

Please Note

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.



ODE ITC EMIS Training

August 2017

Topics

- ▶ FY17 Remaining Collections
- ▶ FY18 Open Collections
- ▶ Helpful Hints

FY17 REMAINING COLLECTIONS

Appeal: Student Course Collection

- ▶ See August 21 Newsflash
- ▶ All districts have been *pre-approved*
- ▶ Potential Issue
 - P for High School Credit Earned (GN150) **and**
 - 0.00 for Partial/Override Credit (GN152)
- ▶ Potential impact on 2017 CTPD Report Cards
 - 2017 Indicators Met measure
 - 2017 Achievement Component measure

Appeal: Student Course Collection, cont.

- ▶ *Only* Student Course (GN) Record
 - ▶ FY17 Final Staff/Course (L) Collection
- ▶ Must submit the *entire* Student Course file, not just the records that were changed
- ▶ ***This appeal submission will completely replace the prior data submission from the district***
- ▶ Closes September 1, 2017

Career Tech Accountability Assessment (A) Collection

- ▶ July 28 – October 12, 2017
- ▶ CTE Industry Credential (GW)
- ▶ CTE Technical Assessment (GY)
 - ▶ Reminder – only non-numeric options are valid for score reporting

Financial (H) Collection

- ▶ June 16 – August 31, 2017
- ▶ New Level 2 reports
 - ▶ (EXPD-001) Expenditure Detail Report
 - ▶ TITLE1 MOE INCLD FLAG
 - ▶ SPECED MOE INCLD FLAG
 - ▶ (EXPD-002) Expenditure Summary Report by Category
 - ▶ (EXPD-003) Expenditure Summary Report by Sub-Category

Graduation (G) Collection

- ▶ August 3 – October 20, 2017
- ▶ Required record types
 - ▶ Assessment (FA)
 - ▶ AC, AP, GE, GW, GX, IB, WK, SA
 - ▶ Student Special Education Graduation Requirement (FE)
 - ▶ Exemption based on IEP
 - ▶ Student Attributes – No Date (FN)
 - ▶ Diploma Date, Diploma Type – ***new options!***, CORE requirements met, etc.
 - ▶ Student Graduation – Core Summary (GC)
 - ▶ CORE area count, dual enrollment credits

Graduation (G) Collection – Reports

▶ Level 1

- ▶ Counts of Assessment Records Excluded
- ▶ Excluded Student Assessment Records

▶ Files tab

- ▶ 2018_GRAD_Cohort-EOC-Asmnt-Detail
- ▶ 2018_GRAD_Cohort-Non-EOC-Pts-Detail
- ▶ 2018_GRAD_Cohort-EOC-Path-Req-Stat

▶ Gen Issues

- ▶ SDC Longitudinal Graduation Rate checks

Spring ACT Assessment (A) Collection

- ▶ Separate collection created due to return of results after close of regular collection
- ▶ August 1 – August 31, 2017
- ▶ All traditional districts, community schools, and STEM districts must report
 - 2016-2017 11th grade students
 - Spring 2017 ACT statewide administration
 - Prior ACT results
 - 2016-2017 non-11th grade students

Financial (H) Supplemental Collection

- ▶ September 1 – September 30, 2017
- ▶ Report capital assets and/or miscellaneous records not available prior to regular H close
- ▶ Re-report capital assets and/or miscellaneous records to correct regular H data errors
- ▶ Traditional districts, JVSDs, ESCs, community schools, STEM districts, and ITCs

FY18 OPEN COLLECTIONS

Retention Reporting All Grades Student (S) Collection

- ▶ August 1 – August 31, 2017
- ▶ Retained Status (FN070)
 - ▶ Only element collected
 - ▶ Reported for all 2016-2017 students, grade KG – 23
 - ▶ Based on status as of last day of prior school year and up to start of current school year
- ▶ Required to report
 - ▶ Traditional districts
 - ▶ Community schools
 - ▶ STEM districts

TGRG Retention Reporting

- ▶ 3rd Grade ELA Reading Assessment determines retention
 - ▶ 3rd grade students not meeting required promotion score are retained at start of next school year
 - ▶ 2016-2017 school year reading sub-score of 44
- ▶ Exceptions
 - ▶ Student meets retention exemptions in TGRG law
 - ▶ Student meets TGRG Alternative Assessment score for promotion

TGRG Retained Status (FN070)

Options

- ▶ Option * – **Only** reported for students meeting required reading sub-score on either fall, spring, summer 3rd Grade Reading ELA
- ▶ Options A, D-M, or 5 must be reported for all students not meeting 3rd Grade ELA reading sub-score required for promotion

TGRG Retained Status (FN070) Options, cont.

Option M – New option for FY18 Retention Collection

- Did not meet TGRG reading requirement but not retained due to adequate performance on TGRG Alternative Assessment – STAR before first day of next school year

Exemption from TGRG

Students with significant cognitive disabilities, alternate (ALT) assessed

- ▶ Not subject to any TGRG requirements
 - ▶ Diagnostic Assessment
 - ▶ Reading Improvement and Monitoring Plan (RIMP)
 - ▶ Reading retention
- ▶ Look across all data reporting
 - ▶ Diagnostic result (FN370) – EX
 - ▶ IEP Test Type (GE160) – ALT
 - ▶ Required Test Type (FA215) – ALT
 - ▶ Retained Status (FN070) – G

Exemptions from TGRG *Retention*

▶ English Language Learners (ELL)

- ▶ Enrolled in US school < 3 full school years with < 3 years of instruction in English as second language
- ▶ Retained Status – D

▶ Individualized Education Program (IEP)

- ▶ Not for every student with IEP
- ▶ Exemption specifically identified in IEP prior to spring administration of 3rd Grade ELA
- ▶ Retained Status – E

Exemptions from TGRG *Retention*, cont.

- ▶ Student previously retained in any K-3 grade *and*
- ▶ Student has had 2 years of intensive reading remediation
 - Documentation of prior retention and 2 full years intensive reading remediation
 - Retained Status – F
 - Student promoted to 4th grade under this exemption must continue intensive reading instruction

Common Retention Reporting Mistakes

- ▶ Reporting Retained Status * for students not meeting reading sub-score on 3rd Grade Reading ELA (fall, spring, or summer)
- ▶ Not reporting Retained Status H for students who withdrew before new school year starts
 - Student retained end of previous school year (due to TGRG), but not enrolled this school year
- ▶ Not reporting Retained Status J, K, L, or M for students who met promotion score on TGRG Alternative Assessment

Retention Collection – Reports

- ▶ Missing report
 - ▶ Grade 3 only
 - ▶ As of last day of 2016/2017 school year
- ▶ Level 1 Validation reports
- ▶ No Level 2 Validation reports

Initial Calendar (C) Collection

- ▶ August 1 – September 29, 2017
- ▶ Must submit at least one district-level set of calendar records
 - ▶ First Day of School (DL080)
 - ▶ Last Day of School (DL090)
 - ▶ Hours Per Day (DL100)
 - ▶ C_DPLANNED (DN090)
- ▶ Optional to submit complete district-wide calendar details
 - ▶ All calendar variations
 - ▶ More accurate FTE calculations

Student Cross Reference (SCR) Collection

- ▶ August 1 – July 27, 2018
- ▶ Submit up-to-date data frequently
- ▶ Submit with other student collections at the same time
- ▶ 30-Day funding rule reminders
 - Report continuing students within 30 days of start of school
 - Report changes within 30 days of change

SOES Beginning of Year Student (S) Collection

- ▶ August 7 – December 21, 2017
- ▶ Community school submissions populate SOES ODDEX module
- ▶ Resident districts will not be able to flag students in FY18 SOES *if*
 - ▶ FY18 record is identical to FY17 record **and**
 - ▶ FY17 record has a final disposition of reviewed/approved
- ▶ Resident districts can only flag once updated data is submitted by a community school

SOES Student Contact (S) Collection

- ▶ August 7 – July 27, 2018
- ▶ Student Contact (FF) Record
 - ▶ Contact Sequence Order Number (FF060)
 - ▶ Lowest number indicates which to contact first
 - ▶ Custodial Flag (FF090)
 - ▶ Legal Guardianship Flag (FF080)
- ▶ Student Contact Address (FG) Record
 - ▶ Contact Sequence Order Number (FG060)
 - ▶ Effective Start Date (FG150)

HELPFUL HINTS

Review Release Notes

Release Notes – New Collection Request

- ▶ Home > Topics > Data > EMIS > EMIS Technical Documentation > EMIS Release Notes



Home > Data > EMIS > EMIS Technical Documentation > EMIS Release Notes

QUICK LINKS

- » EMIS Basics
- » Documentation
- » EMIS Reporting Responsibilities
- » Reference Lists
- » Resources
- » EMIS Technical Documentation
 - EMIS Change Committee Conference Calls
 - EMIS ITC Conference Calls
 - EMIS Release Notes

EMIS Release Notes

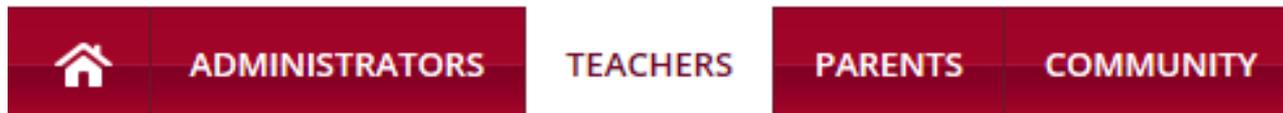
This page includes links to pdf versions of the EMIS Release Notes. Whenever there is a Release Note associated with a collection—whether it is a newly opened collection or an updated version of an already open collection—it will be posted here. When there are additional documents included as part of the Release Note, they will appear as bullets underneath the main Release Note.

August 1, 2017

- » FY17 Spring ACT Assessment (A) Collection, v1
- » FY18 Retention Reporting All Grades Student (S) Collection, v1
- » FY18 Student (S) Cross Reference Collection, v1
- » FY18 Initial (C) Collection, v1

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Education Management Information System

Education Management Information System (EMIS) Manual updates

EMIS Newsflashes

EMIS Validation and Report Explanations

SUBMIT

CANCEL

EMIS Manual Updates

- ▶ Section 1.3: Community School Funding
 - ▶ New, published 8/2/2017
- ▶ Section 1.1.2: EMIS Data Review, Verification, and Appeals
 - ▶ Same information on Data Appeals page
- ▶ Section 2.22: Student Truancy and Excessive Absence (FT) Record
 - ▶ New record for FY18

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Home > **Media > EdConnection** > July 24, 2017 > Document with House Bill 410 guidance and FAQs released

EDCONNECTION

ARCHIVES
Aug. 7, 2017
July 31, 2017
July 24, 2017
July 17, 2017
July 10, 2017

Document with House Bill 410 guidance and FAQs released

7/24/2017

It is important for every Ohio student to attend school every day. Missing too much school has long-term, negative effects, such as lower achievement and lower graduation rates. The Ohio General Assembly passed [House Bill 410](#) last December to encourage and support districts in a preventative approach to excessive absences and truancy. Starting in the 2017-2018 school year, schools cannot suspend or expel students for missing too much school. Districts must amend or adopt policies that outline their interventions and plans for students with excessive absences. The legislation emphasizes parent engagement and accountability as part of a student's absence intervention plan.

A document with House Bill 410 guidance and FAQs can be [found here](#)

Email your questions to school_improvement@education.ohio.gov.

Questions?



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