Please Note

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.

ODE ITC Training

January/February 2015

The Usual Reminders

▸Cannot answer all questions today

▸May need to defer some questions to helpdesk

▸As always, manual sections posted after this training prevail in a conflict between this presentation and the manual

Topics

‣FY15 Updates

‣FTE Calculation and Reports

‣Staff/Course (L) Collections

‣Student (S) Collections

‣Other Collections

FY15 Updates

FY15 Updates

‣ Admission date and change in district relationship from 3 or 2 to 1

�‣ Will look at later of FS Effective Date or FS Admission Date

⋮‣ District will only be funded once student is receiving instruction

‣ Date of Spring Administration – Math Test Element on DL Record has been eliminated!

Accountability Dates

New calculations include

- ‣ Annual Measurable Objectives (AMO)
  - ‣ All students enrolled on the Participation Date are included
  - ‣ Participation Date determined by which test type is taken
- ‣ Majority of Attendance (MOA) start date
  - ‣ Remains Friday of first full week of October
  - ‣ FY15 = October 10, 2014
- ‣ Majority of Attendance (MOA) end date
  - ‣ Varies depending on exam

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Accountability Dates, cont.

Grade	Test	MOA End Date	Participation Date
Any	Untested	March 19	NA
	Alternate Assessment: ELA, Math	March 19	March 19
3	Next Gen Spring: Math; OAA – Grade 3 Reading	April 13	April 13
4-8	Next Gen Spring: taking ELA or Math	April 13	April 13
4, 6	Next Gen Spring: taking Social Studies only	May 4	NA
5, 8	Next Gen Spring: taking Science only	May 4	NA
9, 11–12	Next Gen Fall Block: taking ELA or Math and not taking any spring assessments	March 19	December 15
	Next Gen Spring: taking ELA or Math	April 13	April 13
	Next Gen Spring: taking Science or Social Studies only	May 4	NA
	Next Gen Spring Block: taking ELA or Math	April 27	April 27
	Next Gen Spring Block: taking Science or Social Studies only	May 11	NA
10	OGT (Reading, Writing, Math, Science, Social Studies)	March 19	March 19 (R/M only)

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MOA – Which Date?

▸ If a student is taking an alternate assessment, then use March 19

▸ For standard assessments
  ▸ If *only* taking a fall block exam, then March 19
  ▸ If taking both fall and spring exams, then use the relevant spring date
  ▸ Which spring date to use
    ▸ If the student is taking ELA or math, then use that date
    ▸ If the student is not taking ELA or math and is only taking science and/or social studies, then use that date

SCR Updates

▶When updates are submitted, if a change to an element is detected, the record will display with a triangle icon

▶Click on the triangle to view the details on the old and new values for the changed element(s)

SOES Updates

▸Community school view

▸Audit information can be viewed from the Educating Entity detail screen

⁍Click the blue triangle icon to the left to view audits

Educating					
Educating Entity	**Derived Enrollment Dates**	**Grade**	**Pct of Time**	**FTE**	**Home**
▲ Holly Springs Chula Community School (571022)	01/26/2014 - Current	PS	100	0.969	C
▲ Holly Springs Chula Community School (571022)	07/01/2013 - 01/25/2014	10	100	0.98	I

SOES Updates, cont.

‣ When a community school changes a resident district IRN

> ⇾ Previous district will no longer see the record
> ⇾ Unflagging the student will not be necessary because the record will disappear

‣ Derived enrollment date

> ⇾ Latest of the FS effective date, FS admission date, or DL first day of school

Data Collector – Level 1s

Enrollment reports
- ‣ Detail and Summary
  - ‣ Based on data from latest prepare
  - ‣ All students currently enrolled as of the latest prepare
  - ‣ Gender has been added to the detail report and will appear for the TD Midyear S Collection
- ‣ A third enrollment report
  - ‣ All students who have withdrawn or have future enrollment dates (so all students who are inactive)

Level 1s

Midyear Student Collection (FY15)

Submission Number 1 (attempt 3)

Use the Generate Review Data link to review the data previously submitted.

Last Prepared: December 24, 2014 (5 days ago) at 11:33:04 AM

Review Types
- ☑ Detail
- ☑ Enrollment Reports
- ☑ Missing Data Report

Output Options

Zip File: ☐ Download file as a compressed .zip (for faster downloads)

File Format: ○ CSV
          ● HTML

Generate Review Data

File	Valid	Invalid	Total
Current_Enrollment_Headcount_Detail.html			321
Current_Enrollment_Headcount_Summary.html			32
Excluded_Records.html			2223
Generic_Record_Type_Package.html			0
Organization_General_Information_Record_(DN).html	12	0	12
Race_Detail_Record_(GJ).html	7	0	7
Special_Education_Graduation_Requirement_Record_(FE).html	5	0	5
Special_Education_Record_(GE).html	16	5	21
Student_Acceleration_Record_(FB).html	0	0	0
Student_Attributes_Effective_Date_Record_(FD).html	323	2	325
Student_Attributes_No_Date_Record_(FN).html	172	1	173
Student_Demographic_Record_(GI).html	322	3	325
Student_Discipline_(GD).html	0	0	0

Enrollment Detail Report

District IRN	Building IRN	EMIS Student ID Number	Last Name	First Name	State Student ID	District Relationship	State Equivalent Grade Level	Legal District of Residence	How Received	How Received IRN	Student Percent of Time	Sent to Reason 1	Sent to IRN 1	Sent to Percent of Time 1	Sent to Reason 2	Sent to IRN 2	Sent to Percent of Time 2	Gender	Summative Racial/Ethnic Group	Disability Condition	Disadvantagement	Limited English Proficiency	Students Enrolled As of Date
000222	000222	000010005	Magrum	Kristian	VE6187506	1	02	048223	M	******	100	NA	******	0	NA	******	0	M	M	**	1	N	2014-12-24
000222	000222	000010006	Mapes	Jadyn	VE6188599	1	02	044909	M	******	100	NA	******	0	NA	******	0	F	B	**	1	N	2014-12-24
000222	000222	000010007	Krohn	Lane	VE6189885	1	02	044875	M	******	100	NA	******	0	NA	******	0	M	W	**	1	N	2014-12-24
000222	000222	000010009	Mohammed	Xavier	VE6191870	1	02	044909	M	******	100	NA	******	0	NA	******	0	M	H	**	*	N	2014-12-24
000222	000222	000010010	Ledesma	Luis	VE6192610	1	02	044909	M	******	100	NA	******	0	NA	******	0	M	M	10	1	N	2014-12-24
000222	000222	000010011	Pfaff	Nora	UK2075203	1	02	044909	M	******	100	NA	******	0	NA	******	0	F	W	**	1	N	2014-12-24
000222	000222	000010013	Kolb	Dane	UJ6866203	1	02	044909	M	******	100	NA	******	0	NA	******	0	M	W	**	1	N	2014-12-24
000222	000222	000010014	Dockery	Lane	UG4105522	1	03	044875	M	******	100	NA	******	0	NA	******	0	M	W	10	1	N	2014-12-24
000222	000222	000010015	Cicerella	Kiley	RX3115680	1	03	044909	M	******	100	NA	******	0	NA	******	0	F	W	**	1	N	2014-12-24
000222	000222	000010018	Hildebrand	Makenzie	UM4016368	1	02	044909	M	******	100	NA	******	0	NA	******	0	F	B	**	1	N	2014-12-24
000222	000222	000010020	Lynn	Kim	VF7203432	1	02	044909	M	******	100	NA	******	0	NA	******	0	F	A	**	1	N	2014-12-24
000222	000222	000010022	Grine	Mollie	QK6360517	1	06	044909	M	******	100	NA	******	0	NA	******	0	F	W	**	1	N	2014-12-24

Enrollment Summary Report

IRN	Org Name	Student Grouping	District Relationship	Student Grouping Value	Headcount	Total % of Time / 100	Students Enrolled As of Date
000222	Wildwood Environmental Academy	District Enrollment Headcount	1	--	321	321.00	2014-12-24
000222	Wildwood Environmental Academy	Building Enrollment Headcount	1	--	321	321.00	2014-12-24
000222	Wildwood Environmental Academy	District: By Grade Level	1	01	44	44.00	2014-12-24
000222	Wildwood Environmental Academy	District: By Grade Level	1	02	33	33.00	2014-12-24
000222	Wildwood Environmental Academy	District: By Grade Level	1	03	29	29.00	2014-12-24
000222	Wildwood Environmental Academy	District: By Grade Level	1	04	36	36.00	2014-12-24
000222	Wildwood Environmental Academy	District: By Grade Level	1	05	23	23.00	2014-12-24
000222	Wildwood Environmental Academy	District: By Grade Level	1	06	23	23.00	2014-12-24
000222	Wildwood Environmental Academy	District: By Grade Level	1	07	23	23.00	2014-12-24
000222	Wildwood Environmental Academy	Building: By Grade Level	1	12	3	3.00	2014-12-24
000222	Wildwood Environmental Academy	Building: By Grade Level	1	KG	44	44.00	2014-12-24
000222	Wildwood Environmental Academy	District: By Received Reason	1	M	321	321.00	2014-12-24
000222	Wildwood Environmental Academy	Building: By Received Reason	1	M	321	321.00	2014-12-24
000222	Wildwood Environmental Academy	District: By Sent Reason 1	1	NA	321	321.00	2014-12-24
000222	Wildwood Environmental Academy	Building: By Sent Reason 1	1	NA	321	321.00	2014-12-24

Data Collector – Level 2s

▶Level 2 reports

  ▹Based on latest submission

  ▹Will appear by collection request

▶Level 2s appearing soon

  ▹Invalid cert

  ▹Valid cert

  ▹CTE student course enrollment, all

  ▹CTE courses, all

  ▹CTE staff, exception report

Level 2 Validation Reports

Check the error report by clicking the "Level 2 Validation" link on the Collection Request Tab

Submissions: October 07, 2014 - March 14, 2015
Expiration Date: March 14, 2015 (in 65 days)
Collection Request: 45
Status: The collection was submitted today at 09:23:50 AM by Assoon.
Validation Status: Level 1 Validation
Validation Status: Level 2 Validation
Submission Status: Not Started
Submission Number: 12 (attempt 2)
Actions: View Submission Results
Review
Start Collection
Add New Scheduled Collection

New Level 2s

▸ Default output is HTML, can also open in Excel by selecting .csv

▸ Blue underlined names are hyperlinks to error

| Collection Requests | Collection Status | Submissions | Progress |

Collection Requests Summary > Level 2 Exceptions Summary

TESTING OF LEVEL TWOS (FY15)

Submission Number 8 (attempt 2)

Level 2 validation exceptions are listed by exception category and severity.
To generate the exception report for one category and/or severity click the link in the corresponding row and column.

Output Type

The Level 2 valida[t]
viewed as an HTM[L]
a CSV file(s). CSV
single .zip file.

● HTML ○ CSV

Last Validated: December 24, 2014 at 12:00:00 AM

Exceptions Category	Fatal	Critical	Warning	Info	Total
Student Errors	0	48	0	4	52
Staff Contract Errors	0	0	0	0	0
Preschool Assessment Errors	0	11	0	0	11
FTE/Headcount Errors	0	7	0	211	218
Total Counts:	0	66	0	215	281

Generate Full Validation Report

New Level 2s, cont.

Tables can be collapsed so that you are only working with the ones you want to see

New Level 2s, cont.

▶Can show or hide columns by selecting items in the dropdown menus

▶Can re-order columns by clicking the header and dragging to the left or right

New Level 2s, cont.

When "Generate Full Validation Report" is clicked with CSV Output Options selected, a link to the validation .zip file by record type appears

New Level 2s, cont.

The file will open in Excel and can be sorted, filtered, and saved as needed

Except cod	Severity	Message	Description	SSID	Bldg IRN	Bldg Name	Sent To
1 .1B	Critical	Sent SSID r	This SSID v	AW3	-	-	-
1 .1B	Critical	Sent SSID r	This SSID v	BM7	-	-	-
1 .1B	Critical	Sent SSID r	This SSID v	CN76	-	-	-
1 .1B	Critical	Sent SSID r	This SSID v	IX28(	-	-	-
1 .1B	Critical	Sent SSID r	This SSID v	JY45	-	-	-
1 .1B	Critical	Sent SSID r	This SSID v	KB29	-	-	-
1 .1B	Critical	Sent SSID r	This SSID v	KQ69	-	-	-
1 .1B	Critical	Sent SSID r	This SSID v	KT22	-	-	-
1 .1B	Critical	Sent SSID r	This SSID v	QG5:	-	-	-

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FTE Calculation and Reports

FTE Calculation

▶Calculation is based on
- ▹DL first day of school,
- ▹FS admission date,
- ▹FS effective date, and
- ▹FS percent of time

▶Enrollment begins on the latest of these three dates

▶Formula

(Enrolled Hours/Calendar Hours) x Percent of Time

FTE Reports

▸There will be four FTE reports

▸All four will be Level 2s

    ⬦The first two will be released toward the end of January

    ⬦The other two will be released before the end of March

FTE Report 1

▸This report will include *all* students who generate FTE for the district's payment

▸Traditional districts, JVSDs, and community schools; also ESCs, though that may come later

▸This replaces the .csv FTE Flow Report; it is not exactly the same, but is similar

▸Includes data for subgroup weighted funding

▸No CTE course weights on this report

FTE Report 1, cont.

▸ Preliminary FTE based solely on district's FS/FD records and calendar data

▸ Adjusted FTE based on cross district data and other adjustments to FTE

▸ Multiple rows for students who have changes on FS or FD records

▸ Source of data used for making FTE determination

▸ This is the report the superintendents will sign off on at the end of the year

FTE Report 2

▸ Details the FTE adjustments

▸ Replaces the FTE Adjustment Report and the Disability Not Funded Report

▸ A row for each adjustment made to a student's FTE

▸ If data changed such that adjustment no longer applies, that row will drop off of the report

▸ Equals the difference between the preliminary FTE and the adjusted FTE on FTE Report 1

FTE Report 2, Adjustments

▶ More than 1 FTE

⇢ Within one district or across districts

▶ Overlapping dates of enrollment

▶ More than 100% of time

▶ Disability weights

▶ 105 hour withdrawals

FTE Reports 3 and 4

▶ Report 3

　　▷ Students reported by a district who do not generate funding for the district
　　　　‣ OE out students, for example

▶ Report 4

　　▷ FTE summary
　　　　‣ Will roll up the FTE Report 1 into summaries
　　　　‣ Replaces the text version of the FTE Flow Report

HB 367 – 105 hours

- ORC §3317.034(C)(3) was deleted
  - Applied the 105 hour rule to traditional districts
  - 105 hour rule remains in effect until March 23*
    - Traditional districts should continue to use withdrawal code 76 until that time

- Still in effect for community/STEM schools; that law was not changed (ORC §3314.03)

HB 367 – 5 units

ORC §3317.034(E) was added

"A student in any of grades nine through twelve shall be considered a full-time equivalent student if the student is enrolled in at least five units of instruction, as defined in section 3313.603 of the Revised Code, per school year."

HB 367 – 5 units, cont.

▸ORC §3317.034(E) makes high school students enrolled in at least 5 units per year full time students (1 FTE)

▸Still limited to 1 FTE per student

    ⊳This is 5 units per year per student, not per district

    ⊳When multiple districts are educating, districts will have to work together to determine percent of time

HB 367 – 5 units, cont.

▸ Shifts the focus from hours the student is enrolled to units in which the student is enrolled

▸ Open questions
  ▹ Will this be retroactive, as of the March 23* effective date of the bill, or next FY?
  ▹ How will this work with College Credit Plus?
  ▹ What about study hall, as this is not course instruction (i.e., does not meet definition of "unit")?

INITIAL STAFF/COURSE (L) COLLECTION

Staff/Course (L) Collection

‣ Will remain open through February 27

‣ Invalid certification report

⁃ Level 2

⁃ Two reports

‣ Invalid cert: staff *with* errors – should shrink as issues are resolved

‣ Valid cert: staff *without* errors – should grow as issues are resolved

‣ Report card measures based on Initial L Collection

HQT and Invalid Cert – Teachers

‣ Report all co-teachers

⇾ If multiple co-teachers for equal amount of time, co-teacher with proper cert is evaluated

⇾ If multiple co-teachers for unequal amount of time, co-teacher with most days is evaluated

‣ Report all lead teachers

⇾ The teacher reported as lead teacher for the most days is evaluated

‣ Length of course

‣ Number of days in session on the calendar

Invalid Cert – Students

‣ Report all students in the course

‣ Students in the course between evaluated teacher's course start and end dates

  ⭢ Includes *any* overlap days between student and evaluated teacher, even a day or two

  ⭢ This group of students is considered when comparing

    ‣ Student grade level to teacher credential
    ‣ Student disability condition to course student population and teacher credential

Invalid Cert – Students, Cont.

▶ For courses with end dates *prior to* the close of the Initial L Collection

⁃ Student grade level and disability condition reported as of end of course

▶ For courses with end dates *after* the close of the Initial L Collection

⁃ Student grade level and disability condition reported as of the close of Initial L Collection

STUDENT (S) COLLECTIONS

Traditional Midyear and CS/STEM Final S Collections

▶Initial data submitted along with additional records indicated in following slides

▶If new element is added to FS, FD, or FN records that results in a fatal error, the student will not be included

⊳ Other records with new elements added with fatal errors will just fatal out that record

▶FS – will begin checking attendance

Additional Records

Records	TD Midyear S	CS/STEM Final S
District Testing – Yearend (DT)		
All elements	—	X
Student Acceleration (FB)		
All elements	X	X
Student Discipline (GD)		
All elements	X	X
Student Gifted Education (GG)		
All elements	X	X
Student Program (GQ)		
All elements (all program codes)	X	X
Student Attributes – Effective Date (FD)		
Preschool Poverty Level	X	X
504 Plan	X	X
Homeless Status	X	X
Homeless Unaccompanied Youth	X	X
Migrant Status	X	X
Foreign Exchange Grad Plan	X	X
Immigrant Status	X	X

Additional Records, cont.

Records	TD Midyear S	CS/STEM Final S
Student Attributes – No Date (FN)		
Accountability IRN	X	X
CTE Concentration	X	X
FY Began 9th Grade	X	X
MOA IRN	X	X
Reading Diagnostic	X	X
Math Diagnostic	X	X
Writing Diagnostic	X	X
Military Compact Grad	X	X
Grade Level Next Year	—	X
LEP Reclassification Date	—	X
OGT Grad Alternative	X	X
Next Year Building IRN	—	X

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Additional DN Attributes

DN Attribute Group	S Traditional			S CS/STEM	
	Initial	Midyear	Final	Initial	Final
Feeder School Group – All Attributes	—	X	X	—	—
SIG Time Extended Group – All Attributes	—	—	X	—	X
Information Technology Center Group – All Attributes	X	X	X	X	X
Student Group					
C_STUEEPOL	—	—	—	X	X
STUKGBRDAY	X	X	X	X	X
STUHOMESCL	X	X	X	—	—
STUELGEXAC	X	X	X	X	X
STUNPNTSRV	X	X	X	—	—
STUNPNTELG	—	—	X	—	—
STUPSTCBTR	—	—	X	—	—
STUPSTCATR	—	—	X	—	—
STULNCHFRE	X	X	X	X	X
STULNCHRDC	X	X	X	X	X
PHYSED Evaluation Group	—	—	X	—	X
District Group					
LCLWELLPOL	—	—	X	—	X
TFRPSESCYS	X	X	X	—	—
TFRPSESCNO	X	X	X	—	—
TRANSPTCNT	X	X	X	—	—
TRANSPTMIL	X	X	X	—	—
Initial Eye Examination Group	—	—	X	—	X

OTHER COLLECTIONS

FY14N Supplemental

▸Will remain open for three weeks

▸Record types – FN, FA, GE, FE, GD, and DL

▸Need to submit all records within record type

▸Data to submit

⊳ Data omitted from FY14N

⊳ Corrections to data submitted in FY14N

▸Issues on the FY14N CTE Perform report or FY15S Child Count report may indicate that resubmission is needed

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Calendar

‣Initial

  ⟩Will remain open until all districts have submitted

  ⟩Submit initial as well as any/all updates

  ⟩Includes new Calendar Report

‣Detail

  ⟩Opening right after initial closes

  ⟩Will stay open through late July

Questions?

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