

Appendix E - Program Codes

Table E-1 Program Codes

Code	Description
DRIVER EDUCATION	
105001	Public school program
105002	Commercial by letter
105003	Commercial contract
EDUCATIONAL OPTIONS	
115001	Correspondence course option
115002	Educational travel
115003	Independent study
115004	Mentor program
115005	Tutorial program
115006	Other local option program
OTHER REGULAR PROGRAMS	
130001	Reading Recovery
130002	Home Instruction (Other than Special Education)
131001	Participates in OhioReads activities (Use during regular school year)
131002	Participates in OhioReads activities (Summer School ONLY)
CHILD DAY-CARE	
140001	A.M. Child Care (Latchkey)
140002	P.M. Child Care (Latchkey)
140003	Both A.M. and P.M. Child Care (Latchkey)
EXTENDED LEARNING TIME INSTRUCTION SECTION	
140130	Extended Learning Time Instruction During Breaks (Funded by 21 st Century Learning Center Funds)
140160	Extended Learning Time Instruction During Breaks (Funded by Funds other than Title I or 21 st Century Learning Center Funds)
233101	Extended Learning Time Instruction During Breaks (Funded by Title I Funds)
140140	Extended Learning Time Instruction BEFORE (Funded by 21 st Century Learning Center Funds)
140170	Extended Learning Time Instruction BEFORE (Funded by Funds other than Title I or 21 st Century Learning Center Funds)
233102	Extended Learning Time Instruction BEFORE (Funded by Title I Funds)
140150	Extended Learning Time Instruction AFTER (Funded by 21 st Century Learning Center Funds)
140180	Extended Learning Time Instruction AFTER (Funded by Funds other than Title I or 21 st Century Learning Center Funds)

**ADDED
11-25-03**

Code	Description
233103	Extended Learning Time Instruction AFTER (Funded by Title I Funds)
STUDENT INTERVENTION PROGRAM CODES - Use during the regular school year for intervention funded with Student Intervention Funds (GRF 200-513)	
For FY2004, students eligible for intervention funded with Student Intervention Funds (GRF 200-513) are those students currently enrolled in grades 1,2,3 and 4 in all districts or grade 9 in districts that were identified in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card. Districts can use these funds for salaries, materials, and training to provide after-school, in-school, Saturday school, summer school or other related intervention programs. Districts will receive funding for FY2004 and will report the participation of students through EMIS in the FY2004 Yearend N Reporting Period.	
Students eligible for student intervention services funded with Student Intervention Funds (GRF 200-513) in Grades 1-4:	
<ul style="list-style-type: none"> Performed "below proficient" in reading on the 3rd grade Ohio Achievement Test , the 4th grade Ohio Proficiency Test or on a diagnostic assessment administered by the district. Intervention must be provided in reading only and must include intensive phonics instruction 	
The following program codes should be used for students in grades 1-4 who meet the above criteria:	
152100	Student received reading intervention funded with Student Intervention Funds (GRF 200-513) - (Grades 1-4 only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds (<i>use ONLY for students in grades 1,2,3 and 4</i>)
152110	Student eligible for reading intervention funded with Student Intervention Funds (GRF 200-513) but <i>did NOT participate</i> (Grades 1-4 Only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services (<i>use ONLY for students in grades 1,2,3 and 4</i>)
152120	Student eligible for reading intervention funded with Student Intervention Funds (GRF 200-513) but intervention provided with OTHER funds (Grades 1-4 Only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) but reading intervention was provided through other funds (<i>use ONLY for students in grades 1,2,3 and 4</i>).

Code	Description
Students eligible for student intervention services funded by Student Intervention Funds (GRF 200-513) in grade 9: <ul style="list-style-type: none"> ■ Ninth grade student must be enrolled in a district identified in ACADEMIC EMERGENCY STATUS DURING THE 2001-2002 AND/OR THE 2002-2003 SCHOOL YEAR ■ Student performed “below proficient” in any subject area on the 9th grade Ohio Proficiency Tests or the practice tests of the Ohio Graduation Test ■ Intervention can be provided in ANY SUBJECT AREA – READING, WRITING, MATH, SOCIAL STUDIES, AND SCIENCE – in which student performed “below proficient” The following program codes should be used for students in grade 9 from districts designated in academic emergency status who meet the above criteria:	
152130	Student provided intervention in READING funded with Student Intervention Funds (Grade 9 only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)
152140	Student eligible for intervention in READING funded with Student Intervention Funds but did not participate (Grades 9 Only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)
152150	Student eligible for intervention in READING funded with Student Intervention Funds – intervention provided with other funds (Grade 9 Only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) but reading intervention was provided through other funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>).
152160	Student provided intervention in WRITING funded with Student Intervention Funds (Grade 9 only) Student met eligibility criteria for writing intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)

Code	Description
152170	<p>Student eligible for intervention in WRITING funded with Student Intervention Funds but did not participate (Grades 9 Only)</p> <p>Student met eligibility criteria for writing intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)</p>
152180	<p>Student eligible for intervention in WRITING funded with Student Intervention Funds – intervention provided with other funds (Grade 9 Only)</p> <p>Student met eligibility criteria for writing intervention funded with Student Intervention Funds (GRF 200-513) but writing intervention was provided through other funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>).</p>
152190	<p>Student provided intervention in MATH funded with Student Intervention Funds (Grade 9 only)</p> <p>Student met eligibility criteria for math intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)</p>
152200	<p>Student eligible for intervention in MATH funded with Student Intervention Funds but did not participate (Grades 9 Only)</p> <p>Student met eligibility criteria for math intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)</p>
152210	<p>Student eligible for intervention in MATH funded with Student Intervention Funds – intervention provided with other funds (Grade 9 Only)</p> <p>Student met eligibility criteria for math intervention funded with Student Intervention Funds (GRF 200-513) but math intervention was provided through other funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>).</p>

Code	Description
152220	Student provided intervention in CITIZENSHIP funded with Student Intervention Funds (Grade 9 only) Student met eligibility criteria for citizenship intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds <i>(use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card)</i>
152230	Student eligible for intervention in CITIZENSHIP funded with Student Intervention Funds but did not participate (Grades 9 Only) Student met eligibility criteria for Citizenship intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services <i>(use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card)</i>
152240	Student eligible for intervention in CITIZENSHIP funded with Student Intervention Funds – intervention provided with other funds (Grade 9 Only) Student met eligibility criteria for citizenship intervention funded with Student Intervention Funds (GRF 200-513) but citizenship intervention was provided through other funds <i>(use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card)</i> .
152250	Student provided intervention in SCIENCE funded with Student Intervention Funds (Grade 9 only) Student met eligibility criteria for science intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds <i>(use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card)</i>
152260	Student eligible for intervention in SCIENCE funded with Student Intervention Funds but did not participate (Grades 9 Only) Student met eligibility criteria for Science intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services <i>(use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card)</i>

Code	Description
152270	<p>Student eligible for intervention in SCIENCE funded with Student Intervention Funds – intervention provided with other funds (Grade 9 Only)</p> <p>Student met eligibility criteria for science intervention funded with Student Intervention Funds (GRF 200-513) but science intervention was provided through other funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>).</p>
<p>Student Intervention Program Codes - Use during the regular school year for intervention required by HB 3 and NOT funded with Student Intervention Funds (GRF 200-513).</p> <p>Although only certain students at particular grade levels are eligible to receive intervention provided with Student Intervention Funds (GRF 200-513) during FY04, the requirement for districts to provide intervention to all students who meet the criteria identified in House Bill 3 remains in place.</p> <p>Additional students required to receive intervention required by HB 3 include the following:</p> <ul style="list-style-type: none"> • score below proficient on the state proficiency tests, • students who score below basic on state achievement tests and • students who do not demonstrate academic performance at their grade level based on the results of a diagnostic assessment. <p>Intervention can be provided during the school day, before or after the regular school day or during the summer. The data collected through these program codes will NOT be used for funding purposes but will be used for statistical purposes, legislative requests and to support budget requests.</p> <p>The following program codes should be used for students required to receive intervention that is NOT funded with Student Intervention Funds (GRF 200-513):</p>	
152280	<p>Student provided intervention services in READING – For eligible students in grades K, 5-8, grade 9 (with the exception of 9th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card) and grades 10-12 ONLY. For students in grades 1-4, use student intervention program codes 152100 – 152120. For students in grade 9 enrolled in Academic Emergency districts, use student intervention program codes 152130 – 152150)</p>

**ADDED
11-25-03**

Code	Description
152290	Student provided intervention services in WRITING – For eligible students in grades K-12 (with the exception of 9 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 enrolled in Academic Emergency districts , use student intervention program codes 152160-152180.
152300	Student provided intervention services in MATH – For eligible students in grades K-12 (with the exception of 9 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 enrolled in Academic Emergency districts , use student intervention program codes 152190-152210.
152310	Student provided intervention services in SOCIAL STUDIES – For eligible students in grades K-12 (with the exception of 9 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 enrolled in Academic Emergency districts , use student intervention program codes 152220 – 152240.
152320	Student provided intervention services in SCIENCE - For eligible students in grades K-12 (with the exception of 9 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 enrolled in Academic Emergency districts , use student intervention program codes 152250-152270.
<u>STUDENT INTERVENTION CODES (SUMMER SCHOOL)</u>	
151100	Student at-risk of not achieving at the proficient level on the next grade level READING proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151110	Student at-risk of not achieving at the proficient level on the next grade level MATHEMATICS proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151120	Student at-risk of not achieving at the proficient level on the next grade level SCIENCE proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151130	Student at-risk of not achieving at the proficient level on the next grade level CITIZENSHIP proficiency/achievement test - intervention provided (SUMMER SCHOOL)

Code	Description
151140	Student at-risk of not achieving at the proficient level on the next grade level WRITING proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151150	Student did not perform at a proficient level during the last grade level READING proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151160	Student did not perform at a proficient level during the last grade level MATHEMATICS proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151170	Student did not perform at a proficient level during the last grade level SCIENCE proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151180	Student did not perform at a proficient level during the last grade level CITIZENSHIP proficiency/achievement test - intervention being provided (SUMMER SCHOOL)
151190	Student did not perform at a proficient level during the last grade level WRITING proficiency/achievement test - intervention being provided (SUMMER SCHOOL)
151250	Student received intervention services at another district or through a third party such as Sylvan Learning Center (SUMMER SCHOOL)
STUDENT PLACEMENT BY DISTRICT IN A CHARTERED NONPUBLIC OR PRIVATE SCHOOL	
160110	Student placement by district in a chartered nonpublic or private school
GIFTED EDUCATIONAL PROGRAMS	
205001	Accelerated Educational Experiences
205003	Guidance Services
206002	Exploration of Career Options
PLACEMENT OPTIONS FOR STUDENTS WITH DISABILITY CONDITIONS : Applies to students who have been identified as having a disability condition and are receiving special education services; select ONE program option only.	
210021	Full-time in a regular class with special education/related services provided within the regular class.
210022	Regular class with special education/related services provided outside the regular class for less than 21% of the time.
210023	Regular class with special education/related services provided outside the regular class at least 21% and no more than 50% of the time.
210024	Regular class with special education/related services provided outside the regular class at least 51% and no more than 60% of the time.
210025	Regular class with special education/related services provided outside the regular class at least 61% of the time.
210026	Self-contained special education class (100% of the time) operated by and located in a regular public or Community school building.
210027	Self-contained special education class at least 50% of the time in a separate facility, and the remainder of the time in a regular public or Community school building.

Code	Description
210028	Self-contained special education class (100% of the time) operated by the public school and located in a separate building exclusively for students with disabilities.
210029	Special education/related services provided by CBMR/DD in a chartered public school building 100% of the time, and students participate (academically or non-academically) outside the regular class for less than 21% of the time.
210030	Special education/related services provided by CBMR/DD in a regular public or Community school building 100% of the time, and students participate (academically or non-academically) outside the regular class at least 21% of the time and no more than 60% of the time.
210031	Special education/related services provided by CBMR/DD in a regular public or Community school building 100% of the time, and students participate (academically or non-academically) outside the regular class at least 61% of the time.
210032	Special education/related services, provided by CBMR/DD, 100% of the time located in a CBMR/DD building.
210033	Special education/related services provided at a private separate facility at public expense.
210034	Special education/related services provided in a public residential facility (Ohio State School for the Blind, Ohio School for the Deaf, the Department of Youth Services, the Department of Rehabilitation and Correction, the Department of Mental Retardation and the Department of Mental Health).
210035	Special education/related services provided in a private residential facility, at public expense.
210036	Special education/related services provided in a hospital setting.
210037	Special education/related services provided in a homebound setting (home instruction).
210038	A student with a disability, placed in a state-approved non-public school by a public school district and receives services through an IEP.
210039	A student with a disability, placed in a state-approved non-public school by the student's parent(s) and receives services through a Services Plan.
210041	No special education provided
210042	IEP review process incomplete
210043	No Special Education Services Provided Due to Parental Refusal
211001	Alternative Placement for Special Education Students who are expelled.
<u>ADAPTIVE PHYSICAL EDUCATION AND RELATED SERVICES FOR CHILDREN WITH DISABILITIES (Use if indicated on IEP.)</u>	
215001	Adapted Physical Education Services
215002	Aide Services
215003	Attendant Services
215004	Audiological Services
215005	Guide Services

Code	Description
215006	Interpreter Services
215007	Medical Services
215008	Occupational Therapy Services
215009	Orientation and Mobility Services
215010	Physical Therapy Services
215011	Reader Services
215012	School Psychological Services
215013	Speech and Language Services
215014	Supervisory Services
215015	Vocational Special Education Coordinator Services
215016	Work-Study Services
215017	Parent Involvement
215018	Counseling/Guidance
215019	Adaptive Equipment and Services
215020	Recreational Services
215021	Special Transportation
215022	Social Work Services
215023	Other
215024	Braille Services
215025	Transitional Services
EARLY CHILDHOOD SERVICE DELIVERY OPTIONS (PRESCHOOL STUDENTS WITH DISABILITIES)	
Each preschool student with a disability must have 1 (one) of the following 217XXX codes.	
EARLY CHILDHOOD SETTING	
217100	Early Childhood Setting
217110	Early Childhood Special Education Setting
217120	Part-Time Early Childhood/Part-Time Early Childhood Special Education Setting
HOME SETTING	
217022	Home
RESIDENTIAL FACILITY	
217029	Residential facility
SEPARATE SCHOOL	
217030	Separate school
ITINERANT SERVICES OUTSIDE THE HOME OR OUTSIDE AN EARLY CHILDHOOD SETTING	
217031	Itinerant services outside the home or outside an early childhood setting
DOCUMENTED DEFICITS FOR PRESCHOOL STUDENTS WITH DISABILITIES	
Each Preschool Student with a disability must have at least 1 (one) of the following 218XXX codes. Students can be reported with multiple 218xxx program codes. If a student is reported with the 218031 or the 218032 program code, s/he must also be reported with one of the other 218026 to 218030 program codes.	
218026	Documented Deficit Area – Communication Skills
218027	Documented Deficit Area – Motor Skills
218028	Documented Deficit Area – Hearing Impairment

Code	Description
218029	Documented Deficit Area – Vision Impairment
218030	Documented Deficit Area – Social Emotional/Behavioral Skills
218031	Documented Deficit Area – Cognitive Ability
218032	Documented Deficit Area – Adaptive Behavior Skills
DISADVANTAGED PUPIL IMPACT AID (DPIA)	
225001	Summer school remediation
225002	Other remedial programs
225003	DPIA-funded dropout prevention programs
ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) TITLE I PUBLIC CHOICE	
226001	Student is attending another public school within the district than he/she normally would, due to Title I public school choice (No Child Left Behind Act of 2001, PL 107-110, Section 1116).
226002	Student is participating in supplemental educational services under Title I (No Child Left Behind Act of 2001, PL 107-110, Section 1116).
TITLE I SUBJECT AREAS (Use during regular school year) (Report all codes that apply.)	
231001	Title I Reading
231002	Title I Writing
231003	Title I Language Arts
231004	Title I English
231005	Title I Mathematics
231006	Title I Science
231007	Title I Civics/Government
231008	Title I History
231009	Title I Geography
231010	Title I Other
TITLE I SUPPORTING AREAS (Use during regular school year) (Report all codes that apply. Supporting Area Codes can only be reported for students who have a Title I Subject Area Program Code - 231xxx).	
232001	Guidance/Counseling/Social Work
232002	Health/Dental
232003	Nutrition
232004	Transportation
232005	Preparation for Jobs
232006	Earned GED
232007	Other
TITLE I STUDENTS ATTENDING NEGLECTED OR DELINQUENT INSTITUTIONS:	
234001	Court placement in a local/county-operated institution for neglected youth
234002	Court placement in a local/county-operated institution for delinquent youth
TITLE I SUBJECT AREAS (SUMMER SCHOOL) Report all codes that apply.	
231101	Title I Reading (Summer School)

Code	Description
231102	Title I Writing (Summer School)
231103	Title I Language Arts (Summer School)
231104	Title I English (Summer School)
231105	Title I Mathematics (Summer School)
231106	Title I Science (Summer School)
231107	Title I Civics/Government (Summer School)
231108	Title I History (Summer School)
231109	Title I Geography (Summer School)
231110	Title I Other (Summer School)
TITLE I SUPPORTING AREAS (SUMMER SCHOOL)	
(Report all codes that apply. A student must have a 231XXX code, in order to have a Title I Supporting Area Codes (232XXX).	
232101	Guidance/Counseling/Social Work (Summer School)
232102	Health/Dental (Summer School)
232103	Nutrition (Summer School)
232104	Transportation (Summer School)
232105	Preparation for Jobs (Summer School)
232106	Earned GED (Summer School)
232107	Other TITLE I Services not in the sequence 232101 to 232106 (Summer School)
TITLE I SERVICES	
233101	Extended Learning Time Instruction DURING BREAKS (Funded by Title I Funds)
233102	Extended Learning Time Instruction BEFORE (Funded by Title I Funds)
233103	Extended Learning Time Instruction AFTER (Funded by Title I Funds)
233200	Title I Supplemental Kindergarten Program
233210	Title I Preschool Program
TITLE I -SERVICES AT NEGLECTED OR DELINQUENT FACILITY (SUMMER SCHOOL)	
234101	Court placement in a local/county-operated institution for neglected youth (Summer School)
234102	Court placement in a local/county-operated institution for delinquent youth (Summer School)
LIMITED ENGLISH PROFICIENCY (ESL)	
Note: One of the three program codes indicated below (235012, 235013, 235014) must be marked for every LEP student.	
235012	English-only supplemental instructional program.
235013	Bilingual supplemental instructional program.
235014	No supplemental LEP instructional program due to parental refusal
235015	No supplemental LEP instructional program provided by district (District may be in violation of Title VI and ESEA)
EMERGENCY IMMIGRANT EDUCATION PROGRAM	
240001	The student is an immigrant and participates in program.
240002	The student is an immigrant and does <u>not</u> participate.

Code	Description
CAREER TECHNICAL PROGRAMS	
305003	Career Assessment - Requires an Employee ID. (This code must be reported by the district providing the evaluation.)
305004	Not valid - must report GRADS as a course
305005	TECH PREP
305007	Work Experience and Career Exploration Program (WECEP)
305008	Jobs for Ohio's Graduates (JOG)
EXTRACURRICULAR/INTRACURRICULAR PROGRAMS AND SERVICES (REPORT FOR GRADE LEVELS 7-12)	
ACADEMIC EXTRACURRICULAR DESCRIPTIONS:	
Extracurricular is a student activity for which there is no course of study and no credit is given.	
405001	National Honor Society
405002	Debate Team/Speech Club
405003	Drama Club/Thespians
405004	Foreign Language Clubs
405005	Yearbook Staff
405006	School Newspaper Staff
405007	Music Activities (not associated with course for which credit is earned)
405008	Computer Clubs
405009	Science Clubs
405010	Future Career Clubs
405012	National Vocational Technical Honor Society
405013	Visual Arts Club
405014	Dance Club
405015	Mathematics Club
405011	Other
ACADEMIC INTRACURRICULAR DESCRIPTIONS	
(Career-Technical Student Organizations)	
410001	Business Professionals of America (BPA)
410002	DECA: An Association of Marketing Students
410003	FFA
410004	Family, Career, and Community Leaders of America (FCCLA)
410005	Technology Student Association (TSA)
410006	SKILLSUSA-VICA
410007	Future Educators of America (FEA)
SCHOOL-RELATED SERVICE	
415002	Drug Prevention Programs (e.g., Youth to Youth, SADD)
415003	Other school-related service
415004	Student Council
ATHLETICS AND RELATED PROGRAMS	
420001	Pep Clubs
INTERSCHOLASTIC ATHLETICS	
420002	Football

Code	Description
420003	Basketball
420004	Baseball
420005	Track and Field
420006	Wrestling
420007	Softball
420008	Golf
420009	Tennis
420010	Soccer
420011	Swimming and Diving
420012	Volleyball
420013	Other Interscholastic Athletics
420014	Intramural Athletics
420015	Other - Athletics and Related Programs (not Interscholastic Athletics) Special Programs
420020	Cheerleading
490000	Other
PREVIOUS DROPOUT	
500001	Previous dropout from reporting district
500002	Previous dropout from another Ohio district
ENTERPRISE PROGRAMS	
900910	Food Service

Table E-2 Program Code Definitions

Code	Definition
105xxx	DRIVER EDUCATION: Learning experiences provided by the school for the purposes of helping pupils to become good traffic citizens and to operate motor vehicles safely and efficiently.
105001	Public School Program: Standard school program provided by the district pursuant to Section 3301.17 of the Ohio Revised Code and Sections 3301-81-02 through 09, State Board Standards [or a contract with another public school district, joint vocational school or education service center, as provided in State Board Standard Section 3301-81-01 (D)(2)].
105002	Commercial By Letter: A commercial driver training course via letter from high school principal.
105003	Commercial Contract: A course provided totally or in part by contract with a commercial school.
115xxx	EDUCATIONAL OPTIONS: Experiences or activities which may be provided in accordance with board policy to supplement the regular school program. These options may be used as additional curricular tools to expand, enrich, and improve students' experiences and perspectives. If the educational option is a course that will provide credit toward graduation, use one of the new course types instead of a program code.

Code	Definition
115001	<u>Correspondence Course Option</u> : Systematic instruction by mail or electronic media between a pupil and instructor in accordance with board policy.
115002	<u>Educational Travel</u> : An educational activity involving travel in accordance with board policy under the direction of a person approved by the board and parent.
115003	<u>Independent Study</u> : An educational activity involving advanced or in-depth work by an individual pupil under the direction of a certificated member of the school staff in accordance with board policy.
115004	<u>Mentor Program</u> : An educational activity including advanced or in-depth work by an individual pupil in accordance with board policy under the direction of a non-certificated individual. Mentors shall be individuals selected in accordance with board criteria and subject to parental approval.
115005	<u>Tutorial Program</u> : An educational activity involving work by an individual pupil under the direction of a certificated teacher in accordance with board policy.
115006	<u>Other Local Option Program</u> : An additional option (not listed above) provided by the school district to meet specialized learning needs or interests unique to a target population, the district, or geographic region. All local options must meet the standards pertaining to parental approval, approval of an instructional plan, and the maximum units of credit which may be applied to graduation.
130xxx	OTHER REGULAR PROGRAMS
130001	<u>Reading Recovery</u> : A short-term intervention program designed to help children before problems develop with the goal of bringing students up to average reading level in their class within twelve to sixteen weeks.
130002	<u>Home Instruction</u> : Usually temporary type of instruction in which the student is being taught at home by a school district employee or person acting on behalf of the school district.
131001	Participates in OhioReads activities (Use during the regular school year.)
131002	Participates in OhioReads activities (Summer School ONLY)
140xxx	CHILD DAY-CARE
140001	<u>A.M. Child Care (Latchkey)</u> : A program administered by the public school for the purpose of providing child care prior to the beginning of the child's typical school day program.
140002	<u>P.M. Child Care (Latchkey)</u> : A program administered by the public school for the purpose of providing child care after the child's typical school day program.
140003	<u>Both A.M. and P.M. Child Care (Latchkey)</u> : A program administered by the public school for the purpose of providing child care prior to the beginning and after the child's typical school day program.
1401XX	EXTENDED LEARNING TIME INSTRUCTION PROGRAM

Code	Definition
140130	<u>Extended Learning Time Instruction During Breaks (Funded by 21st Century Learning Center Funds)</u> - Refers to "Extended Learning" provided during the school year OR during a summer school session, but during days when school is NOT in session. (This is different from Child Care ONLY 140001, 140002, or 140003.)
140160	<u>Extended Learning Time Instruction During Breaks (Funded by Funds Other than Title I or 21st Century Learning Center Funds)</u>
233101	<u>Extended Learning Time Instruction During Breaks (Funded by Title I Funds)</u>
140140	<u>Extended Learning Time Instruction BEFORE (Funded by 21st Century Learning Center Funds)</u> refers to "Extended Learning" program provided during days in session during the school year, OR during a summer school session, before scheduled SCHOOL instruction on the days school is scheduled, i.e.: 6 AM to 9 AM. (This is different from Child Care ONLY 140001, 140002, or 140003.)
140170	<u>Extended Learning Time Instruction BEFORE (Funded by Funds Other than Title I or 21st Century Learning Center Funds)</u> :
233102	<u>Extended Learning Time Instruction BEFORE (Funded by Title I Funds)</u>
140150	<u>Extended Learning Time Instruction AFTER (Funded by 21st Century Learning Center Funds)</u> refers to "Extended Learning" program provided during days in session, either during the school year OR during a summer school session, after scheduled SCHOOL instruction on the days school is scheduled, i.e.: 2 PM to 5 PM. (This is different from Child Care ONLY 140001, 140002, or 140003.)
140180	<u>Extended Learning Time Instruction AFTER (Funded by Funds Other than Title I or 21st Century Learning Center Funds)</u>
233103	<u>Extended Learning Time Instruction AFTER (Funded by Title I Funds)</u>
STUDENT INTERVENTION PROGRAM CODES - Use during the regular school year for intervention funded with Student Intervention Funds (GRF 200-513) <p>For FY2004, students eligible for intervention funded with Student Intervention Funds (GRF 200-513) are those students currently enrolled in grades 1,2,3 and 4 in all districts or grade 9 in districts that were identified in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card. Districts can use these funds for salaries, materials, and training to provide after-school, in-school, Saturday school, summer school or other related intervention programs. Districts will receive funding for FY2004 and will report the participation of students through EMIS in the FY2004 Yearend N Reporting Period.</p>	

**ADDED
11-25-03**

Code	Definition
Students eligible for student intervention services funded with Student Intervention Funds (GRF 200-513) in Grades 1-4: <ul style="list-style-type: none"> Performed “below proficient” in reading on the 3rd grade Ohio Achievement Test, the 4th grade Ohio Proficiency Test or on a diagnostic assessment administered by the district. Intervention must be provided in reading only and must include intensive phonics instruction The following program codes should be used for students in grades 1-4 who meet the above criteria:	
152100	Student received reading intervention funded with Student Intervention Funds (GRF 200-513) - (Grades 1-4 only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds (<i>use ONLY for students in grades 1,2,3 and 4</i>)
152110	Student eligible for reading intervention funded with Student Intervention Funds (GRF 200-513) but <i>did NOT</i> participate (Grades 1-4 Only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services (<i>use ONLY for students in grades 1,2,3 and 4</i>)
152120	Student eligible for reading intervention funded with Student Intervention Funds (GRF 200-513) but intervention provided with OTHER funds (Grades 1-4 Only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) but reading intervention was provided through other funds (<i>use ONLY for students in grades 1,2,3 and 4</i>).
Students eligible for student intervention services funded by Student Intervention Funds (GRF 200-513) in grade 9: <ul style="list-style-type: none"> Ninth grade student must be enrolled in a district identified in ACADEMIC EMERGENCY STATUS DURING THE 2001-2002 AND/OR THE 2002-2003 SCHOOL YEAR Student performed “below proficient” in any subject area on the 9th grade Ohio Proficiency Tests or the practice tests of the Ohio Graduation Test Intervention can be provided in ANY SUBJECT AREA – READING, WRITING, MATH, SOCIAL STUDIES, AND SCIENCE – in which student performed “below proficient” The following program codes should be used for students in grade 9 from districts designated in academic emergency status who meet the above criteria:	

Code	Definition
152130	Student provided intervention in READING funded with Student Intervention Funds (Grade 9 only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)
152140	Student eligible for intervention in READING funded with Student Intervention Funds but did not participate (Grades 9 Only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)
152150	Student eligible for intervention in READING funded with Student Intervention Funds – intervention provided with other funds (Grade 9 Only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) but reading intervention was provided through other funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>).
152160	Student provided intervention in WRITING funded with Student Intervention Funds (Grade 9 only) Student met eligibility criteria for writing intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)
152170	Student eligible for intervention in WRITING funded with Student Intervention Funds but did not participate (Grades 9 Only) Student met eligibility criteria for writing intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)

Code	Definition
152180	<p>Student eligible for intervention in WRITING funded with Student Intervention Funds – intervention provided with other funds (Grade 9 Only)</p> <p>Student met eligibility criteria for writing intervention funded with Student Intervention Funds (GRF 200-513) but writing intervention was provided through other funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>).</p>
152190	<p>Student provided intervention in MATH funded with Student Intervention Funds (Grade 9 only)</p> <p>Student met eligibility criteria for math intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)</p>
152200	<p>Student eligible for intervention in MATH funded with Student Intervention Funds but did not participate (Grades 9 Only)</p> <p>Student met eligibility criteria for math intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)</p>
152210	<p>Student eligible for intervention in MATH funded with Student Intervention Funds – intervention provided with other funds (Grade 9 Only)</p> <p>Student met eligibility criteria for math intervention funded with Student Intervention Funds (GRF 200-513) but math intervention was provided through other funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>).</p>
152220	<p>Student provided intervention in CITIZENSHIP funded with Student Intervention Funds (Grade 9 only)</p> <p>Student met eligibility criteria for citizenship intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)</p>

Code	Definition
152230	<p>Student eligible for intervention in CITIZENSHIP funded with Student Intervention Funds but did not participate (Grades 9 Only)</p> <p>Student met eligibility criteria for Citizenship intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)</p>
152240	<p>Student eligible for intervention in CITIZENSHIP funded with Student Intervention Funds – intervention provided with other funds (Grade 9 Only)</p> <p>Student met eligibility criteria for citizenship intervention funded with Student Intervention Funds (GRF 200-513) but citizenship intervention was provided through other funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>).</p>
152250	<p>Student provided intervention in SCIENCE funded with Student Intervention Funds (Grade 9 only)</p> <p>Student met eligibility criteria for science intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)</p>
152260	<p>Student eligible for intervention in SCIENCE funded with Student Intervention Funds but did not participate (Grades 9 Only)</p> <p>Student met eligibility criteria for Science intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>)</p>
152270	<p>Student eligible for intervention in SCIENCE funded with Student Intervention Funds – intervention provided with other funds (Grade 9 Only)</p> <p>Student met eligibility criteria for science intervention funded with Student Intervention Funds (GRF 200-513) but science intervention was provided through other funds (<i>use ONLY for students in grade 9 enrolled in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card</i>).</p>

**ADDED
11-25-03**

Code	Definition
Student Intervention Program Codes - Use during the regular school year for intervention required by HB 3 and NOT funded with Student Intervention Funds (GRF 200-513). Although only certain students at particular grade levels are eligible to receive intervention provided with Student Intervention Funds (GRF 200-513) during FY04, the requirement for districts to provide intervention to all students who meet the criteria identified in House Bill 3 remains in place. Additional students required to receive intervention required by HB 3 include the following: <ul style="list-style-type: none"> • score below proficient on the state proficiency tests, • students who score below basic on state achievement tests and • students who do not demonstrate academic performance at their grade level based on the results of a diagnostic assessment. Intervention can be provided during the school day, before or after the regular school day or during the summer. The data collected through these program codes will NOT be used for funding purposes but will be used for statistical purposes, legislative requests and to support budget requests. The following program codes should be used for students required to receive intervention that is NOT funded with Student Intervention Funds (GRF 200-513):	
152280	Student provided intervention services in READING – For eligible students in grades K, 5-8, grade 9 (with the exception of 9 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card) and grades 10-12 ONLY. For students in grades 1-4 , use student intervention program codes 152100 – 152120. For students in grade 9 enrolled in Academic Emergency districts , use student intervention program codes 152130 – 152150)
152290	Student provided intervention services in WRITING – For eligible students in grades K-12 (with the exception of 9 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 enrolled in Academic Emergency districts , use student intervention program codes 152160-152180.

Code	Definition
152300	Student provided intervention services in MATH – For eligible students in grades K-12 (with the exception of 9 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 enrolled in Academic Emergency districts , use student intervention program codes 152190-152210.
152310	Student provided intervention services in SOCIAL STUDIES – For eligible students in grades K-12 (with the exception of 9 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 enrolled in Academic Emergency districts , use student intervention program codes 152220 – 152240.
152320	Student provided intervention services in SCIENCE - For eligible students in grades K-12 (with the exception of 9 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 enrolled in Academic Emergency districts , use student intervention program codes 152250-152270.
151XXX	STUDENT INTERVENTION CODES (SUMMER SCHOOL)
151100	Student at-risk of not achieving at the proficient level on the next grade level READING proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151110	Student at-risk of not achieving at the proficient level on the next grade level MATHEMATICS proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151120	Student at-risk of not achieving at the proficient level on the next grade level SCIENCE proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151130	Student at-risk of not achieving at the proficient level on the next grade level CITIZENSHIP proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151140	Student at-risk of not achieving at the proficient level on the next grade level WRITING proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151150	Student did not perform at a proficient level during the last grade level READING proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151160	Student did not perform at a proficient level during the last grade level MATHEMATICS proficiency/achievement test - intervention provided (SUMMER SCHOOL)

Code	Definition
151170	Student did not perform at a proficient level during the last grade level SCIENCE proficiency/achievement test - intervention provided (SUMMER SCHOOL)
151180	Student did not perform at a proficient level during the last grade level CITIZENSHIP proficiency/achievement test - intervention being provided (SUMMER SCHOOL)
151190	Student did not perform at a proficient level during the last grade level WRITING proficiency/achievement test - intervention being provided (SUMMER SCHOOL)
151250	Student received intervention services at another district or through a third party such as Sylvan Learning Center (SUMMER SCHOOL)
20xxxx	<u>GIFTED EDUCATION PROGRAMS</u>
205001	<u>Accelerated Educational Experiences:</u> Educational programs provided to identified gifted students, such as early entrance; grade acceleration; curriculum compacting, allowing children to complete more than one grade level in a given year; advanced subject matter programs; early graduation; and concurrent enrollment at another school or training agency. (Educational options preclude a student receiving high school and college credit for the same work if such credit is within the required eighteen units for graduation.)
205003	<u>Guidance Services:</u> Educational programs provided to identified gifted students, such as personal/social awareness and adjustment; academic planning and performance; and vocational and career awareness, investigation, and planning.
206002	<u>Exploration of Career Options:</u> Opportunities to discover what resources are available in the community; learn how to retrieve various kinds of information; develop areas of interest. Students may attend seminars that give a broad range of possible careers, choose a specific area of interest, investigate, and possibly intern.
210xxx	<u>PLACEMENT OPTIONS FOR STUDENTS WITH DISABILITIES:</u> A continuum of placements to meet the needs of students with disabilities for special education and related services. These programs consist of instructional services at the elementary and secondary school levels. Select one program option only.
210021	Full-time in a regular class with special education/related services provided within the regular class.
210022	Regular class with special education/related services provided outside the regular class for less than 21% of the time.
210023	Regular class with special education/related provided outside the regular class at least 21% and no more than 50% of the time.
210024	Regular class with special education/related services provided outside the regular class at least 51% and no more than 60% of the time.
210025	Regular class with special education/related services provided outside the regular class at least 61% of the time.
210026	Self-contained special education class (100% of the time) operated by and located in a regular public or Community school building.

Code	Definition
210027	Self-contained special education class at least 50% of the time in a separate facility, and the remainder of the time in a regular public or Community school building.
210028	Self-contained special education class (100% of the time) operated by the public school and located in a separate building exclusively for students with disabilities.
210029	Special education/related services provided by CBMR/DD in a chartered public school building 100% of the time, and students participate (academically or non-academically) outside the regular class for less than 21% of the time.
210030	Special education/related services provided by CBMR/DD in a regular public or Community school building 100% of the time, and students participate (academically or non-academically) outside the regular class at least 21% of the time and no more than 60% of the time.
210031	Special education/related services provided by CBMR/DD in a regular public or Community school building 100% of the time, and students participate (academically or non-academically) outside the regular class at least 61% of the time.
210032	Special education/related services, provided by CBMR/DD, 100% of the time located in a CBMR/DD building.
210033	Special education/related services provided at a private separate facility at public expense.
210034	Special education/related services provided in a public residential facility (Ohio State School for the Blind, Ohio School for the Deaf, the Department of Youth Services, the Department of Rehabilitation and Correction, the Department of Mental Retardation and the Department of Mental Health).
210035	Special education/related services provided in a private residential facility, at public expense.
210036	Special education/related services provided in a hospital setting.
210037	Special education/related services provided in a homebound setting (home instruction).
210038	A student with a disability, placed in a state-approved non-public school by a public school district and receives services through an IEP.
210039	A student with a disability, placed in a state-approved non-public school by the student's parent(s) and receives services through a Services Plan.
210041	No special education provided
210042	IEP review process incomplete
210043	No special education services provided due to parental refusal
211001	<u>Alternative Educational Setting (AES)</u> , is an educational setting where a special education student may be temporarily placed for up to 45 days and for the same amount of time as children and youth without disabilities would be subject to discipline. This setting, where the student will continue to receive instruction, is different from the student's current placement setting.

Code	Definition
215xxx	<u>ADAPTIVE PHYSICAL EDUCATION AND RELATED SERVICES FOR CHILDREN WITH DISABILITIES:</u> Transportation and such developmental, corrective, and other supportive services as are required to assist a handicapped child to benefit from special education. This includes those services described in Rule 3301-51-05 of the Administrative Code. (Use if designated on IEP.)
215001	<u>Adapted Physical Education Services:</u> Specially designed instruction in physical education to meet the unique needs of a handicapped child, including individual and/or group instruction.
215002	<u>Aide Services:</u> Services include assisting the teacher in a special class/learning center and assisting the professional in other areas of handicap.
215003	<u>Attendant Services:</u> Services include assisting the orthopedically and/or other health handicapped or multihandicapped child with personal health care needs within the confines of the educational setting.
215004	<u>Audiological Services:</u> Those activities organized for the identification of children with hearing loss; determination of the range, nature, and degree of hearing loss; referral for medical or other professional attention when indicated for the habilitation of hearing handicapped children; the counseling and guidance of pupils, parents, and teachers regarding hearing loss; determination of the child's need for group and individual amplification; evaluation of the effectiveness of amplification; and creation and coordination of hearing conservation programs.
215005	<u>Guide Services:</u> Services of a guide shall include assisting the visually handicapped child in his or her travels within the confines of the educational setting.
215006	<u>Interpreter Services:</u> Services of an interpreter shall include providing oral, simultaneous, or manual interpreter service depending on the needs of the children served and may include interpreting, translating (transliterating), reverse interpreting (the verbal rephrasing of the message of hearing impaired), and reverse translating (the intelligible vocal presentation of the exact words of a hearing impaired speaker).
215007	<u>Medical Services:</u> Those diagnostic and evaluation services that are required for initial or continued placement in an appropriated special education program or for provision of related special education services.
215008	<u>Occupational Therapy Services:</u> Services include providing an occupational therapy evaluation as part of the multi-factored evaluation; and providing occupational therapy services in accordance with the individualized education program.
215009	<u>Orientation and Mobility Services:</u> Services include providing an orientation and mobility evaluation and the provision of orientation and mobility services in accordance with the individualized education program.

Code	Definition
215010	<u>Physical Therapy Services</u> : Activities include providing a physical therapy evaluation as prescribed by a licensed physician and as part of the multi-factored evaluation, and providing physical therapy services in accordance with the individualized education program.
215011	<u>Reader Services</u> : Reading orally the school assignments for the visually handicapped child for whom this service is deemed appropriate.
215012	<u>School Psychological Services</u> : Activities concerned with conducting and interpreting psycho-educational assessments focused upon pupil learning and behavior; designing instructional and behavioral interventions to help pupils attain specific pupil outcomes; consulting with educators; parents and community agencies to coordinate resources necessary to support needed interventions; providing inservice training to parents and educators regarding effective learning and behavioral techniques to promote student performance; and provision of counseling to pupils and parents on an individual and group basis.
215013	<u>Speech and Language Services</u> : Those activities organized for the identification of children with speech and language disorders; diagnosis and appraisal of specific speech and language disorders; referral for medical or other professional attention necessary; provision of speech and language services for the prevention of communicative handicaps; and counseling and guidance of children, parents, and teachers regarding speech and language handicaps.
215014	<u>Supervisory Services</u> : Services include assisting and implementing educational programs to special education personnel, parents, aides, administrators, and general education personnel regarding the education of handicapped children.
215015	<u>Vocational Special Education Coordinator Services</u> : Services include providing work evaluation of handicapped students referred to a vocational education planning district or vocational school district for placement and providing supplemental instruction in accordance with goals and objectives set forth in the individualized education program.
215016	<u>Work-Study Services</u> : Services include providing assistance in placement and adjustment of handicapped students and delivering a continuum of work-related services in accordance with goals and objectives set forth in the individualized educational program.
215017	<u>Parent Involvement</u> : Services provided to parents to assist them in understanding the special needs of the child and to provide the parent with information about child development and the educational implications of the handicapping condition.
215018	<u>Counseling Services</u> : Counseling services means services provided by school psychologists, guidance counselors, or other qualified personnel in accordance with an individualized education program.

Code	Definition
215019	<u>Adaptive Equipment and Services</u> : Services provided to students with disabilities which include the adaptation of equipment or the introduction of assistive devices that are needed to implement the goals and objectives set forth in the individualized education program.
215020	<u>Recreational Services</u> : Services provided to students with disabilities which include assessment of leisure functions; therapeutic recreation; recreation programs in schools and community agencies; and leisure education, if required to provide related services in accordance with the individualized education program.
215021	<u>Special Transportation</u> : The term means transportation which is established solely for the purpose of transporting students with disabilities attending a regular public school or non-public school. Special transportation must be uniquely designed for each student in accordance with an individualized education program.
215022	<u>Social Work Services</u> : Social work services include group and individual counseling with the children and their families; working with those problems in a child's living situation that affect the child's adjustment in school and mobilizing school and community resources to enable the child to receive maximum benefit from his or her educational program in accordance with an individualized education program. (proposed federal definition)
215023	<u>Other</u> : Services not specifically listed above which can reasonably be expected to benefit students with disabilities and which are included in the student's individualized education program.
215024	<u>Braille Services</u> : Braille services for visually disabled children consist of such services as brailled materials and braillewriter which are provided to children with visual disability in order to meet their unique educational needs in accordance with an individualized education program.
215025	<u>Transitional Services</u> : The term means a coordinated set of activities designed within an outcome-oriented process which promotes movement from school to post-school activities. The coordinated set of activities shall be based upon the individual student's needs in accordance with an individualized education program.

Code	Definition
217xxx	<p>EARLY CHILDHOOD SERVICE DELIVERY OPTIONS – (PRESCHOOL STUDENTS WITH DISABILITIES): Programs for preschool and kindergarten children (ages 3-5) who are at least three years of age but not of compulsory school age. DISTRICTS MUST REPORT ONE CODE (217xxx) FOR ALL THREE TO FIVE OLD STUDENTS IDENTIFIED AS HAVING A DISABILITY CONDITION.</p> <p>**Note: For students that are five on September 30, but turn six on or before December 1, for reporting purposes only, districts are directed to designate the student as a child with one of the "school age" disabilities. This is to be a judgment call on the part of the school district and is not to necessitate any specific additional evaluation process.</p>
EARLY CHILDHOOD SETTING	
217100	<p><u>Early Childhood Setting</u> – A program in which the child receives all of his/her special education and related services in an educational program(s) designed primarily for students without disabilities. No education or related services are provided to this child in separate special education setting. These settings may include but are not limited to :</p> <ul style="list-style-type: none"> • <u>Regular kindergarten classess</u> • <u>Public or private preschools</u> • <u>Head Start Centers</u> • <u>Child care facilities</u> • <u>Preschool classes offered to an eligible prekindergarten population by the public school system</u> • <u>Home/early childhood combinations</u> • <u>Home/Head Start combinations</u> • <u>Other combinations or early childhood settings</u>
217110	<p><u>Early Childhood Special Education Setting (Special Education Classroom)</u> – A program in which the child receives all of his/her special education and related services in an educational program designed primarily for children with disabilities. The program may be housed in a regular school building or other community based settings. No education or related services are provided to the child in early childhood settings (217100). These settings may include but are not limited to:</p> <ul style="list-style-type: none"> • <u>Preschool special education classrooms in regular school buildings</u> • <u>Preschool special education classrooms in child care facilities, hospital facilities on and outpatient basis, or other community-based settings</u> • <u>Preschool special education classrooms in trailer or portables outside regular school buildings</u>

Code	Definition
217120	<p><u>Part-Time Early Childhood/Part-Time Early Childhood Special Education Setting</u> – The child receives services in multiple settings. General and/or special education and related services may be provided at home or in educational programs designed primarily for children without disabilities or special education and related services are provided in programs designed primarily for children with disabilities. This may include but is not limited to:</p> <ul style="list-style-type: none"> • <u>Home/early childhood special education combinations</u> • <u>Head Start, child care, nursery school facilities or other community based settings with special education provided outside of the regular class</u> • <u>Regular kindergarten classes with special education provided outside of the regular class</u> • <u>Separate school/early childhood combinations</u> • <u>Residential facility/early childhood combinations</u>
<u>HOME SETTING</u>	
217022	<u>Home</u> : A program in which the child receives all of their special education and related services in the principle residence of the child's family.
<u>RESIDENTIAL FACILITY</u>	
217029	<u>Residential Facility</u> : A program in which students receive all of their special education and related services in publicly or privately operated residential schools or residential medical facilities on an in-patient basis.
<u>SEPARATE SCHOOL</u>	
217030	<u>Separate School</u> : A program in which students receive all of their special education and related services in educational programs in public or private day schools specifically for children with disabilities
<u>ITINERANT SERVICES OUTSIDE THE HOME OR OUTSIDE AN EARLY CHILDHOOD SETTING</u>	
217031	<u>Itinerant Services Outside the Home or Outside an Early Childhood Setting</u> : A program in which students receive all of their special education and related services at a school or other location (i.e. clinics, hospitals) for a short period of time (NO more than 3 hours per week). Services may be provided individually or in a small group.
<u>DOCUMENTED DEFICITS FOR PRESCHOOL STUDENTS WITH DISABILITIES</u>	
<p>Each Preschool Student with a disability must have at least 1 (one) of the following 218xxx codes. These areas of deficit are determined during the student's multifactored evaluation and represent the area(s) of deficit identified for that particular student. These areas of deficit are used to determine funding for preschool center based, itinerant and related service units. Students can be reported with multiple 218xxx program codes. If a student is reported with the 218031 or the 218032 program code, s/he must also be reported with one of the other 218026 to 218030 program codes.</p>	
218026	Documented Deficit Area – Communication Skills
218027	Documented Deficit Area – Motor Skills
218028	Documented Deficit Area – Hearing Impairment

Code	Definition
218029	Documented Deficit Area – Vision Impairment
218030	Documented Deficit Area – Social Emotional/Behavioral Skills
218031	Documented Deficit Area – Cognitive Ability
218032	Documented Deficit Area – Adaptive Behavior Skills
225xxx	DISADVANTAGED PUPIL IMPACT AID (DPIA): State-funded programs pursuant to the formula established by Section 3317.023(B)(3) of the Revised Code.
225001	Summer school remediation
225002	Other remedial programs
225003	DPIA-funded dropout prevention programs
ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) TITLE I PUBLIC CHOICE	
226001	Student is attending another public school within the district than he/she normally would, due to Title I public school choice (No Child Left Behind Act of 2001, PL 107-110, Section 1116). The school the student is attending in the district is not in school improvement status.
226002	Student is participating in supplemental educational services under Title I (No Child Left Behind Act of 2001, PL 107-110, Section 1116). Clarification of priority/set asides for Title I Supplemental Educational Services: the LEA shall spend an amount equal to 5% of its Title I allocation to provide supplemental educational services and an additional amount equal 10% of its Title I allocation for transportation for public school choice, supplemental educational services, OR both. If funds are insufficient to provide supplemental educational services to each child whose parent requests services, the LEA shall give priority to the lowest achieving children.
231xxx	TITLE I SUBJECT AREAS: (Use during the regular school year) Subject areas in which Title I funded supplemental instructional services were provided. Please note that Title I funds can only be used to supplement state and local requirements.
231001	<u>Title I Reading:</u> A course in which Title I funded supplemental instruction in reading was provided for Title I served children.
231002	<u>Title I Writing:</u> A course in which Title I funded supplemental instruction in writing was provided for Title I served children.
231003	<u>Title I Language Arts:</u> A course in which Title I funded supplemental instruction in language arts was provided for Title I served children.
231004	<u>Title I English:</u> A course in which Title I funded supplemental instruction in English was provided for Title I served children.
231005	<u>Title I Mathematics:</u> A course in which Title I funded supplemental instruction in mathematics was provided for Title I served children.
231006	<u>Title I Science:</u> A course in which Title I funded supplemental instruction in science was provided for Title I served children.
231007	<u>Title I Civics/Government:</u> A course in which Title I funded supplemental instruction in civics/government was provided for Title I served children.
231008	<u>Title I History:</u> A course in which Title I funded supplemental instruction in history was provided for Title I served children.

Code	Definition
231009	<u>Title I Geography</u> : A course in which Title I funded supplemental instruction in geography was provided for Title I served children.
231010	<u>Title I Other</u> : A course(s) not in the sequence of 231001 through 231009 in which Title I funded supplemental instruction was provided for Title I served children.
232xxx	TITLE I SUPPORTING AREAS: (Use during the regular school year) Areas in which Title I. Funded support services were provided either by Title I fund personnel or through Title I funded services. Please note that Title I Supporting Area codes (232XXX) can only be reported for those students who also have a Title I Subject Area Code (231XXX).
232001	<u>Guidance/Counseling/Social Work</u> : Title I funded guidance/counseling/social work service provided for Title I served children and/or guidance/counseling/social work service provided by Title I funded personnel for Title I served children.
232002	<u>Health/Dental</u> : Title I funded health/dental service provided for Title I served children and/or health/dental work service provided by Title I funded personnel for Title I served children.
232003	<u>Nutrition</u> : Title I funded nutrition service provided for Title I served children and/or nutrition work service provided by Title I funded personnel for Title I served children.
232004	<u>Transportation</u> : Title I funded transportation service provided for Title I served children and/or transportation service provided by Title I funded personnel for Title I served children.
232005	<u>Preparation for Jobs</u> : Title I funded Preparation for Jobs service provided for Title I served children and/or preparation for jobs service provided by Title I funded personnel for Title I served children.
232006	<u>Earned GED</u> : Title I funded high school equivalency/GED service provided for Title I served children and/or high school equivalency/GED service service provided by Title I funded personnel for Title I served children.
232007	<u>Other</u> : Title I service(s) not in the sequence of 232001 through 232006 which was (were) provided for Title I served children.
233xxx	TITLE I SERVICES
233101	Extended Learning Time Instruction DURING BREAKS (Funded by Title I Funds) - Refers to "Extended Learning" provided during the school year OR during a summer school session, but during days when school is NOT in session
233102	Extended Learning Time Instruction BEFORE (Funded by Title I Funds) refers to "Extended Learning" program provided during days in session during the school year, OR during a summer school session, before scheduled SCHOOL instruction on the days school is scheduled, i.e.: 6 AM to 9 AM.
233103	Extended Learning Time Instruction AFTER (Funded by Title I Funds) refers to "Extended Learning" program provided during days in session, either during the school year OR during a summer school session, after scheduled SCHOOL instruction on the days school is scheduled, i.e.: 2 PM to 5 PM.

Code	Definition
233200	Title I Supplemental Kindergarten Program – refers to kindergarten instruction funded by Title I funds that is provided to supplement the regular kindergarten program offered by the district.
233210	Title I Preschool Program – refers to preschool programs funded with Title I funds
234xxx	<u>TITLE I -SERVICES AT NEGLECTED OR DELINQUENT FACILITY: (Use during the regular school year)</u>
234001	Court placement in a local/county-operated institution for neglected youth
234002	Court placement in a local/county-operated institution for delinquent youth
<u>TITLE I SUBJECT AREAS (SUMMER SCHOOL)</u>	
See definitions for Title I subject area program codes used during the regular school year. Report all codes that apply.	
231101	Title I Reading (Summer School)
231102	Title I Writing (Summer School)
231103	Title I Language Arts (Summer School)
231104	Title I English (Summer School)
231105	Title I Mathematics (Summer School)
231106	Title I Science (Summer School)
231107	Title I Civics/Government (Summer School)
231108	Title I History (Summer School)
231109	Title I Geography (Summer School)
231110	Title I Other (Summer School)
232XXX	<u>TITLE I SUPPORTING AREAS (SUMMER SCHOOL)</u> See definitions for Title I Supporting Area program codes used during the regular school year. (Report all codes that apply. A student must have a 231XXX code, in order to have a Title I Supporting Area Codes (232XXX).
232101	Guidance/Counseling/Social Work (Summer School)
232102	Health/Dental (Summer School)
232103	Nutrition (Summer School)
232104	Transportation (Summer School)
232105	Preparation for Jobs (Summer School)
232106	Earned GED (Summer School)
232107	Other TITLE I Services not in the sequence 232101 to 232106 (Summer School)
234XXX	<u>TITLE I -SERVICES AT NEGLECTED OR DELINQUENT FACILITY (SUMMER SCHOOL)</u>
234101	Court placement in a local/county-operated institution for neglected youth (Summer School)
234102	Court placement in a local/county-operated institution for delinquent youth (Summer School)

Code	Definition
235xxx	<p>LIMITED ENGLISH PROFICIENCY: Elementary and secondary school programs, including activities at the preschool level, to meet the educational needs of children of limited English proficiency. These programs provide structured English language instruction, with respect to the years of study to which the program is applicable and instruction in the child's native language to the extent necessary to allow a child to achieve competence in English. The instruction must incorporate the cultural heritage of these children and of other children in American society. The instruction must, to the extent necessary, be in all courses or subjects of study which will allow a child to meet grade promotion and graduation standards.</p> <p>Note: One of the following three program codes indicated (235012, 235013, 235014) must be marked for every LEP student.</p>
235012	<p><u>English-only supplemental instructional program:</u> A program designed to meet special language needs of LEP student, in which none of the instruction during the day incorporates the student's native language. Examples of instructional delivery options provided in this program are English as a Second (ESL) classes, pull-out tutoring sessions, sheltered content-based classes (such as a mathematics class adapted to the English proficiency level of LEP students), and support provided by an ESL specialist in a mainstream classroom setting (inclusion).</p>
235013	<p><u>Bilingual supplemental instructional program:</u> A program designed to meet the special language needs of LEP student, in which some of the instruction is provided through the native language of the students. Examples of instructional options provided in this program are bilingual education classes taught by a teacher with bilingual education endorsement or validation (such as a mathematics class taught in both English and Spanish), or explanations of content provided in the native language of the students by a bilingual instructional assistant. Students in this program also may participate in English-only instructional sessions (such as an ESL class) during part of the day.</p>
235014	<p><u>No supplemental LEP instructional program due to parental refusal:</u> The LEP student does not participate in any supplemental program designed to meet his or her special language needs. Note: School districts are required to take affirmative steps to meet the special language needs of LEP students by providing appropriate supplemental instructional programs. Consequently, this code is to be used only for those LEP students whose parents or caregivers refuse (in writing) to have their child participate in the district's specially-designed program for LEP students.</p>
235015	<p><u>No Supplemental LEP Instruction Provided by District (District may be in violation of Title VI and ESEA)</u></p>

Code	Definition
240xxx	EMERGENCY IMMIGRANT EDUCATION PROGRAM: Supplementary educational services for immigrant children enrolled in elementary and secondary public and nonprofit private schools. "Immigrant children" refers to children who were not born in the United States and who have been attending schools in one or more states for less than three complete academic years.
240001	The student is an immigrant and participates in the program.
240002	The student is an immigrant and does <u>not</u> participate.
	CAREER TECHNICAL PROGRAMS : Activities that provide students with the opportunity to develop the knowledge, skills, and attitudes needed for employment in an occupational area.
305003	<u>Career Assessment:</u> A comprehensive process whereby a career assessment specialist systematically uses psychological testing, situation assessment, job tryouts, and work samples derived from general work tasks to determine an individual's potential to succeed in a career-technical program. In addition, an integral part of the process includes review of the individual's well-being as derived from assessed factors and performances from existing medical, psychological, social, educational, and economic conditions.
305005	<u>TECH PREP:</u> Tech Prep in Ohio is defined as a competency-based program of combined secondary and postsecondary education and occupational experience that includes a common core of required proficiency in mathematics, science, communication, and technologies designed to lead to an associate degree or two-year post-secondary certificate in specific career fields.
305007	<u>Work Experience and Career Exploration Program (WECEP):</u> The US Department of Labor (USDOL) state approved program, Work Experience and Career Exploration (WECEP) provides an opportunity for students 14 and 15 years of age to participate in a paid work experience program during school hours. The program addresses academic intervention and possible credit generating academic options, supporting students in the academic classes, teaching the career focus model core competencies and assisting students in exploration and development of their Individual Career Plan (ICP). This program requires students to be paid for their work experience, and subsequently to institute the program, it must be approved by the Ohio Department of Education, Division of Career-Technical and Adult Education as a state approved WECEP program. In addition, other non-paid work experiences may be included to broaden student career exploration.

Code	Definition
305008	<u>Jobs for Ohio's Graduates (JOG)</u> : JOG is a program operated by state approved local JOG agencies which serves students identified as at-risk of not graduating and/or of not making a successful transition from school to work. The course emphasizes career exploration, career development, job attainment, job survival, leadership and self development, personal skills, and basic skills remediation thru JOG's 37 core competencies. Additionally, Individual Career Plan development, study skills, and academic intervention are included in the program. To participate in this subject, the individuals served must be enrolled in an approved JOG program.
EXTRACURRICULAR/INTRACURRICULAR PROGRAMS AND SERVICES: Student activities under the guidance or supervision of qualified adults which are designed to provide opportunities for pupils to participate in such experiences on an individual basis, in small groups, or in large groups - at school events, public events, or a combination of these - for purposes such as motivation, enjoyment, and skill improvement. In practice, participation usually is not required and credit usually is not given. When participation is required, or credit given, the activity generally is considered to be curricular course. Also included here are civic and social-oriented activities organized primarily to provide for pupil participation in experiences that relate to citizen involvement and school service. (Report for grades 7-12 only.)	
405XXX	ACADEMIC EXTRACURRICULAR DESCRIPTIONS: A combination of subject matter and experiences, usually not provided in a regular class, designed for pupils who wish to pursue satisfying individual/group interest and study in specific aspects of the subject matter provided in a regular class. Frequently emphasized are opportunities for pupils which will enrich their regular classroom experiences and personal lives.
405001	<u>National Honor Society</u> : Student activity program with a purpose of recognizing pupils for achievements in academic excellence.
405002	<u>Debate Team/Speech Club</u> : provide activities for those students who are interested in different forms of public address which could include competitions.
405003	<u>Drama Club/Thespians</u> :provide activities for those students who are interested in participating in theatrical productions including musical theatre. Through Thespian organizations, students may have opportunities to compete in theatre activities and receive recognition.
405004	<u>Foreign Language Clubs</u> : A combination of subject matter and experiences, usually not provided in a regular class, designed for pupils who wish to pursue satisfying individual/group interest and study in specific aspects of various languages.
405005	<u>Yearbook Staff</u> : provides opportunities for students who are interested in various aspects of yearbook publication, including copy writing and editing, photography, layout, etc.
405006	<u>School Newspaper Staff</u> : provides opportunities for students who are interested in journalism and newspaper publication, including reporting, copy writing and editing, photography, layout, etc.

Code	Definition
405007	<u>Music Activities</u> (not associated with course for which credit is earned): Subject matter and/or activities not included in the graded course of study and designed for pupils who wish to pursue various aspects of music.
405008	Computer Clubs
405009	<u>Science Club</u> : Noncompulsory opportunities for science study for which no science credit is earned. Example opportunities include but are not limited to activities and strategies that emphasize access to scientists and other career role models in science, mathematics, engineering, and technology; and/or access to authentic field studies, problem-based learning, nonformal, and/or special programs.s
405010	Future Career Clubs
405012	<u>National Vocational Technical Honor Society</u> : A student activity program in which membership consists of career-technical students who have demonstrated scholastic achievement, skill development, leadership, honesty, responsibility, and good character. Student invitation to membership is extended only by NV-THS chartered schools.
405013	<u>Visual Arts Club</u> : Subject matter and/or activities not associated with course for which credit is earned and designed for pupils who wish to pursue satisfying individual/group interests growing out of various aspects of the visual arts.
405014	<u>Dance Club</u> : Subject matter and/or activities not associated with course for which credit is earned and designed for pupils who wish to pursue satisfying individual/group interests growing out of various aspects of dance.
405015	<u>Mathematics Club</u> : Subject matter and experiences not associated with course for which credit is earned and designed for pupils who wish to pursue satisfying individual/group interest and study in specific aspects of mathematics.
405011	Other
410xxx	<u>ACADEMIC INTRACURRICULAR DESCRIPTIONS (CAREER-TECHNICAL STUDENT ORGANIZATIONS)</u> : A combination of subject matter and experiences, usually not provided in a regular class, designed for pupils who wish to pursue satisfying individual/group interest in various occupational areas.
410001	<u>Business Professionals of America (BPA)</u> : A co-curricular organization which serves as an integral part of the business education program and is designed to develop and enhance leadership, citizenship, academic, and technological skills and competency in business and office occupations.
410002	<u>DECA (formerly Distributive Education Clubs of America)</u> : An integral component of Marketing Education, providing educational and leadership development activities to be integrated into the classroom marketing instructional program. It is DECA's mission to enhance the education of students with interest in marketing, management, and entrepreneurship.

Code	Definition
410003	FFA: A youth organization for students currently enrolled in secondary vocational agriculture education programs. This personal development program is intracurricular, and students sharpen their leadership, citizenship, and cooperation skills through participation in various local, state, and national activities.
410004	Family, Career, and Community Leaders of America (FCCLA): A vocational student organization that helps youth assume active roles in society through family and consumer sciences education in the areas of personal growth, family life, vocational preparation, and community involvement. Membership in FCCLA is through payment of state and national dues by any student who is currently enrolled in, or has previously taken, family and consumer sciences and has not graduated from high school.
410005	<u>Technology Student Association (TSA,)</u> formerly <u>American Industrial Arts Student Association</u> : Promotes leadership and citizenship development, knowledge, and understanding of our technological society, and the making of informed and meaningful occupational choices through participation in a variety of local, state, and national organizational co-educational extracurricular and/or co-curricular learning activities. Local Level I and Level II TSA Chapter membership is open to all currently and previously enrolled students of technology education courses. Level I Chapters serve students in grades 7-9, while Level II serves the students in grades 10-12.
410006	<u>SKILLSUSA-VICA</u> : A co-curricular national, state, and local level organization serving trade, industrial, technical, and health occupation students who are currently enrolled in an approved program. Emphasis on leadership, dignity of work, good workmanship, citizenship, teamwork, and respect and concern for others is integrated into the classroom activities.
410007	Future Educators of America (FEA) FEA is an organization for middle and high school students that provides opportunities to explore teaching as a career option. FEA helps students gain a realistic understanding of the nature of education and the role of the teacher and offers schools and communities a chance to shape their own future by shaping the future of the education profession. FEA provides the following for students: <ul style="list-style-type: none"> - Helps develop leadership qualities - Offers service learning opportunities - Sponsors competitive events and state and national conventions - Can be a catalyst for financial aid
415xxx	<u>SCHOOL-RELATED SERVICE</u> : Included here are civic and social-oriented school-related activities organized primarily to provide for pupil participation in experiences which relate to governmental bodies, citizen involvement, and school service.

Code	Definition
415002	<u>Drug Prevention Programs</u> (e.g., Youth to Youth, SADD): Programs designed to solve problems in the area of alcohol and drug abuse prevention with applicability to other behavioral problems such as truancy, vandalism, and disruptive behavior.
415003	<u>Other School-Related Service</u> : Civic and social-oriented activities organized primarily to provide for pupil participation in experiences which relate to governmental bodies, citizen involvement, and school service which are not listed in the previous category.
415004	<u>Student Council</u>
420xxx	<u>ATHLETICS AND RELATED PROGRAMS</u> : Athletics and sports are activities, offered to students on a voluntary basis, that provide opportunities for developing physical and mental fitness in competitive situations. Students are offered opportunities to improve their knowledge, attitudes, and judgments useful to enjoyment, citizenship, health, and safety. These activities are usually planned for enriching the regular classes and lives of the students.
420001	<u>Pep Clubs</u>
	<u>INTERSCHOLASTIC ATHLETICS</u> : School-sponsored activities, under the guidance and supervision of the local school district staff, that provide opportunities for students to pursue various aspects of physical education. Athletics normally involve competition between schools.
420002	Football
420003	Basketball
420004	Baseball
420005	Track and Field
420006	Wrestling
420007	Softball
420008	Golf
420009	Tennis
420010	Soccer
420011	Swimming and Diving
420012	Volleyball
420013	Other Interscholastic Athletics
420014	Intramural Athletics
420015	Other - Athletics and Related Programs (not Interscholastic Athletics)
420020	Cheerleading
490000	Other
500xxx	<u>PREVIOUS DROPOUT</u>
500001	Previously reported as a dropout in the reporting district's graduation rate
500002	Previously reported as a dropout in another Ohio school district.
900xxx	<u>ENTERPRISE PROGRAMS</u> : Programs which are intended to be self-supporting.
900910	<u>Food Service</u> : Activities concerned with providing food service to students and staff.