ODE EMIS MANUAL

Section 3.9: Position Codes





Version 9.2 July 1, 2023



REVISION HISTORY

The revision history sections of the EMIS Manual provide a means for readers to easily navigate to the places where updates have occurred. Significant changes and updates are indicated through underlined blue text for additions and red text with strikethroughs for deletions. Minor changes—such as typos, formatting, and grammar corrections or updates—are not marked.

Version	Date	Effective	Change #	Description
9.2	7/1/23	FY24	<u>NA</u>	Posted for FY24.
9.1	7/1/22	FY23	NA	Posted for FY23.
9.0	7/1/21	FY22	NA	Posted for FY22.
8.0	7/1/20	FY21	21-24(a)	Deleted Position Code 509.
7.0	8/12/19	FY20	NA	Posted for FY20.
6.2	3/20/19	FY19	62644	Added Position Code 122 Dean of Students. Deleted
				Position Code 330 Visiting Teacher Assignment.
6.1	7/3/18	FY19	NA	Posted for FY19.
6.0	6/8/18	FY18	NA	Posted for FY18.
5.0	6/13/17	FY17	43637	Added Position Code 910 School Resource Officer.
4.0	8/18/16	FY16		Added Coming Changes section.
3.0	11/20/15	FY15L		Removed Position Code 120.
2.0	10/16/13	FY14K	1010	Removed references to unit funding.

COMING CHANGES

The EMIS Manual is a living document, and each fiscal year's version is updated throughout the school year. For information regarding specific known changes that may impact the elements in this section, see the appropriate EMIS Changes webpage.



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3.9 Position Codes

NUMERICAL LISTING OF POSITION CODES

Official/Administrative Positions (1xx)

Table 1. Official/Administrative Positions

Table 1.	Official/Administrative Positions
Position	
Code	Description
101	Administrative Assistant Assignment
	An assignment to perform activities assisting an executive officer in performing assigned activi-
	ties in the school district.
103	Assistant, Deputy/Associate Superintendent Assignment
	An assignment to a staff member (e.g., an assistant, deputy or associate superintendent or the
	assistant) to perform high-level, system-wide executive management functions in a school dis-
101	trict.
104	Assistant Principal Assignment
	An assignment to a staff member (e.g., an assistant, deputy, or associate principal) to perform high-level executive management functions in an individual school, group of schools, or unit(s)
	of a school district.
108	Principal Assignment
100	An assignment to a staff member to perform highest-level executive management functions in
	an individual school, groups of schools, or unit(s) of a school district.
109	Superintendent Assignment
	An assignment to a staff member (e.g., chief executive of schools or chancellor) to perform the
	highest-level, system-wide executive management functions of a school district.
110	Supervisor/Manager Assignment
	An assignment to oversee and manage staff members, but not to direct a program or function.
	If this is a certificated/licensed position, an individual hired as a supervisor/manager is required
	to hold a supervisor certificate. NOTE: A supervisor/manager is different from a director, in that
	a supervisor/manager manages staff members, but does not direct a program, function, or sup-
112	porting service.
112	Treasurer Assignment An assignment to a staff member (appointed directly by the board of education) to act as sec-
	retary to the board of education, serve as the chief fiscal officer, and to perform high level,
	system-wide executive management functions of a school district.
113	Coordinator Assignment
	An assignment to a staff member to oversee one or more programs or projects. This is a staff
	position, not a line position.
114	Education Administrative Specialist Assignment
	An assignment to a staff member to perform highest-level executive management functions in
	a central office position relative to business management, education of exceptional children,
	educational research, educational staff personnel administration, instruction services, pupil
	personnel administration, school-community relations, or vocational directorship.



Position	
Code	Description
115	Director Assignment
	An assignment to direct staff members and manage a function, a program, or a supporting ser-
	vice. Staff members having this position include heads of academic departments and directors
	and managers of psychological services. If this is a certificated/licensed position, an individual
	hired as a director is required to hold a director, superintendent, or principal certificate.
116	Community School Administrator Assignment
	An assignment to a staff member (e.g., chief executive of schools or chancellor) to perform the
	highest-level, system-wide executive management functions of a community school.
121	Building Manager Assignment
	An assignment to a staff member to supervise the administrative (non-curricular, non-instruc-
	tional) functions of school operation so that a school principal can focus on supporting instruc-
	tion, providing instructional leadership, and engaging teachers as part of the instructional
	leadership team. A building manager may be, but is not required to be, a licensed educator per
	ORC §3319.22.
122	Dean of Students
	An assignment to perform activities that support the principal in carrying out the school's poli-
	cies and procedures regarding students' progress, attendance, safety, behavior, and/or disci-
	pline, through interaction with school staff, parents, stakeholders and students.
199	Other Official/Administrative Assignment
	Any assignment not listed above that fulfills the definition of the Official/Administrative classi-
	fication.

Professional – Educational Positions (2xx)

Table 2. Professional – Educational Positions

	Professional – Educational Positions
Position	
Code	Description
201	Curriculum Specialist Assignment
	An assignment to a staff member who has expertise in a specialized field to provide information
	and guidance to other staff members to improve the curriculum of a school district. This assign-
	ment would include the curriculum consultant. Individuals acting as Curriculum Supervisors, Co-
	ordinators, or Directors should be reported with the appropriate 1XX position code depending
	on their specific job description.
202	Counseling Assignment
	An assignment to perform the activities of assisting pupils and/or parents and teachers to aid
	pupils in making personal plans and decisions in relation to their education, career, or personal
	development.
203	Librarian/Media Assignment
	An assignment to develop plans for the use of teaching and learning resources, including equip-
	ment, content material, and services.
204	Remedial Specialist Assignment
	An assignment to perform activities concerned with correcting or improving specific marked
	deficiencies (such as deficiency in content previously taught but not learned) which are not due
	to impairment of mental or physical ability.



Position	
Code	Description
208	Tutor/Small Group Instructor Assignment (Serves Students Without Disability Conditions
	Only)
	An assignment to a staff member to tutor or provide small group instruction to students without
	disability conditions. If the staff member is assigned to work with students with disability con-
	ditions, s/he should be reported with the "212- Supplemental Service Teaching Assignment
	(Serves Students with Disability Conditions Only)" position code.
209	Audio-Visual Staff
	Any assignment including activities such as selecting, acquiring, caring for, and making available
	to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV
	programs, and similar materials, whether maintained separately or as part of an instructional
	materials center. Included are activities in the audio-visual center, TV studio, and related work-study areas, and the services provided by audio-visual personnel.
212	Supplemental Service Teaching Assignment (Serves Students with Disability Conditions Only)
212	An assignment for an Intervention Specialist to provide supplemental services to students with
	disabilities who receive their instruction in core academic subjects from a general education
	teacher in accordance with an Individualized Education Plan (IEP). This supplemental assistance
	can be provided through tutoring or small group instruction and may include services such as
	skill reinforcement, modified instructional methods and appropriate accommodations to meet
	individual student needs.
225	Full-time (Permanent) Substitute Teacher Assignment
	Staff assigned this position code meet the following criteria:
	Have a contract with the district; AND
	Are placed on the teacher salary schedule; AND
	Report to the district for work daily.
	Teaching assignments for individuals assigned this position code are subject to change daily. An
	individual in this position is NEVER the teacher of record, but has a variety of assignments, based
	upon the needs of the district. No Course Master Record should be reported for full-time (per-
	manent) substitute teachers, because they cannot be the teachers of record. If a substitute be-
	comes the teacher of record, then h/she should have the certificate/license for the position
	h/she is hired to fill. In addition, the position code should be updated for this individual to reflect
	the responsibilities of this job.
	Individuals assigned position code 225 would not be counted in the teacher FTE, but could be
	included in data analysis and in calculating total costs.
226	Teacher Mentor/Evaluator Assignment
	These are teachers who do not have direct responsibilities for routinely teaching students in a
	classroom, (yet are not "administrators"), and who as part of their skills-based compensation
	system spend their time evaluating other teachers and are assigned as mentors or coaches to
	entry-year teachers. This differs from position code 340 "Planning/Research/Development/
	Evaluation/Analysis Assignment", in that those with position code 340 are NOT evaluating
	teachers, but programs.



Position		
Code	Description	
230	Teacher Assignment	
	An assignment to a staff member to instruct pupils. This person is the teacher of record. Course	
	Master Records are required with the exception of gifted teachers, preschool itinerant only, and	
	LEP Instructional Program assignment area.	
299	Other Professional – Educational Assignment	
	Any assignment not listed above which fulfills the definition of the Professional - Educational	
	position assignments.	

Professional - Other Positions (3xx)

Table 3. Professional – Other Positions

	Professional – Other Positions		
Position			
Code	Description		
301	Accounting Assignment		
	An assignment to design and maintain financial, staff, pupil, program, or property records; to		
	summarize, analyze, or verify such records; or to control and certify expenditures and receipts.		
304	Audiologist Assignment		
	An assignment to perform activities such as diagnostic evaluation, habilitative and rehabilitative		
	services, and research related to hearing.		
307	Dietitian/Nutritionist Assignment		
	An assignment to plan and direct food services programs, including determining the nutritional		
	value of food for meals.		
318	Psychologist Assignment		
	An assignment to a staff member who is certified as a school psychologist to provide compre-		
	hensive psychological services in school including provision of assessment, consultation, inter-		
	vention design, counseling, in-services and research services.		
319	Publicity Relations Assignment		
	An assignment to foster good relations between the school district and the public community		
	as a whole by planning and conducting programs to disseminate information through such me-		
	dia as newspapers, radio and television, public forums, civic activities, and by reviewing material		
	for and directing preparation of school district publications.		
320	Registered Nursing Assignment		
	An assignment to a staff member who is licensed as a registered nurse to perform activities		
	requiring substantial specialized judgment and skill in observation, care, and counsel of ill and		
	injured persons and in illness prevention.		
323	Social Work Assignment		
	(Do not use for Visiting Teacher) An assignment to assist in the prevention or solution of those		
	personal, social, and emotional problems of individuals which involve such relationships as		
	those of the family, school, and community.		
325	Physical Therapist Assignment		
	An assignment to provide therapeutic exercise program design to improve or maintain strength		
	and/or range of motion, to recommend adaptive equipment, and to assist in the development		
	of the IEP.		
326	Speech and Language Therapist Assignment		
	An assignment to provide for the identification, diagnosis, and habilitation of children with		
	speech and language disorders.		



Position	
Code	Description
327	Occupational Therapist Assignment
02.	Services include providing an occupational therapy evaluation as part of the multifactored eval-
	uation; developing the individualized education program; providing therapy which will improve,
	develop, or restore functions impaired or lost through illness, injury, or deprivation; improving
	the ability to perform tasks for independent functioning when functions are impaired or lost;
	and preventing, through early intervention, initial or further impairment or loss of function.
	Services may include consulting the child's parent, instructing parents and teachers in the use
	of techniques and equipment, and providing the specialized and adaptive activities in the prev-
	ocational and vocational programs.
328	Mobility Therapist Assignment
	Services include providing an orientation and mobility evaluation, developing the individualized
	education program for each child served, orienting handicapped children to their physical, cul-
	tural and social environment, and providing those served with an understanding of their envi-
	ronment and with formalized skills for traveling safely and efficiently within the environment.
329	Educational Interpreter Assignment
	Services of an interpreter for hearing handicapped shall include providing oral, simultaneous,
	or manual interpreter service depending on the needs of the children served and may include
	interpreting, translating (transliterating), reverse interpreting - the verbal rephrasing of the
	message of hearing impaired, and reverse translating - the intelligible vocal presentation of the
	exact words of a hearing impaired speaker.
331	Occupational Therapy Assistant (OTA) Assignment
	UNDER THE SUPERVISION OF AN OCCUPATIONAL THERAPIST, services include providing an oc-
	cupational therapy evaluation as part of the multifactored evaluation; developing the individu-
	alized education program; providing therapy which will improve, develop, or restore functions
	impaired or lost through illness, injury, or deprivation; improving the ability to perform tasks
	for independent functioning when functions are impaired or lost; and preventing, through early
	intervention, initial or further impairment or loss of function. Services may include consulting
	the child's parent, instructing parents and teachers in the use of techniques and equipment,
	and providing the specialized and adaptive activities in the prevocational and vocational pro-
222	grams. Physical Therapy Assistant (PTA) Assignment
332	Physical Therapy Assistant (PTA) Assignment UNDER THE SUPERVISION OF A PHYSICAL THERAPIST, an assignment to provide therapeutic ex-
	ercise program design to improve or maintain strength and/or range of motion, to recommend
	adaptive and to assist in the development of the IEP.
333	Adapted Physical Education Therapist Assignment
333	Used by school districts for adapted physical therapists who work with students with disabili-
	ties, excluding children with "speech disability only".
334	Intern Psychologist Assignment
334	An assignment to receive supervised experience in school psychology in the approved training
	sites. This position code is to be reported by school districts for psychology interns who are
	approved by the Division of Special Education and who met the requirements of the university.
	pappioved by the bivision of special Education and who met the requirements of the university.



Position	
Code	Description
340	Planning/Research/Development/Evaluation/Analysis Assignment
	An assignment to (1) perform activities concerned with selecting or identifying the goals, prior-
	ities, and objectives of the school district and formulating the courses of action to fulfill objec-
	tives; (2) perform activities concerned with systematic studies and investigations in some field
	of knowledge and with the evolving process of using the products of research and judgment to
	improve educational programs; (3) determine the value or effect of plans, programs, and activ-
	ities, by appraisal of data, in light of specified goals and objectives up-to-date (e.g., a systems
	analyst, budget analyst, or psychological analyst), and (4) examine, evaluate, or make recom-
	mendations in such areas as cost, systems, curriculum, or other educational sectors.
399	Other Professional – Other Assignment
	Any assignment not listed above which fulfills the definition of the Professional - Other position
	assignment.

Technical Positions (4xx)

Table 4. Technical Positions

Code Description 402 Computer Operating Assignment An assignment to operate and control computers and related peripheral equipment 406 Practical Nursing Assignment	
An assignment to operate and control computers and related peripheral equipment	
406 Practical Nursing Assignment	
An assignment to perform auxiliary medical services, such as taking and recording te	•
pulse, and respiration rates and giving medication under the supervision of a phy	sician or a
registered nurse.	
407 Computer Programming Assignment	
An assignment to prepare logical coded sequences of operations to be performed by	y tne com-
puter in solving problems or processing data. 414 Library Aide Assignment	
An assignment to assist a professional librarian in the performance of his or her	lutios This
category should also include those aides who function in this assignment in the ab	
qualified professional.	believe of a
415 Instructional Paraprofessional Assignment	
An assignment to provide instructional assistance in one or more of the following wa	ys: (1) one-
on-one tutoring, (2) classroom management, (3) instructional assistance in a compu	ter labora-
tory, (4) instructional support in a library or media center, or (5) instructional support	ort services
under the direct supervision of a teacher.	
This does <i>not</i> include paraprofessionals hired to assist with parent involvement activi	ties or who
act as translators.	
This Position Code <i>must</i> be reported with the "999140 – Title I Programs" assignm	ont area if
the Instructional Paraprofessional is employed in a Title I Schoolwide Program bu	
funded with Title I funds in a Title I Targeted Assistance Building.	maning of 13
499 Other Technical Assignment	
Any assignment not listed above which fulfills the definition of the Technical posit	ion assign-
ments.	3



$Office/Clerical\ Positions\ (5xx)$

Table 5. Office/Clerical Positions

Position	Office/Clerical Positions
Code	Description
501	
301	Bookkeeping Assignment An assignment to keep a systematic record of accounts or transactions and to prepare state-
	ments.
502	Clerical Assignment
302	An assignment to perform activities concerned with preparing, transferring, transcribing, sys-
	tematizing, or filing written communications and records. This assignment includes the posi-
	tions of clerk, clerk-typist, stenographer, file clerk, and secretary.
503	Messenger Assignment
303	An assignment to deliver messages, documents, packages, and other items to offices or depart-
	ments within or outside the school district.
504	Records Managing Assignment
	An assignment to perform activities concerned with establishing and maintaining an adequate
	and efficient system for controlling the records of the school district.
505	Teaching Aide Assignment
	An assignment to assist a teacher with routine activities associated with teaching, such as mon-
	itoring, conducting rote exercises, operating equipment, and clerking.
506	Telephone Operator Assignment
	An assignment to operate telephones (normally a central switchboard) for the school district.
507	Parent Mentor Assignment
	A parent mentor is a parent of a child with a disability who displays leadership qualities; is ex-
	perienced and knowledgeable about the special education system and the supportive services
	available in the community; has an established working relationship with the school system;
	and has previous experience in providing parent information and training.
508	Parent Coordinator Assignment
	An assignment to encourage parents to participate in the Title I program, organize parenting
	skills training sessions, make home visits, organize and conduct Title I parent meetings, and any
F40	other activities involving parents of students in the Title I program.
510	Family and Community Liaison Assignment
	An assignment to encourage parents and the community to participate and support activities of the school community.
599	Other Office/Clerical Assignment
333	Any assignment not listed above which fulfills the definition of the Office/Clerical position as-
	signment.
	Digital Care



Crafts and Trades Positions (6xx)

Table 6. Crafts and Trades Positions

rpentering Assignment
rpentering Assignment
assignment to perform activities involved in constructing, erecting, installing, and repairing
poden structures and fixtures.
ectrician Assignment
assignment to perform activities involved with planning layout and installing and repairing
ring, electrical fixtures, apparatus, and control equipment.
eneral Maintenance Assignment
assignment to perform activities concerned with repair and upkeep of buildings, machinery,
d electrical and mechanical equipment.
echanic Assignment
assignment to perform activities involved with inspecting, repairing, and maintaining func-
onal parts of mechanical equipment and machinery.
umbing Assignment
assignment to perform activities involved with assembling, installing, and repairing pipes,
tings, and fixtures of heating, water, and drainage systems.
reman Assignment
assignment to supervise the day-to-day operations of a group of skilled, semi-skilled, or un-
illed workers (e.g., the warehouse or garage workers).
her Crafts and Trades Assignment
y assignment not listed above which fulfills the definition of the Crafts and Trades position
signments.

Operative Positions (7xx)

Table 7. Operative Positions

Position	
Code	Description
702	Dispatching Assignment
	An assignment to assign vehicles and drivers to perform specific services and to record such
	information concerning vehicle movement as the school district may require.
703	Vehicle Operating (Other) Assignment
	An assignment consisting primarily of driving a vehicle other than buses, such as a truck or au-
	tomobile used in the service of the school district.
704	Vehicle Operating (Bus) Assignment
	An assignment consisting primarily of driving buses used in the service of the school district.
799	Other Operative Assignment
	Any assignment not listed above which fulfills the definition of the Operative position assign-
	ments.



Extracurricular/Intracurricular Activities Positions (8xx)

Table 8. Extracurricular/Intracurricular Activities Positions

Position	
Code	Description
801	Advisor Assignment
	An assignment to a staff member to oversee and/or advise extracurricular activities. This defi-
	nition does not include coaches.
802	Coaching Assignment
	An assignment to a staff member to oversee, advise, and instruct athletic activities.
803	Athletic Trainer Assignment
	An assignment to a staff member to prevent and treat athletic injuries, to perform related re-
	habilitative therapy, and to manage the provision of health and treatment services to athletes
899	Other Extra/Intra – Curricular Activities Assignment
	Any assignment not listed above which fulfills the definition of the Extracurricular/ Intracurric-
	ular Activities position assignments.

Service Work/Laborer Positions (9xx)

Table 9. Service Work/Laborer Positions

Position	Service Work/Laborer Positions
Code	Description
901	Attendance Officer Assignment
	An assignment to enforce compulsory attendance laws.
902	Custodian Assignment
	An assignment to perform school district plant housekeeping, servicing, and security services consisting of such activities as cleaning; operating heating, ventilating, and air conditioning systems; guarding and caring for school property; and servicing building equipment.
904	Food Service Assignment
	An assignment to perform the activities of preparing and serving food.
905	Guard/Watchman Assignment
	An assignment to perform activities concerned with maintaining the safety and security of
	school district property, facilities, and personnel.
906	Monitoring Assignment
	An assignment to perform such activities as taking attendance and helping to keep order on
	buses and playgrounds and in lunchrooms. This assignment would include traffic guards for
	loading buses.
908	Groundskeeping Assignment
	An assignment to maintain grounds owned, rented, or leased, and used by the school district.
	This assignment does not include the operation of machinery requiring semi-skilled training or
	experience.
909	Attendant Assignment
	Services include assisting the orthopedically and/or other health handicapped or multihandi-
	capped child with personal health care needs within the confines of the educational setting.



Position	
Code	Description
910	School Resource Officer
	A career law enforcement officer with sworn authority, who is deployed by an employing police
	department or agency in a community-oriented policing assignment in collaboration with one
	or more schools. The three main roles of a school resource officer: educator (i.e., guest lecturer),
	informal counselor/mentor, and law enforcement officer. <i>Note:</i> Reporting of this position is
	optional.
999	Other Service Worker/Laborer Assignment
	Any assignment not listed above which fulfills the definition of the Service Work/Laborer posi-
	tion assignments.