

Please Note

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.



ODE ITC EMIS Training

May/June 2018

The Usual Reminders

- ▶ Manual sections posted after this training prevail in a conflict between this presentation and the manual
- ▶ Some questions may be deferred to helpdesk
- ▶ Hierarchy of support
 - ▶ EMIS Manual
 - ▶ EMIS Coordinator
 - ▶ ITC
 - ▶ Helpdesk

Topics

▶ Closing FY18

- ▶ Assessments
- ▶ Staff
- ▶ Graduation
- ▶ One Last Look
- ▶ Appeals

▶ FY19 Prep

- ▶ Retentions
- ▶ FY19 Data Changes

▶ ODDEX

- ▶ New Grad History
- ▶ Reminders

CLOSING FY18

Miscellaneous Assessment Info

▶ Late batch results

‣ Paper tests

- Test with accommodations for students with disabilities
- Expected early July

‣ Breach forms

- Test taken again
- Not expected before close of collection
- May need to submit through appeal

▶ Score Not Reported (FA235) Option L

‣ FY18 change

‣ Valid for OELPA and DORP

CTE Assessment Info

- ▶ Industry Credential (GW)
 - ▶ N and P only valid score options
 - ▶ *** No longer reportable
- ▶ CTE Technical Assessment (GY) substitutes
 - ▶ Other Accountability Assessments Collection
 - ▶ Some Industry Credentials (GW)
 - ▶ Refer to CTE Program and Assessment Matrix
 - ▶ CCP as one of career tech program courses

Assessment Missing Reports

- ▶ New Assessment Missing Report Explanation
- ▶ Students appearing on missing report who take another assessment
 - ▶ Once other test reported, will come off missing report
 - ▶ Example: 8th Grade student taking Algebra 1 EOC appears on missing report for Spring State Assessment Grades 3-8 Collection
 - ▶ Also applies to Alternate Assessment

Staff Assignment

- ▶ New Staff Employment (CK) Record
 - ▶ Report Position Separation Date (CK300) and Position Separation Reason (CK230) for previous assignment
- ▶ Example: teacher is reassigned from a middle school to a high school on April 1, 2018

	2017-2018 Initial	2017-2018 Final
Position 1 Status Option	C	C
Position 1 Separation Date	n/a	3/31/2018
Position 1 Separation Reason	n/a	8
Position 2 Start Date	n/a	4/1/2018
Position 2 Status Option	n/a	C

Position Status (CK070) Option U

- ▶ Only when staff member leaves over summer and district was unaware
- ▶ Otherwise Position Status should represent last status in position
 - ▶ Report Position Separation Date (CK300) and Position Separation Reason (CK230)
- ▶ Example – teacher accepts position with another Ohio district July 1, 2017






	2016-17 Initial	2016-17 Final	2017-18 Initial	2017-18 Final
Position Status Option	C	C	U	U
Position Separation Date	n/a	n/a	7/1/2017	7/1/2017
Position Separation Reason	n/a	n/a	5	5

New CTE FTE Daily Summary Reports

- ▶ Show large fluctuations in data
- ▶ Use to reconcile CTE FTE data with FTE displayed on School Finance Payment Report
- ▶ New CTE FTE Daily Summary Report Explanation available online

Daily Summary Reports

- ▶ (CTEA-007) Students District is Educating
- ▶ (CTEA-008) Students Initially Funded at District
- ▶ (CTEA-009) Transfers

Collection Request / Report Name	LEA	Fatal	Critical	Warn	Info	Total	Category	Data Set	Process Date
▼ Final Staff and Course Collection (FY18) (2018L2FNL)									
 (CTEA-000) CTE FTE Detail	Woodridge Local_044909	4744	303	0	6387	11434	Funding	L	04/20/18 00:00
 (CTEA-001) CTE Student Error Detail	Woodridge Local_044909	586	0	0	0	586	Funding	L	04/20/18 00:00
 (CTEA-007) CTE FTE Daily Summary Report - Students District is Educating	Woodridge Local_044909	0	0	1	4	5	Funding	L	04/20/18 00:00
 (CTEA-008) CTE FTE Daily Summary Report - Students Initially Funded at District	Woodridge Local_044909	5	0	1	7	13	Funding	L	04/20/18 00:00
 (CTEA-009) CTE FTE Daily Summary Report - Transfers	Woodridge Local_044909	57	0	3	54	114	Funding	L	04/20/18 00:00

Daily Summary Report Columns

- ▶ Result codes identify specific funding situations
- ▶ Nine columns represent dates calculated
 - ▶ 5 most recent runs
 - ▶ 1 and 2 week prior runs
 - ▶ 1 month prior run
 - ▶ 30 day average

RPT DEST IRN	RESULT CODE	RESULT CODE DESCR	CTE FUND CAT NUMBER	LATEST RUN	PRIOR RUN	SECOND PRIOR RUN
041234	SC0100	Students the LEA is educating	3	21.70	20.93	20.93

Error Severity Code

- ▶ Determined by comparing 30 day average FTE to FTE from latest run
- ▶ Code assigned based on threshold value
 - ▶ Critical, Fatal, Informational, or Warning
 - ▶ See Report Explanation for detailed calculations

THIRD PRIOR RUN	FOURTH PRIOR RUN	WEEK PRIOR RUN	TWO WEEK PRIOR RUN	MONTH PRIOR RUN	TWO MONTH PRIOR RUN	THIRTY DAY AVERAGE	ERR SEV CODE
20.62	20.62	18.79	19.67	17.97	14.54	19.53	I

Seal of Biliteracy

- ▶ New program codes reportable in
 - ▶ FY18 Graduation (G) Collection
 - ▶ FY19 Student (S) and Graduation (G) Collections
- ▶ Can earn more than one
 - ▶ Report all earned
- ▶ Full list of codes available online
- ▶ Program details available online
 - ▶ Search “Seal of Biliteracy”

Alternative Graduation Pathways

- ▶ 520001 – Option 1 (non-CTE focus)
- ▶ 520002 – Option 2 (CTE focus)
- ▶ Details on all five pathways available online
 - ▶ Search “graduation pathways”

OhioMeansJobs-Readiness Seal

- ▶ 510001 – Student has earned the Ohio Means Jobs readiness seal
- ▶ Program details available online
 - ▶ Search “ohiomeansjobs”

gradrequirements@education.ohio.gov

New Graduation Rate Reports

- ▶ Level 2 reports in Data Collector
- ▶ Replace previous Longitudinal Grad Rate Reports
 - ▶ 4 Year, 5 Year, 6 Year, 7 Year, 8 Year
- ▶ Based on derived data
 - ▶ Will no longer just show final status
 - ▶ Cohort adjustments throughout the year

New Graduation Rate Reports, cont.

- ▶ Subgroup assignment based on “if ever”
 - ▶ Foster
 - ▶ Homeless
 - ▶ English Learner
 - ▶ Students with Disabilities
- ▶ Incorrect cohort?
 - ▶ Use new Grad ODDEX History
 - ▶ Will show who reported what if SSID included in reporting

One Last Look

- ▶ **Grade Level, Next Year (FN080) for all students**
 - Status as of last day of 2017-2018 school year
- ▶ **How Received (FS180) for ECE students**
 - E = Only use for students in a grant slot
 - * = All other resident students, going forward
- ▶ **Do you have a Level 1 Validation Report?**
 - Fatal – data will not be included in submission
 - Critical or Warning – data will be submitted, but is it accurate?

Appeals

- ▶ Timeframes shorter than previous years
 - ▶ Report Card vendor must have data sooner
- ▶ Plan ahead!
 - ▶ Know and share appeal schedule with all affected staff
- ▶ Two new appeals – only opportunity to appeal relevant data to correct report card and funding issues
 - ▶ FY18 Final Staff and Course Appeals
 - ▶ Does not change cert/HQT for report card
 - ▶ FY18 Final Calendar Appeals

Appeals Contact Info

Office of Data Quality

- ▶ dataquality@education.ohio.gov
- ▶ 614-466-7144

FY19 PREP

Retained Students

▶ Retention Reporting All Grades Student (S) Collection

- ▶ Reported for all 2017-2018 students, grades KG – 23
- ▶ Retained Status (FN070) is only element collected
 - ▶ Was student retained as of last day of previous school year?
 - ▶ Did student meet promotion criteria over the summer?

▶ Required to report

- ▶ Traditional districts
- ▶ Community schools
- ▶ STEM districts

TGRG Retention Reporting

- ▶ 3rd Grade ELA Assessment determines retention
 - ▶ 3rd grade students not meeting required promotion score are retained at start of next school year
 - ▶ 2017-2018 school year ELA scaled score of 672 or Reading sub-score of 44
- ▶ Exceptions
 - ▶ Student meets retention exemptions in TGRG law
 - ▶ Student meets TGRG Alternative Assessment score for promotion

TGRG Retained Status (FN070) Options

▶ Option *

- ▶ Reported for 3rd graders who achieved promotion score on any 3rd grade ELA administration

▶ Options A, D-M, or 5

- ▶ Reported for all students not meeting 3rd grade ELA promotion score

Exemption from *TGRG*

- ▶ Students with significant cognitive disabilities taking Alternate (ALT) Assessment
- ▶ Not subject to any TGRG requirements
 - ▶ Diagnostic Assessment
 - ▶ Reading Improvement and Monitoring Plan (RIMP)
 - ▶ Retention
- ▶ Look across all data reporting
 - ▶ Diagnostic result (FN370) – EX
 - ▶ IEP Test Type (GE160) – ALT
 - ▶ Required Test Type (FA215) – ALT
 - ▶ Retained Status (FN070) – G

Exemptions from *Retention*

- ▶ English Language Learners (ELL)
 - Enrolled in US school < 3 full school years with < 3 years of instruction in English as second language
 - Retained Status – D
- ▶ Individualized Education Program (IEP)
 - **Not** for every student with an IEP
 - Exemption specifically identified in IEP prior to spring administration of 3rd Grade ELA
 - Retained Status – E

Exemptions from *Retention*, cont.

Student previously retained in any K-3 grade ***and*** student has had 2 years of intensive reading remediation (i.e., Reading Improvement Monitoring Plan)

- Documentation of prior retention and 2 full years intensive reading remediation
- Retained Status – F
- Student promoted to 4th grade under this exemption must continue intensive reading instruction

Common Retention Reporting Mistakes

- ▶ Reporting Retained Status * for students not meeting 3rd Grade ELA promotion score (fall, spring, or summer)
- ▶ Not reporting Retained Status H for retained students who withdrew before new school year starts
- ▶ Not reporting Retained Status J, K, L, or M for students who met promotion score on TGRG Alternative Assessment

Retention Collection – Missing Report

Grade 3 only

‣ As of last day of 2017-2018 school year

District IRN	Attending Bldg IRN	Building Name	State Student ID	Student Last Name	Student First Name	Gender	Grade
000222	000222		SK1563467	McGraw	Ana	M	03
000222	000222		TG6880297	Styer	Cadence	F	03

Admission Date	How Received	Sent Reason 1	Missing Data or Fatal Error	Run Date	Collection Request
7/21/2010	M		Missing	5/15/2018	2019SRTNT
10/1/2012	M		Missing	5/15/2018	2019SRTNT

Student Data Changes

- ▶ Victims of student violence
 - ▶ New element on Student Discipline (GD) Record
- ▶ Attendance reporting
 - ▶ Attendance Percent of Time
 - ▶ Attendance Hours
 - ▶ New elements on Student Standing (FS) Record
- ▶ Cyber Security Program of Concentration element option
 - ▶ On Student Attributes – No Date (FN) Record

Student Data Changes, cont.

- ▶ Additional options for Home Language on Student Demographic (GI) Record
- ▶ Integrate FLICS into EMIS
- ▶ Majority of Attendance date review

Preschool Reporting Changes

- ▶ Make as similar to K-12 reporting as possible
- ▶ Percent of time, calendar, and attendance reporting
- ▶ Clarify reporting instructions of related services vs. itinerant services
- ▶ Clarify Location IRN reporting for course records
 - ▶ Refer to OEDS

Assessment Changes

- ▶ Required Test Type ALT now valid for OELPA Assessment (A) Collection
- ▶ One OGT continuous collection
 - ▶ Will require day with test date
- ▶ Early Learning Assessment (A) Collection split into two separate collections

Staff/Course Changes

- ▶ Collect data on select staff vacancies
 - Teacher and related services positions
- ▶ Eliminate VC curriculum code
 - Replace with new CBI subject code
- ▶ New position fund source for Title III staff members
- ▶ Update position codes
 - Minor changes


ODDEX

ODDEX – New Grad History

- ▶ Same access and functionality as other History extension tabs
- ▶ Event groupings
 - ▶ Enrollment
 - ▶ Assessments
 - ▶ Demographic
 - ▶ SSID Change/Deactivation
 - ▶ Expected Graduation Year
 - ▶ Accountability

Reminders

▶ Escalating

- ▶ Ability to escalate record to Area Coordinator
- ▶ Available in CCP, SOES, and Tuition
- ▶ Look for green up arrow 
- ▶ See application explanation for rules

▶ Roles in SCR

- ▶ Default roles provide access to ODDEX History
- ▶ Data View-ODDEX History roles do not provide access to all History tabs or SCR

Questions?



education.ohio.gov

Social Media

facebook

Ohio Families and Education
Ohio Teachers' Homeroom

Linked in

ohio-department-of-education

Storify

storify.com/ohioEdDept

twitter

@OHEducation

You Tube

OhioEdDept