

## **EMIS Professional Qualifications and Development Workgroup**









# **Previous Meetings**

- Qualifications and competencies
- Professional development and training
- State licensure and process
- OAEP certification and process
- Advantages/disadvantages of options
- Five main challenges as identified by group
- Framework of support for EMIS coordinators
- Solutions/Implementation



# **Main Challenges**





# **Professionalization**



# Occupation

- Person in an occupation respected for what is produced
- No code of conduct or best practices
- Structured, ongoing training not required or available



# Profession

- An occupation or vocation that requires specialized training, knowledge, qualification, and skills
- Is guided by a certain code of conduct
- An occupation or vocation which requires a high degree of knowledge and expertise in a specific field



# **Key Differences**

### Occupations

- Employee respected and valued for what is produced
- No code of conduct
- No best practices identified
- Training in a specific area not required

### Professions

- Employee respected and valued for knowledge and skills
- Strong code of conduct
- Best practices to help ensure high-quality result
- Structured training for those new to the field
- Ongoing training to build a level of expertise



# EMIS Coordinator

- Employee respected and valued for what is produced or what is known?
- Common code of conduct?
- Agreed upon best practices identified?
- Is structured and ongoing training required?



# **Professionalization**

Two strands

- 1. One strand is concerned with the improvement of status.
- 2. The other strand is concerned with the improvement of the capacity of members to enhance the quality of service that is provided.



# How to Professionalize



Define the specialized work, knowledge, and skills



structured training



Develop a set of best practices to be followed when performing the work



Develop a set of code of conduct



# Develop a professional development pathway with

# professional standards or a

# **A Foundation in Four Steps**





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11

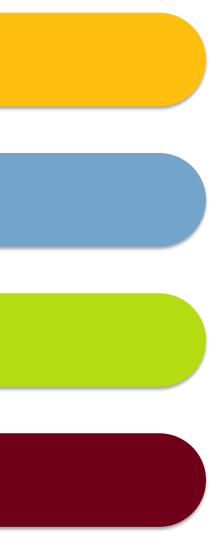


**Best Practices** 

### **New EMIS Manual Section**

### **Training for New EMIS Coordinators**





A standing subgroup meant to advise the Council on a regular basis regarding the current status of 'EMIS coordinator' as a profession and any Department initiatives needed to support EMIS coordinators.

### **Best Practices**

### **New EMIS Manual Section**

### **Training for New EMIS Coordinators**







### Department to develop and publish **best practices** for districts to follow regarding EMIS staff, data, and reporting.

### **New EMIS Manual Section**

### **Training for New EMIS Coordinators**







14

### **Best Practices**

Department to develop and publish a new EMIS Manual section that goes beyond EMIS reporting rules to include information about EMIS staff, data, and reporting.

### Training for New EMIS Coordinators





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15

### **Best Practices**

### **New EMIS Manual Section**

### Department to develop a more formalized, structured training for new EMIS coordinators.







**Next Steps** 



### Motion

Is there a motion to forward these four recommendations to the Advisory Council for their consideration and adoption?

- 1. The EMIS Advisory Council to create a standing subgroup meant to advise the Council on a regular basis regarding the current status of 'EMIS coordinator' as a profession and any Department initiatives needed to support EMIS coordinators.
- 2. The Department to develop and publish best practices for districts to follow regarding EMIS staff, data, and reporting.
- 3. The Department to develop and publish a new EMIS Manual section that goes beyond EMIS reporting rules to include information about EMIS staff, data, and reporting.
- The Department to develop a more formalized, structured training for new EMIS 4. coordinators.



Department

### **Discussion of the Motion**



### **Vote on the Motion**



# Wrap Up

- Advisory Council Meeting
  - Wednesday, October 7
  - 10 a.m. to noon
  - Teams
- Thank you!



