

EMIS Change 22-40

Updates to education delivery model attributes based on first year collecting this data.

5.3 ORGANIZATION GENERAL INFORMATION

ATTRIBUTE GROUP REPORTING INSTRUCTIONS

District Group

EDUMODELDB is used to report the initial delivery model used in the district at the start of the school year, and each date when the delivery model changes. In general, this information can be reported at the district level only. However, if buildings in a district are following different delivery models, any building that is in a different model than the reported district model should be reported with an additional record. If different grade levels within the same building are following different delivery models, report the model used by the majority of students in that building.

The model reported is the default education model for the general school population. Individual student exceptions are reported via program codes (see EMIS Manual Section 2.9 for more information).

Valid Options

Attribute Number: 0000000000

Attribute Date: CCYYMMDD of the first day of the delivery model being reported

Attribute Text Valid Options

5DAYIN All students have the option of in-person instruction each school day, even if schedules are somewhat adjusted

REMOTE All students receive only remote education, which may include teacher-led instruction or student-paced learning

HYBRID A mix of in-person and remote education, which may involve different groups of students in the building each day (i.e., students are in the building every day, but not all students, and students complete remote work on days they are not in the building)

~~**CLOSED**—The building is closed for in-person instruction, and remote education is not being provided. This would be unusual and would not be reported for planned days off or for days that would normally be considered calamity days (such as weather-related or utility-related issues on days when students were expected to be in-person.) This could occur if a district is planning remote instruction but experiences an extended outage of the systems needed to complete remote instruction, or if not enough staff was available to open school due to quarantine or illness and a lack of available substitutes.~~