

Draft FY16 EMIS Change – Changes 31189 & 34514

☀ *How Received Element*

Record Field Number	FS180
Definition	How the student arrived at the district.

Valid Options

- * **Not Applicable**
No other code applies, e.g., Student is a resident of the district ~~and, if a preschool student, is receiving neither instruction nor services from the resident district.~~
- G Preschool Federal Head Start**
Student is enrolled in a Federal Head Start program offered by the Local Education Agency (LEA). Federal Head Start is a preschool program primarily designed to serve 3-4 year-old children from income eligible families. ~~(This option will be no longer be a valid option in FY17).~~
- H ESC Providing Instruction and Related Services**
Only used by the ESC in the case of preschool students.
- N Preschool Other Funding**
A preschool student who is receiving instruction but is not enrolled in an ECE, or the Federal Head Start Preschool Program. This includes, but is not limited to, locally funded preschool, preschool funded by parental payment, typically developing peers in a preschool special education course, and both itinerant and center-based instruction for students with disabilities. ~~(This option will be no longer be a valid option in FY17).~~

Reporting “How Received” for Preschool Students. Students in ECE, regardless of the resident district are to have “E” reported for the How Received Element. ~~Students in Federal Head Start, regardless of the resident district are to have “G” reported for the How Received Element.~~

~~Students in a specific preschool program (i.e., ECE, Head start) regardless of their resident district are to have the appropriate “How Received” option reported (i.e., “E”, “G”, or “N”). This would include both preschool students with and without disabilities.~~ Due to program requirements, a student can enroll in either “E” or “G”. A student cannot be enrolled in more than one of these programs at a time. In addition, a student can be in either “E” or “G” and also be receiving special education services.

If a resident student is enrolled in Federal Head Start, then either “G” or “*” may be reported for the How Received Element. Starting in FY17, “G” will no longer be valid. If a resident student is not enrolled in an ECE program and not enrolled in Federal Head Start, then “N” or “*” may be reported for the How Received Element. Starting in FY17, “N” will no longer be valid. Students enrolled at an ESC who are not in an ECE program are to have “H” reported for the How Received Element. Students enrolled in a traditional district that is not the resident district and who are not in an ECE program are to be reported with a How Received code that accurately reflects how they arrived at the district (i.e. through open enrollment, court placement). If a student is enrolled in special education and ECE, then “E” is reported for the How Received Element.

Options “E”, “G”, ~~and “N”~~, and “H” are only valid for preschool students. These options take precedence over reporting the type of entity.

☼ **How Received IRN Element**

Record Field Number	FS190
Definition	The entity from which a student is received.

Valid Options

Six-digit code	Valid IRN
999999	Entity that is not part of an EMIS reporting entity and has no IRN
*****	Default

Reporting Instructions. This element is the IRN of the district from which the student came. Unless a student is court-placed within its resident district or is not coming from a non-public school and only receiving non-instructional, supplementary, or *special education* services, the IRN must be different than the reporting IRN.

Table 1.

How Received Value	How Received IRN Required	How Received IRN org Type Allowed
*	N	Not applicable
2	Y	Traditional, Community
3	N	Not applicable
6	Y	Non-public entity or “999999” if non-public does not have an IRN
7, 8, A, S	Y	Traditional
9	Y	Traditional
B	Y	Traditional
C, P, T	Y	Traditional
E, G, N	N Y, if not the resident district or a community school	Not applicable -Traditional
F	Y	Traditional, Community
H	Y	Traditional
I	Y	Traditional
K	Y	Traditional
L	Y	Community
M	N	Not applicable
R	Y	Traditional
U	Y	Traditional, Community
V	N	Not applicable
W	Y	Traditional
X	N	Not applicable
Y	Y	Traditional