

February 2018 EMIS Change Conference Call Agenda

FY18 EMIS:

- **New Changes**

58084	New Industry Credentials (attached list)
62069	OhioMeansJobs-Readiness Seal (add Program [GQ] record to G reporting)
63305	Removal of Medical waiver score not report reason (FA235- M) as a valid option
62221	EMIS Manual FA Correction- test L students Under the 'score not reported' section of the FA record (FA235), reporting instructions state "if a recently arrived LEP student has not been enrolled in U.S. schools for more than 180 school days and has not previously been exempt from a State's spring test administration, the student is not required to take the State's English language arts assessments (reading/writing)." This is no longer correct and will be deleted.
62074	Military Transfer Students- update FN310 for EOC requirements
61265	New E1 Program of Concentration Technical Assessment (GY)

- **Update on Changes**

Change Nbr.	Change Description	Month/Year Discussed
60226	Data on new FY18 graduation pathways (add Program [GQ] record to G reporting)	09/2017
52377	Seal of Biliteracy (add Program [GQ] record to G reporting)	09/2017
52035	ESSA changes around LEP and how long they can count No longer collect FN210, Limited English Proficient Reclassification Date	03/2017

- **Continuing – No Updates**

Change Nbr.	Change Description	Month/Year Discussed
17515	Placeholder request for possible changes due to gifted rules	04/2017, 8/2017
20928	Collect participation in Coordinated Early Intervening Services	03/2017, 09/2017
36696	EMIS Manual - Update course descriptions	6/2017
37227	Review staff contracting reporting instructions pertaining to ESP ratio	04/2016
38851	New alternative assessment Retention Status code (FN070) for the Third Grade Reading Guarantee	04/2017
39128	Update reporting instructions on Court-Placed Students, facility defined by ORC §2151.65 or §2152.41, reporting district is educating	03/2016
39637	Placeholder for EMIS changes needed for NCLB to ESSA transition period	04/2016
41378	Transition from HQT to new ESSA measure	04/2016, 02/2017
41429	Remove requirement for SPED assignment area where no longer needed	05/2016
41702	Collect Restraint and Seclusion Data	02/2017
41898	Determine which data elements on the FD record can be reported with default values with the student is a District Relationship of 3	05/2016
42406	Potential ESSA Requirement to add Count and % of Preschool Students on Report Card FY18	02/2017
43637	Add new position codes (CK060) - 2016-17 (Reading Intervention Specialist)	07/2016
43644	EMIS manual language about Education Service Personnel	07/2016
43970	Tracking Students From Military Families	02/2017
45759	Change Valid Cert for IS Hearing Impaired, Visually Impaired	6/2017
46298	Update the How Received Element (FS180) description for Foster Placed Student on the FS Record to align with ESSA	10/2016
47716	Review the How Received table in the EMIS Manual	10/2016
47740	Review the FS Valid Combination table and add something similar to the EMIS Manual	10/2016
48382	Transportation-delete DN attributes	11/2016
48867	Stop Collecting Feeder School IRN - (DN Attribute)	11/2016
49849	Review Preschool Poverty Level Options for FY18	02/2017
49891	FY18 CTE Course Changes	02/2017, 11/2017

50204	IB Subject Codes Addition/Revision/Deletion	02/2017
50245	Delete STUELGEXAC DN Attribute	02/2017
50750	Revision of subject description for 093010	02/2017
51044	Invalid Cert checks adjusted for SB3 "Exempt" Districts	02/2017
51550	Documentation for Withdrawal Reasons- ESSA Graduation Rate	02/2017
51994	Homeless Nighttime status update for SY16-17	03/2017
52035	ESSA changes around LEP and how long they can count	03/2017
52176	Preschool Course Codes Review	03/2017
52363	ESSA-related Finance Changes	03/2017
52377	Seal of Biliteracy	03/2017
52559	OELPA exemption from taking a one or more assessment areas	04/2017
52595	Update section 2.8 Assessment, Test Grade Level Table	04/2017
52743	New Truancy-related data- HB 410	04/2017
53120	Collect principal experience years	04/2017, 09/2017
53272	Collect the fiscal year started 9th grade element in all S reporting collections (except Retention)	04/2017
53698	Create report: Positions without credentials + application status	05/2017
54002	Clarify reporting instructions for Staff Separation	05/2017
54441	Track year industry credentials are valid for a first time 11th grade cohort	6/2017
54506	NWEA MAP Score Not Reported Reason	6/2017
54694	FY18 Five-year Forecast checks	6/2017
56115	Migrant Students EMIS Manual Clarification	6/2017
56278	Require a score for industry credentials (GW)	6/2017
56395	Determine whether the 48 - Expelled withdrawal code should be deleted/modified	6/2017
56397	Do a Valid Combination table for Grade Level at Time of Test and clarify reporting instructions	6/2017
56483	Clarify reporting instructions on Substitutes	6/2017
56485	Assurances report for Principals	6/2017
57809	QC305 and QC760- add definitions/options to manual	07/2017
57722	Acceleration reporting for whole grade and early entrance	07/2017
57504	FY18 CTE Teacher Cert Revisions	07/2017
57205	Align and capture module assessment (GY) by CTE subject code	07/2017
42478	Review and Update as needed the DN attribute by collection request reporting instructions (move from FY17); Delete DN attributes related to school lunches (STULNCHFRE, STULNCHRDC, STULNCHNOT)	09/2017
59786	Add preschools (org type 26) to REF_DIST_BLDG table	09/2017
59694	New options beyond GED added to March record, documentation	09/2017
59535	Allow successful CTE CCP completion as proxy for GY assessment	09/2017

60226	Data on new FY18 graduation pathways	09/2017
60227	Collect 5YF notes as attachment- eliminate notes record (QN)	09/2017

62015	Change reporting guidance for reporting preschool ECE Grant students	11/2017
62014	Allow How Received code (FS180) of 'X' to be reported by traditional districts (Scholarship Students)	11/2017
61717	Update Reporting Instructions for Discipline Reason Element	11/2017
60939	Student Course - Only report High School Credit Earned (GN150) on last record	11/2017
58489	Add Other World Language subject code (069999)	11/2017