

## Appendix B - Assignment Areas

- Table B-1 is a list of assignment areas and codes.
- Table B-2 identifies definitions for each assignment area.

These are codes that more completely define a Position Assignment for Assistant Superintendents, Principals and Assistant Principals, Special Education Teachers, Education Administrative Specialists, Supervisors, Managers, Directors, Coordinators, Counselors, Attendants, Teaching Aides, and Tutors.

**Table B-1 Assignment Area Codes**

Code	Description
999000	General Administrative
999005	Teacher Mentor
999010	Administrative Services
999020	Adult/Continuing Education
999030	Affirmative Action/EEO
999040	Alternative Programs
999050	Art Education
999060	Assessment/Testing
999070	Athletics
999071	Attendance
999075	Audiology
999080	Auxiliary Services/Nonpublic Programs
999090	Bilingual/Multicultural
999100	Business/Financial Services
999120	Career Development/Education
999130	Certificated Personnel
999140	Title I Programs
999145	Child Day-care/Preschool
999150	Classified Personnel
999160	Communications
999200	Contract Relations
999220	Curriculum/Instructional Services
999240	Disadvantaged Pupils
999250	Data Processing
999260	Drivers Education
999270	Early Childhood Education
999280	Elementary Education
999285	Elementary & Secondary Education
999288	EMIS
999290	Employee Benefits
999300	English/Reading/Language Arts
999310	Facilities
999330	Federal Programs
999340	Fine Arts
999350	Food Services
999360	Foreign Language Education/ESL
999370	General Education
999380	Gifted and Talented
999390	Grants Administration
999400	Handicapped - High Incidence (For supervisors only)
999401	Handicapped - Low Incidence (For supervisors only)
999402	Handicapped - Multihandicapped

999403 Handicapped - Deaf-blind
999404 Handicapped - Hearing
999405 Handicapped - Visually
999406 Handicapped - Speech
999407 Handicapped - Orthopedically
999408 Handicapped - Other Health
999409 Handicapped - Severe Behavior
999410 Handicapped - Developmentally
999411 Handicapped - Specific Learning
999412 Preschool Handicapped - Early Education of the Handicapped
999416 Health/Safety
999418 Physical Education
999430 Industrial Technology Education - Non-career-technical
999450 Instructional Technology/ Support Programs
999455 Internship (Psychology)
999460 Labor Relations
999480 Legal Services
999490 Legislative Services
999500 Library/Media Services
999510 Magnet Schools
999520 Maintenance/Construction/ Grounds
999530 Management Information Services
999535 Technology
999540 Management Services
999550 Mathematics Education
999560 Middle Childhood Education
999570 Music Education
999575 Performance Arts
999583 Work-Study
999584 Work-Study (single district)
999600 Personnel Services/ Human Resources
999610 Planning/Research/Development/Evaluation/Analysis
999620 Practical Nurse Program/ Health Services
999630 Psychological Services
999640 Public/Community Relations/ Information
999650 Purchasing/Warehousing
999655 Reading First
999660 Safety and Security Services
999670 Site-based Management
999690 Science Education
999700 Secondary Education
999710 Social Studies Education
999720 Special Education - General (For directors and coordinators only)
999725 Special Education - Career-technical Education
999730 Special Programs
999741 Speech
999742 Speech, (Option II), MH/DH
999750 Staff Development/Relations
999760 State Programs
999770 Student Activities/Services/ Counseling
999780 Support Services
999785 Substance Abuse Prevention
999790 Transportation Services
999795 Troops to Teachers
999800 Career-Technical Programs/Career Pathways

999805 Career-Technical Education – Apprenticeship Program
999880 Career-technical Education - Trade and Industrial
999890 Career-technical Education - Special Needs

**Table B-2 Assignment Area Definitions**

CODE	DEFINITION (999)
999000	General Administrative
999005	<b><u>Teacher Mentor:</u></b> provides a formal program of support, including mentoring to foster professional growth of the teacher being mentored, and assesses the performance of the teacher being mentored. (Use for teachers serving as mentors for the Entry Year Program.)
999010	<b><u>Administrative Services:</u></b> A grouping of assignment areas comprising various skill levels required to perform management activities, such as developing broad policies for the school district and executing these policies through direction of staff members at all levels of the school district. Those activities performed directly by policy makers are also included here. Administrative services area does not preclude Professional - Educational or Professional - Other status.
999020	<b><u>Adult/Continuing Education:</u></b> Instructional activities designed to develop knowledge and skills to meet immediate and long-range educational objectives for pupils who, having completed or interrupted formal schooling, have accepted adult roles and responsibilities.
999030	<b><u>Affirmative Action/EEO:</u></b> Activities include the development, implementation, and administration of district plans for compliance with the federal directives of affirmative action and equal employment opportunity programs.
999040	<b><u>Alternative Programs:</u></b> Learning experiences concerned with knowledge, skills, appreciations, attitudes, and behavioral characteristics considered to be needed by pupils, but not offered in the regular educational settings.
999050	<b><u>Art Education:</u></b> Education comprised of the organized body of subject matter or related courses involving primarily visual, tactile, and kinesthetic expression. Included in instruction are the two-dimensional forms such as drawing, painting, or printmaking; the three-dimensional forms such as sculpture or pottery; other spatial concepts such as architecture and design for the performing arts; and the history and theory of art. Emphasis is placed upon the aesthetic and creative factors of visual forms.
999060	<b><u>Assessment/Testing:</u></b> An assignment area involving methods of measuring student achievement including writing samples, mathematical problem solving, as well as the typical paper-and-pencil tests which are administered district-wide. (1) Instructional, intervention, and promotion decisions regarding a particular student, (2) guidance decisions regarding a particular student, and (3) educational program decisions such as making school policy or conducting curriculum evaluation.
999070	<b><u>Athletics:</u></b> Athletics are activities, offered to students on a voluntary basis, that provide opportunities for developing physical and mental fitness in competitive situations. Students are offered opportunities to improve their knowledge, attitudes, and judgments, useful to enjoyment, citizenship, health and safety. These activities are usually planned for enriching the regular classes and lives of the students.
999071	<b><u>Attendance:</u></b> Activities such as promptly identifying nonattendance at school and that attempt to prevent or solve student problems involving the home, the school, and the community.
999075	<b><u>Audiology:</u></b> Those activities organized for the identification of children with hearing loss; determination of the range, nature, and degree of hearing function; referral for medical or other professional attention as appropriate to the habilitation of hearing; language habilitation; auditory training, speech reading (lip

CODE	DEFINITION (999)
	reading), and speech conservation, as necessary; creation and administration of programs of hearing conservation; and counseling and guidance of children, parents, and teachers, as appropriate.
999080	<b>Auxiliary Services/Nonpublic Programs:</b> Services and materials to pupils attending nonpublic schools within the school district.
999090	<b>Bilingual/Multicultural:</b> Bilingual - Special learning experiences for pupils from homes where the English language is not spoken. Multicultural - Special learning experiences for pupils whose background is so different from that of most pupils that they have been identified as needing additional educational opportunities beyond those provided via regular instruction if they are to be educated to the optimum level of their ability.
999100	<b>Business/Financial Services:</b> Those activities concerned with the financial operations of the school district. This function includes budgeting, receiving and disbursing, financial accounting, payroll, inventory control, auditing, and fiscal services rendered by persons in the treasurer's office. Also, those activities concerned with purchasing, receiving, transporting, exchanging, and maintaining goods and services for the school district.
999120	<b>Career Development/Education:</b> Education that provides students with the necessary information and developmental experience to prepare them for living in society. It combines the efforts of home, school, and community and reaches from preschool through adulthood.
999130	<b>Certificated Personnel:</b> Personnel in positions for which there is a requirement to have a certificate issued pursuant to Sections 3319.22 through 3319.31, inclusive, of the Ohio Revised Code.
999140	<b>Title I Programs:</b> An assignment area which provides instructional programs to meet the special needs of educationally deprived children, including disadvantaged youth; migrant children; handicapped, orphaned, and neglected and delinquent children.
999145	<b>Child Day-care/Preschool:</b> Those activities concerned with providing supervision and care for children of preschool age and latchkey programs for school-aged children.
999150	<b>Classified Personnel:</b> School personnel who are assigned to positions under Section 3317.12 of the Revised Code.
999160	<b>Communications:</b> Services provided by persons or businesses to assist in transmitting and receiving messages or information. This category includes telephone and telegraph services as well as postage machine rental and postage.
999200	<b>Contract Relations:</b> Activities concerned with contract relations and the responsibilities for contractual negotiations with both instructional and non-instructional personnel; monitoring the administration of and compliance with contract guidelines.
999220	<b>Curriculum/Instructional Services:</b> An assignment area that provides information and guidance to staff members to improve the curriculum of a school district.
999240	<b>DPPF:</b> An assignment area relating to the improvement of the educational and cultural status of disadvantaged pupils.
999250	<b>Data Processing:</b> Those activities concerned with preparing data for storage, storing data and computations, and retrieving data for reproduction as information for management and reporting
999260	<b>Drivers Education:</b> Subject matter and related activities in driver education organized for carrying on learning experiences concerned with developing in the learner the ability to respond appropriately and efficiently in the operation of a motor vehicle and as a pedestrian in traffic.
999270	<b>Early Childhood Education:</b> Those activities concerned with improving the quality and number of services to children and implementing the

CODE	DEFINITION (999)
	recommendations of the Ohio Commission on Early Childhood Education. These recommendations emphasize preschool, latchkey, early entrance screening, and early identification programs.
999280	<b><u>Elementary Education:</u></b> Learning experiences which are concerned with knowledge, skills, appreciations, attitudes, and behavioral characteristics necessary for all pupils as they become aware of the world of work and life within our culture, which should be achieved during the elementary school years as defined by each school district based on state-provided criteria.
999285	<b><u>Elementary and Secondary Education:</u></b> Those activities primarily concerned with interpreting, implementing, and monitoring the Minimum Standards of Elementary and Secondary Schools.
999288	<b><u>EMIS:</u></b> Activities concerned with collecting, preparing, and reporting data for the education management information system.
999290	<b><u>Employee Benefits:</u></b> Those activities which are primarily concerned with processing payments made by the school district for leave benefits, employee retirement, insurance benefits, workers compensation claims, insurance premiums, disability benefits, unemployment benefits, death benefits, employees upon termination, payroll deductions, and reconciliation of tax-sheltered payments (including annuities).
999300	<b><u>English/Reading/Language Arts:</u></b> The body of related subject matter, or the body of related courses, organized for carrying on learning experiences concerned with developing (1) an understanding of the language system; (2) proficiency and control in the use of the English language; (3) an appreciation of a variety of literary forms; (4) an understanding and appreciation of various aspects of past and present cultures as expressed in literature; and (5) interests which will motivate lifelong learning.
999310	<b><u>Facilities:</u></b> Activities concerned with keeping the physical plant open and comfortable for use, and keeping the grounds, buildings, and equipment in effective working condition and state of repair. Also, those activities concerned with maintaining land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-up equipment, and improving sites.
999330	<b><u>Federal Programs:</u></b> Those activities concerned with administering educational programs, projects, or services funded by the Federal Government. Use 999140 for an assignment area relating to Title I programs.
999340	<b><u>Fine Arts:</u></b> The body of subject matter in this area is comprised of Dance, Drama/Theatre, Music, Visual Arts, and Multidisciplinary Arts. Subject offerings might include an arts-based humanities course, a related arts course, or arts appreciation. The course must maintain an arts base or perspective.
999350	<b><u>Food Services:</u></b> An assignment area that performs the activities concerned with providing food to students and staff in a school district. This area includes preparing and serving regular and incidental meals, lunches, or snacks in connection with school activities and food delivery.
999360	<b><u>Foreign Language Education/ESL (TESOL):</u></b> The body of subject matter in this area is comprised of a variety of foreign languages, including English as a second language (ESL). Classified under this heading are the various classical and modern foreign languages.
999370	<b><u>General Education:</u></b> The term General Education usually refers to instruction that takes place in a self-contained class. Learning experiences are concerned with the knowledge, skills, appreciations, attitudes, and behavioral characteristics considered to be needed by all pupils in terms of the broad educational outcomes which should be achieved by all pupils to the limits of their capacities during the elementary and secondary school years or grades.
999380	<b><u>Gifted and Talented:</u></b> Programs and projects designed to provide appropriate

CODE	DEFINITION (999)
	educational services to gifted children at preschool, elementary, and secondary levels; development and dissemination of information pertaining to such education; inservice training of educational personnel working with gifted children and their supervisors; leadership training, including internships; and model or exemplary projects
999390	<b><u>Grants Administration:</u></b> Those responsibilities associated with current information regarding federal and state grants and regulations, liaison services between the school district and community and individual foundations, development oversight of grant submissions, budget monitoring and implementation of grant activities, and evaluation of state and federal reporting requirements.
999400	<b><u>Handicapped - High incidence:</u></b> (For Supervisors only) An assignment area for special education supervisors of programs for students with specific learning disabilities or developmentally handicapped students.
999401	<b><u>Handicapped - Low incidence:</u></b> (For Supervisors only) An assignment area for special education supervisors of programs for students with handicapping conditions other than specific learning disabilities or the developmentally handicapped.
999402	<b><u>Handicapped - Multihandicapped:</u></b> Activities concerned with serving students with handicapping conditions such as severe impairment, and/or such concomitant impairments, that the child's educational problems make it impossible to accommodate the needs of the child in any program but a program for multihandicapped children. (This definition may include deaf-blind; autistic; and moderately, severely or profoundly developmentally handicapped children.)
999403	<b><u>Handicapped - Deaf-blind:</u></b> Activities concerned with serving students with handicapping conditions, such as concomitant hearing and visual impairments, the combination of which causes such severe communications and other developmental and educational problems that they cannot be accommodated in special education programs solely for deaf or blind children
999404	<b><u>Handicapped - Hearing:</u></b> Activities concerned with serving students with hearing impairment, whether permanent or fluctuating, which adversely affects a child's educational performance but which is not included under the definition of deaf as defined in paragraph K. of this rule.
999405	<b><u>Handicapped - Visually:</u></b> Activities concerned with serving students with a visual impairment which, even with correction, adversely affects a child's educational performance. The term includes both partially seeing and blind children.
999406	<b><u>Handicapped - Speech:</u></b> Activities concerned with serving students with a communication disorder, such as stuttering, impaired articulation, a language impairment, or a voice impairment, which adversely affects a child's educational performance.
999407	<b><u>Handicapped - Orthopedically:</u></b> Activities concerned with serving students with a severe orthopedic impairment that adversely affects a child's educational performance. The term includes impairments caused by congenital anomaly (e.g., clubfoot, spina bifida, absence of some member), impairments caused by disease (e.g., poliomyelitis, muscular dystrophy, bone tuberculosis), and impairments from other causes (e.g., cerebral palsy, amputations, and fractures or burns which cause contractures).
999408	<b><u>Handicapped - Other health:</u></b> Activities concerned with serving students with limited strength, vitality, or alertness, due to chronic or acute health problems such as a heart condition, tuberculosis, rheumatic fever, nephritis, asthma, sickle cell anemia, hemophilia, epilepsy, lead poisoning, leukemia, or diabetes, which adversely affects a child's educational performance.

CODE	DEFINITION (999)
999409	<p><b>Handicapped - Severe behavior:</b> Activities concerned with serving students with handicapping conditions defined as follows:</p> <p>A. A condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects educational performance:</p> <ol style="list-style-type: none"> <li>1. An inability to learn, which cannot be explained by intellectual, sensory or health factors;</li> <li>2. An inability to build or maintain satisfactory interpersonal relationships with peers and teachers;</li> <li>3. Inappropriate types of behavior or feelings under normal circumstances;</li> <li>4. A general pervasive mood of unhappiness or depression; or</li> <li>5. A tendency to develop physical symptoms or fears associated with personal or school problems.</li> </ol> <p>B. This area does not include children who are socially maladjusted, unless it is determined that they are severe behavior handicapped.)</p> <ol style="list-style-type: none"> <li>1. Modifications of regular career-technical programs (mainstreamed);</li> <li>2. Special educational services which supplement regular career-technical education programs (mainstreamed); and</li> <li>3. Special career-technical education programs designed only for the disadvantaged and/or handicapped (separate classes).</li> </ol>
999410	<p><b>Handicapped - Developmentally:</b> (mentally retarded) Activities concerned with serving students who have significantly subaverage general intellectual functioning existing concurrently with deficits in adaptive behavior manifested during the developmental period, which adversely affects a child's educational performance.</p>
999411	<p><b>Handicapped - Specific learning:</b> Activities concerned with serving students with a disorder in one or more of the basic psychological processes involved in understanding or in using language, spoken or written, which may manifest itself in an imperfect ability to listen, think, speak, read, write, spell, or to do mathematical calculations. The term includes such conditions as perceptual handicaps, brain injury, minimal brain dysfunction, dyslexia, and developmental aphasia. The term does not include children who have learning problems that are primarily the result of visual, hearing or motor handicaps, or mental retardation, of emotional disturbance, or of environmental, cultural or economic disadvantage.</p>
999412	<p><b>Preschool Handicapped - (Early Education of the Handicapped):</b> This assignment area is to be used by school districts for teachers who serve students with disabilities either in a center-based or itinerant program.</p>
999416	<p><b>Health/Safety Assignment Area:</b> The body of related subject matter and activities in health and safety in daily living.</p>
999418	<p><b>Physical Education Assignment Area:</b> The body of related subject matter and activities in physical education and recreation.</p>
999430	<p><b>Industrial Technology Education (Non-career-technical):</b> The body of related subject matter or related courses, organized for development of understanding about the technical, consumer, occupational, recreational, organizational, managerial, social, historical, and cultural aspects of industry and technology. Learning experiences involve activities such as experimenting, designing, constructing, evaluating, and using tools, machines, materials, and processes which provide opportunities for creativity and problem solving.</p>
999450	<p><b>Instructional Technology/Support Programs:</b> Those activities primarily concerned with nutrition education, instructional television, library and media services, arts for the handicapped, adapted physical education, and volunteer programs.</p>
999455	<p><b>Intern (Psychology):</b> This assignment area is to be used by school districts for psychology interns who are approved by the Division of Special Education and</p>

CODE	DEFINITION (999)
	who met the requirements of the university to receive supervised experience in school psychology in the approved training sites.
999460	<b><u>Labor Relations:</u></b> An assignment area that performs such activities as resolving labor/management problems and helping to settle disputes and effect compromises. This assignment area would include representatives of either management or labor (e.g., shop stewards).
999480	<b><u>Legal Services:</u></b> An assignment area which performs such activities as conducting lawsuits, drawing up legal documents, and advising the school district on legal rights.
999490	<b><u>Legislative Services:</u></b> An assignment area which includes the monitoring of bills that are introduced into the state and federal legislatures and determining their impact on public education; Coordinating the development of pro/con position statement regarding pertinent legislation; Communicating position statements with appropriate legislative committees and legislators and apprising staff members of current bills introduced and potential impact; Facilitating the implementation of legislative mandates; Serving as a source of information for the schools to obtain additional funds and services made available by legislation promoting competitive grants.
999500	<b><u>Library/Media Services:</u></b> An assignment area which develops plans for, and the use of, teaching and learning resources, including equipment, content material, and services.
999510	<b><u>Magnet Schools:</u></b> Programs and projects which encourage the voluntary elimination, reduction, or prevention of minority group isolation in elementary and secondary schools with substantial proportions of minority group students.
999520	<b><u>Maintenance/Construction/Grounds:</u></b> Assignment areas which perform school district plant housekeeping, servicing, and security services consisting of such activities as: cleaning; operating heating, ventilating and air conditioning systems; guarding and caring for school property, and servicing building equipment; also an area which may maintain grounds owned, rented, or leased, and used by the school district.
999530	<b><u>Management Information Services:</u></b> Those activities concerned with writing, editing, and preparing the necessary information regarding the operation of the school district and make-up of the community, state, and nation, and disseminating that information to management to aid them in decision-making.
999535	<b><u>Technology:</u></b> Assignment area that addresses a broad range of technology including computer literacy, information literacy, and technological literacy such as computer science, information technology systems, and technology education.
999540	<b><u>Management Services:</u></b> Services performed by persons qualified to assist management either in the broad policy area or in the general operation of the school district.
999550	<b><u>Mathematics Education:</u></b> The body of related subject matter, or the body of related courses, organized for carrying on learning experiences concerned with the science of relations existing between quantities (magnitude) and operations and the science of methods used for deducting from other quantities, known or supposed, the quantities sought.
999560	<b><u>Middle Childhood Education:</u></b> Learning experiences which are concerned with knowledge, skills, appreciations, attitudes, and behavioral characteristics necessary for all pupils as they become aware of the world of work and life within our culture, which should be achieved during the middle school years as defined by each school district based on state-provided criteria
999570	<b><u>Music Education:</u></b> The fine art that utilizes sounds in time in a meaningful and organized manner. Subject matter and activities in music are designed to impart the skills and knowledge necessary for the understanding, appreciation, creation, performance, and enjoyment of music.



CODE	DEFINITION (999)
999575	<b>Performance Arts:</b> Education comprised of the organized body of subject matter or related courses involving the performance arts including dance, and drama/theatre
999583	<b>Work-Study (multi-district):</b> This assignment area is to be used by school districts for work-study coordinators who are generating unit funding based upon the total number of students with disabilities, in grades 9 through 12. In this option the work-study coordinator provides services to students with disabilities in a multi-district cooperative arrangement.
999584	<b>Work-Study (single district):</b> This assignment area is to be used by school districts for work-study coordinators who are generating unit funding based upon the total number of students with disabilities, in grades 9 through 12. In this option the work-study coordinator provides services to students with disabilities in a single district.
999600	<b>Personnel Services/Human Resources:</b> An assignment area which performs activities concerned with recruiting, selecting, assigning, promoting, and training staff members; maintaining staff records; and working with administrators in developing pension and insurance plans.
999610	<b>Planning/Research/Development/Evaluation/Analysis:</b> Assignment area which (1) performs activities concerned with selecting or identifying the goals, priorities, and objectives of the school district and formulating the courses of action to fulfill objectives; (2) performs activities concerned with systematic studies and investigations in some field of knowledge and with the evolving process of using the products of research and judgment to improve educational programs; (3) determines the value or effect of plans, programs, and activities, by appraisal of data, in light of specified goals and objectives; and (4) (e.g., a systems analyst, budget analyst, or psychological analyst) examines, evaluates, and makes recommendations in such areas as cost, systems, curriculum, or other educational sectors.
999620	<b>Practical Nurse Program/Health Services:</b> An assignment area which provides physical and mental health services which are not direct instruction that provide students with appropriate mental, dental, and nursing services and auxiliary medical services, such as taking and recording temperature, pulse, and respiration rates and giving medication under the supervision of a physician or a registered nurse.
999630	<b>Psychological Services:</b> Activities concerned with conducting and interpreting psycho-educational assessments focused upon pupil learning and behavior, designing instructional and behavioral interventions to help pupils attain specific pupil outcomes, consulting with educators, parents and community agencies to coordinate resources necessary to support needed interventions, providing inservice training to parents and educators regarding effective learning and behavioral techniques promote student performance, and provision of counseling to pupils and parents on an individual and group basis.
999640	<b>Public/Community Relations/Information:</b> An assignment area which exists to foster good relations between the school district and the public community as a whole, by planning and conducting programs to disseminate information through such media as newspapers, radio and television, public forums, and civic activities; and by reviewing material for and directing preparation of school district publications.
999650	<b>Purchasing/Warehousing:</b> An assignment area which performs activities concerned with buying supplies, equipment, and materials used in the operation of the school district and of receiving, storing, and dispensing same.
999655	<b>Reading First:</b> An assignment area which exists to identify personnel who are funded through the Reading First federal grant program authorized by the No Child Left Behind Act of 2001, Reauthorization of Elementary and Secondary Education Act (ESEA), Public

CODE	DEFINITION (999)
	Law 107-110.
999660	<b>Safety and Security Services:</b> An assignment area concerned with maintaining the safety and security of school district property, facilities, and personnel.
999670	<b>Site-based Management:</b> A system of school governance in which specified decision-making is delegated to the school building level. The authority for specified decisions may be shared between the school building level in conjunction with central office administration; and/or only at the school building level or central office level.
999690	<b>Science Education:</b> Education which includes the body of related subject matter, or the body of related courses, organized for carrying on learning experiences concerned with knowledge of the physical and biological world, and of the processes of discovering and validating this knowledge.
999700	<b>Secondary Education:</b> Learning experiences concerned with knowledge, skills, appreciations, attitudes, and behavioral characteristics considered necessary for all pupils as they learn of various occupations and/or professions and begin to understand themselves and their relationships with society, which normally may be achieved in the secondary years.
999710	<b>Social Studies Education:</b> Education which is comprised of interrelated subject matter organized to impart knowledge, develop skills, and identify goals concerning elements and institutions of human society in the disciplines of history, economics, political science, sociology, anthropology, psychology, geography, and philosophy.
999720	<b>Special Education - General (For Directors and Coordinators only):</b> Specially designed instruction, at no cost to the parent, which meets the unique needs of a handicapped child, including classroom instruction, instruction in physical education, home instruction, and instruction in hospitals and institutions.
999725	<b>Career-Technical Special Education Services:</b> Services provided by career-technical special education coordinator including providing work evaluation of handicapped students referred to a vocational education planning district or joint vocational school district for placement; monitoring students' progress; developing the IEP and career-technical education program; developing and modifying curriculum and instruction materials; providing supplemental instruction to those handicapped students requiring intensive support; providing liaison to the home school and parents; developing an ongoing evaluation and referral system for tenth grade handicapped students in home school; monitoring progress of handicapped students on a continuous basis and developing procedures to return handicapped students to the work-study or home school program; and assisting the work-study coordinator in follow-up studies.
999730	<b>Special Programs:</b> Programs which will make substantial progress toward elimination, reduction, or prevention of minority group isolation, and will aid school children overcoming the educational disadvantages of minority group isolation.
999741	<b>Speech and Language (option I), General ADM:</b> This assignment area is to be used by school districts for speech and language therapists who are generating funding based upon the district's general ADM in the first week of October.
999742	<b>Speech and Language (option II), MH/OH:</b> This assignment area is to be used by school districts for speech and language therapists who are generating funding based upon the number of multihandicapped, orthopedically handicapped, other health handicapped and hearing handicapped children in special class/learning center units.
999750	<b>Staff Development/Relations:</b> Those activities which serve staff developers and key persons in the basic content areas by offering leadership, funding, printed resources, information, training events, and consultative assistance, all to provide leadership toward improving the quality of instruction.

CODE	DEFINITION (999)
999760	<b>State Programs:</b> Activities concerned with educational programs, projects, or services funded by the state of Ohio through the Ohio Department of Education. Example: Disadvantaged Pupil Program Fund.
999770	<b>Student Activities/Services:</b> Student activities under the guidance or supervision of qualified adults which are designed to provide opportunities for pupils to participate in such experiences on an individual basis, in small groups, or in large groups - at school events, public events, or a combination of these - for purposes such as motivation, enjoyment, and skill improvement. In practice, participation usually is not required and credit usually is not given. When participation is required, or credit given, the activity generally is considered to be a curricular course.
999780	<b>Support Services:</b> Those services which provide administrative, technical (such as guidance and health), and logistical support to facilitate and enhance instruction, and to a lesser degree, community services. Supporting services exist as adjuncts for the fulfillment of the objectives of instruction, rather than as entities within themselves.
999785	<b>Substance Abuse Prevention:</b> An assignment area of programs which address drug, alcohol, and tobacco abuse situations including prevention, intervention, discipline, and community relations available to the pupil and to the family. Schools may have informal communication systems for planning and coordinating in-school counseling.
999790	<b>Transportation Services:</b> An assignment area consisting primarily of the operation of vehicles such as buses, trucks, or automobiles used in the service of the school district.
999795	<b>Troops to Teachers:</b> An assignment area used to identify military personnel who have transitioned to a new career as public school teachers in "high-need" schools. The Troops to Teachers (TTT) program was established in 1994 as a Department of Defense program. The primary objective of TTT is to help recruit quality teachers for schools that serve low-income families throughout America. <b>(This assignment area should not be used for individuals hired under the Veterans Provision referred to in Section 3319.283 of the Ohio Revised Code)</b>
999800	<b>Career-Technical Programs/Career Pathways:</b> An assignment area that includes school-based career-technical education programs. Includes any career-technical education content area, including but not limited to Agricultural & Environmental Systems, Business Education, Market Education, Information Technology, Health Sciences, Industrial & Engineering Systems, Family & Consumer Sciences, Career Based Intervention and Job Training Coordinating Unit.
999805	<b>Career-Technical Education-Apprenticeship Program:</b> An assignment area that includes worksite based career-technical education apprenticeship programs. Includes any career-technical content area.
999880	<b>Career-technical Education - Trade and Industrial:</b> Instructional programs concerned with preparing persons for initial employment and with upgrading and retraining workers in a wide range of trade and industrial occupations. Such occupations are concerned with producing, processing, assembling, testing, maintaining, servicing, or repairing any product or commodity.
999890	<b>Career-technical Education - Special Needs:</b> Instructional programs including special education programs and services designed to enable disadvantaged and/or handicapped persons to achieve career-technical objectives that would otherwise be beyond their reach. These programs and services may take the form of: Modifications of regular career-technical programs (mainstreamed); Special educational services which supplement regular career-technical

CODE	DEFINITION (999)
	education programs (mainstreamed); and Special career-technical education programs designed only for the disadvantages and/or handicapped (separate classes).