

## Accessing K-3 Literacy Data at the SSID level in the SDC

The K-3 Literacy report is located in the Local Report Card folder which is on the first screen once signed into the SDC. Within the Local Report Card folder there is a District K-3 Literacy report and a School K-3 Literacy report. The district level report provides information for the entire district and the school report provides information at the school level.

After clicking on either of these reports and selecting/running the district/school desired, you will see a link within the report to run an additional report that will allow for the ability to drill down to student level information. When the K-3 Literacy Data report has been run the word "Analyze" will be in the middle of the page. Once "Analyze" has been clicked another report will run and will provide similar information in more of a grid style format.

Please note that in order to be able to drill down to the student level, the individual running the report must have the "Secure Data Center – Student Level Access" role in OEDS-R. If an individual is unsure what role they have, they should check with their district's OEDS-R administrator.

The grid style report will have the district or school irn and name, and four rows of information; one row for each area included in the measure. The students are placed in the count based on the grade level of the student at the end of the 2013-2014 school year. 1<sup>st</sup> grade students and retained Kindergarten students will be included in the "Kindergarten to 1<sup>st</sup> Grade" row. 2<sup>nd</sup> grade students will be included in the "1<sup>st</sup> grade to 2<sup>nd</sup> grade" row. 3<sup>rd</sup> grade students will be included in the "2<sup>nd</sup> grade to 3<sup>rd</sup> grade" row. The "3<sup>rd</sup> grade Diagnostic to 3<sup>rd</sup> grade OAA" row only includes 3<sup>rd</sup> grade students and measures the progress from the fall diagnostic results to the OAA results.

For the first three rows, determination of whether a student will be included in the school/district report card is based on the WKC IRN for the student for FY 2013 and where the student was enrolled Friday of October Count week for FY 2014. If the IRN of where the student was enrolled Friday of October Count week is the same as the FY 2013 WKC IRN for the student then the student will be included in both the school report and the district report. If the student was enrolled in a different building in the district but the student was in the same district for FY 2013 and October of 2014 the student will count on the district report but not the school report. The forth row ("3<sup>rd</sup> grade Diagnostic to 3<sup>rd</sup> grade OAA") has different inclusion criteria. Since this row is measuring the progress over the current school year, this row is only based on the WKC IRN for FY 2014.

For rows 1-3, the students that are included in the "K-3 Point A Not On-Track Count" column are students that met "Full Academic Year" criteria at your building/district (had a WKC IRN value that was not '\*\*\*\*\*') in FY 2013 and the student was still enrolled in the same building/district on Friday of October Count week during FY 2014. Those students would be included in the calculation if the student was reported as "Assessed, not on-track" or "Required, not assessed". Also, students that were reported as "Not required" or a reading diagnostic result was not reported in FY 2013 were included if the school/district reported the student not on-track for the yearend FY 2014 diagnostic result.

For row 4, the students that are included in the “K-3 Point A Not On-Track Count” column are students that met “Full Academic Year” criteria at your building/district (had a WKC IRN value that was not ‘\*\*\*\*\*’) in FY 2014. Those students would be included in the calculation if the student was reported as “Assessed, not on-track” or “Required, not assessed”. Also, students that were reported as “Not required” or a reading diagnostic result was not reported in yearend FY 2014, were included if the student did not school at least proficient on the reading OAA.

The students that are included in the “K-3 Point B On-Track Count” are the students that were included in the “K-3 Point A Not On-Track Count” and the diagnostic result reported for FY 2014 was that the student was on-track, or in the case of a 3<sup>rd</sup> grade student if the student scored at least proficient (400) on the FY 2014 OAA Reading assessment.

Students will only be included in the “K-3 RIMP Count” if the student is in 3<sup>rd</sup> grade in FY 2014, met “Full Academic Year” criteria at your building/district in FY 2014, did not score at least proficient on the 3<sup>rd</sup> grade reading OAA, and did not have any reading improvement program codes reported for the student in yearend FY 2014.

To get student level data for all students included in the school/district report, right click on the school/district irn or name. From the menu that appears, select “Drill” and then “Student Identifier”. To get student level data for just the students that are included in a specific row, just click the underlined description of the row (example; “1<sup>st</sup> grade to 2<sup>nd</sup> grade”). Note: When you are at the student level data the heading for the row that you click disappears, but you can see which row you selected by looking at the Report Details information toward the top of the page.

When looking at the SSID level information, a 1 indicates the student is included in the count, a 0 indicates that they are not included. Note that 3<sup>rd</sup> grade students who were in your district both last year and this year may have more than one row of data, reflecting the fact that they could count in both row 3 and row 4 in the measure.

For more information on the K-3 Literacy measure please review the following document: <http://education.ohio.gov/getattachment/Topics/Data/Accountability-Resources/k3-literacy-measure-with-calculation.pdf.aspx>.