EMIS-R: Oh How Far We’ve Come

- A few recognitions…
- Replaced a 20 year old system
- Modern web interface
- End-user control
- About a million kids a day
- Nightly checking of issues
Overview

• October remaining
• Yearend change reminders
• Building Records- Days in Session
• Work To Do Now
• Reports
• Accountability
Finishing October

• Missing Data
• Certification
• CTE
• Preschool Units
• Manual
General Student Changes

• Exemption from CORE requirements
• Military Compact students & OGT
• Admitted From & Withdrawn To IRNs
Assessment

• New tests in pipeline- can not continue current path
• A single record type for all assessments
• Add element to indicate which test the score is from (GA, GX, GO, GB, etc.)
• Only one score per row- so multiple rows for some tests (e.g., OTELA)
• FFE if vendor not ready
Assessment

• Move elements not related to scores to other locations
  – Test Building IRN now derived based on schedule for Math assessment for a particular building and grade level\(^{(N)}\)
  – Required for grad to new record type\(^{(N)}\)
  – Acceleration information to new record type\(^{(N)}\)
  – No longer report INV, PNO, and NSA as scores- now Score Not Reported*
Assessment

• New Special Education Graduation Requirements record
• Reported at time of IEP
• Only reported if a student is exempted from one or more OGT subject passes, or…
• If previously exempted but exemption removed
Assessment

- In long run, separate record type works better than addition to the GE record
- Student with an IEP could have anywhere from 0 to 5 rows
- reported as exempted for a subject, report again for each IEP if still true
- No longer need to re-report most recent score if status changes
Assessment

• New Acceleration record
• Combines several elements in one place
  – Y4 accommodation from OAA record
  – Special rules for reporting Building IRN on test record of accelerated student
  – Acceleration count from FN record
Building/District Record Redesign

• Building record to be split
  – Calendar information- own record by grade and attendance pattern
  – Report one row per grade/AP combo
  – Other dates, counts, or codes- 1 per row

• District record to have one data point per row- now have multiple rows
Building/District Record Redesign

• Building and District records have same layout for all reporting periods
• New data to be collected
  – Date of scheduled math administration
  – School Improvement Grant required data
Building Records- Days in Session

- Many issues with this data
- Significant impact on Open Enrollment and Yearend ADM if in error
- More GEN_ISSUES checks this year
- Days in session should equal total attendance days for full time all year student
Building Records- Days in Session

- Do not include calamity days unless made up with additional calendar days
- Do not include PD days for staff
- Do not include conference days
- Include days when students expected to attend
Building Records- Days in Session

• Kindergarten students
  – Days in session are whole numbers, so half day every day around 170
  – Others also around 170
  – For student attendance days, only full day every day at 170- others about half
  – All day alternate day or every day half day- approx. 85/170 days, or 0.5 FTE
Work To Do Now

• Special Ed events- enter and/or log
• MOA and Accountability IRN cleanup
• Enter Score Not Reported test records
• IEP Future Fund and Open Enroll- be ready to collaborate
Reports

• No “new” reports, but may be in different locations
  – Manifest
  – Level 2
  – Traditional
Accountability

• May be no changes, may be many…
• Longitudinal Grad Rate
  – Withdrawal information discovered after EMIS close
  – Supplementary data collection
  – Form, with Supt. Assurance, sent to ODE
  – Also deactivate SSID where needed
Q & A