

# Please Note

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.



# ODE ITC Training

November/December 2015

# The Usual Reminders

- ▶ Cannot answer all questions today
- ▶ May need to defer some questions to helpdesk
- ▶ As always, manual sections posted after this training prevail in a conflict between this presentation and the manual

# Topics

- ▶ College Credit Plus (CCP)
- ▶ Secure Data Center (SDC)
- ▶ FY15 Funding and Accountability Verification
- ▶ FY16 Changes on the Horizon

# COLLEGE CREDIT PLUS (CCP)

# CCP Step-by-Step Guide

See handout.

# OEDS Roles for CCP Module

- ▶ Roles that will give access to view data only
  - **Data View-CCP (NEW)**
- ▶ Roles that will give access to view data and view/add comments, reviews, flags
  - **Verifier-CCP (NEW)**
- ▶ By default, roles that will give access to view data and view/add comments, reviews, flags
  - **Superintendent**
  - **Coordinator-EMIS, Director-EMIS, Supervisor-EMIS**

# Planned CCP Review Flags

## ▶ Student Course Flags

- ▶ Data Issue (similar to SOES)
- ▶ Not enrolled in this district as of CCP “Enrollment As Of” Date
- ▶ Student beyond full time for CCP
  - ▶ Total of CCP Semester Hours and HS Grad Credits x 3 is greater than 30
  - ▶ Course may not be fully funded

## ▶ Agreement Flag

- ▶ Negotiated Rate Per Credit Hour Agreement does not match district records



# CCP CTE Information

- ▶ Current priority is getting CCP courses/agreements approved
  - Need to report all CCP courses with curriculum code of PS
- ▶ ODE realizes some CTE courses represent a significant financial cost for the district
  - EMIS is working with Career Tech office to determine criteria for CTE weighted funding of a CCP course
  - Possibility that CTE courses will be funded based on CCP delivery type
- ▶ CTE funding based on FY16 data will not start before February

# SECURE DATA CENTER (SDC)

# Secure Data Center

- ▶ Open week of November 16 for reviewing reports relevant to FY15 LRC
  - ▶ Traditional districts, Community schools, STEM schools
- ▶ Initial focus should be on Grad Rate, K-3 Literacy, and Prepared for Success data
- ▶ Appeal windows opening soon for Grad Rate and K-3 Literacy data

# FY14 Graduation Rate

## Reports for review and verification

### ► Reports for Analysis > Graduation

The screenshot displays the 'Graduation' section of a web application. On the left is a sidebar with a tree view containing categories like 'Shared Reports', 'Reports for Analysis', and 'Graduation'. The 'Graduation' category is expanded, showing sub-items such as 'Legacy Graduation Rate', 'District 4-Year Longitudinal Graduation Rate - Current Data', 'District 5-Year Longitudinal Graduation Rate - Current Data', 'District Longitudinal Graduation Rate - Customizable', 'School 4-Year Longitudinal Graduation Rate - Current Data', 'School 5-Year Longitudinal Graduation Rate - Current Data', 'School 6-Year Longitudinal Graduation Rate - Current Data', and 'School Longitudinal Graduation Rate - Customizable'. The main content area shows details for each report, including the owner (Administrator), the last modified date, and a description of the data. Each report is accompanied by a small icon representing a document or folder.

**Legacy Graduation Rate**  
Owner: Administrator  
Modified: 6/27/12 3:03:56 PM

**District 4-Year Longitudinal Graduation Rate - Current Data**  
Owner: Administrator  
Modified: 7/23/12 1:18:45 PM  
Adjusted cohort (longitudinal) graduation rate for a district. The "current data" is actually lagged one year due to the timing of the EMIS data collection and the Local Report Card publication date.

**District 5-Year Longitudinal Graduation Rate - Current Data**  
Owner: Administrator  
Modified: 7/23/12 1:18:45 PM  
Adjusted cohort (longitudinal) graduation rate for a district. The "current data" is actually lagged one year due to the timing of the EMIS data collection and the Local Report Card publication date.

**District Longitudinal Graduation Rate - Customizable**  
Owner: Administrator  
Modified: 8/13/15 7:51:44 AM  
Adjusted cohort (longitudinal) graduation rate for a district.

**School 4-Year Longitudinal Graduation Rate - Current Data**  
Owner: Administrator  
Modified: 7/23/12 1:18:45 PM  
Adjusted cohort (longitudinal) graduation rate for a school. The "current data" is actually lagged one year due to the timing of the EMIS data collection and the Local Report Card publication date.

**School 5-Year Longitudinal Graduation Rate - Current Data**  
Owner: Administrator  
Modified: 7/23/12 1:18:45 PM  
Adjusted cohort (longitudinal) graduation rate for a school. The "current data" is actually lagged one year due to the timing of the EMIS data collection and the Local Report Card publication date.

**School 6-Year Longitudinal Graduation Rate - Current Data**  
Owner: Administrator  
Modified: 8/13/15 7:51:08 AM  
Adjusted cohort (longitudinal) graduation rate for a school. The "current data" is actually lagged one year due to the timing of the EMIS data collection and the Local Report Card publication date.

**School Longitudinal Graduation Rate - Customizable**  
Owner: Administrator  
Modified: 8/13/15 7:51:56 AM  
Adjusted cohort (longitudinal) graduation rate for a school.

# FY14 Graduation Rate, cont.

## Reports for review and verification

- Customizable District or School Longitudinal Graduation Rate
  - Select 2013-2014 for 4 Year, 2012-2013 for 5 Year
- Current District/School 4 Year
  - 2013-2014
- Current District/School 5 Year
  - 2012-2013

# FY14 Prepared for Success

- ▶ SDC report for review and verification
  - Available date to be determined
  - Local Report Card folder > District Prepared for Success
- ▶ Data submitted in FY14 used for FY15 LRC measure calculations
  - Assessments (FA Record)
    - Advanced Placement (AP)
    - International Baccalaureate (IB)
    - SAT (SA)
    - ACT (AC)
    - Industry Credential (GW)
  - Dual Enrollment Credit Earned (GC110)
  - Honors Diploma (FN100, Option 2)

# FY15 K-3 Literacy Measure

## Reports for review and verification

### ► Reports for Analysis > K-3 Literacy



#### District K-3 Literacy Data - Current Data

**Owner:** Administrator

**Modified:** 11/3/14 2:46:10 PM

District student counts for the K-3 Literacy calculation.



#### District Students Excluded from Third Grade Reading Guarantee

**Owner:** Administrator

**Modified:** 11/7/14 9:18:45 AM

Student counts and percentages of students excluded from the Third Grade Reading Guarantee calculation. Percentages are based on all students for which TGRG data is available.



#### District Students Subject to Third Grade Reading Guarantee

**Owner:** Administrator

**Modified:** 11/7/14 9:18:54 AM

Student counts and percentages of students excluded from the Third Grade Reading Guarantee calculation. Percentages are based on students not exempt from TGRG.



#### District Third Grade Reading Guarantee Overview

**Owner:** Administrator

**Modified:** 11/7/14 9:19:05 AM

A breakdown of all student counts in the Third Grade Reading Guarantee calculation.



#### K-3 Literacy Read Me

**Owner:** Administrator

**Modified:** 9/17/14 3:39:32 PM

Click here to see the current release notes and known issues with reports.



#### School K-3 Literacy Data - Current Data

**Owner:** Administrator

**Modified:** 11/3/14 2:46:10 PM

School student counts for the K-3 Literacy calculation.



#### School Students Excluded from Third Grade Reading Guarantee

**Owner:** Administrator

**Modified:** 11/7/14 9:18:14 AM

Student counts and percentages of students excluded from the Third Grade Reading Guarantee calculation. Percentages are based on all students for which TGRG data is available.



#### School Students Subject to Third Grade Reading Guarantee

**Owner:** Administrator

**Modified:** 11/7/14 9:18:24 AM

Student counts and percentages of students excluded from the Third Grade Reading Guarantee calculation. Percentages are based on students not exempt from TGRG.



#### School Third Grade Reading Guarantee Overview

**Owner:** Administrator

**Modified:** 11/7/14 9:18:35 AM

A breakdown of all student counts in the Third Grade Reading Guarantee calculation.

# FY15 K-3 Literacy Measure, cont.

## Key data points and collections for LRC

- 3<sup>rd</sup> Grade OAA Reading (GA) results
  - FY15 Fall A and Spring A Collections
  - FY16 Summer A Collection
- Reading Diagnostic results (FN370)
  - FY15 End of Year S Collection
- Reading Improvement Monitoring Plan (RIMP) program codes (GQ)
  - FY15 End of Year S Collection
- TGRG Retained Status (3<sup>rd</sup> grade students only)
  - FY16 Retention Collection



# FY15 K-3 Literacy Measure, cont.

- ▶ Report initial diagnostic only
  - ▶ Students required to complete diagnostic in reading by September 30
  - ▶ Verify data is correct in End of Year S Collection
- ▶ Calculations rely on “Where Kids Count” rules
  - ▶ Student enrolled prior year for grades K, 1, and 2 and current year for grade 3
- ▶ Students identified as “not on track” are to be placed on a RIMP

# K-3 Literacy Measure on LRC

Overview

Achievement

Progress

Gap Closing

Graduation Rate

**K-3 Literacy**

Prepared for Success

## K-3 Literacy



This grade answers the question - Are more students learning to read in kindergarten through third grade?

COMPONENT GRADE

Coming in  
**2016**

GRADE

**B**

K-3 Literacy  
Improvement



**62.5%**

548 out of 877

A = 81.2 - 100.0%  
B = 62.2 - 81.1%  
C = 43.2 - 62.1%  
D = 24.3 - 43.1%  
F = 0.0 - 24.2%

☐ In your district...

☒ Details of Measure

**Not On-Track at  
Point A**

**Improving to On-Track  
at Point B**

|  |            |    |   |            |
|--|------------|----|---|------------|
| Kindergarten Reading Diagnostic, School Year 2012 - 2013   | 370        | to | 1st Grade Reading Diagnostic, School Year 2013 - 2014 | 351        |
| 1st Grade Reading Diagnostic, School Year 2012 - 2013  | 248        | to | 2nd Grade Reading Diagnostic, School Year 2013 - 2014 | 109        |
| 2nd Grade Reading Diagnostic, School Year 2012 - 2013  | 199        | to | 3rd Grade Reading Diagnostic, School Year 2013 - 2014 | 157        |
| 3rd Grade Reading Diagnostic, School Year 2013 - 2014  | 60         | to | 3rd Grade Reading OAA, School Year 2013 - 2014        | 15         |
| Deduction for 3rd graders who did not pass OAA and were not on a Reading Improvement and Monitoring Plan |            |    |   | 84         |
| <b>Totals</b>  | <b>877</b> |    |   | <b>548</b> |

☒ 3rd Grade Reading Guarantee

☐ On-Track by Grade Level

Ohio's Third Grade Reading Guarantee ensures that students are successful in reading before moving on to fourth grade. Schools must provide supports for struggling readers in early grades. If a child appears to be falling behind in reading, the school will immediately start a Reading Improvement and Monitoring Plan. The program ensures that every struggling reader gets the support he or she needs to learn and achieve.

Students have multiple opportunities to meet promotion requirements including meeting a minimum promotion score on the third grade state reading tests given in the fall and spring. Students have an additional opportunity to take the state assessment in the summer, as well as a district-determined alternative assessment.

The Parent Roadmap is available to help parents understand how the Third Grade Reading Guarantee applies to their child.

How many third graders met the Third Grade Reading Guarantee requirements for promotion to 4th grade? **99.6%**

How many third graders scored proficient on the state Reading test? **88.3%**

# **FY15 FUNDING AND ACCOUNTABILITY VERIFICATION**

# FY15 Student Cross Reference

- ▶ Verify SCR is up to date and in sync with latest End of Year S Collection submission
- ▶ Resolve Student Cross Reference Conflicts
  - ▶ EPCT – Exceeded percent of time for student; students total percent of time exceeds 100%
  - ▶ WTIC – Withdrawn to IRN conflict; SSID is not found in submitted data from the withdrawn to IRN

The screenshot shows the Ohio Department of Education's Ohio District Data Exchange (ODDEX) interface. The header includes the Ohio Department of Education logo and the title "Ohio District Data Exchange (ODDEX)". On the right, it says "SCR Enrollment Comparisons". Below the header is a navigation bar with links: Home, SOES, SCR, History, Calendar, Users, Agencies, Admin, Help, About, and Log Out. The main content area has a search bar with "Barnesville Exempted Village (04)" selected in a dropdown and "2015" in another dropdown. Below this are input fields for "SSID" and "Gender", and dropdown menus for "Display Mode" (set to "Conflicts") and "Conflict Status" (set to "Open with Issues"). There are buttons for "Find", "Clear", and "Export".

# FY15 FTE Detail Report

- ▶ Verify the FTE on the FTE Detail Report
  - 1.00 for students enrolled entire school year
  - Less than 1.00 for students not enrolled entire school year
    - Verify admission and withdrawal dates
      - FY15 End of Year S Level 1 Enrollment Reports
    - Calculate days enrolled
      - FY15 End of Year C Level 1 Calendar Reports
- ▶ Enhanced report due out November 23
  - Verify that data on students with adjustments is correct (Start/End Dates, How Received Reason, Percent of Time)

# Assessment Collections

Review Missing Student Reports to identify students with these common issues

- Was student required to be assessed, but was not?
  - Report appropriate Score Not Reported (FA235) reason
- Was student incorrectly coded as being enrolled during the testing window?
  - Make corrections in student software for FY15 school year, retransfer to data collector, collect, prepare, resubmit FY15 Final S collection
- Was SSID incorrectly reported in vendor file for a student not required to test?
  - Report New Score Not Reported reason “H”

# Unexpected Results Report

## New Assessment Preview Report

- Report is not run for all A Collections
- Refer to Release Notes to determine whether report is run for a particular A Collection
- Verify that students are correctly appearing on report
  - Students incorrectly reported with a test result could negatively impact LRC measures

# New Score Not Reported Reasons

- ▶ **G** – EOC assessment (GE) not given for the course in which the student is enrolled within this district
- ▶ **H** – SSID for this student appears on the assessment vendor file due to a data error; student with this SSID was not required to be assessed
- ▶ **W** – EOC score not reported, student received graduation credit for assessment area due to course completion prior to end of course assessment availability; Number in score field represents number of graduation points earned
- ▶ **X** – EOC score not reported, student received graduation credit for assessment area due to completion of a dual credit course; Number in score field represents number of graduation points earned
- ▶ **Y** – Student transferred in with course already completed; number of required graduation points reduced



# CTE Reports

Final Staff/Course (L) Collection opened  
November 11

## Final Staff and Course Collection (FY15)

Level 2 validation exceptions are listed by exception category and severity.  
To generate the exception report for one category and/or severity click the link in the corresponding row and column.

| Exceptions Category                                    | Fatal             | Critical | Warning | Info                | Total               |
|--|-------------------|----------|---------|---------------------|---------------------|
| <a href="#">(CTEA-000) CTE FTE Detail</a>              | 0                 | 0        | 0       | <a href="#">345</a> | <a href="#">345</a> |
| (CTEA-001) CTE Student Error Detail                    | 0                 | 0        | 0       | 0                   | 0                   |
| <a href="#">(CTEA-002) CTE Course Error Detail</a>     | <a href="#">4</a> | 0        | 0       | 0                   | <a href="#">4</a>   |
| <a href="#">(CTEA-004) CTE FTE Summary by Course</a>   | 0                 | 0        | 0       | <a href="#">40</a>  | <a href="#">40</a>  |
| <a href="#">(CTEA-005) CTE FTE Summary by Category</a> | 0                 | 0        | 0       | <a href="#">4</a>   | <a href="#">4</a>   |
| <b>Total Counts:</b>                                   | <a href="#">4</a> | 0        | 0       | <a href="#">389</a> | <a href="#">393</a> |

[Generate Full Validation Report](#)

# CTE FTE Detail Report, HTML

Maximum CTE funding is when Actual FTE is equal to Potential FTE

## Validation Exception Report - for First Staff and Course Collection (FY15)

Collection Request: *First Staff and Course Collection (FY15)*

LEA Name: *Test*

LEA IRN: *043679*

Record Type: *(CTEA-000) CTE FTE Detail*

Exception Severity: *(All)*

### (CTEA-000) CTE FTE Detail (202)

| Result Code | Error Details | LOCAL CLASS | FTE Start Enc | Course Start | Potential FTE | Actual FTE | CTE Fund Cal | Subject     | Curriculum C | FTE Fund Pat | Rpt Run Date |
|-------------|---------------|-------------|---------------|--------------|---------------|------------|--------------|-------------|--------------|--------------|--------------|
| SC0000      | *2*           | 004028N...  | 1/16/201...   | 1/16/201...  | 0.03          | 0.00       | 1            | 072150-M... | PI           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 8/20/201...   | 8/20/201...  | 0.07          | 0.07       | 5            | 091300-M... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 1/16/201...   | 1/16/201...  | 0.07          | 0.07       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 8/20/201...   | 8/20/201...  | 0.07          | 0.07       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 1/16/201...   | 1/16/201...  | 0.07          | 0.07       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 8/20/201...   | 8/20/201...  | 0.07          | 0.07       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 1/16/201...   | 1/16/201...  | 0.07          | 0.07       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 8/20/201...   | 8/20/201...  | 0.07          | 0.07       | 5            | 091300-M... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 8/20/201...   | 8/20/201...  | 0.07          | 0.07       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 1/16/201...   | 1/16/201...  | 0.07          | 0.07       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 1/16/201...   | 1/16/201...  | 0.04          | 0.04       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 4/8/2015-...  | 1/16/201...  | 0.03          | 0.03       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 1/16/201...   | 1/16/201...  | 0.07          | 0.07       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 1/16/201...   | 1/16/201...  | 0.07          | 0.07       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 1/16/201...   | 1/16/201...  | 0.07          | 0.07       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 8/20/201...   | 8/20/201...  | 0.07          | 0.07       | 5            | 091400-C... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 1/16/201...   | 1/16/201...  | 1.83e-03      | 1.83e-03   | 5            | 091025-C... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 1/16/201...   | 1/16/201...  | 0.07          | 0.07       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |
| SC0000      | ***           | 00402831... | 8/20/201...   | 8/20/201...  | 0.07          | 0.07       | 5            | 091077-H... | VN           | RGJV         | 6/17/201...  |

# CTE FTE Detail Report, .CSV

Additional information available when Detail Report is opened in a spreadsheet

‣ Expand column “Location and FTE Details”

## Location and FTE Details

|  |
|--|
| Location IRN:000935 - student enrolled on 88 days of 88 course days - 60 scheduled instruction hours |
|--|

|  |
|--|
| Location IRN:000935 - student enrolled on 81 days of 81 course days - 60 scheduled instruction hours |
|--|

|  |
|--|
| Location IRN:000935 - student enrolled on 78 days of 78 course days - 60 scheduled instruction hours |
|--|

‣ Expand column “Rpt Run Date and Data Scr”

## Rpt Run Date and Data Src

|  |
|--|
| 11/8/2015 - Course:2015L1STR(Sub 22) - Stu:2015S3TRD(Sub 22,FSDate 7/1/2014) - Cal:2015CFINL(IRN 047043) |
|--|

|  |
|--|
| 11/8/2015 - Course:2015L1STR(Sub 22) - Stu:2015S3TRD(Sub 22,FSDate 7/1/2014) - Cal:2015CFINL(IRN 047043) |
|--|

|  |
|--|
| 11/8/2015 - Course:2015L1STR(Sub 22) - Stu:2015S3TRD(Sub 22,FSDate 7/1/2014) - Cal:2015CFINL(IRN 047043) |
|--|

# CTE FTE Detail Report, .CSV, cont.

| Result Code | Detail Is | LOCAL CLASSR | SSID | FTE Start | End Dt    | Course Start | End Dt    | Potential FTE | Actual FTE  | Fund Categ | ory | Subject         | cula m Code | FTE Fund Pattern | Location and FTE Details                       | Rpt Run Date and Data Src |
|-------------|-----------|--------------|------|-----------|-----------|--------------|-----------|---------------|-------------|------------|-----|-----------------|-------------|------------------|--|---------------------------|
| SC0000      | *2*       | 00093531     | AN19 | 8/20/2014 | 1/16/2015 | 8/20/2014    | 1/16/2015 | 0.055560000   | 0.000000000 | 1          |     | 010120-Struc VN | RGJV        |                  | Location IRN:000935 - 11/8/2015 - Course:2015I |                           |
| SC0000      | *2*       | 00093531     | AN19 | 1/20/2015 | 5/28/2015 | 1/17/2015    | 5/28/2015 | 0.055560000   | 0.000000000 | 1          |     | 010120-Struc VN | RGJV        |                  | Location IRN:000935 - 11/8/2015 - Course:2015I |                           |
| SC0000      | *2*       | 00093531     | AQ21 | 8/20/2014 | 1/16/2015 | 8/20/2014    | 1/16/2015 | 0.055560000   | 0.000000000 | 1          |     | 010120-Struc VN | RGJV        |                  | Location IRN:000935 - 11/8/2015 - Course:2015I |                           |
| SC0000      | *2*       | 00093531     | AQ21 | 1/20/2015 | 5/22/2015 | 1/17/2015    | 5/28/2015 | 0.055560000   | 0.000000000 | 1          |     | 010120-Struc VN | RGJV        |                  | Location IRN:000935 - 11/8/2015 - Course:2015I |                           |
| SC0000      | *2*       | 00093531     | HA68 | 1/20/2015 | 5/22/2015 | 1/17/2015    | 5/28/2015 | 0.055560000   | 0.000000000 | 1          |     | 010620-Agro VN  | RGJV        |                  | Location IRN:000935 - 11/8/2015 - Course:2015I |                           |

| Fund Pattern | Location and FTE Details   |
|--------------|--|
| RGJV         | Location IRN:000935 - student enrolled on 88 days of 88 course days - 60 scheduled instruction hours |
| RGJV         | Location IRN:000935 - student enrolled on 81 days of 81 course days - 60 scheduled instruction hours |
| RGJV         | Location IRN:000935 - student enrolled on 88 days of 88 course days - 60 scheduled instruction hours |
| RGJV         | Location IRN:000935 - student enrolled on 78 days of 78 course days - 60 scheduled instruction hours |
| RGJV         | Location IRN:000935 - student enrolled on 78 days of 78 course days - 60 scheduled instruction hours |
| RGJV         | Location IRN:000935 - student enrolled on 88 days of 88 course days - 60 scheduled instruction hours |
| RGJV         | Location IRN:000935 - student enrolled on 78 days of 78 course days - 60 scheduled instruction hours |
| RGJV         | Location IRN:000935 - student enrolled on 78 days of 78 course days - 60 scheduled instruction hours |

## Rpt Run Date and Data Src

11/8/2015 - Course:2015L1STR(Sub 22) - Stu:2015S3TRD(Sub 22,FSDate 7/1/2014) - Cal:2015CFINL(IRN 047043)  
 11/8/2015 - Course:2015L1STR(Sub 22) - Stu:2015S3TRD(Sub 22,FSDate 7/1/2014) - Cal:2015CFINL(IRN 047043)  
 11/8/2015 - Course:2015L1STR(Sub 22) - Stu:2015S3TRD(Sub 22,FSDate 7/1/2014) - Cal:2015CFINL(IRN 047043)  
 11/8/2015 - Course:2015L1STR(Sub 22) - Stu:2015S3TRD(Sub 22,FSDate 7/1/2014) - Cal:2015CFINL(IRN 047043)  
 11/8/2015 - Course:2015L1STR(Sub 22) - Stu:2015S3TRD(Sub 22,FSDate 7/1/2014) - Cal:2015CFINL(IRN 047043)  
 11/8/2015 - Course:2015L1STR(Sub 22) - Stu:2015S3TRD(Sub 22,FSDate 7/1/2014) - Cal:2015CFINL(IRN 047043)  
 11/8/2015 - Course:2015L1STR(Sub 22) - Stu:2015S3TRD(Sub 22,FSDate 7/1/2014) - Cal:2015CFINL(IRN 047043)  
 11/8/2015 - Course:2015L1STR(Sub 22) - Stu:2015S3TRD(Sub 22,FSDate 7/1/2014) - Cal:2015CFINL(IRN 047043)

# New CTE Summary Reports

## CTE FTE Summary by Course (CTEA-004)

### Validation Exception Report - for Final Staff and Course Collection (FY15)

Collection Request: **Final Staff and Course Collection (FY15)**

LEA Name: **Pettis**

Record Type: **(CTEA-004) CTE  
FTE Summary by Course**

Exception Severity: **(All)**

#### (CTEA-004) CTE FTE Summary by Course (40)

| RPTING  | LOCAL C | Course Start End Dt | Curriculum Code | Subject          | FTE Fund Pattern | CTE Fund Category | Course Potential FTE | Course Actual FTE |
|---------|---------|---------------------|-----------------|------------------|------------------|-------------------|----------------------|-------------------|
| 0470... | 0009... | 1/17/2015-5/28/2015 | VT              | 010105-Agric...  | OPDD             | 1                 | 0.06944              | 0.06944           |
| 0470... | 0009... | 1/17/2015-5/28/2015 | VT              | 010105-Agric...  | RGJV             | 1                 | 0.90272              | 0.90272           |
| 0470... | 0009... | 8/20/2014-1/16/2015 | VT              | 010105-Agric...  | OPDD             | 1                 | 0.10890              | 0.10890           |
| 0470... | 0009... | 8/20/2014-1/16/2015 | VT              | 010105-Agric...  | RGJV             | 1                 | 0.84119              | 0.84119           |
| 0470... | 0009... | 1/17/2015-5/28/2015 | VT              | 010115-Busin...  | RGJV             | 1                 | 0.97216              | 0.97216           |
| 0470... | 0009... | 8/20/2014-1/16/2015 | VT              | 010115-Busin...  | RGJV             | 1                 | 0.90273              | 0.90273           |
| 0470... | 0009... | 1/17/2015-5/28/2015 | VN              | 010120-Struct... | RGJV             | 1                 | 0.38892              | 0.00000           |
| 0470... | 0009... | 8/20/2014-1/16/2015 | VN              | 010120-Struct... | RGJV             | 1                 | 0.33462              | 0.00000           |
| 0470... | 0009... | 1/17/2015-5/28/2015 | VN              | 010620-Agron...  | RGJV             | 1                 | 0.55560              | 0.00000           |
| 0470... | 0009... | 8/20/2014-1/16/2015 | VN              | 010620-Agron...  | RGJV             | 1                 | 0.49877              | 0.00000           |
| 0470... | 0009... | 1/17/2015-5/28/2015 | VT              | 010910-Anim...   | OPDD             | 1                 | 0.05556              | 0.05556           |
| 0470... | 0009... | 1/17/2015-5/28/2015 | VT              | 010910-Anim...   | RGJV             | 1                 | 0.27780              | 0.27780           |

# New CTE Summary Reports, cont.

## CTE FTE Summary by Category (CTEA-005)

Validation Exception Report - for Final Staff and Course Collection (FY15)

Collection Request: Final Staff and Course Collection (FY15)

LEA Name:

Record Type: (CTEA-005) CTE FTE Summary by Category

Exception Severity: (All)

(CTEA-005) CTE FTE Summary by Category (4)

| RPTING LEA IRN | FTE Fund Pattern | CTE Fund Category | Course Potential FTE | Course Actual FTE |  |
|----------------|------------------|-------------------|----------------------|-------------------|--|
| 047043         | OPDD             | 1                 | 0.40058              | 0.40058           |  |
| 047043         | OPDD             | 5                 | 0.55181              | 0.55181           |  |
| 047043         | RGJV             | 1                 | 9.11569              | 7.33778           |  |
| 047043         | RGJV             | 5                 | 9.04134              | 9.04134           |  |



# FY15 Where Kids Count Report

## Where Kids Count (WKC) Report

- Verify that correct Majority of Attendance (MOA) IRN has been reported for students meeting Full Academic Year (FAY) criteria
  - Use FN Preview Report from FY15 Final S Collection to verify MOA
  - Use enrollment reports to verify enrollment dates for meeting FAY
  - Verify that accountability IRN has been assigned correctly
- Verify that student has been assigned to the correct WKC IRN based on the WKC code assigned

# FY15 SOES

- ▶ Districts should not flag students who were enrolled at a community school in FY15 but have not yet been reported as withdrawn from that community school and are currently enrolled at the district for FY16
- ▶ December 18 – Last day for resident districts to add a flag
- ▶ January 19 – Last day for resident districts to remove a flag
- ▶ January 20 – Any remaining flags can be appealed by a community school by this date
  - ▶ Notify Area Finance Coordinator



# FY16 CHANGES ON THE HORIZON

# FY16 Beginning of Year S Collections

## ▶ Enrollment Reports Tips

- ▶ Separate by building to allow for building staff to review grade level, percent of time, how received, sent to elements
- ▶ CSV reports exported into a spreadsheet allows sorting by each of the elements
  - ▶ Look for mismatches in data, e.g., District Relationship = 1 and Percent of Time = 0

## ▶ Critical dates

- ▶ Casino Count – Friday of first full week of October
- ▶ Federal Child Count – October 31

# New Options

- ▶ New DN attribute under Student Group Lunch area “Does Not Serve Lunch”
  - ▶ STULNCHNOT - Does not participate in the NSLP and does not know the number of students eligible for F&R lunch
- ▶ New Withdrawal Code FS100
  - ▶ 35 – Resident student withdrew from Educating Entity with a reason code that indicates the resident district no longer has a responsibility for the student

# New Options, cont.

- ▶ New Admission Reason Element (FS080)
  - D – Student 22 years or older
    - Option used for IBM SSID system and not reported to EMIS
- ▶ New DN attribute to report a building participating as a Physical Education Pilot
  - PHYSEDPLOT with IRN of building participating in the pilot
- ▶ New LEP option
  - S – LEP student enrolled in U.S. schools for second year

# New Options, cont.

- ▶ New Calendar Group General attribute to indicate why the calendar is exempt from the normal minimum total hours/days
  - C\_CLDRSPEC with a number to indicate why this calendar is exempt
- ▶ New Assessment Area Code added for End of Course Assessment Type GE
  - Biology – BIOL

# New Disadvantage Options

- ▶ Specific to Community Eligibility Participant (CEP) buildings only at Traditional Districts/JVSs
  - ▶ 4 – CEP building/LEA reporting Economic Disadvantage, student does **not** meet economic disadvantage conditions
  - ▶ 5 – CEP building/LEA reporting both Economic and Academic Disadvantage, student does **not** meet economic disadvantage conditions

# New Disadvantage Options, cont.

- 6 – CEP building/LEA reporting Economic Disadvantage, student **does** meet economic disadvantage conditions
- 7 – CEP building/LEA reporting both Economic and Academic Disadvantage, student **does** meet economic disadvantage conditions

# Changes

## Preschool ELA assessment changes

- Added new Assessment Area Codes
  - RWA – Relationships with adults
  - VOC – Vocabulary
  - NBSN – Number Sense
- Deleted Two Assessment Area Codes
  - W – Writing
  - CLRF – Classification
- Changed Area Code Description
  - PLR – Phonological awareness (formerly Phonics and letter recognition)



# Changes, cont.

- ▶ Sent Reason Element (FS200/FS230)
  - Option PS – description changed to “College Credit Plus Program Participant”
- ▶ Curriculum Code Element (CN310)
  - Option PS – description changed to “College Credit Plus”
- ▶ Disability Code (FD130) and Outcome ID (GE120)
  - Option 09 – description changed to “Intellectual Disability”

# Changes, cont.

## Program of Concentration, FY16

- Fewer codes used to indicate the primary CTE Workforce Development Program of Concentration
- “FY16 CTE Program of Concentration Element changes” document lists which codes remain and which have been removed
  - EMIS > Technical Documentation > EMIS Change Committee Conference Calls > November 10, 2015

# Updates

- ▶ Removed Assessment Area Codes
  - ▶ AGL1 for assessment type GE, EOC exams
  - ▶ CL03 (ServSafe) for assessment type GW (Industry Credential); already included as CH75
- ▶ Update HQT\_CODE (CU100) to refer to new licensing exams
  - ▶ 1 NTE/Praxis II/OAE – State Licensing Exam

# Questions?



A close-up photograph of a hand with a finger pointing at a tablet screen. The scene is bathed in a strong blue light, creating a high-tech or digital atmosphere. The text 'education.ohio.gov' is overlaid in white at the top.

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