student #	Grads #	Pct
Students from the Class of 2012 Who Graduated from College within Six Years of Leaving High School	1696	267	13.6

District Prepared for Success, 2

	Number of Students	Point Value	Points Earned
Number of students that earned a remediation free score on all parts of the ACT or SAT, earned an honors diploma, and/or earned an industry-recognized credential	480	1	480.0
The number of "bonus" students that count an additional 0.3 bonus points each, because they did the above and also earned a 3 or higher on at least one AP exam; earned a 4 or higher on at least one IB exam; and/or earned at least three college credits before leaving high school	307	0.3	92.1
		Total Points:	572.1
		Graduation Cohort:	2995
		Percentage:	19.0%

Local Report Card Folder

DISTRICT GRADUATION RATES

District Graduation Rates

4-Year Graduation Rate

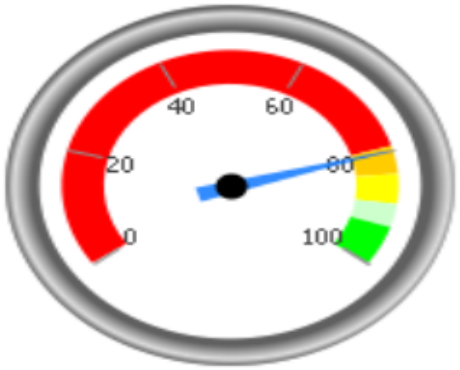
The 4-year graduation rate applies to the Class of 2018 who graduated within four years, i.e. students who entered the 9th grade in 2015 and graduated by 2018.

Class of 2018 Graduates:
1,238

Students Countable in Class of 2018
1,551

Graduation Rate:

79.8



GRADE
D

A = 93.0 - 100.0%
B = 89.0 - 92.9%
C = 84.0 - 88.9%
D = 79.0 - 83.9%
F = 0.0 - 78.9%

5-Year Graduation Rate

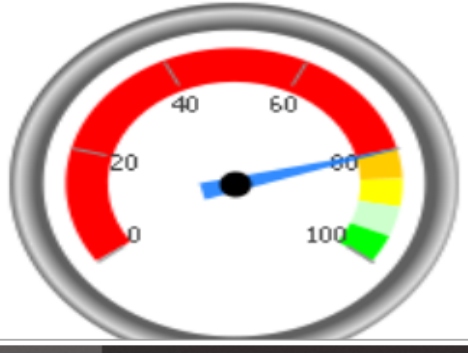
The 5-year graduation rate applies to the Class of 2017 who graduated within five years, i.e. students who entered the 9th grade in 2014 and graduated by 2018.

Class of 2017 Graduates:
1,154

Students Countable in Class of 2017
1,444

Graduation Rate:

79.9



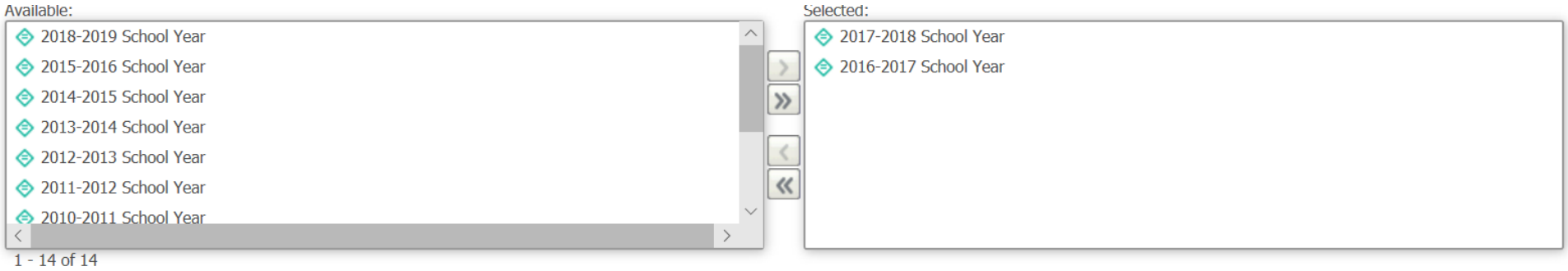
GRADE
F

A = 95.0 - 100.0%
B = 90.0 - 94.9%
C = 85.0 - 89.9%

Reports for Analysis Folder

DISTRICT GRADUATION RATE – CUSTOMIZABLE

District Graduation Rate – Customizable, 1



3. Pick a Student Disaggregation

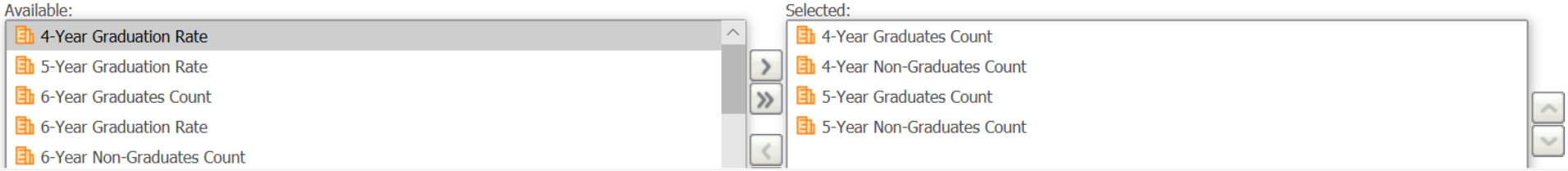
(Optional) Select a student attribute on which the report will be disaggregated. Only one attribute may be selected.

This prompt allows only one selection.

- none -

4. Choose Graduation Rate Metric (Required)

Choose the Graduation Rate metrics you want on your report.



District Graduation Rate – Customizable, 2

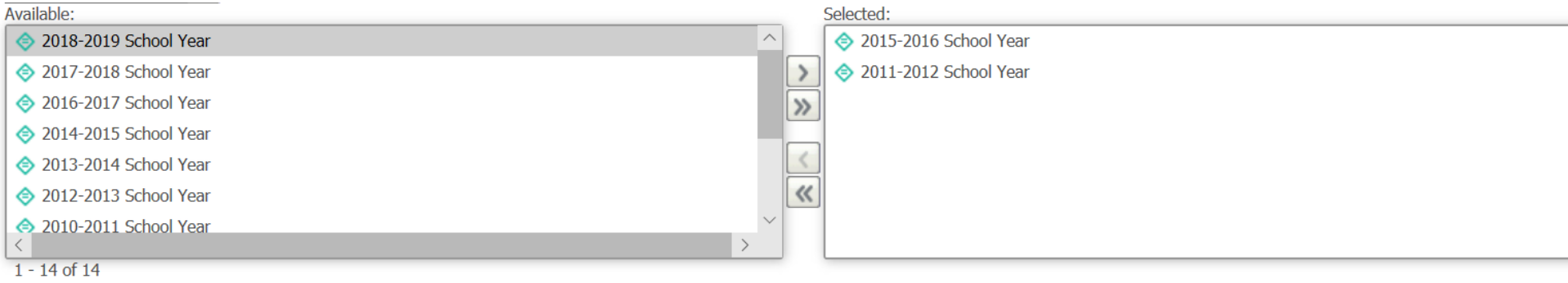
2017-2018 School Year				2016-2017 School Year			
4-Year Graduates Count	4-Year Non-Graduates Count	5-Year Graduates Count	5-Year Non-Graduates Count	4-Year Graduates Count	4-Year Non-Graduates Count	5-Year Graduates Count	5-Year Non-Graduates Count
1,238	313			1,111	344	1,154	290

Total 4-Year Cohort Size = 1,238 + 313 = 1,551

Total 5-Year Cohort Size = 1,154 + 290 = 1,444

1,551 + 1,444 = 2,995

District Graduation Rate – Customizable, 3



3. Pick a Student Disaggregation

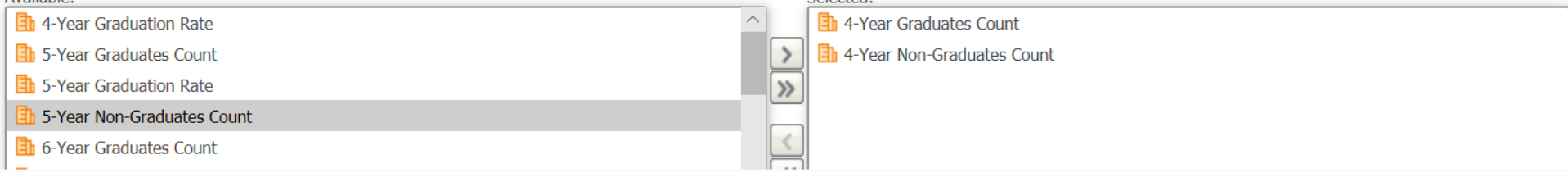
(Optional) Select a student attribute on which the report will be disaggregated. Only one attribute may be selected.

This prompt allows only one selection.

- none -

4. Choose Graduation Rate Metric (Required)

Choose the Graduation Rate metrics you want on your report.



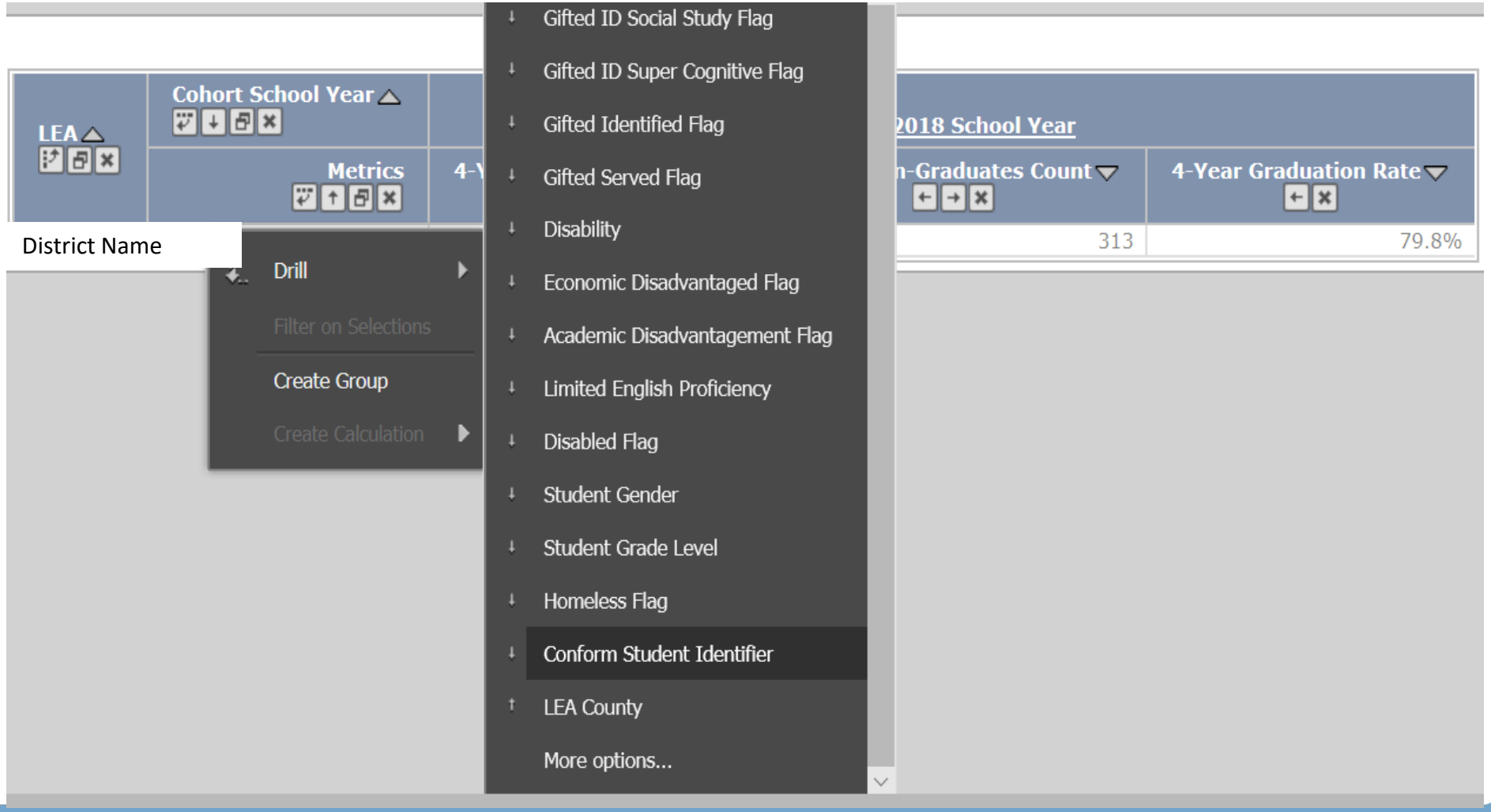
District Graduation Rate – Customizable, 4

2015-2016 School Year		2011-2012 School Year	
4-Year Graduates Count	4-Year Non-Graduates Count	4-Year Graduates Count	4-Year Non-Graduates Count
1,185	410	1,288	408

Total 4-Year 2016 Cohort Size = 1,185 + 410 = 1,595

Total 4-Year 2012 Cohort Size = 1,288 + 408 = 1,696

District Graduation Rate – Customizable, 5



District Graduation Rate – Customizable, 6

Conform Student Identifier	Cohort School Year	2015-2016 School Year		2011-2012 School Year	
	Metrics	4-Year Graduates Count	4-Year Non-Graduates Count	4-Year Graduates Count	4-Year Non-Graduates Count
		1			
			1		
		1			
		1			
					1
				1	
				1	
				1	
				1	
				1	
				1	

SSIDs will appear in this column

Additional Helpful Hints

- Use SSID reports in combination with test data available at the district to check individual pieces of the PFS measure
- Data published in the SDC is lagged – so final and not appealable
- To get ahead of the game, use grad cohort reports provided in the data collector to ensure that all data are reported for each cohort member BEFORE graduation rates are final

Scenario #3

The district is interested in identifying students with attendance problems in order to provide assistance before students become chronically absent. How can the district identify students who are at risk of chronic absenteeism?

How can the district ensure attendance for these students has been accurately reported?

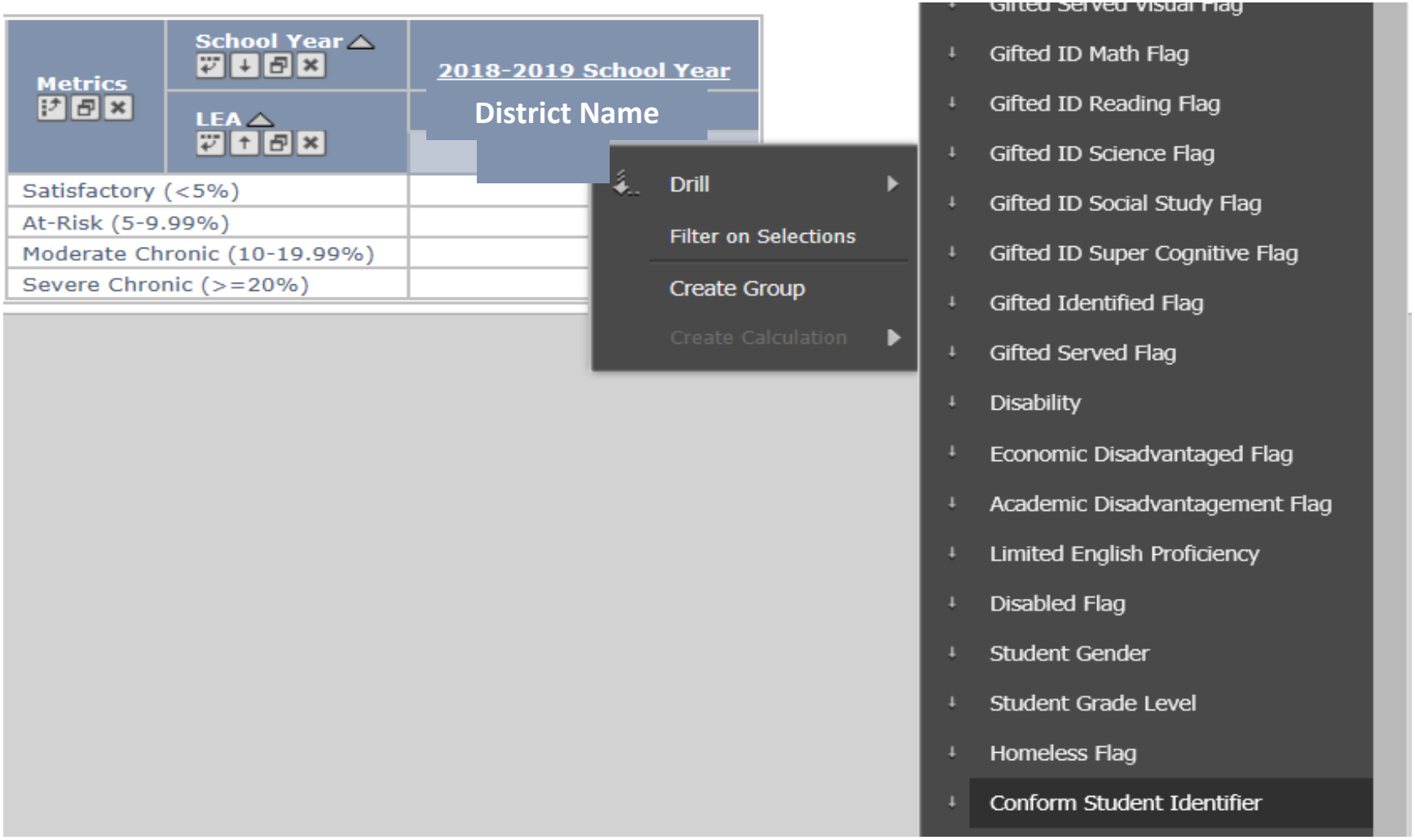
Reports for Analysis Folder

DISTRICT ABSENTEEISM OVERVIEW

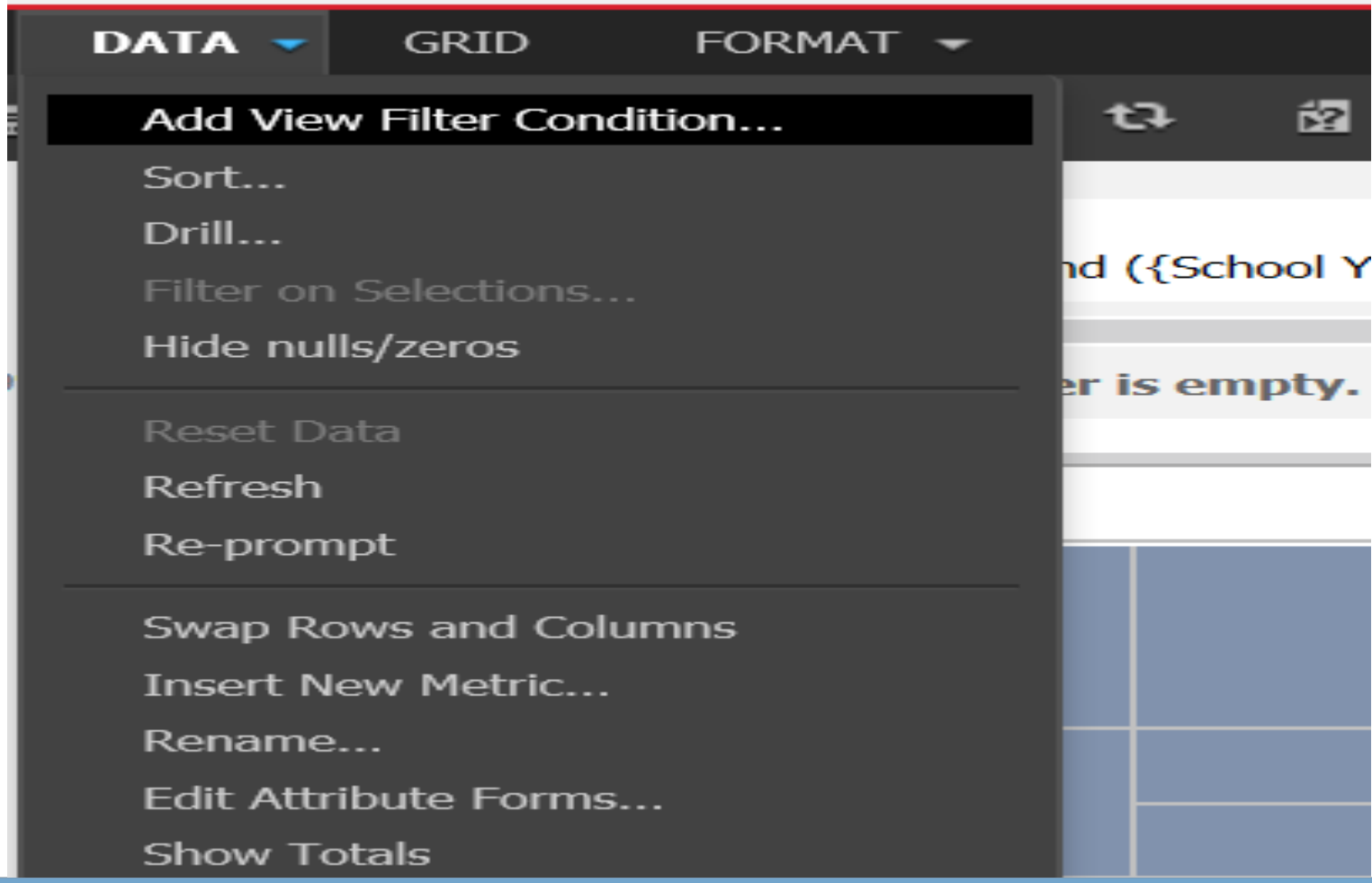
District Absenteeism Overview, 1

Metrics	School Year	2018-2019 School Year
	LEA	District Name District IRN
Satisfactory (<5%)		11,531
At-Risk (5-9.99%)		4,990
Moderate Chronic (10-19.99%)		3,026
Severe Chronic (>=20%)		1,986

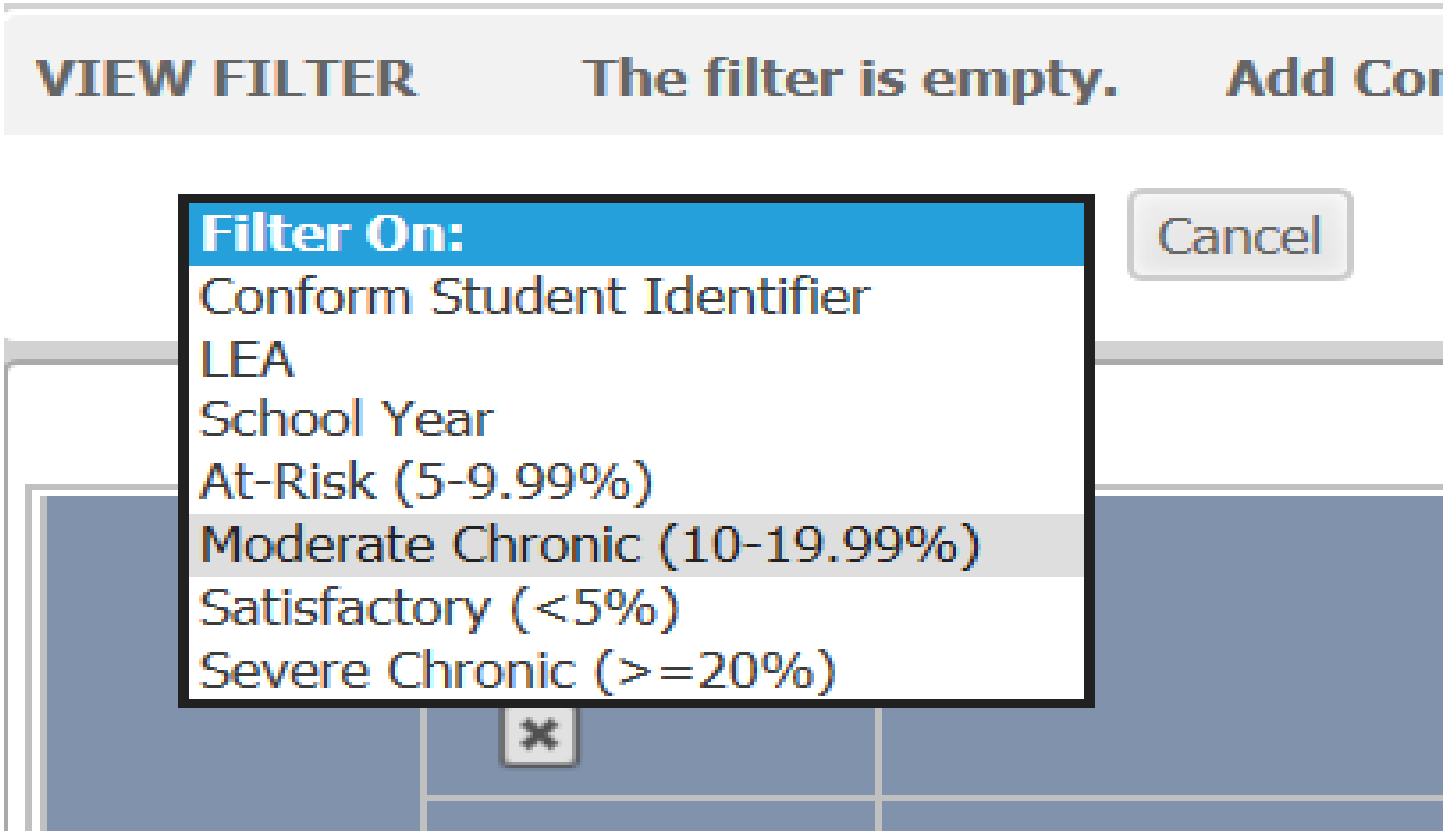
District Absenteeism Overview, 2



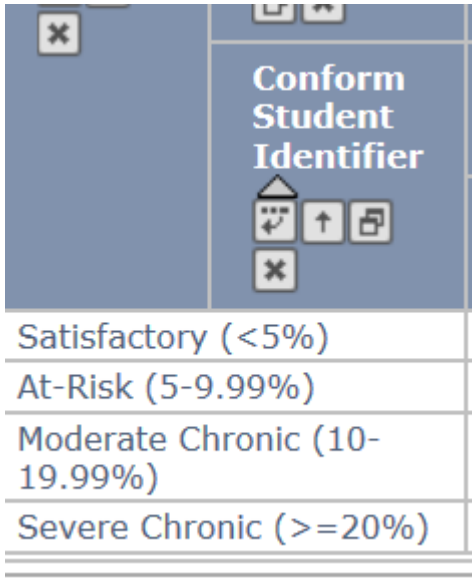
District Absenteeism Overview, 3

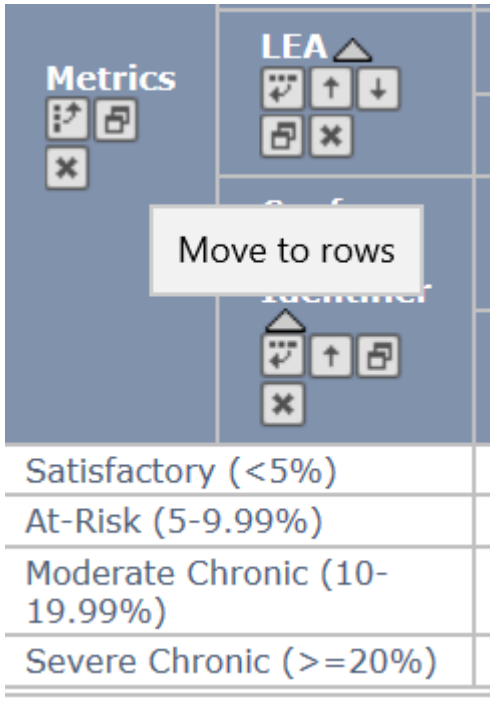


District Absenteeism Overview, 4



District Absenteeism Overview, 5





District Absenteeism Overview, 6

Conform Student Identifier	Metrics	School Year / LEA	2018-2019 School Year District Name/IRN
SSIDs will appear in this field	Satisfactory (<5%)		
	At-Risk (5-9.99%)		
	Moderate Chronic (10-19.99%)		1
	Severe Chronic (>=20%)		
	Satisfactory (<5%)		
	At-Risk (5-9.99%)		
	Moderate Chronic (10-19.99%)		1
	Severe Chronic (>=20%)		
	Satisfactory (<5%)		
	At-Risk (5-9.99%)		
	Moderate Chronic (10-19.99%)		1
	Severe Chronic (>=20%)		
	Satisfactory (<5%)		
	At-Risk (5-9.99%)		
	Moderate Chronic (10-19.99%)		1
	Severe Chronic (>=20%)		
	Satisfactory (<5%)		
	At-Risk (5-9.99%)		
	Moderate Chronic (10-19.99%)		1

Reports for Analysis Folder

DISTRICT ABSENTEEISM BY STUDENT

District Absenteeism by Student

LEA	Conform Student Identifier	School Year	2018-2019 School Year					
		Metrics	Student Attendance (SSID)	Excused Absence (SSID)	Unexcused Absence (SSID)	Student Attendance Rate (SSID)	Absenteeism Rate	Absenteeism Category
	SSIDs will appear in this field		787	6	11	97.9%	2.1%	Satisfactory
			246	0	0	100.0%	0.0%	Satisfactory
			810	6	0	99.3%	0.7%	Satisfactory
			770	28	0	96.6%	3.4%	Satisfactory
			377	9	0	97.8%	2.2%	Satisfactory
			770	22	11	95.9%	4.1%	Satisfactory
			841	7	103	88.5%	11.5%	Moderate Chronic
			753	39	28	91.8%	8.2%	At-Risk
			234	0	41	85.0%	15.0%	Moderate Chronic
			556	11	11	96.2%	3.8%	Satisfactory
			605	33	0	94.8%	5.2%	At-Risk
			787	11	6	97.9%	2.1%	Satisfactory
			787	6	0	99.3%	0.7%	Satisfactory
			125	0	0	100.0%	0.0%	Satisfactory
			137	7	7	91.3%	8.7%	At-Risk
			679	58	66	84.6%	15.4%	Moderate Chronic
			776	34	6	95.2%	4.8%	Satisfactory
			715	83	6	89.0%	11.0%	Moderate Chronic
			840	0	0	100.0%	0.0%	Satisfactory
			334	23	135	67.9%	32.1%	Severe Chronic

Scenario #4

The district quickly needs a list of students who are chronically absent to assist in the development of Absence Intervention Plans. How can the district quickly obtain this list?

How can the district ensure attendance for these students has been accurately reported?

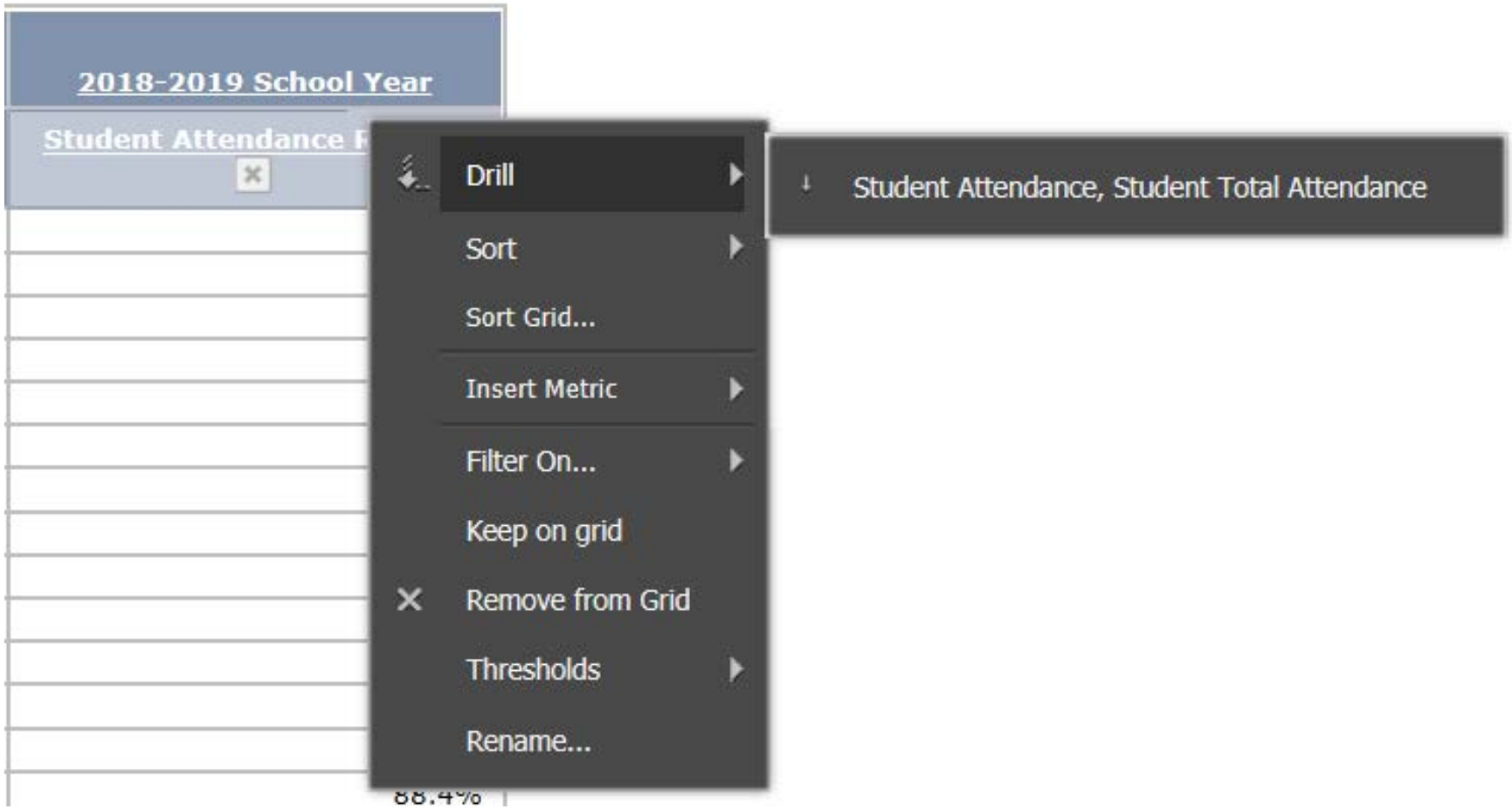
Reports for Analysis Folder

DISTRICT STUDENTS WITH CHRONIC ABSENTEEISM

District Students with Chronic Absenteeism, 1

Conform Student Identifier	School Year	2018-2019 School Year
	Metrics	Student Attendance Rate
AA1234567		88.5%
AB1234567		85.0%
AC1234567		84.6%
AD1234567		89.0%
AE1234567		67.9%
AF1234567		87.4%
AG1234567		89.3%

District Students with Chronic Absenteeism, 2



District Students with Chronic Absenteeism, 3

Conform Student Identifier	School Year	2018-2019 School Year		
	Metrics	Student Attendance Rate	Student Attendance	Student Total Attendance
AA1234567		88.5%	841	951
AB1234567		85.0%	234	275
AC1234567		84.6%	679	803
AD1234567		89.0%	715	803
AE1234567		67.9%	334	492
AF1234567		87.4%	722	827
AG1234567		89.3%	723	810

Scenario #5

How can the district use the assessment result reports in the SDC to inform educational planning?

Assessment Grade Level	Assessment Subject	School Year	2018-2019 School Year							
		Proficiency Level	Untested		Limited		Basic		Proficient	
		Metrics	Student Count	Proficiency Level Percent	Student Count	Proficiency Level Percent	Student Count	Proficiency Level Percent	Student Count	Proficiency Level Percent
Not Applicable	Biology								2	40.0%
	American US History									
Third Grade	English Language Arts	0	0.0%	313	21.1%	436	29.4%	342	23.1%	
	Mathematics	4	0.3%	544	36.7%	259	17.5%	310	20.9%	
Fourth Grade	English Language Arts	3	0.2%	503	31.6%	423	26.6%	307	19.3%	
	Mathematics	6	0.4%	490	30.8%	196	12.3%	371	23.3%	
Fifth Grade	English Language Arts	3	0.2%	349	23.3%	380	25.4%	309	20.6%	
	Mathematics	3	0.2%	595	39.7%	293	19.5%	323	21.5%	
	Science	5	0.3%	381	25.4%	506	33.8%	247	16.5%	
Sixth Grade	English Language Arts	2	0.1%	550	36.3%	470	31.0%	280	18.5%	
	Mathematics	6	0.4%	568	37.5%	351	23.2%	388	25.6%	
Seventh Grade	English Language Arts	11	0.8%	471	33.7%	301	21.6%	270	19.3%	
	Mathematics	13	0.9%	719	52.4%	201	14.7%	226	16.5%	
Eighth Grade	English Language Arts	22	1.6%	615	45.5%	283	20.9%	270	20.0%	
	Mathematics	16	1.4%	637	57.0%	168	15.0%	244	21.8%	
	Science	17	1.3%	490	36.2%	349	25.8%	241	17.8%	
Tenth Grade	Biology			6	20.7%	2	6.9%	19	65.5%	
	English Language Arts II			5	17.2%	4	13.8%	13	44.8%	
	Geometry			6	20.7%	2	6.9%	18	62.1%	
	American US History			3	10.3%	2	6.9%	13	44.8%	
High School	Algebra I	28	1.8%	653	41.2%	383	24.1%	324	20.4%	
	Biology	47	3.2%	486	32.8%	230	15.5%	382	25.8%	
	English Language Arts I	29	1.9%	475	30.4%	380	24.3%	430	27.5%	
	English Language Arts II	43	3.0%	437	30.2%	369	25.5%	330	22.8%	
	Geometry	38	2.7%	759	53.3%	280	19.7%	201	14.1%	
	American US Government	45	3.6%	150	11.9%	270	21.4%	575	45.6%	
	American US History	47	3.3%	222	15.5%	338	23.6%	408	28.5%	

Data-Driven Planning

- In this example, Math seems to be a challenge for students in 7th grade and beyond.

- Target district resources to improve Mathematics instruction

Status of Reports

http://education.ohio.gov/Topics/Data/EMIS/EMIS-Documentation/Secure-Data-Center-Status-of-Reports

QUICK LINKS

- EMIS Basics
- Documentation
  - EMIS Manual
  - EMIS Validation and Report Explanations
  - Secure Data Center - Status of Reports
  - Statewide Student Identifier
  - EMIS Documentation Archives
- EMIS Reporting Responsibilities
- Resources
- EMIS Technical Documentation
- EMIS Advisory Council
- Certification and Licensure Search

Secure Data Center - Status of Reports

SDC Reports and Status of Reports

Report Status Last Updated: March 27, 2019

Folder	Report	Status	Notes
Local Report Card	District Achievement	Not Ready	
	District Details	Not Ready	
	District Financials	Not Ready	
	District Gap Closing	Not Ready	
	District Gifted	Not Ready	
	District Graduation Rates	Not Ready	
	District Improving At-Risk K-3 Readers	Not Ready	

Questions?

Small Group Discussion 1

- What are the strengths of the current SDC system
- What are the challenges or opportunities for improvement with the current system?
- What's missing from the current system?
- What is not needed and can be removed as the new system is designed?

Small Group Discussion 2

- What are the strengths of the current SDC reports
- What are the challenges or opportunities for improvement with the current reports?
- What's reports are missing?
- Are there reports that are not used and can be removed?

Small Group Discussion 3

- Who are the users of the SDC now?
- Who SHOULD be a user of the SDC?
- Does the design meet everyone's needs today, and if not, what opportunities for improvement exist as we design a new tool?

Any other discussion topics?

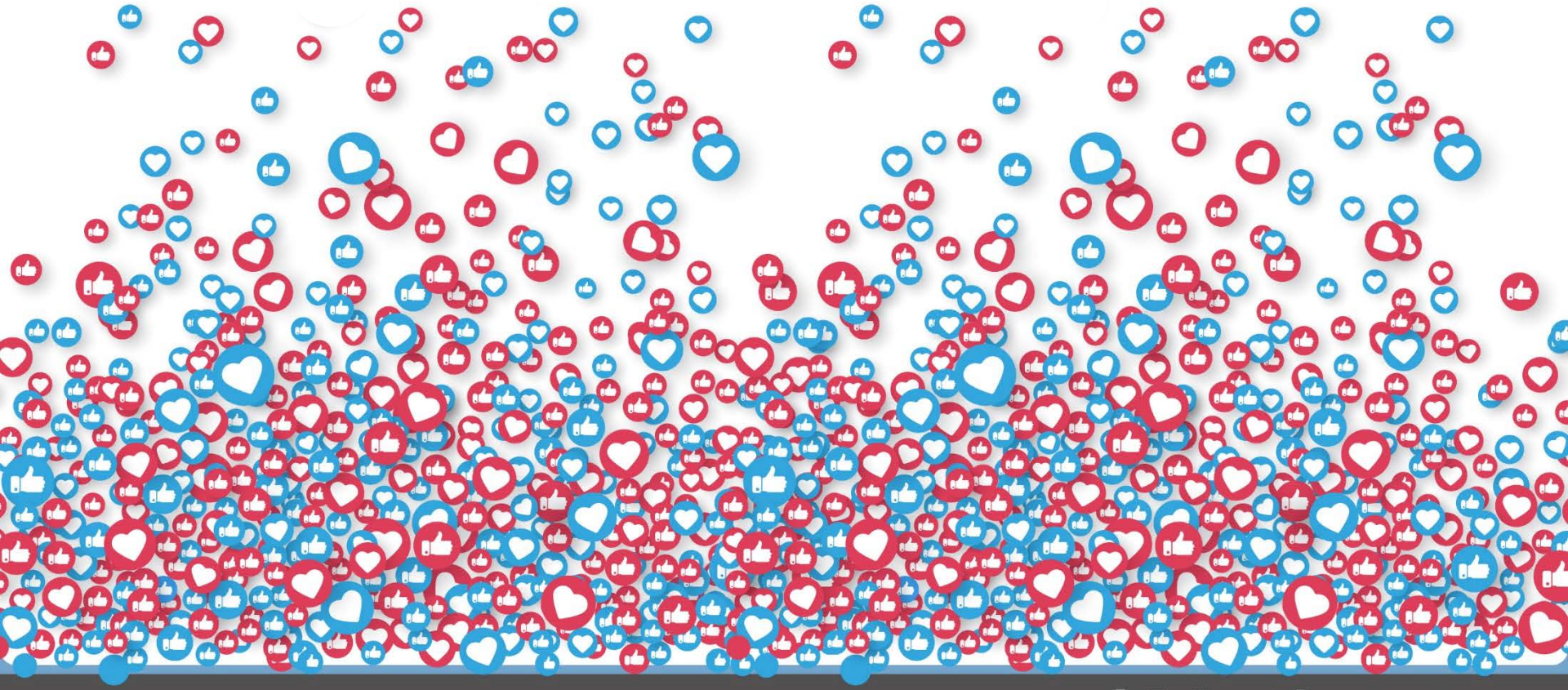
Next Steps

- Review recommendations based on today's discussion
- Prioritize list and add details for Council
- Next workgroup meeting

  Wednesday, April 8, 2020

  9:00am-12:00pm

@OHEducation



Ohio Department of Education

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