

**GIFTED STUDENT
REPORT EXPLANATION
(.TXT_CCYYN_STU_GIFTED)
(.CSV_CCYYN_STU_GIFTED)**

Education Management Information System (EMIS)



Revision Date Apr 29, 2011

**Prepared by
Office of Information Policy and Management**

Table of Contents

REVISION HISTORY	3
REPORT OVERVIEW	3
GENERAL DESCRIPTION AND SIGNIFICANCE	3
TIPS FOR READING THIS DOCUMENT	3
REPORT NAME AND TIMING	4
ODE PROCESSING.....	4
PROCESS DESCRIPTION	4
DATA SOURCE	4
<i>Submitted Data Used in Report</i>	5
<i>Derived Data Used in Report</i>	5
<i>Report Selection Criteria</i>	5
REPORT SAMPLE, TRADITIONAL REPORT	6
HEADER INFORMATION	6
DETAIL INFORMATION	6
PAGE 1 – UNDUPLICATED COUNT OF STUDENTS SCREENED AND ASSESSED	8
PAGE 2 – STUDENTS SCREENED AND ASSESSED BY AREA OF GIFTEDNESS	9
PAGE 3 – UNDUPLICATED COUNT OF IDENTIFIED AND SERVED STUDENTS.....	10
PAGE 4 – IDENTIFIED AND SERVED STUDENTS BY AREA OF GIFTEDNESS	11
ERROR DETECTION AND CORRECTION.....	18
INDEX	19

Revision History

The revisions to this document are listed in the table below.

Revision Date	Owner/Source	Description of Change
March 29, 2007	ODE, IPM	Created from existing documentation, programs, reports
June 14, 2007	ODE, IPM	Took out white space, revised Index and Table of Contents.
March 6, 2008	ODE, IPM	Revised for FY08 (N)
April 29, 2009	ODE, IPM	Corrected formatting errors and made a few date changes to the examples.
May 6, 2009	ODE, IPM	Revised for FY09 (N) – Modified Prog-Code 205045 to 205047
Apr 29,2011	ODE,IPM	Changed field names in Error Detection and Correction section.

Report Overview

General Description and Significance

The Gifted Student Report includes data on the number of students screened, assessed, and identified in each area of giftedness for each district.

Reports are produced for all city, exempted village, local school districts, and community schools, based on Yearend (N) EMIS data.

This report was created for district/buildings to verify gifted student data, as reported to ODE by the districts via EMIS on the Gifted Student Record. The accuracy of these data is critical. Districts should report data that accurately reflect what is occurring in a building/district. These data will be used in reports to the legislature for use in policy decisions and could be used by the Ohio Department of Education during gifted audits. In addition, counts of students identified as gifted on the Student Gifted Record will be included as a subgroup on the accountability reports for each building/district.

Tips for Reading This Document

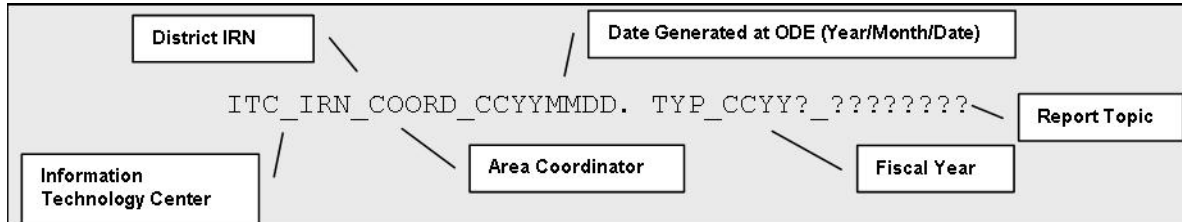
- EMIS data elements are written in **SMALL CAPITAL LETTERS**.
- Report field names are written in **BOLD SMALL CAPITAL LETTERS**.
- Options (values) for each data element are indicated in *ITALICIZED CAPITAL LETTERS* and are enclosed in quotation marks.
- Record names are displayed in *italicized bold letters*.
- File names are displayed in **CAPITALIZED BOLD LETTERS**.
- CCYYP denotes the century and year and processing period.

C:\Users\10184100\Downloads\Gifted-Students.doc
Revision Date Apr 29, 2011

Report Name and Timing

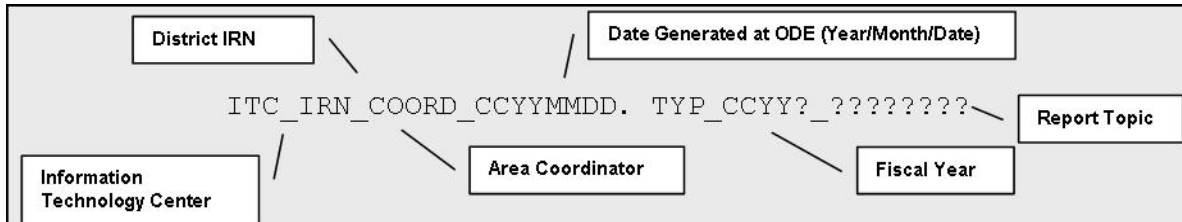
The file name for the traditional report is:

ITC_IRN_COORD_CCYYMMDD.TXT_CCYYN_STU_GIFTED; its components are described below. This report is produced during the Yearend (N) reporting period.



The file name for the CSV (comma delimited) file is:

ITC_IRN_COORD_CCYYMMDD.CSV_CCYYN_STU_GIFTED; its components are described below. This report is produced during the Yearend (N) reporting period.



ODE Processing

Process Description

These data are submitted to ODE in the *Student Standing (FS)*, *Student Attributes – Effective Date Record (FD)*, *Student Demographic*, and *Student Gifted Education* records. The aggregation process creates the Attending Home Status code and State Equivalent Grade Level as well as calculates counts and sums. These data are sent to ODE via each district’s contracted Information Technology Center (ITC). After data have been accepted and processed by ODE, the reports are generated.

Data Source

The primary source of the data are the *Student Standing (FS)*, *Student Demographic*, *Student Attributes – Effective Date Record (FD)*, and *Student Gifted Education* records. The first two are combined into the *YAAT (Yearend Attendance)* record during the weekly EMIS processing cycle in the Yearend (N) reporting period.

OEDS is used to provide header information for the report pages and to determine the output file name.

The *EMIS_AUDIT* file is used to provide the date data were submitted to ODE.

Submitted Data Used in Report

See CSV file [data elements](#) since all submitted elements are listed there.

Derived Data Used in Report

Element Name	Record Field #	File Name	Field Value	Conversion factors
STATE EQUIVALENT GRADE LEVEL	A1255	<i>ASSG</i>		
ENROLLED STUDENT	C001	<i>ASSG</i>	YES	Many factors including valid building IRN, first and last day, admit date, student status
ATTENDING HOME STATUS	A1050	<i>ASSG</i>	1 st character = "1", 2 nd character = STUDENT STATUS	ENROLLED STUDENT and GK305 = "0"
ATTENDING HOME STATUS	A1050	<i>ASSG</i>	1 st character = "2", 2 nd character = STUDENT STATUS, FTE calculated	ENROLLED STUDENT, GK305 not = "0", GI150 = "0"
ATTENDING HOME STATUS	A1050	<i>ASSG</i>	1 st character = "1" and 2 nd character = STUDENT STATUS, FTE calculated, flagged as Not Open Enrollment	ENROLLED STUDENT, GK305 not = "0", GI150 > "0", GI120 not = "9", "2", "3", or "B"
ATTENDING HOME STATUS	A1050	<i>ASSG</i>	1 st character = "1" and 2 nd character = STUDENT STATUS, FTE calculated, flagged as Open Enrollment	ENROLLED STUDENT, GK305 not = "0", GI150 > "0", GI120 = "9", "2", "3", or "B"
DATE SUBMITTED				From processing date

Report Selection Criteria

Students included:

- Are in preschool through grade "23" [*CURRENT GRADE LEVEL* = "PS", "KG", "01", "02", "03", "04", "05", "06", "07", "08", "09", "10", "11", "12", "13", "23"];

AND;

- Are reported with *STUDENT STATUS* = "0", "1", "3", "4", "5", "7", "8", "9", "A", "B", "C", "D", "S", "P", "T", "W";

OR

- Are reported *ATTENDING/HOME IRN INDICATOR* = "2", "3", "4", "5", or "6";

OR

- Students educated at community schools, reported with *STUDENT STATUS* = "M" are counted at the reporting community school.

Report Sample, Traditional Report

Header Information

The first area of the header describes information about the report generation. The upper left section names the program from which the report was generated and the data source. The middle information identifies the producer of the report and the report title. The upper right section states the date on which the report was generated, the page number, and the reporting period to which the report belongs.

The second area of the header pertains to the recipient of the report. It identifies the district for which the report was produced, its IRN and COUNTY, the ITC and AREA COORDINATOR of the district.

These headers appear on each page of the report. There are four pages on the traditional report and each of these pages has its own column headers indicating the data described on each detail line.

Detail Information

The four sections of the district's traditionally formatted report are:

- Unduplicated count of students screened and assessed during the current school year.
- Count of students screened and assessed during the current school year by area of giftedness.
- Unduplicated count of students identified and served.
- Count of students Identified as gifted, and gifted students served by area of giftedness.

On the first page, the **UNDUPLICATED STUDENT COUNT**, there are three columns: **GRADE**, **TOTAL SCREENED**, and **TOTAL ASSESSED**. Each row designates a student **GRADE LEVEL**. The values in each row/column are the counts for each unique student who was screened or assessed for one or more of the gifted areas. A student is counted a single time regardless of the number of areas in which that individual student may be screened or assessed or identified. These counts reflect the screening and assessment activity for the current fiscal/reporting year. There is a total of each column at the bottom of the page.

On the second page, the counts of **STUDENTS SCREENED AND ASSESSED BY AREA OF GIFTEDNESS**, each row lists the **GRADE LEVEL** of the student. Each column lists an activity of **SCREENED** or **ASSESSED** for each of the seven gifted areas collected in the EMIS process: **MATH**, **SCIENCE**, **READING/WRITING**, **SOCIAL STUDIES**, **SUPERIOR COGNITIVE**, **CREATING THINKING**, **VISUAL/PERFORMING ARTS**. Although a student will be counted only once in a specific column of any row, that student will be included in as many columns as necessary to describe the entire picture of that student's screening and assessment. E.G., a fifth grade student who was screened in Reading/Writing and Creative Thinking will be counted as one (1) in the **READING/WRITING, SCREENED** column of the 05 grade level row. That student will also be counted as one (1) in the

C:\Users\10184100\Downloads\Gifted-Students.doc
Revision Date Apr 29, 2011

CREATIVE THINKING, SCREENED column of the 05 grade level row. There is a total of each column at the bottom of the page.

The third page contains **IDENTIFIED AND SERVED STUDENTS UNDUPLICATED COUNT**. As on the previous pages, each row lists the student grade level. The columns are unduplicated counts, each student being counted once and only once regardless of how many areas apply to the student's giftedness.

The columns are:

TOTAL IDENTIFIED THIS YEAR: Students who have been identified during the current fiscal year, beginning with July 1 and ending with June 30.

GRAND TOTAL IDENTIFIED: Students who have been identified during the current fiscal year or during prior fiscal years.

TOTAL SERVED THIS YEAR: Students who have been served during the current fiscal year regardless of the year in which they were identified.

% OF GRAND TOTAL IDENTIFIED SERVED THIS YEAR. Calculated by dividing the **TOTAL SERVED** number in that row by the **GRAND TOTAL IDENTIFIED** number in the same row. There is a total row on this page, summing the numbers in the identified and served columns and recalculating the percent based on the **TOTAL SERVED** and **GRAND TOTAL IDENTIFIED** numbers in the **TOTALS** row.

The fourth page contains numbers for **IDENTIFIED AND SERVED STUDENTS BY AREA OF GIFTEDNESS**. Students will be counted on this page if they were counted on page 3, but they will be counted once for each area of giftedness in which they were identified and served (see page 2 for the discussions of duplicated counts). The fifth page provides headcounts by **GIFTED PROGRAM CODES**. This is an unduplicated count, including the student for each of the programs in which s/he is participating. There are no totals provided on this page.

Page 1 – Unduplicated Count of Students Screened and Assessed

PROGRAM: GIFTED_STUDENT_RPT_2009_YE
SOURCE: OEDS, STUDENT_GIFTED,
YEAR_END_ATTEND

OHIO DEPARTMENT OF EDUCATION
OFFICE OF DATA SERVICES
EDUCATION MANAGEMENT INFORMATION SYSTEM

DATE: 05/11/2009
PAGE: 1
REPORT PERIOD: N

2008-2009 STUDENT GIFTED REPORT DISTRICT LEVEL SUMMARY

DISTRICT: AAAAAAAAAAAAAAAAAAAAAAAAAAAAAA
IRN: 123456
COUNTY: AAAAAAAAAA

DATA ACQUISITION SITE: AAAAAAA
AREA COORDINATOR: 99

This is a count of students screened during the current school year.

UNDUPLICATED STUDENT COUNT

GRADE	TOTAL SCREENED	TOTAL ASSESSED
PS	12,345	12,345
KG	12,345	12,345
01	12,345	12,345
02	12,345	12,345
03	12,345	12,345
04	12,345	12,345
05	12,345	12,345
06	12,345	12,345
07	12,345	12,345
08	12,345	12,345
09	12,345	12,345
10	12,345	12,345
11	12,345	12,345
12	12,345	12,345
13	12,345	12,345
23	12,345	12,345
TOTALS:	197,520	197,520

This is a count of students assessed for giftedness during the current school year.

NOTES: 1) An "Unduplicated Count" counts each student record one time, regardless of the number of areas in which that single student may be screened, assessed, or identified.
2) Counts reflect activity from the 2008-2009 school year.

Page 2 – Students Screened and Assessed by Area of Giftedness

PROGRAM: GIFTED_STUDENT_RPT_2009_YE	OHIO DEPARTMENT OF EDUCATION				DATE: 05/11/2009									
SOURCE: OEDS, STUDENT_GIFTED,	OFFICE OF DATA SERVICES				PAGE: 2									
YEAR_END_ATTEND	EDUCATION MANAGEMENT INFORMATION SYSTEM				REPORT PERIOD: N									
2008-2009 STUDENT GIFTED REPORT DISTRICT LEVEL SUMMARY								DATA ACQUISITION SITE: AAAAAAA						
DISTRICT: Aaaaaaaaaaaaaaaaaaaaaa	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> If a student was screened in 3 areas, the same student will appear in the "Screened" counts for all three of those areas. </div>				ASSESSED STUDENTS				AREA COORDINATOR: 99					
IRN: 123456					OF GIFTEDNESS									
COUNTY: Aaaaaaaaa					----- SPECIFIC ACADEMIC AREAS -----									
	MATH		SCIENCE		READING WRITING		SOCIAL STUDIES		SUPERIOR COGNITIVE AREA		CREATIVE THINKING AREA		VISUAL / PERFORMING ARTS AREA	
GRADE	SCREEN TOTAL	ASSESS TOTAL	SCREEN TOTAL	ASSESS TOTAL	SCREEN TOTAL	ASSESS TOTAL	SCREEN TOTAL	ASSESS TOTAL	SCREEN TOTAL	ASSESS TOTAL	SCREEN TOTAL	ASSESS TOTAL	SCREEN TOTAL	ASSESS TOTAL
PS	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
KG	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
01	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
02	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
03	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
04	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
05	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
06	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
07	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
08	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
09	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
10	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
11	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
12	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
13	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
23	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
TOTALS:	12,345	197,520	197,520	197,520	197,520	197,520	197,520	197,520	197,520	197,520	197,520	197,520	197,520	197,520
NOTE: 1) If a student is screened and/or assessed in more than one area, the student could be counted in multiple columns.														

This is the total number of students screened in the specific academic area of social students.

Page 3 – Unduplicated Count of Identified and Served Students

PROGRAM: GIFTED_STUDENT_RPT_2009_YE
 SOURCE: OEDS, STUDENT_GIFTED,
 YEAR_END_ATTEND

OHIO DEPARTMENT OF EDUCATION
 OFFICE OF DATA SERVICES
 EDUCATION MANAGEMENT INFORMATION SYSTEM

DATE: 05/11/2009
 PAGE: 3
 REPORT PERIOD: N

2008-2009 STUDENT GIFTED REPORT
 DISTRICT LEVEL SUMMARY

DISTRICT: AAAAAAAAAAAAAAAAAAAAAAAAAAAAAA
 IRN: 123456
 COUNTY: AAAAAAAAAA

EDUCATION SITE: AAAAAAA
 IDENTIFIER: 99

Total number of students identified at any point in time, including the current school year, or during previous school years.

Total number of students identified who were served during the current school year in one or more areas of giftedness.

Total number of students identified during the current school year.

This column provides a calculation of the percentage of students who were identified in this and/or previous school years that were also served this

$$\frac{\% \text{ of Grand Total Identified Served This Year}}{\# \text{ of students served} = Y \text{ in one or more areas of giftedness}} = \# \text{ identified as gifted in one or more areas, regardless of gifted identification date}$$

GRADE	IDENTIFIED AND SERVED STUDENTS UNDUPLICATED COUNT			
	TOTAL IDENTIFIED THIS YEAR	GRAND TOTAL IDENTIFIED	TOTAL SERVED THIS YEAR	% OF GRAND TOTAL IDENTIFIED SERVED THIS YEAR
PS	12,345	12,345	12,345	123.45%
KG	12,345	12,345	12,345	123.45%
01	12,345	12,345	12,345	123.45%
02	12,345	12,345	12,345	123.45%
03	12,345	12,345	12,345	123.45%
04	12,345	12,345	12,345	123.45%
05	12,345	12,345	12,345	123.45%
06	12,345	12,345	12,345	123.45%
07	12,345	12,345	12,345	123.45%
08	12,345	12,345	12,345	123.45%
09	12,345	12,345	12,345	123.45%
10	12,345	12,345	12,345	123.45%
11	12,345	12,345	12,345	123.45%
12	12,345	12,345	12,345	123.45%
13	12,345	12,345	12,345	123.45%
23	12,345	12,345	12,345	123.45%
TOTALS:	12,345	197,520	197,520	197.52%

- NOTES: 1) The column entitled "TOTAL IDENTIFIED THIS YEAR" includes counts of students identified anytime from July, 2008 through June, 2009.
 2) The column entitled "GRAND TOTAL IDENTIFIED" includes all students identified in this and previous school years.
 3) An "UNDUPLICATED COUNT" counts each student record one time, regardless of the number of areas in which that single student may be identified or served.

Page 4 – Identified and Served Students by Area of Giftedness

PROGRAM: GIFTED_STUDENT_RPT_2009_YE
SOURCE: OEDS, STUDENT_GIFTED,
YEAR_END_ATTEND

OHIO DEPARTMENT OF EDUCATION
OFFICE OF DATA SERVICES
EDUCATION MANAGEMENT INFORMATION SYSTEM

DATE: 05/11/2009
PAGE: 4
REPORT PERIOD: N

2008-2009 STUDENT GIFTED REPORT DISTRICT LEVEL SUMMARY

DISTRICT: Aaaaaaaaaaaaaaaaaaaaaaaaaaaaaa
IRN: 123456
COUNTY: 0000000000

DATA ACQUISITION SITE: AAAAAAA
AREA COORDINATOR: 99

If a student was identified in 3 areas, the same student will appear in the “Identified” counts for all three of those areas.

IDENTIFIED AND SERVED STUDENTS BY AREA OF GIFTEDNESS

GRADE	MATH		SCIENCE		READING WRITING		SOCIAL STUDIES		SUPERIOR COGNITIVE AREA		CREATIVE THINKING AREA		VISUAL / PERFORMING ARTS AREA	
	IDENT. TOTAL	SERVED TOTAL	IDENT. TOTAL	SERVED TOTAL	IDENT. TOTAL	SERVED TOTAL	IDENT. TOTAL	SERVED TOTAL	IDENT. TOTAL	SERVED TOTAL	IDENT. TOTAL	SERVED TOTAL	IDENT. TOTAL	SERVED TOTAL
PS	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
KG	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
01	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
02	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
03	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
04	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
05	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
06	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
07	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
08	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
09	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
10	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
11	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
12	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
13	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
23	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345
TOTALS:	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345	12,345

This is the total number of students identified in the specific academic area of social students.

- NOTE:
- 1) "IDENTIFIED TOTAL" includes all students identified in that area during this and previous school years.
 - 2) If a student is identified and/or served in more than one area, the student could be counted in multiple columns.
 - 3) "SERVED TOTAL" includes all students reported as served in that area during the 2008-2009 school year.

CSV File Format

Along with a .txt format file, EMIS reporting entities reporting Student Gifted Records during the Yearend N reporting period will also be provided with a Comma Separated Value (CSV) format file that will contain all Student Gifted Records that were successfully reported to ODE. CSV files can be easily imported into Microsoft Excel in order to conduct detailed analyses of the figures contained in the txt file format report and to aid in any needed troubleshooting of this report.

In basic terms, the CSV file will contain the data element values of each Student Gifted Record separated by a comma to denote the end of one data element value, and the start of a new one. For example, if you were to take the name John Q Public, and his address, 123 Main Street, and convert it into a CSV file it would look like this:

John,Q,Public,123,Main,Street

When imported into Excel, this string of comma separated values would be split into corresponding columns:

First Names	Middle Initial	Last Name	Street Number	Street Name	Street Type
John	Q	Public	123	Main	Street

TIP: When importing data from a CSV file containing a numerical value that starts with a zero, like an IRN, it is important to import that type of data element as text and not a number in Excel. If imported as a numerical value, the first zero will be removed.

The following table provides a description of the data element columns that will be used by Excel to organize the comma separated values contained in the CSV file.

Element	Name in the EMIS Manual	Data Source	Definition
District-IRN	District IRN	<i>Student Demographic Record</i>	The school district reporting the Gifted Record.
SSID	Statewide Student Identifier (SID)	<i>Student Demographic Record</i>	The Statewide Identifier (SID) is a 9-digit alphanumeric identification code that is unique to each public school student in Ohio.
Building-IRN	Building IRN	<i>Student Demographic Record</i>	The state -assigned six-digit Information Retrieval Number (IRN - found in the Ohio Educational Directory) for the <i>school building which is reporting the student</i> . THIS IRN MUST BE A PUBLIC SCHOOL BUILDING LOCATED WITHIN THE DISTRICT WHICH IS REPORTING THE STUDENT.

Element	Name in the EMIS Manual	Data Source	Definition
Diff-Key	N/A	This is generated in the aggregations.	Indicates the number of gifted records reported for a particular SSID. Since a student should only be reported with up to 1 gifted record, if this element is greater than 1, then this means there may be more than one gifted record per student.
Attend-Home-IRN	Attending/Home District IRN		
Resident-District-IRN	Legal District of Residence	<i>Student Attendance Record</i>	The six-digit IRN number for the current school district in which the parent(s) is a resident, if the parent(s) resides in-state. For students with disabilities refer to the EMIS Guide.
Majority-Attend-IRN	Majority of Attendance IRN	<i>Student Attendance Record</i>	Indicates the building IRN within the district (or the district IRN) where the student was enrolled for at least a full academic year. If = *****, student was not in the district for least a full academic year.
Accountability-IRN	Accountability IRN	<i>Student Attendance Record</i>	The Accountability IRN should only be reported for a student if Student is enrolled in multiple buildings in the district OR - Student participates in a special program in another building
Date-of-Birth	Date of Birth	<i>Student Demographic Record</i>	This is the date on which the student was born. (This data element is used in the aggregation routines to calculate age).
Grade-Level	Equivalent Grade Level	<i>Student Attendance Record</i>	Indicates the student's current grade level during the reporting period.
Race	Summative Racial/Ethnic Category	<i>Student Demographic Record</i>	Racial/ethnic group to which the student belongs or with which the student identifies.
Sex	Gender	<i>Student Demographic Record</i>	Indicates whether the student is male or female.
Age	N/A	Calculated in the aggregations.	This element is calculated based upon the reported date of birth for a student.
Disability	Disability Condition	<i>Student Attendance Record</i>	Indicates students who have a disability.

Element	Name in the EMIS Manual	Data Source	Definition
Disadvantage	Disadvantagement	<i>Student Attendance Record</i>	Students with Disadvantagement reported with one of the following elements: * = Not applicable • 1 = Economic disadvantage • 2 = Academic disadvantage (reported for career-technical education students only) • 3 = Both economic and academic disadvantage (reported for career-technical education students only)
LEP	Limited English Proficiency (LEP)	<i>Student Attendance Record</i>	Indicates whether student is Limited English Proficiency.
Homeless	Homeless	<i>Student Attendance Record</i>	Indicates a student who lacks a fixed regular and adequate night-time residence at any point during the year.
Migrant	Migrant (Migratory Child)	<i>Student Attendance Record</i>	Indicates whether or not the student is reported as a migrant or not.
Screened-Superior-Cog-Ability	Screening	<i>Student Gifted Record</i>	Student screened in the area of Superior- Cognitive Ability during the current school year.
Screened-SAA-Math	Screening	<i>Student Gifted Record</i>	Student screened in the specific academic area of Math during the current school year.
Screened-SAA-Science	Screening	<i>Student Gifted Record</i>	Student screened in the specific academic area of Science during the current school year.
Screened-SAA-Read-Write	Screening	<i>Student Gifted Record</i>	Student screened in the specific academic area of Reading/Writing during the current school year.
Screened-SAA-Social-Studies	Screening	<i>Student Gifted Record</i>	Student screened in the specific academic area of Social Studies during the current school year.
Screened-SAA-Creative-Thinking	Screening	<i>Student Gifted Record</i>	Student screened in the area of Creative-thinking during the current school year.
Screened-SAA-Visual-Perform-Arts	Screening	<i>Student Gifted Record</i>	Student screened in area of visual-performing arts during the current school year.
Assessed-Superior-Cog-Ability	Assessment	<i>Student Gifted Record</i>	Students assessed for giftedness in the area of Superior-Cognitive Ability.
Assessed-SAA-Math	Assessment	<i>Student Gifted Record</i>	Students assessed for giftedness in the specific academic area of Math.
Assessed-SAA-Science	Assessment	<i>Student Gifted Record</i>	Students assessed for giftedness in the specific academic area of Science.

C:\Users\10184100\Downloads\Gifted-Students.doc
Revision Date May 6, 2009

Element	Name in the EMIS Manual	Data Source	Definition
Assessed-SAA-Read-Write	Assessment	<i>Student Gifted Record</i>	Students assessed for giftedness in the specific academic area of Reading/Math.
Assessed-SAA-Social-Studies	Assessment	<i>Student Gifted Record</i>	Students assessed for giftedness in the specific academic area of Social Studies.
Assessed-SAA-Creative-Thinking	Assessment	<i>Student Gifted Record</i>	Students assessed for giftedness in the area of Creative Thinking.
Assessed-SAA-Visual-Perform-Arts	Assessment	<i>Student Gifted Record</i>	Students assessed for giftedness in the area of Visual-Performing Arts.
Identified - Superior-Cog-Ability	Identification	<i>Student Gifted Record</i>	Student is identified as gifted in the area of Superior Cognitive Ability.
Identified - SAA-Math	Identification	<i>Student Gifted Record</i>	Student is identified as gifted in the specific academic area of Math.
Identified - SAA-Science	Identification	<i>Student Gifted Record</i>	Student is identified as gifted in the specific academic area of Science.
Identified - SAA-Read-Write	Identification	<i>Student Gifted Record</i>	Student is identified as gifted in the specific academic area of Reading/Writing.
Identified - SAA-Social-Studies	Identification	<i>Student Gifted Record</i>	Student is identified as gifted in the specific academic area of Social Studies.
Identified - SAA-Creative-Thinking	Identification	<i>Student Gifted Record</i>	Student is identified as gifted in the area of Creative Thinking.
Identified - SAA-Visual-Perform-Arts	Identification	<i>Student Gifted Record</i>	Student is identified as gifted in the area of Visual-Performing Arts.
Admission-Date	Admission Date	<i>Student Attendance Record</i>	Indicates the date of the student's most recent admission/entry or re-entry to the school district .
Withdrawal-Date	Date of Withdrawal/ Dropout/ Truancy Proceedings	<i>Student Attendance Record</i>	Indicates the most recent date of a student's withdrawal/dropout/truancy proceedings with the school district.
ID-Date-Cognitive	Identification Date	<i>Student Gifted Record</i>	In this element report the date, using the year/month convention, on which a student was first identified as gifted in the specific area based on the results of screening and/or assessment activities that were either conducted by or submitted to the district.
ID-Date-Math	Identification Date	<i>Student Gifted Record</i>	Date student identified as gifted in the specific academic area of math.
ID-Date-Science	Identification Date	<i>Student Gifted Record</i>	Date student identified as gifted in the specific academic area of science.

Element	Name in the EMIS Manual	Data Source	Definition
ID-Date-Read-Write	Identification Date	<i>Student Gifted Record</i>	Date student identified as gifted in the specific academic area of reading/writing.
ID-Date-Social	Identification Date	<i>Student Gifted Record</i>	Date student identified as gifted in the specific academic area of social studies.
ID-Date-Creative-Think	Identification Date	<i>Student Gifted Record</i>	Date student identified as gifted in the area of creative thinking.
ID-Date-Visual-Performing-Arts	Identification Date	<i>Student Gifted Record</i>	Date student identified as gifted in the area of visual-performing arts.
Served-Superior-Cog-Ability	Service	<i>Student Gifted Record</i>	Student was served during the current school year in the area of Superior Cognitive Ability.
Served-SAA-Math	Service	<i>Student Gifted Record</i>	Student was served during the current school year in the specific academic area of Math.
Served-SAA-Science	Service	<i>Student Gifted Record</i>	Student was served during the current school year in the specific academic area of Science.
Served-SAA-Read-Write	Service	<i>Student Gifted Record</i>	Student was served during the current school year in the specific academic area of Reading/Writing.
Served-SAA-Social-Studies	Service	<i>Student Gifted Record</i>	Student was served during the current school year in the specific academic area of Social Studies.
Served-SAA-Creative-Think	Service	<i>Student Gifted Record</i>	Student was served during the current school year in the area of Creative thinking.
Served-Visual-Performing-Arts	Service	<i>Student Gifted Record</i>	Student was served during the current school year in the area of visual-performing arts.
Prog-Code-205040	Program Code	<i>Student Program Record</i>	See <u>EMIS Manual</u> , Appendix E, Student Program Codes
Prog-Code-205047	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-205050	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-205055	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-205060	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-205065	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-205070	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-205075	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-205080	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-205085	Program Code	<i>Student Program Record</i>	Student Program Codes

C:\Users\10184100\Downloads\Gifted-Students.doc
Revision Date May 6, 2009

Element	Name in the EMIS Manual	Data Source	Definition
Prog-Code-206040	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-206045	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-206050	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-206055	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-206060	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-206065	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-206070	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-206075	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-206080	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-206085	Program Code	<i>Student Program Record</i>	Student Program Codes
Stu-Data-Submit-Date	NA	<i>Audit File</i>	Created from system date during EMIS process
Prog-Code-205052	Program Code	<i>Student Program Record</i>	Student Program Codes
Prog-Code-206052	Program Code	<i>Student Program Record</i>	Student Program Codes

Error Detection and Correction

Districts should check their aggregation and submission reports to be sure that all submitted data were accepted and processed by ODE.

Once that is assured, district personnel should look at the data in the records for students coded as gifted.

If there are discrepancies between what is on the report, and what is actually occurring in your district, there could be a coding error. Things to check include:

- ✓ Is the *CURRENT STATE EQUIVALENT GRADE LEVEL* reported appropriately for all students?
- ✓ Are the *HOW RECEIVED*, *ADMISSION DATE* and *WITHDRAWAL DATE* accurate for each student?
- ✓ Are both the *HOW RECEIVED* and/or *SENT REASON* reported correctly for all students?
- ✓ Have all students who were screened during the current school year been reported with *SCREENED* = Y, in the appropriate areas?
- ✓ Have all students who were assessed for giftedness this year, been reported with *Assessed* = Y, in the appropriate areas?
- ✓ Be aware that the sum of the numbers on the totals row will more often than not add up to a greater number than the total of page three.

INDEX

A	
Accountability IRN	13
Admission Date	15, 19
Attending Home Status.....	4, 5
Attending/Home District	13
B	
Building IRN	5, 12, 13
C	
Calculation.....	5, 7, 13
Correction.....	19
D	
Data Source	4, 6, 12
Date of Birth.....	13
Disability Condition	14
Disadvantagement	14
District IRN	12, 13
E	
Equivalent Grade Level.....	19
Error Detection	19
F	
FTE.....	5
G	
Gender	13
Grade Level	5, 13
H	
How Received	19
L	
Legal District of Residence	13
Limited English Proficiency.....	14
M	
Majority of Attendance IRN.....	13
R	
Racial/Ethnic Category.....	13
Report Sample	6
Revision Date	1, 3
S	
Selection Criteria	5
Significance	3
State Equivalent Grade Level	4
State Student ID (SSID)	12, 13
Student Gifted.....	3, 4, 12, 14, 15, 16
Student Program	16, 17, 18
Student Status	5, 6
W	
Withdrawal/ Dropout/Truancy Reason.....	15