ODE EMIS MANUAL

Section 1.3: Community School Funding





Version 2.6 August 8, 2023



REVISION HISTORY

The revision history sections of the EMIS Manual provide a means for readers to easily navigate to the places where updates have occurred. Significant changes and updates are indicated through underlined blue text for additions and red text with strike throughs for deletions. Minor changes—such as typos, formatting, and grammar corrections or updates—are not marked.

| Version | Date | Effective | Change # | Description |
|------------|----------|-----------|----------|---|
| 2.6 2.5 | 8/8/23 | FY24 | 24-84 | <u>Updated to reflect updated language, processes, and law.</u> |
| 2.5 | 7/1/22 | FY23 | NA | Posted for FY23. |
| 2.4 | 7/1/21 | FY22 | NA | Posted for FY22. |
| 2.3 | 7/1/20 | FY21 | NA | Posted for FY21. |
| 2.2 | 10/21/19 | FY20 | NA | Posted for FY20. |
| 2.1 | 7/6/18 | FY19 | NA | Posted for FY19. |
| 2.0 | 2/1/18 | FY18 | NA | No FY18 changes. |
| 1.1 | 9/13/17 | FY17 | NA | Added section on Reconciliation Payments. |

Note. This section makes several references to Ohio Revised Code and Ohio Administrative Code. To find the actual language referenced, follow this link: http://codes.ohio.gov/.

COMING CHANGES

The EMIS Manual is a living document, and each fiscal year's version is updated throughout the school year. For information regarding specific known changes that may impact the elements in this section, see the appropriate EMIS Changes webpage.



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1.3 COMMUNITY SCHOOL FUNDING

COMMUNITY SCHOOL DATA PULL PROCESS

Resolving Fatal Flags/Errors FTE Adjustments

Community schools should continuously review fatal flags and errors FTE adjustments that impact their monthly payments. Community schools can review and resolve flags placed by resident districts in the SOES application. In addition, aAll community schools have access to FTE Detail (FTED-001) and FTE Adjustments (FTED-003) reports in the Data Collector. These reports allow a community school to see the impact of all flags and errors adjustments on FTEs. These reports will be are updated on a regular basis and provide the most up-to-date snapshot of what FTEs that are being impacted.

The availability of these reports move to direct funding in FY2217 eliminated the need for resident districts to the initial and final Fatal Error Reports that were sent to flag community schools students in SOES. However, districts should continue to place Data Quality reviews on records that may contain incorrect information. These reviews have no impact on funding, via their ITCs. Starting with the FY17 October payment, Fatal Error reports will no longer be generated and sent to community schools via their ITCs.

Data Pull Process

Starting with the FY17 October community school payment, there will only be one data pull date for each payment. The Department will-pulls community school payment data on the 30th23rd1 of each month. This data will-includes any enrollment information submitted to the Department by 5 p.m. on the 29th2nd of each month, and flags and/or errors in place including any FTE adjustments in place when the Department processes FTEs the evening of the 29th2nd. Here's how it will work for the FY17 October community school payment:

The Department will pull community school payment data on September 23 from EMIS

The Department will not pull payment data from EMIS on September 16

The Department will not pull flag and error data on September 16 and distribute to Fatal Error reports to community schools via their ITCs

The last point above is very important for community schools. Previously, initial Fatal Error reports were generated based on the flags/errors in place as of the 16th of the month and were distributed to community schools. This served as an update to schools of what flags/errors would impact their upcoming payment if they were not resolved by the 23rd of the month. Many schools may have relied on this as a notification of what issues to focus on for the upcoming payment. Community schools should prioritize

¹ This schedule is the planned schedule. If system maintenance or other issues with the run starting on the <u>30th22nd</u> do not result in a data set that can be reliably used for a payment, then the run will be completed as soon as possible after the <u>30th22nd</u>. As EMIS submissions and flagging are based on the latest data available, any delayed run may include data and flag information from after the timelines provided. The FTE reports for each payment will clearly indicate the data submission by the community school actually used for that month's payment.



resolving flags on a continuous basis and should not wait until the week prior to the data pull to resolve flags.

Payment FTE Detail and Adjustments Reports

FTE Detail and Adjustment reports will be generated for each payment. Community schools will have access to those in the Data Collector. These reports will show community schools what flags/errorswhich FTE adjustments were in place at the time of the data pull and that impacted the upcoming payment.

ADJUSTING OR HOLDING COMMUNITY SCHOOL PAYMENTS

ODE The Department has the authority to pay community schools pursuant to Ohio Revised Code (ORC) 3314.08(H). Pursuant to ORC 3301.0714 and Ohio Administrative Code 3301-102-06, the Department has the authority to adjust or hold payments to community schools for the reasons outlined below:

The Office of Budget and School Funding may be required to hold or adjust community school payments for a variety of reasons in order to protect public funds. These payment adjustments are outside of normal payment "Transfers and Adjustments" that take place for community schools and are reflected on the Statement of Settlement. Held payments are processed through the normal payment process, but held before disbursement. Held payments may be released at a future date or cancelled. Adjustments to payments will be reflected with Journal Voucher (JV) codes on the Statement of Settlement. Adjustments may be positive or negative, and may be reversed. The following provides information regarding when the Department may hold or adjust payments due to certain circumstances and requirements.

Potential for Closure/Suspension

The Department may be notified by the school's sponsor, the Office of Community Schools, and/or another Department office regarding the potential for closure/suspension.

- 1. Schools that are closed or suspended prior to being open and educating students are not legally able to receive current year Foundation funding.
- 2. Holding funds prevents the Department from potentially funding community schools not legally entitled to receive funding.
- 3. If the sponsor and/or another Department office notifies the Office of Budget and School Funding that a school is likely to close or be suspended, the Office of Budget and School Funding may hold payments until the school has opened and educated students in the current fiscal year and is therefore entitled to current fiscal year Foundation funding.
 - a. If the school does close, the payment may be cancelled entirely.
 - b. If the school does legally open, the payment may be released.

Less than 25 Students Enrolled at the Beginning of the School Year

Community schools are not allowed to open until at least 25 students are enrolled at the same time during the school calendar year. If the Department doesn't receive assurances from the sponsor of at least 25 students being enrolled and reported in EMIS and/or if the Department has reason to believe that the assurances are not correct, payments may be held until enrollment requirements are verified.



Non-Compliance with Department Regulations or Requirements

The Office of Budget and School Funding may hold or adjust funds if a community school is in non-compliance with ODE Department regulations or requirements. Examples of non-compliance include but are not limited to:

- Failure to comply with the FTE Review process
- Failure to comply with EMIS reporting requirements and standards
- Failure to comply with ODDEX (SOES and SCR) records review requirements and standards

Illegal or Fraudulent Activity

The Office of Budget and School Funding may also hold payments if it has reason to believe that a community school is illegally operating in anyway in order to protect public funds.

Course of Practice

This reflects the long-standing standard operating practice of the Office of Budget and School Funding.

RECONCILIATION PAYMENTS

Following the close of the EMIS collection, the Department of Education will run at least one reconciliation payment, commonly referred to as Final Payments (Final #1, Final #2, etc.). These adjustments will account for changes made by reporting entities between the last scheduled payment in June and the close of the EMIS collection. Adjustments may also reflect any EMIS appeals and final determinations made under Revised Code §3314.08(K).

If the Department identifies the school is owed money – it will be paid in a single payment.

If the Department identifies a reduction in the calculated payment, the following logic will be used:

- If the repayment amount is less than or equal to \$5,000, then the repayment is deducted in a single payment.
- If the repayment amount is less than or equal to \$10,000 and the final amount is greater than \$1,000,000, then the repayment is deducted in a single payment.
- If the repayment amount is greater than \$5,000 and the final amount is less than \$1,000,000, then the repayment is deducted over 10 months.
- If the repayment amount is greater than \$10,000 and the final amount is greater than \$1,000,000, then the repayment is deducted over 10 months.
- If the repayment amount is greater than 4.0% of the final amount, then the repayment is deducted over 22 months.
- If the repayment is less than \$2,000 it is deducted in a single payment;
- If the repayment is between \$2,000 and \$10,000—it is deduced in a single payment—provided that deduction is less than 0.5% of the monthly payment:
- If the repayment is \$2,000 or more—the payment is deducted over the remaining payments in the year, unless the monthly deduction is more than 4% of the monthly payment, in which case the deduction will be recovered over the remaining fiscal year and following fiscal year.



The superintendent may, at the request of the school, consider and approve a longer repayment term. Such an extension will come with additional requirements.