

2.7 STUDENT ACCELERATION (FB) RECORD

Required Collection Requests

The Student Acceleration (FB) Record is to be reported for the Traditional Districts Midyear and Final Student (S) Collections and the Community/STEM Schools Final Student (S) Collection. **It is reported only for students who have a referral from the district’s Acceleration Evaluation Committee and were placed on a Written Acceleration Plan. The record can be reported for students who are accelerated in any grade level kindergarten through high school.**

Student Acceleration Elements

The following portion of this section discusses each of the data elements within the Student Acceleration (FB) Record. The elements are organized alphabetically.

☼ Accelerated Assessment Accountability IRN

Record Field Number	FB090
Definition	The IRN of the building where the student will be counted in Accountability due to acceleration placing the student in a different building for a specific subject.

☼ Accelerated Level Count

Record Field Number	FB070
Definition	Indicates, for the current school year, the number of year(s) a student was accelerated in a particular subject area.

Valid Options

0 – 9 Number of Years Accelerated in the Current School Year

Reporting Instructions. The Acceleration Level Count element is used when a student has been accelerated in the current school year for one or more grade-levels in a subject area reported on this record type.

If a student is accelerated more than once in a school year, the district should report the student’s complete acceleration—the total count of grade levels accelerated—in a single record.

Districts must only report a new acceleration once, in the school year that the new acceleration occurred.

Add whole grade acceleration all 5 subjects, unless there was a previous acceleration in less than all subjects in a prior year (see example xx)

Once acceleration is reported in this element, the **same acceleration decision** is not reported again as long as the student remains on the same acceleration track. A student’s acceleration track may

change if a new acceleration takes place, where the student is accelerated yet again. In this case, a non-zero value would be reported again in this element.

Example 1.

Year 1

If it is determined in FY11 that a student will accelerate or “skip” one grade-level in mathematics **subject area** during the FY12 school year, this element would be populated with a “1” in the Acceleration Level Count Element and a value of “M” in the Assessment Area Code Element in FY12.

Note: Example 2 is only if we require the record to be reported every year

Example 2.

Year 2

If it is determined at the end of FY12 that the student will remain on this track for the FY13 school year, this element will be populated with a “0” and a value of “M” in the Assessment Area Code Element in FY13.

OR

Example 3.

Year 2

If it is determined at the end of FY12 that the student will be accelerated yet another grade level in mathematics (**the WAP allows the student to skip the next sequential course in this subject area**) for the FY13 school year a “1” would again be reported in the Acceleration Level Count Element and a value of “M” in the Assessment Area Code Element at year end in FY13.

Example 4.

Year 2

If it is determined at the end of FY13, the same student should be whole grade accelerated then in FY14 “0” would be reported in the Acceleration Level Count Element for mathematics Subject Area and a “1” would be reported in the Acceleration Level Count Element for the remaining four Subject Areas.

Example 5.

Year 2

If it is determined at the end of FY13, the same whole grade accelerated student should be now subject accelerated in the science subject area then in FY14, a “1” would be reported in the Acceleration Level Count Element for science Subject Area and a “0” would be reported in the Acceleration Level Count for the remaining four Subject Areas.

Reporting Early Entrance Students. A student who is referred to early entrance for kindergarten by the district’s Acceleration Evaluation Committee and has a Written Acceleration Plan established should be reported on this record. The student would be reported with an Acceleration Level Count Ele-

ment of 1 for each of the 5 subjects. Students who enter kindergarten without a referral from the district's Acceleration Evaluation Committee are not to be reported on this record.

Faster than Normal Grade Progression in High School. A student who is “ahead of schedule” in a high school that assigns grade levels by number of high school credits earned is not necessarily considered an accelerated student, even if the student spends less than four full years in high school earning a diploma. If the student took the normal sequence of courses, but was able to earn the required credits more quickly (e.g, doubled up on math courses, took summer courses) then this would not be considered acceleration. However, if a WAP is completed and the student skips a course in a normal sequence for a subject area, it would be considered acceleration in that subject area.

2.7 STUDENT ACCELERATION (FB) RECORD FILE LAYOUT

Number	Position	Name	PIC/Size
	1-8	Filler	PIC X(8)
FB010	9-10	Sort Type	PIC X(2)
		Always “FB”	
	11	Filler	PIC X
FB020	12-15	Fiscal Year, e.g., 2015 (CCYY)	PIC X(4)
FB030	16	Data Set	PIC X
		S – Student	
FB040	17-22	District IRN	PIC X(6)
FB050	23-31	EMIS Student ID Number	PIC X(9)
FB060	32-35	Subject Area Code	PIC X(4)
FB070	36	Accelerated Level Count	PIC 9
FB080	37	Accelerated Assessment Flag	PIC X
FB090	38-43	Accelerated Assessment Accountability IRN – Filler	PIC X(6)