**July 2017 EMIS Change Conference Call Agenda**

**FY18 EMIS:**

- **New Changes**

<table>
<thead>
<tr>
<th>Change Nbr.</th>
<th>Change Description</th>
<th>Month/Year Discussed</th>
</tr>
</thead>
<tbody>
<tr>
<td>57170</td>
<td>Invalid Cert: Add licenses for fine arts CTE courses</td>
<td>07/2017</td>
</tr>
<tr>
<td>57809</td>
<td>QC305 and QC760- add definitions/options to manual</td>
<td>07/2017</td>
</tr>
<tr>
<td>57722</td>
<td>Acceleration reporting for whole grade and early entrance</td>
<td>07/2017</td>
</tr>
<tr>
<td>57504</td>
<td>FY18 CTE Teacher Cert Revisions</td>
<td>07/2017</td>
</tr>
<tr>
<td>57205</td>
<td>Align and capture module assessment (GY) by CTE subject code</td>
<td>07/2017</td>
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</table>

- **Continuing – No Updates**

<table>
<thead>
<tr>
<th>Change Nbr.</th>
<th>Change Description</th>
<th>Month/Year Discussed</th>
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</thead>
<tbody>
<tr>
<td>17515</td>
<td>Placeholder request for possible changes due to gifted rules</td>
<td>04/2017</td>
</tr>
<tr>
<td>20928</td>
<td>Collect participation in Coordinated Early Intervening Services</td>
<td>03/2017</td>
</tr>
<tr>
<td>36696</td>
<td>EMIS Manual - Update course descriptions</td>
<td>06/2017</td>
</tr>
<tr>
<td>37227</td>
<td>Review staff contracting reporting instructions pertaining to ESP ratio</td>
<td>04/2016</td>
</tr>
<tr>
<td>38851</td>
<td>New alternative assessment Retention Status code (FN070) for the Third Grade Reading Guarantee</td>
<td>04/2017</td>
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<tr>
<td>39128</td>
<td>Update reporting instructions on Court-Placed Students, facility defined by ORC §2151.65 or §2152.41, reporting district is educating</td>
<td>03/2016</td>
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<tr>
<td>39637</td>
<td>Placeholder for EMIS changes needed for NCLB to ESSA transition period</td>
<td>04/2016</td>
</tr>
<tr>
<td>41378</td>
<td>Transition from HQT to new ESSA measure</td>
<td>04/2016, 02/2017</td>
</tr>
<tr>
<td>41429</td>
<td>Remove requirement for SPED assignment area where no longer needed</td>
<td>05/2016</td>
</tr>
<tr>
<td>41702</td>
<td>Collect Restraint and Seclusion Data</td>
<td>02/2017</td>
</tr>
<tr>
<td>41898</td>
<td>Determine which data elements on the FD record can be reported with default values with the student is a District Relationship of 3</td>
<td>05/2016</td>
</tr>
<tr>
<td>Code</td>
<td>Description</td>
<td>Date</td>
</tr>
<tr>
<td>--------</td>
<td>-----------------------------------------------------------------------------------------------</td>
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<tr>
<td>42406</td>
<td>Potential ESSA Requirement to add Count and % of Preschool Students on Report Card FY18</td>
<td>02/2017</td>
</tr>
<tr>
<td>43637</td>
<td>Add new position codes (CK060) - 2016-17 (Reading Intervention Specialist)</td>
<td>07/2016</td>
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<tr>
<td>43644</td>
<td>EMIS manual language about Education Service Personnel</td>
<td>07/2016</td>
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<tr>
<td>43970</td>
<td>Tracking Students From Military Families</td>
<td>02/2017</td>
</tr>
<tr>
<td>45759</td>
<td>Change Valid Cert for IS Hearing Impaired, Visually Impaired</td>
<td>6/2017</td>
</tr>
<tr>
<td>46298</td>
<td>Update the How Received Element (FS180) description for Foster Placed Student on the FS Record to align with ESSA</td>
<td>10/2016</td>
</tr>
<tr>
<td>47716</td>
<td>Review the How Received table in the EMIS Manual</td>
<td>10/2016</td>
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<tr>
<td>47740</td>
<td>Review the FS Valid Combination table and add something similar to the EMIS Manual</td>
<td>10/2016</td>
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<tr>
<td>48382</td>
<td>Transportation-delete DN attributes</td>
<td>11/2016</td>
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<tr>
<td>48867</td>
<td>Stop Collecting Feeder School IRN - (DN Attribute)</td>
<td>11/2016</td>
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<tr>
<td>49849</td>
<td>Review Preschool Poverty Level Options for FY18</td>
<td>02/2017</td>
</tr>
<tr>
<td>49891</td>
<td>FY18 CTE Course Changes</td>
<td>02/2017</td>
</tr>
<tr>
<td>50204</td>
<td>IB Subject Codes Addition/Revision/Deletion</td>
<td>02/2017</td>
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<tr>
<td>50245</td>
<td>Delete STUELGEXAC DN Attribute</td>
<td>02/2017</td>
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<tr>
<td>50750</td>
<td>Revision of subject description for 093010</td>
<td>02/2017</td>
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<td>51044</td>
<td>Invalid Cert checks adjusted for SB3 &quot;Exempt&quot; Districts</td>
<td>02/2017</td>
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<tr>
<td>51550</td>
<td>Documentation for Withdrawal Reasons- ESSA Graduation Rate</td>
<td>02/2017</td>
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<tr>
<td>51994</td>
<td>Homeless Nighttime status update for SY16-17</td>
<td>03/2017</td>
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<tr>
<td>52035</td>
<td>ESSA changes around LEP and how long they can count</td>
<td>03/2017</td>
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<tr>
<td>52176</td>
<td>Preschool Course Codes Review</td>
<td>03/2017</td>
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<td>52363</td>
<td>ESSA-related Finance Changes</td>
<td>03/2017</td>
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<tr>
<td>52377</td>
<td>Seal of Biliteracy</td>
<td>03/2017</td>
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<tr>
<td>52559</td>
<td>OELPA exemption from taking a one or more assessment areas</td>
<td>04/2017</td>
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<tr>
<td>52595</td>
<td>Update section 2.8 Assessment, Test Grade Level Table</td>
<td>04/2017</td>
</tr>
<tr>
<td>52743</td>
<td>New Truancy-related data- HB 410</td>
<td>04/2017</td>
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<tr>
<td>53120</td>
<td>Collect principal experience years</td>
<td>04/2017</td>
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<tr>
<td>53272</td>
<td>Collect the fiscal year started 9th grade element in all S reporting collections (except Retention)</td>
<td>04/2017</td>
</tr>
<tr>
<td>53698</td>
<td>Create report: Positions without credentials + application status</td>
<td>05/2017</td>
</tr>
<tr>
<td>54002</td>
<td>Clarify reporting instructions for Staff Separation</td>
<td>05/2017</td>
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<tr>
<td>54441</td>
<td>Track year industry credentials are valid for a first time 11th grade cohort</td>
<td>6/2017</td>
</tr>
<tr>
<td>54506</td>
<td>NWEA MAP Score Not Reported Reason</td>
<td>6/2017</td>
</tr>
<tr>
<td>54694</td>
<td>FY18 Five-year Forecast checks</td>
<td>6/2017</td>
</tr>
<tr>
<td>56115</td>
<td>Migrant Students EMIS Manual Clarification</td>
<td>6/2017</td>
</tr>
<tr>
<td>56278</td>
<td>Require a score for industry credentials (GW)</td>
<td>6/2017</td>
</tr>
<tr>
<td>56395</td>
<td>Determine whether the 48 - Expelled withdrawal code should be deleted/modified</td>
<td>6/2017</td>
</tr>
</tbody>
</table>
FY17 EMIS:

- **New Changes**

  None- see published to manual section

- **Update on Changes**

  None- see published to manual section

- **Continuing – No Updates**

  Note that many (if not all) of these changes have been published to the manual, but the list has not yet been updated.

<table>
<thead>
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<th>Change Nbr.</th>
<th>Change Description</th>
<th>Month/Year Discussed</th>
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<tr>
<td>36686</td>
<td>Remove Language from Percent of Time reporting instructions that is no longer relevant (FS120)</td>
<td>04/2016, 03/2017</td>
</tr>
<tr>
<td>36696</td>
<td>EMIS Manual - Update course descriptions</td>
<td>04/2016</td>
</tr>
<tr>
<td>41291</td>
<td>Clarification on reporting Disadvantagement for students in CEP buildings (FD110)</td>
<td>04/2016</td>
</tr>
<tr>
<td>42095</td>
<td>Identifying more details for Preschool Students- which kids funded, Location Served</td>
<td>05/2016, 05/2017</td>
</tr>
<tr>
<td>42408</td>
<td>Allow Community Schools to report preschool students as ECE funded</td>
<td>05/2016</td>
</tr>
<tr>
<td>Change Nbr.</td>
<td>Change Description</td>
<td>Month/Year Provided</td>
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<tr>
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<tr>
<td>42423</td>
<td>College Credit Plus Data - New USAS Code</td>
<td>05/2016, 07/2016</td>
</tr>
<tr>
<td>42478</td>
<td>Review and Update as needed the DN attribute by collection request reporting instructions</td>
<td>05/2016</td>
</tr>
<tr>
<td>43144</td>
<td>Academically Disadvantaged Definition in Disadvantagelement (FD110)</td>
<td>07/2016, 03/2017</td>
</tr>
<tr>
<td>45462</td>
<td>Add check for the Disadvantagelement element (FD110) for CEP entities reporting code 1 or 3</td>
<td>08/2016</td>
</tr>
<tr>
<td>46035</td>
<td>MOE updates flowing through EMIS</td>
<td>02/2017</td>
</tr>
<tr>
<td>46132</td>
<td>Uncouple Homeless Status Element (FD150) and Homeless Unaccompanied Youth Element (FD160)</td>
<td>10/2016, 03/2017</td>
</tr>
<tr>
<td>46554</td>
<td>Create a Fatal error for KRA Invalid test scores</td>
<td>10/2016</td>
</tr>
<tr>
<td>46561</td>
<td>EMIS Manual list valid scores for KRA (FA240)</td>
<td>10/2016</td>
</tr>
<tr>
<td>46587</td>
<td>Definition and Reporting Instructions Changes to the Homeless Status Element (FD150)</td>
<td>10/2016, 03/2017</td>
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<tr>
<td>46783</td>
<td>EMIS Manual Section 2.8, EOC results for direct enrolled JVS students</td>
<td>10/2016</td>
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<tr>
<td>47647</td>
<td>Non-pub Alternative EOC Transfer Students</td>
<td>10/2016, 03/2017</td>
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<tr>
<td>47733</td>
<td>Alphabetize the Sent Reasons and How Received reasons in the EMIS Manual</td>
<td>10/2016</td>
</tr>
<tr>
<td>48771</td>
<td>Correct the EMIS Manual, section 2.1 , Student Records Overview, Remove the ASQ/SE reference page 5</td>
<td>11/2016</td>
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<tr>
<td>48869</td>
<td>Update and clarify Tuition reporting instructions</td>
<td>01/2017</td>
</tr>
<tr>
<td>48883</td>
<td>Honors Diploma Data - (FN100)</td>
<td>11/2016, 03/2017</td>
</tr>
<tr>
<td>50161</td>
<td>Credit area for Computer Science</td>
<td>01/2017</td>
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<tr>
<td>50774</td>
<td>Clarifying language around RIMP reporting</td>
<td>02/2017</td>
</tr>
<tr>
<td>51361</td>
<td>Correct section 2.8 - JVS Reporting Requirements- new assessment types in place of OAA</td>
<td>02/2017</td>
</tr>
<tr>
<td>51904</td>
<td>The element numbers on the Withdrawal Reason and Withdrawal Date on the FC record are reversed and need to be switched so that it matches the description in the file layout section.</td>
<td>03/2017</td>
</tr>
<tr>
<td>56629</td>
<td>Add WorkKeys version 2.0 Assessment Areas (FA205)</td>
<td>06/2017</td>
</tr>
<tr>
<td>56611</td>
<td>Add H Score Not Reported as valid for GF assessment Type</td>
<td>06/2017</td>
</tr>
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**FY17 EMIS – Documentation to Vendors**
<table>
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<tr>
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<th>Date and Section</th>
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<tbody>
<tr>
<td>33752</td>
<td>New Subject Codes (CN050) for Senior Only Industry Credential Courses</td>
<td>07/2016</td>
</tr>
<tr>
<td>36686</td>
<td>Remove Language from Percent of Time reporting instructions that is no longer relevant (FS120)</td>
<td>03/2017</td>
</tr>
<tr>
<td>39033</td>
<td>AP Computer Science Principles</td>
<td>03/2017</td>
</tr>
<tr>
<td>42095</td>
<td>Identifying more details for Preschool Students - which kids funded, Location Served</td>
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<td>College Credit Plus Data - New USAS Code</td>
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<tr>
<td>43144</td>
<td>Academically Disadvantaged Definition in Disadvantage Element (FD110)</td>
<td>03/2017</td>
</tr>
<tr>
<td>43324</td>
<td>New World Language Subject Code (CN050)</td>
<td>03/2017</td>
</tr>
<tr>
<td>43540</td>
<td>Course Changes for CTE FY17</td>
<td>03/2017</td>
</tr>
<tr>
<td>43637</td>
<td>Add new position codes (CK060) - 2016-17 (School Resource Officer)</td>
<td>07/2016, 04/2017</td>
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<tr>
<td>46132</td>
<td>Uncouple Homeless Status Element (FD150) and Homeless Unaccompanied Youth Element (FD160)</td>
<td>03/2017</td>
</tr>
<tr>
<td>46587</td>
<td>Definition and Reporting Instructions Changes to the Homeless Status Element (FD150)</td>
<td>03/2017</td>
</tr>
<tr>
<td>48883</td>
<td>Honors Diploma Data - (FN100)</td>
<td>03/2017</td>
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**FY17 EMIS – Published to Manual**

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<td>New Subject Codes (CN050) for Senior Only Industry Credential Courses</td>
<td>12/2016 – 4.7</td>
</tr>
<tr>
<td>39033</td>
<td>AP Computer Science Principles</td>
<td>12/2016 – 4.7</td>
</tr>
<tr>
<td>40945</td>
<td>Change the valid Test Date ranges for the Fall GN reporting window to match the FY17 testing window (FA210)</td>
<td>05/2017 – 2.8</td>
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<tr>
<td>40946</td>
<td>Add Summer testing window for the GN (3rd Grade) and EOC assessments</td>
<td>05/2017 – 2.8</td>
</tr>
<tr>
<td>41750</td>
<td>College Credit Plus Students Denied Participation/Student Billed</td>
<td>06/2017 – 5.3</td>
</tr>
<tr>
<td>42098</td>
<td>Add Score Not Reported Code (FA235) For KG Student With Incorrect Retention Reporting</td>
<td>05/2017 – 2.8</td>
</tr>
<tr>
<td>42101</td>
<td>ELA : Allow Reason S for Reason Not Tested FY 17</td>
<td>05/2017 – 2.8</td>
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<tr>
<td>43217</td>
<td>FY17 Industry Credential Date Field (FA210)</td>
<td>05/2017 – 2.8</td>
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<tr>
<td>43324</td>
<td>New World Language Subject Code (CN050)</td>
<td>12/2016 – 4.7</td>
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<td>43540</td>
<td>Course Changes for CTE FY17</td>
<td>12/2016 – 4.7</td>
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<td>43844</td>
<td>FY17 CTE Assessment Updates GY</td>
<td>05/2017 – 2.8</td>
</tr>
<tr>
<td>Issue Number</td>
<td>Description</td>
<td>Date</td>
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<td>FY17 CTE Industry Credential Updates GW</td>
<td>05/2017 – 2.8</td>
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<td>44480</td>
<td>Add the day of the month to FA record Layout (FA210)</td>
<td>05/2017 – 2.8</td>
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<tr>
<td>45242</td>
<td>Add Score Not Reported Reason to FA record for NWEA MAP/DORP Growth</td>
<td>05/2017 – 2.8</td>
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<tr>
<td>46035</td>
<td>MOE updates flowing through EMIS</td>
<td>05/2017 – 6.1</td>
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<tr>
<td>46347</td>
<td>NWEA MAP (GD) assessment date changes for FY17</td>
<td>05/2017 – 2.8</td>
</tr>
<tr>
<td>47373</td>
<td>Update Required ELA (early Learning Assessments) Test Date Collections</td>
<td>05/2017 – 2.8</td>
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<tr>
<td>47374</td>
<td>Update ECO (Early Childhood Outcome Name) to Childhood Outcome Summary (COS)</td>
<td>05/2017 – 2.8</td>
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<tr>
<td>47376</td>
<td>Update Description of When the Childhood outcome Summary (COS) formerly ECO should be given</td>
<td>05/2017 – 2.8</td>
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<tr>
<td>47738</td>
<td>Remove no longer used Score Not Reported options</td>
<td>05/2017 – 2.8</td>
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<tr>
<td>48134</td>
<td>Clarify the reporting of Score Not Reported (FA235) Reason of 'Y'</td>
<td>05/2017 – 2.8</td>
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<tr>
<td>48382</td>
<td>Transportation-delete DN attributes</td>
<td>06/2017 – 5.3</td>
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<tr>
<td>48866</td>
<td>Eliminate the Writing 'W' Assessment Area Code (FA205) when reporting the Alternate Assessment records</td>
<td>05/2017 – 2.8</td>
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<tr>
<td>49863</td>
<td>ACT/SAT Exemptions</td>
<td>05/2017 – 2.8</td>
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<tr>
<td>52224</td>
<td>Expand use of the FC record and change the name to Student Withdrawal Override</td>
<td>05/2017 – 2.17</td>
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<tr>
<td>51361</td>
<td>Correct section 2.8 - JVS Reporting Requirements- new assessment types in place of OAA</td>
<td>05/2017 – 2.8</td>
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</tbody>
</table>