

# **FY 2010 ODE EMIS MANUAL**

## **Appendix E: Student Program Codes**



**Version 1.0**  
September 2, 2009

## APPENDIX E REVISION HISTORY

| Version | Change | Description  |
|---------|--------|--|
| 1.0     | 646    | Modified/added language to Adaptive and Related Services Program Codes and definitions, deleted program codes 215005, 215014, 215016, 215019, 215024, and 215025, and added new program codes 215026 and 215027. |
| 1.0     | 663    | Update reference to course type for program code 305005  |
| 1.0     | 664    | Deleted 210xxx and 217xxx program codes  |
| 1.0     | 694    | Moved all reporting instructions to Chapters as appropriate  |
| 1.0     | 700    | Deleted 211XX transition codes, Table 9, and instructions  |
| 1.0     | 735    | Removed all references to February (C) Reporting period  |

The revision history provides a means for the readers to easily navigate to the places in the manual where updates have occurred. Where there has been a significant change or update it will be highlighted. Minor changes, such as typos, formatting, and grammar are not highlighted.

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## EDUCATIONAL OPTIONS

Table 1.

| Program Code | Description   |
|--------------|---|
| 115002       | <b>Educational Travel</b><br>An educational activity involving travel in accordance with board policy under the direction of a person approved by the board and parent.   |
| 115004       | <b>Mentor Program</b><br>An educational activity including advanced or in-depth work by an individual pupil in accordance with board policy under the direction of a non-certificated individual. Mentors shall be individuals selected in accordance with board criteria and subject to parental approval. |
| 115005       | <b>Tutorial Program</b><br>An educational activity involving work by an individual pupil under the direction of a certificated teacher in accordance with board policy.   |

## EARLY COLLEGE HIGH SCHOOL

Table 2.

| Program Code | Description   |
|--------------|---|
| 120010       | <b>Early College High School</b><br>The student is enrolled in an ODE approved Early College High School. |

## SENIORS TO SOPHOMORES

Table 3.

| Program Code | Description  |
|--------------|--|
| 120020       | <b>Seniors to Sophomores</b><br>The student is participating in the Seniors to Sophomores program. |

## THE METRO SCHOOL

Table 4.

| Program Code | Description   |
|--------------|---|
| 121001       | <b>The Metro School</b><br>The student is enrolled in The Metro School. (Only to be used by schools in the Franklin County area who are participating in this program). |

## PLACEMENT IN A CHARTERED NONPUBLIC OR PRIVATE SCHOOL

Table 5.

| Program Code | Description   |
|--------------|---|
| 160110       | Student placement by the district in a chartered nonpublic or private school. |

## GIFTED EDUCATION SERVICES NOT PROVIDED BY A GIFTED INTERVENTION SPECIALIST

Table 6.

| Program Code | Description  |
|--------------|--|
| 205040       | <b>Guidance Services</b><br>Services received from a guidance counselor and/or guidance program specifically designed to meet the social and emotional needs of gifted students, including making academic and career choices.   |
| 205047       | <b>Regular Classroom Services</b><br>Services are provided by the regular classroom teacher and gifted students are not specifically grouped in the class (in contrast to Cluster Grouping below). All regular classrooms do not meet the criteria for gifted services. Service must meet requirements in Ohio Administrative Code 3301-51-15(D)(3)(b)(i).   |
| 205050       | <b>Regular Classroom with Grade Acceleration</b><br>A gifted student is moved to a higher grade level than would normally be expected for the current year, such as a double promotion (e.g., move from third to fifth grade over the summer) at the end of the prior year or a mid-year promotion (e.g., start year in second grade, move to third grade during the year, and on to fourth grade after the summer) during the current year.   |
| 205052       | <b>Regular Classroom with Subject Acceleration</b><br>A gifted student is placed in a classroom with other students who are at a higher grade level (e.g., a third grade student going to a fourth grade room for math) than would normally be expected. Report this code for a student in the year one or more courses in the specific subject sequence are skipped. This code can be reported for the same student in multiple years if the student skips courses in different subjects or has multiple skips in the same subject. |
| 205055       | <b>Regular Classroom with Early Entrance to Kindergarten</b><br>Students are admitted to kindergarten before they have reached the district's usual cut-off age and date for kindergarten (e.g., a student with an October birthday would be eligible for early entrance even if the district's cut-off date was September 30).  |
| 205062       | <b>Regular Classroom with Cluster Grouping</b><br>Several gifted students are deliberately placed in one class and services are provided by the regular classroom teacher. All regular classrooms do not meet the criteria for gifted services. Service must meet requirements in Ohio Administrative Code 3301-51-15(D)(3)(b)(i).   |
| 205065       | <b>Advanced Placement (AP) Course(s)</b><br>College-level courses with corresponding examinations in multiple subject areas (e.g., mathematics, art, history). Credit for college may be obtained if a student takes in an AP examination sponsored by the College Entrance Examination Board and given in the spring of each school year. Not all AP courses meet the criteria for gifted services.   |

| Program Code | Description  |
|--------------|--|
| 205070       | <b>Post Secondary Enrollment Option Course(s)</b><br>Students may enroll in college-level courses and receive college credit and credit toward graduation from high school at the same time. Note that all PSEO courses do not meet the criteria for gifted services.                              |
| 205075       | <b>Honors Class(es)</b><br>Specific subject area classes which are differentiated from a regular (same) subject area class in terms of breadth, depth, and complexity. Note that all honors classes courses do not meet the criteria for gifted services.  |
| 205080       | <b>Educational Option(s)</b><br>Defined in OAC 3301-35-01 and 06, Educational Options provide experiences for individual students who need services not available in the regular school setting. They may include independent study, mentoring, and distance learning (see OAC for complete list). |
| 205085       | <b>Other Service</b><br>Given that the above codes represent nearly all of the possible options for services allowed under OAC, use of this code should be rare, and is likely to generate a request for additional information from the district to document the nature of the “other service.”   |

## GIFTED EDUCATION SERVICES PROVIDED BY A GIFTED INTERVENTION SPECIALIST

Table 7.

| Program Code | Description  |
|--------------|--|
| 206040       | <b>Guidance Services with GIS directly involved with student</b><br>Services received from a guidance counselor and/or a guidance program specifically designed to meet the social and emotional needs of gifted children, including making academic and career choices. GIS is involved in service delivery.  |
| 206045       | <b>Regular Classroom with GIS directly involved with student</b><br>Services are provided through collaboration and team teaching by the regular classroom teacher and a GIS, and gifted students are not specifically grouped in the class (in contrast to Cluster Grouping below).   |
| 206050       | <b>Regular Classroom with Grade Acceleration and GIS directly involved with student</b><br>A gifted student is moved to a higher grade level than would normally be expected for the current year, such as a double promotion (e.g., move from third to fifth grade over the summer) at the end of the prior year or a mid-year promotion (e.g., start year in second grade, move to third during the year, and on to fourth after the summer) during the current year. The GIS is providing supplementary services to the student and/or team teaching with the regular classroom teacher.  |
| 206052       | <b>Regular Classroom with Subject Acceleration and GIS is directly involved with student</b><br>A gifted student is placed in a classroom with other students who are at a higher grade level (e.g., a third grade student going to a fourth grade room for math) than would normally be expected. The GIS is providing supplementary services to the student in the accelerated subject area. Report this code for a student in the year one or more courses in the specific subject sequence are skipped. This code can be reported for the same student in multiple years if the student skips courses in different subjects or has multiple skips in the same subject. |

| Program Code | Description   |
|--------------|---|
| 206055       | <p><b>Regular classroom with Early Entrance to Kindergarten and GIS is directly involved with student</b></p> <p>Students are admitted to kindergarten before they have reached the district's usual cutoff age and date for kindergarten (e.g., a student with an October birthday would be eligible for early entrance even if the district's cut off date was September 30). The GIS is providing supplementary services to the student and/or team teaching with the regular classroom teacher.</p>   |
| 206060       | <p><b>Regular Classroom with Cluster Grouping and GIS works directly with students in the cluster</b></p> <p>Several gifted students are deliberately placed in one class with a teacher who has received professional development in differentiating curriculum and instruction and agreed to provide differentiated curriculum and instruction for these clustered students within the regular classroom. A gifted intervention specialist is actively involved in helping the regular classroom teacher differentiate and deliver content to gifted students. If all students in the course are identified as gifted and a GIS teaches the course, do not use this program code. Instead report the class with the G03 course code.</p>                  |
| 206065       | <p><b>Advanced Placement (AP) Course(s) with a GIS directly involved with student</b></p> <p>College-level courses with corresponding examinations in multiple subject areas (e.g., mathematics, art, history). Credit for college may be obtained if a student takes in an AP examination sponsored by the College Entrance Examination Board and given in the spring of each school year. Note that not all AP courses meet the criteria for gifted services. The GIS is providing supplementary services to the student and/or team teaching with the teacher of the AP class. If all students in the course are identified as gifted and a GIS teaches the course, do not use this program code. Instead report the class with the G03 course code.</p> |
| 206070       | <p><b>Resource/Pull-Out Room for Gifted Students led by GIS</b></p> <p>Students are regularly assigned (but less than 100% of time) to a resource room for gifted students instead of their regular classroom. The instruction is differentiated and delivered by a GIS.</p>  |
| 206075       | <p><b>Honors Class(es) with a GIS directly involved with student</b></p> <p>Specific subject area classes that are differentiated from a regular (same) subject area class in terms of breadth, depth, and complexity. The GIS is providing supplementary services to the student and/or team teaching with the teacher of the honors class. If all students in the course are identified as gifted and a GIS teaches the course, do not use this program code. Instead report the class with the G03 course code.</p>  |
| 206080       | <p><b>Educational Option(s) with a GIS directly involved with student</b></p> <p>Defined in OAC 3301-35-01 and 06, educational options provide experiences for individual students who need services not available in the regular school setting. They may include independent study, mentoring, and distance learning. The GIS is overseeing the student's work for the educational option.</p>  |
| 206085       | <p><b>Other Service directly involving GIS</b></p> <p>Given that the above codes represent nearly all of the possible options for services allowed under the OAC, use of this code should be rare and is likely to generate a request for additional information from the district to document the nature of the "other service" provided by the GIS.</p>   |

## ADAPTIVE AND RELATED SERVICES

Descriptions of related services codes have been condensed from language contained in 3301-5101 of the Ohio Administrative Code. More extensive descriptions of each service can be found in the *Operating Standards for Ohio Educational Agencies Serving Children with Disabilities* which became effective July 1, 2008.

**Table 8.**

| <b>Program Code</b> | <b>Description</b>  |
|---------------------|---|
| 215001              | <b>Adapted Physical Education Services</b><br>Specially designed instruction in physical education to meet the unique needs of a handicapped child, including individual and/or group instruction.  |
| 215002              | <b>Aide Services</b><br>Services include assisting the teacher in a special class/learning center and assisting the professional in other areas of handicap.  |
| 215003              | <b>Attendant Services</b><br>Services include assisting the orthopedically and/or other health handicapped or multi-handicapped child with personal health care needs within the confines of the educational setting.   |
| 215004              | <b>Audiological Services</b><br>Those activities organized for the identification of children with hearing loss; determination of the range, nature, and degree of hearing loss; referral for medical or other professional attention when indicated for the habilitation of hearing handicapped children; the counseling and guidance of pupils, parents, and teachers regarding hearing loss; determination of the child's need for group and individual amplification; evaluation of the effectiveness of amplification; and creation and coordination of hearing conservation programs. |
| 215006              | <b>Interpreter Services</b><br>Services of an interpreter shall include providing oral, simultaneous, or manual interpreter service depending on the needs of the children served and may include interpreting, translating (transliterating), reverse interpreting (the verbal rephrasing of the message of the hearing impaired), and reverse translating (the intelligible vocal presentation of the exact words of a hearing impaired speaker).   |
| 215007              | <b>Medical Services</b><br>Those diagnostic and evaluation services required for initial or continued placement in an appropriate special education program or for provision of related special education services.   |
| 215008              | <b>Occupational Therapy Services</b><br>Services include providing an occupational therapy evaluation as part of the multi-factored evaluation and providing occupational therapy services in accordance with the IEP.  |
| 215009              | <b>Orientation and Mobility Services</b><br>Services include providing an orientation and mobility evaluation and the provision of providing orientation and mobility services in accordance with the IEP.  |
| 215010              | <b>Physical Therapy Services</b><br>Activities include providing a physical therapy evaluation as prescribed by a licensed physician and as part of the multi-factored evaluation and providing physical therapy services in accordance with the IEP.   |
| 215011              | <b>Reader Services</b><br>Reading orally the school assignments for the visually handicapped child for whom this service is deemed appropriate.   |



| Program Code | Description  |
|--------------|--|
| 215012       | <b>School Psychological Services</b><br>Activities concerned with conducting and interpreting psycho-educational assessments focused upon pupil learning and behavior; designing instructional and behavioral interventions to help pupils attain specific pupil outcomes; consulting with educators, parents, and community agencies to coordinate resources necessary to support needed interventions; providing in-service training to parents and educators regarding effective learning and behavioral techniques to promote student performance; and provision of counseling to pupils and parents on an individual and group basis. |
| 215013       | <b>Speech and Language Services</b><br>Those activities organized for the identification of children with speech and language disorders; diagnosis and appraisal of specific speech and language disorders; referral for medical or other professional attention necessary; provision of speech and language services for the prevention of communicative handicaps, counseling, and guidance of children, parents, and teachers regarding speech and language handicaps.  |
| 215015       | <b>Rehabilitation Counseling Services</b> (formerly Vocational Special Education Coordinator Services)<br>Services include those provided by qualified personnel in individual or group sessions that focus specifically on career development and integration in the workplace and community.   |
| 215017       | <b>Parent Counseling and Training Services</b><br>Services include assisting parents in understanding the special needs of their child, and helps them acquire skills to support the implementation of their child's IEP.  |
| 215018       | <b>Counseling Services</b><br>Services provided by school psychologists, guidance counselors, or other qualified personnel in accordance with an IEP.  |
| 215020       | <b>Recreational Services</b><br>Services provided to students with disabilities which include assessment of leisure functions; therapeutic recreation; recreation programs in schools and community agencies; and leisure education, if required to provide related services in accordance with the IEP.   |
| 215021       | <b>Special Transportation</b><br>Transportation established solely for the purpose of transporting students with disabilities attending a regular public school or nonpublic school. Special transportation must be uniquely designed for each student in accordance with an IEP.  |
| 215022       | <b>Social Work Services</b><br>Includes group and individual counseling with children and their families; working with those problems in a child's living situation that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to receive maximum benefit from his or her educational program in accordance with an individualized education program. Proposed federal definition.  |
| 215023       | <b>Other</b><br>Services not specifically listed above which can reasonably be expected to benefit students with disabilities and which are included in the student's IEP. Report this code for services that are needed for a child to access the general curriculum (such as "guide services" and "work study services") that do not have a specific code.   |
| 215026       | <b>School Health Services</b><br>Services include those designed to enable a child with a disability to receive FAPE as described in the child's IEP. School health services are services that may be provided by either a qualified school nurse or other qualified person.   |

| Program Code | Description   |
|--------------|---|
| 215027       | <b>School Nurse Services</b><br>Services include those that must be provided by a qualified school nurse. |

## ITINERANT SERVICES

Table 9

| Program Code | Description  |
|--------------|--|
| 220100       | <b>Student receiving Preschool special education itinerant services</b><br>Student is a preschool student with disabilities and is required to also be reported with one of the “217XXX” Early Childhood placement options for preschool students with disabilities. Preschool student with disabilities receives special education itinerant services from a preschool special education teacher. |

## TITLE I

Table 10. Title I Subject Areas

| Program Code | Description  |
|--------------|--|
| 231001       | <b>Title I Reading</b><br>A course in which Title I funded supplemental instruction in reading was provided for Title I served students.                     |
| 231002       | <b>Title I Writing</b><br>A course in which Title I funded supplemental instruction in writing was provided for Title I served students.                     |
| 231003       | <b>Title I Language Arts</b><br>A course in which Title I funded supplemental instruction in language arts was provided for Title I served students.         |
| 231004       | <b>Title I English</b><br>A course in which Title I funded supplemental instruction in English was provided for Title I served students.                     |
| 231005       | <b>Title I Mathematics</b><br>A course in which Title I funded supplemental instruction in mathematics was provided for Title I served students.             |
| 231006       | <b>Title I Science</b><br>A course in which Title I funded supplemental instruction in science was provided for Title I served students.                     |
| 231007       | <b>Title I Civics/Government</b><br>A course in which Title I funded supplemental instruction in civics/government was provided for Title I served students. |
| 231008       | <b>Title I History</b><br>A course in which Title I funded supplemental instruction in history was provided for Title I served students.                     |

| Program Code | Description  |
|--------------|--|
| 231009       | <b>Title I Geography</b><br>A course in which Title I funded supplemental instruction in geography was provided for Title I served students.                             |
| 231010       | <b>Title I Other</b><br>A course not in the sequence of 231001 through 231009 in which Title I funded supplemental instruction was provided for Title I served students. |

### *Title I – Summer School Subject Areas*

**Table 11. Title I Summer School Subject Areas**

| Program Code | Description                               |
|--------------|---|
| 231101       | Title I Reading (Summer School)           |
| 231102       | Title I Writing (Summer School)           |
| 231103       | Title I Language Arts (Summer School)     |
| 231104       | Title I English (Summer School)           |
| 231105       | Title I Mathematics (Summer School)       |
| 231106       | Title I Science (Summer School)           |
| 231107       | Title I Civics/Government (Summer School) |
| 231108       | Title I History (Summer School)           |
| 231109       | Title I Geography (Summer School)         |
| 231110       | Title I Other (Summer School)             |

### *Title I – Supporting Areas*

**Table 12. Title I Supporting Areas**

| Program Code | Description   |
|--------------|---|
| 232001       | <b>Guidance/Counseling/Social Work</b><br>Title I funded guidance/counseling/social work service provided for Title I served children and/or guidance/counseling/social work service provided by Title I funded personnel for Title I served children.      |
| 232002       | <b>Health/Dental</b><br>Title I funded health/dental service provided for Title I served children and/or health/dental work service provided by Title I funded personnel for Title I served children.   |
| 232003       | <b>Nutrition</b><br>Title I funded nutrition service provided for Title I served children and/or nutrition service provided by Title I funded personnel for Title I served children.  |
| 232004       | <b>Transportation</b><br>Title I funded transportation service provided for Title I served children and/or transportation service provided by Title I funded personnel for Title I served children.   |
| 232005       | <b>Preparation for Jobs</b><br>Title I funded preparation for jobs service provided for Title I served children and/or preparation for jobs service provided by Title I funded personnel for Title I served children.                                       |
| 232006       | <b>Earned General Educational Development (GED)</b><br>Title I funded high school equivalency/GED service provided for Title I served children and/or high school equivalency/GED service provided by Title I funded personnel for Title I served children. |

| Program Code | Description  |
|--------------|--|
| 232007       | <b>Other</b><br>Title I service(s) not in the sequence of the 232001 – 232006 program codes which was (were) provided for Title I served students. |

|        |   |
|--------|---|
|        | The following codes are for summer school services                                |
| 232101 | <b>Guidance/Counseling/Social Work (Summer School)</b>                            |
| 232102 | <b>Health/Dental (Summer School)</b>  |
| 232103 | <b>Nutrition (Summer School)</b>  |
| 232104 | <b>Transportation (Summer School)</b>   |
| 232105 | <b>Preparation for Jobs (Summer School)</b>                                       |
| 232106 | <b>Earned GED (Summer School)</b>   |
| 232107 | <b>Other Title I Services not in the sequence “232101-232106” (Summer School)</b> |

### ***Title I – Services***

**Table 13. Title I Services**

| Program Code | Description   |
|--------------|---|
| 233200       | <b>Title I Supplemental Kindergarten Program</b><br>Refers to kindergarten instruction funded by Title I that is provided to supplement the regular kindergarten program offered by the district. |

### ***Title I – Students Attending Neglected or Delinquent Institutions (Title I students)***

**Table 14. Title I Students Attending Neglected or Delinquent Institutions**

| Program Code | Description  |
|--------------|--|
| 234001       | Court placement in a local/county-operated institution for neglected youth.                  |
| 234002       | Court placement in a local/county-operated institution for delinquent youth.                 |
| 234101       | Court placement in a local/county-operated institution for neglected youth (Summer School).  |
| 234102       | Court placement in a local/county-operated institution for delinquent youth (Summer School). |

## LIMITED ENGLISH PROFICIENCY

**Table 15. Limited English Proficiency Program Codes**

| Program Code | Description  |
|--------------|--|
| 235012       | <b>English-only Supplemental Instructional Program</b><br>A program designed to meet special language needs of LEP students, in which none of the instruction during the day incorporates the student's native language. Examples of instructional delivery options provided in this program are English as a Second Language (ESL) classes, pull-out tutoring sessions, sheltered content-based classes (such as a mathematics class adapted to the English proficiency level of LEP students), and support provided by an ESL specialist in a mainstream classroom setting (inclusion).  |
| 235013       | <b>Bilingual Supplemental Instructional Program</b><br>A program designed to meet the special language needs of LEP students, in which some of the instruction is provided through the native language of the students. Examples of instructional options provided in this program are bilingual education classes taught by a teacher with a bilingual education endorsement or validation (such as a mathematics class taught in both English and Spanish), or explanations of content provided in the native language of the students by a bilingual instructional assistant. Students in this program also may participate in English-only instructional sessions (such as an ESL class) during part of the day. |
| 235014       | <b>No Supplemental LEP Instructional Program Due to Parental Refusal</b><br>The LEP student does not participate in any supplemental program designed to meet his or her special language needs.<br><br>School districts are required to take affirmative steps to meet the special language needs of LEP students by providing appropriate supplemental instructional programs. Consequently, this code is to be used only for those LEP students whose parents or caregivers refuse (in writing) to have their child participate in the district's specially-designed program for LEP students.  |
| 235015       | <b>No Supplemental LEP Instruction Provided by District</b><br>District may be in violation of Title VI and Elementary and Secondary Education Act (ESEA).   |

## EMERGENCY IMMIGRATION PROGRAM

**Table 16.**

| Program Code | Description  |
|--------------|--|
| 240001       | The student is an immigrant and participates in the program.         |
| 240002       | The student is an immigrant and does not participate in the program. |

## CAREER-TECHNICAL PROGRAMS

Table 17. Career – Technical Program Codes

| Program Code | Description  |
|--------------|--|
| 305003       | <p><b>Career Assessment</b></p> <p>A comprehensive process whereby a career assessment specialist systematically uses psychological testing, situation assessment, job tryouts, and work samples derived from general work tasks to determine an individual's potential to succeed in a career-technical program. In addition, an integral part of the process includes review of the individual's well-being as derived from assessed factors and performances from existing medical, psychological, social, educational, and economic conditions.</p>  |
| 305005       | <p><b>Tech Prep</b></p> <p>Tech Prep in Ohio is defined as a competency-based program of combined secondary and postsecondary education and occupational experience that includes a common core of required proficiency in mathematics, science, communication, and technologies designed to lead to an associate degree or two-year postsecondary certificate in specific career fields.</p> <p>The definition of a Tech Prep student is defined locally by the Tech Prep Consortium.</p> <ul style="list-style-type: none"> <li>• Report for eleventh and twelfth grade Tech Prep students enrolled in State-approved Tech Prep programs ONLY.</li> <li>• Certain programs can be Tech Prep (VN). See Secondary Workforce Development Program Matrix on the Career Tech website.</li> <li>• All Tech Prep programs must have Tech Prep students enrolled.</li> <li>• A list of approved Tech Prep programs can be found at the Office of Career Technical website or <a href="http://www.techprepohio.org">http://www.techprepohio.org</a>.</li> </ul> |
| 305007       | <p><b>Work Experience and Career Exploration Program (WECEP)</b></p> <p>The U.S. Department of Labor (USDOL) state approved program provides an opportunity for students 14 and 15 years of age to participate in a paid work experience program during school hours. The program provides for a course of study and actual job experience. School classes include academic courses stipulated by state requirements for graduation as well as instruction in job-related and employability skill development with individualized or remedial instruction where needed. The WECEP designation applies only to students ages 14 and 15 in paid work experience within Career Based Intervention programs (subject code 252525).</p> <p>Additional information can be found at the office of career technical website.</p>   |
| 305008       | <p><b>Jobs for Ohio's Graduates (JOG)</b></p> <p>JOG is a program operated by state approved local JOG agencies which serves students identified as at-risk of not graduating and/or of not making a successful transition from school to work. The program emphasizes career exploration, career development, job attainment, job survival, leadership and self-development, personal skills and basic skills through JOG's 37 core competencies. Additionally, Individual Career Plan development, study skills and academic intervention are included in the program. To participate in this program, the individuals served must be enrolled in an approved JOG program.</p>   |
| 305010       | <p><b>CTE Single Parent Subgroup</b></p> <p>Student participates in a Career Technical program and should be included in the Federal Single Parent subgroup due to being a single parent, including single pregnant students.</p>  |

### Career-Technical Academic Intracurricular Programs

**Table 18. Career-Technical Academic Intracurricular Program Codes**

| Program Code | Description  |
|--------------|--|
| 410001       | <b>Business Professionals of America (BPA)</b><br>A co-curricular career-technical student organization which serves as an integral part of the business education program and is designed to develop and enhance leadership, citizenship, academic, and technological skills and competency in business and office occupations.   |
| 410002       | <b>DECA (formerly Distributive Education Clubs of America)</b><br>A co-curricular career-technical student organization which serves as an integral component of marketing education, providing educational and leadership development activities to be integrated into the classroom marketing instructional program. It is DECA's mission to enhance the education of students with an interest in marketing, management, and entrepreneurship.  |
| 410003       | <b>FFA (formerly Future Farmers of America)</b><br>A co-curricular career-technical student organization which serves as an integral component of agricultural education programs. This program helps students sharpen their leadership, citizenship, and cooperation skills through participation in various local, state, and national activities.   |
| 410004       | <b>Family, Career, and Community Leaders of America (FCCLA)</b><br>A co-curricular career-technical student organization which serves as an integral component of family and consumer science education, hospitality, tourism, and early childhood education programs. The organization helps youth assume active roles in society through personal growth, family life, career preparation and community involvement through participation in various local, state, and national activities.  |
| 410005       | <b>Technology Student Association (TSA) (formerly American Industrial Arts Student Association)</b><br>Promotes leadership and citizenship development, knowledge, and understanding of our technological society and the making of informed and meaningful occupational choices through participation in a variety of local, state, and national organizational co-educational extracurricular and/or co-curricular learning activities. Local Level I and Level II TSA Chapter membership is open to all currently and previously enrolled students of technology education courses. Level I Chapters serve students in grades 7-9, while Level II serves students in grades 10-12.                                  |
| 410006       | <b>SKILLSUSA-VICA</b><br>A co-curricular career-technical student organization which serves as an integral component of industrial and engineering systems and health sciences career programs. Emphasis on leadership, dignity of work, good workmanship, citizenship, teamwork, and respect and concern for others is integrated into the classroom activities.  |
| 410007       | <b>Future Educators of America (FEA)</b><br>FEA is an organization for middle and high school students that provides opportunities to explore teaching as a career option. FEA helps students gain a realistic understanding of the nature of education and the role of the teacher and offers schools and communities a chance to shape their own future by shaping the future of the education profession. FEA provides the following for students: <ul style="list-style-type: none"> <li>• Helps develop leadership qualities</li> <li>• Offers service learning opportunities</li> <li>• Sponsors competitive events and state and national conventions</li> <li>• Can be a catalyst for financial aid</li> </ul> |



## EXTRACURRICULAR/INTRACURRICULAR PROGRAMS

### Academic Extracurricular Programs

Table 19. Extracurricular Program Codes

| Program Code | Description  |
|--------------|--|
| 405001       | <b>National Honor Society</b><br>Student activity program with the purpose of recognizing pupils for achievements in academic excellence.  |
| 405002       | <b>Debate Team/Speech Club</b><br>Provide activities for those students who are interested in different forms of public address which could include competitions.  |
| 405003       | <b>Drama Club/Thespians</b><br>Provide activities for those students who are interested in participating in theatrical productions including musical theatre. Through Thespian organizations, students may have opportunities to compete in theatre activities and receive recognition.  |
| 405004       | <b>Foreign Language Clubs</b><br>A combination of subject matter and experiences, usually not provided in a regular class, designed for pupils who wish to pursue satisfying individual/group interest and study in specific aspects of various languages.   |
| 405005       | <b>Yearbook Staff</b><br>Provides opportunities for students who are interested in various aspects of yearbook publication, including copywriting and editing, photography, layout, etc.   |
| 405006       | <b>School Newspaper Staff</b><br>Provides opportunities for students who are interested in journalism and newspaper publication, including reporting, copywriting and editing, photography, layout, etc.   |
| 405007       | <b>Music Activities</b><br>(Not associated with a course for which credit is earned) Subject matter and/or activities not included in the graded course of study and designed for pupils who wish to pursue various aspects of music.  |
| 405008       | <b>Computer Clubs</b>  |
| 405009       | <b>Science Club</b><br>Noncompulsory opportunities for science study for which no science credit is earned. Example opportunities include but are not limited to activities and strategies that emphasize access to scientists and other career role models in science, mathematics, engineering, and technology; and/or access to authentic field studies, problem-based learning, non-formal, and/or special programs. |
| 405010       | <b>Future Career Clubs</b>   |
| 405012       | <b>National Vocational Technical Honor Society</b><br>A student activity program in which membership consists of career-technical students who have demonstrated scholastic achievement, skill development, leadership, honesty, responsibility, and good character. Student invitation to membership is extended only by National Vocational Technical Honor Society (NVTHS) chartered schools.                         |
| 405013       | <b>Visual Arts Club</b><br>Subject matter and/or activities not associated with course for which credit is earned and designed for pupils who wish to pursue satisfying individual/group interests growing out of various aspects of the visual arts.  |



| Program Code | Description   |
|--------------|---|
| 405014       | <b>Dance Club</b><br>Subject matter and/or activities not associated with course for which credit is earned and designed for pupils who wish to pursue satisfying individual/group interests growing out of various aspects of dance.         |
| 405015       | <b>Mathematics Club</b><br>Subject matter and experiences not associated with course for which credit is earned and designed for pupils who wish to pursue satisfying individual/group interest and study in specific aspects of mathematics. |
| 405011       | <b>Other Academic Extracurricular Activities</b>  |

### *School-Related Services*

**Table 20. School Related Service Program Codes**

| Program Code | Description   |
|--------------|---|
| 415002       | <b>Drug Prevention Programs</b> (e.g., Youth to Youth, SADD)<br>Programs designed to solve problems in the area of alcohol and drug abuse prevention with applicability to other behavioral problems such as truancy, vandalism, and disruptive behavior.                   |
| 415003       | <b>Other School-Related Service</b><br>Civic and social-oriented activities organized primarily to provide for pupil participation in experiences that relate to governmental bodies, citizen involvement, and school service that are not listed in the previous category. |
| 415004       | <b>Student Council</b>  |

### *Athletics and Related Programs*

**Table 21. Athletics and Related Program Codes**

| Program Code | Description  |
|--------------|--|
| 420001       | Pep Clubs  |
| 420015       | Other - Athletics and Related Programs (not Interscholastic Athletics) |

**Interscholastic Athletics****Table 22. Interscholastic Athletic Program Codes**

| <b>Program Code</b> | <b>Description</b>   |
|---------------------|--|
| 420002              | Football   |
| 420003              | Basketball   |
| 420004              | Baseball   |
| 420005              | Track and Field  |
| 420006              | Wrestling  |
| 420007              | Softball   |
| 420008              | Golf   |
| 420009              | Tennis   |
| 420010              | Soccer   |
| 420011              | Swimming and Diving  |
| 420012              | Volleyball   |
| 420013              | Other Interscholastic Athletics  |
| 420014              | Intramural Athletics   |
| 420020              | Cheerleading   |
| 490000              | Other – participation in extracurricular programs and activities not identified in one of the above categories |

**PREVIOUS DROPOUT****Table 23. When to use a previous dropout program code**

| <b>Within Same district</b>                 |  |
|---|--|
| <b>Grade and Time Student Drops Out</b>     | 9th grade March FY03   |
| <b>Reporting Period Dropout is Reported</b> | Yearend FY03   |
| <b>Student Returns</b>                      | April FY04   |
| <b>Reporting Period Return is Reported</b>  | Reported Yearend of FY04   |
| <b>In Calculation As</b>                    | 9th grade dropout - not a returning withdrawal (net=1)   |
| <b>Student Drops Out Again</b>              | 10th grade December FY05   |
| <b>Reporting Period Dropout is Reported</b> | Yearend Report withdrawal date, withdrawal reason code and use previous dropout program code <b>500001</b>         |
| <b>In Calculation As</b>                    | 9th grade dropout and 10th grade dropout with previous dropout program code (excluded from calculation)<br>(net=1) |

**Table 24. When NOT to use the previous dropout program codes**

|   |   |
|---|---|
| <b>Grade and Time Student Drops Out</b>     | 9th grade March FY03  |
| <b>Reporting Period Dropout is Reported</b> | Yearend FY03  |
| <b>Student Returns</b>                      | Beginning of next school year   |
| <b>Reporting Period Return is Reported</b>  | October FY04  |
| <b>In Calculation As</b>                    | 9th grade dropout and 10th grade summer returning withdrawal (net=0)  |
| <b>Student Drops Out Again</b>              | 10th grade March FY04   |
| <b>Reporting Period Dropout is Reported</b> | Yearend Report withdrawal date and withdrawal reason code<br><i>Do not report a previous dropout program code</i> |
| <b>In Calculation As</b>                    | 9th grade dropout, 10th grade summer returning withdrawal and 10th grade dropout (net=1)                          |

**Table 25. Dropout Codes**

| <b>Program Code</b> | <b>Description</b>  |
|---------------------|---|
| 500001              | Previously reported as a dropout in the reporting district's graduation rate. |
| 500002              | Previously reported as a dropout in another Ohio school district.             |

## ACADEMIC INTERVENTION PROGRAMS

**Table 26. Academic Intervention Program Codes**

| <b>Program Code</b> | <b>Description</b>   |
|---------------------|--|
| 151490              | Student received intervention services during the summer. Report these codes during the October (K) reporting period.              |
| 152330              | Student received intervention services during the regular school year. Report these codes during the Yearend (N) reporting period. |