The Usual Reminders

- Not enough time to cover all of the details of each change
- More detailed information will be included in the manual
- As always, the manual prevails in a conflict between this presentation and the manual
FY15 UPDATES
Recent Changes

- “EX” is now a valid option for all three TGRG diagnostics for students with significant cognitive disabilities
  - Not just Reading

- Eliminate Date Type Element option FIEP
  - FIEP events will now be collected as just another RIEP
New Community School Early Entrance Policy

- Reported by community schools only when the LEA has adopted an ODE-approved Early Entrance Student Acceleration Policy for Advanced Learners
- New DN Attribute
  - C_STUEEPOL
- Valid Options
  - Y = Yes
  - N = No
New Kindergarten Readiness Assessment

- FA060 Assessment Type: GO
- FA205 Assessment Area:
  - Language and Literacy (LL)
  - Mathematics (M)
  - Science (S)
  - Social Studies (C)
  - Physical Well-Being and Motor Development (PD)
  - Social Foundations (SF)
KRA System

- Results go into system
- System will have an export of results
- EMIS will work with vendors to be able to import results just as with other vendor-scored assessments
- Full score information (scaled score) not available at this time—reporting window will be extended as long as necessary
KRA Scores

- Language and Literacy raw score can be used to meet TGRG reading diagnostic requirement if administered by Sept. 30
- Report record with “Score Not Reported” option for any student who was required to take the KRA but did not complete it
- Retained students cannot take the KRA in their second year of kindergarten
Early Learning Assessment

- To replace Get it, Got it, Go!
- Will be given twice during the year
  - Fall and spring
  - Reported in separate collections
- For FY15 only, fall collection will remain open into late winter/early spring
  - Must wait on KRA scores
- Export results as with KRA
Early Learning Assessment, cont.

- FA060 Assessment Type: GB
- FA205 Assessment Area:
  - Awareness and expression of emotion (AEE)
  - Cooperation with peers (COOP)
  - Phonics and letter recognition (PLR)
  - Communication (COMM)
  - Emergent writing (W)
  - Clarification (CLRF)
  - Coordination – Small motor (CSM)
  - Safety and injury prevention (SFIP)
  - Personal care tasks (PCT)
Upcoming Collection Requests

- Traditional Districts Initial Student Collection
- Initial Staff/Course Collection
- Assessment Collections
  - OAA Summer Reading
  - Early Learning Fall Assessments
    - KRA, ELA, ECO, ASQ/SE
  - OAA Fall Reading
  - OGT Summer/Fall
Staff

- Report supplemental employees as of Position Start Date
  - Can report as early as hire date
  - Do not wait until end of year to report
  - Includes individuals whose only position in the district is supplemental

- HQT and Cert determination
  - Based on first staff/course collection only
  - Cert and HQT information coming soon
3/4 ELA and reading courses added
Course name corrected for 110500
Marked a number of subject codes for deletion before the start of FY17 (mainly CT courses)
Changed the name of several subject codes (mainly CT courses)
Added courses in several different Career Fields
Career Fields 03, 07, and 15 were combined into one table for Business Administration courses
Subject Codes Deleted

- 110050 Advanced Mathematics/Pre-Algebra 6-8
- 132212 Integrated Sciences I: Physical Sciences
- 132214 Integrated Sciences II: Biological Sciences
- 132216 Integrated Sciences III: Environmental Sciences
- 132240 Earth and Space Sciences
- 139905 Physics B
Program Codes

- For FY15, no longer collecting 215xxx Special Education Service codes for students with disabilities
- Must still report
  - 220100 Itinerant Preschool Services
  - 211001 Alternative Placement for SWD
Federal Child Count – October 31

- Formerly called December Child Count
- Count submitted to federal government based on valid IEPs as of October 31
- Updated IEP Outcome (FN270) also as of October 31
- Districts will submit GE records in both Community/STEM Schools Student Collections and all three Traditional Districts Student Collections
Annualized Enrollment

- New enrollment/funding rules in effect for all EMIS reporting entities as of July 1, 2014

  - ORC §3317.034
    - Implemented in SCR and via EMIS reporting

  - ORC §3313.48
    - FTE hours calculated based on calendar and dates of enrollment
ODDEX

Ohio District Data Exchange (ODDEX) now available at https://www.ssdtohio.org/oddex

Log in using SAFE account credentials

Access controlled by OEDS roles

Current functionality
  ‣ Enrollment History
  ‣ Student Cross Reference (SCR)
ODDEX, cont.

- Functions not yet enabled
  - Calendar review and approval
  - School Options Enrollment System (SOES) data review
  - Email notifications (email address and frequency can be configured, but emails are not yet being sent)

- We will send notice via Newsflashes as additional functions are enabled
ODDEX Site

https://www.ssdtohio.org/oddex
ODDEX Documentation

https://wiki.ssdtohio.org/pages/viewpage.action?pageId=21135503
Questions?
education.ohio.gov
Social Media

facebook
Ohio Families and Education
Ohio Teachers’ Homeroom

LinkedIn
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