Decision Tree for FY2004 EMIS Reporting: 9th Grade Proficiency (All Subjects)

Is the student required to take the test?

Y

Did student actually take "subject test"?

Y

Did the student take the standard test?

Y

- Report "subject" required test type = STR.
- Report scaled score most recently achieved in "Scaled Score" data element OR if test not taken during current administration, report results from prior administration

Did student take test with accommodations?

Y

Report appropriate option for "Subject" Type of Accommodations =

- Y1 – Yes, student took the standard (STR) format of the "subject" test with 504 plan accommodations
- Y2 – Yes, student took the standard (STR) format of the "subject" test with IEP accommodations
- Y3 – Yes, student took the standard (STR) format of the "subject" test with LEP accommodations (other than the use of a dictionary and/or extended time) **[NOT valid for ANY administration of the 9th grade proficiency tests]**

N

Report "Subject" Type of Accommodations = "NO" – did not take test with accommodations.

N

- If student would have been required to take alternate assessment, report "subject" required test type = ALT.
- If student would have been required to take standard format, report "subject" required test type = STR.
- Report appropriate waiver reason (Reason "subject" test not taken).
- Report "Subject" Scaled score = ***.
- Report "Subject" Type of Accommodations = ** - not applicable, since student did not take the test.

N

Very few students will fall in this category. Report appropriate "subject" Required test type.

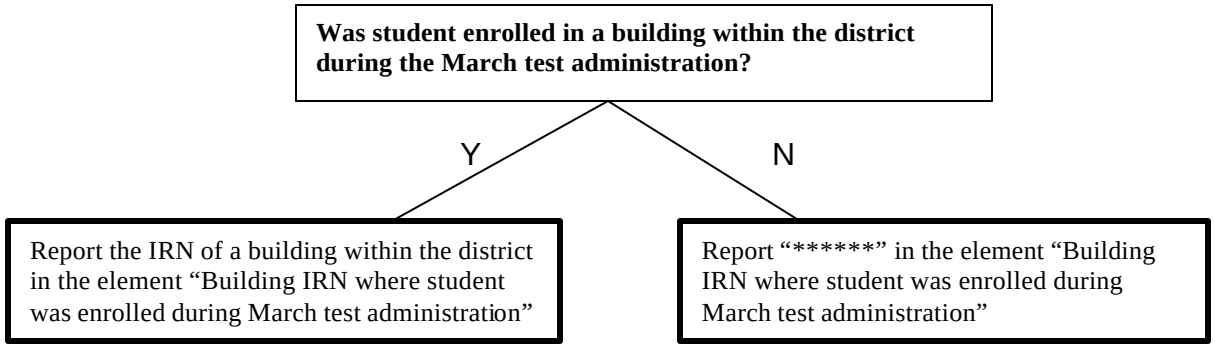
- **NRP** – Not required in this district due to part-time student status, home school, non-public school
- **NRF** – Not required – foreign exchange student – student does not plan to receive high school diploma in Ohio
- **NRL** – Not required - Citizenship test only – foreign exchange student - student plans to leave country (United States) after graduation

*See footnote below on "MOV" and "NRE".

Student took IEP-based alternate assessment.

- If student is an LEP student enrolled in US schools for less than 1 year, report "subject" required test type = LTA.
- For all other students who took the IEP-based alternate assessment report "Subject" required test type = ALT.
- For both groups, report IEP-based Alternate Assessment scaled score with one of the following options:
  - AAA
  - BBB
  - CCC
  - DDD
  - Or INV (if score invalidated)
- Report "Subject" Type of Accommodations = "NO" – did not take test with accommodations.

- Report “subject” required test type =“MOV” if student moves out of district prior to any test administration for the current school year and is not enrolled for any administration during the current school year.
- Report “subject” required test type =“ “NRE” if student was not enrolled in any Ohio public school district during test administration during the current school year (but enrolls AFTER the administrations), report NRE - Not required to take subject /grade level test.
- “Subject” raw score will always be “***” for the 9th grade proficiency tests.
- There is ONLY an IEP-based alternate assessment for all subjects of the 9th Grade Proficiency Test. Therefore, only AAA, BBB, CCC, DDD or INV will be reported in the “Subject” Scaled Score element. (If student did not take test, report ***.)
- For ALL students, regardless of “Required Test Type” reported, the element “Building IRN where student was enrolled during March test administration” must be completed based upon the following guidance.



NOTE: If student is an LEP student enrolled in US schools for less than 1 year report “L – LEP student in US schools for less than one year” in the % Proficient Measure - Exempt Group Membership Code element on the Student Demographic Record.