Please Note

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.

ODE ITC Training

October 2015

Ohio | Department of Education

The Usual Reminders

- Cannot answer all questions today
- May need to defer some questions to helpdesk
- As always, manual sections posted after this training prevail in a conflict between this presentation and the manual

Topics

- FTE Detail Report Enhancements
- ODDEX
- Where Kids Count (WKC)
- General Information

FTE Detail Report Enhancements

FTE Detail Report - Review

- This report will include *all* students who generate FTE for a district's payment
  - Educated by district (currently)
  - Educated elsewhere (enhancement)
- Currently for traditional districts, JVSDs, and community schools
  - ESCs will receive after enhancements
- This is the report treasurers would use to reconcile funding

FTE Adjustments

- Traditional Districts will see Adjusted FTE column added to the FTE Detail Report
- Community Schools current FTE Detail Report includes some adjustments

Adjustment Reason	Currently Available
Not Approved for Grade Level (CS only)	CS Fatal Error report
FTE for SSID > 1.00	Student Cross Reference
Scholarship Concurrent Enrollment (CS only)	CS Fatal Error report
CS Student Flagged by Resident District	SOES
105-Hour Rule	FTE Adjustment Report
Over 100% on Overlapping Dates	Student Cross Reference
Overlapping Dates	Student Cross Reference
E-School Enrollment Growth Caps	n/a for FY15- all under

FTE Adjustment Report

- Displays FTE equal to the difference between the base FTE and adjusted FTE on Detail Report
- Provides detail as to cause of adjustment
- Replacement for prior FTE Adjustment Report and Disability Not Funded Report

New Students on FTE Detail Report

- Scholarship students
  - Autism
  - Jon Peterson
  - Cleveland
  - EdChoice
- Board of Developmental Disabilities (BDD) Preschool Special Ed students based on BDD's reporting

New Codes on FTE Detail Report

Will provide more detail for districts on a student-by-student basis to assist with School Finance Payment Report (SFPR) reconciliation

- LEA Type
- Special Ed Category
- Funded IRN
- Reporting/Educating IRN
- Inclusion Code

Inclusion Code

Options

- **FULL** – FTE included in funded IRN's ADM
- **PART** – The portion of student's FTE included in funded IRN's ADM
  - Specific proportion determined by Funding Pattern Code
- **NONE** – No funding to district
  - Out of state
  - Tuition
  - Unauthorized

Inclusion Code - Open Enrollment

- Resident District's report
  - **FULL** with FTE that educating district reports
- Educating District's report
  - **NONE** with FTE based on own data
- Resident district gets ADM credit, then dollars are transferred to educating district

Inclusion Code - Full Time JVS

- Sending District's report
  - **PART** with FTE of 1.0
  - Sending District gets 20% of FTE (on the report) included in their ADM
- JVS's report
  - **FULL** with FTE of 1.0

ODDEX

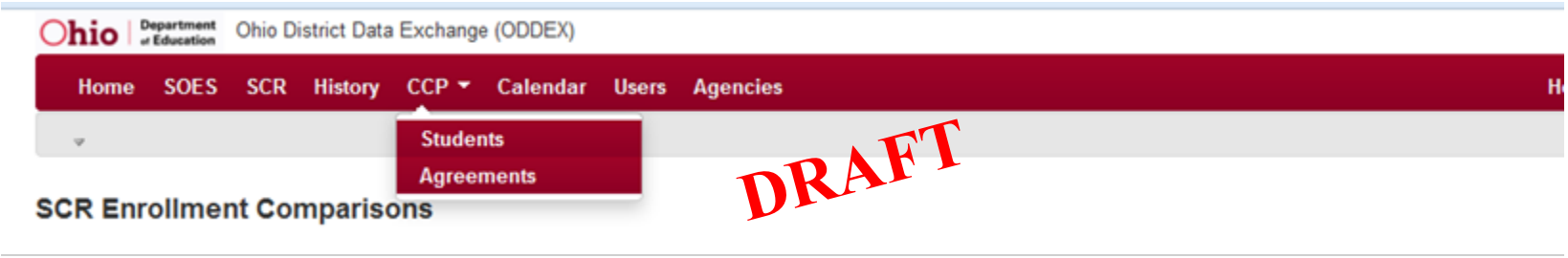
New CCP Module

- Data population
  - Colleges submit to ODE Higher Ed
  - Districts submit to ODE via Staff/Course 'L' collection
- Districts approve/reject Courses (Students) and Agreements
- Records age out at 45 days
  - Auto approved if no action taken by district
  - Resets when updated data submitted by college

CCP - Access Options

- User's level of access within the CCP module will depend on assigned OEDS role
- By default, superintendent role gives Flag/Approve access
- By default, EMIS Coordinator role gives Read Only access
- New OEDS role(s) (TBD) will be available that give both Read Only and Flag/Approve access

CCP - Navigation Bar Options



- User can select ‘Students’ or ‘Agreements’ to go directly to Summary screen
- Landing Page will also include a CCP grid similar to SCR and SOES with counts
  - Approved
  - Not Approved

CCP - Students Summary

Ohio Department of Education | Ohio District Data Exchange (ODDEX) | College Credit Plus

Home | SOES | SCR | History | CCP | Calendar | Users | Agencies | Help | About | Log Out

Alapaha Homer Local (020792) | 2016

Last Name | SSID | Reported By | Active Only

First Name | Find | Clear | Export

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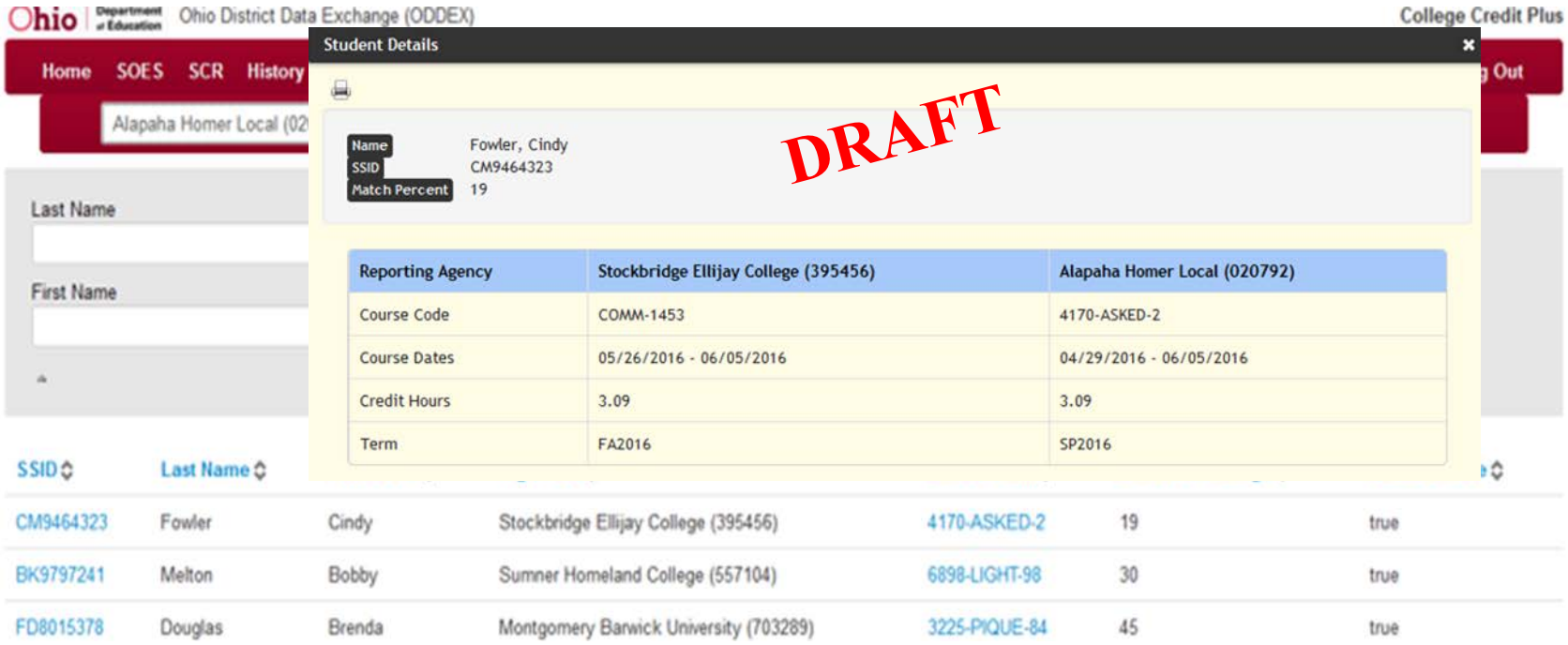
SSID	Last Name	First Name	Higher Ed	Course Code	Match Percentage	Record Active
CM9464323	Fowler	Cindy	Stockbridge Ellijay College (395456)	4170-ASKED-2	19	true
BK9797241	Melton	Bobby	Sumner Homeland College (557104)	6898-LIGHT-98	30	true
FD8015378	Douglas	Brenda	Montgomery Barwick University (703289)	3225-PIQUE-84	45	true

CCP – Students Summary, cont.

- Sorted by ‘Match Percentage’ by default
  - lowest percentage at top
- ‘Reported By’ FIND option allows user to select records by reporting college
- ACTIVE ONLY box filters on records with ‘Record Active’ set to **true**
- Export functionality available
- Click on SSID or Course Code to open Student Details side-by-side pop up

CCP - Student Details

- District will approve, reject, comment from this screen
- College can see comments and can also post comments in this screen



CCP – Student Details, cont.

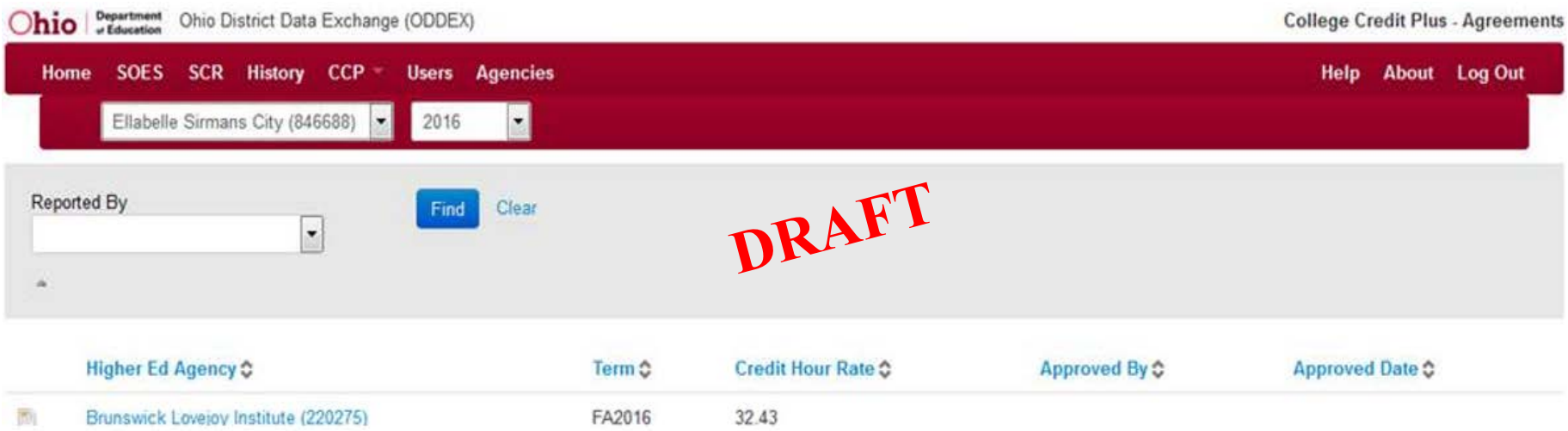
- Match Percentage is the number/score assigned to each course based on degree of match on
  - Subject Code
  - Location IRN
  - Converted High School Credit
  - Semester Code
  - Attending Building
- Sent To Percent Of Time not included

CCP - Agreements

- Module will display an agreement per college per delivery type for district's students enrolled through CCP
  - If a district has students in CCP at 10 colleges, they will see 10 agreements
- District must either approve or reject each agreement based on Credit Hour Rate as reported by college

CCP - Agreement Summary

- Use the Reported By dropdown to list agreements for a particular college
- Click on college name under HigherEd Agency to open Agreement Approval pop up



CCP - Agreement Approval

- In addition to ‘Approve Agreement’ from this screen, districts will also have
  - Ability to set rejection ‘flag’
  - Ability to comment

FY16 SOES Updates

- Resident districts will have a new way of communicating data quality issues to community schools
  - Select “Data Quality Issue” under “Add Review”
  - Enter comments to provide clarification to the community school
  - Will not impact funding to the community school
  - Should be used to address common data quality issues, such as address mismatches

FY16 SOES Updates, cont.

- Automatic Approval exceptions
  - Grade Level change due to promotion
  - Changed enrollment/withdrawal date
  - 75-day review period still active
- Funding Impact due to no address
  - If no address
    - No flagging ability for resident district
    - No funding for community school
  - 75-day review period resets once address added

FY16 SOES Updates, cont.

- Modified flagging options

Status Flags

- [ ] Graduated: Resident district believes that a student already has graduated from high school.
- [ ] Guardianship challenge: Student is in a guardianship situation & the resident district reported by the community school is not the correct district where the parent resides or resided per Ohio law or in accordance with a court order.
- [ ] Homeless challenge:District of residence assigned to a homeless student is challenged.
- [ ] Data Quality Issue: Enter comments to provide clarification to the community school. It will not impact funding to the community school and should be used to address common data quality issues such as address mismatches.
- [ ] Documented Challenge: Resident district has documentation that a student's address is not within the territory of the district or that the parent is not residing in the district.
- [ ] SSID mismatch: SSID reported by the community school differs from the one on file at the district.

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Note

By clicking a "Submit" button the user certifies that, to the best of their knowledge and belief, the data submitted constitutes an accurate and complete report for our school district.

Save Flags | Reviewed - No Flags | Clear Flags & Mark Reviewed | Cancel

October 2 Release Notes Enhancements

- SOES - New column in SOES section of landing page to list auto-reviewed records
- SOES – New ‘Address’ dropdown on summary screen
  - Students with empty/no address
  - Students with address

October 2 Release Notes Problems Corrected

- History - Resolved issue with printing from History screen for those using a Chrome browser.
- History - Corrected rare case where a district may see one additional enrollment record than was necessary

Where Kids Count (WKC)

Where Kids Count (WKC) IRN

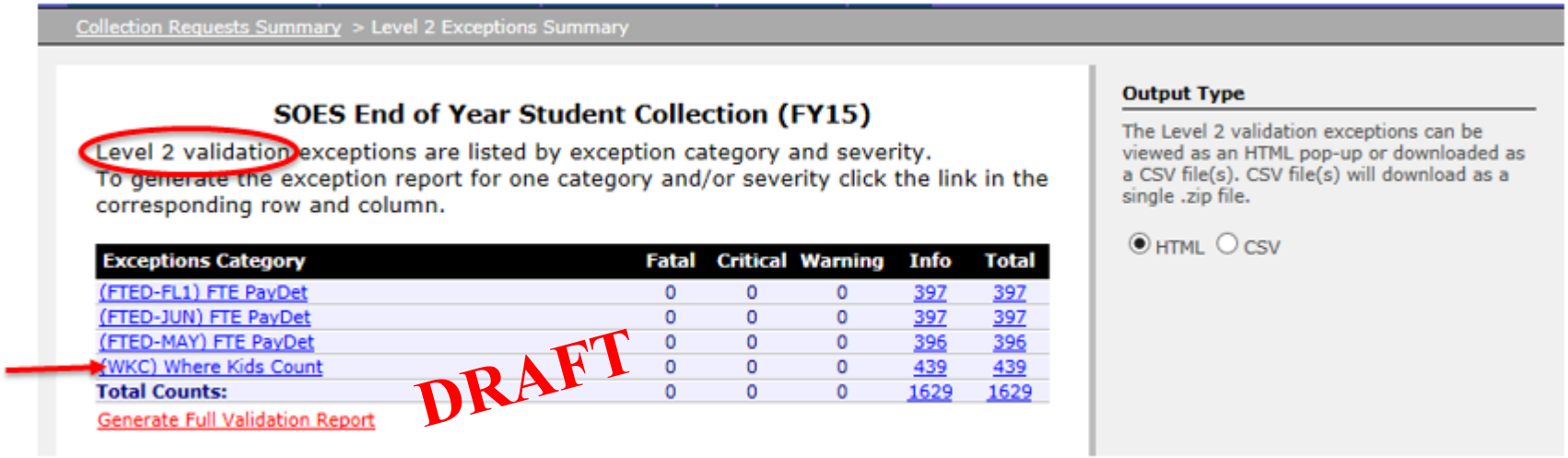
Assignment is based on the Majority of Attendance (MOA) IRN and other relevant data reported by the district

- Typically, MOA IRN used when determining where student will count for % proficient, performance index and attendance rate report card calculations
- As in past years, specific enrollment and subgroup coding will override the MOA IRN
- Enrollment and subgroup information will be taken from the March 31 FS and FD records, assuming student was enrolled on that date

Where Kids Count (WKC) Report

Level 2 validation report in FY15 End of Year Student (S) collection

- Traditional districts
- Community/STEM schools



Collection Requests Summary > Level 2 Exceptions Summary

SOES End of Year Student Collection (FY15)

Level 2 validation exceptions are listed by exception category and severity.
To generate the exception report for one category and/or severity click the link in the corresponding row and column.

Exceptions Category	Fatal	Critical	Warning	Info	Total
(FTED-FL1) FTE PayDet	0	0	0	397	397
(FTED-JUN) FTE PayDet	0	0	0	397	397
(FTED-MAY) FTE PayDet	0	0	0	396	396
(WKC) Where Kids Count	0	0	0	439	439
Total Counts:	0	0	0	1629	1629

Generate Full Validation Report

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Output Type

The Level 2 validation exceptions can be viewed as an HTML pop-up or downloaded as a CSV file(s). CSV file(s) will download as a single .zip file.

HTML CSV

Level 2 Validation Report

Validation Exception Report *- for SOES End of Year Student Collection (FY15)*

Collection Request: ***SOES End of Year Student Collection (FY15)*** LEA Name: ***Liberty Center*** LEA IRN: ***000222***

Record Type: ***(WKC) Where Kids Count*** Exception Severity: ***(All)***

(WKC) Where Kids Count (439)

LEA IRN	SSID	WKC IRN	WKC CO	MAJORT	ACNTBL	LEP COD	STATE E	ENRL RE	FORGN E	RELEVANT SENT	STDNT STAND START DATE	STDNT ATTRIBS START DATE
000222	VU69...	000222	03	000222	******	N	02	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	TG52...	******	04	******	******	N	09	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	KJ72...	******	04	******	******	N	10	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	UL39...	******	04	******	******	N	02	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	HV83...	******	04	******	******	N	12	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	TZ28...	000222	03	000222	******	N	04	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	UK93...	******	04	******	******	N	03	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	SQ24...	000222	03	000222	******	N	05	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	SV66...	000222	03	000222	******	N	05	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	LG56...	******	04	******	******	N	10	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	IM88...	000222	03	000222	******	N	01	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	UP39...	******	04	******	******	N	02	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	VU58...	000222	03	000222	******	N	02	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	TZ27...	000222	03	000222	******	N	04	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	WC8...	000222	03	000222	******	N	03	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	UD10...	000222	03	000222	******	N	08	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	UO53...	000222	03	000222	******	N	02	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0
000222	WI59...	000222	03	000222	******	N	01	M	*	**	2014-07-01 00:00:00.0	2014-07-01 00:00:00.0

WKC Codes

- WKC code explains WKC IRN assignment and whether the student will count in:
  - Building, District, State calculations
  - District, State calculations only
  - State calculations only
- Students not enrolled for a Full Academic Year (FAY) are not included in either building or district calculations

WKC Code Definitions

- WKC IRN is *MOA Building IRN* when
  - **01** Student is enrolled in one building in district for a Full Academic Year (FAY)
- WKC IRN *is Accountability IRN* when
  - **02** Accountability IRN is different from Majority of Attendance IRN
    - Based on district determination
    - Both must be building IRNs found within the district hierarchy

WKC Code Definitions, cont.

- WKC IRN is *MOA District IRN* when
  - **03** - Student enrolled in a district, but not in one building within the district, for a FAY
- WKC IRN is *Resident/Sending District IRN* when
  - **10** - Student educated in another district in a special education cooperative program for a FAY (How Received = B)
    - Accountability goes back to resident district

WKC Code Definitions, cont.

- WKC IRN is *State IRN* when
  - **04** Not enrolled for a Full Academic Year (FAY)
  - **05** Court/parent placed in an institution
    - How Received = P, T, Q ***AND*** District Relationship = 1
    - ***OR***, Sent to Code = CT, JV, PS, MR, OS
  - **11** Autism (AU) or Jon Peterson (JP) Scholarship
  - **12** LEP student enrolled in US schools no more than 180 days (FD170 = L)
  - **16** Foreign Exchange student
    - Grade 10 in US less than 180 days (FD190 not *)
    - Grade 11 & 12 in US less than 180 days, does not plan to graduate in Ohio (FD190 is N)

General Information

FY15 Open Collections

- March Follow-up (D)
- Calendar - Final
- End of Year Student
- Fall (2014) 3rd Grade Reading
- SOES End of Year Student
- SOES Student Contact
- Spring (2015) 3rd Grade Reading
- Student Cross Reference

FY15 Upcoming Collections

- Graduation
- Staff/Course - Final
- Fall (2014) Early Learning Assessment
- Fall (2014) End of Course State Assessment
- Non-Statewide Accountability Assessments
- Spring (2015) Alternate Assessment
- Spring (2015) Early Learning Assessment
- Spring (2015) OGT Assessment
- Spring (2015) State Assessment Grades 3-8
- Summer and Fall (2014) OGT Assessment

FY16 Open Collections

- Calendar – Initial
- SOES Beginning of Year Student
- Student Cross Reference

FY16 Upcoming Collections

- Beginning of Year Student
- Five Year Forecast – Initial Required
- Summer (2015) OAA
- SOES Student Contact
- Staff/Course – Initial

New Data Review & Verification Process

- Electronic process, replaces sign-off paper forms
- Sign in through SAFE
- Completed by Superintendents and/or treasurers
- Covers different types of data (e.g., report card data, finance data, funding data)
- Will include a way to indicate data appeal

Data Review & Verification, cont.

Information will be made available on ODE website under EMIS, Reporting Responsibilities

- Detailed instructions
- Frequently Asked Questions

EMIS Information

Home > Data > EMIS > Resources

QUICK LINKS

- » EMIS Basics
- » Documentation
- » Reporting Responsibilities
- » Reference Lists
- » Resources
  - EMIS Changes
  - EMIS Presentations
  - EMIS Training
  - Other Resources
- » Technical Documentation
- » Certification and Licensure Search

Resources for EMIS Professionals

A collection of information including forms, reports and links for EMIS.

- » EMIS Changes
- » EMIS Presentations
- » EMIS Training
- » Other Resources

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Home > Data > EMIS > Technical Documentation

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- » EMIS Basics
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- » Technical Documentation
  - EMIS Change Committee Conference Calls
  - EMIS ITC Conference Calls
  - EMIS Release Notes
  - Ohio EMIS Software Vendor

Technical Documentation

Technical documents providing information related to the environment and setup of the EMIS System including the Ohio SIF Profile and other documentation for SIS vendors.

- » EMIS Change Committee Conference Calls
- » EMIS ITC Conference Calls
- » EMIS Release Notes
- » Ohio EMIS Software Vendor Conference Calls

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Technical Documentation

Home > Data > EMIS > Technical Documentation > EMIS Change Committee Conference Calls

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LATEST NEWS

EMIS Newsflash – September 30, 2015

EMIS Newsflash – September 29, 2015

EMIS Newsflash – September 23,

EMIS Change Committee Conference Calls

The purpose of these monthly conference calls is to share upcoming EMIS changes with the EMIS Change Committee in order to keep the field apprised of the changes coming to EMIS as well as to elicit feedback from EMIS users regarding the impacts of particular changes. Posted on this webpage are the agendas and documentation distributed for and discussed during these calls.

The documents posted on this page include data definitions and other details for upcoming EMIS changes. This information has not yet been included in the EMIS Manual as of the date of the conference call.

Note that these documents contain the most up-to-date information that we have at the time of the call. However, due to legislative changes, policy changes, or a changing understanding of the issues and the data, the details may change before the information appears in the Manual. Please be sure you are looking at the most recently shared information when reporting EMIS data.

SEPTEMBER 9, 2015

» Agenda

AUGUST 19, 2015

» Agenda

JULY 15, 2015

» Agenda

» Industry Credential Updates – FY2015

Last Modified: 9/9/2015 11:12:25 AM

September EMIS Change Conference Call Agenda

- New Changes

Change Nbr.	Change Description	Month/Year Discussed
33895	Add an option to indicate that a calendar is a special case for total number of required hours **Attribute Name**: C_CLDRSPEC **Organization IRN**: the IRN of the related calendar **Attribute Text:** null or grade/attendance pattern/sub-schedule Number: May be used to indicate why this calendar is exempt from the normal minimum total or hours/days. Options defined as numbers to be provided at a later date. Otherwise zero filled. Once/If numbers are defined, we do not recommend that vendors validate the number reported against a set list of valid numbers, as this list of numbers may change throughout the reporting year as additional types of waivers are granted by ODE. **Date**: 00000000	09/2015
34165	Change references from "cognitive disability" to "intellectual disability" Change From: 09 Cognitive Disabilities (Formerly Mental Retardation or Developmentally Handicapped) Change To: 09 Intellectual Disabilities (Formerly Cognitive Disabilities) FD130 – Disability Code and GE120 – Outcome ID	09/2015
34328	Add a new End of Course Assessment Area Code (for Biology) Assessment Area Code: BIOL Area Code Description: Biology Assessment Type: GE	09/2015

Agenda, cont.

- **Update on Changes**

Change Nbr.	Change Description	Month/Year Discussed
25281	Add new DN Attribute option under the Student Lunch area - "Does not serve lunch"	05/2015, 09/2015

STULNCHFRE is the Attribute Name used for the count of students who are eligible for free lunches. **STULNCHRDC** is the Attribute Name used for the count of students who are eligible for reduced price lunches. STULNCHNOT is the attribute name used if the building does not serve lunch, with a zero count reported by definition.

Valid Options

0000000000 – 9999999999

STULNCHFRE	spaces	Number of eligible students in this group	00000000
STULNCHRDC	spaces	Number of eligible students in this group	00000000
STULNCHNOT	spaces	0000000000	00000000

Agenda, cont.

- Update on Changes

33815	Economic Disadvantagement reporting changes 4 Economic Disadvantagement in a CEP building or LEA where the student has **not** been determined to meet one of the 4 conditions listed in ***Economic Disadvantagement Reporting Instructions*** below. 5 Both Economic and Academic Disadvantagement in a CEP building or LEA where the student has **not** been determined to meet one of the 4 conditions listed in *Economic Disadvantagement Reporting Instructions* below. 6 Economic Disadvantagement in a CEP building or LEA where the student **has been** determined to meet one of the 4 conditions listed in *Economic Disadvantagement Reporting Instructions* below. 7 Both Economic and Academic Disadvantagement in a CEP building or LEA where the student **has been** determined to meet one of the 4 conditions listed in *Economic Disadvantagement Reporting Instructions* below.	08/2015, 09/2015
32752	Add new LEP option for 2nd year of LEP "L" Status **S LEP – Enrolled in U.S. Schools for 2nd Year**	08/2015, 09/2015

Agenda, cont.

- **Continuing – No Updates**

Change Nbr.	Change Description	Month/Year Discussed
29840	Physical Education Pilot	05/2015, 07/2015
30349	CTE Subject Code Changes	07/2015
30351	Program of Concentration Changes	07/2015
31189	Preschool Coding Changes – make more similar to K-12 reporting	07/2015
34514	Preschool – Open Enrollment reporting/funding	07/2015
32142	FY2016 Industry Credential Changes	08/2015
32462	Add new withdrawal code to be reported by non-educating district for certain withdrawal scenarios when the student withdraws from the educating district.	07/2015
32755	Preschool ELA assessment changes	08/2015
32833	Preschool ECO assessment changes	08/2015
33592	New ELPA21 Assessment - will replace the OTELA assessment	08/2015
34301	Changes to Assessments for FY2016	07/2015
34536	Further changes/clarification on when to update Admission elements	08/2015

Agenda, cont.

FY16 EMIS – Documentation to Vendors

Change Nbr.	Change Description	Month/Year Provided
25281	Add new DN Attribute option under the Student Lunch area - "Does not serve lunch"	09/2015
32752	Add new LEP option for 2nd year of LEP "L" Status	09/2015
33815	Economic Disadvantagement reporting changes	09/2015
33895	Add an option to indicate that a calendar is a special case for total number of required hours	09/2015
34165	Change references from "cognitive disability" to "intellectual disability"	09/2015
34328	Add a new End of Course Assessment Area Code (for Biology)	09/2015

FY16 EMIS – Published to Manual

Change Nbr.	Change Description	Date and Section
34322	Retention Code Changes	9/01/2015 – 2.6

Questions?

education.ohio.gov

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