Department of Education & Workforce

TRADITIONAL DISTRICT REPORT CARD RESOURCE

Component Calculator

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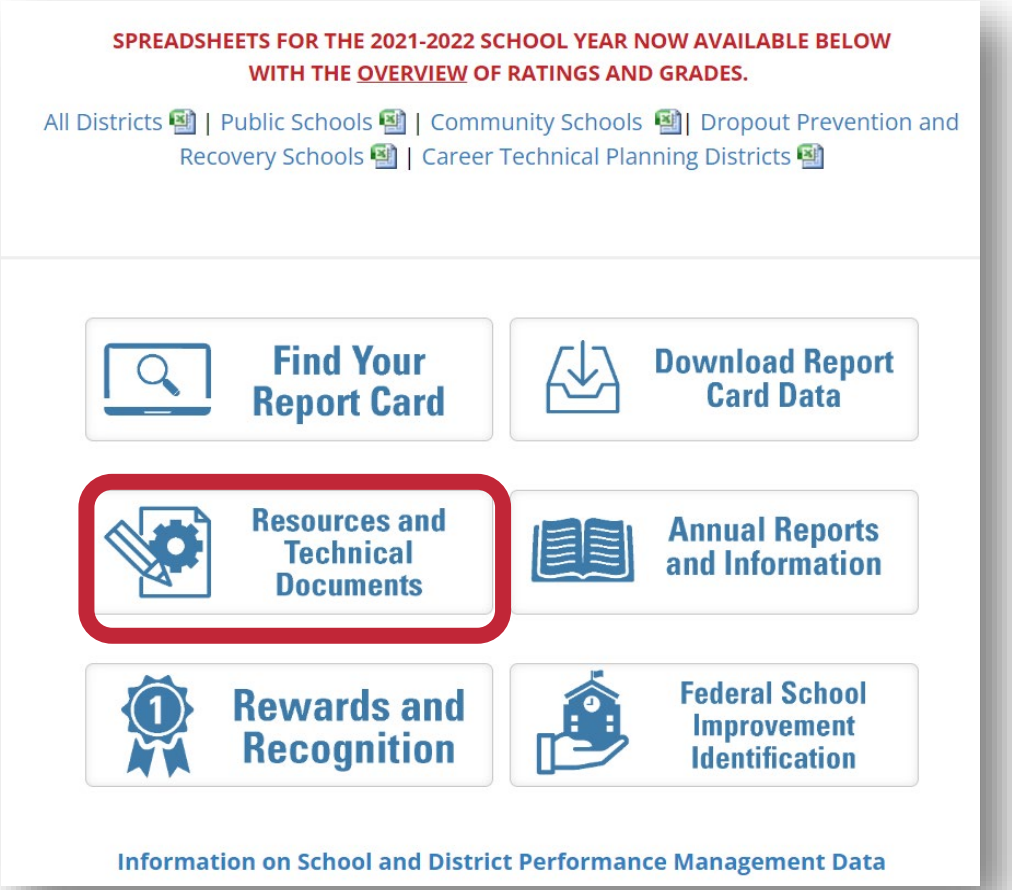
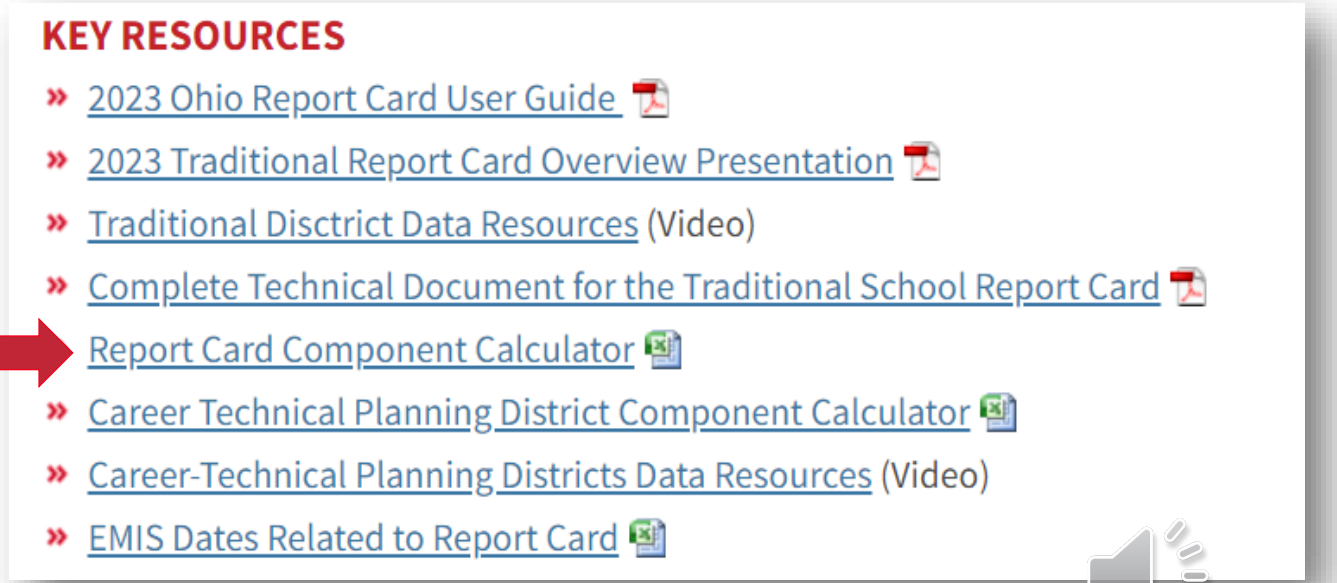
Office of Accountability

Ohio Department of Education & Workforce

https://reportcard.education.ohio.gov/





Report Card Calculator

	A	B
1	These component simulations were created by the Office of Accountability in the Spring of 2023. If you have any questions or would like to report an error, then please contact us at Accountability@education.ohio.gov. The sheets are all protected, but if you wish to make changes you can unlock them by going to "Review" and clicking "Unprotect Sheet." There is no password.	
2		
3	**Update Notes**	**Date**
4		
5	Updated Resource Links to 2023 technical documentation	10/5/2023
6	Updated maximum PI scores in Achievement tab	10/14/2023
7	Added Overall Tab	12/26/2023
8	Added Hover Notes	12/26/2023
9		
10		
11		
12		

Notes | Achievement | Progress | Gap Closing | Gifted Id and Srvcs - Building | G

DATA RESOURCES

Report Card Page	Download Data	Advanced Reports	Student Recovery Dashboard	Secure Data Center
Public Access	Public Access	Public Access	Public Access	No Public Access
View report card for any district or building.	View data for every district/building for a single year.	Up to five years of longitudinal data for a single district/building.	Longitudinal data in graph/chart format. Can disaggregate & select multiple districts or buildings.	Access through OH|ID : Report Portal. Critical to check for report card purposes. Access student level information.

KEY RESOURCES

- 2023 Ohio Report Card User Guide
- 2023 Traditional Report Card Overview Presentation
- Traditional Disctrict Data Resources (Video)

	A	B
1	These component simulations were created by the Office of Accountability in the Spring of 2023. If you have any questions or would like to report an error, then please contact us at Accountability@education.ohio.gov. The sheets are all protected, but if you wish to make changes you can unlock them by going to "Review" and clicking "Unprotect Sheet." There is no password.	
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3	**Update Notes**	**Date**
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5	Updated Resource Links to 2023 technical documentation	10/5/2023
6	Updated maximum PI scores in Achievement tab	10/14/2023
7	Added Overall Tab	12/26/2023
8	Added Hover Notes	12/26/2023

Notes | Achievement | Progress | Gap Closing | Gifted Id and Srvcs - Building | Gifted Id and Srvcs - District | Early Literacy | Graduation

ACHIEVEMENT COMPONENT

How To Use This Simulator:

To use this simulator. Enter your component measure percentages in the input boxes below (outlined in red).

Select the "School" or "District" PI type to ensure the correct percentage is calculated.

Performance Index Inputs

Input % of Students in Each Achievement Level

Achievement Level	% of Students	Points for this Level	Points Received
Advanced Plus		1.3	0
Advanced		1.2	0
Accomplished		1.1	0
Proficient		1	0
Basic		0.6	0
Limited		0.3	0
Untested		0	0
Total %	0		

Select PI Type	District

Performance Index

Performance Index:	% is not 100

The Performance Index is divided by the Max PI to find the Percent

Max PI District 2023	108.8
Max PI Building 2023	110.3
Performance Index Percent:	#VALUE!

*The Performance Indicators are report only and do not contribute to the component rating

Component Rating

Score Range			Stars
0	to	50%	1 Star
50%	to	70%	2 Stars
70%	to	80%	3 Stars
80%	to	90%	4 Stars
90%	to	100%+	5 Stars

Achievement Component Rating	#####

SOURCE- REPORT CARD > ACHIEVEMENT COMPONENT > CALCULATION

Performance Index Inputs

Input % of Students in Each Achievement Level

Achievement Level	% of Students	Points for this Level	Points Received
Advanced Plus	1.1	1.3	1.43
Advanced	18.3	1.2	21.96
Accomplished	21.2	1.1	23.32
Proficient	30.1	1	30.1
Basic	17.1	0.6	10.26
Limited	11.8	0.3	3.54
Untested	0.4	0	0
Total %	100		

Select PI Type	District

Performance Index

Performance Index:	90.6

The Performance Index is divided by the Max PI to find the Percent

Max PI District 2023	108.8
Max PI Building 2023	110.3
Performance Index Percent:	83.28%

Component Rating

Score Range			Stars
0	to	50%	1 Star
50%	to	70%	2 Stars
70%	to	80%	3 Stars
80%	to	90%	4 Stars
90%	to	100%+	5 Stars

Achievement Component Rating **4 Stars**

Calculation | Pie Chart | Trend

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	1.1	X	1.3	=	1.4
Advanced	18.4	X	1.2	=	22
Accomplished	21.2	X	1.1	=	23.3
Proficient	30.1	X	1.0	=	30.1
Basic	17.1	X	0.6	=	10.2
Limited	11.8	X	0.3	=	3.5
Untested	0.4	X	0.0	=	0.0
					90.6

SOURCE- DOWNLOAD DATA > DISTRICT ACHIEVEMENT RATINGS 2022-2023

Performance Index Inputs

Input % of Students in Each Achievement Level

Achievement Level	% of Students	Points for this Level	Points Received
Advanced Plus	1.1	1.3	1.43
Advanced	18.3	1.2	21.96
Accomplished	21.2	1.1	23.32
Proficient	30.1	1	30.1
Basic	17.1	0.6	10.26
Limited	11.8	0.3	3.54
Untested	0.4	0	0
Total %	100		

Select PI Type	District

Performance Index

Performance Index:	90.6

The Performance Index is divided by the Max PI to find the Percent

Max PI District 2023	108.8
Max PI Building 2023	110.3
Performance Index Percent:	83.28%

*The Performance Indicators are report only and do not contribute to the component rating

Component Rating

Score Range			Stars
0	to	50%	1 Star
50%	to	70%	2 Stars
70%	to	80%	3 Stars
80%	to	90%	4 Stars
90%	to	100%+	5 Stars

Achievement Component Rating **4 Stars**

	C	D	E	F	G	H	I	J	K	L	M	N	O
	Name	County	Region	Achievement Component Star Rating	Performance Index Percent 2022-2023	Performance Index Score 2022-2023	Maximum District Performance Index Score 2022-2023	Percent of Students Not Tested	Percent of Students Limited	Percent of Students Basic	Percent of Students Proficient	Percent of Students Accomplished	Percent of Students Advanced	Percent of Students Advanced Plus
1		Washington	Region 16	4 Stars	83.3	90.6	108.8	0.4	11.8	17.1	30.1	21.2	18.4	1.1

SOURCE- ADVANCED REPORTS> PUBLIC DATA > TEST RESULTS > TEST RESULTS WITH STUDENT DISAGG DISTRICT > PROFICIENCY LEVEL DEMOGRAPHIC

Performance Index Inputs

Input % of Students in Each Achievement Level

Achievement Level	% of Students	Points for this Level	Points Received
Advanced Plus	1.1	1.3	1.43
Advanced	18.3	1.2	21.96
Accomplished	21.2	1.1	23.32
Proficient	30.1		
Basic	17.1		
Limited	11.8		
Untested	0.4		
Total %	100		

Select PI Type: District

Performance Index

Performance Index: 90.6

Component Rating

Score Range	Stars

Proficiency Level Percentages (District) - Demographic Overview

Choose a School Year: 2022-2023 School Year

Choose a District:

Choose a Subgroup: All Students

District	Grade Level	Subject	School Year Subgroup	2022-2023 School Year Untested	Limited	Basic	Proficient	Accomplished	Advanced	Advanced Plus
	Third Grade	English Language Arts	All Students	0.0%	<10	31.3%	29.7%	<10	20.3%	
		Mathematics	All Students		26.6%	15.6%	21.9%	<10	21.9%	
	Fourth Grade	English Language Arts	All Students		<10	<10	26.9%	29.9%	35.8%	
		Mathematics	All Students		<10	<10	<10	23.9%	52.2%	
	Fifth Grade	English Language Arts	All Students	<10	<10	16.7%	19.2%	26.9%	26.9%	
		Mathematics	All Students	<10	<10	15.6%	39.0%	22.1%	14.3%	
		Science	All Students	<10	<10	24.4%	17.9%	26.9%	23.1%	
	Sixth Grade	English Language Arts	All Students		13.2%	25.3%	20.9%	26.4%	13.2%	<10
		Mathematics	All Students		29.3%	15.2%	29.3%	17.4%	<10	<10
	Seventh Grade	English Language Arts	All Students		<10	16.9%	26.8%	23.9%	21.1%	
		Mathematics	All Students		23.6%	13.9%	29.2%	22.2%	<10	
	Eighth Grade	English Language Arts	All Students	<10	17.8%	24.7%	34.2%	16.4%	<10	
		Mathematics	All Students		29.6%	24.1%	35.2%	<10		
		Science	All Students	<10	<10	<10	24.7%	38.4%	15.1%	
	High School	Algebra I	All Students		<10	<10	36.1%	22.9%	18.1%	<10
		American US Government	All Students			<10	60.4%	19.8%	12.1%	
		American US History	All Students		<10	16.0%	37.0%	17.3%	27.2%	
		Biology	All Students		<10	12.0%	39.8%	19.3%	21.1%	
		English Language Arts II	All Students		15.1%	20.9%	38.4%	12.8%	11.6%	<10
		Geometry	All Students		20.6%	29.4%	14.7%	16.2%	<10	<10
	Total			**<10**	**11.8%**	**17.1%**	**30.1%**	**21.2%**	**18.4%**	**1.1%**

SOURCE- STUDENT RECOVERY DASHBOARD PUBLIC DATA > DISTRICT DASHBOARD > DISTRICT DASHBOARD > PROFICIENCY LEVEL PERCENTAGE TRENDS

Performance Index Inputs

Input % of Students in Each Achievement Level

Achievement Level	% of Students	Points for this Level	Points Received
Advanced Plus	1.1	1.3	1.43
Advanced	18.3	1.2	21.96
Accomplished	21.2	1.1	23.32
Proficient	30.1	1	30.1
Basic	17.1	0.6	10.26
Limited	11.8	0.3	3.54
Untested	0.4	0	0
Total %	100		

Select PI Type	District

Performance Index

Performance Index:	90.6

The Performance Index is divided by the Max PI to find the Percent

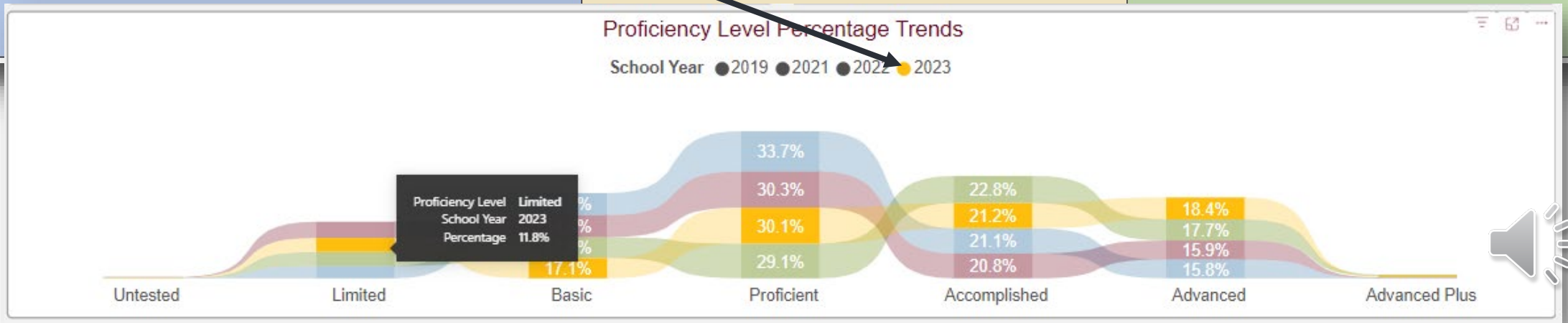
Max PI District 2023	108.8
Max PI Building 2023	110.3
Performance Index Percent:	83.28%

*The Performance Indicators are report only and do not contribute to the component rating

Component Rating

Score Range			Stars
0	to	50%	1 Star
50%	to	70%	2 Stars
70%	to	80%	3 Stars
80%	to	90%	4 Stars
90%	to	100%+	5 Stars

Achievement Component Rating **4 Stars**



SOURCE- SECURE DATA CENTER > TEST RESULTS > DISTRICT TEST RESULTS AND PROFICIENCY LEVELS > PROFICIENCY LEVEL TAB

Performance Index Inputs

Input % of Students in Each Achievement Level

Achievement Level	% of Students	Points for this Level	Points Received
Advanced Plus	1.1	1.3	1.43
Advanced	18.3	1.2	21.96
Accomplished	21.2	1.1	23.32
Proficient	30.1	1	30.1
Basic	17.1	0.6	10.26
Limited	11.8	0.3	3.54
Untested	0.4	0	0
Total %	100		

Select PI Type	District

Performance Index

Performance Index:	90.6

The Performance Index is divided by the Max PI to find the Percent

Max PI District 2023	108.8
Max PI Building 2023	110.3
Performance Index Percent:	83.28%

Component Rating

Score Range			Stars
0	to	50%	1 Star
50%	to	70%	2 Stars
70%	to	80%	3 Stars
80%	to	90%	4 Stars
90%	to	100%+	5 Stars

Achievement Component Rating **4 Stars**

	School Year	2022-2023 School Year															
	Proficiency Level Description	Untested		Limited		Basic		Proficient		Accomplished		Advanced		Advanced Plus		**Total**	
Grade Level	Subject	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	**Count**	**%**
Third Grade	English Language Arts	0	0.0%	4	6.3%	20	31.3%	19	29.7%	8	12.5%	13	20.3%			**64**	**100.0%**
	Mathematics			17	26.6%	10	15.6%	14	21.9%	9	14.1%	14	21.9%			**64**	**100.0%**
Fourth Grade	English Language Arts			2	3.0%	3	4.5%	18	26.9%	20	29.9%	24	35.8%			**67**	**100.0%**
	Mathematics			3	4.5%	6	9.0%	7	10.4%	16	23.9%	35	52.2%			**67**	**100.0%**
Fifth Grade	English Language Arts	1	1.3%	7	9.0%	13	16.7%	15	19.2%	21	26.9%	21	26.9%			**78**	**100.0%**
	Mathematics	1	1.3%	6	7.8%	12	15.6%	30	39.0%	17	22.1%	11	14.3%			**77**	**100.0%**
	Science	2	2.6%	4	5.1%	19	24.4%	14	17.9%	21	26.9%	18	23.1%			**78**	**100.0%**
Sixth Grade	English Language Arts			12	13.2%	23	25.3%	19	20.9%	24	26.4%	12	13.2%	1	1.1%	**91**	**100.0%**
	Mathematics			27	29.3%	14	15.2%	27	29.3%	16	17.4%	7	7.6%	1	1.1%	**92**	**100.0%**
Seventh Grade	English Language Arts			8	11.3%	12	16.9%	19	26.8%	17	23.9%	15	21.1%			**71**	**100.0%**
	Mathematics			17	23.6%	10	13.9%	21	29.2%	16	22.2%	8	11.1%			**72**	**100.0%**
Eighth Grade	English Language Arts	1	1.4%	13	17.8%	18	24.7%	25	34.2%	12	16.4%	4	5.5%			**73**	**100.0%**
	Mathematics			16	29.6%	13	24.1%	19	35.2%	6	11.1%					**54**	**100.0%**
	Science	1	1.4%	6	8.2%	9	12.3%	18	24.7%	28	38.4%	11	15.1%			**73**	**100.0%**
High School	Algebra I			2	2.4%	8	9.6%	30	36.1%	19	22.9%	15	18.1%	9	10.8%	**83**	**100.0%**
	American US Government					7	7.7%	55	60.4%	18	19.8%	11	12.1%			**91**	**100.0%**
	American US History			2	2.5%	13	16.0%	30	37.0%	14	17.3%	22	27.2%			**81**	**100.0%**
	Biology			6	7.2%	10	12.0%	33	39.8%	16	19.3%	18	21.7%			**83**	**100.0%**
	English Language Arts II			13	15.1%	18	20.9%	33	38.4%	11	12.8%	10	11.6%	1	1.2%	**86**	**100.0%**
	Geometry			14	20.6%	20	29.4%	10	14.7%	11	16.2%	9	13.2%	4	5.9%	**68**	**100.0%**
Total		**6**	**0.4%**	**179**	**11.8%**	**258**	**17.1%**	**456**	**30.1%**	**320**	**21.2%**	**278**	**18.4%**	**16**	**1.1%**	**1,513**	**100.0%**

SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > ACHIEVEMENT > PERFORMANCE INDEX DETAILS

Performance Index Inputs

Input % of Students in Each Achievement Level

Achievement Level	% of Students	Points for this Level	Points Received
Advanced Plus	1.1	1.3	1.43
Advanced	18.3	1.2	21.96
Accomplished	21.2	1.1	23.32
Proficient	30.1	1	30.1
Basic	17.1	0.6	10.26
Limited	11.8	0.3	3.54
Untested	0.4	0	0
Total %	100		

Select PI Type	District

Performance Index

Performance Index:	90.6

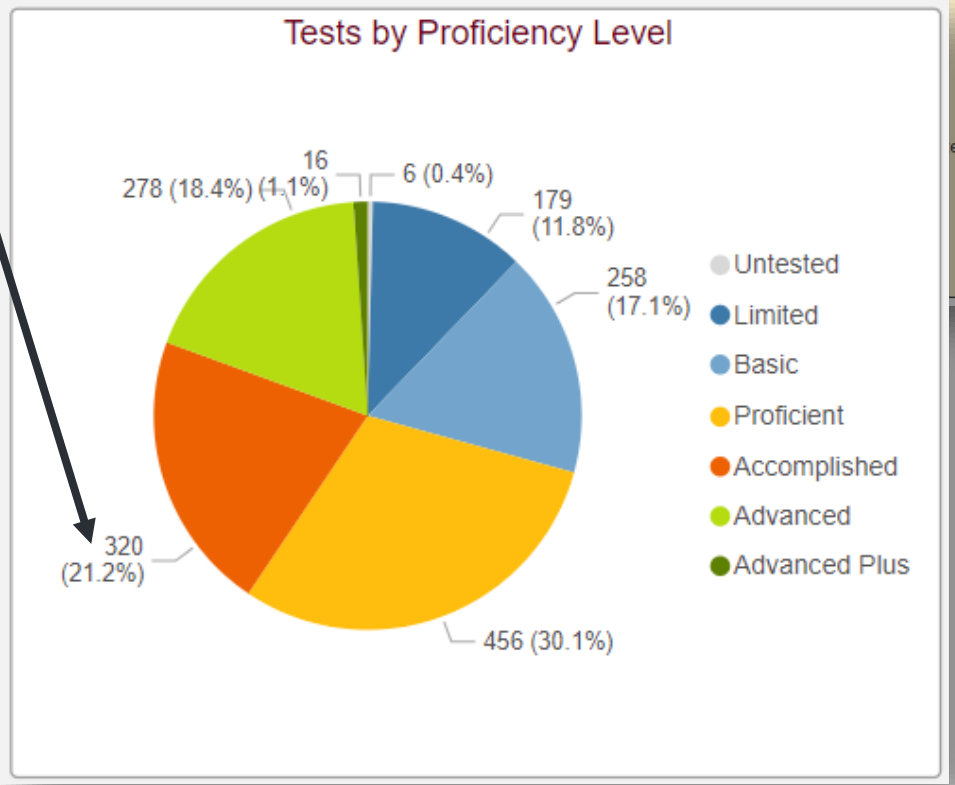
The Performance Index is divided by the Max PI to find the Percent

Max PI District 2023	108.8
Max PI Building 2023	110.3
Performance Index Percent:	83.28%

Component Rating

Score Range			Stars
0	to	50%	1 Star
50%	to	70%	2 Stars
70%	to	80%	3 Stars
80%	to	90%	4 Stars
90%	to	100%+	5 Stars

Achievement Component Rating **4 Stars**



SO, WHAT?

Calculation | Pie Chart | Trend

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.4	X	1.3	=	0.6
Advanced	11.3	X	1.2	=	13.5
Accomplished	15.1	X	1.1	=	16.6
Proficient	25.6	X	1.0	=	25.6
Basic	19.4	X	0.6	=	11.6
Limited	26.6	X	0.3	=	8
Untested	1.5	X	0.0	=	0.0
					76.0

% Proficient or Higher	% Limited Range	% of Untested	% Advanced Plus
52.04%	26.6%	1.5%	0.4%

- We are not testing 1.5% of our students. What if we had tested those students? How would that have impacted our overall ranking?

Performance Index Inputs

Input % of Students in Each Achievement Level			
Achievement Level	% of Students	Points for this Level	Points Received
Advanced Plus	0.4	1.3	0.52
Advanced	11.3	1.2	13.56
Accomplished	15.1	1.1	16.61
Proficient	25.6	1	25.6
Basic	19.5	0.6	11.7
Limited	28.1	0.3	8.43
Untested	0	0	0
Total %	100		

Select PI Type	District

Performance Index

Performance Index:	76.4

The Performance Index is divided by the Max PI to find the Percent

Max PI District 2023	108.8
Max PI Building 2023	
Performance Index Percent:	70.24%

*The Performance Indicators are report only and do not contribute to the component rating

Component Rating

Score Range			Stars
0	to	50%	1 Star
50%	to	70%	2 Stars
70%	to	80%	3 Stars
80%	to	90%	4 Stars
90%	to	100%+	5 Stars

Achievement Component Rating: 5 Stars

Calculation | Pie Chart | Trend

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	0.4	X	1.3	=	0.6
Advanced	11.3	X	1.2	=	13.5
Accomplished	15.1	X	1.1	=	16.6
Proficient	25.6	X	1.0	=	25.6
Basic	19.4	X	0.6	=	11.6
Limited	28.1	26.6	X	0.3	= 8.4	8
Untested	0.0	1.5	X	0.0	=	0.0
					76.4	76.0

Greater than or equal to 70% but less than 80% of Max Score	3 Stars
Greater than or equal to 50% but less than 70% of Max Score	2 Stars

70.2% 69.9%

76.0 of a possible 108.8

PROGRESS COMPONENT

How To Use This Simulator:

To use this simulator. Enter your growth index and effect size in the input boxes below (outlined in red).

Value-Added Inputs

Select Value-Added Type

District

Input Value-Added Growth Index and Effect Size

Growth Index

Effect Size

Component Rating

District Criteria

Growth Index			Effect Size			Stars
-	to	-2	-	to	-0.1	1 Star
-	to	-2	-0.1	to	-	2 Stars
-2	to	2	-	to	-	3 Stars
2	to	-	-	to	0.1	4 Stars
2	to	-	0.1	to	-	5 Stars

Progress Component Rating	3 Stars

SOURCE- DOWNLOAD DATA > DISTRICT VALUE ADDED DATA 2022-2023

Value-Added Inputs	
Select Value-Added Type	
District	
Input Value-Added Growth Index and Effect Size	
Growth Index	-1.21
Effect Size	-0.2

Component Rating

District Criteria

Growth Index			Effect Size			Stars
-	to	-2	-	to	-0.1	1 Star
-	to	-2	-0.1	to	-	2 Stars
-2	to	2	-	to	-	3 Stars
2	to	-	-	to	0.1	4 Stars
2	to	-	0.1	to	-	5 Stars

Progress Component Rating	3 Stars

District IRN	District Name	County	Region	Progress Component Star Rating	Overall Composite	Overall Effect Size
		Washington	Region 16	3 Stars	-1.21	-0.02

SOURCE- ADVANCED REPORTS> PUBLIC DATA > VALUE ADDED > VALUE ADDED OVERALL AND SUBJECT COMPOSITES

Value-Added Inputs

Select Value-Added Type
District

Input Value-Added Growth Index and Effect Size	
Growth Index	-1.21
Effect Size	-0.2

Component Rating

District Criteria

Growth Index			Effect Size			Stars
-	to	-2	-	to	-0.1	1 Star
-	to	-2	-0.1	to	-	2 Stars
-2	to	2	-	to	-	3 Stars
2	to	-	-	to	0.1	4 Stars
2	to	-	0.1	to	-	5 Stars

3 Stars

Value Added District - Overall and Subject Composites

Choose a School Year: 2022-2023 School Year

Choose a District:

Choose a Subgroup: Overall

District	School Year	2022-2023 School Year			
	Composite Year	Two most recent years of gains combined		Current year gains only	
	Subject Description	Gain Index	Grade	Gain Index	Grade
F	Overall Composite	-1.21	3 Stars	0.18	3 Stars
	English Language Arts	-0.33	3 Stars	1.78	3 Stars
	Mathematics	-2.53	2 Stars	-0.69	3 Stars
	Science	0.22	3 Stars	-0.78	3 Stars

SOURCE- SECURE DATA CENTER > VALUE ADDED > DISTRICT VALUE ADDED – OVERALL AND SUBJECT COMPOSITES

Value-Added Inputs

Select Value-Added Type

District

Input Value-Added Growth Index and Effect Size

Growth Index	-1.21
Effect Size	-0.2

Component Rating

District Criteria

Growth Index			Effect Size			Stars
-	to	-2	-	to	-0.1	1 Star
-	to	-2	-0.1	to	-	2 Stars
-2	to	2	-	to	-	3 Stars
2	to	-	-	to	0.1	4 Stars
2	to	-	0.1	to	-	5 Stars

Progress Component Rating	3 Stars

Value Added District - Overall and Subject Composites

Choose a School Year: 2022-2023 School Year

Choose a District: I

Choose a Subgr: Overall

	Composite Year	Two most recent years of gains combined			Current year gains only		
	School Year	2022-2023 School Year			2022-2023 School Year		
Subject	Subgroup	Gain Index	Grade	Effect Size	Gain Index	Grade	Effect Size
Overall Composite	Overall	-1.21	3 Stars	-0.02	0.18	3 Stars	0.00
English Language Arts	Overall	-0.33	3 Stars	-0.01	1.78	3 Stars	0.08

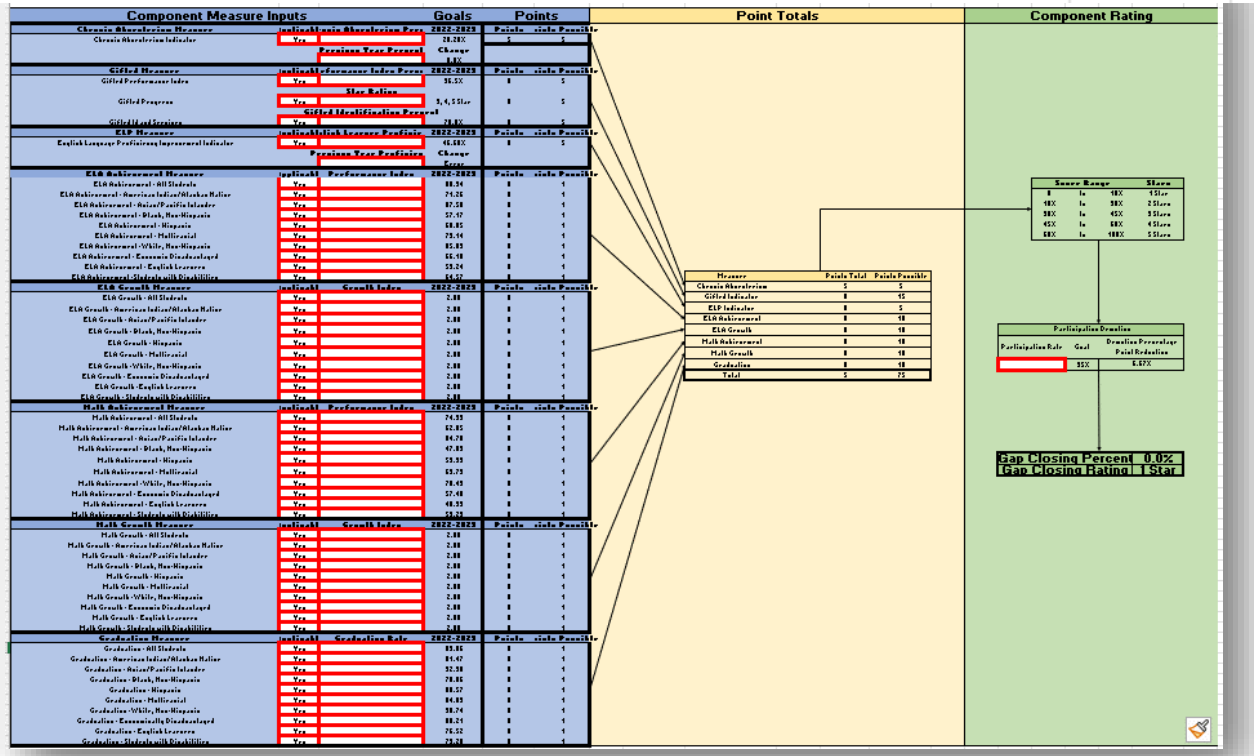
GAP CLOSING COMPONENT

How To Use This Simulator:

To use this simulator. Enter your gap closing measure data in the input boxes below (outlined in red).

The applicable option will include/remove the measure from the calculation by selecting "Yes" or "No"

SELECT YEAR	2022-2023



SOURCE- REPORT CARD > GAP CLOSING > CHRONIC ABSENCE

Chronic Absenteeism Measure	Applicable	Chronic Absenteeism Percent	2022-2023	Points	Points Possible
Chronic Absenteeism Indicator	Yes	17.70%	20.20%	5	5
		Previous Year Percent	Change		
		14.50%	3.2%		

Chronic Absence

17.7%

Of students were chronically absent in the 2022-2023 school year

Chronic absenteeism is defined as missing at least 10 percent of instructional time for any reason – excused or unexcused. The annual performance goal for the 2022-2023 school year is 20.2%.

SOURCE- DATA DOWNLOAD > DISTRICT GAP CLOSING DATA 2022-2023 AND 2021-2022

Chronic Absenteeism Measure	Applicable	Chronic Absenteeism Percent	2022-2023	Points	Points Possible
Chronic Absenteeism Indicator	Yes	17.70%	20.20%	5	5
		Previous Year Percent	Change		
		14.50%	3.2%		

	A	B	C	AD	AE	AF
	District IRN	District Name	Disaggregation	Chronic Absenteeism Numerat	Chronic Absenteeism Denominat	Chronic Absenteeism Rate
92			All Students	159.5	901.6	17.7
93			American Indian or Alaskan Native	<15	<15	NC
94			Asian or Pacific Islander	<15	<15	NC
95			Black, Non-Hispa			
96			Economic Disadv			
97			English Learner			
98			Hispanic			
99			Multiracial			
00			Students with Dis			
01			White, Non-Hispa			

	A	B	C	AD	AE	AF
	District IRN	District Name	Disaggregation	Chronic Absenteeism Numerat	Chronic Absenteeism Denominat	Chronic Absenteeism Rate
2			All Students	131.6	907.7	14.5
3			American Indian or Alaskan Native	<15	<15	NC
4			Asian or Pacific Islander	<15	<15	NC
5			Black, Non-Hispanic	<15	<15	NC
6			Economic Disadvantage	84.4	330.5	25.5
7			English Learner	<15	<15	NC
8			Hispanic	<15	<15	NC
9			Multiracial	<15	17.8	43.7
0			Students with Disabilities	35.7	174.7	20.4
1			White, Non-Hispanic	121.3	872.4	13.9

SOURCE- ADVANCED REPORTS > PUBLIC DATA > STUDENT ATTENDANCE > DISTRICT ABSENTEEISM AND ATTENDANCE > 2022-2023 AND 2021-2022 SCHOOL YEARS > OVERVIEW TAB

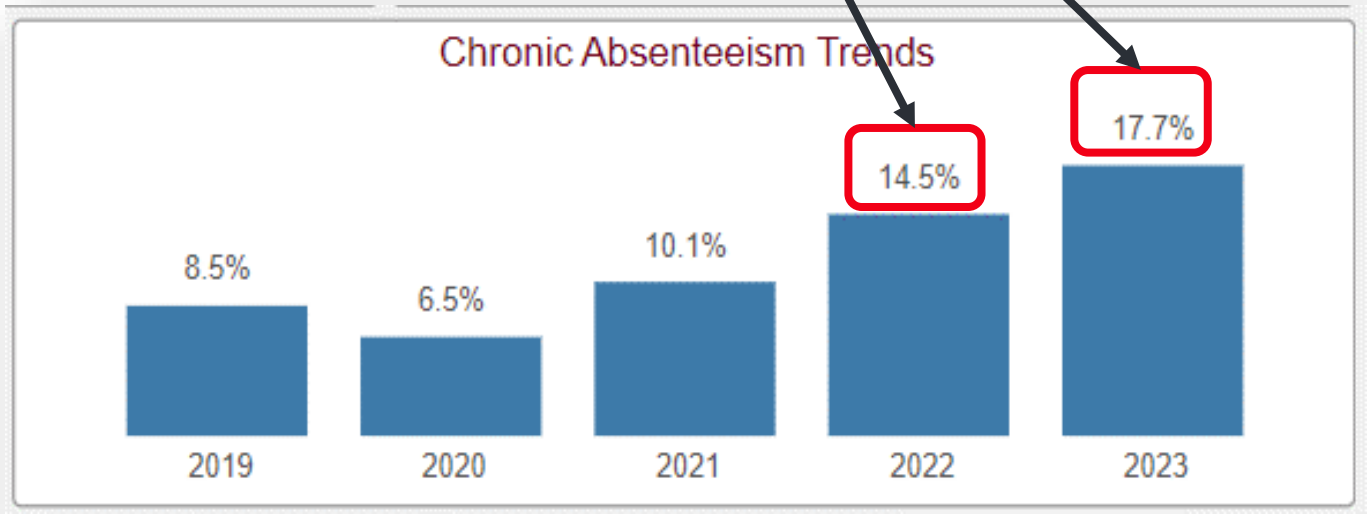
Chronic Absenteeism Measure	Applicable	Chronic Absenteeism Percent	2022-2023	Points	Points Possible
Chronic Absenteeism Indicator	Yes	17.70%	20.20%	5	5
		Previous Year Percent	Change		
		14.50%	3.2%		

Gender	Chronic Absenteeism Rate	Attendance Rate
Female	18.8%	93.0%
Male	16.7%	93.6%
Total	**17.7%**	**93.3%**

Gender	Chronic Absenteeism Rate	Attendance Rate
Female	16.5%	93.4%
Male	12.6%	94.2%
Total	**14.5%**	**93.8%**

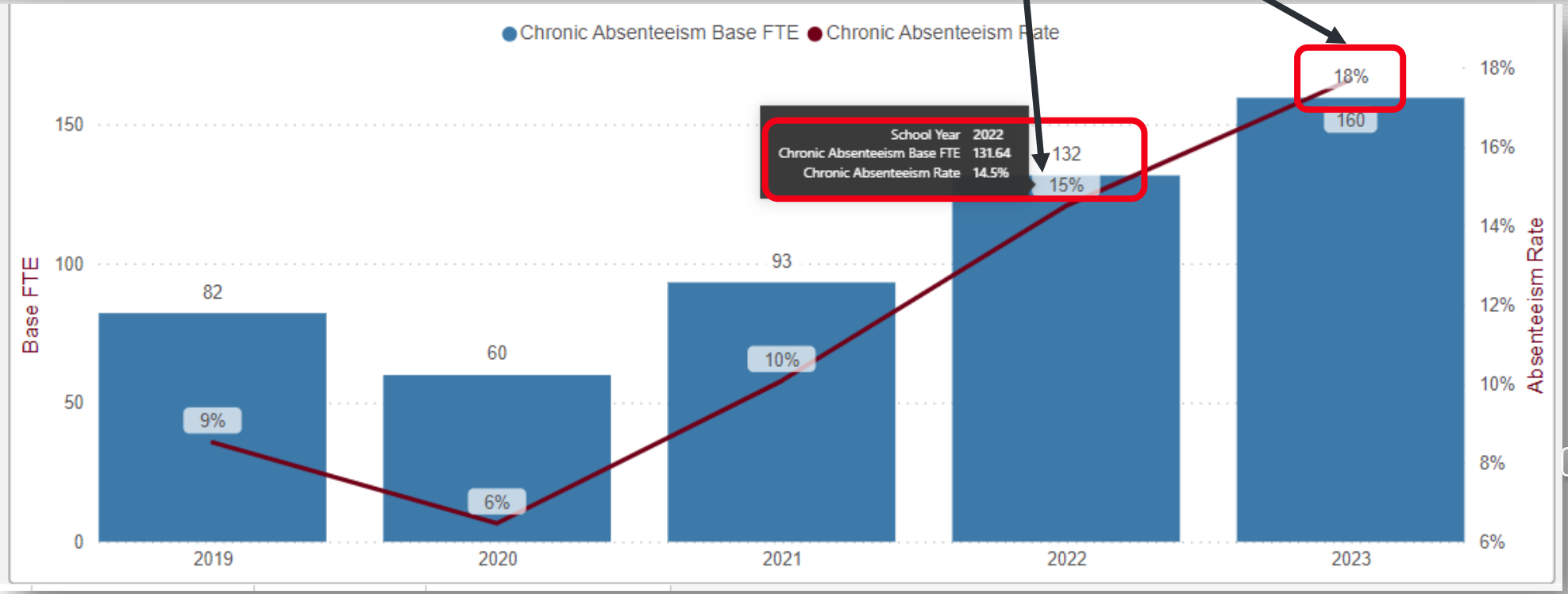
SOURCE- DISTRICT DASHBOARD> PUBLIC DATA > DISTRICT DASHBOARD > DISTRICT DASHBOARD > OVERVIEW

Chronic Absenteeism Measure	Applicable	Chronic Absenteeism Percent	2022-2023	Points	Points Possible
Chronic Absenteeism Indicator	Yes	17.70%	20.20%	5	5
		Previous Year Percent	Change		
		14.50%	3.2%		



SOURCE- SECURE DATA CENTER > SECURE DATA CENTER > STUDENT ATTENDANCE > DISTRICT ABSENTEEISM AND ATTENDANCE > 2022-2023 AND 2021-2022 SCHOOL YEARS > OVERVIEW TAB

Chronic Absenteeism Measure	Applicable	Chronic Absenteeism Percent	2022-2023	Points	Points Possible
Chronic Absenteeism Indicator	Yes	17.70%	20.20%	5	5
		Previous Year Percent	Change		
		14.50%	3.2%		



SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT REPORT CARD > GAP CLOSING > CHRONIC ABSENTEEISM

Chronic Absenteeism Measure	Applicable	Chronic Absenteeism Percent	2022-2023	Points	Points Possible
Chronic Absenteeism Indicator	Yes	17.70%	20.20%	5	5
		Previous Year Percent	Change		
		14.50%	3.2%		

Chronic Absenteeism Percent This Year	Current Year Chronic Absenteeism Goal	Chronic Absenteeism Percent Last Year
17.7	20.2	14.5

SOURCE- REPORT CARD > GIFTED DATA

Gifted Measure	Applicable	Performance Index Percent	2022-2023	Points	Points Possible
Gifted Performance Index	Yes	96.10%	96.5%	0	5
		Star Rating			
Gifted Progress	Yes	3 Star	3, 4, 5 Star	5	5
		Gifted Identification Percent			
Gifted Id and Services	Yes	70%	70.0%	5	5

Gifted Performance Index

Performance Index:	115.871
Max Gifted Performance Index:	120.556
Performance Index Percentage:	96.1%
Performance Index Met?	Not Met

The Gifted Performance Index Score uses the same calculation rules as the regular Performance Index Score, including applicable tests as required in state law. The Gifted Performance Index Score is calculated only for students ide as gifted in the school/district. I 2022-2023, schools and district must earn 96.5% of the maximu score on this element to receive points towards the Gap Closing Component.

Gifted Progress

Value Added Rating:	3 Stars
Value Added Met?	Met

The Gifted Progress element measures academic growth for students identified as gifted. A school or district must earn the equivalent of a 3 Star rating or better to receive points towards the Gap Closing nt.

Gifted Identification and Services

Total Points:	81
Possible Points:	115
Gifted Identification and Service Percentage:	70.4%
Gifted Identification and Services Met?	Met

The Gifted Identification and Services element awards points based on the levels of identification of and services provided to gifted students. In 2022-2023, schools and districts must earn 70% of possible points on this element to receive points towards the Gap Closing Component.

SOURCE- DATA DOWNLOAD > DISTRICT GAP CLOSING DATA 2022-2023 AND 2021-2022

Gifted Measure	Applicable	Performance Index Percent	2022-2023	Points	Points Possible
Gifted Performance Index	Yes	96.10%	96.5%	0	5
		Star Rating			
Gifted Progress	Yes	3 Star	3, 4, 5 Star	5	5
		Gifted Identification Percent			
Gifted Id and Services	Yes	70%	70.0%	5	5

C	AN	AO	AP	AQ	AR	AS	AT	AU	AV	AW	AX	AY
Disaggregation	Gifted Performance Index	Gifted Performance Index Points	Gifted Performance Index Max Poin	Gifted Inpu	Gifted Inputs Possib	Gifted Input Percentage	Gifted Inputs Poin	Gifted Inputs Max Points	Gifted Value-Added Inde	Gifted Value-Added Effect Si	Gifted Value-Added Poin	Gifted Value-Added Max Points
All Students	115.871	0	5	81	115	70.4	5	5	0.52	0.04	5	5
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
Black, Non-Hispanic	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
Economic Disadvantage	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
English Learner	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
Multiracial	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
Students with Disabilities	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC
White, Non-Hispanic	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC	NC

SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT REPORT CARD > GIFTED AND GIFTED IDENTIFICATION AND SERVICES

Gifted Measure	Applicable	Performance Index Percent	2022-2023	Points	Points Possible
Gifted Performance Index	Yes	96.10%	96.5%	0	5
		Star Rating			
Gifted Progress	Yes	3 Star	3, 4, 5 Star	5	5
		Gifted Identification Percent			
Gifted Id and Services	Yes	70%	70.0%	5	5

Gifted Performance Index Percent

96.1

Gifted Value Added Grade

3 Stars

Percent of Possible Gifted Identification and Services Points Earned

70.4

SOURCE- SECURE DATA CENTER >ENROLLMENT > DISTRICT/SCHOOL GIFTED ENROLLMENT

District Inputs

SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION

K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Students Identified	Total Students	Students Identified	Total Students	Students Identifiec	Total Students	Students Identifiec	Total Students
Percent Identified		Percent Identified		Percent Identified		Percent Identified	
#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	

SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY SERVED

K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Students Served	Students Identified	Students Served	Students Identified	Students Served	Students Identified	Students Served	Students Identified
	0		0		0		0
Percent Served		Percent Served		Percent Served		Percent Served	
#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	

CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY

K-12 Grade Span

Students Identified	Total Students	Students Served	Students Identified
			0
Percent Identified		Percent Served	
#DIV/0!		#DIV/0!	

ECONOMIC DISADVANTAGE REPRESENTATION INDEX

K-12 Grade Span

Economic Disadvantage FTE		Total FTE	
ED Students Identifie	Total Identified	ED Students Servec	Total Served
Representation Index		Representation Index	
#DIV/0!		#DIV/0!	

UNDERREPRESENTED MINORITY REPRESENTATION INDEX

K-12 Grade Span

Underrepresented Minority FTE		Total FTE	
Minority Identified	Total Identified	Minority Served	Total Served
Representation Index		Representation Index	
#DIV/0!		#DIV/0!	

Building Inputs

SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION AND SERVICES

K-12 Band

Students Identified	Total Students	Students Served	Students Identified
			0
Percent Identified	Points	Percent Served	Points
#DIV/0!		#DIV/0!	

CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY IDENTIFICATION AND SERVICES

K-12 Band

Students Identified	Total Students	Students Served	Students Identified
			0
Percent Identified	Points	Percent Served	Points
#DIV/0!		#DIV/0!	

ECONOMIC DISADVANTAGE REPRESENTATION INDEX

K-12 Band

Economic Disadvantage FTE		Total FTE	
D Students Identifie	Total Identified	ED Students Servec	Total Served
Representation Index		Representation Index	
#DIV/0!		#DIV/0!	

UNDERREPRESENTED MINORITY REPRESENTATION INDEX

K-12 Band

Underrepresented Minority FTE		Total FTE	
Minority Identified	Total Identified	Minority Served	Total Served
Representation Index		Representation Index	
#DIV/0!		#DIV/0!	

District Gifted Enrollment - SSID Detail

Choose a School Year: 2022-2023 School Year

Choose a District: All

Choose a Grade Band: All

Choose an SSID: All

SSID	School IRN	Race	ED Flag	Grade Band	Identified Math	Identified Reading	Identified Science	Identified Social Studies	Identified Superior Cognitive	Identified Visual Arts	Identified Creative Thinking	Served Math	Served Reading	Served Science	Served Social Studies	Served Superior Cognitive	Served Visual Arts	Served Creative Thinking	Identifie Academi
	5	W	N	7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	5	W	N	7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	1	A	Y	9-12	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	3	W	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	5	H	Y	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	2	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	3	B	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	4	M	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	3	W	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	5	W	N	7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	3	W	Y	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	5	B	N	9-12	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	7	W	N	7-8	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	0	W	N	3-6	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	3	W	N	3-6	Y	Y	N	N	Y	N	N	Y	Y	N	N	Y	N	N	Y
	0	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	5	B	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	4	W	N	9-12	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N
	3	W	N	K-2	N											N	N	N	N
	0	M	Y	K-2	N											N	N	N	N
	5	W	N	3-6	N											N	N	N	N
	4	B	N	K-2	N											N	N	N	N
	5	B	Y	K-2	N											N	N	N	N
	3	B	Y	K-2	N											N	N	N	N
	0	B	Y	K-2	N											N	N	N	N
	9	B	N	3-6	N											N	N	N	N
	5	B	Y	3-6	N											N	N	N	N
	4	B	Y	3-6	N											N	N	N	N

Overview | Overview - Disaggregate | ation and Services | SSID Detail

Filters

Microsoft Excel

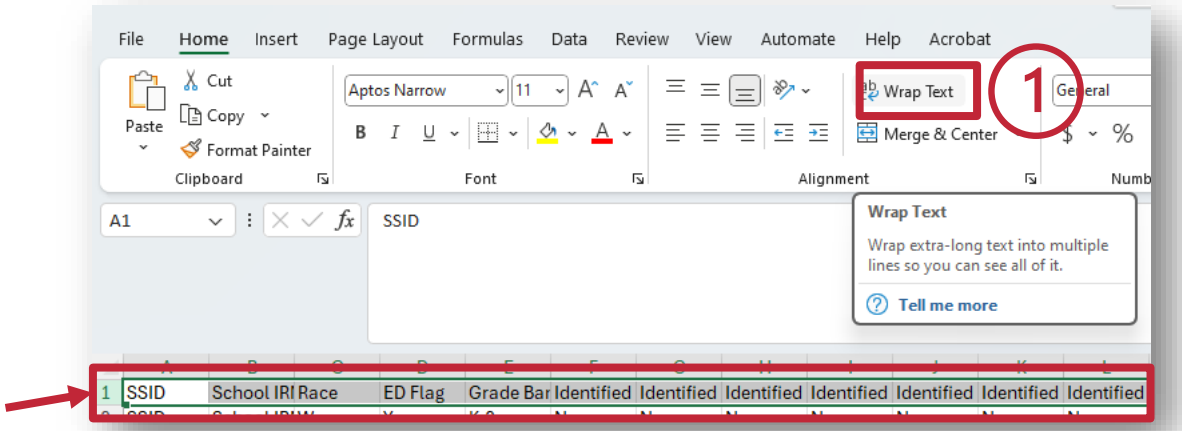
By default, Excel will perform the following data conversions in this file:

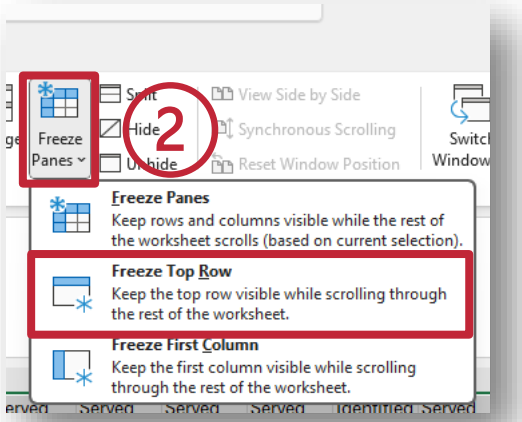
- Remove leading zeros

Do you want to permanently keep these conversions?

Don't notify me about default conversions in .csv or similar files.

Convert | Don't Convert | Help

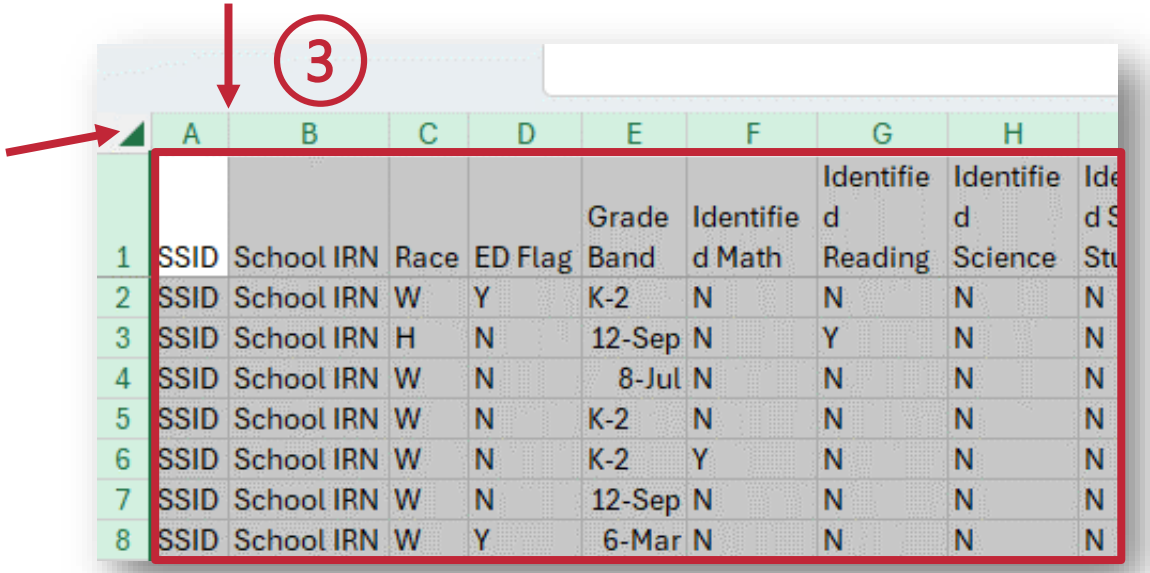


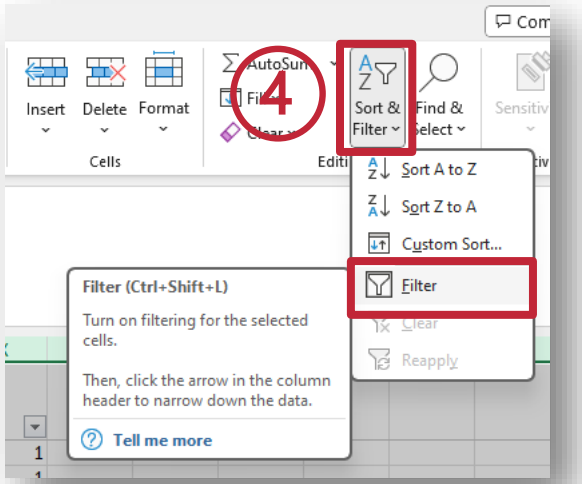


Format Sheet

1. Wrap Text
2. Freeze Top Row
3. Select all cells and auto fit width
4. Add Filters

OR Create a Macro!





	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X
1	SS	School IF	Ra	ED Fl	Grade Banc	Identifie d Math	Identifie d Readir	Identifie d Scienc	Identifie d Social Studies	Identified Superior Cogniti	Identifie d Visual Arts	Identified Creative Thinkin	Served Math	Served Readi	Served Scien	Served Social Studi	Served Superior Cogniti	Served Visual Arts	Served Creative Thinki	Identified Academi cs	Served Academi cs	Identifie d Arts	Served Arts	FTE
2	SSID	School IRN	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
3	SSID	School IRN	H	N	12-Sep	N	Y	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
4	SSID	School IRN	W	N	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
5	SSID	School IRN	W	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
6	SSID	School IRN	W	N	K-2	Y	N	N	N	Y	N	N	Y	N	N	N	Y	N	N	Y	Y	N	N	1
7	SSID	School IRN	W	N	12-Sep	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
8	SSID	School IRN	W	Y	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
9	SSID	School IRN	W	N	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
10	SSID	School IRN	W	N	8-Jul	N	N	N	N	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	1
11	SSID	School IRN	H	N	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
12	SSID	School IRN	W	Y	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
13	SSID	School IRN	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
14	SSID	School IRN	B	Y	12-Sep	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0.994152
15	SSID	School IRN	W	N	6-Mar	Y	Y	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
16	SSID	School IRN	W	N	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
17	SSID	School IRN	W	N	12-Sep	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0.122807
18	SSID	School IRN	W	N	12-Sep	Y	N	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
19	SSID	School IRN	W	N	6-Mar	N	N	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
20	SSID	School IRN	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0.994152
21	SSID	School IRN	W	N	6-Mar	N	Y	N	N	N	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
22	SSID	School IRN	W	N	12-Sep	Y	N	N	N	Y	N	N	N	N	N	N	N	N	N	Y	N	N	N	1
23	SSID	School IRN	W	Y	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
24	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
25	SSID	School IRN	W	N	6-Mar	N	Y	N	N	N	N	N	N	Y	N	N	N	N	N	Y	Y	N	N	1
26	SSID	School IRN	B	Y	8-Jul	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
27	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
28	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
29	SSID	School IRN	W	N	12-Sep	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1
30	SSID	School IRN	W	N	6-Mar	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	0.02924
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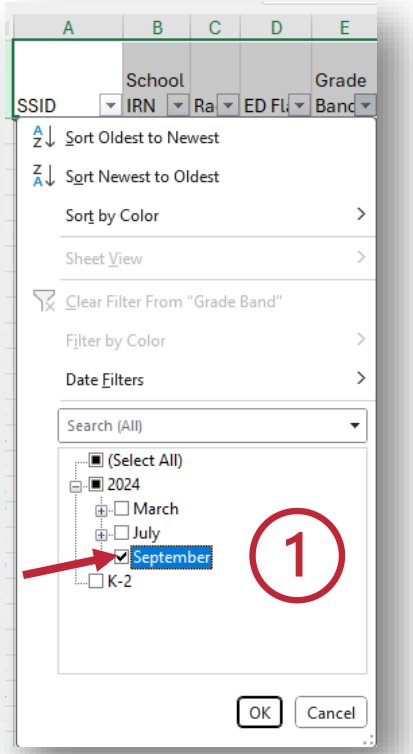
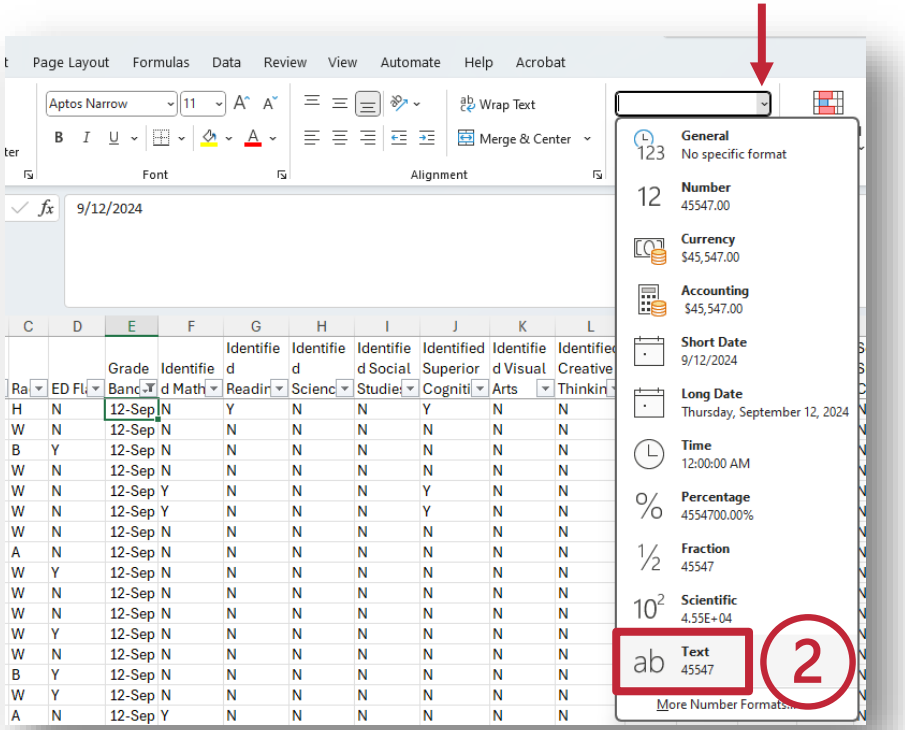
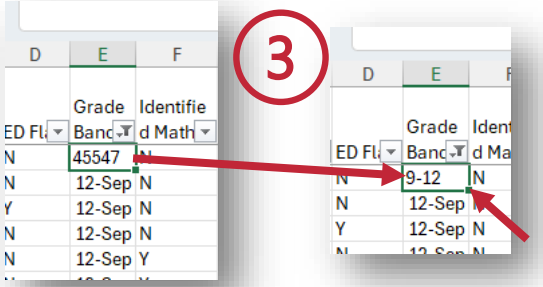
32	SSID	School IRN	W	Y	K-2	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	N	1

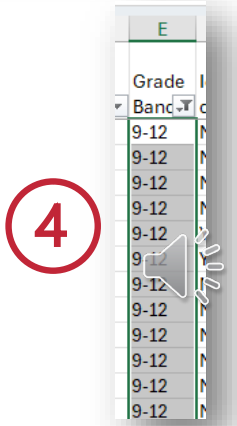
Step 1- Update the Grade Bands to text fields

1. Filter to a date in the Grade Band column
2. Change the cell to a Text Field
3. Update the cell to read as follows:
   - 12-Sep to 9-12
   - 8-Jul to 7-8
   - 6-Mar to 3-6
4. Copy the field down to bottom by double clicking the bottom right corner





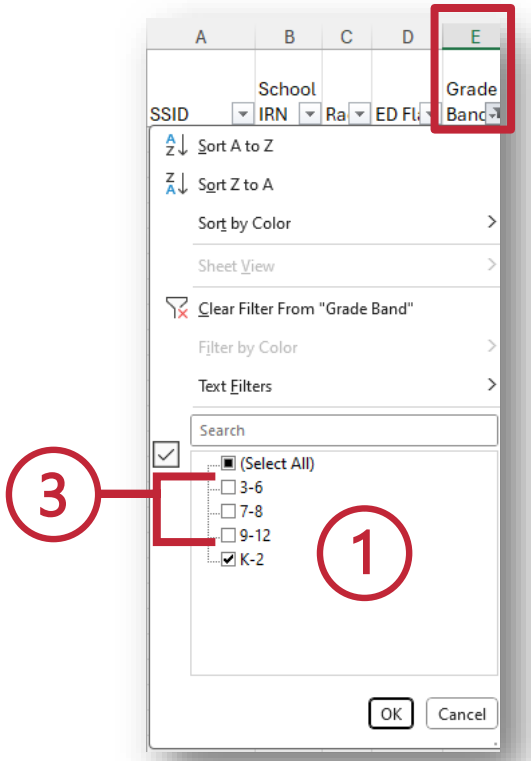


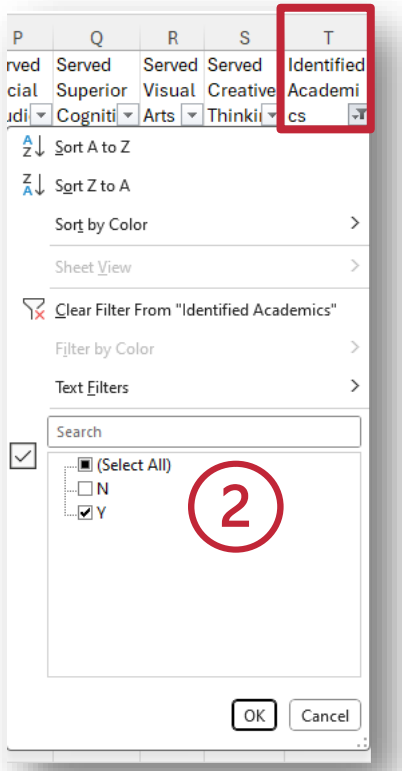


SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY IDENTIFICATION							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Students Identified	Total Students	Students Identified	Total Students	Students Identified	Total Students	Students Identified	Total Students
13	547	173	734	114	406	191	712
Percent Identified		Percent Identified		Percent Identified		Percent Identified	
2.38%		23.57%		28.08%		26.83%	

547 of 2399 records found

13 of 2399 records found



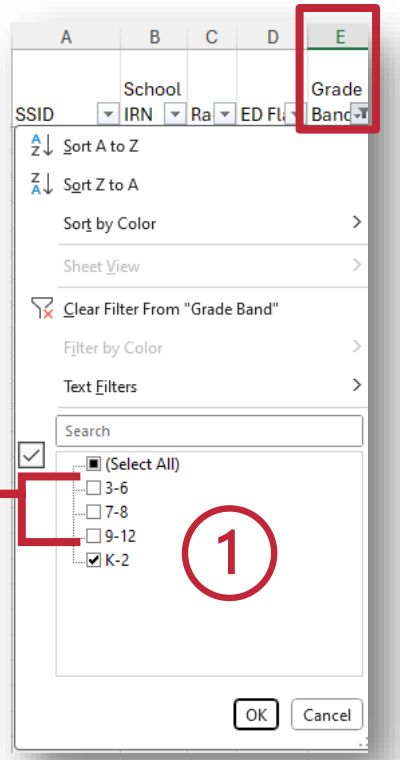


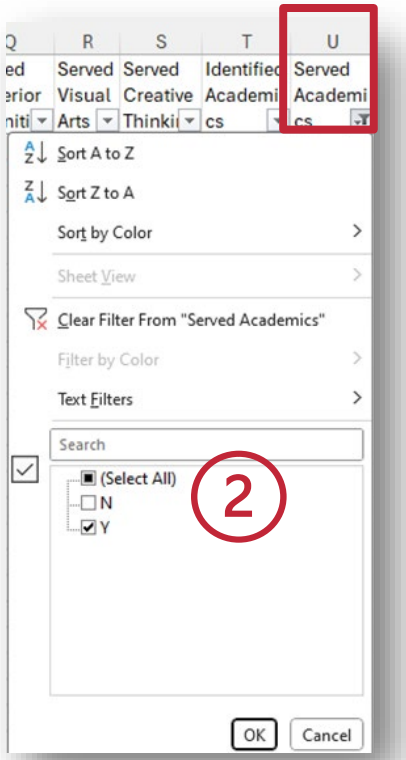
Step 2- Enter Superior Cognitive and Specific Academic Ability <u>Identification</u> Information

1. Filter to K-2 Grade Band
   - Enter count into total students
2. Filter Identified Academics Column to Y
   - Enter count into Students Identified
3. Repeat for Each of the other Grade Bands

SUPERIOR COGNITIVE AND SPECIFIC ACADEMIC ABILITY SERVED							
K-2 Grade Band		3-6 Grade Band		7-8 Grade Band		9-12 Grade Band	
Students Served	Students Identified	Students Served	Students Identified	Students Served	Students Identified	Students Served	Students Identified
8	13	81	173	21	114	1	191
Percent Served		Percent Served		Percent Served		Percent Served	
61.54%		46.82%		18.42%		0.52%	

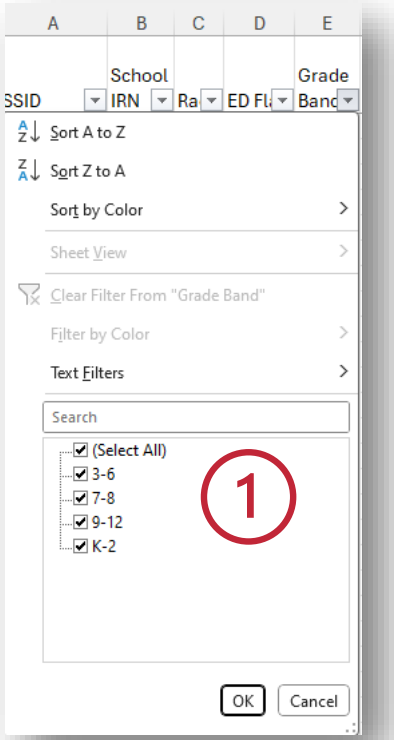
8 of 2399 records found





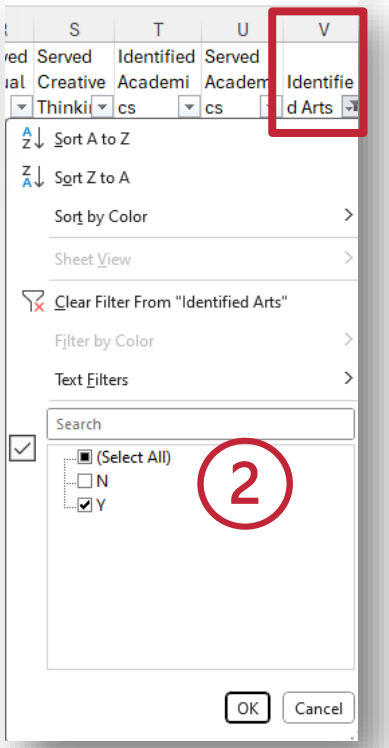
Step 3- Enter Superior Cognitive and Specific Academic Ability <u>Served</u> Information

1. Filter to K-2 Grade Band
   - Total will populate from Identified
2. Filter Served Academics Column to Y
   - Enter count into Students Served
3. Repeat for Each of the other Grade Bands

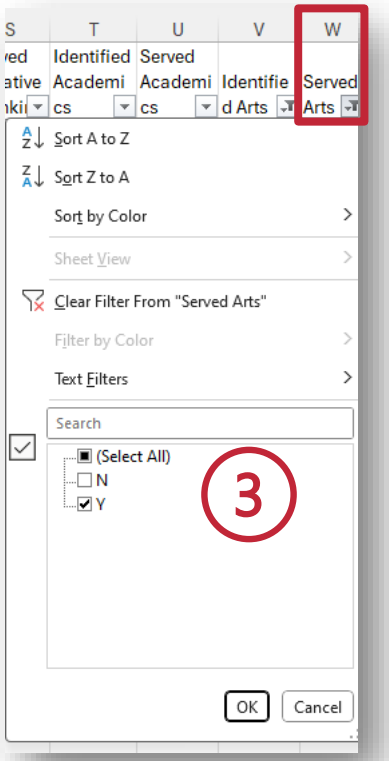


CREATIVE THINKING AND VISUAL OR PERFORMING ARTS ABILITY IDENTIFICATION AND SERVICES			
K-12 Grade Span			
Students Identified	Total Students	Students Served	Students Identified
57	2399	7	57
Percent Identified		Percent Served	
2.38%		12.28%	

57 of 2399 records found

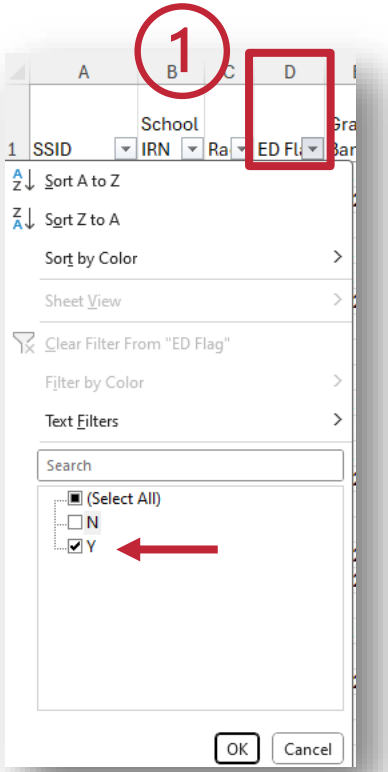


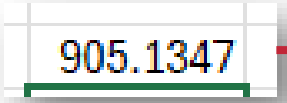
7 of 2399 records found



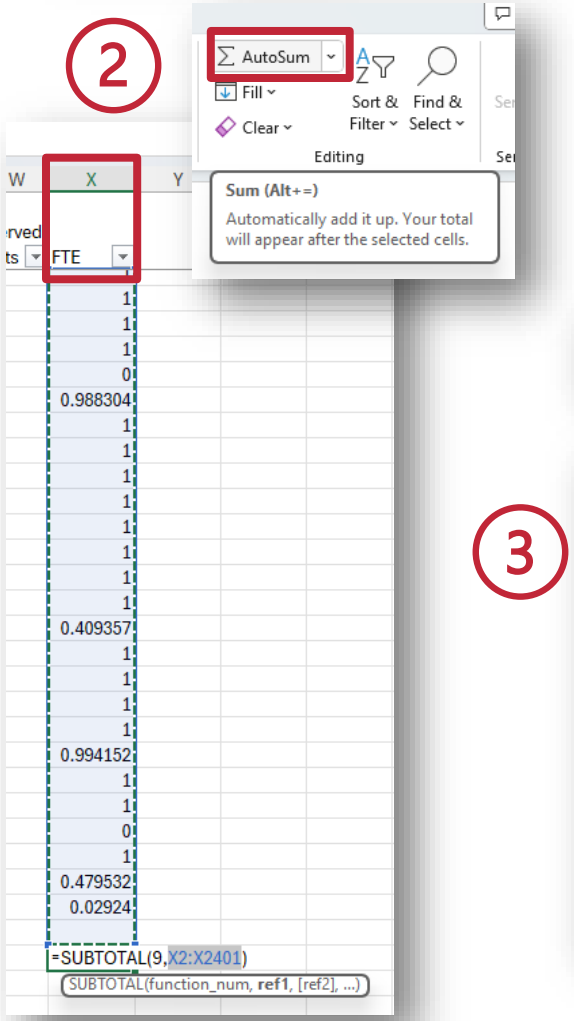
Step 4- Creative Thinking and Visual or Performing Arts Identification and Services

1. Clear Grade Band Filter-Select all
2. Filter Identified Arts Column to Y
   - Enter count into Students Identified
   - Enter count of records into Total Students
3. Filter Served Arts Column to Y
   - Enter count into Students Served





ECONOMIC DISADVANTAGE REPRESENTATION INDEX			
K-12 Grade Span			
Economic Disadvantage FTE		Total FTE	
905.1347		2240.518	
ED Students Identified	Total Identified	ED Students Served	Total Served
54	548	17	118
Representation Index		Representation Index	
0.24		0.36	



Step 5- Enter Economic Disadvantage Representation Index FTE

1. Filter ED Flag Column to Y
2. Add Subtotal to bottom of FTE Column
3. Clear all Filters to calculate Total FTE

Step 6- Enter Economic Disadvantage Representation Index Identification

1. Filter Identified Academic Flag Column to Y and Identified Arts Column to N- write total
2. Filter Identified Academic Flag Column to Y and Identified Arts Column to Y- write total
3. Filter Identified Academic Flag Column to N and Identified Arts Column to Y- write total
4. Sum totals for ED Students Identified
5. Enter Total Identified by summing cells in A10+C10+E10+G10+A23

ECONOMIC DISADVANTAGE RE	
K-12 Grade S	
Economic Disadvantage FTE	
905.1347	
ED Students Identified	Total Identified
=52+1+1	548
Representation Index	
#DIV/0!	

5

=A10+C10+E10+G10+A23

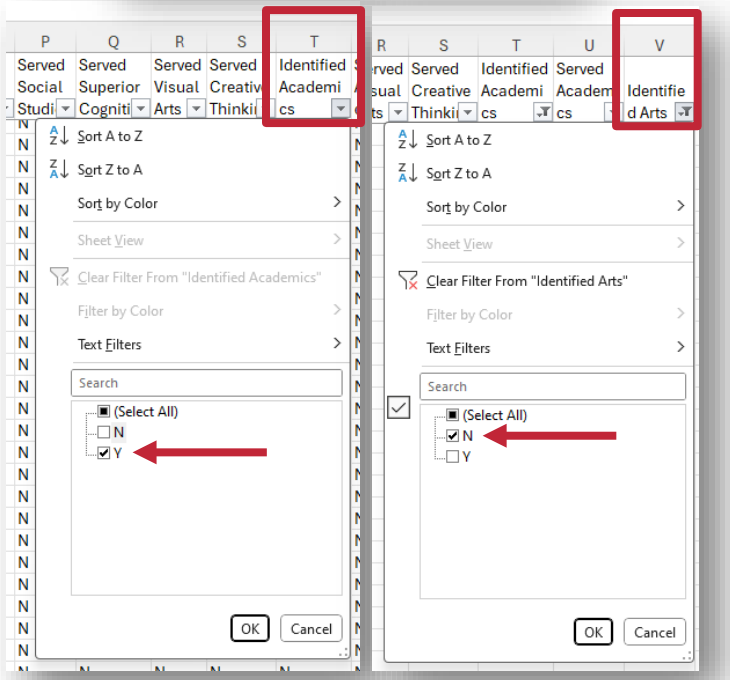
ECONOMIC DISADVANTAGE REPRESENTATION INDEX			
K-12 Grade Span			
Economic Disadvantage FTE		Total FTE	
905.1347			
ED Students Identified	Total Identified	ED Students Served	Total Served
=52+1+1	548		118
Representation Index		Representation Index	
#DIV/0!		#DIV/0!	

4

52 of 2399 records found

1 of 2399 records found

1 of 2399 records found



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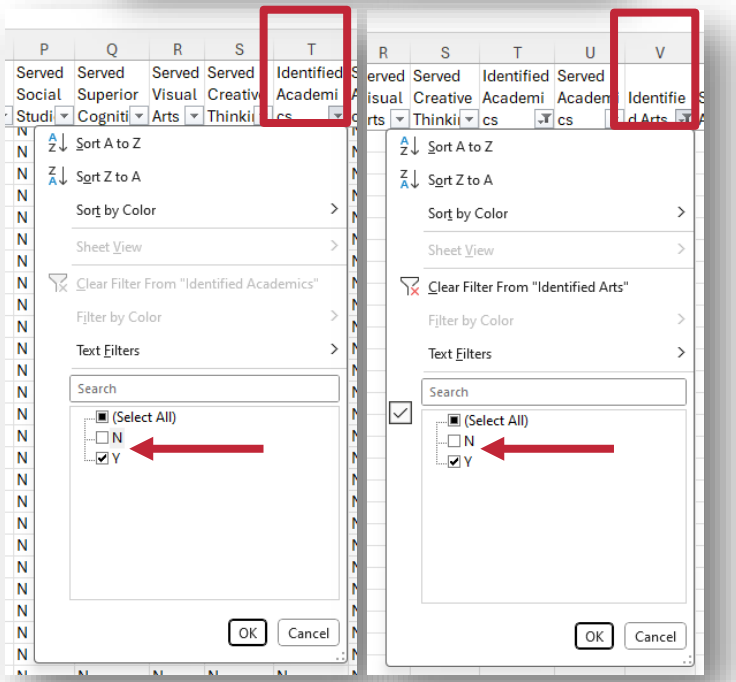

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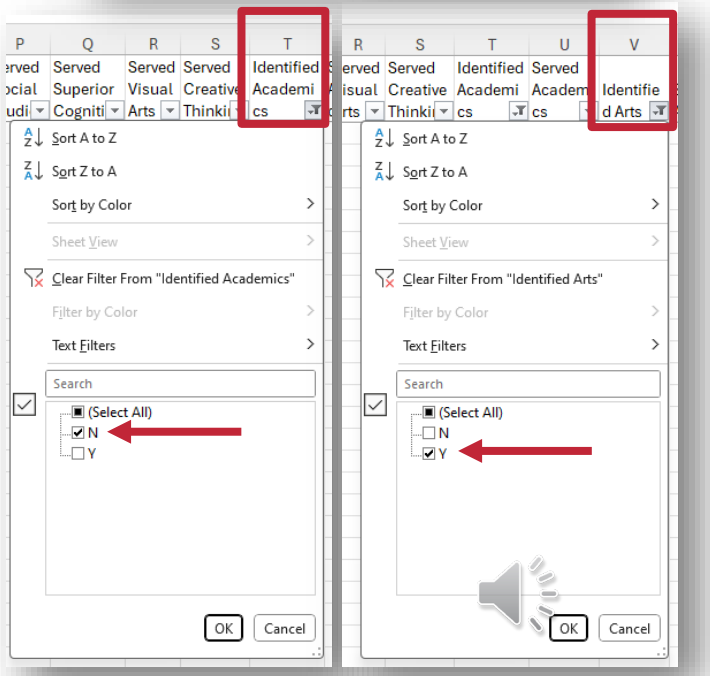
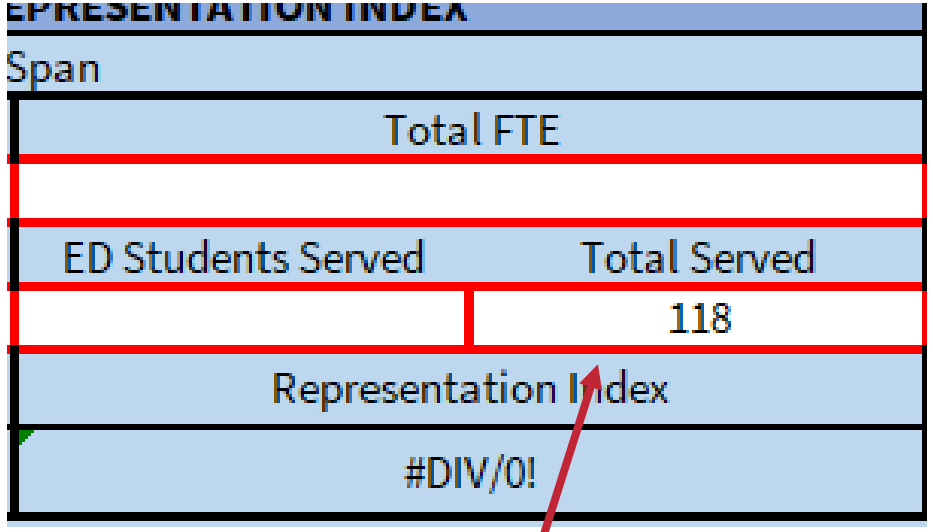


3

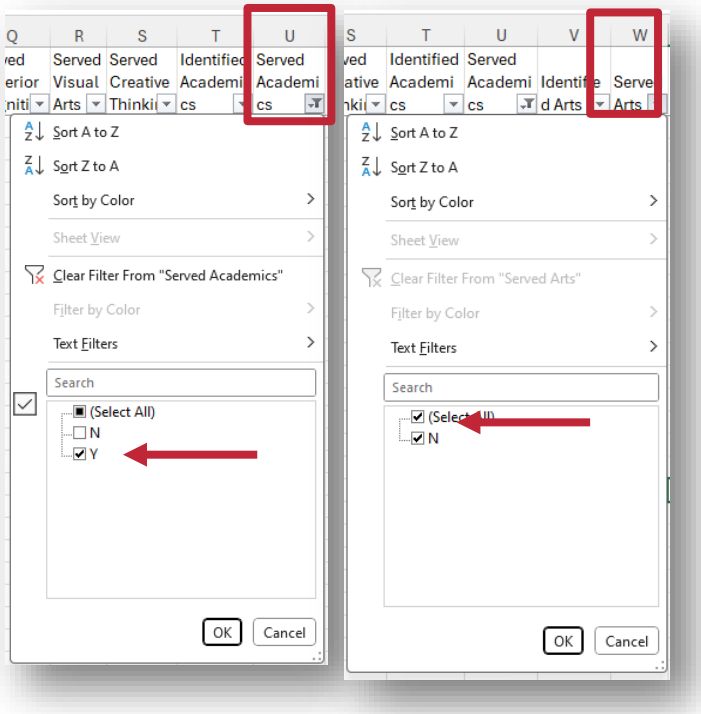
Step 7- Enter Economic Disadvantage Representation Index <u>Services</u>

1. Filter Served Academic Flag Column to Y and Served Arts Column to N- write total
2. Filter Served Academic Flag Column to Y and Served Arts Column to Y- write total
3. Filter Served Academic Flag Column to N and Served Arts Column to Y- write total
4. Sum totals for ED Students Served
5. Enter Total Served by summing cells in A16+C16+E16+G16+C23



5 =A16+C16+E16+G16+C23

1



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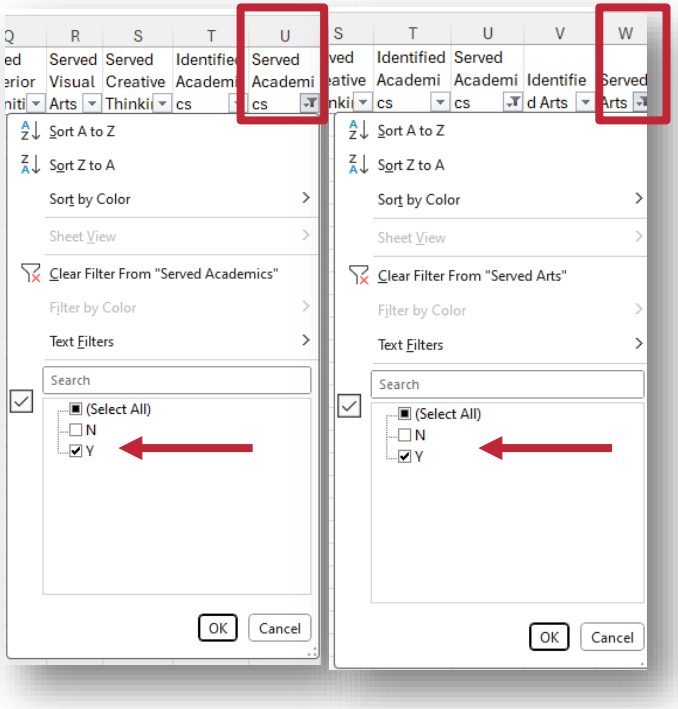

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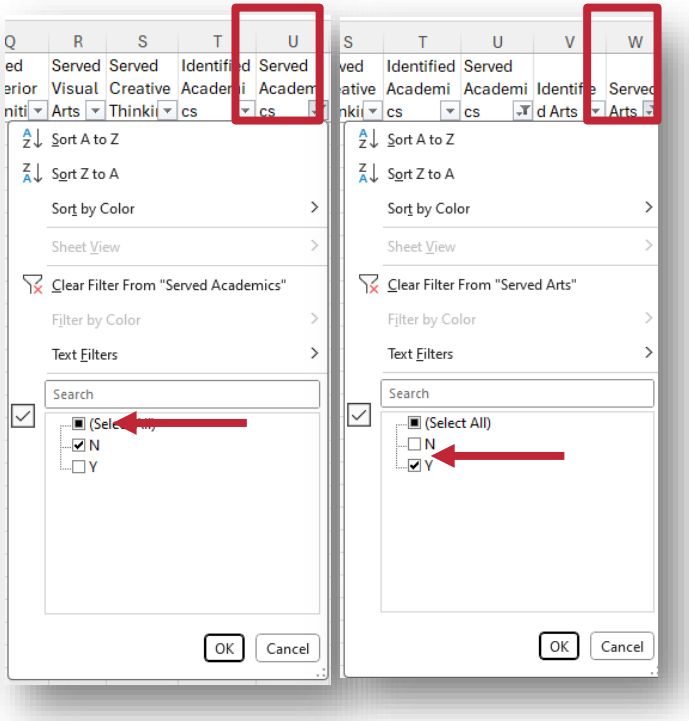
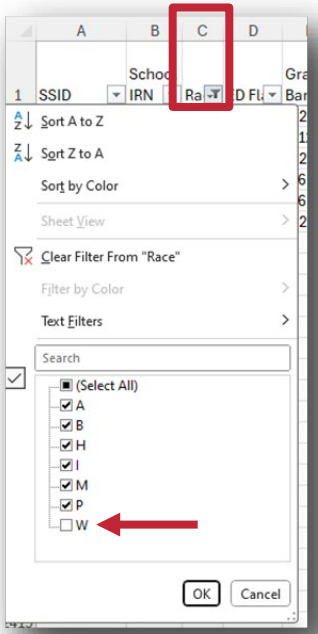


17 of 2399 records found

ECONOMIC DISADVANTAGE REPRESENTATION INDEX			
K-12 Grade Span			
Economic Disadvantage FTE		Total FTE	
905.1347		2240.518	
ED Students Identified	Total Identified	ED Students Served	Total Served
54	548	17	118
Representation Index		Representation Index	
0.24		0.36	

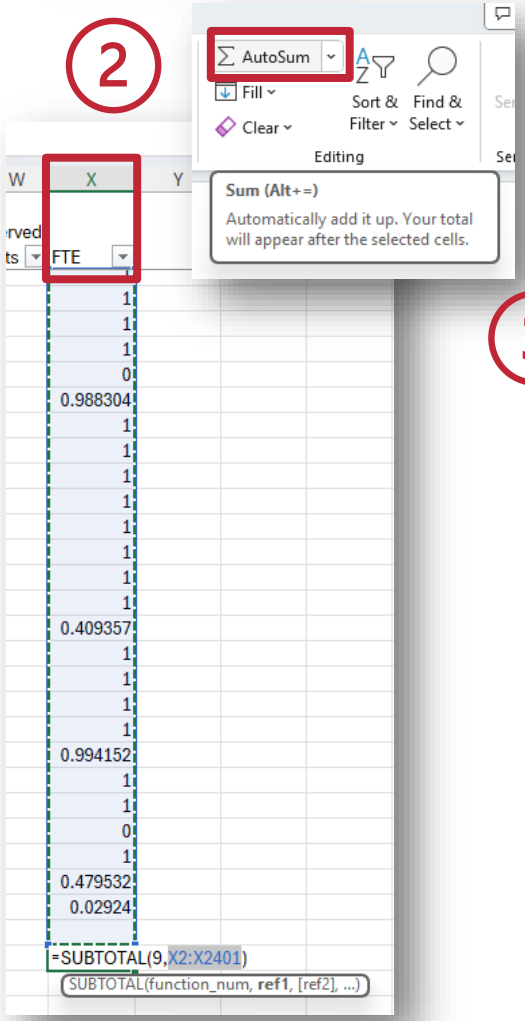
4

1



350.3185

2



3 2240.518

UNDERREPRESENTED MINORITY REPRESENTATION INDEX			
K-12 Grade Span			
Underrepresented Minority FTE		Total FTE	
350.3185		2240.518	
Minority Identified	Total Identified	Minority Served	Total Served
93	548	22	118
Representation Index		Representation Index	
1.085394845		1.192411177	

Step 8- Enter Underrepresented Minority Representation Index FTE

1. Filter Race Column to remove W
2. Add Subtotal Number to Underrepresented Minority FTE
3. Enter Total FTE from prior slides

Step 9- Enter Underrepresented Minority Representation Index Identification

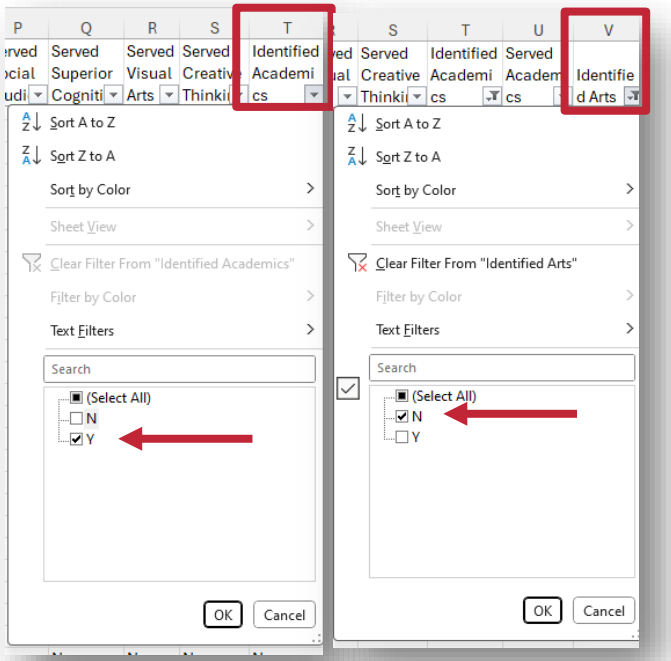
1. Filter Identified Academic Flag Column to Y and Identified Arts Column to N- write total
2. Filter Identified Academic Flag Column to Y and Identified Arts Column to Y- write total
3. Filter Identified Academic Flag Column to N and Identified Arts Column to Y- write total
4. Sum totals for ED Students Identified
5. Enter Total Identified by summing cells in A10+C10+E10+G10+A23

UNDERREPRESENTED MINORITY	
K-12 Grade	
Underrepresented Minority FTE	
350.3185	
Minority Identified	Total Identified
93	548
Representation Index	
1.085394845	

5

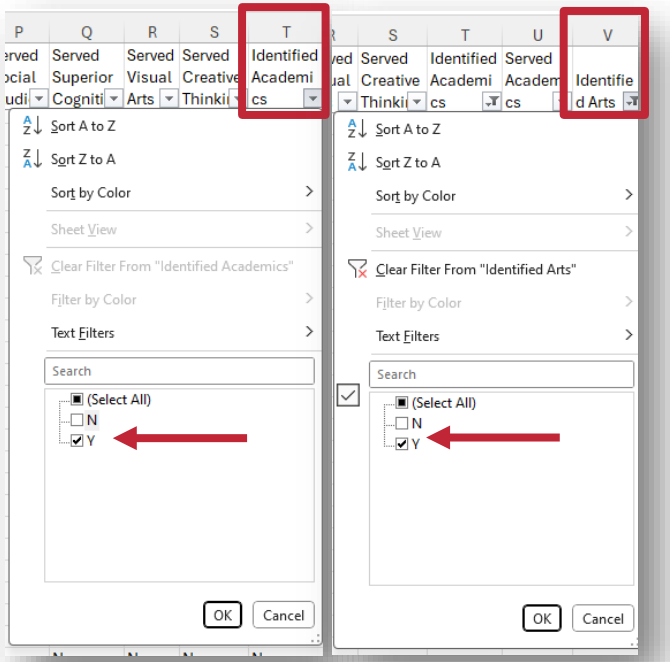
=A10+C10+E10+G10+A23

1



82 of 2399 records found

2



7 of 2399 records found

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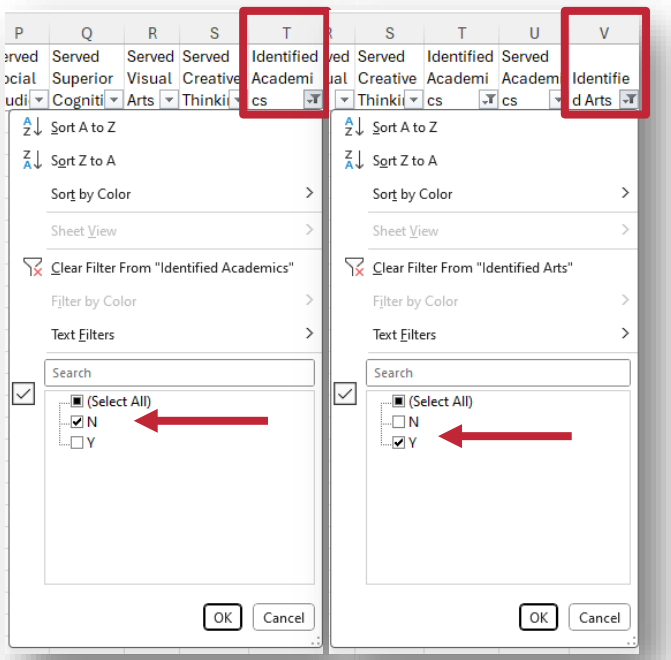


4 of 2399 records found

4

UNDERREPRESENTED MINORITY REPRESENTATION INDEX			
K-12 Grade Span			
Underrepresented Minority FTE		Total FTE	
350.3185		2240.518	
Minority Identified	Total Identified	Minority Served	Total Served
93	548	22	118
Representation Index		Representation Index	
1.085394845		1.192411177	

Step 10- Enter Underrepresented Minority Representation Index

Service

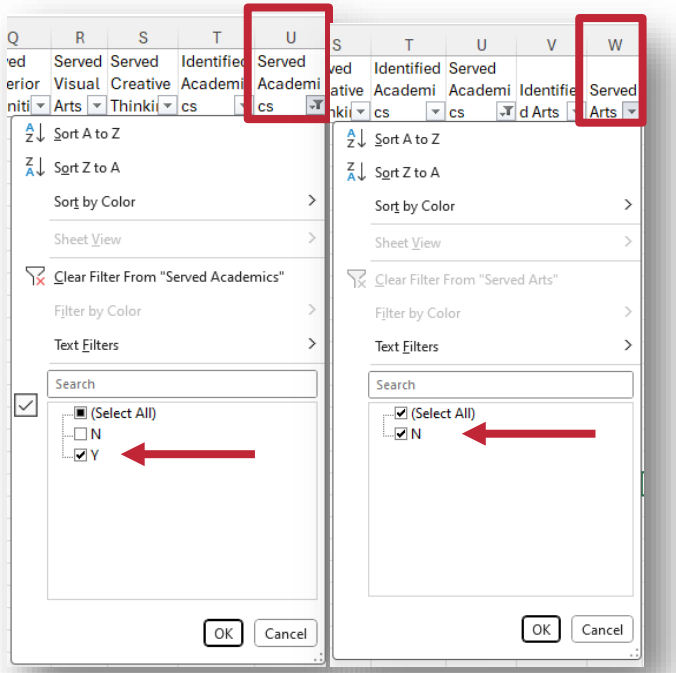
1. Filter Served Academic Flag Column to Y and Served Arts Column to N- write total
2. Filter Served Academic Flag Column to Y and Served Arts Column to Y- write total
3. Filter Served Academic Flag Column to N and Served Arts Column to Y- write total
4. Sum totals for ED Students Served
5. Enter Total Served by summing cells in A16+C16+E16+G16+C23

REPRESENTATION INDEX	
Span	
Total FTE	
2240.518	
Minority Served	Total Served
22	118
Representation Index	
1.192411177	

5

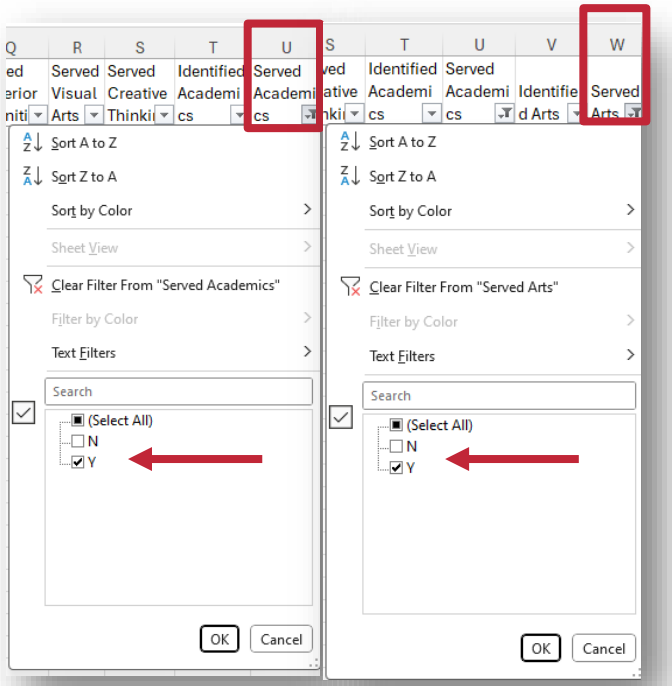
=A16+C16+E16+G16+C23

1



19 of 2399 records found

2



1 of 2399 records found

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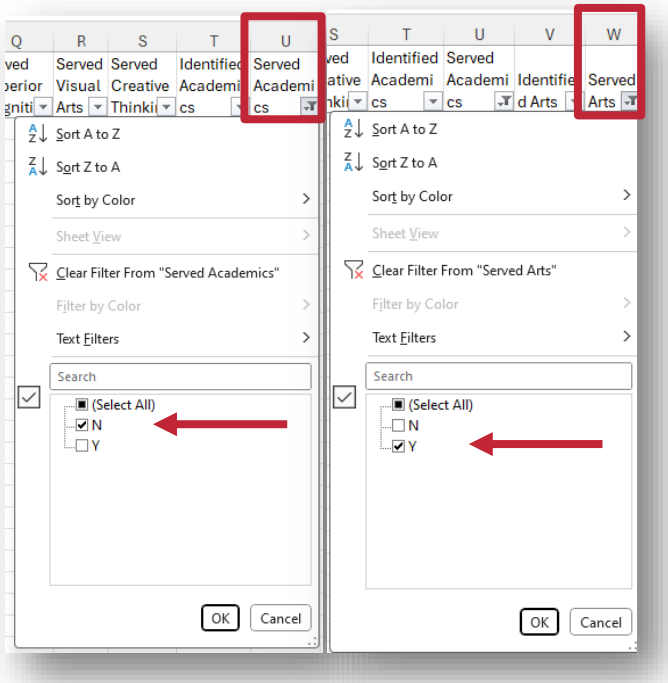


2 of 2399 records found

UNDERREPRESENTED MINORITY REPRESENTATION INDEX			
K-12 Grade Span			
Underrepresented Minority FTE		Total FTE	
350.3185		2240.518	
Minority Identified	Total Identified	Minority Served	Total Served
93	548	=19+1+2	
Representation Index		Representation Index	
1.085394845		#DIV/0!	

4

Gifted Progress	Yes	
		Gifted Identification Percent
Gifted Id and Services	Yes	51.50%

Point Totals

Superior Cognitive	Points Received	Points Possible
Identification K-2	9	15
Identification 3-6	5	5
Identification 7-8	5	5
Identification 9-12	5	5
Served K-2	<15 Students	0
Served 3-6	6	10
Served 7-8	2	10
Served 9-12	0	10

Creative Thinking/Visual Arts	Points Received	Points Possible
Identified	3	5
Served	2	5

ED Rep Index	Points Received	Points Possible
Identified	0	20
Served	0	10

Minority Rep Index	Points Received	Points Possible
Identified	20	20
Served	10	10

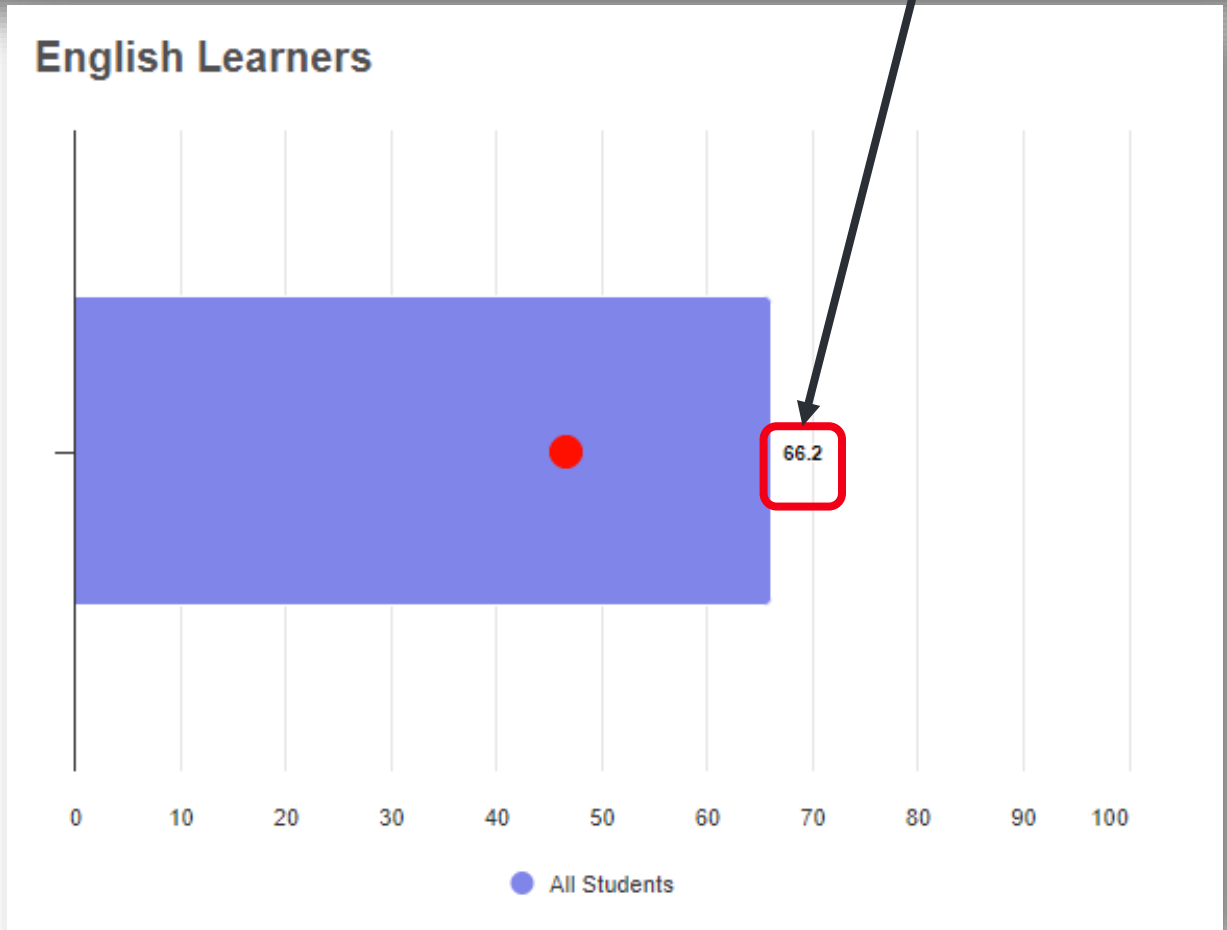
Category	Total Points	Total Possible
Identified	47	75
Served	20	55

Total Points	Total Possible	Final Percent	Indicator
67	130	51.5%	Not Met

SELECT YEAR	2022-2023

SOURCE- REPORT CARD > GAP CLOSING > ENGLISH LEARNERS

ELP Measure	Applicable	English Learner Proficiency	2022-2023	Points	Points Possible
English Language Proficiency Improvement Indicator	Yes	66%	46.60%	5	5
		Previous Year Proficiency	Change		
		65%	1.7%		



SOURCE- DOWNLOAD DATA > DISTRICT GAP CLOSING 2022-2023 AND 2021-2022

ELP Measure	Applicable	English Learner Proficiency	2022-2023	Points	Points Possible
English Language Proficiency Improvement Indicator	Yes	66%	46.60%	5	5
		Previous Year Proficiency	Change		
		65%	1.7%		

C	AG	AH	AI	AJ	AK	AL	AM
Disaggregation	EL Proficient Count	EL Improve Count	EL Student Count	EL Met Perce	EL Goal 2023	EL Subgroup Points	EL Subgroup Max Poin
All Students	171	187	541	66.2	46.6	5	5
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC
Black, Non-Hispanic	NC	NC					
Economic Disadvantage	NC	NC					
English Learner	NC	NC					
Hispanic	NC	NC					
Multiracial	NC	NC					
Students with Disabilities	NC	NC					
White, Non-Hispanic	NC	NC					

C	AG	AH	AI	AJ	AK	AL	AM
Disaggregation	EL Proficient Count	EL Improve Count	EL Student Count	EL Met Perce	EL Goal 2022	EL Subgroup Points	EL Subgroup Max Poin
All Students	140	142	437	64.5	43.05	5	5
American Indian or Alaskan Native	NC	NC	NC	NC	NC	NC	NC
Asian or Pacific Islander	NC	NC	NC	NC	NC	NC	NC
Black, Non-Hispanic	NC	NC	NC	NC	NC	NC	NC
Economic Disadvantage	NC	NC	NC	NC	NC	NC	NC
English Learner	NC	NC	NC	NC	NC	NC	NC
Hispanic	NC	NC	NC	NC	NC	NC	NC
Multiracial	NC	NC	NC	NC	NC	NC	NC
Students with Disabilities	NC	NC	NC	NC	NC	NC	NC
White, Non-Hispanic	NC	NC	NC	NC	NC	NC	NC

SOURCE- SECURE DATA CENTER > TEST RESULTS > DISTRICT OELPA PROGRESS > ENGLISH LEARNER PROGRESS

ELP Measure	Applicable	English Learner Proficiency	2022-2023	Points	Points Possible
English Language Proficiency Improvement Indicator	Yes	66%	46.60%	5	5
		Previous Year Proficiency	Change		
		65%	1.7%		

EL Met Proficiency/Growth Percent, EL Growth Percent and EL Proficiency Percent by School Year for

Select a School Year:	District IRN	EL Student Count	EL Students Included	EL Proficiency Student Count	EL Proficiency Percent	EL Growth Student Count	EL Growth Percent	EL Met Proficiency/Growth Student Count	EL Met Proficiency/Growth Percent
2022-2023 School Year		542	541	171	31.6%	187	34.6%	358	66.2%
2021-2022 School Year		437	437	140	32.0%	142	32.5%	282	64.5%
2020-2021 School Year		375	375	91	24.3%	92	24.5%	183	48.8%
2019-2020 School Year		369	369	134	36.3%	120	32.5%	254	68.8%
2018-2019 School Year		320	320	99	30.9%	130	40.6%	229	71.6%

SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT REPORT CARD > GAP CLOSING > GAP CLOSING ENGLISH LEARNER

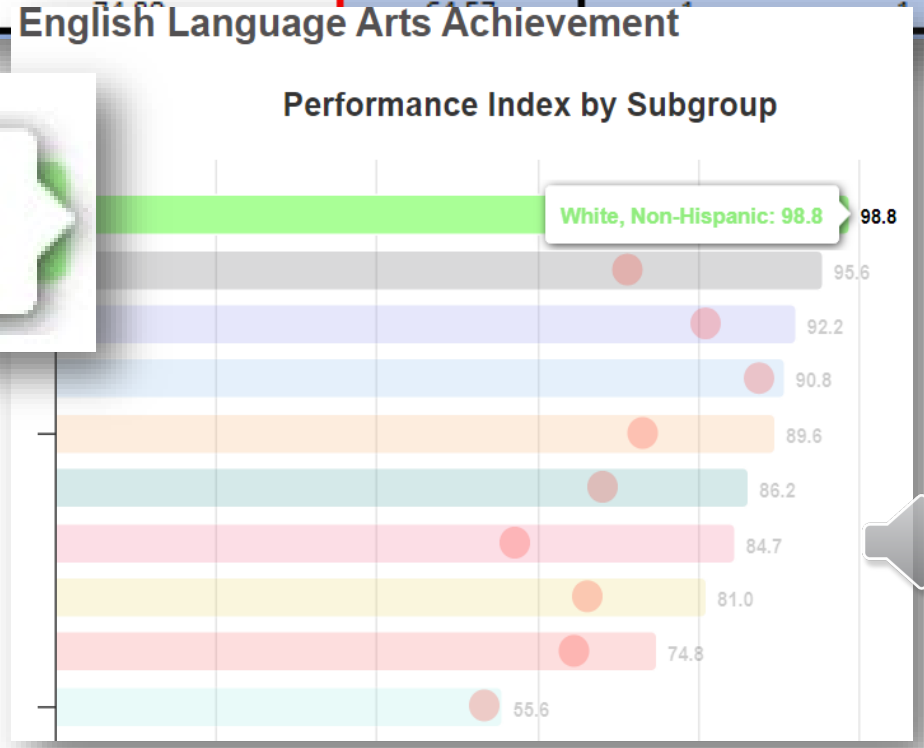
ELP Measure	Applicable	English Learner Proficiency	2022-2023	Points	Points Possible
English Language Proficiency Improvement Indicator	Yes	66%	46.60%	5	5
		Previous Year Proficiency	Change		
		65%	1.7%		

Met %	66.200	64.500

SOURCE- REPORT CARD > GAP CLOSING > ENGLISH LANGUAGE ARTS ACHIEVEMENT

ELA Achievement Measure	Applicable	Performance Index	2022-2023	Points	Points Possible
ELA Achievement - All Students	Yes	92.20	80.94	1	1
ELA Achievement - American Indian/Alaskan Native	Yes	95.60	71.26	1	1
ELA Achievement - Asian/Pacific Islander	Yes	90.80	87.58	1	1
ELA Achievement - Black, Non-Hispanic	Yes	84.70	57.17	1	1
ELA Achievement - Hispanic	Yes	86.20	68.05	1	1
ELA Achievement - Multiracial	Yes	89.60	73.14	1	1
ELA Achievement - White, Non-Hispanic	Yes	98.80	85.09	1	1
ELA Achievement - Economic Disadvantaged	Yes	81.00	66.10	1	1
ELA Achievement - Students with Disabilities	Yes	55.60	53.24	1	1
ELA Achievement - English Learners	Yes				

White, Non-Hispanic: 98.8



SOURCE- DOWNLOAD DATA > DISTRICT GAP CLOSING 2022-2023

ELA Achievement Measure	Applicable	Performance Index	2022-2023	Points	Points Possible
ELA Achievement - All Students	Yes	92.20	80.94	1	1
ELA Achievement - American Indian/Alaskan Native	Yes	95.60	71.26	1	1
ELA Achievement - Asian/Pacific Islander	Yes	90.80	87.58	1	1
ELA Achievement - Black, Non-Hispanic	Yes	84.70	57.17	1	1
ELA Achievement - Hispanic	Yes	86.20	68.05	1	1
ELA Achievement - Multiracial	Yes	89.60	73.14	1	1
ELA Achievement - White, Non-Hispanic	Yes	98.80	85.09	1	1
ELA Achievement - Economic Disadvantaged	Yes	81.00	66.10	1	1
ELA Achievement - Students with Disabilities	Yes	55.60	53.24	1	1
ELA Achievement - English Learners	Yes	74.80	64.57	1	1

C	D	E	F	G	H	I	J
Disaggregation	ELA Participation Numerat	ELA Participation Denominat	ELA Participation Rate	ELA Performance Index	ELA Goal 2023	ELA Subgroup Achievement Point	ELA Subgroup Achievement Max Poin
All Students	6219	6247	99.6	92.169	80.94	1	1
American Indian or Alaskan Native	16	16	100	95.625	71.26	1	1
Asian or Pacific Islander	484	484	100	90.798	87.58	1	1
Black, Non-Hispanic	2027	2038	99.5	84.666	57.17	1	1
Economic Disadvantage	2052	2067	99.3	81.041	66.1	1	1
English Learner	673	674	99.9	74.829	64.57	1	1
Hispanic	413	413	100	86.202	68.05	1	1
Multiracial	466	468	99.6	89.604	73.14	1	1
Students with Disabilities	815	826	98.7	55.554	53.24	1	1
White, Non-Hispanic	2813	2828	99.5	98.828	85.09	1	1

SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GAP CLOSING > GAP CLOSING ELA DETAILS

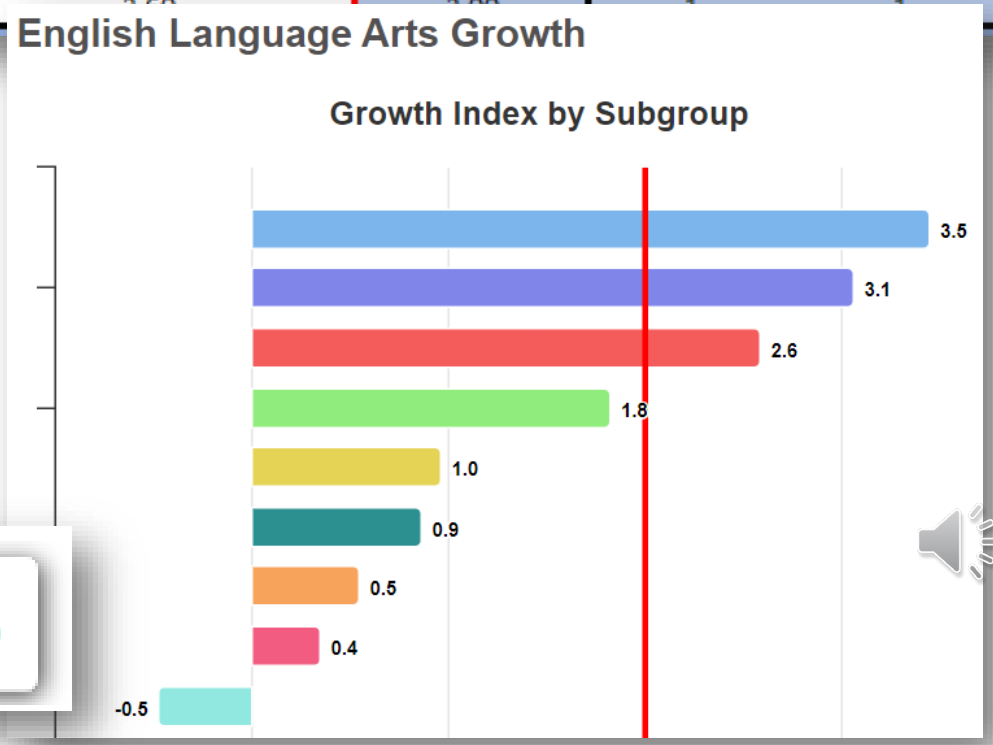
ELA Achievement Measure	Applicable	Performance Index	2022-2023	Points	Points Possible
ELA Achievement - All Students	Yes	92.20	80.94	1	1
ELA Achievement - American Indian/Alaskan Native	Yes	95.60	71.26	1	1
ELA Achievement - Asian/Pacific Islander	Yes	90.80	87.58	1	1
ELA Achievement - Black, Non-Hispanic	Yes	84.70	57.17	1	1
ELA Achievement - Hispanic	Yes	86.20	68.05	1	1
ELA Achievement - Multiracial	Yes	89.60	73.14	1	1
ELA Achievement - White, Non-Hispanic	Yes	98.80	85.09	1	1
ELA Achievement - Economic Disadvantaged	Yes	81.00	66.10	1	1
ELA Achievement - Students with Disabilities	Yes	55.60	53.24	1	1
ELA Achievement - English Learners	Yes	74.80	64.57	1	1

AMO - English Language Arts Proficiency

Subgroup	Took Test #	PI
American Indian or Alaskan Native	16	95.625
Black, Non-Hispanic	1,931	84.666
Students with Disabilities	794	55.554
Multiracial	455	89.604
Hispanic	387	86.202
Economic Disadvantage	1,959	81.041
White, Non-Hispanic	2,782	98.828
English Learner	613	74.829
All Students	6,022	92.169
Asian or Pacific Islander	451	90.798

SOURCE- REPORT CARD > GAP CLOSING > ENGLISH LANGUAGE ARTS GROWTH

ELA Growth Measure	Applicable	Growth Index	2022-2023	Points	Points Possible
ELA Growth - All Students	Yes	3.10	2.00	1	1
ELA Growth - American Indian/Alaskan Native	No		2.00	0	0
ELA Growth - Asian/Pacific Islander	Yes	3.50	2.00	1	1
ELA Growth - Black, Non-Hispanic	Yes	0.40	2.00	0	1
ELA Growth - Hispanic	Yes	0.90	2.00	0	1
ELA Growth - Multiracial	Yes	0.50	2.00	0	1
ELA Growth - White, Non-Hispanic	Yes	1.80	2.00	0	1
ELA Growth - Economic Disadvantaged	Yes	1.00	2.00	0	1
ELA Growth - Students with Disabilities	Yes	-0.50	2.00	0	1
ELA Growth - English Learners	Yes				



Students with Disabilities: -0.5

SOURCE- DOWNLOAD DATA > DISTRICT GAP CLOSING 2022-2023

ELA Growth Measure	Applicable	Growth Index	2022-2023	Points	Points Possible
ELA Growth - All Students	Yes	3.10	2.00	1	1
ELA Growth - American Indian/Alaskan Native	No		2.00	0	0
ELA Growth - Asian/Pacific Islander	Yes	3.50	2.00	1	1
ELA Growth - Black, Non-Hispanic	Yes	0.40	2.00	0	1
ELA Growth - Hispanic	Yes	0.90	2.00	0	1
ELA Growth - Multiracial	Yes	0.50	2.00	0	1
ELA Growth - White, Non-Hispanic	Yes	1.80	2.00	0	1
ELA Growth - Economic Disadvantaged	Yes	1.00	2.00	0	1
ELA Growth - Students with Disabilities	Yes	-0.50	2.00	0	1
ELA Growth - English Learners	Yes	2.60	2.00	1	1

C	K	L	M
Disaggregation	ELA Value-Added Index	ELA Subgroup Growth Points	ELA Subgroup Max Growth Points
All Students	3.06	1	1
American Indian or Alaskan Native	0	0	0
Asian or Pacific Islander	3.45	1	1
Black, Non-Hispanic	0.35	0	1
Economic Disadvantage	0.96	0	1
English Learner	2.58	1	1
Hispanic	0.86	0	1
Multiracial	0.54	0	1
Students with Disabilities	-0.48	0	1
White, Non-Hispanic	1.82	0	1

SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GAP CLOSING > GAP CLOSING ELA DETAILS

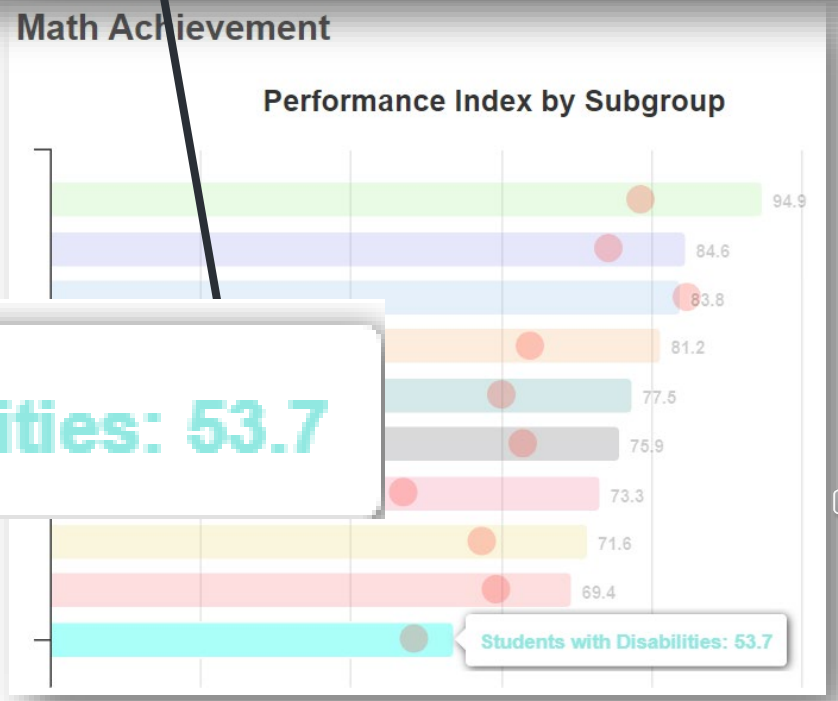
ELA Growth Measure	Applicable	Growth Index	2022-2023	Points	Points Possible
ELA Growth - All Students	Yes	3.10	2.00	1	1
ELA Growth - American Indian/Alaskan Native	No		2.00	0	0
ELA Growth - Asian/Pacific Islander	Yes	3.50	2.00	1	1
ELA Growth - Black, Non-Hispanic	Yes	0.40	2.00	0	1
ELA Growth - Hispanic	Yes	0.90	2.00	0	1
ELA Growth - Multiracial	Yes	0.50	2.00	0	1
ELA Growth - White, Non-Hispanic	Yes	1.80	2.00	0	1
ELA Growth - Economic Disadvantaged	Yes	1.00	2.00	0	1
ELA Growth - Students with Disabilities	Yes	-0.50	2.00	0	1
ELA Growth - English Learners	Yes	2.60	2.00	1	1

AMO - English Language Arts Proficiency

Subgroup		Goal	Long Term Goal	Long Term Gap	Took Test Last Year	PI Last Year	Improve	LT Gap Close %	VA Gain Index
American Indian or Alaskan Native	625	71.26	84.0	N/A					0.00
Black, Non-Hispanic	666	57.17	76.2	N/A					0.35
Students with Disabilities	554	53.24	74.0	N/A					-0.48
Multiracial	604	73.14	85.1	N/A					0.54
Hispanic	202	68.05	82.3	N/A					0.86
Economic Disadvantage	041	66.10	81.2	N/A					0.96
White, Non-Hispanic	328	85.09	91.7	N/A					1.82
English Learner	329	64.57	80.3	N/A					2.58
All Students	169	80.94	100.0	N/A					3.06
Asian or Pacific Islander	798	87.58	93.1	N/A					3.45

SOURCE- REPORT CARD > GAP CLOSING > MATH ACHIEVEMENT

Math Achievement Measure	Applicable	Performance Index	2022-2023	Points	Points Possible
Math Achievement - All Students	Yes	84.60	74.33	1	1
Math Achievement - American Indian/Alaskan Native	Yes	75.90	62.85	1	1
Math Achievement - Asian/Pacific Islander	Yes	83.80	84.78	0	1
Math Achievement - Black, Non-Hispanic	Yes	73.30	47.03	1	1
Math Achievement - Hispanic	Yes	77.50	59.93	1	1
Math Achievement - Multiracial	Yes	81.20	63.73	1	1
Math Achievement - White, Non-Hispanic	Yes	94.90	78.43	1	1
Math Achievement - Economic Disadvantaged	Yes	71.60	57.48	1	1
Math Achievement - Students with Disabilities	Yes	53.70	48.39	1	1
Math Achievement - English Learners	Yes	69.40	59.23	1	1



Students with Disabilities: 53.7

SOURCE- DOWNLOAD DATA > DISTRICT GAP CLOSING 2022-2023

Math Achievement Measure	Applicable	Performance Index	2022-2023	Points	Points Possible
Math Achievement - All Students	Yes	84.60	74.33	1	1
Math Achievement - American Indian/Alaskan Native	Yes	75.90	62.85	1	1
Math Achievement - Asian/Pacific Islander	Yes	83.80	84.78	0	1
Math Achievement - Black, Non-Hispanic	Yes	73.30	47.03	1	1
Math Achievement - Hispanic	Yes	77.50	59.93	1	1
Math Achievement - Multiracial	Yes	81.20	63.73	1	1
Math Achievement - White, Non-Hispanic	Yes	94.90	78.43	1	1
Math Achievement - Economic Disadvantaged	Yes	71.60	57.48	1	1
Math Achievement - Students with Disabilities	Yes	53.70	48.39	1	1
Math Achievement - English Learners	Yes	69.40	59.23	1	1

C	N	O	P	Q	R	S	T
Disaggregation	Math Participation Numerat	Math Participation Denominat	Math Participation Rate	Math Performance Index	Math Goal 2023	Math Subgroup Achievement Point	Math Subgroup Achievement Max Poin
All Students	6823	6868	99.3	84.563	74.33	1	1
American Indian or Alaskan Native	17	17	100	75.882	62.85	1	1
Asian or Pacific Islander	521	522	99.8	83.771	84.78	0	1
Black, Non-Hispanic	2322	2344	99.1	73.293	47.03	1	1
Economic Disadvantage	2318	2345	98.8	71.616	57.48	1	1
English Learner	732	734	99.7	69.365	59.23	1	1
Hispanic	473	474	99.8	77.472	59.93	1	1
Multiracial	510	513	99.4	81.169	63.73	1	1
Students with Disabilities	937	953	98.3	53.704	48.39	1	1
White, Non-Hispanic	2980	2998	99.4	94.873	78.43	1	1

SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GAP CLOSING > GAP CLOSING MATH DETAILS

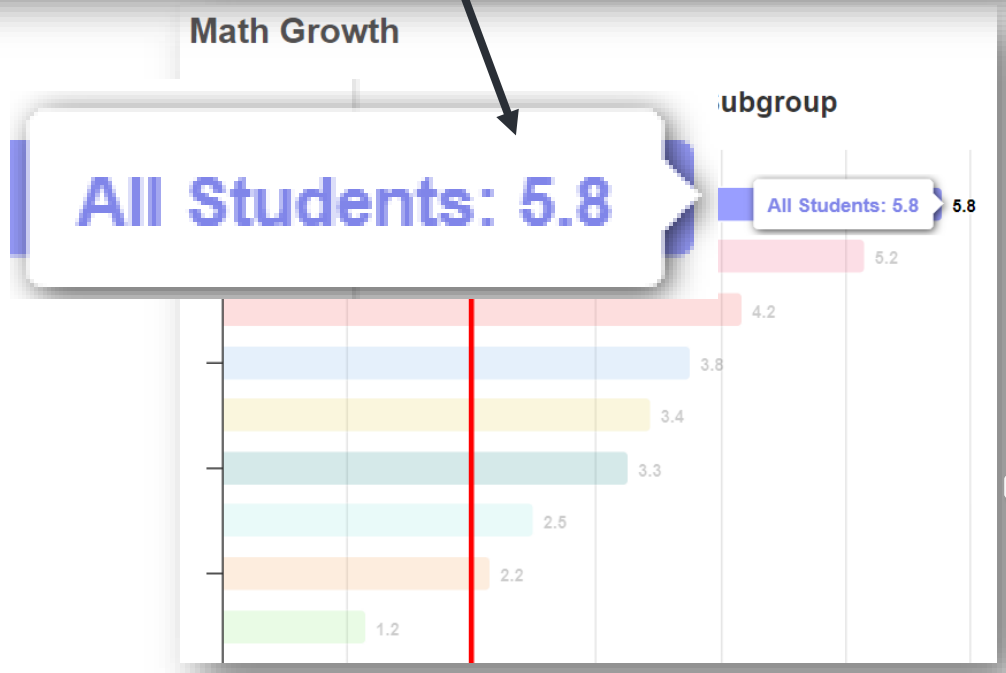
Math Achievement Measure	Applicable	Performance Index	2022-2023	Points	Points Possible
Math Achievement - All Students	Yes	84.60	74.33	1	1
Math Achievement - American Indian/Alaskan Native	Yes	75.90	62.85	1	1
Math Achievement - Asian/Pacific Islander	Yes	83.80	84.78	0	1
Math Achievement - Black, Non-Hispanic	Yes	73.30	47.03	1	1
Math Achievement - Hispanic	Yes	77.50	59.93	1	1
Math Achievement - Multiracial	Yes	81.20	63.73	1	1
Math Achievement - White, Non-Hispanic	Yes	94.90	78.43	1	1
Math Achievement - Economic Disadvantaged	Yes	71.60	57.48	1	1
Math Achievement - Students with Disabilities	Yes	53.70	48.39	1	1
Math Achievement - English Learners	Yes	69.40	59.23	1	1

AMO - Math Proficiency

Subgroup	Took Test #	PI	Goal	Long Term Goal	Long Term Gap
All Students	6,574	84.563	74.33	100.0	N/A
American Indian or Alaskan Native	16	75.882	62.85	79.4	N/A
Asian or Pacific Islander	475	83.771	84.78	91.5	7.8
Black, Non-Hispanic	2,206	73.293	47.03	70.6	N/A
Economic Disadvantage	2,208	71.616	57.48	76.4	N/A
English Learner	657	69.365	59.23	77.4	N/A
Hispanic	443	77.472	59.93	77.7	N/A
Multiracial	496	81.169	63.73	79.9	N/A
Students with Disabilities	91	53.704	48.39	71.3	N/A
White, Non-Hispanic	2,938	94.873	78.43	88.0	N/A

SOURCE- REPORT CARD > GAP CLOSING > MATH GROWTH

Math Growth Measure	Applicable	Growth Index	2022-2023	Points	Points Possible
Math Growth - All Students	Yes	5.80	2.00	1	1
Math Growth - American Indian/Alaskan Native	No		2.00	0	0
Math Growth - Asian/Pacific Islander	Yes	3.80	2.00	1	1
Math Growth - Black, Non-Hispanic	Yes	5.20	2.00	1	1
Math Growth - Hispanic	Yes	3.30	2.00	1	1
Math Growth - Multiracial	Yes	2.20	2.00	1	1
Math Growth - White, Non-Hispanic	Yes	1.20	2.00	0	1
Math Growth - Economic Disadvantaged	Yes	3.40	2.00	1	1
Math Growth - Students with Disabilities	Yes	2.50	2.00	1	1
Math Growth - English Learners	Yes	4.20	2.00	1	1



SOURCE- DOWNLOAD DATA > DISTRICT GAP CLOSING 2022-2023

Math Growth Measure	Applicable	Growth Index	2022-2023	Points	Points Possible
Math Growth - All Students	Yes	5.80	2.00	1	1
Math Growth - American Indian/Alaskan Native	No		2.00	0	0
Math Growth - Asian/Pacific Islander	Yes	3.80	2.00	1	1
Math Growth - Black, Non-Hispanic	Yes	5.20	2.00	1	1
Math Growth - Hispanic	Yes	3.30	2.00	1	1
Math Growth - Multiracial	Yes	2.20	2.00	1	1
Math Growth - White, Non-Hispanic	Yes	1.20	2.00	0	1
Math Growth - Economic Disadvantaged	Yes	3.40	2.00	1	1
Math Growth - Students with Disabilities	Yes	2.50	2.00	1	1
Math Growth - English Learners	Yes	4.20	2.00	1	1

C	U	V	W
Disaggregation	Math Value-Added Index	Math Subgroup Growth Points	Math Subgroup Max Growth Points
All Students	5.78	1	1
American Indian or Alaskan Native	NC	0	0
Asian or Pacific Islander	3.76	1	1
Black, Non-Hispanic	5.15	1	1
Economic Disadvantage	3.44	1	1
English Learner	4.17	1	1
Hispanic	3.26	1	1
Multiracial	2.15	1	1
Students with Disabilities	2.5	1	1
White, Non-Hispanic	1.15	0	1

SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GAP CLOSING > GAP CLOSING MATH DETAILS

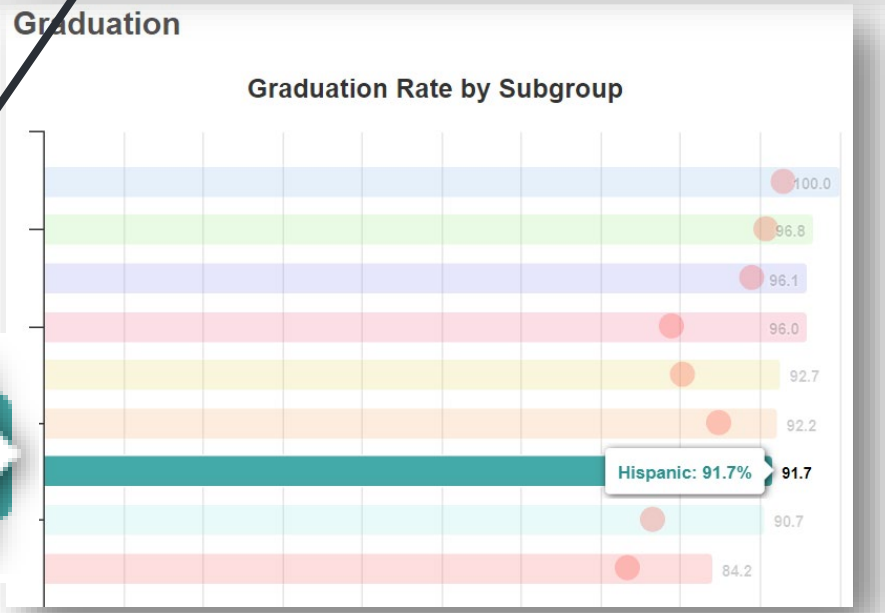
Math Growth Measure	Applicable	Growth Index	2022-2023	Points	Points Possible
Math Growth - All Students	Yes	5.80	2.00	1	1
Math Growth - American Indian/Alaskan Native	No		2.00	0	0
Math Growth - Asian/Pacific Islander	Yes	3.80	2.00	1	1
Math Growth - Black, Non-Hispanic	Yes	5.20	2.00	1	1
Math Growth - Hispanic	Yes	3.30	2.00	1	1
Math Growth - Multiracial	Yes	2.20	2.00	1	1
Math Growth - White, Non-Hispanic	Yes	1.20	2.00	0	1
Math Growth - Economic Disadvantaged	Yes	3.40	2.00	1	1
Math Growth - Students with Disabilities	Yes	2.50	2.00	1	1
Math Growth - English Learners	Yes	4.20	2.00	1	1

AMO - Math Proficiency

Subgroup	PI	Goal	Long Term Goal	Long Term Gap	Took Test LY	PI Last Year	Improve	LT Gap Close %	VA Gain Index	Points
All Students	84.563	74.33	100.0	N/A					5.78	1
American Indian or Alaskan Native	75.882	62.85	79.4	N/A					0.00	1
Asian or Pacific Islander	83.771	84.78	91.5	7.8					3.76	0
Black, Non-Hispanic	73.293	47.03	70.6	N/A					5.15	1
Economic Disadvantage	71.616	57.48	76.4	N/A					3.44	1
English Learner	69.365	59.23	77.4	N/A					4.17	1
Hispanic	77.472	59.93	77.7	N/A					3.26	1
Multiracial	81.169	63.73	79.9	N/A					2.15	1
Students with Disabilities	53.704	48.39	71.3	N/A					2.50	1
White, Non-Hispanic	94.873	78.43	88.0	N/A					1.15	1

SOURCE- REPORT CARD > GAP CLOSING > GRADUATION

Graduation Measure	Applicable	Graduation Rate	2022-2023	Points	Points Possible
Graduation - All Students	Yes	96.10	89.06	1	1
Graduation - American Indian/Alaskan Native	No		81.47	0	0
Graduation - Asian/Pacific Islander	Yes	100.00	92.90	1	1
Graduation - Black, Non-Hispanic	Yes	96.00	78.86	1	1
Graduation - Hispanic	Yes	91.70	80.57	1	1
Graduation - Multiracial	Yes	92.20	84.89	1	1
Graduation - White, Non-Hispanic	Yes	96.80	90.74	1	1
Graduation - Economically Disadvantaged	Yes	92.70	80.21	1	1
Graduation - Students with Disabilities	Yes	90.70	76.52	1	1
Graduation - English Learners	Yes	84.20	73.28	1	1



Hispanic: 91.7%

SOURCE- DOWNLOAD DATA > DISTRICT GAP CLOSING 2022-2023

Graduation Measure	Applicable	Graduation Rate	2022-2023	Points	Points Possible
Graduation - All Students	Yes	96.10	89.06	1	1
Graduation - American Indian/Alaskan Native	No		81.47	0	0
Graduation - Asian/Pacific Islander	Yes	100.00	92.90	1	1
Graduation - Black, Non-Hispanic	Yes	96.00	78.86	1	1
Graduation - Hispanic	Yes	91.70	80.57	1	1
Graduation - Multiracial	Yes	92.20	84.89	1	1
Graduation - White, Non-Hispanic	Yes	96.80	90.74	1	1
Graduation - Economically Disadvantaged	Yes	92.70	80.21	1	1
Graduation - Students with Disabilities	Yes	90.70	76.52	1	1
Graduation - English Learners	Yes	84.20	73.28	1	1

C	X	Y	Z	AA	AB	AC
Disaggregation	Graduates Four-Ye	Non-Graduates Four-Ye	Four-Year Graduatio n Rate	Graduatio n Goal 2023	Grad Subgroup Points	Grad Subgroup Max Poin
All Students	853	35	96.1	89.06	1	1
American Indian or Alaskan Native	<15	<15	NC	81.47	0	0
Asian or Pacific Islander	42	<15	100	92.9	1	1
Black, Non-Hispanic	240	<15	96	78.86	1	1
Economic Disadvantage	191	15	92.7	80.21	1	1
English Learner	32	<15	84.2	73.28	1	1
Hispanic	55	<15	91.7	80.57	1	1
Multiracial	59	<15	92.2	84.89	1	1
Students with Disabilities	117	<15	90.7	76.52	1	1
White, Non-Hispanic	455	15	96.8	90.74	1	1

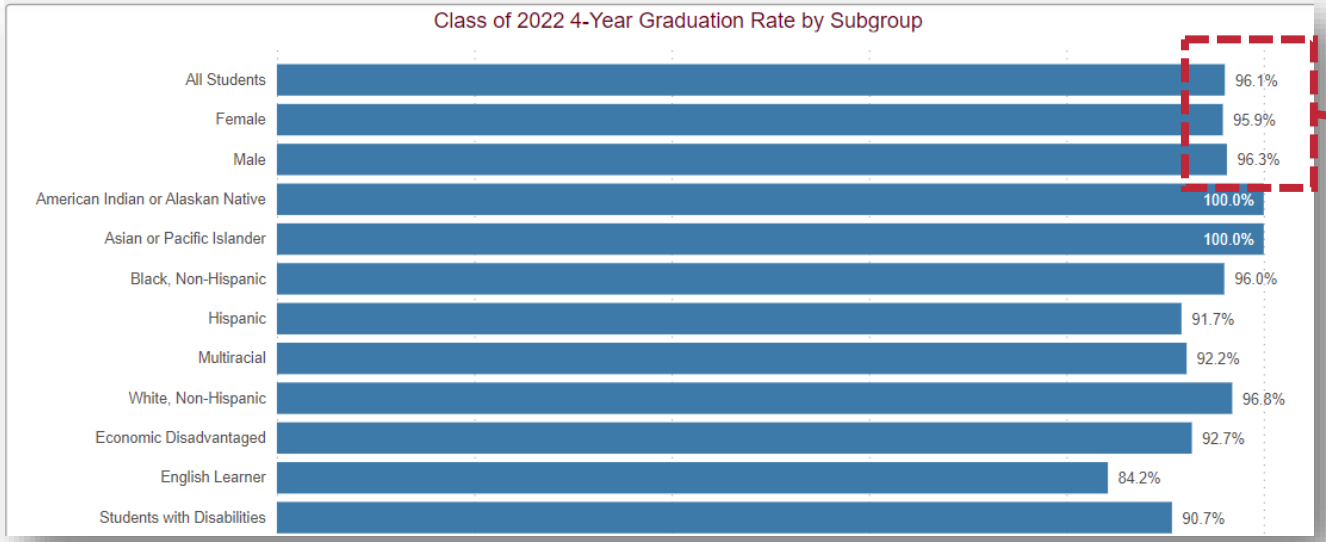
SOURCE- ADVANCED REPORTS > PUBLIC DATA > GRADUATION > DISTRICT 4 YEAR LONGITUDINAL RATE > DEMOGRAPHIC OVERVIEW > CLASS OF 2022

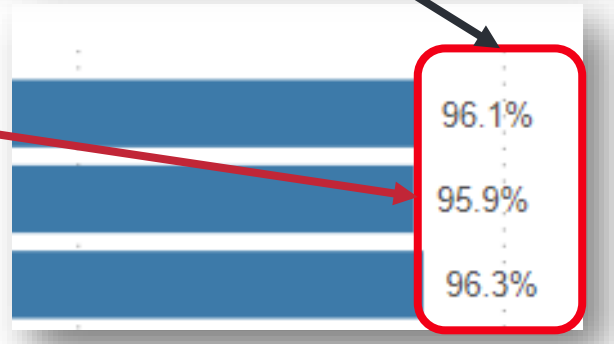
Graduation Measure	Applicable	Graduation Rate	2022-2023	Points	Points Possible
Graduation - All Students	Yes	96.10	89.06	1	1
Graduation - American Indian/Alaskan Native	No		81.47	0	0
Graduation - Asian/Pacific Islander	Yes	100.00	92.90	1	1
Graduation - Black, Non-Hispanic	Yes	96.00	78.86	1	1
Graduation - Hispanic	Yes	91.70	80.57	1	1
Graduation - Multiracial	Yes	92.20	84.89	1	1
Graduation - White, Non-Hispanic	Yes	96.80	90.74	1	1
Graduation - Economically Disadvantaged	Yes	92.70	80.21	1	1
Graduation - Students with Disabilities	Yes	90.70	76.52	1	1
Graduation - English Learners	Yes	84.20	73.28	1	1

Subgroup	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	853	35	96.1%
Female	440	19	95.9%
Male	413	16	96.3%
American Indian or Alaskan Native	2	0	100.0%
Asian or Pacific Islander	42	0	100.0%
Black, Non-Hispanic	240	10	96.0%
Hispanic	55	5	91.7%
Multiracial	59	5	92.2%
White, Non-Hispanic	455	15	96.8%
Economic Disadvantaged	191	15	92.7%
English Learner	32	6	84.2%
Student with Disabilities	117	12	90.7%
Homeless Students	7	1	87.5%
Military Students	10	0	100.0%
Foster Students	6	2	75.0%

SOURCE- DISTRICT DASHBOARD > PUBLIC DATA > DISTRICT DASHBOARD > DISTRICT DASHBOARD > 4 YEAR GRADUATION TRENDS > CLASS OF 2022

Graduation Measure	Applicable	Graduation Rate	2022-2023	Points	Points Possible
Graduation - All Students	Yes	96.10	89.06	1	1
Graduation - American Indian/Alaskan Native	No		81.47	0	0
Graduation - Asian/Pacific Islander	Yes	100.00	92.90	1	1
Graduation - Black, Non-Hispanic	Yes	96.00	78.86	1	1
Graduation - Hispanic	Yes	91.70	80.57	1	1
Graduation - Multiracial	Yes	92.20	84.89	1	1
Graduation - White, Non-Hispanic	Yes	96.80	90.74	1	1
Graduation - Economically Disadvantaged	Yes	92.70	80.21	1	1
Graduation - Students with Disabilities	Yes	90.70	76.52	1	1
Graduation - English Learners	Yes	84.20	73.28	1	1





SOURCE- SECURE DATA CENTER > GRADUATION > DISTRICT 4 YEAR LONGITUDINAL RATE > DEMOGRAPHIC OVERVIEW > CLASS OF 2022

Graduation Measure	Applicable	Graduation Rate	2022-2023	Points	Points Possible
Graduation - All Students	Yes	96.10	89.06	1	1
Graduation - American Indian/Alaskan Native	No		81.47	0	0
Graduation - Asian/Pacific Islander	Yes	100.00	92.90	1	1
Graduation - Black, Non-Hispanic	Yes	96.00	78.86	1	1
Graduation - Hispanic	Yes	91.70	80.57	1	1
Graduation - Multiracial	Yes	92.20	84.89	1	1
Graduation - White, Non-Hispanic	Yes	96.80	90.74	1	1
Graduation - Economically Disadvantaged	Yes	92.70	80.21	1	1
Graduation - Students with Disabilities	Yes	90.70	76.52	1	1
Graduation - English Learners	Yes	84.20	73.28	1	1

Subgroup	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	853	35	96.1%
Female	440	19	95.9%
Male	413	16	96.3%
American Indian or Alaskan Native	2	0	100.0%
Asian or Pacific Islander	42	0	100.0%
Black, Non-Hispanic	240	10	96.0%
Hispanic	55	5	91.7%
Multiracial	59	5	92.2%
White, Non-Hispanic	455	15	96.8%
Economic Disadvantaged	191	15	92.7%
English Learner	32	6	84.2%
Student with Disabilities	117	12	90.7%
Homeless Students	7	1	87.5%
Military Students	10	0	100.0%
Foster Students	6	2	75.0%

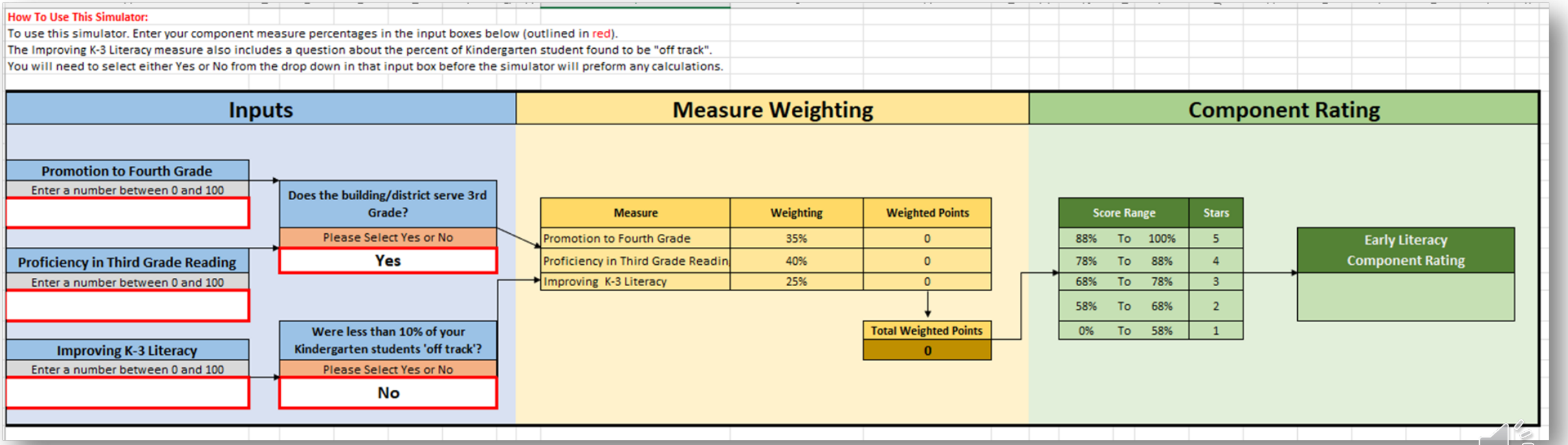
SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GAP CLOSING > GAP CLOSING GRAD DETAILS

Graduation Measure	Applicable	Graduation Rate	2022-2023	Points	Points Possible
Graduation - All Students	Yes	96.10	89.06	1	1
Graduation - American Indian/Alaskan Native	No		81.47	0	0
Graduation - Asian/Pacific Islander	Yes	100.00	92.90	1	1
Graduation - Black, Non-Hispanic	Yes	96.00	78.86	1	1
Graduation - Hispanic	Yes	91.70	80.57	1	1
Graduation - Multiracial	Yes	92.20	84.89	1	1
Graduation - White, Non-Hispanic	Yes	96.80	90.74	1	1
Graduation - Economically Disadvantaged	Yes	92.70	80.21	1	1
Graduation - Students with Disabilities	Yes	90.70	76.52	1	1
Graduation - English Learners	Yes	84.20	73.28	1	1

AMO - Graduation Rate

Subgroup	Grads #	Non-Grads #	Cohort Students #	Grad Rate %	Goal	LT Goal	Gap
All Students	853	35	888	96.1	89.06	96.5	N/A
American Indian or Alaskan Native	2	0	2	NC	81.47	88.2	NC
Asian or Pacific Islander	42	0	42	100.0	92.90	94.5	N/A
Black, Non-Hispanic	240	10	250	96.0	78.86	86.7	N/A
Economic Disadvantage	191	15	206	92.7	80.21	87.5	N/A
English Learner	32	6	38	84.2	73.28	83.6	N/A
Hispanic	55	5	60	91.7	80.57	87.7	N/A
Multiracial	59	5	64	92.2	84.89	90.1	N/A
Students with Disabilities	117	12	129	90.7	76.52	85.4	N/A
White, Non-Hispanic	455	15	470	96.8	90.74	93.3	N/A

EARLY LITERACY



How To Use This Simulator:
To use this simulator. Enter your component measure percentages in the input boxes below (outlined in red).
The Improving K-3 Literacy measure also includes a question about the percent of Kindergarten student found to be "off track".
You will need to select either Yes or No from the drop down in that input box before the simulator will preform any calculations.

Inputs

Promotion to Fourth Grade
Enter a number between 0 and 100

Proficiency in Third Grade Reading
Enter a number between 0 and 100

Improving K-3 Literacy
Enter a number between 0 and 100

Does the building/district serve 3rd Grade?
Please Select Yes or No
Yes

Were less than 10% of your Kindergarten students 'off track'?
Please Select Yes or No
No

Measure Weighting

Measure	Weighting	Weighted Points
Promotion to Fourth Grade	35%	0
Proficiency in Third Grade Readin	40%	0
Improving K-3 Literacy	25%	0

Total Weighted Points
0

Component Rating

Score Range			Stars
88%	To	100%	5
78%	To	88%	4
68%	To	78%	3
58%	To	68%	2
0%	To	58%	1

Early Literacy Component Rating

SOURCE- REPORT CARD > EARLY LITERACY

Inputs

Promotion to Fourth Grade
Enter a number between 0 and 100
99.9

Does the building/district serve 3rd Grade?
Please Select Yes or No
Yes

Proficiency in Third Grade Reading
Enter a number between 0 and 100
70.2

Were less than 10% of your Kindergarten students 'off track'?
Please Select Yes or No
No

Improving K-3 Literacy
Enter a number between 0 and 100
35.7

Measure Weighting

Measure	Weighting	Weighted Points
Promotion to Fourth Grade	35%	34.965
Proficiency in Third Grade Reading	40%	28.08
Improving K-3 Literacy	25%	8.925

Total Weighted Points
71.97

Component Rating

Score Range			Stars
88%	To	100%	5
78%	To	88%	4
68%	To	78%	3
58%	To	68%	2
0%	To	58%	1

Early Literacy Component Rating
3

Measure	Measure Percentage
Proficiency In Third Grade Reading	70.2%
Promotion to Fourth Grade	99.9%
Improving K-3 Literacy	35.7%
Early Literacy Component	**72.0%**

SOURCE- DOWNLOAD REPORTS> DISTRICT EARLY LITERACY DATA 2022-2023

Inputs

Promotion to Fourth Grade
Enter a number between 0 and 100
99.9

Does the building/district serve 3rd Grade?
Please Select Yes or No
Yes

Proficiency in Third Grade Reading
Enter a number between 0 and 100
70.2

Improving K-3 Literacy
Enter a number between 0 and 100
35.7

Were less than 10% of your Kindergarten students 'off track'?
Please Select Yes or No
No

Measure Weighting

Measure	Weighting	Weighted Points
Promotion to Fourth Grade	35%	34.965
Proficiency in Third Grade Reading	40%	28.08
Improving K-3 Literacy	25%	8.925

Total Weighted Points
71.97

Component Rating

Score Range			Stars
88%	To	100%	5
78%	To	88%	4
68%	To	78%	3
58%	To	68%	2
0%	To	58%	1

Early Literacy Component Rating
3

C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U
County	Region	Early Literacy Component Star Rating	Total Early Literacy Weighted Component Percent	Percent of 3rd Graders Proficient on the Reading Segment of the English Language Arts Test	Percent of 3rd Graders Promoted to the Fourth Grade	Improving K-3 Literacy Percent	Total Students Off Track Point A	Total Students Moved to On Track Point B	Current Year Percent of Kindergarteners Not on Track	Students Off Track Year 1	Students Moved to On Track Year 1	Students Off Track Year 2	Students Moved to On Track Year 2	Students Off Track Year 3	Students Moved to On Track Year 3	Students Off Track Year 4	Students Moved to On Track Year 4	Percent of 3rd Graders Meeting 3rd Grade Reading Guarantee
Fairfield	Region 11	3 Stars	72	70.2	99.9	35.7	843	301	20.1	160	93	129	40	240	50	314	118	99.9

SOURCE- ADVANCED REPORTS> PUBLIC DATA > IMPROVING AT RISK K 3 READERS

Inputs

Promotion to Fourth Grade
Enter a number between 0 and 100
99.9

Proficiency in Third Grade Reading
Enter a number between 0 and 100
70.2

Improving K-3 Literacy
Enter a number between 0 and 100
35.7

Does the building/district serve 3rd Grade?
Please Select Yes or No
Yes

Were less than 10% of your Kindergarten students 'off track'?
Please Select Yes or No
No

Measure Weighting

Measure	Weighting	Weighted Points
Promotion to Fourth Grade	35%	34.965
Proficiency in Third Grade Reading	40%	28.08
Improving K-3 Literacy	25%	8.925

Total Weighted Points
71.97

Component Rating

Score Range			Stars
88%	To	100%	5
78%	To	88%	4
68%	To	78%	3
58%	To	68%	2
0%	To	58%	1

Early Literacy Component Rating
3

School Year K3 Cohort	2022-2023 School Year			
	Point A Not-on-Track Count	Point B On-Track Count	Moved to On-Track %	Remained Not-on-Track %
Kindergarten Diagnostic to 1st Grade Diagnostic	160	93	58.1%	41.9%
1st Grade Diagnostic to 2nd Grade Diagnostic	129	40	31.0%	69.0%
2nd Grade Diagnostic to 3rd Grade Diagnostic	240	50	20.8%	79.2%
3rd Grade Diagnostic to 3rd Grade ELA Test	314	118	37.6%	62.4%
Total	**843**	**301**	**35.7%**	**64.3%**

SOURCE- DISTRICT DASHBOARD> PUBLIC DATA > DISTRICT DASHBOARD > DISTRICT DASHBOARD > EARLY LITERACY PAGE 1

Inputs

Promotion to Fourth Grade
Enter a number between 0 and 100
99.9

Does the building/district serve 3rd Grade?
Please Select Yes or No
Yes

Proficiency in Third Grade Reading
Enter a number between 0 and 100
70.2

Improving K-3 Literacy
Enter a number between 0 and 100
35.7

Were less than 10% of your Kindergarten students 'off track'?
Please Select Yes or No
No

Measure Weighting

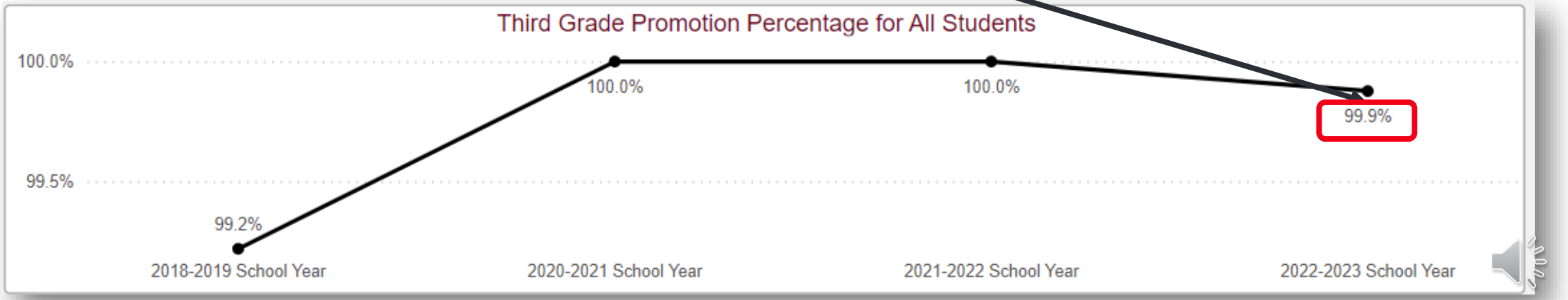
Measure	Weighting	Weighted Points
Promotion to Fourth Grade	35%	34.965
Proficiency in Third Grade Reading	40%	28.08
Improving K-3 Literacy	25%	8.925

Total Weighted Points
71.97

Component Rating

Score Range			Stars
88%	To	100%	5
78%	To	88%	4
68%	To	78%	3
58%	To	68%	2
0%	To	58%	1

Early Literacy Component Rating
3



SOURCE- SECURE DATA CENTER > IMPROVING AT RISK K3 READERS > DISTRICT IMPROVING AT RISK K3 READERS OVERVIEW

Inputs

Promotion to Fourth Grade
Enter a number between 0 and 100
99.9

Proficiency in Third Grade Reading
Enter a number between 0 and 100
70.2

Improving K-3 Literacy
Enter a number between 0 and 100
35.7

Does the building/district serve 3rd Grade?
Please Select Yes or No
Yes

Were less than 10% of your Kindergarten students 'off track'?
Please Select Yes or No
No

Measure Weighting

Measure	Weighting	Weighted Points
Promotion to Fourth Grade	35%	34.965
Proficiency in Third Grade Reading	40%	28.08
Improving K-3 Literacy	25%	8.925

Total Weighted Points
71.97

Component Rating

Score Range			Stars
88%	To	100%	5
78%	To	88%	4
68%	To	78%	3
58%	To	68%	2
0%	To	58%	1

Early Literacy Component Rating
3

School Year	2022-2023 School Year				
K3 Cohort	Point A Not-on-Track Count	Point B On-Track Count	RIMP Deduction Count	Moved to On-Track Percentage	Remained Not-on-Track Percentage
Kindergarten Diagnostic to 1st Grade Diagnostic	160	93		58.1%	41.9%
1st Grade Diagnostic to 2nd Grade Diagnostic	129	40		31.0%	69.0%
2nd Grade Diagnostic to 3rd Grade Diagnostic	240	50		20.8%	79.2%
3rd Grade Diagnostic to 3rd Grade ELA Test	314	118		37.6%	62.4%
Total	**843**	**301**		**35.7%**	**64.3%**

SOURCE- SECURE DATA CENTER > IMPROVING AT RISK K3 READERS > DISTRICT THIRD GRADE GUARANTEE OVERVIEW

Inputs

Promotion to Fourth Grade
Enter a number between 0 and 100
99.9

Proficiency in Third Grade Reading
Enter a number between 0 and 100
70.2

Improving K-3 Literacy
Enter a number between 0 and 100
35.7

Does the building/district serve 3rd Grade?
Please Select Yes or No
Yes

Were less than 10% of your Kindergarten students 'off track'?
Please Select Yes or No
No

Measure Weighting

Measure	Weighting	Weighted Points
Promotion to Fourth Grade	35%	34.965
Proficiency in Third Grade Reading	40%	28.08
Improving K-3 Literacy	25%	8.925

Total Weighted Points
71.97

Component Rating

Score Range			Stars
88%	To	100%	5
78%	To	88%	4
68%	To	78%	3
58%	To	68%	2
0%	To	58%	1

Early Literacy Component Rating
3

Promotion Status	School Year TGRG Category	2022-2023 School Year Student Count	Total Student Count	Percentage
Did Not Meet the TGRG Promotion Threshold	Inconsistent Retention/Assessment Data Reported	136	813	16.7%
	Total	**136**	**813**	**16.7%**
Met the TGRG Promotion Threshold	Met Minimum Threshold on Fall/Spring Test	677	813	83.3%
	Total	**677**	**813**	**83.3%**

SOURCE- SECURE DATA CENTER > IMPROVING AT RISK K3 READERS > DISTRICT READING SUBSCORE OVERVIEW

Inputs

Promotion to Fourth Grade
Enter a number between 0 and 100
99.9

Does the building/district serve 3rd Grade?
Please Select Yes or No
Yes

Proficiency in Third Grade Reading
Enter a number between 0 and 100
70.2

Were less than 10% of your Kindergarten students 'off track'?
Please Select Yes or No
No

Improving K-3 Literacy
Enter a number between 0 and 100
35.7

Measure Weighting

Measure	Weighting	Weighted Points
Promotion to Fourth Grade	35%	34.965
Proficiency in Third Grade Reading	40%	28.08
Improving K-3 Literacy	25%	8.925

Total Weighted Points
71.97

Component Rating

Score Range			Stars
88%	To	100%	5
78%	To	88%	4
68%	To	78%	3
58%	To	68%	2
0%	To	58%	1

Early Literacy Component Rating
3

	Count	Students	Proficient
All Students	574	818	70.2%
Female	298	405	73.6%
Male	276	413	66.8%
American Indian or Alaskan Native	1	1	100.0%
Asian or Pacific Islander	56	89	62.9%
Black, Non-Hispanic	146	234	62.4%
Hispanic	28	43	65.1%
Multiracial	47	80	58.8%
White, Non-Hispanic	296	371	79.8%
Economic Disadvantaged	159	283	56.2%
English Learner	73	133	54.9%
Student with Disabilities	39	112	34.8%
Homeless Students	1	1	100.0%
Military Students	15	19	78.9%

SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT REPORT CARD > EARLY LITERACY

Inputs

Promotion to Fourth Grade
Enter a number between 0 and 100
99.9

Proficiency in Third Grade Reading
Enter a number between 0 and 100
70.2

Improving K-3 Literacy
Enter a number between 0 and 100
35.7

Does the building/district serve 3rd Grade?
Please Select Yes or No
Yes

Were less than 10% of your Kindergarten students 'off track'?
Please Select Yes or No
No

Measure Weighting

Measure	Weighting	Weighted Points
Promotion to Fourth Grade	35%	34.965
Proficiency in Third Grade Reading	40%	28.08
Improving K-3 Literacy	25%	8.925

Total Weighted Points
71.97

Component Rating

Score Range	Stars
88% To 100%	5
78% To 88%	4
68% To 78%	3
58% To 68%	2
0% To 58%	1

Early Literacy Component Rating
3

Grade 3 ELA Proficiency Percent
70.2

Improving Literacy Percent
35.7

Promotion to 4th Grade Percent
99.9

GRADUATION COMPONENT

A	B
How To Use This Simulator:	
To use this simulator enter the number of four-year graduates and five-year graduates. Enter the number of students in the four-year graduation cohort and five-year graduation cohort	

Graduation Inputs			Measure Weighting			Graduation Component Rating					
Four-Year Graduates	Students in the Class of 2022	Four-Year Adjusted Cohort Graduation Rate Meaure	Weighting	Weighted Percentage		Weighted Graduation Rate Range			Stars		
0		#DIV/0!	0.0%	#DIV/0!	Weighted Graduation Rate	96.50%	To	100.00%	5 Stars	Graduation Component Rating	
					#DIV/0!	93.50%	To	96.50%	4 Stars	#DIV/0!	
						90%	To	93.50%	3 Stars		
Five-Year Graduates	Students in the Class of 2021	Five-Year Adjusted Cohort Graduation Rate Measure	Weighting	Weighted Percentage		84%	To	90%	2 Stars		
0		#DIV/0!	0.0%	#DIV/0!		0%	To	84%	1 Star		

SOURCE- ADVANCED REPORTS > PUBLIC REPORTS > GRADUATION > DISTRICT 4 YEAR LONGITUDINAL RATE > CLASS OF 2022

Graduation Inputs

Four-Year Graduates	Students in the Class of 2022	Four-Year Adjusted Cohort Graduation Rate Meaure
853	888	96.1%

Five-Year Graduates	Students in the Class of 2021	Five-Year Adjusted Cohort Graduation Rate Measure
866	906	95.6%

Measure Weighting

Weighting	Weighted Percentage
60.0%	57.6%

Weighting	Weighted Percentage
40.0%	37.6%

Weighted Graduation Rate
95.2%

Graduation Component Rating

Weighted Graduation Rate Range			Stars
96.50%	To	100.00%	5 Stars
93.50%	To	96.50%	4 Stars
90%	To	93.50%	3 Stars
84%	To	90%	2 Stars
0%	To	84%	1 Star

Graduation Component Rating
4 Stars

Subgroup	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	853	35	96.1%
Female	440	19	95.9%
Male	413	16	96.3%
American Indian or Alaskan Native	2	0	100.0%

SOURCE- ADVANCED REPORTS > PUBLIC REPORTS > GRADUATION > DISTRICT 5 YEAR LONGITUDINAL RATE > CLASS OF 2021

Graduation Inputs

Four-Year Graduates	Students in the Class of 2022	Four-Year Adjusted Cohort Graduation Rate Meaure
853	888	96.1%

Five-Year Graduates	Students in the Class of 2021	Five-Year Adjusted Cohort Graduation Rate Measure
866	906	95.6%

Measure Weighting

Weighting	Weighted Percentage
60.0%	57.6%

Weighting	Weighted Percentage
40.0%	37.6%

Weighted Graduation Rate
95.2%

Graduation Component Rating

Weighted Graduation Rate Range			Stars
96.50%	To	100.00%	5 Stars
93.50%	To	96.50%	4 Stars
90%	To	93.50%	3 Stars
84%	To	90%	2 Stars
0%	To	84%	1 Star

Graduation Component Rating
4 Stars

Subgroup	Graduates	Non-Graduates	5-Year Graduation Rate
All Students	866	40	95.6%
Female	432	14	96.9%
Male	434	26	94.3%

SOURCE- SECURE DATA CENTER > GRADUATION > DISTRICT 4 YEAR LONGITUDINAL RATE > CLASS OF 2022

Graduation Inputs

Four-Year Graduates	Students in the Class of 2022	Four-Year Adjusted Cohort Graduation Rate Meaure
853	888	96.1%

Five-Year Graduates	Students in the Class of 2021	Five-Year Adjusted Cohort Graduation Rate Measure
866	906	95.6%

Measure Weighting

Weighting	Weighted Percentage
60.0%	57.6%

Weighting	Weighted Percentage
40.0%	37.6%

Weighted Graduation Rate
95.2%

Graduation Component Rating

Weighted Graduation Rate Range			Stars
96.50%	To	100.00%	5 Stars
93.50%	To	96.50%	4 Stars
90%	To	93.50%	3 Stars
84%	To	90%	2 Stars
0%	To	84%	1 Star

Graduation Component Rating
4 Stars

Subgroup	Graduates	Non-Graduates	4-Year Graduation Rate
All Students	853	35	96.1%
Female	440	19	95.9%
Male	413	16	96.3%
American Indian or Alaskan Native	2	0	100.0%

SOURCE- SECURE DATA CENTER > GRADUATION > DISTRICT 5 YEAR LONGITUDINAL RATE > CLASS OF 2021

Graduation Inputs

Four-Year Graduates	Students in the Class of 2022	Four-Year Adjusted Cohort Graduation Rate Meaure
853	888	96.1%

Five-Year Graduates	Students in the Class of 2021	Five-Year Adjusted Cohort Graduation Rate Measure
866	906	95.6%

Measure Weighting

Weighting	Weighted Percentage
60.0%	57.6%

Weighting	Weighted Percentage
40.0%	37.6%

Weighted Graduation Rate
95.2%

Graduation Component Rating

Weighted Graduation Rate Range			Stars
96.50%	To	100.00%	5 Stars
93.50%	To	96.50%	4 Stars
90%	To	93.50%	3 Stars
84%	To	90%	2 Stars
0%	To	84%	1 Star

Graduation Component Rating
4 Stars

Subgroup	Graduates	Non-Graduates	5-Year Graduation Rate
All Students	866	40	95.6%
Female	432	14	96.9%
Male	434	26	94.3%

SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GRADUATION > 4 YEAR GRADUATION RATE DETAILS

Graduation Inputs

Four-Year Graduates	Students in the Class of 2022	Four-Year Adjusted Cohort Graduation Rate Meaure
853	888	96.1%

Five-Year Graduates	Students in the Class of 2021	Five-Year Adjusted Cohort Graduation Rate Measure
866	906	95.6%

Measure Weighting

Weighting	Weighted Percentage
60.0%	57.6%

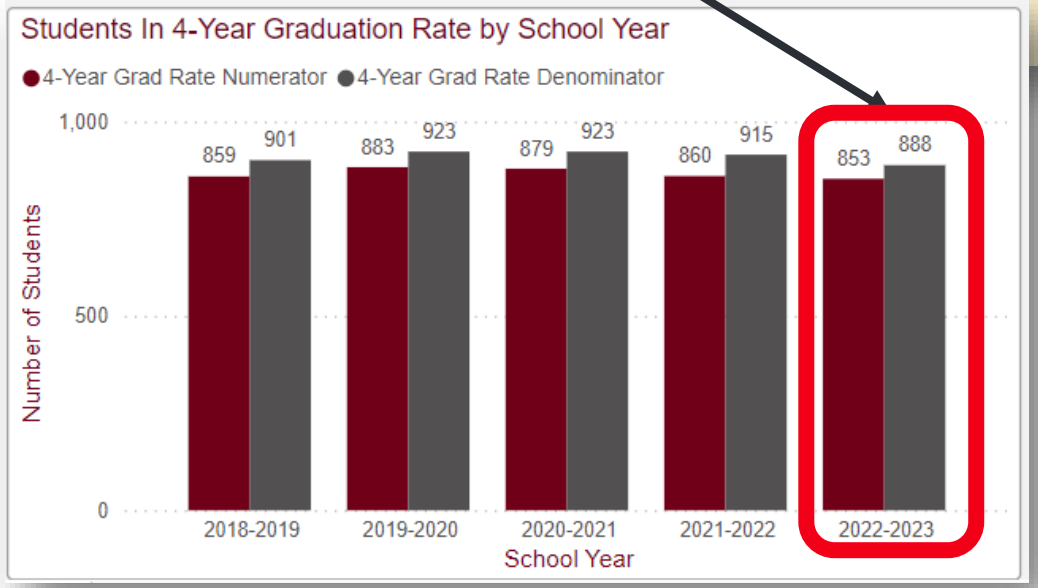
Weighting	Weighted Percentage
40.0%	37.6%

Weighted Graduation Rate
95.2%

Graduation Component Rating

Weighted Graduation Rate Range			Stars
96.50%	To	100.00%	5 Stars
93.50%	To	96.50%	4 Stars
90%	To	93.50%	3 Stars
84%	To	90%	2 Stars
0%	To	84%	1 Star

Graduation Component Rating
4 Stars



SOURCE- SECURE DATA CENTER > LOCAL REPORT CARD > DISTRICT LOCAL REPORT CARD > GRADUATION > 5 YEAR GRADUATION RATE DETAILS

Graduation Inputs

Four-Year Graduates	Students in the Class of 2022	Four-Year Adjusted Cohort Graduation Rate Meaure
853	888	96.1%

Five-Year Graduates	Students in the Class of 2021	Five-Year Adjusted Cohort Graduation Rate Measure
866	906	95.6%

Measure Weighting

Weighting	Weighted Percentage
60.0%	57.6%

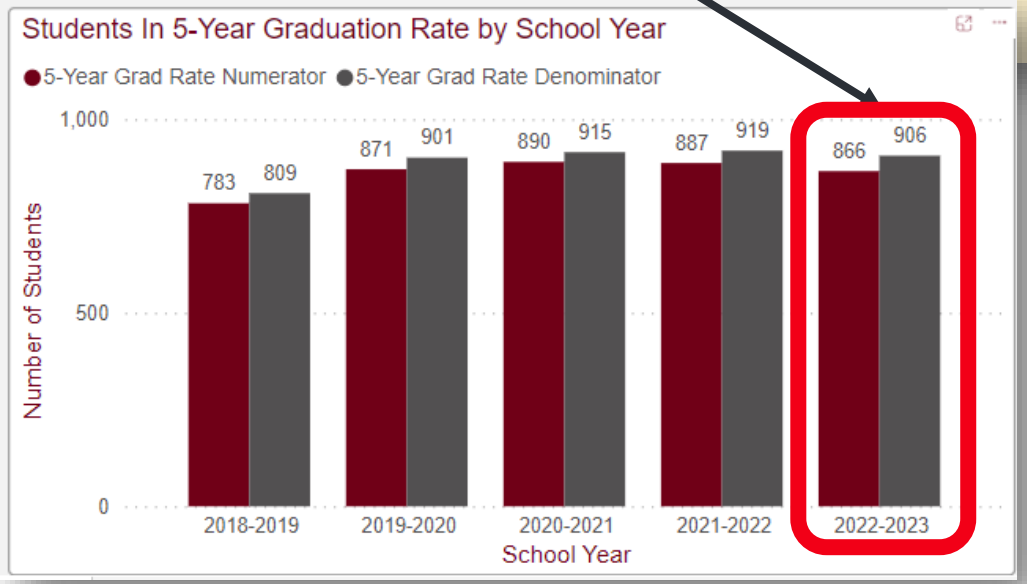
Weighting	Weighted Percentage
40.0%	37.6%

Weighted Graduation Rate
95.2%

Graduation Component Rating

Weighted Graduation Rate Range			Stars
96.50%	To	100.00%	5 Stars
93.50%	To	96.50%	4 Stars
90%	To	93.50%	3 Stars
84%	To	90%	2 Stars
0%	To	84%	1 Star

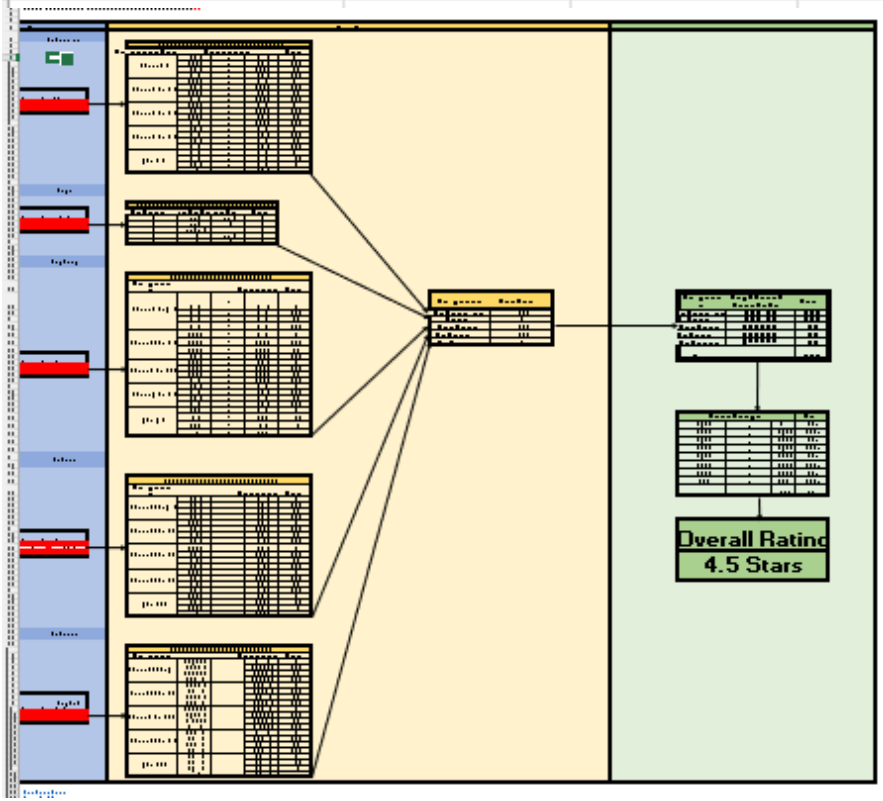
Graduation Component Rating
4 Stars



OVERALL RATING

How To Use This Simulator:

To use this simulator. Enter your component data in the input boxes below (outlined in red).



SOURCE- REPORT CARD > ACHIEVEMENT COMPONENT > CALCULATION

Achievement

Applicable	PI Percentage
Yes	90.60%

<Enter PI Percentage>
*Achievement tab of Component Calculator this would be Cell G16
*Public Report Card this would be on the Achievement page.
* Secure Data Center this would be SDC>Local Report Card>District(School) Local Report Card>Achievement> Performance Index Detail

PERFORMANCE INDEX PERCENT OF MAX SCORE

Component Rating	Percentage			Points
5 Star>=90%	95.0%	to	100.0%	5.00
	92.5%	to	95.0%	4.75
	91.0%	to	92.5%	4.50
	90.0%	to	91.0%	4.25
4 Star>=80% to <90%			90.0%	4.00
	85.0%	to	87.5%	3.75
	82.5%	to	85.0%	3.50
	80.0%	to	82.5%	3.25
			80.0%	3.00
			77.5%	2.75
			75.0%	2.50
			72.5%	2.25
			70.0%	2.00
			65.0%	1.75
			60.0%	1.50
			55.0%	1.25
			50.0%	1.00
			40.0%	0.75
			30.0%	0.50
			15.0%	0.00

Source- Advanced Reports> Pu...

Calculation | Pie Chart | Trend

Achievement Level	Pct of Students		Points for this Level		Points Received
Advanced Plus	1.1	X	1.3	=	1.4
Advanced	18.4	X	1.2	=	22
Accomplished	21.2	X	1.1	=	23.3
Proficient	30.1	X	1.0	=	30.1
Basic	17.1	X	0.6	=	10.2
Limited	11.8	X	[illegible]	=	3.5
Untested	0.4	X	0.0	=	0.0
					90.6

SOURCE- REPORT CARD > PROGRESS

Progress

Applicable	Star Rating
Yes	3

<Progress Star Rating>
*Progress tab of Component Calculator this would be Cells JK16 & 17
*Public Report Card this would be on the Progress page.
* Secure Data Center this would be SDC>Local Report Card>District(School) Local Report Card>Progress

SCHOOL GROWTH INDEX AND EFFECT SIZE TO POINTS			
Star Rating	**Growth Index**	**Effect Size**	**Points**
5	>=2	>=0.2	5
4	>=2	<0.2	4
3	>=-2 to <2	--	3
2	<-2	>=-0.2	2
1	<-2	<-0.2	1

★★★☆☆

Evidence that the district met student growth expectations.

Progress

The Progress Component measures the academic performance of students compared to expected growth on Ohio's State Tests.

For more detailed data on Progress and Value-Added, click here.

SOURCE- REPORT CARD > GAP CLOSING

Gap Closing

Applicable	Percentage
Yes	66.7%

<Gap Closing Percentage>
*Gap Closing tab of Component Calculator this would be Cell S47
*Public Report Card this would be on the Gap Closing page.
* Secure Data Center this would be SDC>Local Report Card>District(School) Local Report Card>Gap Closing>Final Percent

GAP CLOSING PERCENTAGE TO POINTS

Component Rating Scale			Percentage	Points
5 Star>=60% to 100%	90.0%	to	100.0%	5
	80.0%	to	90.0%	4.75
	70.0%	to	80.0%	4.5
	60.0%	to	70.0%	4.25
4 Star>=45% to <60%	56.3%	to	60.0%	4
	52.5%	to	56.3%	3.75
	48.8%	to	52.5%	3.5
	45.0%	to	48.8%	3.25
3 Star>=30% to <4	41.3%	to	45.0%	3
	37.5%	to	41.3%	2.75
2 Star>=10% to <3				
1 Star<10%				

Annual Performance Goals

The annual performance goals are established in six areas, and the performance of specific student subgroups are measured against the annual or long-term goals for each area. Goals are established for English Language Arts academic achievement and growth, Math academic achievement and growth, graduation, English learner language proficiency, chronic absenteeism, and gifted performance. The state expectation for all areas and all student subgroups is to continue closing educational gaps year over year. A proportional adjustment is applied to schools and districts if their combined testing participation rate in English language arts and math does not meet or exceed 95 percent.

66.7%

26.0 of a possible 39.0

Participation Rate **99.2%**

SOURCE- REPORT CARD > EARLY LITERACY

Early Literacy

Applicable	Percentage
Yes	72.0%

<Early Literacy Percentage>
*Early Literacy tab of Component Calculator this would be Cell K18
*Public Report Card this would be on the Early Literacy page.
* Secure Data Center this would be SDC>Local Report Card>District(School) Local Report Card>Early Literacy

EARLY LITERACY PERCENTAGE TO POINTS

Component Rating Scale			Percentage	Points
5 Star>=88% to 100%	97.0%		100.0%	5
	94.0%		97.0%	4.75
	91.0%		94.0%	4.5
	88.0%		91.0%	4.25
4 Star>=78% to <88%	85.5%		88.0%	4
	83.0%		85.5%	3.75
	80.5%		83.0%	3.5
	78.0%		80.5%	3.25
3 Star>=68% to <78%	75.5%		78.0%	3
	73.0%		75.5%	2.75
	70.5%		73.0%	2.5
	68.0%		70.5%	2.25
2 Star>=58% to <68%	65.5%		68.0%	2
	63.0%		65.5%	1.75
	60.5%		63.0%	1.5
	58.0%		60.5%	1.25
1 Star<58%	43.5%		58.0%	1
	29.0%		43.5%	0.75

Measure	Measure Percentage
Proficiency In Third Grade Reading	70.2%
Promotion to Fourth Grade	99.9%
Improving K-3 Literacy	35.7%
Early Literacy Component	**72.0%**

SOURCE- REPORT CARD > GRADUATION

Graduation

Applicable	Weighted Graduation Rate
Yes	97%

*Graduation tab of Component Calculator this would be Cell I12
*Public Report Card this would be on the Graduation page.
* Secure Data Center this would be SDC>Local Report Card>District(School) Local Report Card>Graduation Rates

GRADUATION PERCENTAGE TO POINTS

Component			Percentage	Points
5 Star>=96.5% to 100%	99.125%		10.000%	5
	98.250%		99.125%	4.75
	97.375%		98.250%	4.5
	96.500%		97.375%	4.25
4 Star>=93.5% to <96.5%	95.750%		96.500%	4
	95.000%		95.750%	3.75
	94.250%		95.000%	3.5
	93.500%		94.250%	3.25
3 Star>=90% to <93.5%	92.625%		93.500%	3
	91.750%		92.625%	2.75
	90.875%		91.750%	2.5
	90.000%		90.875%	2.25
2 Star>=84% to <9	88.500%		90.000%	2
1 Star<84%				

Weighted Graduation Rate

The weighted graduation rate combines the four- and five-year graduation rates into a single rate that is used to assign the Graduation Component rating. The four-year graduation rate is weighted at 60% and the five-year graduation rate is weighted at 40%.

97.4%

COMPONENT RATING CONVERTED TO POINTS

Component	Total Points
Achievement	4.25
Progress	3.00
Gap Closing	4.25
Early Literacy	2.50
Graduation	3.00

WEIGHTED POINT VALUES TO STAR RATING

Component	Weight Toward Overall Grade	Points
Achievement	28.601%	1.2155425
Progress	28.601%	0.85803
Gap Closing	14.266%	0.606305
Early Literacy	14.266%	0.35665
Graduation	14.266%	0.42798
Total		3.4645075

Score Range			Stars
4.125	to	5.000	5 Stars
3.625	to	4.125	4.5 Stars
3.125	to	3.625	4 Stars
2.625	to	3.125	3.5 Stars
2.125	to	2.625	3 Stars
1.625	to	2.125	2.5 Stars
1.125	to	1.625	2 Stars
0.563	to	1.250	1.5 Stars
0	to	0.563	1 Star

Overall Rating
4 Stars

CONTACT

Please contact the Office of Accountability with additional questions: **accountability@education.ohio.gov**

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