

EMIS Release Notes- Updated Manifest

Collection Request Name: SOES Beginning of Year Student Collection (FY15)

Description of Change: Bug fix completed, see below for level 1 validation updated. Also added Student Missing Report and Current Enrollment Headcount Reports (Detail and Summary) to this version.

Planned Availability Date: 12/19/2014

Version Number: 2

Updated Version Requires:

- **Starting a new/restarting the current collection of data?** Yes
- **Running a new prepare of the collected data?** Yes
- **Replacing any data already submitted to ODE with a new submission?** Yes

“Updated Version Requires” Additional Information: N/A

Known Issues Resolved:

- Multiple level 1 changes related to attendance and special education data- see below.
- Corrected insert into Student Summer Withdrawal (FL) Record.
- Updated description to December 1 Outcome Code to be Federal Child Count Code on FN record.
- Added Previous LEA IRN field to FN record.
- Student Transportation Record (FP) also added to collection.
- Fixed DN attributes that are to be collected to include only: INFOTECIRN, C_STUEEPOL, STUKGBRDAY, STUELGEXAC, STULNCHFRE, and STULNCHRDC.
- Removed 12/1 criteria from GE insert.

Outstanding Issues:

- None

New or Updated Level 1 Validation:

Error #	Description of Change
FC.0011	Fixes reference to 2015S Collection Request, check will now not flag student records incorrectly.
FS.0005, FS.0030, and FS.0054	Checks on Attendance Days removed from this collection.
FS.0006	Corrected check to allow Admitted From IRNs to be from closed organizations for students admitted prior to the current school year.

FD.0001	Added length check on Attendance Pattern Code requiring it to be 2 characters.
FD.0013	Removed check on Attendance Pattern Code, 'HO'.
GE.0026	Added check to ensure that when an NIEP is reported a Non-Compliance ID must be between 10 and 12.
GE.0011	Added Date Type = 'SEMD' to existing check.

New or updated reports: Student Missing Report and Current Enrollment Headcount Reports added.