

FY 2011 EMIS Manual
Appendix E
R & R (Rectifications & Refinements) Log

Version 1 of the EMIS Manual



Last updated

February 28, 2011

Prepared by
Office of Information Policy & Management

FY 2011 EMIS Manual-Appendix E
R&R- Updated February 28, 2011

Purpose

The purpose of this document is to keep a history of revisions (including: clarifications, changes, and/or updates) made to the EMIS Manual after version 1 release. This document reflects revisions communicated through the EMIS Newsflash. If revisions contained in this document are still applicable in FY 2012, they will be incorporated into the FY 2012 EMIS Manual.

Explanation of Document

Date	The date the change was communicated to the field (either through the EMIS Newsflash, Help Desk, or other means).
Chapter/Appendix	Chapter or Appendix impacted by the clarification
Record	If applicable, the record impacted by the clarification
Page	The PDF page number in version 1 of the EMIS Manual that the clarification impacts
Item	May include a change to the any of the following: General Guidelines for the Record, the Reporting Instructions for a data element, new options etc...
Description	A description of the clarification, change, revision and/or update.

EMIS Newsflash Date	Chapter/ Appendix	Page(s)	Record	Item/Element	Description						
2/28/2011	E	7	Gifted Education Services Provided by an Intervention Specialist	Table 8	<div>Deleted references to “G03” for program codes 206060, 206065 , and 206075, and modified descriptions to include GX Student Population.</div> <table><tr><td>206060</td><td>Regular Classroom with Cluster Grouping and GIS works directly with students in the cluster Several gifted students are deliberately placed in one class with a teacher who has received professional development in differentiating curriculum and instruction and agreed to provide differentiated curriculum and instruction for these clustered students within the regular classroom. A gifted intervention specialist is actively involved in helping the regular classroom teacher differentiate and deliver content to gifted students. If all students in the course are identified as gifted and a GIS teaches the course, do not use this program code. Instead report the class with the GX Student Population G03-course code.</td></tr><tr><td>206065</td><td>Advanced Placement (AP) Course(s) with a GIS directly involved with student College-level courses with corresponding examinations in multiple subject areas (e.g., mathematics, art, history). Credit for college may be obtained if a student takes in an AP examination sponsored by the College Entrance Examination Board and given in the spring of each school year. Note that not all AP courses meet the criteria for gifted services. The GIS is providing supplementary services to the student and/or team teaching with the teacher of the AP class. If all students in the course are identified as gifted and a GIS teaches the course, do not use this program code. Instead report the class with the GX Student Population G03-course code.</td></tr><tr><td>206075</td><td>Honors Class(es) with a GIS directly involved with student Specific subject area classes that are differentiated from a regular (same) subject area class in terms of breadth, depth, and complexity. The GIS is providing supplementary services to the student and/or team teaching with the teacher of the honors class. If all students in the course are identified as gifted and a GIS teaches the course, do not use this program code. Instead report the class with the G03-course code. Instead report the class with the GX Student Population code.</td></tr></table>	206060	Regular Classroom with Cluster Grouping and GIS works directly with students in the cluster Several gifted students are deliberately placed in one class with a teacher who has received professional development in differentiating curriculum and instruction and agreed to provide differentiated curriculum and instruction for these clustered students within the regular classroom. A gifted intervention specialist is actively involved in helping the regular classroom teacher differentiate and deliver content to gifted students. If all students in the course are identified as gifted and a GIS teaches the course, do not use this program code. Instead report the class with the GX Student Population G03-course code.	206065	Advanced Placement (AP) Course(s) with a GIS directly involved with student College-level courses with corresponding examinations in multiple subject areas (e.g., mathematics, art, history). Credit for college may be obtained if a student takes in an AP examination sponsored by the College Entrance Examination Board and given in the spring of each school year. Note that not all AP courses meet the criteria for gifted services. The GIS is providing supplementary services to the student and/or team teaching with the teacher of the AP class. If all students in the course are identified as gifted and a GIS teaches the course, do not use this program code. Instead report the class with the GX Student Population G03-course code.	206075	Honors Class(es) with a GIS directly involved with student Specific subject area classes that are differentiated from a regular (same) subject area class in terms of breadth, depth, and complexity. The GIS is providing supplementary services to the student and/or team teaching with the teacher of the honors class. If all students in the course are identified as gifted and a GIS teaches the course, do not use this program code. Instead report the class with the G03-course code. Instead report the class with the GX Student Population code.
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