



OEDSA – FY15 Latest Updates

David Ehle – September 19, 2014

The Usual Reminders

- ▶ Not enough time to cover all of the details of each change
- ▶ More detailed information will be included in the manual
- ▶ As always, the manual prevails in a conflict between this presentation and the manual

Calendar

Math administration date

▶ Stay tuned...

Calendar, cont.

- ▶ ESC preschool classes housed at multiple districts
- ▶ Preschool students
- ▶ Students attending elsewhere

105 Hour Rule

ORC §3317.034(C). A student's enrollment shall be considered to cease on the date on which any of the following occur:

(3) The student fails to participate in learning opportunities and has not received an excused absence for one hundred and five continuous hours. If a student is withdrawn from the district for failure to participate in learning opportunities under division (C)(1)(a)(v) of this section and the district board determines that the student is truant, the district shall take the appropriate action required under sections 3321.19 and 3321.191 of the Revised Code.

105 Hour Rule, cont.

- ▶ This rule is about non-attendance/truancy
- ▶ Withdrawing from EMIS does not end a district's responsibility to a student
- ▶ This rule includes the statement that truancy laws must still be followed

30 Day Rule

- ▶ ORC 3317.034(D). No public school may enroll or withdraw a student from the education management information system established under section 3310.0714 of the Revised Code later than thirty days after the student's actual enrollment or withdrawal from the school.

30 Day Rule, cont.

- ▶ Does not state that students may not be withdrawn from EMIS
- ▶ States that students must be entered in or withdrawn from EMIS within 30 days of the event
- ▶ If you do not enter an admission within the timeframe, your funding will be affected if you are educating

SCR/SOES

- ▶ All EMIS reporting entities will collect and submit SCR data on a regular basis
- ▶ Submitting students via SCR is used to meet the 30 day rule
- ▶ All community schools and STEM schools will collect and submit their enrollment and contact data on a regular basis

Recent Changes

- ▶ Students with significant cognitive disabilities are exempt from all TGRG diagnostics rather than only reading
- ▶ Eliminate Date Type Element option FIEP
 - ▶ FIEP events will now be collected as just another RIEP

New SE Event Type

- ▶ Special Education Services being provided without an IEP in place
- ▶ Report the following elements
 - Date—date on which the event occurred
 - Date Type—NIEP
 - IEP Test Type—N/A
 - Non Compliance ID—TBD, expired or not reported or not yet adopted
 - Outcome Begin Date—date services began
 - Outcome End Date—not reported unless services are terminated
 - Outcome ID (select from those currently provided)
 - Secondary Planning Element (****)—N/A

Community School Early Entrance Policy

- ▶ DN attribute
- ▶ Reported by community schools only when the LEA has adopted an ODE-approved Early Entrance Student Acceleration Policy for Advanced Learners
- ▶ C_STUEEPOL
- ▶ Valid Options
 - ▶ Y = Yes
 - ▶ N = No

New KRA Covers Six Areas

- ▶ Language and literacy
- ▶ Mathematics
- ▶ Science
- ▶ Social studies
- ▶ Physical well-being and motor development
- ▶ Social foundations (social and emotional development)

The KRA System

- ▶ Results go into system
- ▶ System will have an export of results
- ▶ EMIS will work with vendors to be able to import results just as with other vendor-scored assessments
- ▶ Full score information (scaled score) not available at this time- reporting window will be extended as long as needed to get this information

KRA Scores

- ▶ Raw scores can be used for TGRG Reading Diagnostic if given by September 30
- ▶ Students required to take the KRA who did not complete the assessment must be reported with a reason not assessed option

Early Learning Assessment

- ▶ To replace Get it, Got it, Go!
- ▶ To be reported in spring of 2015
- ▶ Export results as with KRA

Early Learning Assessment, cont.

FA205 Assessment Area

- Awareness and expression of emotion
- Cooperation with peers
- Phonics and letter recognition
- Communication
- Emergent writing
- Clarification
- Coordination – Small motor
- Safety and injury prevention
- Personal care tasks

Upcoming Collection Requests

- ▶ Traditional Districts First Student Collection
- ▶ First Staff/Course Collection
- ▶ Assessment Collections
 - ▶ OAA Summer Reading
 - ▶ KRA
 - ▶ Preschool Fall
 - ▶ OAA Fall Reading
 - ▶ OGT Summer/Fall
 - ▶ FY14P Five-Year Forecast

Staff

- ▶ Report all supplemental employees when hired in both Staff/Course reporting windows
 - ▶ Include individuals whose only position in the district is supplemental
- ▶ HQT and Cert determination
 - ▶ Based on first staff/course collection only
 - ▶ Exact cert and HQT calculation still TBD

Federal Child Count – October 31

- ▶ Formerly called December Child Count
- ▶ Count submitted to federal government based on valid IEPs as of October 31
- ▶ Districts will submit GE records in both Community/STEM School Student Collections and all three Traditional District Student Collections

Summer Withdrawals

- ▶ Other district starts after ours, is it a summer withdrawal or a school year withdrawal?
- ▶ Summer withdrawal
 - ▶ If your district can document that the withdrawal occurred before your school year began, then the student can be reported as a summer withdrawal

Summer Withdrawals, cont.

- ▶ Not a summer withdrawal
 - ▶ If your district cannot document that the withdrawal occurred prior to the start of your school year, but can document that the student has enrolled elsewhere, then your district would withdraw one day prior to the admission to the other district; unexcused absences would then be reported for any days in session missed at your district.
 - ▶ The SCR shows the student at another district
 - ▶ A request for records is received

Percent of Time Determinations

- ▶ Exceptions- guidance to come
 - ▶ Early release of seniors
 - ▶ Work permit
 - ▶ Alternative programs
 - ▶ IEP exceptions
 - ▶ Blended learning?
- ▶ Varied schedule from day to day

Percent of Time, Example

Kindergarten student whose schedule varies week to week

Kindergarten students attend school for a full day every other day, such that an individual student attends school on Monday/Wednesday/Friday one week and on Tuesday/Thursday the next week. Based on this schedule, students are instructed 60% of time one week and 40% of time the next week, for an average of 50%. Therefore, the district would report these students as being instructed 50% of time.

EMIS Manual Section 4.7

- ▶ 3/4 ELA and reading courses added
- ▶ Course name corrected for 110500
- ▶ Marked a number of subject codes for deletion before the start of FY17 (mainly CT courses)
- ▶ Changed the name of several subject codes (mainly CT courses)
- ▶ Added courses in several different Career Fields
- ▶ Career Fields 03, 07, and 15 were combined into one table for Business Administration courses

Subject Codes Deleted

- ▶ 110050 Advanced Mathematics/Pre-Algebra 6-8
- ▶ 132212 Integrated Sciences I: Physical Sciences
- ▶ 132214 Integrated Sciences II: Biological Sciences
- ▶ 132216 Integrated Sciences III: Environmental Sciences
- ▶ 132240 Earth and Space Sciences
- ▶ 139905 Physics B

Program Codes

- ▶ For FY15, no longer collecting 215xxx Special Education Service codes for students with disabilities
- ▶ Must still report
 - ▶ 220100 Itinerant Preschool Services
 - ▶ 211001 Alternative Placement for SWD

Questions?





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