

# Please Note

This presentation is being provided for informational purposes only.

The information in this presentation may have changed since it was created.

This presentation is not meant to provide detailed reporting instructions and is not a replacement for the EMIS Manual, Report Explanations, or other documentation provided by ODE.



# ODE ITC EMIS Training

March/April 2019

# The Usual Reminders

- ▶ Manual sections posted after this training prevail in a conflict between this presentation and the manual
- ▶ Some questions may be deferred to helpdesk
- ▶ Hierarchy of support
  - ▶ EMIS Manual
  - ▶ EMIS Coordinator
  - ▶ ITC
  - ▶ Helpdesk

# Now Easier to Find



The screenshot shows the Ohio Department of Education website. The top navigation bar includes a home icon, 'ADMINISTRATORS', 'TEACHERS', 'PARENTS', 'TOPICS', 'HOW DO IT?', 'ABOUT', and 'MEDIA'. The 'HOW DO IT?' dropdown menu is open, listing various topics. 'EMIS' is highlighted in yellow. Below the navigation bar, the word 'ADMINISTRATORS' is displayed in large white letters on a red background. A breadcrumb trail shows 'Home > Administrators'. A 'HOW DO IT?' section is visible, with a link to 'Sign into my SAFE account for district/school specific'. A circular logo with 'OHIO' and a graduation cap is partially visible on the right side of the page.

ADMINISTRATORS

TEACHERS

PARENTS

TOPICS ▼

HOW DO IT? ▼

ABOUT

MEDIA

» Career Tech

» Chronic Absenteeism

» Community Schools

» Data

» District and School Continuous Improvement

» Early Learning

» **EMIS**

» Every Student Succeeds Act (ESSA)

» Finance & Funding

» Graduation Requirements

» Gifted Education

» Integrated Student Supports

» Learning in Ohio

Home > Administrators

HOW DO IT?

» Sign into my SAFE account for district/school specific

# Topics

- ▶ FY19 Changes, 5
- ▶ Career Tech, 20
- ▶ Where Kids Count, 27
- ▶ School Options Enrollment System (SOES), 39
- ▶ ODDEX – General, 53
- ▶ Other, 58
  - Grad Reports
  - Five-Year Forecast – Required Spring Update  
(P) Collection
- ▶ Resources, 61

# FY19 Changes

# Victim of Student Violence

- ▶ Classification of person(s) at whom a student's violent behavior was directed
- ▶ Now added to EMIS Manual Section 2.11: Student Discipline (GD) Record
- ▶ More options than originally expected

# Additional PS-3 Discipline Reason Detail

- ▶ New element (GD140): Reason for expulsion or out of school suspension
- ▶ Valid options
  - ▶ \* – Not applicable
  - ▶ A – ORC exemption
  - ▶ B – Immediate health and safety exemption
  - ▶ N – Neither exemption applies
- ▶ Added to EMIS Manual Section 2.11: Student Discipline (GD) Record

# Non-foster Court Placement

- ▶ New How Received (FS180) – Option D
- ▶ Example – resident of District A, court placed with relative in District B
  - ▶ District B reports
    - ▶ How Received (FS180) = D
  - ▶ District A reports
    - ▶ Sent Reason (FS200) = FC
- ▶ Also used when placed within resident district

# Open Enrolled Foster Student

- ▶ New How Received (FS180) – Option G
- ▶ Example – resident of District A, foster-placed to District B, open enrolled to District C
  - District C reports
    - How Received (FS180) = G
    - How Received IRN (FS190) = District A
    - Legal District of Residence (FS150) = District A
  - District A reports
    - Sent Reason (FS200) = OE
    - Sent To IRN (FS210) = District C
  - District B does not report

# Non-foster, Non-court Placement

- ▶ No court involvement
- ▶ Between county agency and family
- ▶ How Received (FS180) – Option J
- ▶ Example – resident of District A, county JFS placed to District B
  - District B reports
    - How Received (FS180) = J
  - District A reports
    - Sent Reason (FS200) = FC
- ▶ Also used when placed within resident district

# Court Placed Out of State

- ▶ Resident student court placed out of state and resident district required to pay cost of education
- ▶ Sent Reason (FS200) – Option CO
- ▶ Sent To IRN (FS210) = 999999
- ▶ Sent To Percent of Time (FS250) = 0

# Student Attributes Changes

- ▶ New Retained Status (FN070) option
  - N – TGRG not met, not retained, iReady Alternative Assessment
- ▶ CTE Program of Concentration (FN290) option
  - N4 – Cybersecurity
- ▶ Military Compact Graduation Alternative Count (FN310)
  - Valid options now 0-7
- ▶ Military Student Identifier (FN430) option
  - C – Reserves

# Work-Based Learning Program Codes

- ▶ By hours of completion ranges
  - ▶ 310040: <40 hours
  - ▶ 310099: 40-99 hours
  - ▶ 310249: 100-249 hours
  - ▶ 310499: 250-499 hours
  - ▶ 310500: 500+ hours
- ▶ Staff ID required

# Other CTE Program Codes

- ▶ 305012 – Internship Completion
- ▶ 305014 – Apprenticeship/Pre-apprenticeship
- ▶ 410099 – Career Technical Student Organization (CTSO) Leadership

# LEP Program Codes

- ▶ 235017 – Dual Language Program
  - ▶ Two-way immersion
- ▶ 235019 – Content Classes with Integrated ESL Support
  - ▶ Sheltered instruction
- ▶ 235021 – Newcomer Programs
  - ▶ For newly-arrived immigrants
- ▶ 235099 – Other Programs
  - ▶ Not covered by other codes

# Grad Pathway Program Codes

- ▶ Recent legislation extended class of 2018 additional options to class of 2019
  - ▶ 520001 – Non-CTE focus
  - ▶ 520002 – CTE focus
- ▶ New codes for class of 2020
  - ▶ 520021 – Non-CTE focus
  - ▶ 520022 – CTE focus

# Organization – General Information (DN) Record Changes

## ▶ New attribute

- ▶ PBISIMPSTG (DN060) – Positive Behavior Intervention Support (PBIS) implementation stage

## ▶ School Improvement Grant (SIG) Extended Time Group reporting no longer required

- ▶ SIGEXTNDYR – SIGOTHERTM

# Other Student Changes

- ▶ New Preschool Poverty Level (FD120) option
  - ▶ J – court ordered protective custody for Early Childhood Education participants
- ▶ New Score Not Reported (FA235) option
  - ▶ 5 – Student assessed, results not available from vendor by close of collection
- ▶ New Assessment Area Codes (FA205) for CTE Industry Credentials
  - ▶ CG57 – CG67

# Staff Changes

- ▶ Position Code (CK060) changes
  - ▶ Add code 122 – Dean of Students
  - ▶ Delete code 330 – Visiting Teacher Assignment
- ▶ New Position Fund Source (CK130) option
  - ▶ Y – Title III

# Career Tech

# March Follow-up (D) – Final Reminders

- ▶ Other Follow-up Status Element (GV660) option X
  - ▶ Report for any kids in follow-up file misreported as concentrators
- ▶ CTFL-004 reports released 3/20/19
  - ▶ Latest addition of approved appeals
- ▶ Kids added to reporting via concentrator appeal will appear on missing list if no GV record reported

# FY19 CTE March (D) Follow-up Appeals

- ▶ For correcting survey result reporting errors as of close of regular collection
- ▶ Example
  - GV record reported with incorrect survey result
- ▶ **Not** for
  - Adding concentrators to file
  - Updating Program of Concentration for kids in file

# Course Mapping

- ▶ Combines a CTE class reported as two or more classes into a single class via the Mapped Local Classroom Code (CM) Record
- ▶ All elements must match
  - ▶ Subject Code (CN050)
  - ▶ Curriculum Code (CN310)
  - ▶ Delivery Method (CN320)
  - ▶ Educational Option (CN330)
  - ▶ Student Population (CN340)
  - ▶ Employee ID (CU050)
- ▶ Can help resolve CS0004 result codes

# (CTEA-002) CTE Course Error Detail Report

Are there any CTE-26 approved courses with CS0004 that should be mapped?

RPT DEST IRN	RESULT CODE	RESULT CODE DESCR	SUBJECT CODE	SUBJECT DESCR
123456	CS0004	Instructional hours reported are less than the minimum hours for course in CTE Matrix	072050	Patient Centered Care
123456	CS0004	Instructional hours reported are less than the minimum hours for course in CTE Matrix	072050	Patient Centered Care

COURSE START DATE	COURSE END DATE	LOCAL CLASSRM CODE	SCHD INSTR HOUR COUNT	CRCULM CODE
2018-08-15	2018-12-21	OJVS-ABC-1	81	VT
2019-01-07	2019-05-23	OJVS-ABC-2	81	VT

# CTE Program and Assessment Matrix

- ▶ Verify minimum hours for subject code and curriculum code

Career Field Name	CTE Program Name & Code	Subject Name	Subject Code	Non-traditional Course/Subject Code
Health Science	(JM) Allied Health and Nursing	Patient Centered Care	072050	Male

Curriculum Code/Min-Max Course Hours for VT, VM; Min Course Hours for V3, VP	Student Grade Level for VT; V3; VP	Student Grade Level for VM	WFD Type	CTSO
VT/120-280; VP/280; V3/60	7-12	N/A	PC	SkillsUSA or HOSA

- ▶ Use Preview reports to ensure all else match
  - ▶ Teacher on Staff Course (CU)
  - ▶ Delivery Method, Ed Option, and Student Population on Course Master (CN)

# CTE-26 Adjustments

- ▶ Only courses that align to an approved CTE-26 pathway generate CTE funding
- ▶ Two adjustments for courses in pathways with no approval, CTE FTE adjusted to zero
  - CS0020 – Workforce Development Course Not Approved by Office of CTE
  - CS0024 – Senior Only Credential Not Approved by Office of CTE
- ▶ Start working now to ensure funding next year

# Where Kids Count

# WKC Overview

- ▶ Uses full academic year criteria to determine level of inclusion in report card measures
  - ▶ Percent Proficient
  - ▶ Annual Measurable Objectives (AMO)
  - ▶ Performance Index
  - ▶ Improving At-Risk K-3 Readers
- ▶ Some student data factors as of March 31
  - ▶ District Relationship (FS140)
  - ▶ Student Percent of Time (FS120)
  - ▶ How Received (FS180)
  - ▶ Sent Reason (FS200, FS230)

# Full Academic Year (FAY)

- ▶ Friday of first full week of October through spring testing
- ▶ A student who was continuously enrolled during this timeframe has met FAY
  - ▶ Building or district level
- ▶ Reported as Majority of Attendance IRN (FN220)

# FAY Dates

FY19 begin date = October 5, 2018

Grade	Test	MOA End Date
<b>Students in grades K-8 and untested students</b>		
<b>Any</b>	Untested	March 19
	Alternate Assessment: ELA, Math	March 19
<b>3-8</b>	Next Gen Spring: all subjects	April 13
<b>Students who were first time ninth graders <i>before</i> July 1, 2014</b>		
<b>9-12</b>	OGT (Reading, Writing, Math, Science, Social Studies); <i>not</i> taking American History or American Government	March 19
<b>9-12</b>	OGT (Reading, Writing, Math, Science, Social Studies); <i>taking</i> American History or American Government	April 13
<b>Students who were first time ninth graders <i>on or after</i> July 1, 2014</b>		
<b>9-12</b>	Next Gen Fall: taking ELA or Math and not taking any spring assessments	April 13
	Next Gen Spring: all spring assessments	April 13

# Majority of Attendance IRN

- ▶ Reported by traditional districts, community schools, STEM districts, and ESCs
- ▶ Valid options
  - ▶ \*\*\*\*\* – FAY not met
  - ▶ Building IRN – FAY met at building
  - ▶ District IRN – FAY met at district
- ▶ Begin verifications in local software prior to end dates

# MOA IRN Exceptions

Resident/sending districts report as though student enrolled/attending their building

- ▶ College Credit Plus, Sent Reason PS
- ▶ Attending a Board of DD, Sent Reason MR
- ▶ Attending a JVSD, Sent Reason JV
- ▶ Contract Career-Tech, Sent Reason CT
- ▶ Non-public at district expense, Sent Reason NP
- ▶ Attending a state school, Sent Reason OS
- ▶ ESC school-age students, regular student reporting

# (WKCD-001) Where Kids Count Report

- ▶ Shows where/how students will count based on current Majority of Attendance IRN reporting
  - Assists with data verification
- ▶ Additional filters applied at ODE not on report
  - See Secure Data Center reports

Report Name	Collection Request	Fatal	Critical	Warn	Info	Total	Category
▼ (WKCD-001) Where Kids Count							
 <a href="#">(WKCD-001) Where Kids Count</a>	FY19-S-TRAD Mid	0	0	<a href="#">1787</a>	<a href="#">2</a>	<a href="#">1789</a>	Student

# Effective Dates

The main system wide WKC business rules are based on records in effect on March 31, 2019

- FS Effective Start Date
- FD Effective State Date

FORGN EXCHG GRAD PLAN CODE	RELEVANT SENT REASON	STDNT STAND START DATE	STDNT ATTRIBS START DATE	ERR SEV NUM
*	AU	2018-07-01 00:00:00.0	2018-07-01 00:00:00.0	15
*	**	2018-07-01 00:00:00.0	2018-07-01 00:00:00.0	15
*	**	2018-07-01 00:00:00.0	2018-07-01 00:00:00.0	39

# Accountability IRN

- ▶ Result Code WK0002
- ▶ WKC IRN set to Accountability IRN
- ▶ Severity = Informational
- ▶ Example: Students with disabilities attend a building where special ed program is housed
  - District wants them to count at building they would attend if not special ed
  - Report that building's IRN as Accountability IRN

# Court-Placed or Parent-Placed in an Institution

- ▶ Result Code WK0005
- ▶ WKC IRN set to \*\*\*\*\* for students served reported with
  - Percent of time > 0%
  - How Received = P, Q, or T
- ▶ Severity = Informational
- ▶ Still required to report MOA IRN based on FAY met/not met

# Special Ed Co-op

- ▶ Result Code WK0006
- ▶ WKC IRN set to How Received IRN
- ▶ Severity = Informational
- ▶ Student counts in resident/sending district for
  - Percent proficient
  - Performance index
  - Attendance rate
- ▶ Student counts in educating district for
  - Participation rate

# Gen Issues

- ▶ IS0027 – MOA roll-up to the state
- ▶ 20% or more students with \*\*\*\*\* reported for Majority of Attendance IRN
  - ▶ Counting at the state
- ▶ Corresponds with Result Code WK0004
  - ▶ Severity = Warning
- ▶ Check accuracy of Majority of Attendance IRN reporting

# School Options Enrollment System (SOES)

# Community School/STEM District Overview

- ▶ Used to resolve enrollment issues
- ▶ Can only comment after resident district comments or flags 
- ▶ Can escalate to ODE 



# CS/STEM Landing Page

Blue counts are hyperlinks of records included in each category

Alapaha Homer STEM (020792) ▾

<b>ODE Announcements</b> <a href="#">TEST Subject String 1</a> <a href="#">TEST Subject String 2</a> <a href="#">TEST1 using maximum characters</a> <a href="#">TEST1 using maximum characters</a>	<b>System Alerts</b> <a href="#">ALERT using maximum characters</a> <a href="#">ALERT using maximum characters</a> <a href="#">ALERT Subject String 1</a>	CURRENT USER: CSUSER UPDATE LAST LOGIN: March 8, 2019 10:30:09AM EST
--	--	---

SCR Enrollment Comparisons [Show](#)

SOES Educating LEA Summary [Hide](#)

Agency ▾	No Activity	Flags/ Comments	Reviewed	Escalated	ODE Override	ODE Auto Approved
Alapaha Homer STEM (020792)	1	0	0	0	0	0

# CS/STEM Find Options

Home SOES SCR Records Calendar Users Agencies

Alapaha Homer STEM (020792) 2019

Last Name  
First Name

SSID  
Gender

Resident Of  
Address  
Record Age

Review Status  
Impact of Review Flag  
Residency Changed Since

Escalated Only  
Find Clear  
Export

**New**  
Not Reviewed  
Reviewed New Activity  
Reviewed With Errors  
Reviewed No Errors  
ODE Override  
ODE Auto Approved  
ODE Aged Out  
Inactive

**All**  
Funding  
Data quality

30 days or less  
31 to 45 days old  
46 to 75 days old  
Age Over 75

The screenshot shows a web application interface for finding CS/STEM records. At the top, there is a navigation bar with links for Home, SOES, SCR, Records, Calendar, Users, and Agencies. Below this is a search bar and two dropdown menus for agency selection (Alapaha Homer STEM (020792)) and year selection (2019). The main search area contains several input fields: Last Name, First Name, SSID, Gender, Resident Of, Address, Record Age, Review Status, Impact of Review Flag, and Residency Changed Since. There are also buttons for 'Find', 'Clear', and 'Export', and a checkbox for 'Escalated Only'. Three red callout boxes highlight specific options: 1. A box pointing to the 'Review Status' dropdown menu, listing options like 'New', 'Not Reviewed', 'Reviewed New Activity', etc. 2. A box pointing to the 'Impact of Review Flag' dropdown menu, listing 'All', 'Funding', and 'Data quality'. 3. A box pointing to the 'Record Age' dropdown menu, listing age ranges like '30 days or less', '31 to 45 days old', etc. The 'Residency Changed Since' field is also circled in red.

# CS/STEM Summary Screen

[Home](#)
[SOES](#)
[SCR](#)
[Records](#)
[Calendar](#)
[Users](#)
[Agencies](#)



[Help](#)
[About](#)
[Log Out](#)

Alapaha Homer STEM (020792) 
 2019

Last Name 
 SSID 
 Resident Of  
 Review Status  
 Escalated Only

First Name 
 Gender  
 Address  
 Impact of Review Flag

Record Age  
 Residency Changed Since

SSID <input type="button" value="v"/>	Last Name <input type="button" value="v"/>	First Name <input type="button" value="v"/>	Birth Date <input type="button" value="v"/>	Residency						
VM8260486	George	Jim	06/25/2004	<table border="1"> <thead> <tr> <th>Derived Enrollment Dates <input type="button" value="v"/></th> <th>Name <input type="button" value="v"/></th> </tr> </thead> <tbody> <tr> <td>07/05/2018 - Current</td> <td>Roswell Glennville City (179317) </td> </tr> <tr> <td>07/01/2018 - 07/04/2018</td> <td>Lumber City Camilla Local (030224) </td> </tr> </tbody> </table>	Derived Enrollment Dates <input type="button" value="v"/>	Name <input type="button" value="v"/>	07/05/2018 - Current	Roswell Glennville City (179317)	07/01/2018 - 07/04/2018	Lumber City Camilla Local (030224)
Derived Enrollment Dates <input type="button" value="v"/>	Name <input type="button" value="v"/>									
07/05/2018 - Current	Roswell Glennville City (179317)									
07/01/2018 - 07/04/2018	Lumber City Camilla Local (030224)									

# Community School/STEM District Detail Screen

Student Details ✕



Name	SSID	Birthdate	Gender	Year	First Reported
George, Jim	VM8260486	06/25/2004	Male	2019	03/04/2019

**Residency**

Derived Enrollment Dates	Resident District	Guardian	Address	Last Updated	Active
07/05/2018 - Current	Roswell Glennville City (179317) 	Dickinson, Kevin	440 Ellsworth Way Barwick OH 52271	03/04/2019	true
No reviews					
07/01/2018 - 07/04/2018	Lumber City Camilla Local (030224) 	Glass, William	1632 Laurel Street Sparks OH 90538	03/04/2019	true
No reviews					

**Educating**

Educating Entity	Derived Enrollment Dates	Grade	Pct of Time	Homeless	How Rcvd	Sent Reason	Last Updated
 Alapaha Homer STEM (020792) 	07/01/2018 - Current	10	100	C	N/A	NA	03/04/2019

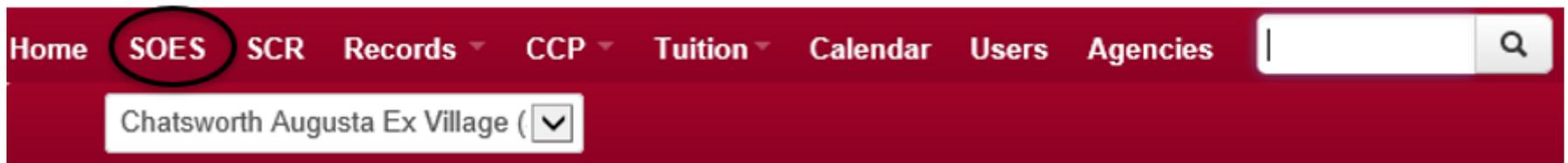
# CS/STEM – Escalate

Icon appears on flagged records with funding impact after 14 days

Reviews			
	Date Range	Review Flags	Comments
	09/20/2017	<ul style="list-style-type: none"><li>Approved by ODE</li></ul>	<ul style="list-style-type: none"><li>Posted By: <u>RDUSER UPDATE</u> On 09/25/2017, 44 days longer a resident of our District</li><li>Posted By: <u>ODE ADMIN</u> On 09/20/2017, 49 days ago</li></ul>

# Resident District Overview

- ▶ Used to review student enrollment and verify residency
- ▶ Can comment 
- ▶ Can approve  or flag 
- ▶ Can escalate to ODE 



# Resident District Landing Page

Blue counts are hyperlinks of records included in each category

Chatsworth Augusta Ex Village (▼)

<b>ODE Announcements</b> <a href="#">TEST Subject String 1</a> <a href="#">TEST Subject String 2</a> <a href="#">TEST1 using maximum characters</a> <a href="#">TEST1 using maximum characters</a>	<b>System Alerts</b> <a href="#">ALERT using maximum characters</a> <a href="#">ALERT using maximum characters</a> <a href="#">ALERT Subject String 1</a>	CURRENT USER: RDUSER UPDATE LAST LOGIN: March 8, 2019 10:04:07AM EST
--	--	---

**SCR Enrollment Comparisons** [Show](#)

**SOES Resident District Review Summary** [Hide](#)

<a href="#">Agency</a> ⌵	No Activity 30 / 45 / 75	Flags/ Comments	Reviewed	Escalated	ODE Override	ODE Auto Approved
Chatsworth Augusta Ex Village (442098)	<a href="#">6</a> / <a href="#">0</a> / <a href="#">0</a>	<a href="#">1</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>	<a href="#">0</a>

# Resident District Find Options

New  
No Activity  
New Flags/Comments  
Flags/Comments  
Reviewed  
ODE Override  
ODE Auto Approved  
ODE Aged Out  
Inactive

Home SOES SCR Records CCP Tuition Calendar Users Agencies SSID   Help About Log Out

Chatsworth Augusta Ex Village (  ) 2019 (  )

Last Name <input type="text"/>	SSID <input type="text"/>	Reported By <input type="text"/> <input type="button" value="v"/>	Review Status Flags/Comments <input type="button" value="v"/>	<input type="checkbox"/> Active Only
First Name <input type="text"/>	Gender <input type="text"/> <input type="button" value="v"/>	Modified Since Last Review All Records <input type="button" value="v"/>	Impact of Review Flag All <input type="button" value="v"/>	<input type="checkbox"/> Escalated Only
		Address <input type="text"/> <input type="button" value="v"/>	Record Age <input type="text"/> <input type="button" value="v"/>	<input type="checkbox"/> All Approved

All Records  
Updated records by CS since last review

# Resident District Summary Screen

Home SOES SCR Records CCP Tuition Calendar Users Agencies SSID   Help About Log Out

Chatsworth Augusta Ex Village (▼) 2019 (▼)

Last Name  SSID  Reported By  Review Status

First Name  Gender  Modified Since Last Review  Impact of Review Flag

Active Only  
 Escalated Only  
 All Approved

Address  Record Age

SSID	Last Name	First Name	Birth Date	Derived Enrollment Dates	Reporting LEA	Escalated	Record Active
TC6402717	Gentry	Krista	07/02/1998	08/23/2018 - Current	Broxton Bowman Community School (397655)	N	true
LU5968618	White	Darla	01/07/2006	10/02/2018 - Current	Janis Lafayette Community School (955789)	N	true

# Resident Detail Screen

### Student Details



Name	SSID	Birthdate	Gender	Year	First Reported	Last Updated	Active
Gentry, Krista	TC6402717	07/02/1998	Unspecified	2019	03/04/2019	03/04/2019	true

Derived Enrollment Dates	District of Residence	Guardian	Address
08/23/2018 - Current	Chatsworth Augusta Ex Village (442098) 	McGuire, Alicia	683 Pleasantview Avenue Wrightsville OH 41132

### Reviews

There are no reviews to display

Educating Entity	Derived Enrollment Dates	Grade	Pct of Time	Homeless	How Rcvd	Sent Reason	Last Updated
Broxton Bowman Community School (397655) 	07/01/2018 - Current	23	100	I	N/A	NA	03/04/2019

 Add Review  Reviewed - No Flags

# Resident Review Screen

## Most flags impact funding

- Data Quality does not

### Status Flags

- Documented challenge: Select if the resident district has documentation that a student's address is not within the territory of the district or that the parent is not residing in the district.
- Data quality issue: Enter comments to provide clarification to the community school. It will not impact funding to the community school & should be used to address common data quality issues such as address mismatches.
- SSID mismatch: SSID reported by the community school differs from the one on file at the district.
- Graduated: Resident district believes that a student already has graduated from high school.
- Guardianship challenge: Student is in a guardianship situation & the resident district reported by the community school is not the correct district where the parent resides or resided per Ohio law or in accordance with a court order.
- Homeless challenge: District of residence assigned to a homeless student is challenged.

# Resident District – Escalate

- ▶ Auto approval – requires comment, icon appears 14 days later
- ▶ Aged out – icon appears once status reached
- ▶ Approved with no errors – icon appears 75 days past Last Updated date

Reviews			
	Date Range	Review Flags	Comments
 	09/20/2017	<ul style="list-style-type: none"><li>Approved by ODE</li></ul>	<ul style="list-style-type: none"><li>Posted By: <u>RDUSER UPDATE</u> On 09/25/2017, 44 days longer a resident of our District</li><li>Posted By: <u>ODE ADMIN</u> On 09/20/2017, 49 days ago</li></ul>

# ODDEX – General

# CCP – Enhancements, 1

- ▶ Added checkbox to select records for non-escalated records only

Last Name	SSID	Review Status	Reported by HEI	<input type="checkbox"/> Active Only
<input type="text"/>	<input type="text"/>	<input type="text"/> ▼	<input type="text"/> ▼	<input type="checkbox"/> Escalated Only
First Name	Term	Record Age		<input type="checkbox"/> Not Escalated Only

- ▶ Modified export of Higher Ed Courses to include building IRN from courses reported by districts

Review Flag(s)	Escalation Reason	Building IRN(s)
----------------	-------------------	-----------------

- ▶ District/year selection removed from Detail Listing screen

# CCP – Enhancements, 2

- ▶ Modified when Agreements age out using later of 2 dates – either last update **or**
  - ▶ September 1 – Fall & Summer terms
  - ▶ December 1 – Winter term
  - ▶ February 1 – Spring term
- ▶ Added Earliest Age Out date to Summary listing for SSID/HEI combination with Data Issue flag
  - ▶ Will age out if no further action taken

Earliest Age Out	SSID	HEI
 05/09/2019	AA1234567	North Central State College (063354)

# Other Enhancements

- ▶ SOES – added “Record Age” find option for community schools



- ▶ SCR – updated conflict rules to include new How Received options

# When Records Age Out

Determined by calculating days between “Last Updated” date and current date

Application	Age Out
Tuition	30 days
CCP	45 days
SOES	75 days

# Other

# Grad Reports in S Collections

- ▶ Verify all cohort assignments
- ▶ Special emphasis on students assigned to a cohort *for the first time this year*
  - ▶ Only time to correct through EMIS reporting

Collection Request / Report Name	Fatal	Critical	Warn	Info	Total	Category	Data Set
▼ Midyear Student Collection (FY19) (2019S2TRD)							
 <a href="#">(GRAD-419) 2019 - Grad Cohort - 4th Year Status</a>	0	0	0	<a href="#">726</a>	<a href="#">726</a>	Graduate	S
 <a href="#">(GRAD-420) 2020 - Grad Cohort - 3rd Year Status</a>	0	0	0	<a href="#">763</a>	<a href="#">763</a>	Graduate	S
 <a href="#">(GRAD-421) 2021 - Grad Cohort - 2nd Year Status</a>	0	0	0	<a href="#">712</a>	<a href="#">712</a>	Graduate	S
 <a href="#">(GRAD-422) 2022 - Grad Cohort - 1st Year Status</a>	0	0	0	<a href="#">694</a>	<a href="#">694</a>	Graduate	S
 <a href="#">(GRAD-518) 2018 - Grad Cohort - 5th Year Status</a>	0	0	0	<a href="#">742</a>	<a href="#">742</a>	Graduate	S

# Five Year Forecast – Required Spring Update (P) Collection

- ▶ Runs April 2 through May 31, 2019
- ▶ All entities must submit
- ▶ Both Five-Year Forecast (QF) Records and Assumptions required for submission
- ▶ Upload Assumptions in Data Collector

# Resources

# EMIS Manual, 1

- ▶ 2.4 Student Standing (FS) Record
- ▶ 2.5 Student Attributes – Effective Date (FD) Record
- ▶ 2.6 Student Attributes – No Date (FN) Record
- ▶ 2.8 Student Assessment (FA) Record
- ▶ 2.9 Student Program (GQ) Record
- ▶ 2.11 Student Discipline (GD) Record
- ▶ 2.12 CTE Workforce Development Follow-up (GV) Record

# EMIS Manual, 2

- ▶ 3.4 Staff Employment (CK) Record
- ▶ 4.6 Mapped Local Classroom Code (CM) Record
- ▶ 5.3 Organization – General Information (DN) Record
- ▶ 7.2 Five-Year Forecast (QF) Record

# Report Explanations

- ▶ CTE FTE Reports
- ▶ (GNIS-xxx) General Issues Report
- ▶ (WKCD-001) Where Kids Count Report

# Business Office

## ▶ Office of Data Quality

▶ [dataquality@education.ohio.gov](mailto:dataquality@education.ohio.gov)

▶ (614) 466-7144

# Other Resources, 1

- ▶ **FY2019 CTE Program and Assessment Matrix**
  - Keywords: “CTE Matrix”
  - ODE Home > Topics > Career Tech > Resources > FY2019 Program and Assessment Matrix
- ▶ **CTE-26 Application and Resources**
  - Keywords: “CTE-26”
  - ODE Home > Topics > Career Tech > Compliance, Funding, and Accountability > CTE-26 Process
- ▶ **Ohio’s Graduation Requirements**
  - Keywords: “Grad Requirements”
  - ODE Home > Topics > Graduation Requirements

# Other Resources, 2

## ▶ EMIS Software Vendor Conference Calls

- ▶ Keywords: “EMIS conference calls”
- ▶ ODE Home > Topics > EMIS > EMIS Technical Documentation > Ohio EMIS Software Vendor Conference Calls

## ▶ ODDEX Release Notes

- ▶ <https://wiki.ssdt-ohio.org/pages/viewpage.action?pageId=21135503>

## ▶ ODDEX SOES Application

- ▶ <https://wiki.ssdt-ohio.org/display/oddex/SOES+Application>

# Other Resources, 3

## ▶ Positive Behavior Intervention Support

- ▶ Keywords: “PBIS”
- ▶ ODE Home > Topics > Integrated Student Supports > Ohio Positive Behavioral Interventions & Supports

## ▶ Where Kids Count

- ▶ Keywords: “Where Kids Count”
- ▶ ODE Home > Topics > Data > Report Card Resources > Technical Documentation – Ohio’s Where Kids Count Business Rules

# Questions?



[education.ohio.gov](http://education.ohio.gov)

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