EMIS Change 22-4

With the transition to Perkins V, technical skill attainment will no longer be based upon the March D population. As a result, there is no longer a need to collect GY assessment records during March D. EMIS Manual changes follow.

SECTION 2.8: STUDENT ASSESSMENT (FA) RECORD

Required Collection Requests

The Student Assessment (FA) Record and the relevant elements are to be reported as follows.

Assessment Name (Assessment Short Name) –			
Assessment Type Code	Assessment (A)	Graduate (G)	March (D)
Advanced Placement Assessment (Advanced Place) – AP	٧	٧	
American College Testing Assessment (ACT) – AC	٧	V	
Childhood Outcome Summary (COS) – GM	٧		
CTE Technical Assessment (CTE Tech Assess) – GY	٧	٧	₩
Early Learning Assessment (ELA) – GB	V		
End of Course Tests (End of Course/EOC) – GE	٧	V	
Grades 3-8 Alternate Assessment (3-8 Alt Assess) – GA	٧		
High School Alternate Assessment (High School Alt) – GX	٧	V	
Industry Credential (Industry Cred) – GW	٧	V	V
International Baccalaureate Assessment (International Bac) – IB	٧	V	
Kindergarten Readiness Assessment (KRA) – GO	٧		
Ohio English Language Proficiency Assessment (OELPA) – GF	٧		
Ohio's State Tests (Ohio's Tests) – GN	V		
Scholastic Aptitude Test (SAT) – SA	V	V	
Star Assessment – GD	٧		
WorkKeys Assessment (WorkKeys) – WK	٧	V	

Standard Assessments

CTE Technical Assessment (CTE Tech Assess; GY). CTE Technical Assessment results should be reported by the traditional district, STEM district, JVSD, community school, or state organization that employs the CTE Workforce Development instructor during the Career Tech Accountability Assessment (A) Collection in the year in which the assessment was taken. CTE Technical Assessment results may also be reported in the March (D) Collection by the district reporting the follow-up status of the student, including assessments not reported in prior years Graduation (G) Collection.