
Ohio Department of Education

FY 12 October Close and Yearend Prep

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EMIS-R: Oh How Far We've Come

- A few recognitions...
- Replaced a 20 year old system
- Modern web interface
- End-user control
- About a million kids a day
- Nightly checking of issues

Overview



- October remaining
- Yearend change reminders
- Building Records- Days in Session
- Work To Do Now
- Reports
- Accountability

Finishing October

- Missing Data
- Certification
- CTE
- Preschool Units
- Manual

General Student Changes

- Exemption from CORE requirements
- Military Compact students & OGT
- Admitted From & Withdrawn To IRNs

Assessment

- New tests in pipeline- can not continue current path
- A single record type for all assessments
- Add element to indicate which test the score is from (GA, GX, GO, GB, etc.)
- Only one score per row- so multiple rows for some tests (e.g., OTELA)
- FFE if vendor not ready

Assessment

- Move elements not related to scores to other locations
 - Test Building IRN now derived based on schedule for Math assessment for a particular building and grade level^(N)
 - Required for grad to new record type^(N)
 - Acceleration information to new record type^(N)
 - No longer report INV, PNO, and NSA as scores- now Score Not Reported*

Assessment

- New Special Education Graduation Requirements record
- Reported at time of IEP
- Only reported if a student is exempted from one or more OGT subject passes, or...
- If previously exempted but exemption removed

Assessment

- In long run, separate record type works better than addition to the GE record
- Student with an IEP could have anywhere from 0 to 5 rows
- reported as exempted for a subject, report again for each IEP if still true
- No longer need to re-report most recent score if status changes

Assessment

- New Acceleration record
- Combines several elements in one place
 - Y4 accommodation from OAA record
 - Special rules for reporting Building IRN on test record of accelerated student
 - Acceleration count from FN record

Building/District Record Redesign

- Building record to be split
 - Calendar information- own record by grade and attendance pattern
 - Report one row per grade/AP combo
 - Other dates, counts, or codes- 1 per row
- District record to have one data point per row- now have multiple rows

Building/District Record Redesign

- Building and District records have same layout for all reporting periods
- New data to be collected
 - Date of scheduled math administration
 - School Improvement Grant required data

Building Records- Days in Session

- Many issues with this data
- Significant impact on Open Enrollment and Yearend ADM if in error
- More GEN_ISSUES checks this year
- Days in session should equal total attendance days for full time all year student

Building Records- Days in Session

- Do not include calamity days unless made up with additional calendar days
- Do not include PD days for staff
- Do not include conference days
- Include days when students expected to attend

Building Records- Days in Session

- Kindergarten students
 - Days in session are whole numbers, so half day every day around 170
 - Others also around 170
 - For student attendance days, only full day every day at 170- others about half
 - All day alternate day or every day half day- approx. 85/170 days, or 0.5 FTE

Work To Do Now

- Special Ed events- enter and/or log
- MOA and Accountability IRN cleanup
- Enter Score Not Reported test records
- IEP Future Fund and Open Enroll- be ready to collaborate

Reports

- No “new” reports, but may be in different locations
 - Manifest
 - Level 2
 - Traditional

Accountability

- May be no changes, may be many...
- Longitudinal Grad Rate
 - Withdrawal information discovered after EMIS close
 - Supplementary data collection
 - Form, with Supt. Assurance, sent to ODE
 - Also deactivate SSID where needed

Q & A

