

# March 2016 EMIS Change Conference Call Agenda

## FY16 EMIS

- **General Discussion**

- 37704 – Re-evaluate the collection of the Grad only (GP) record
  - See additional link/attachment
- 36696 – EMIS Manual – Update Course descriptions
  - Delayed until FY17 – Removed from FY16 change list

- **New Changes**

Change Nbr.	Change Description	Month/Year Discussed
39006	Improve missing report documentation including determining solution for standard exam missing lists where student takes Alt. Assessment	03/2016
39128	Update reporting instructions on Court-Placed Students, facility defined by ORC §2151.65 or §2152.41, reporting district is educating	03/2016
39517	New AP Research and AP Seminar Courses Subject Code 370010 – Research 370015 – Seminar	03/2016
39527	New AP Research and AP Seminar Assessments Assessment Area Codes AP37 – AP Seminar AP38 – AP Research	03/2016
39625	GD assessment type missing from multiple FA valid values tables in the EMIS manual	03/2016
39673	IB Global Politics  Subject Code 322900 – IB Global Politics  Assessment Area Codes IB91 – Global Politics HL/SL IB92 – Global Politics HL IB93 – Global Politics SL	03/2016
39816	Remove Student Earned Certificate/License Element Flag from GV680	03/2016

- Update on Changes

Change Nbr.	Change Description	Month/Year Discussed						
32755	<p>Preschool ELA assessment changes</p> <p>Valid Scores for the ELA for FY16: A, B, C, D, 1, 2, 3, 4, 5</p> <p>A score of 'N' should be reported as: Score = '***' Score Not Reported = 'S – Non-Scorable Assessment' (Note: For FY15 the score of 'NS' was reported this way and 'N' was a zero)</p> <p>A spreadsheet will be provided to districts to use to determine the scores to be reported to EMIS.</p>	08/2015, 11/2015, 03/2016						
32833	<p>Preschool ECO assessment changes</p> <p><b><i>ECO (GM) General Guidelines</i></b> All preschool students with a disability are required to be assessed using the <b>Childhood Outcome Summary</b> <del>Early Childhood Outcome</del>-(ECO) Assessment instrument. The ECO is a record of progress on specific outcomes as required by federal law.</p> <p><b>In FY16, the assessment date can be anytime during the school year, whenever the evaluation has been completed. A student could have zero, one, or two ECO results reported in each window depending on when the student enters and exits preschool special education.</b> Over the course of enrollment in preschool, the data reported should include information about when the child entered preschool special education and when they exited preschool special education. The final ECO summary would be completed at the end of the preschool experience or, i.e., when exiting preschool. <del>The ECO is to be administered at least twice during the academic year: at the beginning of the school year (fall) and at the end of the school year (spring)</del></p> <p>Same-aged, typically developing peers enrolled in the same preschool special education program may also be assessed but these scores will not be reported in EMIS <del>The ECO is to be administered at least twice during the academic year: at the beginning of the school year (fall) and at the end of the school year (spring).</del></p> <table border="1" data-bbox="435 1682 1360 1864"> <thead> <tr> <th>Assessment Type</th> <th>Assessment Window</th> <th>Valid Month Values</th> </tr> </thead> <tbody> <tr> <td>GM</td> <td>Fall (A reporting): Enrolled or Exited</td> <td>July (07) – December (12)</td> </tr> </tbody> </table>	Assessment Type	Assessment Window	Valid Month Values	GM	Fall (A reporting): Enrolled or Exited	July (07) – December (12)	08/2015, 03/2016
Assessment Type	Assessment Window	Valid Month Values						
GM	Fall (A reporting): Enrolled or Exited	July (07) – December (12)						

Spring (A reporting): Enrolled or Exited

January (01) – June (06)

36679 Revise Percent of Time Reporting Instructions based on change in Revised Code 3317.034 in Substitute HB #2 11/2015, 03/2016

**☀ Percent of Time Element**

Record Field Number	FS120
Definition	The average percent of time, for the week, that the student participates in any instruction provided by a certified/licensed employee.

**Valid Options**  
000-100

**Reporting Instructions.** Percent of time for students in grades 8 and below is determined based on the reporting instructions below. Prior to March 23, 2015, percent of time for high school students was calculated based on the reporting instructions below. Beginning March 23, 2015, high school students (grades 9 and above) are considered to be full-time (100% of time) students if they are attempting to earn 5 credits during that school year. **Beginning February 1, 2016, the percent of time for high school students will be determined based on the reporting instructions below that were in effect prior to March 23, 2015. However, in those cases where a high school student is enrolled in courses that would generate a higher percent of time using the credit method, the percent of time may still be determined based on the rule that five credits is equivalent to full-time enrollment.**

**Example 6**

**Student Attending Multiple Districts** (Grades 8 and below; high school prior to March 23, 2015; high school after January 31, 2016)

If a student spends 2 hours at District A and 4 hours at District B each day, then District A should report 33% and District B should report 67%.

**Example 1**

**High School Student Attending Multiple Districts** (from March 23, 2015 - January 31, 2016 required, optional after January 31, 2016)

If a student is attempting 2 credits at District A and 3 credits at District B at the same time, then District A should report 40% (2 credits ÷ 5 credits) and District B should report 60% (3 credits ÷ 5 credits).

- **Continuing – No Updates**

<b>Change Nbr.</b>	<b>Change Description</b>	<b>Month/Year Discussed</b>
25281	Add new DN Attribute option under the Student Lunch area - "Does not serve lunch"	05/2015, 09/2015, 10/2015
29840	Physical Education Pilot	05/2015, 07/2015, 10/2015
30351	Program of Concentration Changes	07/2015, 11/2015
30422	Determine a clearer way to ID early entry and whole grade accelerated students	11/2015
31189	Preschool Coding Changes – make more similar to K-12 reporting	07/2015, 02/2016
34514	Preschool – Open Enrollment reporting/funding	07/2015
32142	FY2016 Industry Credential Changes	08/2015
32462	Add new withdrawal code to be reported by non-educating district for certain withdrawal scenarios when the student withdraws from the educating district.	07/2015, 10/2015
32752	Add new LEP option for 2 <sup>nd</sup> year of LEP "L" Status	08/2015, 09/2015
33592	New ELPA21 Assessment - will replace the OTELA assessment	08/2015, 10/2015, 02/2016
33815	Economic Disadvantage reporting changes	08/2015, 09/2015
33895	Add an option to indicate that a calendar is a special case for total number of required hours	09/2015
34165	Change references from "cognitive disability" to "intellectual disability"	09/2015
34301	Changes to Assessments for FY2016	07/2015
34328	Add a new End of Course Assessment Area Code (for Biology)	09/2015
34536	Further changes/clarification on when to update Admission elements	08/2015
35175	College Credit Plus Reporting	10/2015
36251	Modify the HQT reporting and/or process	11/2015
36252	Update HQT_CODE (CU100) option text to refer to new licensing exams	11/2015
36420	Add New Admission Reason Code for Student 22 years or older	11/2015
36438	Remove AGL1 as a valid option for End of Course Exam (introduced in FY15 in error)	11/2015
36440	Remove CL03 as a valid option for an Industry Credential (introduced in FY15 in error)	11/2015

36679	Revise Percent of Time Reporting Instructions based on change in Revised Code 3317.034 in Substitute HB #2	11/2015
36692	CTE subject code name changes	12/2015
36975	EMIS Manual Section 3.8, (CP050) State Staff ID Previous Reporting Period Element	12/2015
37225	Collect IEP Exemption for End of Course Exams (FE080, FE090)	12/2015
37226	Review dates associated with the Majority of Attendance IRN determination	12/2015, 02/2016
37227	Review staff contracting reporting instructions pertaining to ESP ratio	12/2015
37330	Add Delivery Method(s) (CN320) for College Credit Plus/CTE course taught at K-12 facility	12/2015, 02/2016
37704	Re-evaluate the collection of the Grad only (GP) record	02/2016
37739	Stop reporting industry assessments - assessment type code GU (FA060)	12/2015
37781	Add R assessment area (FA205) as valid for assessment type GN test grade level 03	02/2016
37883	Remove the "Date of Spring Administration – Math Test" (DL130) element	02/2016
37884	Update the test references in the District Test (DT) record section of the EMIS Manual	02/2016
38157	Add Operator IRN to EMIS Data Collection	02/2016
39005	Add the End of Course and Work Keys assessment reporting to the Graduate (G) reporting	02/2016

### **FY15 Updates:**

- **General Discussion**

### **FY16 EMIS – Documentation to Vendors**

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29840	Physical Education Pilot	10/2015
30351	Program of Concentration Changes	07/2015
31189	Preschool Coding Changes – make more similar to K-12 reporting	02/2016

32462	Add new withdrawal code to be reported by non-educating district for certain withdrawal scenarios when the student withdraws from the educating district.	10/2015
32752	Add new LEP option for 2 <sup>nd</sup> year of LEP "L" Status	08/2015, 09/2015
32755	Preschool ELA assessment changes	08/2015, 11/2015, 03/2016
32833	Preschool ECO assessment changes	08/2015, 03/2016
33592	New ELPA21 Assessment - will replace the OTELA assessment	02/2016
33815	Economic Disadvantage reporting changes	09/2015
33895	Add an option to indicate that a calendar is a special case for total number of required hours	09/2015
34165	Change references from "cognitive disability" to "intellectual disability"	09/2015
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37226	Review dates associated with the Majority of Attendance IRN determination	12/2015
37330	Add Delivery Method(s) (CN320) for College Credit Plus/CTE course taught at K-12 facility	02/2016
37781	Add R assessment area (FA205) as valid for assessment type GN test grade level 03	02/2016
37883	Remove the "Date of Spring Administration – Math Test" (DL130) element	02/2016
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39517	New AP Research and AP Seminar Courses	03/2016
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39673	IB Global Politics	03/2016

39816	Remove Student Earned Certificate/License Element Flag from GV680	03/2016
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### **FY16 EMIS – Published to Manual**

<b>Change Nbr.</b>	<b>Change Description</b>	<b>Date and Section</b>
30349	CTE Subject Code Changes	9/14/2015 – 4.7
34322	Retention Code Changes	9/01/2015 – 2.6