Districts are required to report to EMIS **ALL** staff members contracted by the school district to perform duties normally performed by school district personnel (including but not limited to gifted staff, administrative staff and staff providing related services). The term "contract" refers to an agreement with another entity, either an agency (Position Status "A = Contracted Personnel – Agency") or an individual (Position Status "I = Contracted Personnel – Individual"), to provide services to students in the resident/educating district. In many cases, districts contract with Educational Service Centers (ESCs) to provide personnel to teach courses and supply services to their districts and to their students. In these cases, the ESC would be considered the contracting entity. If the resident/educating district contracts with an individual (Position Status "I = Contracted Personnel – Individual") or an entity that does not report to EMIS, the district is required to report all of the staff information for this individual to EMIS.

The reporting instructions outlined in this handout pertain to the following contracting situations that commonly occur around the state (these situations are shaded on the "Contracted Staff Reporting Situations" chart attached to the end of these instructions).

- Resident/educating district contracts with the ESC for a Gifted Intervention Specialist to teach Gifted courses and/or to provide Gifted programs/services (the same reporting instructions apply if either the resident/educating district or the ESC has been awarded the Gifted unit)
- Virtual school (educating district) contracts for staff from another virtual school (contracting entity)
- Resident/educating district is awarded the preschool special education related service unit and
 contracts with the ESC or another EMIS reporting entity for staff to perform these services (if the
 resident/educating district is awarded the preschool special education center-based or itinerant
 teacher unit, they cannot by law contract for teachers to serve students enrolled in the program)
- Resident/educating district is awarded the state-funded Public Preschool Continuation Grant
 and contracts with the ESC or another EMIS reporting entity for preschool related service staff or
 preschool teachers to teach students enrolled in the program
- Resident/educating district contracts with an ESC or another EMIS reporting entity for personnel to meet Educational Service Personnel (ESP) requirements

PLEASE NOTE: The following instructions do not pertain to the unshaded situations in the attached "Contracted Staff Reporting Situations" chart, however, much of the reporting may be very similar. The staff and student reporting instructions for FY05 for each of the contracting examples, both shaded and unshaded, have been noted in the chart for each situation. In many cases, reporting in FY05 will remain the same as in FY04.

In all of the situations for which these new staff reporting instructions DO apply, the district who contracts with another EMIS reporting entity, including an ESC, must report the information listed below (the contracting entity will need to provide this information to the district). For FY05, the staff information will be required to be reported by both the resident/educating district and the contracting entity, however, it is the intent to streamline reporting responsibilities in FY06. The following records must be reported to EMIS by the resident/educating district in FY05:

- Staff Demographic Record
- Staff Employment Record
- Course Master Record (if the contracted staff member teaches a course to the students in the resident/educating district)
- All Student Records including the Student Program Record (for programs/services provided by the contracted staff member) and Student Course Records (for courses taught by the contracted staff member).

PLEASE NOTE: For these situations (in which the resident/educating district is reporting all of the student information for the student), the student percent of time reported for that student on the Student Demographic Record

should include the time served by the contracted employee of the ESC or other contracting entity in addition to the percent of time served by employees of the resident/educating district. For the situations in which the resident/educating district and the ESC or other contracting entity are required to report student information separately, both entities should report the actual student percent of time that each provide services to the student. The reporting instructions for this section of the guide (2.1.1.8 Student Percent of Time) will be revised to reflect this change.

The contracting entity (entity providing the contracted staff member to the resident/educating district, such as an ESC), must report the following:

- Staff Demographic Record
- Staff Employment Record
- Course Master Record (if the contracted staff member teaches a course to the students in the resident/educating district)
- No student records need to be reported by the contracting entity

The following specific staff information should be reported by the resident/educating district for the contracted staff member identified in the above situations:

Staff Demographic Record

EMIS Element	Reported by Resident/Educating District
District IRN	Resident/educating District IRN
Employee State ID	State Staff ID OR SSN
Employee Name	Legal name of the contracted staff member
Date of Birth	Date on which the contracted staff member was
	born
Racial/Ethnic Category	Racial/ethnic group to which the contracted staff
	member belongs or with which the contracted staff
	member identifies
Gender	Indicate if contracted staff member is male or
	female
Education Level	Type of degree of contracted staff member
Semester Hours (Cert/Lic Only)	Total number of semester hours of college training
	for contracted staff member
Attendance Days	The resident/educating district should report "0" –
	this element will be reported by the contracting
	entity.
Absence Days – Total	The resident/educating district should report "0" –
	this element will be reported by the contracting
	entity.
Absence Days – Long Term Illness	The resident/educating district should report "0" –
	this element will be reported by the contracting
	entity.
Authorized Experience Years	Total years of authorized teaching experience of
	contracted staff member

EMIS Element	Reported by Resident/Educating District
Total Experience Years	Total number of years of all certified/licensed
	education service of contracted staff member
Preschool or Early Childhood Degree Major	Indicates the degree major for teachers or aides
	hired for Early Childhood programs that do not have
	a certificate or license but have a degree
Other Credential	Indicates the credential status for teachers or aides
	hired for Early Childhood programs that do not have
	a certificate/license or a degree

Staff Employment Record

EMIS Element	Reported by Resident/Educating District
Building IRN	Building in Resident/educating District where student is being served by contracted staff member (if the contracted employee works in multiple buildings, follow the instructions listed in the EMIS Guide for the 3.1.3.1 Building IRN element in Chapter 3)
District IRN	Resident/educating District IRN
Employee ID	State Staff ID OR SSN
Position Code	Code associated with the position assignment of the contracted employee from Appendix D
Position Status	A = Contracted Personnel – Agency
Position Start Date	Effective contract start date for the current school year
Position Separation Date	Report "0"
Position Separation Reason	Report "* = Not Applicable"
Position FTE	If the contracted staff member only serves students in your district, report the FTE of the position assignment. If the contracted staff member serves multiple districts, enter the portion of time that the staff member is serving students enrolled in your district. If the contracted staff member serves classes comprised of students enrolled in multiple districts, use the percent of students in the class that are enrolled in your district to calculate the Position FTE.
Position Fund Source	Report the fund source(s) from which the contracted employee is paid for the position code indicated
Position Type	Report the type of employment of the contracted staff member
Type of Appointment	Report the type of classification of the contracted staff member
Length of Work Day	Report the total hours worked by the staff member during a normal day in this district
Scheduled Work Days	Report the total number of days that the contracted

EMIS Element	Reported by Resident/Educating District
	staff member is scheduled to work in this district
	during the school year.
Contracted Salary Elements	Report if the contracted staff member is paid an
	hourly rate or an annual salary
Contracted Salary Amount/Rate	Report all salary that the contracted staff member
	will receive for their employment in the contracted
	position
Assignment Area	Report an assignment area from Appendix B if
	required by the position code reported for the
	contracted staff member
Certification/License Application	Indicates that contracted staff member has applied
	for, but has not received, the required
	certification/licensure for this position.
Grade Levels Assigned	Report the lowest and highest grade in the range
	that the contracted staff member is assigned to teach
	if required by the position code reported for the
	contracted staff member
Extended Service – ESCs Only	N/A – If the contracting entity is an ESC and the
	contracted staff member is eligible, this would be
High Coulies Described in Described	reported by the ESC
High Quality Professional Development	* = Not applicable (HQPD is not required for
	contracted employees, however if the contracting
	entity is an ESC, this would be reported by the ESC)
Qualified Paraprofessional	Options N, 1, 2, 3, or 4 must be reported for all
Quanticu raraprotessionai	contracted employees reported with the 415 position
	code.
	code.

Course Master Record (Reported ONLY if the contracted staff member teaches a course(s) to students in the resident/educating district)

EMIS Elements	Reported by Resident/Educating District
District IRN	Resident/educating District IRN
Employee ID	State Staff ID or SSN
Subject/Course Code	Report the subject code from Appendix C that
	describes the course being taught
Course Level	Indicates the level of the course being taught
Local Classroom Code	Indicates the unique code used by the
	resident/educating district to identify this specific
	classroom within a district (this does NOT need to
	match the LCC reported by the contracting entity
	for this course)
Semester Code	Indicates the length of time that the course is taught
	by the contracted staff member
Length of Scheduled Instruction	Indicates the hours per year that the specific course
	taught by the contracted staff member is scheduled
	to meet
Location IRN	The six-digit number for the building in which the
	course taught by the contracted staff member is held
Course Type	Indicates the type of course taught by the contracted

EMIS Elements	Reported by Resident/Educating District
	staff member
High School Credit	Report the amount of high school credit offered for
	a course taught by the contracted staff member
Subject Area for Credit	Report the subject area for which high school credit
	is awarded for a course taught by the contracted
	staff member
Language Used in Teaching Course	Indicates the language used by the contracted staff
	member to teach the course
Teacher Certification/Licensure Flag	Indicates if the contracted staff member is teaching
	the course under HB 196 and intends to become
	properly licensed/certified
Special Populations	Indicates if the course is a DXX course designed
	specifically to instruct students with hearing
	impairments or visual impairments
HQT	If the course being reported is a core course,
	indicates if the contracted staff member is highly
	qualified to teach the course

The following specific staff information should be reported by the contracting entity, if this entity reports to EMIS (such as an ESC), for the contracted staff member identified in the above situations:

Staff Demographic Record

EMIS Element	Reported by Contracting Entity (Entity
	Providing the Contracted Staff Member to
	the Resident/Educating District)
District IRN	Contracting Entity IRN
Employee State ID	State Staff ID OR SSN
Employee Name	Legal name of the contracted staff member
Date of Birth	Date on which the contracted staff member was
	born
Racial/Ethnic Category	Racial/ethnic group to which the contracted staff
	member belongs or with which the contracted staff
	member identifies
Gender	Indicate if contracted staff member is male or
	female
Education Level	Type of degree of contracted staff member
Semester Hours (Cert/Lic Only)	Total number of semester hours of college training
	for contracted staff member
Attendance Days	Report the total number of days that the staff
	member was in attendance during the period from
	July 1 to June 30.
Absence Days – Total	Report the total number of days that the staff
	member was absent during the period from July 1 to
	June 30.

EMIS Element	Reported by Contracting Entity (Entity Providing the Contracted Staff Member to
	the Resident/Educating District)
Absence Days – Long Term Illness	Report the number of days absent due to a long-
	term illness
Authorized Experience Years	Total years of authorized teaching experience of
	contracted staff member
Total Experience Years	Total number of years of all certified/licensed
	education service of contracted staff member
Preschool or Early Childhood Degree Major	Indicates the degree major for teachers or aides
	hired for Early Childhood programs that do not have
	a certificate or license but have a degree
Other Credential	Indicates the credential status for teachers or aides
	hired for Early Childhood programs that do not have
	a certificate/license or a degree

Staff Employment Record

EMIS Element	Reported by Contracting Entity (Entity
	Providing the Contracted Staff Member to
	the Resident/Educating District
Building IRN	Contracting Entity IRN
District IRN	Contracting Entity IRN
Employee ID	State Staff ID OR SSN
Position Code	Code associated with the position assignment of the contracted employee from Appendix D
Position Status	Report R, N, C, D or O (U or P would be reported if the employee leaves the position)
Position Start Date	Effective date on which the staff member began work for the contracting entity
Position Separation Date	Effective date of the last day that the staff member was employed by the contracting entity
Position Separation Reason	* = Not Applicable (Unless employee leaves the position)
Position FTE	Report the FTE of the position assignment with the contracting entity
Position Fund Source	Report the fund source(s) from which the contracted employee is paid for the position code indicated
Position Type	Report the type of employment of the contracted staff member
Type of Appointment	Report the type of classification of the contracted staff member
Length of Work Day	Report the total hours worked by the staff member during a normal day
Scheduled Work Days	Report the total number of days that the contracted staff member is scheduled to work during the school year

EMIS Element	Reported by Contracting Entity (Entity
	Providing the Contracted Staff Member to
	the Resident/Educating District
Contracted Salary Elements	Report if the contracted staff member is paid an
	hourly rate or an annual salary
Contracted Salary Amount/Rate	Report all salary that the contracted staff member
	will receive for their employment in the position
	reported
Assignment Area	Report an assignment area from Appendix B if
	required by the position code reported for the
	contracted staff member
Certification/License Application	Indicates that contracted staff member has applied
	for, but has not received, the required
	certification/licensure for this position.
Grade Levels Assigned	Report the lowest and highest grade in the range
	that the contracted staff member is assigned to teach
	if required by the position code reported for the
E . I I G	contracted staff member
Extended Service – ESCs Only	If the contracting entity is an ESC and the
	contracted staff member is eligible, indicate the
	number of days or the FTE for which the
High Ouglity Professional Development	supplemental salary is claimed.
High Quality Professional Development	Must report "Y" or "N" if the staff member is employed in one of the required positions for 120
	days
Qualified Paraprofessional	Options N, 1, 2, 3, or 4 must be reported for all
Quanticu i ai api viessiviiai	contracted employees reported with the 415 position
	code.
	couc.

Course Master Record (Reported ONLY if the contracted staff member teaches a course(s) to students in the resident/educating district)

EMIS Elements	Reported by Contracting Entity (Entity Providing the Contracted Staff Member to the Resident/Educating District)
District IRN	Contracting Entity IRN
Employee ID	State Staff ID or SSN
Subject/Course Code	Report the subject code from Appendix C that
	describes the course being taught
Course Level	Indicates the level of the course being taught
Local Classroom Code	Indicates the unique code used by the contracting entity to identify this specific classroom (this does NOT need to match the LCC reported by the resident/educating district for this course)
Semester Code	Indicates the length of time that the course is taught by the contracted staff member
Length of Scheduled Instruction	Indicates the hours per year that the specific course taught by the contracted staff member is scheduled to meet

EMIS Elements	Reported by Contracting Entity (Entity Providing the Contracted Staff Member to
	the Resident/Educating District)
Location IRN	The six-digit number for the building in which the course taught by the contracted staff member is held
Course Type	Indicates the type of course taught by the contracted staff member
High School Credit	Report the amount of high school credit offered for a course taught by the contracted staff member
Subject Area for Credit	Report the subject area for which high school credit is awarded for a course taught by the contracted staff member
Language Used in Teaching Course	Indicates the language used by the contracted staff member to teach the course
Teacher Certification/Licensure Flag	Indicates if the contracted staff member is teaching the course under HB 196 and intends to become properly licensed/certified
Special Populations	Indicates if the course is a DXX course designed specifically to instruct students with hearing impairments or visual impairments
HQT	If the course being reported is a core course, indicates if the contracted staff member is highly qualified to teach the course

The following chart outlines contracting situations that occur when the resident/educating district contracts with another EMIS reporting entity, such as an ESC, for staff to provide services to their students. The preceding instructions outlined in this handout pertain to the shaded situations on the chart.

Contracted Staff Reporting Situation	FY04 Staff Reporting	FY05 Staff Reporting	FY04 Student Reporting	FY05 Student Reporting
Resident/educating District contracting with ESC for Gifted teacher (for courses or services) – resident/educating district OR ESC awarded the gifted unit	ESC reports staff providing services and/or courses Resident/educating district reports staff if they receive the Gifted Unit (they do not report staff if the ESC is awarded the unit)	 ESC reports staff providing services and/or courses Resident/educating District reports ESC staff (possibly streamline this in FY06) (Same instructions apply if either the district OR the ESC is awarded the Gifted unit) 	ESC reports programs or courses for the students that their staff instruct Resident/educating district only reports programs or courses for the students that their staff instruct	ESC reports no student information Resident/educating district reports all student information (for courses/programs provided by the ESC and their staff)
Virtual School contracting for staff from another virtual school	 Contracted virtual school does not report staff who only teach students from other virtual schools Virtual school doing the contracting does not report contracted staff and reports courses with all 9's 	Contracted virtual school reports staff who teach students from other virtual schools Virtual school doing the contracting reports contracted staff teaching their students (possibly streamline this in FY06)	Contracted virtual school reports no student information for students taught at other virtual schools Virtual school doing the contracting reports courses taught by contracted staff	 Same reporting instructions as FY04: Contracted virtual school reports no student information for students taught at other virtual schools Virtual school doing the contracting reports all student information (for courses/programs provided by the contracted virtual school staff)
Resident/educating district awarded the preschool special	ESC (or other EMIS reporting	Same reporting instructions as FY04 (possibly	ESC (or other EMIS reporting entity) reports	Same reporting instructions as FY04:

Contracted Staff Reporting Situation	FY04 Staff Reporting	FY05 Staff Reporting	FY04 Student Reporting	FY05 Student Reporting
education related service unit and contracts with another EMIS reporting entity, such as an ESC, for staff Note: If the resident/educating district is awarded the preschool special education teacher unit (center-based or itinerant) they cannot contract for special education teachers to perform these services.	entity) reports staff providing services and/or courses • Resident/educating district reports staff from ESC or other EMIS reporting entity	streamline this in FY06): ESC (or other EMIS reporting entity) reports staff providing services Resident/educating district reports staff from ESC or other EMIS reporting entity	no student information Resident/educating district reports all student information (including services provided by staff from the ESC or other EMIS reporting entity)	student information Resident/educating district
Resident/educating district awarded the state-funded public preschool continuation grant and contracts with another EMIS reporting entity, such as an ESC, for preschool related service staff or preschool teachers	 ESC (or other EMIS reporting entity) reports staff providing services and/or courses Resident/educating district does not report staff from ESC (or other EMIS reporting entity) 	ESC (or other EMIS reporting entity) reports staff providing services and/or courses Resident/educating district reports staff from ESC or other EMIS reporting entity (possibly streamline this in FY06)	ESC (or other EMIS reporting entity) reports no student information Resident/educating district reports programs or courses for the students (including those courses or services provided by staff from the ESC or other EMIS reporting entity) as they are the fiscal agent for the public preschool grant	Same reporting instructions as FY04: ESC (or other EMIS reporting entity) reports no student information Resident/educating district reports all student information (for courses/programs provided by staff from the ESC or other EMIS reporting entity)
Resident/educating District contracting with another EMIS reporting entity (such as an ESC) for personnel to meet Educational Service Personnel (ESP) requirements	 ESC (or other EMIS reporting entity) reports staff providing services Resident/educating district reports staff 	Same reporting instructions as FY04 (possibly streamline this in FY06): • ESC (or other EMIS reporting entity) reports staff providing services	ESC (or other EMIS reporting entity) reports programs or courses for the students that their staff instruct (student course records for art, music and physical	ESC reports no student information Resident/educating district reports all student information (for courses/programs provided

Contracted Staff Reporting Situation	FY04 Staff Reporting	FY05 Staff Reporting	FY04 Student Reporting	FY05 Student Reporting
	from ESC or other EMIS reporting entity	Resident/educating district reports staff from ESC or other EMIS reporting entity	education classes are not required for students in grades K-8 taught by ESP staff) Resident/educating district only reports programs or courses for the students that their staff instruct	by the ESC and their staff) Districts are not required to report student course records for art, music and physical education classes taught by ESP staff in grades K-8.
Resident/educating district contracts with the ESC for staff to instruct students with or without disability conditions and to provide administrative services, related services, etc. (with the exception of Gifted and preschool which are specifically addressed in other sections of the chart) Reporting instructions will change in FY06 to match shaded situations	 ESC reports staff providing services and/or courses Resident/educating district reports staff from ESC 	 Same reporting instructions as FY04 (possibly streamline this in FY06): ESC reports staff providing services and/or courses Resident/educating District reports ESC staff (possibly streamline this in FY06) 	ESC reports programs or courses for the students that their staff instruct Resident/educating district only reports programs or courses for the students that their staff instruct	 Same reporting instructions as FY04 ESC reports programs or courses for the students that their staff instruct Resident/educating district only reports programs or courses for the students that their staff instruct
Resident/educating district contracting with an ESC or another EMIS reporting entity to serve students in an alternative school or program located at that entity	ESC (or other EMIS reporting entity) reports staff providing services and/or courses Resident/educating district does not report staff at ESC or other EMIS reporting entity	 Same reporting instructions as FY04: ESC (or other EMIS reporting entity) reports staff providing services and/or courses Resident/educating district does not report staff at ESC or other EMIS reporting entity 	ESC (or other EMIS reporting entity) reports programs or courses for the students that their staff instruct regardless of the amount of time that the student is enrolled in the alternative school/program.	Same reporting instructions as FY04: ONLY change for FY05: ESC or other contracting entity only reports student information if the student is enrolled in the alternative program for at least two consecutive weeks

Contracted Staff Reporting Situation	FY04 Staff Reporting	FY05 Staff Reporting	FY04 Student Reporting Resident/educating district only reports programs or courses for the students that their staff instruct	FY05 Student Reporting
Resident/educating District contracts with another district for contract career-technical services	Contracted district reports staff providing contract career-technical services and/or courses Resident/educating district does not report contracted staff providing contract career-technical services and/or courses	Same reporting instructions as FY04: Contracted district reports staff providing contract careertechnical services and/or courses Resident/educating district does not report contracted staff providing contract career-technical services and/or courses	Contracted district reports programs or courses for the students that their staff instruct Resident/educating district only reports programs or courses for the students that their staff instruct	Same reporting instructions as FY04: Contracted district reports programs or courses for the students that their staff instruct Resident/educating district only reports programs or courses for the students that their staff instruct

The following situations are not contracted staff situations but identify staff and student reporting responsibilities when another EMIS reporting entity (other than the resident/educating district) is awarded a preschool special education unit or a state-funded public preschool grant. They have been provided to illustrate the different reporting instructions for these particular situations.

Other Staff Reporting	FY04 Staff	FY05 Staff Reporting	FY04 Student	FY05 Student Reporting
Situations	Reporting		Reporting	
Other EMIS reporting entity or ESC is awarded the preschool special education teacher unit (center-based or itinerant) or a related services preschool special education related services unit	Other EMIS reporting entity or ESC reports staff Resident/educating district does not report staff at other EMIS reporting entity or ESC	Same reporting instructions as FY04	Other EMIS reporting entity or ESC must report student information Resident/educating district only required to report student information if the preschool student has a disability condition (resident district has the option to report preschool students without disability conditions)	Same reporting instructions as FY04
Other EMIS reporting entity or ESC is awarded the state-funded public preschool grant	Other EMIS reporting entity or ESC who receives the state-funded public preschool grant reports the staff Resident/educating district does not report staff at other EMIS reporting entity or ESC	Same reporting instructions as FY04	Other EMIS reporting entity or ESC (fiscal agent for the grant) must report student information Resident/educating district only required to report student information if the preschool student has a disability condition (resident district has the option to report preschool students without disability conditions)	Same reporting instructions as FY04