FY15 Counts

David Ehle, Director, Data Quality and Governance; June 17, 2014
New Count- Replaces Oct CW

- Every day counts
- Enrollment not known until end of year
- About enrollment, not attendance, except…
- 105 hours continuous unexcused absence, must withdraw
- Must report student in EMIS within 30 days of admission or withdrawal
- FTE calculated based on calendar and dates of enrollment
Design Principles

- Know where student is every day
- Wherever possible, use existing data to minimize change for districts
- Level data work required by districts across the year
- Minimize redundant data submissions to ensure consistency between accountability and funding
- Improve communication and resources
Policies

- 30 Day Rule (SCR)
- Calculate all FTEs in Hours
- 105 Hour rule(s)
- Overlapping Enrollment
- Greater than 1.0 FTE
Solution

- New systems for enrollment tracking
- New reporting periods
- Calculating enrollment, including subgroups
- New reports
  - Complete student list for funding
  - Missing students
- Timing of use of data for funding
Student Cross Reference

- New statewide system for resolving enrollment
- Launch in July
- All EMIS reporting entities will have access to the SCR
  - Login via SAFE credentials
  - OEDS roles are key-assigned by OEDS admin
  - Interactive dashboard for conflict messages
JVSD SCR Roles

- Can not assign today, but coming soon
- Read only for a JVSD’s student data and data from other districts on students where a conflict exists
  - EMIS Roles
    - Coordinator
    - Manager
    - Director
  - Data View – SCR (new)
- Comment capability and Read only for data
  - Superintendent
  - Commenter – SCR (new)
Dashboard Landing Page

**ODE Announcements**
- TEST Subject String 3
- TEST Subject String 2
- TEST Subject String 1
- Hide

**System Alerts**
- ALERT Subject String 1
- ALERT Subject String 2
- Hide

**SCR Enrollment Comparisons**

<table>
<thead>
<tr>
<th>LEA</th>
<th>All</th>
<th>New No Issues</th>
<th>New With Issues</th>
<th>Open With Issues</th>
<th>Issues With New Comments</th>
<th>Resolved Issues</th>
</tr>
</thead>
</table>
Types of Issues

- Overlapping Enrollment
- More than 100% time on one or more days
- Another districts says student is going to JVSD, but you are not reporting
- You say that you have a student enrolled from another district (educating or resident), and that district is not reporting
New FY15 Reporting Periods

- *When* and *How* data is submitted is changing, not *What* data is submitted
- Funding year-round, based on enrollment
- Intensive clean up starting day one
Student (S)

- 3 Traditional district windows
  - Sep-Dec, Jan-Apr, May-July
  - Each submission replaces prior window
  - FTE based on reported calendar data

- Data grows from window to window
  - Only data for funding and federal reporting in first window
  - In second half of year add data related to report card and other usual yearend records
Assessment (A)

- Fall Preschool and KG (Oct-Jan)
- Fall 3rd Grade OAA (Oct-Jan)
- Summer/Fall OGT (Nov-Jan)
- Spring Preschool Only (March-June)
- Spring OGT (March-June)
- OTELA (March-June)
- Non-state: SAT, ACT, AP, IB, and Industry Cred (March-June)
- Spring OAA (May-July)
- CTE (April-Sept)
- PARCC (???)
- 3rd Grade OAA (Oct-Jan)
- Summer/Fall OGT (Nov-Jan)
- Spring Preschool Only (March-June)
- Spring OGT (March-June)
- OTELA (March-June)
- Non-state: SAT, ACT, AP, IB, and Industry Cred (March-June)
- Spring OAA (May-July)
- CTE (April-Sept)
- PARCC (???)
Two reporting windows

- Oct – January
  - HQT
  - Certification
  - Initial course funding

- Feb – June
  - Final course enrollment for funding
Calendar (C)

Two reporting windows

- May – July
  - Initial submission of at least a district calendar

- August – July
  - Detailed calendars required prior to any submission of student data
  - Planned exceptions to district calendar
FY15 Calendar

- Initial FY15 collection starts in May 2014
  - Districts must submit a calendar
  - Submit as much detail as available
  - All subgroups must be submitted once a district begins submitting students in new school year

- Open for updates
  - August 2014 – July 2015 window is to update calendars throughout the school year
JVSD Calendar

For satellite students, JVSD may
    › Submit own calendar or
    › Use existing calendar at district where course is located

For non-satellite students, JVSD submits own calendar
Calculating “ADM” Enrollment

- Annualized
- Changes based on calendar changes
- Uses percent of time- percent of student’s day
- Counts beyond basic enrollment
  - Disability
  - LEP
  - Economic Disadvantagement
Calculating Course FTE

- ALL courses will impact funding if approved course
- Will know calendar - when in session
- Know first and last day of course, and total hours
- If enrolled in course from start to finish, FTE = course hours divided by hours on calendar
- If not enrolled from start to finish, use student course enrollment dates with calendar to determine percent of possible enrolled
Other Needs

Reports
- Complete student list
- Missing students

Use of Data for Funding- timing
Questions?
education.ohio.gov
Social Media

**facebook**
Ohio Families and Education
Ohio Teachers’ Homeroom

**LinkedIn**
ohio-department-of-education

**Storify**
storify.com/ohioEdDept

**Twitter**
@OHEducation

**YouTube**
OhioEdDept