Introduction

Ohio Revised Code 3302.03(C)(2)(h) requires the Ohio Department of Education (ODE) to report information about whether a school or district has implemented a Positive Behavior Intervention and Supports (PBIS) framework in compliance with the requirements of Section 3319.46 of the Revised Code.

Reporting

Districts, community schools and STEM schools report a Positive Behavior Intervention Support Implementation Stage in the Organization – General Information (DN) Record during the Midyear and End-of-Year Student (S) collections or the SOES End-of-Year collection. This element is collected at the **building** level only and districts are required to report a code for each school that serves students in any grade, including online schools and buildings that are serving students in Preschool only. In EMIS, the record is called **PBISIMPSTG**. Districts also submit an attribute number to report the number of months the school has been at the current PBIS stage.

Reporting Codes

A = Work on implementing PBIS has not yet begun
Work on implementing PBIS has not yet begun; valid option for Attribute Number = 0 months.

B = Exploration and Adoption
Researching PBIS, exploring readiness, and securing staff and administration agreement to implement the PBIS; valid options for Attribute Number = 1-999 months.

C = Installation
Creating the PBIS team, completing PBIS team training, and establishing initial systems, data-decisions, policies, and practices that will be required to implement PBIS; valid options for Attribute Number = 1-999 months.

D = Initial Implementation
Rolling out and implementing PBIS schoolwide with a focus on Tier I supports; valid options for Attribute Number = 1-999 months.

E = Full Implementation
Implementing PBIS with all systemic components and a range of interventions (Tier I, II, and III supports).; valid options for Attribute Number = 1-999 months.

F = Innovation and Sustainability
Implementing PBIS with all systemic components and a range of interventions (Tier I, II, and III supports) beyond 1 year *and* demonstrating routine annual reviews for implementation with fidelity using the Tiered Fidelity Inventory, using results to update and modify practices as needed.; valid options for Attribute Number = 1-999 months.

Business Rules

Schools move through the stages of PBIS across multiple years. For this reason, the calculation ramps up the codes needed to earn a "YES" on the report card. When a new school opens, it isn't expected to be at the same stage as a school that has been open for multiple years. Below you will see different codes needed to earn a "YES" for this measure depending on how long the school has been open.

In 2021-2022:
- A school open for at least two school years will earn a "YES" for this measure if it has a code of "D", "E" or "F" reported in EMIS.
- A school in its first year of operation will earn a "YES" for this measure it is has a code of "C", "D", "E" or "F" reported in EMIS.
- A school open for at least two years will earn a "NO" for having a code of "A", "B" or "C" reported.
  - It also earns a "NO" if the district fails to report any code for this element.
- A school in its first year of operation will earn a "NO" for having a code of "A" or "B" reported.
  - It also earns a "NO" if the district fails to report any code for this element.

In 2022-2023 and beyond:
- A school open for at least three years will earn a "YES" for this measure if it has a code of "E" or "F" reported in EMIS.
- A school open for two school years will earn a "YES" for this measure if it has a code of "D", "E" or "F" reported in EMIS.
- A school in its first year of operation will earn a "YES" for this measure it is has a code of "C", "D", "E" or "F" reported in EMIS.
- A school open for at least three years will earn a "NO" for having a code of "A", "B", "C" or "D" reported.
  - It also earns a "NO" if the district fails to report anything for this element.
- A school open for two years will earn a "NO" for having a code of "A", "B" or "C" reported.
  - It also earns a "NO" if the district fails to report any code for this element.
- A school in its first year of operation will earn a "NO" for having a code of "A" or "B" reported.
  - It also earns a "NO" if the district fails to report any code for this element.

All schools are expected to move through the stages of PBIS, and all schools that serve students in any grade are evaluated for this element. This includes online schools that serve students remotely. Schools that serve only preschool students also are evaluated for this measure. Buildings that house only preschool classes do not receive report cards, but their ratings are used when calculating whether the district to which the preschool buildings belong meets the measure.

Districts receive a rating of "YES" or "NO" based on the ratings of all their schools.
- If all schools owned by the district, including free-standing preschools and online schools earn a "YES" rating, the district also earns a "YES for this element.
- If any school is rated a "NO", the district as whole earns a "NO".