EMIS Release Notes- Updated Manifest

Collection Request Name:  Traditional Districts Midyear Student Collection (FY16)

Description of Change:  Added two additional columns to the FTE Detail Level 2 Report, as well as adds four additional summary FTE reports; see details below. Fixed issues with FN and GE record reporting.

Planned Availability Date:  3/30/2016

Collection Request Short Name:  FY16-S-TRAD Mid

Manifest Code Name:  2016S2TRD

Version Number:  2

Updated Version Requires:

- Starting a new/restarting the current collection of data?  No
- Running a new prepare of the collected data?  Yes
- Replacing any data already submitted to ODE with a new submission?  Yes

“Updated Version Requires” Additional Information:  N/A

Known Issues Resolved:

- None known

Outstanding Issues:

- None known

New or Updated Level 1 Validation:

<table>
<thead>
<tr>
<th>Error #</th>
<th>Description of Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>FS.0018</td>
<td>Corrected check to not fatal How Received Code of E, G, or N when a How Received IRN is reported.</td>
</tr>
<tr>
<td>GE.0023</td>
<td>Corrected check to not fatal IEPs written on or ending on leap day.</td>
</tr>
<tr>
<td>GE.0024</td>
<td>Corrected check to not fatal ETRs written on or ending on leap day.</td>
</tr>
</tbody>
</table>

New or updated reports:  Adds the following additional columns to the FTE Detail Level 2 Report:  Total Enrollment For This Record (Numerator in Hours or Days) and Total For This Calendar (Denominator in Hours or Days).

Four additional reports added to this collection, they are:

1.  (FTES-001) FTE Total by Fund Pattern, which is the total FTE at the district level by fund pattern code and FTE inclusion code.
2. (FTES-002) FTE Total by Student and Fund Pattern, which is the total FTE of the student by each fund pattern code.
3. (FTES-003) FTE Total by Student, which is the total FTE for each student.
4. (FTES-004) FTE Summary of Students with Adjustments, which is a listing of students who have an Adjusted FTE less than the Original FTE.