

Appendix E - Program Codes

Table E-1 Program Codes

Code	Description
DRIVER EDUCATION	
105001	Public school program
105002	Commercial by letter
105003	Commercial contract
EDUCATIONAL OPTIONS	
115001	Correspondence course option
115002	Educational travel
115003	Independent study
115004	Mentor program
115005	Tutorial program
115006	Other local option program
OTHER REGULAR PROGRAMS	
130001	Reading Recovery
130002	Home Instruction (Other than Special Education)
131001	Participates in OhioReads activities (Regular School Year)
131002	Participates in OhioReads activities (Summer School ONLY)
CHILD DAY-CARE (LATCHKEY)	
140001	A.M. Child Care (Latchkey)
140002	P.M. Child Care (Latchkey)
140003	Both A.M. and P.M. Child Care (Latchkey)
EXTENDED LEARNING TIME INSTRUCTION (Regular School Year)	
140130	Extended Learning Time Instruction DURING BREAKS (Funded by 21 st Century Learning Center Funds)
140160	Extended Learning Time Instruction DURING BREAKS (Funded by Funds other than Title I or 21 st Learning Center Funds)
233101	Extended Learning Time Instruction DURING BREAKS (Funded by Title I Funds)
140140	Extended Learning Time Instruction BEFORE SCHOOL (Funded by 21 st Century Learning Center Funds)
140170	Extended Learning Time Instruction BEFORE SCHOOL (Funded by Funds other than Title I or 21 st Century Learning Center Funds)
233102	"Extended Learning Learning Time Instruction BEFORE SCHOOL (Funded by Title I Funds)
140150	Extended Learning Time Instruction AFTER SCHOOL (Funded by 21 st Century Learning Center Funds)
140180	Extended Learning Time Instruction AFTER SCHOOL (Funded by Funds other than Title I or 21 st Century Learning Center Funds)
233103	Extended Learning Time Instruction AFTER SCHOOL (Funded by Title I Funds)
EXTENDED LEARNING TIME INSTRUCTION (Summer School)	
141110	Extended Learning Time Instruction during SUMMER (Funded by 21 st Century Learning Center Funds)
141120	Extended Learning Time Instruction during SUMMER (Funded by funds other than Title I or 21 st Century Learning Center Funds)

Code	Description
141130	Extended Learning Time Instruction during SUMMER (Funded by Title I Funds)
STUDENT INTERVENTION PROGRAM (Summer School)	
The following student intervention program codes should be used for SUMMER intervention funded with Student Intervention Funds (GRF 200-513) provided to students enrolled in grades 1-4 during the 2003-2004 school year who met the identified eligibility criteria.	
151260	Student received READING intervention funded with Student Intervention funds (GRF 200-513) during SUMMER – (enrolled in grades 1-4 during the 2003-2004 school year)
151270	Student eligible for READING intervention funded with Student Intervention Funds (GRF 200-513) during SUMMER but did NOT participate – (enrolled in grades 1-4 during the 2003-2004 school year)
151280	Student eligible for READING intervention funded with Student Intervention Funds (GRF 200-513) during SUMMER but intervention provided with OTHER funds – (enrolled in grades 1-4 during the 2003-2004 school year)
The following student intervention codes should be used for SUMMER intervention funded with Student Intervention Funds (GRF 200-513) provided to students enrolled in grade 9 during the 2003-2004 school year who met the identified eligibility criteria.	
151290	Student provided intervention in READING funded with Student Intervention Funds in SUMMER - (enrolled in grade 9 during the 2003-2004 school year)
151300	Student eligible for intervention in READING funded with Student Intervention Funds but did not participate in SUMMER - (enrolled in grade 9 during the 2003-2004 school year)
151310	Student eligible for intervention in READING funded with Student Intervention Funds in SUMMER – intervention provided with other funds - (enrolled in grade 9 during the 2003-2004 school year)
151320	Student provided intervention in WRITING funded with Student Intervention Funds in SUMMER - (enrolled in grade 9 during the 2003-2004 school year)
151330	Student eligible for intervention in WRITING funded with Student Intervention Funds in SUMMER but did not participate - (enrolled in grade 9 during the 2003-2004 school year)
151340	Student eligible for intervention in WRITING funded with Student Intervention Funds in SUMMER – intervention provided with other funds - (enrolled in grade 9 during the 2003-2004 school year)
151350	Student provided intervention in MATHEMATICS funded with Student Intervention Funds in SUMMER - (enrolled in grade 9 during the 2003-2004 school year)
151360	Student eligible for intervention in MATHEMATICS funded with Student Intervention Funds in SUMMER but did not participate - (enrolled in grade 9 during the 2003-2004 school year)
151370	Student eligible for intervention in MATHEMATICS funded with Student Intervention Funds in SUMMER – intervention provided with other funds - (Enrolled in grade 9 during the 2003-2004 school year)
151380	Student provided intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds in SUMMER - (enrolled in grade 9 during the 2003-2004 school year)
151390	Student eligible for intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds in SUMMER but did not participate - (enrolled in grade 9 during the 2003-2004 school year)

Code	Description
151400	Student eligible for intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds in SUMMER – intervention provided with other funds - (enrolled in grade 9 during the 2003-2004 school year)
151410	Student provided intervention in SCIENCE funded with Student Intervention Funds in SUMMER - (enrolled in grade 9 during the 2003-2004 school year)
151420	Student eligible for intervention in SCIENCE funded with Student Intervention Funds in SUMMER but did not participate - (enrolled in grade 9 during the 2003-2004 school year)
151430	Student eligible for intervention in SCIENCE funded with Student Intervention Funds in SUMMER – intervention provided with other funds - (enrolled in grade 9 during the 2003-2004 school year)
The following program codes should be used for students required to receive student intervention in SUMMER that is NOT funded with Student Intervention Funds (GRF 200-513) but is required by HB 3.	
151440	Student provided intervention services in READING during the SUMMER – For eligible students in grades K, 5-8, grade 9 (with the exception of 9 th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card) and grades 10-12 ONLY. For students enrolled in grades 1-4 during the 2003-2004 school year , use student intervention program codes 151260-151280. For students enrolled in grade 9 during the 2003-2004 school year in Academic Emergency districts , use student intervention program codes 151290-151310)
151450	Student provided intervention services in WRITING during the SUMMER – For eligible students in grades K-12 (with the exception of 9 th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students enrolled in grade 9 during the 2003-2004 school year in Academic Emergency districts , use student intervention program codes 151320 – 151340.
151460	Student provided intervention services in MATHEMATICS during the SUMMER – For eligible students in grades K-12 (with the exception of 9 th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 during the 2003-2004 school year in Academic Emergency districts , use student intervention program codes 151350 - 151370.
151470	Student provided intervention services in SOCIAL STUDIES/ CITIZENSHIP during the SUMMER – For eligible students in grades K-12 (with the exception of 9 th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 during the 2003-2004 school year in Academic Emergency districts , use student intervention program codes 151380 - 151400.

Code	Description
151480	Student provided intervention services in SCIENCE during the SUMMER - For eligible students in grades K-12 (with the exception of 9 th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 during the 2003-2004 school year in Academic Emergency districts , use student intervention program codes 151410 - 151430.
STUDENT INTERVENTION PROGRAM (Regular School Year)	
The following student intervention program codes should be used during the REGULAR SCHOOL YEAR for intervention funded with Student Intervention Funds (GRF 200-513) provided to students enrolled in grades 1-4 who met the identified eligibility criteria.	
152100	Student received READING intervention funded with Student Intervention Funds (GRF 200-513) - (Grades 1-4 only)
152110	Student eligible for READING intervention funded with Student Intervention Funds (GRF 200-513) but <i>did NOT participate</i> (Grades 1-4 Only)
152120	Student eligible for READING intervention funded with Student Intervention Funds (GRF 200-513) but intervention provided with OTHER funds (Grades 1-4 Only)
The following student intervention codes should be used during the REGULAR SCHOOL YEAR for intervention funded with Student Intervention Funds (GRF 200-513) provided to students enrolled in grades 9 and 10 who meet the identified eligibility criteria. These students must be enrolled in districts designated in academic emergency status during the 2002-2003 school year.	
152130	Student provided intervention in READING funded with Student Intervention Funds (Grades 9 and 10 only)
152140	Student eligible for intervention in READING funded with Student Intervention Funds but did not participate (Grades 9 and 10 Only)
152150	Student eligible for intervention in READING funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only)
152160	Student provided intervention in WRITING funded with Student Intervention Funds (Grades 9 and 10 only)
152170	Student eligible for intervention in WRITING funded with Student Intervention Funds but did not participate (Grades 9 and 10 Only)
152180	Student eligible for intervention in WRITING funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only)
152190	Student provided intervention in MATHEMATICS funded with Student Intervention Funds (Grades 9 and 10 only)
152200	Student eligible for intervention in MATHEMATICS funded with Student Intervention Funds but did not participate (Grades 9 and 10 Only)
152210	Student eligible for intervention in MATHEMATICS funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only)
152220	Student provided intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds (Grades 9 and 10 only)
152230	Student eligible for intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds but did not participate (Grades 9 and 10 Only)
152240	Student eligible for intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only)
152250	Student provided intervention in SCIENCE funded with Student Intervention Funds (Grades 9 and 10 only)

Code	Description
152260	Student eligible for intervention in SCIENCE funded with Student Intervention Funds but did not participate (Grades 9 and 10 Only)
152270	Student eligible for intervention in SCIENCE funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only)
The following program codes should be used for students required to receive student intervention during the REGULAR SCHOOL YEAR that is NOT funded with Student Intervention Funds (GRF 200-513) but is required by HB 3.	
152280	Student provided intervention services in READING – For eligible students in grades K, 5-8, grades 9 and 10 (with the exception of 9 th or 10 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card) and grades 11-12 ONLY. For students in grades 1-4 , use student intervention program codes 152100 – 152120. For students in grades 9 and 10 enrolled in Academic Emergency districts , use student intervention program codes 152130 – 152150).
152290	Student provided intervention services in WRITING – For eligible students in grades K-12 (with the exception of 9 th or 10 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grades 9 and 10 enrolled in Academic Emergency districts , use student intervention program codes 152160-152180.
152300	Student provided intervention services in MATH – For eligible students in grades K-12 (with the exception of 9 th or 10 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grades 9 and 10 enrolled in Academic Emergency districts , use student intervention program codes 152190-152210.
152310	Student provided intervention services in SOCIAL STUDIES/ CITIZENSHIP – For eligible students in grades K-12 (with the exception of 9 th or 10 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grades 9 and 10 enrolled in Academic Emergency districts , use student intervention program codes 152220 – 152240.
152320	Student provided intervention services in SCIENCE - For eligible students in grades K-12 (with the exception of 9 th or 10 th grade students enrolled in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grades 9 and 10 enrolled in Academic Emergency districts , use student intervention program codes 152250-152270.
<u>STUDENT PLACEMENT BY DISTRICT IN A CHARTERED NONPUBLIC OR PRIVATE SCHOOL</u>	
160110	Student placement by district in a chartered nonpublic or private school
<u>GIFTED EDUCATION PROGRAMS</u>	
The 205XXX Gifted program codes should be used for Gifted programs and services provided by individuals other than a Gifted Intervention Specialist.	
205040	Guidance Services (Number of existing code has been changed)
205045	Regular Classroom Services Regular Classroom Services
205050	Regular Classroom with Grade Acceleration
205055	Regular Classroom with Early Entrance to K
205060	Regular Classroom with Cluster Grouping
205065	Advanced Placement (AP) Course(s)

Code	Description
205070	Post Secondary Enrollment Option Course(s)
205075	Honors Class(es)
205080	Educational Option(s)
205085	Other Service
The 206XXX Gifted program codes should be used for Gifted programs and services provided by a Gifted Intervention Specialist (should be reported on the Student Program Record with the employee ID of the GIS)	
206040	Guidance Services with GIS directly involved with student
206045	Regular Classroom with GIS directly involved with student
206050	Regular Classroom with Grade Acceleration and GIS directly involved with student
206055	Regular classroom with Early Entrance to K and GIS is directly involved with student
206060	Regular Classroom with Cluster Grouping and GIS works directly with students in the cluster
206065	Advanced Placement (AP) Course(s) with a GIS directly involved with student
206070	Resource/Pull-Out Room for Gifted Students led by GIS
206075	Honors Class(es) with a GIS directly involved with student
206080	Educational Option(s) with a GIS directly involved with student
206085	Other Service directly involving GIS
PLACEMENT OPTIONS FOR STUDENTS WITH DISABILITY CONDITIONS	
Settings in which programs and services are provided to students with disability conditions. Only ONE placement code should be reported for a student.	
210013	Special Education outside the regular class less than 21percent of the day.
210014	Special education outside the regular class at least 21 percent of the day and no more than 60 percent of the day.
210015	Special education outside the regular class more than 60 percent of the day.
210016	Public separate school. Student with a disability receiving special education and related services, at public expense, for greater than 50 percent of the school day in public separate schools.
210017	Private separate school. A student with a disability receiving education programs in private separate day school facilitates. This includes children with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in private separate schools.
210018	Public residential facility. A student with a disability receiving education programs and living in a public residential facility during the school week. This includes children with disabilities receiving special education and related services for greater than 50 percent of the school day in public residential facilities.
210019	Private residential facility. A student with a disability receiving education programs and living in a private residential facility during the school week. This includes children with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in public residential facilities.
210020	Homebound/Hospital
210038	A student with a disability, placed in a state-approved non-public school by a public school district and receives services through an IEP.
210039	A student with a disability, placed in a state-approved non-public school by the student's parent(s) and receives services through a Services Plan.
210041	No special education provided
210042	IEP review process incomplete
210043	No Special Education Services Provided Due to Parental Refusal

Code	Description
ALTERNATIVE PLACEMENT FOR STUDENTS WITH DISABILITY CONDITIONS	
211001	Alternative Placement for Special Education Students who are expelled (Student must also be reported with one of the 210XXX placement option)
AUTISM SCHOLARSHIP PROGRAM	
212100	Student is participating in the Autism Scholarship Program
RELATED SERVICES FOR STUDENTS WITH DISABILITY CONDITIONS (report if indicated on the student's IEP.)	
215001	Adapted Physical Education Services
215002	Aide Services
215003	Attendant Services
215004	Audiological Services
215005	Guide Services
215006	Interpreter Services
215007	Medical Services
215008	Occupational Therapy Services
215009	Orientation and Mobility Services
215010	Physical Therapy Services
215011	Reader Services
215012	School Psychological Services
215013	Speech and Language Services
215014	Supervisory Services
215015	Vocational Special Education Coordinator Services
215016	Work-Study Services
215017	Parent Involvement
215018	Counseling/Guidance
215019	Adaptive Equipment and Services
215020	Recreational Services
215021	Special Transportation
215022	Social Work Services
215023	Other
215024	Braille Services
215025	Transitional Services
EARLY CHILDHOOD SERVICE DELIVERY OPTIONS (PRESCHOOL STUDENTS WITH DISABILITY CONDITIONS)	
Each preschool student with a disability must be reported with ONE of the following 217XXX codes.	
217100	Early Childhood Setting
217110	Early Childhood Special Education Setting
217120	Part-Time Early Childhood/Part-Time Early Childhood Special Education Setting
217022	Home
217029	Residential facility
217030	Separate school
217031	Itinerant services outside the home or outside an early childhood setting
DOCUMENTED DEFICITS FOR PRESCHOOL STUDENTS WITH DISABILITY CONDITIONS	
Each Preschool student with a disability must be reported with ONE of the following 218XXX codes. Students can be reported with multiple 218xxx program codes. If a student is reported with the 218031 or the 218032 program code, s/he must also be reported with one of the other 218026 to 218030 program codes	
218026	Documented Deficit Area – Communication Skills
218027	Documented Deficit Area – Motor Skills
218028	Documented Deficit Area – Hearing Impairment
218029	Documented Deficit Area – Vision Impairment

Code	Description
218030	Documented Deficit Area – Social Emotional/Behavioral Skills
218031	Documented Deficit Area – Cognitive Ability
218032	Documented Deficit Area – Adaptive Behavior Skills
PRESCHOOL ITINERANT SERVICES	
These program codes replace the course reporting requirements for preschool itinerant services ONLY. The following Preschool Itinerant Services program codes should be reported on the Student Program Record with the employee ID of the teacher providing preschool itinerant services.	
220100	Preschool student receiving preschool special education itinerant services (student must ALSO be reported with one of the 217XXX Early Childhood Service Delivery Options for Preschool Students with Disability Conditions)
220200	Preschool student receiving preschool regular education itinerant services
DISADVANTAGED PUPIL IMPACT AID (DPIA)	
225001	Summer school remediation
225002	Other remedial programs
225003	DPIA-funded dropout prevention programs
TITLE I PUBLIC SCHOOL CHOICE	
These codes should be reported on the new Title I Student Program Record. In the case of Public School Choice involving a student transferring buildings within the district (student reported with the 226001 program code) , the IRN of the Title I Building identified for school improvement that the student transferred from MUST also be reported on this record.	
226001	Title I - Student is participating in Public School Choice within the resident district.
226003	Title I - Request for Public School Choice Not Fulfilled – No eligible schools in district and no agreement with another district
226004	Title I - Request for Public School Choice Not Fulfilled – Insufficient capacity in available schools
226005	Request for Public School Choice Not Fulfilled – Eligible schools are too far away
226006	Title I - Request for Public School Choice Not Fulfilled – Insufficient Title I funds to support the request
226007	Title I - Request for Public School Choice Not Fulfilled – Parent Refusal
226008	Title I - Request for Public School Choice Not Fulfilled – Other
TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES	
These codes should be reported on the new Title I Student Program Record	
226002	Title I – Student is Participating in Title I Supplemental Educational Services.
226009	Title I - Request for Supplemental Educational Services Not Fulfilled – Insufficient Capacity
226010	Title I - Request for Supplemental Educational Services Not Fulfilled – Insufficient Title I funds
226011	Title I - Request for Supplemental Educational Services Not Fulfilled – Parent Refusal
226012	Title I - Request for Supplemental Educational Services Not Fulfilled – Other
TITLE I SUBJECT AREAS (Regular School Year)	
These codes should be reported on the new Title I Student Program Record. (Report all codes that apply)	
231001	Title I Reading
231002	Title I Writing
231003	Title I Language Arts
231004	Title I English
231005	Title I Mathematics
231006	Title I Science
231007	Title I Civics/Government

Code	Description
231008	Title I History
231009	Title I Geography
231010	Title I Other
TITLE I SUPPORTING AREAS (Regular School Year)	
These codes should be reported on the new Title I Student Program Record (Report all codes that apply). Supporting Area Codes can only be reported for students who have ALSO been reported with a Title I Subject Area Program Code – 231XXX.	
232001	Guidance/Counseling/Social Work
232002	Health/Dental
232003	Nutrition
232004	Transportation
232005	Preparation for Jobs
232006	Earned GED
232007	Other
TITLE I SERVICES (Regular School Year)	
These codes should be reported on the new Title I Student Program Record	
233101	Extended Learning Time Instruction DURING BREAKS (Funded by Title I Funds – Regular School Year)
233102	Extended Learning Time Instruction BEFORE SCHOOL (Funded by Title I Funds – Regular School Year)
233103	Extended Learning Time Instruction AFTER SCHOOL (Funded by Title I Funds – Regular School Year)
233200	Title I Supplemental Kindergarten Program
233210	Title I Preschool Program
TITLE I STUDENTS ATTENDING NEGLECTED OR DELINQUENT INSTITUTIONS (Regular School Year)	
These codes should be reported on the new Title I Student Program Record.	
234001	Court placement in a local/county-operated institution for neglected youth
234002	Court placement in a local/county-operated institution for delinquent youth
TITLE I SUBJECT AREAS (Summer School)	
These codes should be reported on the new Title I Student Program Record. (Report all codes that apply)	
231101	Title I Reading (Summer School)
231102	Title I Writing (Summer School)
231103	Title I Language Arts (Summer School)
231104	Title I English (Summer School)
231105	Title I Mathematics (Summer School)
231106	Title I Science (Summer School)
231107	Title I Civics/Government (Summer School)
231108	Title I History (Summer School)
231109	Title I Geography (Summer School)
231110	Title I Other (Summer School)
TITLE I SUPPORTING AREAS (Summer School)	
These codes should be reported on the new Title I Student Program Record. Report all codes that apply. Supporting Area Codes can only be reported for students who have ALSO been reported with a Title I Subject Area Program Code – 2311XX.	
232101	Guidance/Counseling/Social Work (Summer School)
232102	Health/Dental (Summer School)
232103	Nutrition (Summer School)
232104	Transportation (Summer School)
232105	Preparation for Jobs (Summer School)
232106	Earned GED (Summer School)

Code	Description
232107	Other TITLE I Services not in the sequence 232101 to 232106 (Summer School)
TITLE I SERVICES (Summer School)	
This code should be reported on the new Title I Student Program Record.	
141130	Extended Learning Time Instruction during SUMMER (Funded by Title I Funds)
TITLE I SERVICES AT NEGLECTED OR DELINQUENT FACILITY (Summer School)	
These codes should be reported on the new Title I Student Program Record.	
234101	Court placement in a local/county-operated institution for neglected youth (Summer School)
234102	Court placement in a local/county-operated institution for delinquent youth (Summer School)
LIMITED ENGLISH PROFICIENCY	
One of the four program codes indicated below (235012, 235013, 235014 or 235015) must be reported for every LEP student.	
235012	English-only supplemental instructional program.
235013	Bilingual supplemental instructional program.
235014	No supplemental LEP instructional program due to parental refusal
235015	No supplemental LEP instructional program provided by district (District may be in violation of Title VI and ESEA)
EMERGENCY IMMIGRANT EDUCATION PROGRAM	
240001	The student is an immigrant and participates in program.
240002	The student is an immigrant and does <u>not</u> participate.
CAREER TECHNICAL PROGRAMS	
305003	Career Assessment - Requires an Employee ID. (This code must be reported by the district providing the evaluation.)
305004	Not valid - must report GRADS as a course
305005	TECH PREP
305007	Work Experience and Career Exploration Program (WECEP)
305008	Jobs for Ohio's Graduates (JOG)
EXTRACURRICULAR/INTRACURRICULAR PROGRAMS AND SERVICES (Report for Grade Levels 7-12)	
ACADEMIC EXTRACURRICULAR DESCRIPTIONS	
405001	National Honor Society
405002	Debate Team/Speech Club
405003	Drama Club/Thespians
405004	Foreign Language Clubs
405005	Yearbook Staff
405006	School Newspaper Staff
405007	Music Activities (not associated with course for which credit is earned)
405008	Computer Clubs
405009	Science Clubs
405010	Future Career Clubs
405012	National Vocational Technical Honor Society
405013	Visual Arts Club
405014	Dance Club
405015	Mathematics Club
405011	Other Academic Extracurricular Activities
ACADEMIC INTRACURRICULAR DESCRIPTIONS – Career-Technical Student Organizations	
410001	Business Professionals of America (BPA)
410002	DECA: An Association of Marketing Students
410003	FFA

Code	Description
410004	Family, Career, and Community Leaders of America (FCCLA)
410005	Technology Student Association (TSA)
410006	SKILLSUSA-VICA
410007	Future Educators of America (FEA)
SCHOOL-RELATED SERVICES	
415002	Drug Prevention Programs (e.g., Youth to Youth, SADD)
415003	Other school-related service
415004	Student Council
ATHLETICS AND RELATED PROGRAMS	
420001	Pep Clubs
420015	Other – Athletics and Related Programs (not Interscholastic Athletics)
Interscholastic Athletics	
420002	Football
420003	Basketball
420004	Baseball
420005	Track and Field
420006	Wrestling
420007	Softball
420008	Golf
420009	Tennis
420010	Soccer
420011	Swimming and Diving
420012	Volleyball
420013	Other Interscholastic Athletics
420014	Intramural Athletics
420020	Cheerleading
OTHER – PARTICIPATION IN EXTRACURRICULAR PROGRAMS AND ACTIVITIES NOT IDENTIFIED IN ONE OF THE ABOVE CATEGORIES	
490000	Other
PREVIOUS DROPOUT	
These program codes should be reported for students who have previously been reported as dropouts by the reporting district or another Ohio school district.	
500001	Previously reported as a dropout in the reporting district's graduation rate
500002	Previously reported as a dropout in another Ohio school district
ENTERPRISE PROGRAMS	
900910	Food Service

Table E-2 Program Code Definitions

	Definition
105XXX	DRIVER EDUCATION: Learning experiences provided by the school for the purposes of helping pupils to become good traffic citizens and to operate motor vehicles safely and efficiently.
105001	<u>Public School Program:</u> Standard school program provided by the district pursuant to Section 3301.17 of the Ohio Revised Code and Sections 3301-81-02 through 09, State Board Standards [or a contract with another public school district, joint vocational school or education service center, as provided in State Board Standard Section 3301-81-01 (D)(2)].
105002	<u>Commercial By Letter:</u> A commercial driver training course via letter from high school principal.
105003	<u>Commercial Contract:</u> A course provided totally or in part by contract with a commercial school.
115XXX	EDUCATIONAL OPTIONS: Experiences or activities which may be provided in accordance with board policy to supplement the regular school program. These options may be used as additional curricular tools to expand, enrich, and improve students' experiences and perspectives. If the educational option is a course that will provide credit toward graduation, use one of the new course types instead of a program code.
115001	<u>Correspondence Course Option:</u> Systematic instruction by mail or electronic media between a pupil and instructor in accordance with board policy.
115002	<u>Educational Travel:</u> An educational activity involving travel in accordance with board policy under the direction of a person approved by the board and parent.
115003	<u>Independent Study:</u> An educational activity involving advanced or in-depth work by an individual pupil under the direction of a certificated member of the school staff in accordance with board policy.
115004	<u>Mentor Program:</u> An educational activity including advanced or in-depth work by an individual pupil in accordance with board policy under the direction of a non-certificated individual. Mentors shall be individuals selected in accordance with board criteria and subject to parental approval.
115005	<u>Tutorial Program:</u> An educational activity involving work by an individual pupil under the direction of a certificated teacher in accordance with board policy.
115006	<u>Other Local Option Program:</u> An additional option (not listed above) provided by the school district to meet specialized learning needs or interests unique to a target population, the district, or geographic region. All local options must meet the standards pertaining to parental approval, approval of an instructional plan, and the maximum units of credit which may be applied to graduation.
130XXX	OTHER REGULAR PROGRAMS
130001	<u>Reading Recovery:</u> A short-term intervention program designed to help children before problems develop with the goal of bringing students up to average reading level in their class within twelve to sixteen weeks.
130002	<u>Home Instruction:</u> Usually temporary type of instruction in which the student is being taught at home by a school district employee or person acting on behalf of the school district.
131001	<u>Participates in OhioReads activities</u> (Use during the regular school year.)
131002	<u>Participates in OhioReads activities</u> (Summer School ONLY)
140XXX	CHILD DAY-CARE (LATCHKEY)
140001	<u>A.M. Child Care (Latchkey):</u> A program administered by the public school for the purpose of providing child care prior to the beginning of the child's typical school day program.
140002	<u>P.M. Child Care (Latchkey):</u> A program administered by the public school for the purpose of providing child care after the child's typical school day program.
140003	<u>Both A.M. and P.M. Child Care (Latchkey):</u> A program administered by the public school for the purpose of providing child care prior to the beginning and after the child's typical school day program.

	Definition
1401XX 233XXX	EXTENDED LEARNING TIME INSTRUCTION (Regular School Year)
140130	<u>Extended Learning Time Instruction</u> DURING BREAKS (Funded by 21 st Century Learning Center Funds) - refers to "Extended Learning" provided during the school year but during days when school is NOT in session. (This is different from Child Care ONLY 140001, 140002, or 140003.)
140160	<u>Extended Learning Time Instruction</u> DURING BREAKS (Funded by Funds Other than Title I or 21 st Century Learning Center Funds)
233101	<u>Extended Learning Time Instruction</u> DURING BREAKS (Funded by Title I Funds)
140140	<u>Extended Learning Time Instruction</u> BEFORE SCHOOL (Funded by 21 st Century Learning Center Funds) refers to "Extended Learning" program provided during days in session during the school year, before scheduled school instruction on the days school is scheduled, i.e. 6 AM to 9 AM. (This is different from Child Care ONLY 140001, 140002, or 140003)
140170	<u>Extended Learning Time Instruction</u> BEFORE SCHOOL (Funded by Funds Other than Title I or 21 st Century Learning Center Funds) :
233102	<u>Extended Learning Time Instruction</u> BEFORE SCHOOL (Funded by Title I Funds)
140150	<u>Extended Learning Time Instruction</u> AFTER SCHOOL (Funded by 21 st Century Learning Center Funds) refers to "Extended Learning" program provided during days in session, either during the school year, after scheduled school instruction on the days school is scheduled, i.e. 2 PM to 5 PM. (This is different from Child Care ONLY 140001, 140002 or 140003)., 140002, or 140003.)
140180	<u>Extended Learning Time Instruction</u> AFTER SCHOOL (Funded by Funds Other than Title I or 21 st Century Learning Center Funds)
233103	<u>Extended Learning Time Instruction</u> AFTER SCHOOL (Funded by Title I Funds)
141XXX	EXTENDED LEARNING TIME INSTRUCTION (Summer School)
141110	<u>Extended Learning Time Instruction</u> SUMMER (Funded by 21 st Century Learning Center Funds) - refers to "Extended Learning" program provided during a summer session.
141120	<u>Extended Learning Time Instruction</u> SUMMER (Funded by funds other than Title I or 21 st Century Learning Funds)
141130	<u>Extended Learning Time Instruction</u> SUMMER (Funded by Title I funds)
151XXX	<p>STUDENT INTERVENTION PROGRAM (Summer School)</p> <p>Use during the SUMMER for intervention funded with Student Intervention Funds (GRF 200-513). Students eligible for intervention funded with Student Intervention Funds are those students who were enrolled during the 2003-2004 school year in grades 1, 2, 3 and 4 in all districts or grade 9 in districts that were in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card. Districts can use these funds for salaries, materials and training to provide SUMMER intervention and will report the participation of students through EMIS in the FY05 October K reporting period.</p> <p>Students enrolled in grades 1-4 during the 2003-2004 school year eligible for student intervention services during the SUMMER funded with Student Intervention Funds (GRF 200-513) are those students who meet the following criteria:</p> <ul style="list-style-type: none"> Performed "below proficient" in reading on the 3rd grade Ohio Achievement Test , the 4th grade Ohio Proficiency Test or on a diagnostic assessment administered by the district. <p>Intervention must be provided in reading only and must include intensive phonics instruction The following program codes should be used for students enrolled in grades 1-4 during the 2003-2004 school year who meet the above criteria:</p>

	Definition
151260	Student received READING intervention funded with Student Intervention Funds (GRF 200-513) during SUMMER – (enrolled in grades 1-4 during the 2003-2004 school year): Student met eligibility criteria for SUMMER reading intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds (use ONLY for students enrolled in grades 1, 2, 3 and 4 during the 2003-2004 school year).
151270	Student eligible for READING intervention funded with Student Intervention Funds (GRF 200-513) during SUMMER but did NOT participate (enrolled in grades 1-4 during the 2003-2004 school year): Student met eligibility criteria for SUMMER reading intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services (use ONLY for students enrolled in grades 1, 2, 3 and 4 during the 2003-2004 school year.)
151280	Student eligible for READING intervention funded with Student Intervention Funds (GRF 200-513) during SUMMER but intervention provided with OTHER funds (enrolled in grades 1-4 during the 2003-2004 school year): Student met eligibility criteria for SUMMER reading intervention funded with Student Intervention Funds (GRF 200-513) but reading intervention was provided through other funds (use ONLY for students enrolled in grades 1,2,3 and 4 during the 2003-2004 school year).
<p>Students enrolled in grade 9 during the 2003-2004 school year eligible for student intervention services provided during the SUMMER funded by Student Intervention Funds (GRF 200-513) are students who meet the following criteria:</p> <ul style="list-style-type: none"> • Student must have been a ninth grade student during the 2003-2004 school year who was enrolled in a district identified in ACADEMIC EMERGENCY STATUS DURING THE 2001-2002 AND/OR THE 2002-2003 SCHOOL YEAR • Student performed “below proficient” in any subject area on the 9th grade Ohio Proficiency Tests or the practice tests of the Ohio Graduation Test. • Intervention can be provided in ANY SUBJECT AREA – READING, WRITING, MATHEMATICS, SOCIAL STUDIES/CITIZENSHIP, AND SCIENCE – in which student performed “below proficient.” <p>The following program codes should be used for students enrolled in grade 9 during the 2003-2004 school year from districts designated in academic emergency status who meet the above criteria:</p>	
151290	Student provided intervention in READING funded with Student Intervention Funds in SUMMER (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER reading intervention funded with Student Intervention Funds (GRF 200-513). Intervention was provided with Student Intervention Funds (use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card).
151300	Student eligible for intervention in READING funded with Student Intervention Funds but did not participate in SUMMER (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER reading intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services. (Use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)

	Definition
151310	<p>Student eligible for intervention in READING funded with Student Intervention Funds in SUMMER – intervention provided with other funds (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER reading intervention funded with Student Intervention Funds (GRF 200-513) but reading intervention was provided through other funds. (Use ONLY for students enrolled in grade 9 during the 2003-2004 in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)</p>
151320	<p>Student provided intervention in WRITING funded with Student Intervention Funds in SUMMER (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER writing intervention funded with Student Intervention Funds (GRF 200-513). Intervention was provided with Student Intervention Funds. (Use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)</p>
151330	<p>Student eligible for intervention in WRITING funded with Student Intervention Funds in SUMMER but did not participate (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER writing intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services. (Use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)</p>
151340	<p>Student eligible for intervention in WRITING funded with Student Intervention Funds in SUMMER – intervention provided with other funds (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER writing intervention funded with Student Intervention Funds (GRF 200-513) but writing intervention was provided through other funds. (Use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)</p>
151350	<p>Student provided intervention in MATHEMATICS funded with Student Intervention Funds in SUMMER (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER mathematics intervention funded with Student Intervention Funds (GRF 200-513). Intervention was provided with Student Intervention Funds. (Use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)</p>
151360	<p>Student eligible for intervention in MATHEMATICS funded with Student Intervention Funds in SUMMER but did not participate (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER mathematics intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services. (Use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)</p>
151370	<p>Student eligible for intervention in MATHEMATICS funded with Student Intervention Funds in SUMMER – intervention provided with other funds (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER mathematics intervention funded with Student Intervention Funds (GRF 200-513) but math intervention was provided through other funds. (Use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)</p>

	Definition
151380	<p>Student provided intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds in SUMMER (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER social studies/citizenship intervention funded with Student Intervention Funds (GRF 200-513). Intervention was provided with Student Intervention Funds. (Use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)</p>
151390	<p>Student eligible for intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds in SUMMER but did not participate (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER social studies/citizenship intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services. (Use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)</p>
151400	<p>Student eligible for intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds in SUMMER – intervention provided with other funds (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER social studies/citizenship intervention funded with Student Intervention Funds (GRF 200-513) but citizenship intervention was provided through other funds. (Use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)</p>
151410	<p>Student provided intervention in SCIENCE funded with Student Intervention Funds in SUMMER (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER science intervention funded with Student Intervention Funds (GRF 200-513). Intervention was provided with Student Intervention Funds. (Use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)</p>
151420	<p>Student eligible for intervention in SCIENCE funded with Student Intervention Funds in SUMMER but did not participate (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER science intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services. (Use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)</p>
151430	<p>Student eligible for intervention in SCIENCE funded with Student Intervention Funds in SUMMER – intervention provided with other funds (Enrolled in grade 9 during the 2003-2004 school year): Student met eligibility criteria for SUMMER science intervention funded with Student Intervention Funds (GRF 200-513) but science intervention was provided through other funds. (Use ONLY for students enrolled in grade 9 during the 2003-2004 school year in a district designated in Academic Emergency Status on the 2001-2002 and/or the 2002-2003 Local Report Card.)</p>

	Definition
151XXX	<p>STUDENT INTERVENTION PROGRAM (Summer School) Use during the SUMMER for intervention required by HB 3 and NOT funded with Student Intervention Funds (GRF 200-513). Although only certain students at particular grade levels are eligible to receive intervention provided with Student Intervention Funds (GRF 200-513) during summer, the requirement for districts to provide intervention to all students who meet the criteria identified in House Bill 3 remains in place. Additional students required to receive intervention required by HB 3 include the following:</p> <ul style="list-style-type: none"> • students who score below proficient on the state proficiency tests, • students who score below basic on state achievement tests and • students who do not demonstrate academic performance at their grade level based on the results of a diagnostic assessment. <p>The data collected through these program codes will NOT be used for funding purposes but will be used for statistical purposes, legislative requests and to support budget requests. The following program codes should be used for students required to receive intervention during the SUMMER that is NOT funded with Student Intervention Funds (GRF 200-513):</p>
151440	<p>Student provided intervention services in READING during the SUMMER– For eligible students in grades K, 5-8, grade 9 (with the exception of 9th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card) and grades 10-12 ONLY. For students enrolled in grades 1-4 during the 2003-2004 school year, use student intervention program codes 151260-151280. For students enrolled in grade 9 during the 2003-2004 school year in Academic Emergency districts, use student intervention program codes 151290-151310)</p>
151450	<p>Student provided intervention services in WRITING during the SUMMER – For eligible students in grades K-12 (with the exception of 9th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students enrolled in grade 9 during the 2003-2004 school year in Academic Emergency districts, use student intervention program codes 151320 – 151340.</p>
151460	<p>Student provided intervention services in MATHEMATICS during the SUMMER – For eligible students in grades K-12 (with the exception of 9th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 during the 2003-2004 school year in Academic Emergency districts, use student intervention program codes 151350 - 151370.</p>
151470	<p>Student provided intervention services in SOCIAL STUDIES/CITIZENSHIP during the SUMMER – For eligible students in grades K-12 (with the exception of 9th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 during the 2003-2004 school year in Academic Emergency districts, use student intervention program codes 151380 - 151400.</p>
151480	<p>Student provided intervention services in SCIENCE during the SUMMER- For eligible students in grades K-12 (with the exception of 9th grade students enrolled during the 2003-2004 school year in districts designated in Academic Emergency status on the 2001-2002 and/or 2002-2003 Local Report Card). For students in grade 9 during the 2003-2004 school year in Academic Emergency districts, use student intervention program codes 151410 - 151430.</p>

	Definition
152XXX	<p>STUDENT INTERVENTION PROGRAM (Regular School Year) Use during the regular school year for intervention funded with Student Intervention Funds (GRF 200-513) For FY2005, students eligible for intervention funded with Student Intervention Funds (GRF 200-513) are those students currently enrolled in grades 1,2,3 and 4 in all districts or grades 9 and 10 in districts that were identified in Academic Emergency status on the on the 2002-2003 Local Report Card. Districts can use these funds for salaries, materials, and training to provide after-school, in-school, Saturday school, summer school (intervention services provided during the summer are reported with the 151XXX student intervention program codes) or other related intervention programs. Districts will receive funding for FY2005 and will report the participation of students through EMIS in the FY2005 Yearend N Reporting Period. Students eligible for student intervention services funded with Student Intervention Funds (GRF 200-513) in Grades 1-4 are those who meet the following criteria:</p> <ul style="list-style-type: none"> Performed “below proficient” in reading on the 3rd grade Ohio Achievement Test , the 4th grade Ohio Proficiency Test or on a diagnostic assessment administered by the district. <p>Intervention must be provided in reading only and must include intensive phonics instruction. The following program codes should be used for students in grades 1-4 who meet the above criteria:</p>
152100	<p>Student received reading intervention funded with Student Intervention Funds (GRF 200-513) - (Grades 1-4 only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds. <i>(Use ONLY for students in grades 1, 2, 3, and 4.)</i></p>
152110	<p>Student eligible for reading intervention funded with Student Intervention Funds (GRF 200-513) but <i>did NOT participate</i> (Grades 1-4 Only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services. <i>(Use ONLY for students in grades 1, 2, 3, and 4.)</i></p>
152120	<p>Student eligible for reading intervention funded with Student Intervention Funds (GRF 200-513) but <i>intervention provided with OTHER funds</i> (Grades 1-4 Only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) but reading intervention was provided through other funds. <i>(Use ONLY for students in grades 1, 2, 3, and 4.)</i></p>
	<p>Students eligible for student intervention services funded by Student Intervention Funds (GRF 200-513) in grades 9 and 10 are those students who meet the following criteria:</p> <ul style="list-style-type: none"> Students must be a ninth or tenth grade student enrolled in a district identified in ACADEMIC EMERGENCY STATUS DURING THE 2002-2003 SCHOOL YEAR. . The district must also have a three-year average graduation rate of not more than 75 percent to qualify for intervention funding earmarked in House Bill 95 Student performed “below proficient” in any subject area on the practice tests of the Ohio Graduation Test. Student performed “below proficient” on the Ohio Graduation Test . <p>Intervention can be provided in ANY SUBJECT AREA – READING, WRITING, MATHEMATICS , SOCIAL STUDIES/CITIZENSHIP, AND SCIENCE – in which student performed “below proficient”. The following program codes should be used for students in grades 9 and 10 from districts designated in academic emergency status who meet the above criteria:</p>

	Definition
152130	Student provided intervention in READING funded with Student Intervention Funds (Grades 9 and 10 only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513). Intervention was provided with Student Intervention Funds. <i>(Use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card.)</i>
152140	Student eligible for intervention in READING funded with Student Intervention Funds but did not participate (Grades 9 and 10 Only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services. <i>(Use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card.)</i>
152150	Student eligible for intervention in READING funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only) Student met eligibility criteria for reading intervention funded with Student Intervention Funds (GRF 200-513) but reading intervention was provided through other funds. <i>(Use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card.)</i>
152160	Student provided intervention in WRITING funded with Student Intervention Funds (Grades 9 and 10 only) Student met eligibility criteria for writing intervention funded with Student Intervention Funds (GRF 200-513) Intervention was provided with Student Intervention Funds. <i>(Use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card.)</i>
152170	Student met eligibility criteria for writing intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services <i>(Use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card.)</i>
152180	Student eligible for intervention in WRITING funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only) Student met eligibility criteria for writing intervention funded with Student Intervention Funds (GRF 200-513) but writing intervention was provided through other funds. <i>(Use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card.)</i>
152190	Student provided intervention in MATHEMATICS funded with Student Intervention Funds (Grades 9 and 10 only) Student met eligibility criteria for mathematics intervention funded with Student Intervention Funds (GRF 200-513). Intervention was provided with Student Intervention Funds. <i>(Use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card.)</i>
152200	Student eligible for intervention in MATHEMATICS funded with Student Intervention Funds but did not participate (Grades 9 and 10 Only) Student met eligibility criteria for mathematics intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services <i>(use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card)</i>
152210	Student eligible for intervention in MATHEMATICS funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only) Student met eligibility criteria for mathematics intervention funded with Student Intervention Funds (GRF 200-513) but mathematics intervention was provided through other funds <i>(use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card).</i>

	Definition
152220	<p>Student provided intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds (Grades 9 and 10 only) Student met eligibility criteria for social studies/citizenship intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds <i>(use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card)</i></p>
152230	<p>Student eligible for intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds but did not participate (Grades 9 Only) Student met eligibility criteria for social studies/citizenship intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services <i>(use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card)</i></p>
152240	<p>Student eligible for intervention in SOCIAL STUDIES/CITIZENSHIP funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only) Student met eligibility criteria for social studies/citizenship intervention funded with Student Intervention Funds (GRF 200-513) but social studies/citizenship intervention was provided through other funds <i>(use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card)</i>.</p>
152250	<p>Student provided intervention in SCIENCE funded with Student Intervention Funds (Grades 9 and 10 only) Student met eligibility criteria for science intervention funded with Student Intervention Funds (GRF 200-513) – intervention was provided with Student Intervention Funds <i>(use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card)</i></p>
152260	<p>Student eligible for intervention in SCIENCE funded with Student Intervention Funds but did not participate (Grades 9 Only) Student met eligibility criteria for Science intervention funded with Student Intervention Funds (GRF 200-513) but did NOT participate in intervention services <i>(use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card)</i></p>
152270	<p>Student eligible for intervention in SCIENCE funded with Student Intervention Funds – intervention provided with other funds (Grades 9 and 10 Only) Student met eligibility criteria for science intervention funded with Student Intervention Funds (GRF 200-513) but science intervention was provided through other funds <i>(use ONLY for students in grades 9 and 10 enrolled in a district designated in Academic Emergency Status on the 2002-2003 Local Report Card)</i>.</p>

	Definition
152XXX	<p>STUDENT INTERVENTION PROGRAM – (Regular School Year) Use for intervention required by HB 3, provided during the regular school year and NOT funded with Student Intervention Funds (GRF 200-513). Although only certain students at particular grade levels are eligible to receive intervention provided with Student Intervention Funds (GRF 200-513) during FY05, the requirement for districts to provide intervention to all students who meet the criteria identified in House Bill 3 remains in place. Additional students required to receive intervention required by HB 3 include the following:</p> <ul style="list-style-type: none"> • students who score below proficient on the state proficiency tests, • students who score below basic on state achievement tests and • students who do not demonstrate academic performance at their grade level based on the results of a diagnostic assessment. <p>Intervention can be provided during the school day, before or after the regular school day or during the summer. The data collected through these program codes will NOT be used for funding purposes but will be used for statistical purposes, legislative requests and to support budget requests. The following program codes should be used for students required to receive intervention that is NOT funded with Student Intervention Funds (GRF 200-513):</p>
152280	<p>Student provided intervention services in READING – For eligible students in grades K, 5-8, grades 9 and 10 (with the exception of 9th or 10th grade students enrolled in districts designated in Academic Emergency status on the 2002-2003 Local Report Card) and grades 11-12 ONLY. For students in grades 1-4, use student intervention program codes 152100 – 152120. For students in grades 9 and 10 enrolled in Academic Emergency districts, use student intervention program codes 152130 – 152150)</p>
152290	<p>Student provided intervention services in WRITING – For eligible students in grades K-12 (with the exception of 9th or 10th grade students enrolled in districts designated in Academic Emergency status on the 2002-2003 Local Report Card). For students in grades 9 and 10 enrolled in Academic Emergency districts, use student intervention program codes 152160-152180.</p>
152300	<p>Student provided intervention services in MATHEMATICS – For eligible students in grades K-12 (with the exception of 9th or 10th grade students enrolled in districts designated in Academic Emergency status on the 2002-2003 Local Report Card). For students in grades 9 and 10 enrolled in Academic Emergency districts, use student intervention program codes 152190-152210.</p>
152310	<p>Student provided intervention services in CITIZENSHIP/SOCIAL STUDIES – For eligible students in grades K-12 (with the exception of 9th or 10th grade students enrolled in districts designated in Academic Emergency status on the 2002-2003 Local Report Card). For students in grades 9 and 10 enrolled in Academic Emergency districts, use student intervention program codes 152220 – 152240.</p>
152320	<p>Student provided intervention services in SCIENCE - For eligible students in grades K-12 (with the exception of 9th or 10th grade students enrolled in districts designated in Academic Emergency status on the 2002-2003 Local Report Card). For students in grades 9 and 10 enrolled in Academic Emergency districts, use student intervention program codes 152250-152270.</p>
160XXX	<p>STUDENT PLACEMENT BY DISTRICT IN A CHARTERED NONPUBLIC OR PRIVATE SCHOOL</p>
160110	<p>Student placement by the district in a chartered nonpublic or private school</p>

	Definition
205XXX	<p><u>GIFTED EDUCATION PROGRAMS (Gifted programs/services provided by individuals other than a Gifted Intervention Specialist)</u></p> <p>Settings in which supplemental gifted programs and services are provided to gifted students by staff other than the Gifted Intervention Specialist. The gifted services/programs that are provided within these settings must be differentiated according to each student's needs and contained in the student's Written Education Plan (WEP). These services do NOT need to be linked to a staff member and can be reported on either Student Program Record (an employee ID is NOT required to be reported with the 205XXX program codes). (Courses taught by Gifted Intervention Specialists who are considered the teacher of record should continue to be reported with the Gifted course types and the appropriate subject codes)</p>
205040	<p><u>Guidance Services:</u> (Number of existing code has been changed)</p> <p>Services received from a guidance counselor and/or guidance program specifically designed to meet the social and emotional needs of gifted children, including making academic and career choices.</p>
205045	<p><u>Regular Classroom Services Regular Classroom Services:</u> Services are provided by the regular classroom teacher, and gifted students are not specifically grouped in the class (in contrast to Cluster Grouping below). Note that all regular classrooms do not meet the criteria for gifted services.</p>
205050	<p><u>Regular Classroom with Grade Acceleration:</u> A gifted student is moved to a higher grade level than would normally be expected for the current year, such as a double promotion (e.g., move from 3rd to 5th grade over the summer) at the end of the prior year or a mid-year promotion (e.g., start year in 2nd grade, move to 3rd during the year, and on to 4th after the summer) during the current year.</p>
205055	<p><u>Regular Classroom with Early Entrance to K:</u> Students are admitted to kindergarten before they have reached the district's usual cutoff age and date for kindergarten. (e.g. A child with an October birthday would be eligible for early entrance even if the district's cut off date was September 30).</p>
205060	<p><u>Regular Classroom with Cluster Grouping:</u> Several gifted students are deliberately placed in one class with a teacher who has received professional development in differentiating curriculum and instruction and agreed to provide differentiated curriculum and instruction for these clustered students within the regular classroom. Instruction for clustered students is primarily delivered by the regular classroom teacher.</p>
205065	<p><u>Advanced Placement (AP) Course(s):</u> College-level courses with corresponding examinations in multiple subject areas (e.g. mathematics, art, history). Credit for college may be obtained if a student takes in an AP examination sponsored by the College Entrance Examination Board and given in spring of each school year. Note that all AP courses do not meet the criteria for gifted services.</p>
205070	<p><u>Post Secondary Enrollment Option Course(s):</u> Students may enroll in college-level courses, receive college credit and credit toward graduation from high school at the same time. Note that all PSEO courses do not meet the criteria for gifted services.</p>
205075	<p><u>Honors Class(es):</u> Specific subject area classes which are differentiated from a regular (same) subject area class in terms of breadth, depth, and complexity. Note that all honors classes courses do not meet the criteria for gifted services.</p>
205080	<p><u>Educational Option(s):</u> Defined in OAC 3301-35-01 and 06, Educational Options provide experiences for individual students who need services not available in the regular school setting. They may include independent study, mentoring, and distance learning (see OAC for complete list).</p>
205085	<p><u>Other Service:</u> Given that the above codes represent nearly all of the possible options for services allowed under OAC, use of this code should be rare, and is likely to generate a request for additional information from the district to document the nature of the "other service."</p>

	Definition
206XXX	<p><u>GIFTED EDUCATION PROGRAM (supplemental Gifted programs/services provided by the Gifted Intervention Specialist)</u></p> <p>Settings in which supplemental gifted programs and services are provided to gifted students by the Gifted Intervention Specialist (GIS is NOT considered the “teacher of record” and does not assign grades). The gifted services/programs that are provided within these settings must be differentiated according to each student’s needs and contained in the student’s Written Education Plan (WEP). These services MUST be linked to the GIS and should be reported on the 5.1.5.1 Student Program Record with the GIS’ employee ID. (Courses taught by Gifted Intervention Specialists who are considered the teacher of record should continue to be reported with the Gifted course types and the appropriate subject codes)</p>
206040	<p><u>Guidance Services with GIS directly involved with student:</u> Services received from a guidance counselor and/or guidance program specifically designed to meet the social and emotional needs of gifted children, including making academic and career choices. GIS is involved in service delivery.</p>
206045	<p><u>Regular Classroom with GIS directly involved with student:</u> Services are provided through collaboration and team teaching by the regular classroom teacher and a gifted intervention specialist, and gifted students are not specifically grouped in the class (in contrast to Cluster Grouping below).</p>
206050	<p><u>Regular Classroom with Grade Acceleration and GIS directly involved with student:</u> A gifted student is moved to a higher grade level than would normally be expected for the current year, such as a double promotion (e.g., move from 3rd to 5th grade over the summer) at the end of the prior year or a mid-year promotion (e.g., start year in 2nd grade, move to 3rd during the year, and on to 4th after the summer) during the current year. The GIS is providing supplementary services to the student and/or team teaching with the regular classroom teacher.</p>
206055	<p><u>Regular classroom with Early Entrance to K and GIS is directly involved with student:</u> Students are admitted to kindergarten before they have reached the district’s usual cutoff age and date for kindergarten. (e.g. A child with an October birthday would be eligible for early entrance even if the district’s cut off date was September 30). The GIS is providing supplementary services to the student and/or team teaching with the regular classroom teacher.</p>
206060	<p><u>Regular Classroom with Cluster Grouping and GIS works directly with students in the cluster:</u> Several gifted students are deliberately placed in one class with a teacher who has received professional development in differentiating curriculum and instruction and agreed to provide differentiated curriculum and instruction for these clustered students within the regular classroom. A gifted intervention specialist is actively involved in helping the regular classroom teacher differentiate and deliver content to gifted students. If all students in the course are identified as gifted and a GIS teaches the course, do not use this program code- instead, report the class with the G03 course code.</p>
206065	<p><u>Advanced Placement (AP) Course(s) with a GIS directly involved with student:</u> College-level courses with corresponding examinations in multiple subject areas (e.g. mathematics, art, history). Credit for college may be obtained if a student takes in an AP examination sponsored by the College Entrance Examination Board and given in spring of each school year. Note that all AP courses do not meet the criteria for gifted services. The GIS is providing supplementary services to the student and/or team teaching with the teacher of the AP class. If all students in the course are identified as gifted and a GIS teaches the course, do not use this program code- instead, report the class with the G03 course code.</p>
206070	<p><u>Resource/Pull-Out Room for Gifted Students led by GIS:</u> Students are regularly assigned (but less than 100% of time) to a resource room for gifted students instead of their regular classroom. The instruction is differentiated and delivered by a gifted intervention specialist.</p>

	Definition
206075	<p><u>Honors Class(es) with a GIS directly involved with student:</u> Specific subject area classes which are differentiated from a regular (same) subject area class in terms of breadth, depth, and complexity. The GIS is providing supplementary services to the student and/or team teaching with the teacher of the honors class. If all students in the course are identified as gifted and a GIS teaches the course, do not use this program code- instead, report the class with the G03 course code.</p>
206080	<p><u>Educational Option(s) with a GIS directly involved with student:</u> Defined in OAC 3301-35-01 and 06, educational options provide experiences for individual students who need services not available in the regular school setting. They may include independent study, mentoring, and distance learning (see OAC for complete list). The GIS is overseeing the student's work for the educational option.</p>
206085	<p><u>Other Service directly involving GIS:</u> Given that the above codes represent nearly all of the possible options for services allowed under OAC, use of this code should be rare, and is likely to generate a request for additional information from the district to document the nature of the "other service" provided by the GIS.</p>
210XXX	<p><u>PLACEMENT OPTIONS FOR STUDENTS WITH DISABILITY CONDITIONS</u> Settings in which programs and services are provided to students with disabilities. The instructional services that are provided within these settings must be differentiated according to each student's needs and contained in the student's Individualized Education Plan (IEP). Only ONE placement code should be reported for a student with a disability condition.</p>
210013	<p><u>Special Education outside the regular class less than 21% of the day:</u> Student with a disability receiving special education and related services outside the regular classroom for less than 21% of the school day. This may include placement in:</p> <ul style="list-style-type: none"> • Regular class with special education/related services provided within the regular classes; • Regular class with special education/related services provided outside regular classes; • Regular class with special education services provided in resource rooms
210014	<p><u>Special education outside the regular class at least 21 percent of the day and no more than 60 percent of the day.</u> This may include placement in:</p> <ul style="list-style-type: none"> • Resource rooms with special education/related services provided within the resource room; • Resource rooms with part-time instruction in a regular class.
210015	<p><u>Special education outside the regular class more than 60 percent of the day.</u> Student with a disability receiving special education and related service outside the regular classroom for more than 60 percent of the school day. Students who receive education programs in public or private separate day or residential facilities should NOT be reported with this code. This category may include:</p> <ul style="list-style-type: none"> • Self-contained special classrooms with part-time instruction in a regular class; • Self-contained special classrooms with full time special education instruction on a regular school campus • Students with disabilities whose parent(s) have opted to home-school them and who receive special education at public expense.

	Definition
210016	<p>Public Separate School: Student with a disability receiving special education and related services, at public expense, for greater than 50 percent of the school day in public separate schools. This may include:</p> <ul style="list-style-type: none"> • Students with disabilities attending County Boards of MR/DD; • Ohio School for the Deaf, Ohio State School for the Blind (if the student does not reside there during the week) • Public day schools for students with disabilities; • Public day schools for students with disabilities for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day.
210017	<p>Private Separate School: A student with a disability receiving education programs in private separate day school facilities. This includes children with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in private separate schools. This may include:</p> <ul style="list-style-type: none"> • Private day schools for students with disabilities; • Private day schools for students with disabilities for a portion of the school day (greater than 50 percent) and in regular school buildings for the remainder of the school day. • Private residential facilities, if the student does not live at the facility.
210018	<p>Public Residential Facility: A student with a disability receiving education programs and living in a public residential facility during the school week. This includes children with disabilities receiving special education and related services for greater than 50 percent of the school day in public residential facilities. This may include children placed in:</p> <ul style="list-style-type: none"> • Ohio School for the Deaf, Ohio State School for the Blind (if the student resides there during the week) • Public residential schools for students with disabilities; • Public residential schools for students with disabilities for a portion of the school day (greater than 50 percent) and in separate day schools in regular school buildings for the remainder of the school day. • Correctional facilities - Department of Youth Services (DYS) or Ohio Central School <p>Do not include students who received education programs at the facility, but do not live there during the week (see public separate facility).</p>
210019	<p>Private Residential Facility: A student with a disability receiving education programs and living in a private residential facility during the school week. This includes children with disabilities receiving special education and related services, at public expense, for greater than 50 percent of the school day in public residential facilities. This may include children placed in:</p> <ul style="list-style-type: none"> • Private residential schools for students with disabilities; • Private residential schools for students with disabilities for a portion of the school day (greater than 50 percent) and in separate day schools or regular school buildings for the remainder of the school day. <p>Do not include students who received education programs at the facility, but do not live there.</p>
210020	<p>Homebound/Hospital: A student with a disability receiving education programs in a homebound/hospital environment includes children with disabilities placed in and receiving special education and related services in:</p> <ul style="list-style-type: none"> • Hospital programs; • Homebound programs <p>Do not include children with disabilities whose parents have opted to home-school them and who receive special education at public expense.</p>
210038	<p>A student with a disability, placed in a state-approved non-public school by a public school district and receives services through an IEP.</p>

	Definition
210039	A student with a disability, placed in a state-approved non-public school by the student's parent(s) and receives services through a Services Plan.
210041	No special education provided
210042	IEP review process incomplete
210043	No special education services provided due to parental refusal
211XXX	ALTERNATIVE PLACEMENT FOR STUDENTS WITH DISABILITY CONDITIONS
211001	<u>Alternative Placement for Special Education Students who are Expelled</u> : An educational setting where a special education student may be temporarily placed for up to 45 days and for the same amount of time as children and youth without disabilities would be subject to discipline. This setting, where the student will continue to receive instruction, is different from the student's current placement setting. If this code is reported for a student, the student must also be reported with one of the 210XXX placement codes for students with disabilities.
212XXX	AUTISM SCHOLARSHIP PROGRAM
212100	<u>Student is participating in the Autism Scholarship Program</u> : If the student is reported with a school-age disability condition and is participating in this program, s/he MUST also be reported with one of the 210XXX Placement Options for Students with Disability Conditions program codes. If the student is a preschool student with a disability condition (disability condition = "11") and is participating in this program, s/he MUST also be reported with one of the Early Childhood Service Delivery Options (217XXX program codes) AND at least ONE Documented Deficit (218XXX program codes).
215XXX	RELATED SERVICES FOR STUDENTS WITH DISABILITY CONDITIONS (report if indicated on the student's IEP) : Transportation and such developmental, corrective, and other supportive services as are required to assist a student with a disability condition to benefit from special education. This includes those services described in Rule 3301-51-05 of the Administrative Code. (These services should be reported for a student if contained in the student's Individualized Education Plan.). Multiple related service program codes can be reported for a student with a disability condition.
215001	<u>Adapted Physical Education Services</u> : Specially designed instruction in physical education to meet the unique needs of a handicapped child, including individual and/or group instruction.
215002	<u>Aide Services</u> : Services include assisting the teacher in a special class/learning center and assisting the professional in other areas of handicap.
215003	<u>Attendant Services</u> : Services include assisting the orthopedically and/or other health handicapped or multihandicapped child with personal health care needs within the confines of the educational setting.
215004	<u>Audiological Services</u> : Those activities organized for the identification of children with hearing loss; determination of the range, nature, and degree of hearing loss; referral for medical or other professional attention when indicated for the habilitation of hearing handicapped children; the counseling and guidance of pupils, parents, and teachers regarding hearing loss; determination of the child's need for group and individual amplification; evaluation of the effectiveness of amplification; and creation and coordination of hearing conservation programs.
215005	<u>Guide Services</u> : Services of a guide shall include assisting the visually handicapped child in his or her travels within the confines of the educational setting.
215006	<u>Interpreter Services</u> : Services of an interpreter shall include providing oral, simultaneous, or manual interpreter service depending on the needs of the children served and may include interpreting, translating (transliterating), reverse interpreting (the verbal rephrasing of the message of hearing impaired), and reverse translating (the intelligible vocal presentation of the exact words of a hearing impaired speaker).
215007	<u>Medical Services</u> : Those diagnostic and evaluation services that are required for initial or continued placement in an appropriated special education program or for provision of related special education services.

	Definition
215008	<u>Occupational Therapy Services</u> : Services include providing an occupational therapy evaluation as part of the multi-factored evaluation; and providing occupational therapy services in accordance with the individualized education program.
215009	<u>Orientation and Mobility Services</u> : Services include providing an orientation and mobility evaluation and the provision of orientation and mobility services in accordance with the individualized education program.
215010	<u>Physical Therapy Services</u> : Activities include providing a physical therapy evaluation as prescribed by a licensed physician and as part of the multi-factored evaluation, and providing physical therapy services in accordance with the individualized education program.
215011	<u>Reader Services</u> : Reading orally the school assignments for the visually handicapped child for whom this service is deemed appropriate.
215012	<u>School Psychological Services</u> : Activities concerned with conducting and interpreting psycho-educational assessments focused upon pupil learning and behavior; designing instructional and behavioral interventions to help pupils attain specific pupil outcomes; consulting with educators; parents and community agencies to coordinate resources necessary to support needed interventions; providing inservice training to parents and educators regarding effective learning and behavioral techniques to promote student performance; and provision of counseling to pupils and parents on an individual and group basis.
215013	<u>Speech and Language Services</u> : Those activities organized for the identification of children with speech and language disorders; diagnosis and appraisal of specific speech and language disorders; referral for medical or other professional attention necessary; provision of speech and language services for the prevention of communicative handicaps; and counseling and guidance of children, parents, and teachers regarding speech and language handicaps.
215014	<u>Supervisory Services</u> : Services include assisting and implementing educational programs to special education personnel, parents, aides, administrators, and general education personnel regarding the education of handicapped children.
215015	<u>Vocational Special Education Coordinator Services</u> : Services include providing work evaluation of handicapped students referred to a vocational education planning district or vocational school district for placement and providing supplemental instruction in accordance with goals and objectives set forth in the individualized education program.
215016	<u>Work-Study Services</u> : Services include providing assistance in placement and adjustment of handicapped students and delivering a continuum of work-related services in accordance with goals and objectives set forth in the individualized educational program.
215017	<u>Parent Involvement</u> : Services provided to parents to assist them in understanding the special needs of the child and to provide the parent with information about child development and the educational implications of the handicapping condition.
215018	<u>Counseling Services</u> : Counseling services means services provided by school psychologists, guidance counselors, or other qualified personnel in accordance with an individualized education program.
215019	<u>Adaptive Equipment and Services</u> : Services provided to students with disabilities which include the adaptation of equipment or the introduction of assistive devices that are needed to implement the goals and objectives set forth in the individualized education program.
215020	<u>Recreational Services</u> : Services provided to students with disabilities which include assessment of leisure functions; therapeutic recreation; recreation programs in schools and community agencies; and leisure education, if required to provide related services in accordance with the individualized education program.
215021	<u>Special Transportation</u> : The term means transportation which is established solely for the purpose of transporting students with disabilities attending a regular public school or non-public school. Special transportation must be uniquely designed for each student in accordance with an individualized education program.

	Definition
215022	<u>Social Work Services</u> : Social work services include group and individual counseling with the children and their families; working with those problems in a child's living situation that affect the child's adjustment in school and mobilizing school and community resources to enable the child to receive maximum benefit from his or her educational program in accordance with an individualized education program. (proposed federal definition)
215023	<u>Other</u> : Services not specifically listed above which can reasonably be expected to benefit students with disabilities and which are included in the student's individualized education program.
215024	<u>Braille Services</u> : Braille services for visually disabled children consist of such services as brailled materials and brailewriter which are provided to children with visual disability in order to meet their unique educational needs in accordance with an individualized education program.
215025	<u>Transitional Services</u> : The term means a coordinated set of activities designed within an outcome-oriented process which promotes movement from school to post-school activities. The coordinated set of activities shall be based upon the individual student's needs in accordance with an individualized education program.
217XXX	EARLY CHILDHOOD SERVICE DELIVERY OPTIONS – (PRESCHOOL STUDENTS WITH DISABILITY CONDITIONS) : Programs for preschool and kindergarten children (ages 3-5) who are at least three years of age but not of compulsory school age. DISTRICTS MUST REPORT ONE CODE (217xxx) FOR ALL THREE TO FIVE OLD STUDENTS IDENTIFIED AS HAVING A DISABILITY CONDITION. **Note: For students that are five on September 30, but turn six on or before December 1, for reporting purposes only, districts are directed to designate the student as a child with one of the "school age" disabilities. This is to be a judgment call on the part of the school district and is not to necessitate any specific additional evaluation process.
217100	<u>Early Childhood Setting</u> – A program in which the child receives all of his/her special education and related services in an educational program(s) designed primarily for students without disabilities. No education or related services are provided to this child in separate special education setting. These settings may include but are not limited to : <ul style="list-style-type: none"> • Regular kindergarten classes • Public or private preschools • Head Start Centers • Child care facilities • Preschool classes offered to an eligible prekindergarten population by the public school system • Home/early childhood combinations • Home/Head Start combinations • Other combinations or early childhood settings
217110	<u>Early Childhood Special Education Setting (Special Education Classroom)</u> – A program in which the child receives all of his/her special education and related services in an educational program designed primarily for children with disabilities. The program may be housed in a regular school building or other community based settings. No education or related services are provided to the child in early childhood settings (217100). These settings may include but are not limited to: <ul style="list-style-type: none"> • Preschool special education classrooms in regular school buildings • Preschool special education classrooms in child care facilities, hospital facilities on and outpatient basis, or other community-based settings • Preschool special education classrooms in trailer or portables outside regular school buildings

	Definition
217120	<p><u>Part-Time Early Childhood/Part-Time Early Childhood Special Education Setting</u> – The child receives services in multiple settings. General and/or special education and related services may be provided at home or in educational programs designed primarily for children without disabilities or special education and related services are provided in programs designed primarily for children with disabilities. This may include but is not limited to:</p> <ul style="list-style-type: none"> • Home/early childhood special education combinations • Head Start, child care, nursery school facilities or other community based settings with special education provided outside of the regular class • Regular kindergarten classes with special education provided outside of the regular class • Separate school/early childhood combinations • Residential facility/early childhood combinations
217022	<u>Home Setting</u> : A program in which the child receives all of their special education and related services in the principle residence of the child's family.
217029	<u>Residential Facility</u> : A program in which students receive all of their special education and related services in publicly or privately operated residential schools or residential medical facilities on an in-patient basis.
217030	<u>Separate School</u> : A program in which students receive all of their special education and related services in educational programs in public or private day schools specifically for children with disabilities
217031	<u>Itinerant Services Outside the Home or Outside an Early Childhood Setting</u> : A program in which students receive all of their special education and related services at a school or other location (i.e. clinics, hospitals) for a short period of time (NO more than 3 hours per week). Services may be provided individually or in a small group.
218XXX	<p>DOCUMENTED DEFICITS FOR PRESCHOOL STUDENTS WITH DISABILITIES</p> <p>Each Preschool Student with a disability must have at least ONE of the following 218xxx codes. These areas of deficit are determined during the student's multifactorial evaluation and represent the area(s) of deficit identified for that particular student. These areas of deficit are used to determine funding for preschool center based, itinerant and related service units.</p> <p>Students can be reported with multiple 218xxx program codes. If a student is reported with the 218031 or the 218032 program code, s/he must also be reported with one of the other 218026 to 218030 program codes.</p>
218026	Documented Deficit Area – Communication Skills
218027	Documented Deficit Area – Motor Skills
218028	Documented Deficit Area – Hearing Impairment
218029	Documented Deficit Area – Vision Impairment
218030	Documented Deficit Area – Social Emotional/Behavioral Skills
218031	Documented Deficit Area – Cognitive Ability
218032	Documented Deficit Area – Adaptive Behavior Skills
220XXX	<p>PRESCHOOL ITINERANT SERVICES</p> <p>These program codes replace the course reporting requirements for preschool itinerant services ONLY (Course types "D05 – Itinerant services for preschool students WITH disability conditions" and "P09 – Itinerant services for preschool students WITHOUT disability conditions" have been deleted). These codes should be reported for any preschool student who receives preschool itinerant services. Courses should continue to be reported for preschool students who are receiving preschool center-based services.</p> <p>These services MUST be linked to the teacher providing the itinerant services to the preschool student and should be reported ONLY on the 5.1.5.1 Student Program Record that contains a field for the Employee ID. When one of these codes is reported for a preschool student, the Employee ID of the teacher providing the itinerant services for the student MUST also be reported.</p>

	Definition
220100	Student receiving Preschool special education itinerant services (student must ALSO be reported with one of the 217XXX Early Childhood placement options for preschool students with disabilities)
220200	Student receiving Preschool (regular) itinerant services
225XXX	DISADVANTAGED PUPIL IMPACT AID (DPIA): State-funded programs pursuant to the formula established by Section 3317.023(B)(3) of the Revised Code.
225001	Summer school remediation
225002	Other remedial programs
225003	DPIA-funded dropout prevention programs
226XXX	TITLE I PUBLIC SCHOOL CHOICE These codes should be reported on the new Title I Student Program Record. In the case of Public School Choice involving a student transferring building within the district (student reported with the 226001 program code) , the IRN of the Title I Building identified for school improvement that the student transferred from MUST also be reported on this record.
226001	Title I - Student is participating in Public School Choice within the Resident District. Student is attending another public school within the district than he/she normally would, due to Title I public school choice (No Child Left Behind Act of 2001, PL 107-110, Section 1116). The school the student is attending in the district is not in school improvement status. Transportation is paid with Title I funds.
226003	Title I - Request for Public School Choice Not Fulfilled – No eligible schools in district and no agreement with another district: Student's family requested a transfer from a Title I building identified for school improvement under the provisions of Public School Choice. The transfer was denied because there were no eligible schools in the district (i.e. at the student's grade level and not also in School Improvement) and the district does not have an agreement with another district to accept student transfers due to Public School Choice. In this case, the district must offer Supplemental Educational Services as an alternative.
226004	Title I - Request for Public School Choice Not Fulfilled – Insufficient capacity in available schools Student's family requested a transfer from a Title I building identified for school improvement under the provisions of Public School Choice. The transfer was denied due to insufficient capacity in available schools within the district to accommodate the request. In this case, the district must offer Supplemental Educational Services as an alternative.
226005	Title I - Request for Public School Choice Not Fulfilled – Eligible schools are too far away: Student's family requested a transfer from a Title I building identified for school improvement under the provisions of Public School Choice. The only eligible schools with capacity that the student could transfer to are too far away to support transportation.
226006	Title I - Request for Public School Choice Not Fulfilled – Insufficient Title I funds to support the request: Student's family requested a transfer from a Title I building identified for school improvement under the provisions of Public School Choice, however, insufficient Title I funds were available to support this request.
226007	Title I - Request for Public School Choice Not Fulfilled – Parent Refusal: Options for transfer were provided in response to a parental request for Public School Choice, but the student's family chose to not exercise PSC option.
226008	Title I - Request for Public School Choice Not Fulfilled – Other: Student's family requested a transfer from a Title I building identified for school improvement, however the transfer was not provided for reasons other than those identified in the above program codes.
226XXX	TITLE I SUPPLEMENTAL EDUCATIONAL SERVICES These codes should be reported on the new Title I Student Program Record.
226002	Title I – Student is participating in Title I Supplemental Educational Services Student is participating in supplemental educational services under Title I (No Child Left Behind Act of 2001, PL 107-110, Section 1116).
226009	Title I - Request for Supplemental Educational Services Not Fulfilled – Insufficient capacity: Student's family requested supplemental educational services but there was insufficient capacity available from approved SES providers for this district

	Definition
226010	<u>Title I - Request for Supplemental Educational Services Not Fulfilled – Insufficient Title I funds</u> : Student's family requested supplemental educational services but insufficient Title I funds were available to support this request.
226011	<u>Title I - Request for Supplemental Educational Services Not Fulfilled – Parent Refusal</u> : Student's family initially requested supplemental educational services but after further consideration, refused the services
226012	<u>Title I - Request for Supplemental Educational Services Not Fulfilled – Other</u> : Student's family requested supplemental educational services but these services were not provided for reasons other than those identified in the above program codes.
231XXX	TITLE I SUBJECT AREAS (Regular School Year) These codes should be reported on the new Title I Student Program Record.
231001	<u>Title I Reading</u> : A course in which Title I funded supplemental instruction in reading was provided for Title I served children.
231002	<u>Title I Writing</u> : A course in which Title I funded supplemental instruction in writing was provided for Title I served children.
231003	<u>Title I Language Arts</u> : A course in which Title I funded supplemental instruction in language arts was provided for Title I served children.
231004	<u>Title I English</u> : A course in which Title I funded supplemental instruction in English was provided for Title I served children.
231005	<u>Title I Mathematics</u> : A course in which Title I funded supplemental instruction in mathematics was provided for Title I served children.
231006	<u>Title I Science</u> : A course in which Title I funded supplemental instruction in science was provided for Title I served children.
231007	<u>Title I Civics/Government</u> : A course in which Title I funded supplemental instruction in civics/government was provided for Title I served children.
231008	<u>Title I History</u> : A course in which Title I funded supplemental instruction in history was provided for Title I served children.
231009	<u>Title I Geography</u> : A course in which Title I funded supplemental instruction in geography was provided for Title I served children.
231010	<u>Title I Other</u> : A course(s) not in the sequence of 231001 through 231009 in which Title I funded supplemental instruction was provided for Title I served children.
232XXX	TITLE I SUPPORTING AREAS: (Regular School Year) These codes should be reported on the new Title I Student Program Record. Report areas in which Title I. funded support services were provided either by Title I funded personnel or through Title I funded services. Please note that Title I Supporting Area codes (232XXX) can only be reported for those students who also have a Title I Subject Area Code (231XXX).
232001	<u>Guidance/Counseling/Social Work</u> : Title I funded guidance/counseling/social work service provided for Title I served children and/or guidance/counseling/social work service provided by Title I funded personnel for Title I served children.
232002	<u>Health/Dental</u> : Title I funded health/dental service provided for Title I served children and/or health/dental work service provided by Title I funded personnel for Title I served children.
232003	<u>Nutrition</u> : Title I funded nutrition service provided for Title I served children and/or nutrition work service provided by Title I funded personnel for Title I served children.
232004	<u>Transportation</u> : Title I funded transportation service provided for Title I served children and/or transportation service provided by Title I funded personnel for Title I served children.
232005	<u>Preparation for Jobs</u> : Title I funded Preparation for Jobs service provided for Title I served children and/or preparation for jobs service provided by Title I funded personnel for Title I served children.
232006	<u>Earned GED</u> : Title I funded high school equivalency/GED service provided for Title I served children and/or high school equivalency/GED service provided by Title I funded personnel for Title I served children.

	Definition
232007	Other: Title I service(s) not in the sequence of 232001 through 232006 which was (were) provided for Title I served children.
233XXX	TITLE I SERVICES (Regular School Year) These codes should be reported on the new Title I Student Program Record.
233101	<u>Extended Learning Time Instruction</u> DURING BREAKS (Funded by Title I Funds) - refers to "Extended Learning" provided during the school year but during days when school is NOT in session
233102	<u>Extended Learning Time Instruction</u> BEFORE SCHOOL (Funded by Title I Funds) refers to "Extended Learning" program provided during days in session during the school year before scheduled school instruction on the days school is scheduled, i.e.: 6 AM to 9 AM.
233103	<u>Extended Learning Time Instruction</u> AFTER SCHOOL (Funded by Title I Funds) refers to "Extended Learning" program provided during days in session, either during the school year after scheduled school instruction on the days school is scheduled, i.e.: 2 PM to 5 PM.
233200	<u>Title I Supplemental Kindergarten Program</u> – refers to kindergarten instruction funded by Title I funds that is provided to supplement the regular kindergarten program offered by the district.
233210	<u>Title I Preschool Program</u> – refers to preschool programs funded with Title I funds
234XXX	TITLE I STUDENTS ATTENDING NEGLECTED OR DELINQUENT INSTITUTIONS (Regular School Year) These codes should be reported on the new Title I Student Program Record. Report all the codes that apply for a student..
234001	Court placement in a local/county-operated institution for neglected youth
234002	Court placement in a local/county-operated institution for delinquent youth
231XXX	TITLE I SUBJECT AREAS (Summer School) These codes should be reported on the new Title I Student Program Record. Report all codes that apply.
231101	Title I Reading (Summer School)
231102	Title I Writing (Summer School)
231103	Title I Language Arts (Summer School)
231104	Title I English (Summer School)
231105	Title I Mathematics (Summer School)
231106	Title I Science (Summer School)
231107	Title I Civics/Government (Summer School)
231108	Title I History (Summer School)
231109	Title I Geography (Summer School)
	Title I Other (Summer School)
232XXX	TITLE I SUPPORTING AREAS (Summer School) These codes should be reported on the Title I Student Program Record. Report all codes that apply. A student must have a 231XXX code, in order to have a Title I Supporting Area Codes (232XXX).
232101	Guidance/Counseling/Social Work (Summer School)
232102	Health/Dental (Summer School)
232103	Nutrition (Summer School)
232104	Transportation (Summer School)
232105	Preparation for Jobs (Summer School)
232106	Earned GED (Summer School)
232107	Other TITLE I Services not in the sequence 232101 to 232106 (Summer School)
141XXX	TITLE I SERVICES (Summer School) This code should be reported on the new Title I Student Program Record.
141130	<u>Extended Learning Time Instruction</u> DURING SUMMER (Funded by Title I funds) Refers to "Extended Learning" program provided during a summer session
2341XX	TITLE I -SERVICES AT NEGLECTED OR DELINQUENT FACILITY (Summer School) These codes should be reported on the new Title I Student Program Record.

	Definition
234101	Court placement in a local/county-operated institution for neglected youth (Summer School)
234102	Court placement in a local/county-operated institution for delinquent youth (Summer School)
235XXX	LIMITED ENGLISH PROFICIENCY: Elementary and secondary school programs, including activities at the preschool level, to meet the educational needs of children of limited English proficiency. These programs provide structured English language instruction, with respect to the years of study to which the program is applicable and instruction in the child's native language to the extent necessary to allow a child to achieve competence in English. The instruction must incorporate the cultural heritage of these children and of other children in American society. The instruction must, to the extent necessary, be in all courses or subjects of study which will allow a child to meet grade promotion and graduation standards. Note: One of the following three program codes indicated (235012, 235013, 235014 or 235015) must be marked for every LEP student.
235012	<u>English-only supplemental instructional program:</u> A program designed to meet special language needs of LEP student, in which none of the instruction during the day incorporates the student's native language. Examples of instructional delivery options provided in this program are English as a Second (ESL) classes, pull-out tutoring sessions, sheltered content-based classes (such as a mathematics class adapted to the English proficiency level of LEP students), and support provided by an ESL specialist in a mainstream classroom setting (inclusion).
235013	<u>Bilingual supplemental instructional program:</u> A program designed to meet the special language needs of LEP student, in which some of the instruction is provided through the native language of the students. Examples of instructional options provided in this program are bilingual education classes taught by a teacher with bilingual education endorsement or validation (such as a mathematics class taught in both English and Spanish), or explanations of content provided in the native language of the students by a bilingual instructional assistant. Students in this program also may participate in English-only instructional sessions (such as an ESL class) during part of the day.
235014	<u>No supplemental LEP instructional program due to parental refusal:</u> The LEP student does not participate in any supplemental program designed to meet his or her special language needs. Note: School districts are required to take affirmative steps to meet the special language needs of LEP students by providing appropriate supplemental instructional programs. Consequently, this code is to be used only for those LEP students whose parents or caregivers refuse (in writing) to have their child participate in the district's specially-designed program for LEP students.
235015	<u>No Supplemental LEP Instruction Provided by District</u> (District may be in violation of Title VI and ESEA)
240XXX	EMERGENCY IMMIGRANT EDUCATION PROGRAM: Supplementary educational services for immigrant children enrolled in elementary and secondary public and nonprofit private schools. "Immigrant children" refers to children who were not born in the United States and who have been attending schools in one or more states for less than three complete academic years.
240001	The student is an immigrant and participates in the program.
240002	The student is an immigrant and does not participate.
305XXX	CAREER TECHNICAL PROGRAMS: Activities that provide students with the opportunity to develop the knowledge, skills, and attitudes needed for employment in an occupational area.
305003	<u>Career Assessment:</u> A comprehensive process whereby a career assessment specialist systematically uses psychological testing, situation assessment, job tryouts, and work samples derived from general work tasks to determine an individual's potential to succeed in a career-technical program. In addition, an integral part of the process includes review of the individual's well-being as derived from assessed factors and performances from existing medical, psychological, social, educational, and economic conditions.

	Definition
305005	TECH PREP: Tech Prep in Ohio is defined as a competency-based program of combined secondary and postsecondary education and occupational experience that includes a common core of required proficiency in mathematics, science, communication, and technologies designed to lead to an associate degree or two-year post-secondary certificate in specific career fields.
305007	Work Experience and Career Exploration Program (WECEP): The US Department of Labor (USDOL) state approved program, Work Experience and Career Exploration (WECEP) provides an opportunity for students 14 and 15 years of age to participate in a paid work experience program during school hours. The program addresses academic intervention and possible credit generating academic options, supporting students in the academic classes, teaching the career focus model core competencies and assisting students in exploration and development of their Individual Career Plan (ICP). This program requires students to be paid for their work experience, and subsequently to institute the program, it must be approved by the Ohio Department of Education, Division of Career-Technical and Adult Education as a state approved WECEP program. In addition, other non-paid work experiences may be included to broaden student career exploration.
305008	Jobs for Ohio's Graduates (JOG): JOG is a program operated by state approved local JOG agencies which serves students identified as at-risk of not graduating and/or of not making a successful transition from school to work. The course emphasizes career exploration, career development, job attainment, job survival, leadership and self development, personal skills, and basic skills remediation thru JOG's 37 core competencies. Additionally, Individual Career Plan development, study skills, and academic intervention are included in the program. To participate in this subject, the individuals served must be enrolled in an approved JOG program.
EXTRACURRICULAR/INTRACURRICULAR PROGRAMS AND SERVICES (Report for Grade Levels 7-12): Student activities under the guidance or supervision of qualified adults which are designed to provide opportunities for pupils to participate in such experiences on an individual basis, in small groups, or in large groups - at school events, public events, or a combination of these - for purposes such as motivation, enjoyment, and skill improvement. In practice, participation usually is not required and credit usually is not given. When participation is required, or credit given, the activity generally is considered to be curricular course. Also included here are civic and social-oriented activities organized primarily to provide for pupil participation in experiences that relate to citizen involvement and school service. (Report for grades 7-12 only.)	
405XXX	ACADEMIC EXTRACURRICULAR DESCRIPTIONS: A combination of subject matter and experiences, usually not provided in the regular class, designed for pupils who wish to pursue satisfying individual/group interest and study in specific aspects of the subject matter provided in a regular class. Frequently emphasized are opportunities for pupils which will enrich their regular classroom experiences and personal lives.
405001	National Honor Society: Student activity program with a purpose of recognizing pupils for achievements in academic excellence.
405002	Debate Team/Speech Club: provide activities for those students who are interested in different forms of public address which could include competitions.
405003	Drama Club/Thespians: provide activities for those students who are interested in participating in theatrical productions including musical theatre. Through Thespian organizations, students may have opportunities to compete in theatre activities and receive recognition.
405004	Foreign Language Clubs: A combination of subject matter and experiences, usually not provided in a regular class, designed for pupils who wish to pursue satisfying individual/group interest and study in specific aspects of various languages.
405005	Yearbook Staff: provides opportunities for students who are interested in various aspects of yearbook publication, including copy writing and editing, photography, layout, etc.
405006	School Newspaper Staff: provides opportunities for students who are interested in journalism and newspaper publication, including reporting, copy writing and editing, photography, layout, etc.

	Definition
405007	<u>Music Activities (not associated with course for which credit is earned)</u> : Subject matter and/or activities not included in the graded course of study and designed for pupils who wish to pursue various aspects of music.
405008	Computer Clubs
405009	<u>Science Club</u> : Noncompulsory opportunities for science study for which no science credit is earned. Example opportunities include but are not limited to activities and strategies that emphasize access to scientists and other career role models in science, mathematics, engineering, and technology; and/or access to authentic field studies, problem-based learning, nonformal, and/or special programs.s
405010	Future Career Clubs
405012	National Vocational Technical Honor Society: A student activity program in which membership consists of career-technical students who have demonstrated scholastic achievement, skill development, leadership, honesty, responsibility, and good character. Student invitation to membership is extended only by NV-THS chartered schools.
405013	<u>Visual Arts Club</u> : Subject matter and/or activities not associated with course for which credit is earned and designed for pupils who wish to pursue satisfying individual/group interests growing out of various aspects of the visual arts.
405014	<u>Dance Club</u> : Subject matter and/or activities not associated with course for which credit is earned and designed for pupils who wish to pursue satisfying individual/group interests growing out of various aspects of dance.
405015	<u>Mathematics Club</u> : Subject matter and experiences not associated with course for which credit is earned and designed for pupils who wish to pursue satisfying individual/group interest and study in specific aspects of mathematics.
405011	<u>Other Academic Extracurricular Activities</u>
410XXX	ACADEMIC INTRACURRICULAR DESCRIPTIONS (Career-Technical Student Organizations) : A combination of subject matter and experiences, usually not provided in a regular class, designed for pupils who wish to pursue satisfying individual/group interest in various occupational areas.
410001	<u>Business Professionals of America (BPA)</u> : A co-curricular organization which serves as an integral part of the business education program and is designed to develop and enhance leadership, citizenship, academic, and technological skills and competency in business and office occupations.
410002	<u>DECA (formerly Distributive Education Clubs of America)</u> : An integral component of Marketing Education, providing educational and leadership development activities to be integrated into the classroom marketing instructional program. It is DECA's mission to enhance the education of students with interest in marketing, management, and entrepreneurship.
410003	<u>FFA</u> : A youth organization for students currently enrolled in secondary vocational agriculture education programs. This personal development program is intracurricular, and students sharpen their leadership, citizenship, and cooperation skills through participation in various local, state, and national activities.
410004	<u>Family, Career, and Community Leaders of America (FCCLA)</u> : A vocational student organization that helps youth assume active roles in society through family and consumer sciences education in the areas of personal growth, family life, vocational preparation, and community involvement. Membership in FCCLA is through payment of state and national dues by any student who is currently enrolled in, or has previously taken, family and consumer sciences and has not graduated from high school.

	Definition
410005	<u>Technology Student Association (TSA), formerly American Industrial Arts Student Association:</u> Promotes leadership and citizenship development, knowledge, and understanding of our technological society, and the making of informed and meaningful occupational choices through participation in a variety of local, state, and national organizational co-educational extracurricular and/or co-curricular learning activities. Local Level I and Level II TSA Chapter membership is open to all currently and previously enrolled students of technology education courses. Level I Chapters serve students in grades 7-9, while Level II serves the students in grades 10-12.
410006	<u>SKILLSUSA-VICA:</u> A co-curricular national, state, and local level organization serving trade, industrial, technical, and health occupation students who are currently enrolled in an approved program. Emphasis on leadership, dignity of work, good workmanship, citizenship, teamwork, and respect and concern for others is integrated into the classroom activities.
410007	<u>Future Educators of America (FEA):</u> FEA is an organization for middle and high school students that provides opportunities to explore teaching as a career option. FEA helps students gain a realistic understanding of the nature of education and the role of the teacher and offers schools and communities a chance to shape their own future by shaping the future of the education profession. FEA provides the following for students: <ul style="list-style-type: none"> • Helps develop leadership qualities • Offers service learning opportunities • Sponsors competitive events and state and national conventions • Can be a catalyst for financial aid
415XXX	<u>SCHOOL –RELATED SERVICES</u> - Included here are civic and social-oriented school-related activities organized primarily to provide for pupil participation in experiences which relate to governmental bodies, citizen involvement, and school service.
415002	<u>Drug Prevention Programs (e.g., Youth to Youth, SADD):</u> Programs designed to solve problems in the area of alcohol and drug abuse prevention with applicability to other behavioral problems such as truancy, vandalism, and disruptive behavior.
415003	<u>Other School-Related Service:</u> Civic and social-oriented activities organized primarily to provide for pupil participation in experiences which relate to governmental bodies, citizen involvement, and school service which are not listed in the previous category.
415004	Student Council
420XXX	<u>ATHLETICS AND RELATED PROGRAMS:</u> Athletics and sports are activities, offered to students on a voluntary basis, that provide opportunities for developing physical and mental fitness in competitive situations. Students are offered opportunities to improve their knowledge, attitudes, and judgments useful to enjoyment, citizenship, health, and safety. These activities are usually planned for enriching the regular classes and lives of the students.
420001	Pep Clubs
420015	Other - Athletics and Related Programs (not Interscholastic Athletics)
<u>Interscholastic Athletics:</u> School-sponsored activities, under the guidance and supervision of the local school district staff, that provide opportunities for students to pursue various aspects of physical education. Athletics normally involve competition between schools.	
420002	Football
420003	Basketball
420004	Baseball
420005	Track and Field
420006	Wrestling
420007	Softball
420008	Golf
420009	Tennis
420010	Soccer
420011	Swimming and Diving

	Definition
420012	Volleyball
420013	Other Interscholastic Athletics
420014	Intramural Athletics
420020	Cheerleading
490XXX	OTHER – PARTICIPATION IN EXTRACURRICULAR PROGRAMS AND ACTIVITIES NOT IDENTIFIED IN ONE OF THE ABOVE CATEGORIES
490000	Other
500XXX	PREVIOUS DROPOUT These program codes should be reported for students who have previously been reported as dropouts by the reporting district or another Ohio school district.
500001	Previously reported as a dropout in the reporting district's graduation rate
500002	Previously reported as a dropout in another Ohio school district.
900XXX	ENTERPRISE PROGRAMS: Programs which are intended to be self-supporting.
900910	<u>Food Service:</u> Activities concerned with providing food service to students and staff.