Data Display: Ohio

Identification of Children with Disabilities

STUDENT ENROLLMENT, AGES 6 THROUGH 21				
Student Category	State		Nation	
	Students (#)	Students (%)	Students (#)	Students (%)
All students	1,594,180		45,056,472	
Children with disabilities (IDEA)	235,160	14.8	5,789,884	12.9

Explanatory Note: The number and percentage of total students enrolled in public schools in the state and nation as of October 1, 2010 (or the closest day to October 1) for all grade levels from grade 1 through grade 12, as well as ungraded. The number and percentage of children with disabilities (IDEA) in the state and nation as of the state-designated child count date (between October 1 and December 1, 2011). Children with disabilities (IDEA) are served under the Individuals with Disabilities Education Act (IDEA). Data reported for IDEA 2011 Child Count and the 2010-11 Common Core of Data (CCD). National data represent the US and Outlying Areas. (Data Sources: http://www.ideadata.org and http://nces.ed.gov/ccd/elsi/).

PERCENT OF POPULATION WHO ARE CHILDREN WITH DISABILITIES (IDEA), AGES 3 THROUGH 21				
Age	State (%) SY 2009-10	State (%) SY 2010-11	State (%) SY 2011-12	Nation (%) SY 2011-12
3 through 5	5.3	5.1	5.5	6.0
6 through 21	9.7	9.4	9.5	8.4

Explanatory Note: The percentage of the population who are children with disabilities (IDEA) in the state and nation as of the state designated special education child count date, for the age ranges of 3 through 5 and 6 through 21. National data represent the 50 states, DC, PR, and BIE. Data reported for IDEA 2011 Child Count and Census. (Data Source: http://www.ideadata.org).

PERCENT OF CHILDREN WITH DISABILITIES (IDEA) BY DISABILITY CATEGORY, AGES 6 THROUGH 21		
Disability Category	Percent of Overall Student Enrollment	
	State (%)	Nation (%)
Autism	1.02	0.90
Deaf-blindness	0.00	0.00
Emotional disturbance	1.00	0.82
Hearing impairment	0.14	0.15
Intellectual disability	1.53	0.96
Multiple disabilities	0.83	0.28
Orthopedic impairment	0.10	0.12
Other health impairment	1.99	1.63
Specific learning disabilities	6.20	5.23
Speech or language impairment	1.78	2.38
Traumatic brain injury	0.09	0.06
Visual impairment	0.06	0.06

Explanatory Note: The percentage of enrollees who are children with disabilities (IDEA), by disability category, in the state and nation for the age range of 6 through 21 (excluding children with developmental delays). For this calculation, the numerator is the number of children with disabilities (IDEA) in a specific disability category as of the state-designated special education child count date (between October 1 and December 1, 2011) for ages 6 through 21 (excluding children with developmental delays) and the denominator is the total number of students enrolled in public schools as of October 1, 2010 (or the closest school day to October 1) for all grade levels from grade 1 through grade 12, as well as ungraded. National data represent the US and Outlying Areas. Data reported for IDEA 2011 Child Count and 2010-11 CCD. (Data Sources: http://www.ideadata.org and http://nces.ed.gov/ccd/elsi/).

PERCENT OF CHILDREN WITH DISABILITIES BY DISABILITY CATEGORY, AGES 3 THROUGH 21				
Disability Category	CWDs (IDEA), Ages 3-5		CWDs (IDEA), Ages 6-21	
	State (%)	Nation (%)	State (%)	Nation (%)
All disabilities	100	100	100	100
Autism	6.3	6.9	6.9	7.2
Deaf-blindness	x	0.0	0.0	0.0
Developmental delay*	39.6	37.2		
Emotional disturbance	0.7	0.4	6.8	6.5
Hearing impairment	1.2	1.3	0.9	1.2
Intellectual disability	1.1	1.6	10.4	7.6
Multiple disabilities	3.8	1.1	5.6	2.2
Orthopedic impairment	1.2	1.0	0.7	1.0
Other health impairment	3.0	2.8	13.5	12.9
Specific learning disabilities	1.0	1.2	42.1	41.5
Speech or language impairment	41.4	45.9	12.1	18.9
Traumatic brain injury	x	0.1	0.6	0.4
Visual impairment	x	0.5	0.4	0.5

**Developmental delay is only allowable through age 9, so a 6-21 percentage cannot be calculated.*

Explanatory Note: The percentage represents a distribution of children with disabilities (IDEA) by disability category for age ranges 3 through 5 and 6 through 21 (excluding children with developmental delays). For this calculation, the denominator is all children with disabilities (IDEA) for the specified age range, excluding developmental delays for ages 6 through 21. National data represent the US and Outlying Areas. Data reported for IDEA 2011 Child Count. (Data Source: http://www.ideadata.org).

Graduation Rates

FOUR-YEAR REGULATORY ADJUSTED COHORT GRADUATION RATE		
	SY 2010-11	
	CWDs (IDEA) (%)	All Students (%)
Graduation Rate	67	80

Explanatory Note: The percentage of students from the original cohort who graduated in four years with a regular high school diploma. Data reported for CSPR purposes. (Data Source: http://www.eddataexpress.ed.gov).

Educational Environment

EDUCATIONAL ENVIRONMENTS, AGES 3 THROUGH 5				
Disability Category	CWDs Attending and Receiving the Majority of Special Education and Related Services in a Regular Early Childhood Program		CWDs Attending a Separate Special Education Class, Separate School, or Residential Facility	
	State (%)	Nation (%)	State (%)	Nation (%)
All disabilities	50.6	41.7	39.6	26.9
Autism	37.6	33.4	56.3	48.7
Deaf-blindness	x	35.4	0.0	45.9
Developmental delay	48.4	42.4	x	35.7
Emotional disturbance	x	45.5	54.3	25.5
Hearing impairment	x	36.1	x	42.9
Intellectual disability	x	32.2	45.3	49.3
Multiple disabilities	35.8	24.0	x	52.3
Orthopedic impairment	50.2	41.6	42.5	37.3
Other health impairment	52.1	43.6	36.3	30.9
Specific learning disabilities	48.4	52.0	44.4	14.2
Speech or language impairment	57.1	42.9	x	14.4
Traumatic brain injury	x	32.4	x	35.8
Visual impairment	46.2	43.1	45.3	35.0

Explanatory Note: The percentage of children with disabilities (IDEA) in the state and nation by disability category attending a regular early childhood program, or a separate special education class, separate school, or residential facility. Note that this table does not include all reported preschool educational environment categories. The denominator is all children with disabilities (IDEA), ages 3 through 5, in the specified disability category. National data represent the US and Outlying Areas. Data reported for IDEA 2011 Educational Environment. (Data source: http://www.ideadata.org).

EDUCATIONAL ENVIRONMENTS, AGES 6 THROUGH 21								
Disability Category	Percent of Time Spent Inside the Regular Classroom						Separate School or Residential Facility	
	≥ 80% of Day		40 to 79% of Day		< 40% of Day			
	State (%)	Nation (%)	State (%)	Nation (%)	State (%)	Nation (%)	State (%)	Nation (%)
All disabilities	58.7	61.1	23.0	19.8	11.5	14.0	3.5	3.3
Autism	42.9	39.0	19.1	18.2	26.1	33.7	x	8.2
Deaf-blindness	12.2	27.0	20.4	10.5	44.9	32.6	x	26.4
Emotional disturbance	36.4	43.1	20.3	18.0	21.7	20.6	18.6	15.1
Hearing impairment	59.2	56.7	17.6	16.8	12.8	13.0	x	12.0
Intellectual disability	30.8	17.0	43.9	26.6	23.1	48.8	1.3	6.5
Multiple disabilities	7.7	13.0	14.1	16.4	59.2	46.2	16.4	20.9
Orthopedic impairment	64.3	54.0	19.0	16.3	13.4	22.2	0.6	4.8
Other health impairment	66.5	63.5	22.4	22.7	5.9	10.0	1.4	1.8
Specific learning disabilities	66.9	66.2	26.7	25.1	3.2	6.8	0.3	0.6
Speech or language impairment	90.5	86.9	1.2	5.5	0.2	4.5	x	0.3
Traumatic brain injury	46.4	48.5	23.6	22.8	20.1	20.4	3.9	5.7
Visual impairment	68.8	64.3	14.8	13.1	6.7	11.3	7.6	9.6

Explanatory Note: The percentage of children with disabilities (IDEA) in the state and nation by disability category (excluding children with developmental delays) attending regular classrooms, or separate schools and residential facility. Note that this table does not include all reported educational environment categories. The denominator is all children with disabilities (IDEA), ages 6 through 21 (excluding children with developmental delays), in a specified disability category. National data represent the US and Outlying Areas. Data reported for IDEA 2011 Educational Environment. (Data source: http://www.ideadata.org).

Participation and Performance on Assessments

PARTICIPATION OF CHILDREN WITH DISABILITIES (IDEA) IN STATEWIDE ASSESSMENTS			
Grade and Subject Assessed	**General Assessment (%)**	**Alternate Assessment (%)**	**Non-participant (%)**
4th grade reading/language arts	88	12	1
8th grade reading/language arts	88	11	1
High school reading/language arts	88	10	2
4th grade mathematics	88	12	1
8th grade mathematics	88	11	1
High school mathematics	88	10	2

Explanatory Note: The percentage of children with disabilities (IDEA) who participated in statewide assessments for reading and mathematics for 4th grade, 8th grade, and one grade in high school. The denominator is the sum of children with disabilities (IDEA) who participated and children with disabilities (IDEA) who did not participate in statewide assessments (excluding those with a significant medical emergency who did not take the assessment). Preliminary data reported for IDEA and CSPR 2011-12 Assessment, accessed 6/3/2013. (Data source: EDFacts SY 2011-12).

PERFORMANCE ON STATEWIDE ASSESSMENTS			
Grade and Subject Assessed	**Proficient (%)**		
	General Assessment (CWD)	**Alternate Assessment (CWD)**	**General Assessment (All Students)**
4th grade reading/language arts	58	94	84
8th grade reading/language arts	45	93	84
High school reading/language arts	50	98	87
4th grade mathematics	46	95	79
8th grade mathematics	40	97	80
High school mathematics	43	96	83

Explanatory Note: The percentage of students in the state who scored at or above proficient (as determined by each state) on an assessment for all students and children with disabilities (IDEA) in 4th grade, 8th grade, and high school, and the percentage of students with disabilities in the state who scored at or above proficient (as determined by each state) on the alternate assessment. Preliminary data reported for IDEA and CSPR 2011-12 Assessment, accessed 6/3/2013. (Data source: EDFacts SY 2011-12).

PERFORMANCE ON 2011 NAEP ASSESSMENTS				
Grade and Subject Assessed	**At or Above (%)**			
	Basic (CWD)	**Basic (Non-CWD)**	**Proficient (CWD)**	**Proficient (Non-CWD)**
4th grade reading/language arts	28	75	8	36
8th grade reading/language arts	44	83	10	40
High school reading/language arts				
4th grade mathematics	58	90	18	49
8th grade mathematics	43	83	10	42
High school mathematics				

Explanatory Note: The percentage of students in the state who scored at or above the Basic level and at or above the Proficient level on the National Assessment of Educational Progress (NAEP), for children with disabilities (IDEA) and children without disabilities. Elementary and Secondary Education Act (ESEA) requires states that receive Title I funding to participate in the state NAEP in reading and mathematics at grades 4 and 8 every two years. State NAEP does not provide individual scores for the students or schools assessed. Instead, NAEP provides results about subject-matter achievement, instructional experiences, and school environment, and reports these results for populations of students (e.g., fourth-graders) and subgroups of those populations (e.g., children with disabilities (IDEA)). (Data source: National Assessment of Educational Progress (NAEP), 2011).

EXCLUSION RATES FOR 2011 NAEP ASSESSMENTS		
Grade and Subject Assessed	Exclusion Rate	
	State (%)	Nation (%)
4th grade reading/language arts	38	23
8th grade reading/language arts	37	24
High school reading/language arts		
4th grade mathematics	15	15
8th grade mathematics	34	19
High school mathematics		

Explanatory Note: The percentage of students identified as having a disability who were excluded from the NAEP assessment. National exclusion rates were based on figures available under "National (public)" on The Nation's Report Card website: http://nationsreportcard.gov/. (Data source: National Assessment of Educational Progress (NAEP), 2011).

Race/Ethnicity

PERCENT OF STATE CWDS BY RACE/ETHNICITY, AGES 6 THROUGH 21								
Disability Category	Hispanic/ Latino (%)	Black or African American (%)	White (%)	Asian (%)	American Indian or Alaska Native (%)	Native Hawaiian or Other Pacific Islander (%)	Two or more races (%)	All Race/ Ethnicities (%)
All students	3.3	16.2	74.5	1.7	0.1	0.0	4.1	100
All disabilities	3.4	19.2	72.4	0.7	0.2	0.0	4.2	100
Autism	2.6	11.9	79.9	1.5	0.1	0.0	3.9	100
Deaf-blindness	x	10.2	79.6	0.0	0.0	0.0	x	100
Emotional disturbance	2.6	31.6	59.6	0.2	0.2	0.0	5.7	100
Hearing impairment	4.9	16.4	72.8	1.8	x	x	3.8	100
Intellectual disability	3.1	28.8	63.4	0.4	0.2	0.0	3.9	100
Multiple disabilities	3.0	19.6	72.7	0.9	0.1	0.1	3.5	100
Orthopedic impairment	2.9	15.3	76.3	x	x	0.0	3.7	100
Other health impairment	3.1	16.0	75.7	0.6	0.2	0.0	4.5	100
Specific learning disabilities	3.8	19.1	72.2	0.4	0.2	0.0	4.1	100
Speech or language impairment	3.5	12.3	78.9	1.2	0.2	0.0	3.9	100
Traumatic brain injury	2.9	18.9	72.7	x	x	x	4.2	100
Visual impairment	x	13.1	77.2	3.1	0.0	0.0	x	100

Explanatory Note: The percentage of children with disabilities (IDEA), ages 6 through 21, in a particular disability category and particular race/ethnicity category in the state. The numerator is the number of children with disabilities (IDEA), ages 6 through 21, in a particular disability category and race/ethnicity category as of the state designated child count date (between October 1 and December 1, 2011) and the denominator is the total number of children with disabilities (IDEA), ages 6 through 21, in a particular disability category. The "All Student" row is calculated using the total number of students enrolled in public schools in grade 1 through grade 12, as well as ungraded, in the state as of October 1, 2010 (or the closest day to October 1). Data reported for IDEA 2011 Child Count and 2010-11 CCD. (Data Source: http://www.ideadata.org and http://nces.ed.gov/ccd/elsi/).

PERCENT OF STATE CWDS BY EDUCATIONAL ENVIRONMENT AND RACE/ETHNICITY, AGES 6 THROUGH 21								
Educational Environment	**Hispanic/ Latino (%)**	**Black or African American (%)**	**White (%)**	**Asian (%)**	**American Indian or Alaska Native (%)**	**Native Hawaiian or Other Pacific Islander (%)**	**Two or more races (%)**	**All Race/ Ethnicities (%)**
≥ 80% of day spent inside regular classroom	55.0	45.2	62.4	57.7	59.2	59.4	58.5	58.7
40 to 79% of day spent inside regular classroom	25.3	30.3	20.8	21.3	23.7	17.4	24.2	23.0
< 40% of day spent inside regular classroom	14.3	17.5	9.8	13.2	12.3	18.8	11.5	11.5
Separate school; Residential facility	x	4.7	3.2	x	x	x	x	3.5

Explanatory Note: The percentage of children with disabilities (IDEA), ages 6 through 21, in a particular race/ethnicity category and particular educational environment in the state. The numerator is the number of children with disabilities (IDEA), ages 6 through 21, in a particular race/ethnicity category and particular educational environment as of the state-designated child count date (between October 1 and December 1, 2011) and the denominator is the total number of children with disabilities (IDEA), ages 6 through 21, in a particular race/ethnicity category. Data reported for IDEA 2011 Educational Environments. (Data Source: http://www.ideadata.org).

TOTAL DISCIPLINARY REMOVALS IN STATE BY RACE/ETHNICITY, AGES 3 THROUGH 21								
Student Group	**Hispanic/ Latino (%)**	**Black or African American (%)**	**White (%)**	**Asian (%)**	**American Indian or Alaska Native (%)**	**Native Hawaiian or Other Pacific Islander (%)**	**Two or more races (%)**	**All Race/ Ethnicities (%)**
Number of Disciplinary Removals per Child with a Disability	0.1	0.3	0.1	0.0	0.2	0.1	0.2	0.1

Explanatory Note: The number of disciplinary removals per child with a disability (IDEA), ages 3 through 21, by race/ethnicity category. The numerator is the total number of disciplinary removals in a particular race/ethnicity category and the denominator is the total number of children with disabilities (IDEA), ages 3 through 21, in a particular race/ethnicity category as of the state-designated child count date (between October 1 and December 1, 2011). Preliminary data reported for IDEA 2011-12 Discipline and 2011 Child Count, accessed 6/3/2013. (Data Sources: EDFacts SY 2011-12 and http://www.ideadata.org).

x Data have been suppressed to protect small cell counts.
- Data not available.
* Data flagged for additional data quality follow-up.

Note: Sum of percentages may not equal 100 percent because of rounding.

References: Additional state-level data on children with disabilities (IDEA) can be found at: http://www.ideadata.org, http://www.data.gov, and http://www.eddataexpress.ed.gov. Information on U.S. Department of Education Special Education funding can be found at: http://www2.ed.gov/fund/grant/apply/osep/2011apps.html

Parental Involvement

INDICATOR 8: PARENTAL INVOLVEMENT (FFY 2011 APR, 2013)	
	State (%)
Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	92.9
Explanatory Note: State-selected data source. Sampling of parents from whom a response is requested is allowed. Sample must yield valid and reliable data and must be representative of the population sampled.	

Preschool Outcomes

INDICATOR 7: PRESCHOOL OUTCOMES (FFY 2011 APR, 2013)	
Summary Statement 1: Of those children who entered the program below age expectations in each of the following outcome, the percent who substantially increased their rate of growth by the time they turned six years of age or exited the program in the outcome of:	**State (%)**
Positive social-emotional skills	83.0
Acquisition and use of knowledge and skills	83.4
Use of appropriate behaviors to meet their needs	84.4
Summary Statement 2: The percent of children who were functioning within age expectations in each of the following outcomes by the time they turned six years of age or exited the program	**State (%)**
Positive social-emotional skills	46.1
Acquisition and use of knowledge and skills	45.9
Use of appropriate behaviors to meet their needs	57.0
Explanatory Note: State-selected data source. Sampling of children for assessment is allowed. Sample must yield valid and reliable data and must be representative of the population sampled.	

Post School Outcomes

INDICATOR 14: POST SCHOOL OUTCOMES (FFY 2011 APR, 2013)	
Percent of youth who are no longer in secondary school, had IEPs in effect at the time they left school and were:	**State (%)**
Enrolled in higher education within one year of leaving high school	33.8
Enrolled in higher education or competitively employed within one year of leaving high school	61.6
Enrolled in higher education or in some other postsecondary education or training program; or competitively employed or in some other employment within one year of leaving high school	67.1
Explanatory Note: State-selected data source. Sampling of youth who had IEPs and are no longer in secondary school is allowed. Sample must yield valid and reliable data and must be representative of the population sampled.	