FY15 Changes

OAEP Conference, May 2014
The Usual Reminders

- Not enough time to cover all of the details of each change
- More detailed information will be included in the manual
- As always, the manual prevails in a conflict between this presentation and the manual
Topics

- New Funding/Enrollment Counts
- Student Cross Reference (SCR)
- FY15 Reporting Periods
- FY15 Calendar
- FY15 Changes
- Data Collector
- OEDS Roles
New Count

- Every day counts
- Enrollment not known until end of year
- About enrollment, not attendance, except…
- 105 hours continuous unexcused absence, must withdraw
- Must report student in EMIS within 30 days of admission or withdrawal
- FTE calculated based on calendar and dates of enrollment
Design Principles

- Know where student is every day
- Wherever possible, use existing data to minimize change for districts
- Level data work required by districts across the year
- Minimize redundant data submissions to ensure consistency between accountability and funding
- Improve communication and resources
Solution

- New systems for enrollment tracking
- New reporting periods
- Calculating enrollment, including subgroups
- New reports
  - Complete student list for funding
  - Missing students
- Timing of use of data for funding
Policies

- 30 Day Rule
- Calculate all FTEs in Hours
- 105 Hour rule(s)
- Overlapping Enrollment
- Greater than 1.0 FTE
STUDENT CROSS REFERENCE
Student Cross Reference

- Separate manifest in Data Collector
- Operational in July 2014 for FY15 data
- Refreshed nightly from most recent file in Data Collector
- 30 day funding window
  - If more than 30 days passes, funding is lost for the days greater than 30.
## Student Cross Reference, con’t

Includes basic demographic data from GI and FS Records

- Name
- DOB
- SSID
- Enrollment date
- DOR IRN
Student Cross Reference, con’t

All EMIS reporting entities will have access to the SCR

- Login via SAFE
- OEDS roles are key
- Interactive dashboard for conflict messages
### Resident District Landing Page

#### ODE Announcements
- Show

#### System Alerts
- Show

| Current User: RDUSER, ADMIN | Last Login: Never logged in |

#### SCR Enrollment Comparisons

<table>
<thead>
<tr>
<th>LEA</th>
<th>New With Issues</th>
<th>Issues With New Comments</th>
<th>Open With Issues</th>
<th>Resolved Issues</th>
<th>New No Issues</th>
<th>All</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auburn Kinderlo City</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Crescent Coquit City</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
<tr>
<td>Jesup Osterfield City</td>
<td>7</td>
<td>5</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

#### SOES Resident District Review Summary

<table>
<thead>
<tr>
<th>LEA</th>
<th>New</th>
<th>Records With No Activity</th>
<th>Records With New Activity</th>
<th>Records With Activity And Flags</th>
<th>Resolved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Auburn Kinderlo City (749026)</td>
<td>4</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Crescent Coquit City (207005)</td>
<td>2</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Jesup Osterfield City (813059)</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
</tbody>
</table>
FY15 REPORTING PERIODS
New FY15 Reporting Periods

- *When* and *How* data is submitted is changing, not *What* data is submitted
- Funding year-round, based on enrollment
- Intensive clean up starting day one
## New FY15 Reporting Periods

<table>
<thead>
<tr>
<th>REPORTING PERIOD</th>
<th>CODE</th>
<th>FY DATA</th>
<th>OPEN DATE</th>
<th>END DATE</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOES</td>
<td>S</td>
<td></td>
<td>July</td>
<td>July</td>
<td>Student data for funding and accountability</td>
</tr>
<tr>
<td>SCR</td>
<td>S</td>
<td></td>
<td>July</td>
<td>July</td>
<td>Basic enrollment information only</td>
</tr>
<tr>
<td>Traditional District- start to Oct 31</td>
<td>S</td>
<td></td>
<td>September</td>
<td>December</td>
<td>Only data required for funding and Federal Child Count</td>
</tr>
<tr>
<td>Traditional District- start to Mar 31</td>
<td>S</td>
<td></td>
<td>January</td>
<td>April</td>
<td>Adds most data needed for accountability; replace prior window</td>
</tr>
<tr>
<td>Traditional District- start to June 30</td>
<td>S</td>
<td></td>
<td>May</td>
<td>July</td>
<td>Full student data; replaces prior windows except for Federal Child Count</td>
</tr>
<tr>
<td>Special Ed Post Year End</td>
<td>S</td>
<td></td>
<td>August</td>
<td>September</td>
<td>Extended Special Ed Event reporting; GE, FE, &amp; District testing (DT)</td>
</tr>
<tr>
<td>Assessment- PS and KG</td>
<td>A</td>
<td></td>
<td>October</td>
<td>January</td>
<td>3 preschool assessments fall admin and KRA</td>
</tr>
<tr>
<td>Assessment- PS spring only</td>
<td>A</td>
<td></td>
<td>March</td>
<td>June</td>
<td>8 preschool assessments spring admin</td>
</tr>
<tr>
<td>Assessment- Summer/Fall OGT</td>
<td>A</td>
<td></td>
<td>November</td>
<td>January</td>
<td></td>
</tr>
<tr>
<td>Assessment- Fall 3rd Reading</td>
<td>A</td>
<td></td>
<td>October</td>
<td>January</td>
<td></td>
</tr>
<tr>
<td>Assessment- Spring 3rd Reading</td>
<td>A</td>
<td></td>
<td>May</td>
<td>July</td>
<td></td>
</tr>
<tr>
<td>Assessment- PARCC</td>
<td>A</td>
<td></td>
<td>???</td>
<td>???</td>
<td>May be more than one period/window</td>
</tr>
<tr>
<td>Assessment- Spring OGT</td>
<td>A</td>
<td></td>
<td>March</td>
<td>June</td>
<td></td>
</tr>
<tr>
<td>Assessment- OTELA</td>
<td>A</td>
<td></td>
<td>March</td>
<td>June</td>
<td></td>
</tr>
<tr>
<td>Assessment- CTE</td>
<td>A</td>
<td></td>
<td>April</td>
<td>September</td>
<td></td>
</tr>
<tr>
<td>Assessment- LRC</td>
<td>A</td>
<td></td>
<td>March</td>
<td>June</td>
<td>Non-state assessments for LRC- SAT, ACT, AP, IB, Ind Cred?</td>
</tr>
<tr>
<td>Calendar</td>
<td>C</td>
<td></td>
<td>May</td>
<td>July</td>
<td>Initial submission, only district or building level (DL/DN only)</td>
</tr>
<tr>
<td>Graduate</td>
<td>G</td>
<td></td>
<td>August</td>
<td>July</td>
<td>Detailed submission to match reported students (DL/DN only)</td>
</tr>
<tr>
<td>Staff/Course</td>
<td>L</td>
<td></td>
<td>May</td>
<td>November</td>
<td>No change from prior years</td>
</tr>
<tr>
<td>Staff/Course</td>
<td>L</td>
<td></td>
<td>October</td>
<td>January</td>
<td>All staff (C*) record types, plus Student Course (GN), includes all</td>
</tr>
<tr>
<td></td>
<td>L</td>
<td></td>
<td>February</td>
<td>August</td>
<td>classes for year</td>
</tr>
<tr>
<td>March</td>
<td>D</td>
<td></td>
<td>February</td>
<td>April</td>
<td>No change from prior years</td>
</tr>
<tr>
<td>Grad Requirements Progress</td>
<td>R</td>
<td></td>
<td>May</td>
<td>November</td>
<td>Non-graduates, GC and other CORE items from FN</td>
</tr>
</tbody>
</table>
Student (S)

3 Traditional district windows
- Sep-Dec, Jan-Apr, May-July
- Each submission replaces prior window
- FTE based on reported calendar data

2 SOES windows
- July-Jan?, Feb?-July
- Continuous throughout the year
Data grows from window to window

- Only data for funding and federal reporting in first window
- In second half of year add data related to report card and other usual yearend records
- Any extra data in earlier windows will not stop student with fatal, but may be informational
Student (S), con’t

- Student Cross Reference
  - July-June

- Extended Special Education
  - August - September
  - GE records
  - FE records
  - DT records
Assessment (A)

- Fall Preschool and KG (Oct-Jan)
- Fall 3rd Grade OAA (Oct-Jan)
- Summer/Fall OGT (Nov-Jan)
- Spring Preschool Only (March-June)
- Spring OGT (March-June)
- OTELA (March-June)
- Non-state: SAT, ACT, AP, IB, and Industry Cred (March-June)
- Spring OAA (May-July)
- CTE (April-Sept)
- PARCC (???)
Calendar (C)

Two reporting windows

- May – July
  - Initial submission of at least a district calendar

- August – July
  - Detailed calendars required prior to any submission of student data
  - Planned exceptions to district calendar
Two reporting windows

- Oct – January
  - HQT
  - Certification

- Feb – June
  - Student course enrollment
  - PARCC assessments
Grad Requirements Progress (R)

- Collect graduation requirements on GC and FN records
- Pick up students enrolled prior year and current year up through October 31
Reporting Periods Not Changing

- G – Graduate
- D – CTE Follow-Up
- H – Financials
- P – Five Year Forecast
FY15 Calendar

- Initial FY15 collection starts in May 2014
  - Districts must submit a calendar
  - Submit as much detail as available
  - All subgroups must be submitted once a district begins submitting students in new school year

- Open for updates
  - August 2014 – July 2015 window is to update calendars throughout the school year
FY15 Calendar, con’t

- Hierarchy
  - District →
  - Building →
  - Grade →
  - Attendance pattern

- Everything below the level reported will be auto-filled by ODE, until exceptions arise

- Full calendar needed for each subgroup
Attendance Patterns

- Link to specific subgroups on DN record
  - Two-character code, district-defined

- Apply to subgroups within building grade level
  - Must be used consistently for entire fiscal year
  - Corresponding attendance pattern on FD record
Attendance Patterns, con’t

- Accurate attendance pattern/percent of time match up critical
- District relationships “2” and “3” ignored
- Student moving from one calendar to another in same year requires new FD record
JVSD and ESC Calendar

- For satellite students, JVSD may
  - Submit own calendar or
  - Use existing calendar at district where course is located

- For preschool students, ESC may
  - Submit own calendar or
  - Use existing calendar at district where course is being held
FY15 CHANGES
FY15 Changes

- Collect summer administration of 3rd grade reading assessment
- New kindergarten assessment
  - Replaces KRA-L
- New online assessments
- Delete USAS fund codes
FY15 Changes, con’t

- Course updates for changes in state tests
- Align AP courses in manual to what is offered by AP program
- Staff reporting – no more October Count Week?
FY15 Changes, con’t

- Remove Building Where Incident Took Place Element on the Discipline Record (GD)
- Change minimum days to minimum hours
  - Attendance reporting?
  - Error checks on minimum requirement
FY15 Changes, con’t

- Updated Special Ed rules and forms
- Cease collecting FIEP
- Secondary Planning Element on Special Ed Event Record
  - Change reporting business rules
- Manifestation determination report
  - Add to Special Ed Event Record or Discipline Record
FY15 Changes, con’t

- Program codes
  - Eliminate codes for programs no longer in operation
  - Special Ed services

- Gifted Identification Date Element
  - Delete *****
  - Add 199912
DATA COLLECTOR
Data Collector

Level 1 validation enhancements
- New look
- Check box to break by subgroup on .csv report
- Sorted by severity

Level 2 validation enhancements
- Data tables
OEDS ROLES
OEDS Roles

- Identify district OEDS administrator
- Verify correct roles assigned to appropriate personnel
- SOES, SCR, SDC
Questions?
education.ohio.gov
Social Media

- Facebook: Ohio Families and Education
- Ohio Teachers’ Homeroom
- LinkedIn: ohio-department-of-education
- Storify: storify.com/ohioEdDept
- Twitter: @OHEducation
- YouTube: OhioEdDept