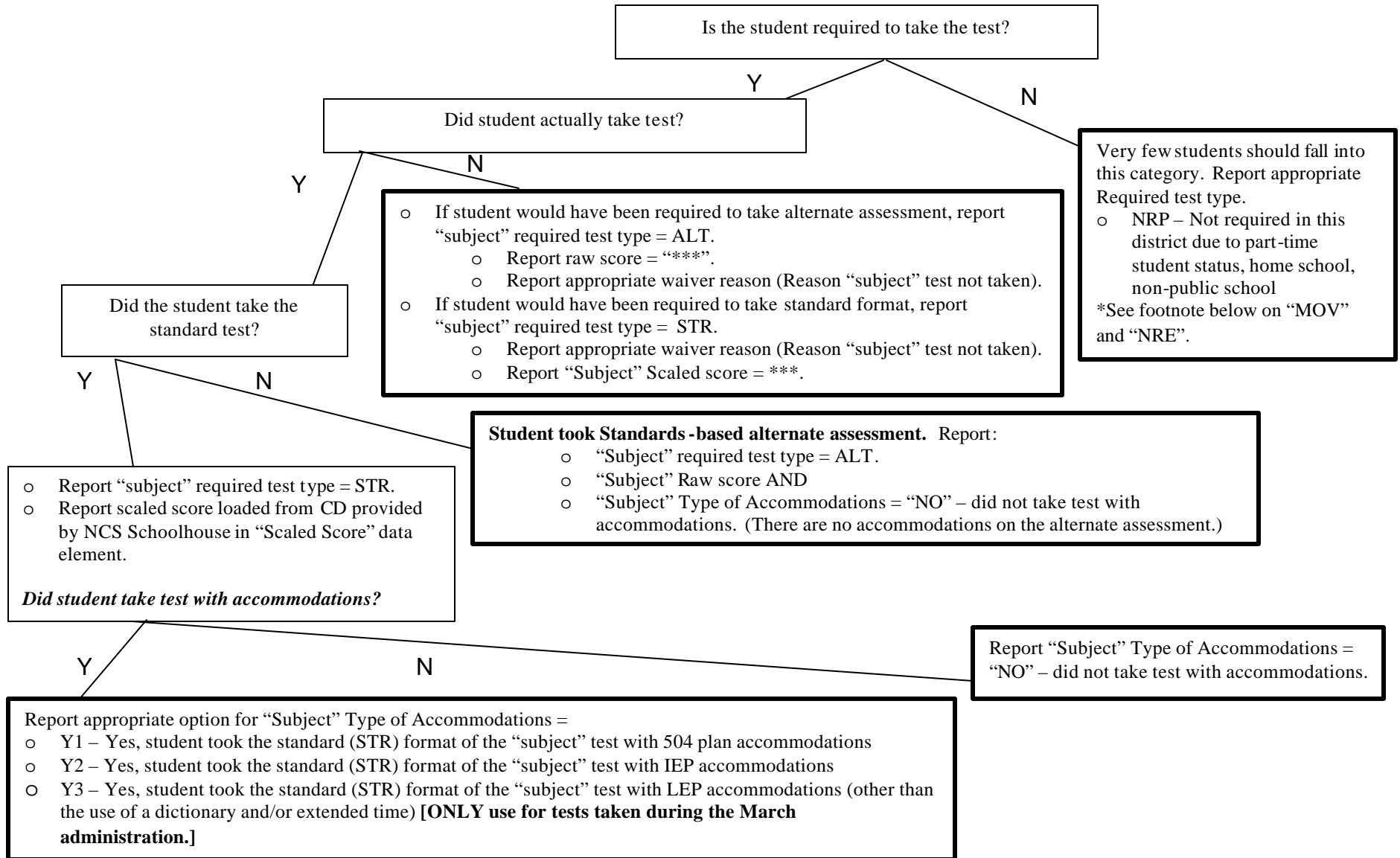
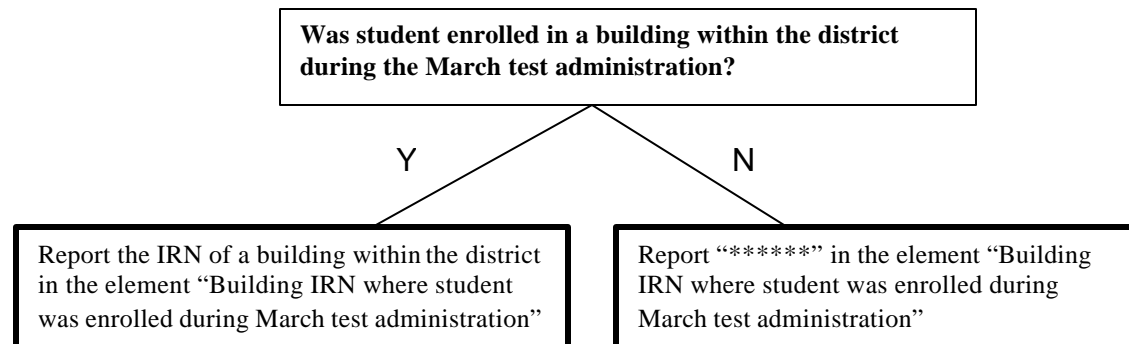


## Decision Tree for FY2004 EMIS Reporting: 4<sup>th</sup> & 6<sup>th</sup> Grade Proficiency Tests



- For ALL students, regardless of “Required Test Type” reported, the element “Building IRN where student was enrolled during March test administration” must be completed based upon the following guidance.



- The 4<sup>th</sup> grade reading proficiency test is administered in both October and in March. For students taking the standard format of the test during multiple administrations, report each administration of the test. If unable to report multiple records, report the highest score in the Reading Scaled Score data element that is achieved on this.
- Report “subject” “MOV” if student moves out of district prior to the test report and is not enrolled for any administration during the current school year.
- Report “NRE” if student was not enrolled in any Ohio public school district during test administration during the current school year (but enrolls AFTER the administrations), report NRE - Not required to take subject /grade level test.
- There is ONLY a standards-based alternate assessment for the 4<sup>th</sup> and 6<sup>th</sup> grade reading and math proficiency tests. Therefore, appropriate results will be reported in the “Subject” Raw Score element. (If student did not take test, report \*\*\*. DO NOT report “AAA, BBB, CCC, or DDD) for the 4<sup>th</sup> and 6<sup>th</sup> grade reading and Math proficiency. This will result in a fatal error.)

**NOTE: If student is an LEP student enrolled in US schools for less than 1 year report “L – LEP student in US schools for less than one year” in the % Proficient Measure - Exempt Group Membership Code element on the Student Demographic Record.**