

# Ohio’s Accountability System: Prior to 2022 and After 2022

Both systems have six components and an overall rating. The style of ratings changed from letter grades (A – F) to five stars (1 – 5 stars). In the prior system, the measures also received their own grades. As you see below, in the new system only the components and the overall rating will be receiving the 1 – 5-star ratings. The data for the measures will be reported. The crosswalk below represents the system once fully implemented – any items that will be transitioned over multiple years will be noted. Visit the Department’s [Report Card Resources webpage](#) and select the Resources and Technical Documents button for additional details on each report card component and calculation.

*How to read the document below:* The two columns on the left describe the prior system measures and components, and how they were graded using letter grades. The columns on the right describe the new system measures and components, and how they are rated using stars. The component is listed first in the color-coded row, followed by the measures that are a part of that specific component.

System Prior to 2022		System after 2022 New Reforms	
Overall Rating	A – F Grade	Overall Rating <sup>1</sup>	1 – 5 Star Rating with Half Stars
Achievement Component	A – F Grade	Achievement Component	1 – 5 Star Rating
1. Performance Index Measure	A – F Grade	1. Performance Index Measure	<i>Not Individually Rated; Accounts for 100% of Component Rating.</i>

<sup>1</sup> The overall rating will be first published for the 2022-2023 school year.

2. Indicators Met Measure a. Test-based Indicators b. Chronic Absenteeism c. Gifted Indicator d. End of Course Improvement Indicator	A – F Grade	2. Performance Indicators; Measures Test-based Indicators Only	<i>Report Only Data; Does not factor into any rating.</i>
<b>Progress Component</b>	<b>A – F Grade</b>	<b>Progress Component</b>	<b>1 – 5 Star Rating</b>
1. Value-Added Overall	A – F Grade	1. Value-Added Overall Measure  <i>Not Individually Rated.                  Accounts for 100% of Component Rating.</i>	
2. Value-Added Gifted	A – F Grade		
3. Value-Added Students with Disabilities	A – F Grade		
4. Value-Added Lowest 20% in Achievement	A – F Grade		

Improving At-Risk K – 3 Readers Component	A – F Grade	Early Literacy Component	1 – 5 Star Rating
1. Improving At-Risk K – 3 Readers Measure	A – F Grade	1. Proficiency in 3 <sup>rd</sup> Grade Reading = <i>Not Individually Rated; 40% of component rating when all 3 measures are available; accounts for 60% of component when Improving K-3 Literacy is not rated.</i> <sup>2</sup>	
		2. Promotion to 4 <sup>th</sup> Grade = <i>Not Individually Rated; 35% of component rating when all 3 measures are available; accounts for 40% of component when Improving K-3 Literacy is not rated.</i>	
		3. Improving K – 3 Literacy = <i>Not Individually Rated; 25% of component rating when all three measures are available.</i>	
Gap Closing Component	A – F Grade	Gap Closing Component	1 – 5 Stars Rating
1. Annual Measurable Objectives – English Language Arts	Not Individually Graded; contribute points toward component	1. Annual Performance Goals – Academic Achievement in English Language Arts	<i>Not individually rated; contribute points toward component.</i>

<sup>2</sup> Review the [Early Literacy Component Technical Documentation](#) for more details on the weighting structure.

2. Annual Measurable Objectives – Math	Not Individually Graded; contribute points toward component	2. Annual Performance Goals – Academic Achievement in Math	<i>Not individually rated; contribute points toward component.</i>
3. Annual Measurable Objectives – Graduation	Not Individually Graded; contribute points toward component	3. Annual Performance Goals – Academic Growth in English Language Arts	<i>Not individually rated; contribute points toward component.</i>
4. English Language Proficiency Improvement Indicator	Not Individually Graded; contribute points toward component	4. Annual Performance Goals – Academic Growth in Math	<i>Not individually rated; contribute points toward component.</i>
		5. English Language Proficiency Improvement Indicator	<i>Not individually rated; contribute points toward component.</i>
		6. Chronic Absenteeism Improvement Indicator	<i>Not individually rated and does not contribute to the rating in the 2021-2022 school year<sup>3</sup>.</i>
		7. Gifted Performance Indicator	<i>Not individually rated; contribute points toward component; Community Schools opt-in starting 2022-2023 school year.</i>

<sup>3</sup> Per state law ([Section 3\(G\) Senate Bill 229](#)), the Chronic Absenteeism Improvement Indicator calculation on the report card will not contribute toward the Gap Closing Component rating for the 2021-2022 school year. It will contribute to the rating starting with the 2022-2023 school year.

Graduation Component	A – F Grade	Graduation Component	1 – 5 Star Rating
1. Four Year Graduation	A – F Grade; contributes 60% to the component grade	1. Four Year Graduation	<i>Not individually rated; contributes 60% to the weighted graduation rate.</i>
2. Five Year Graduation	A – F Grade; contributes 40% to the component grade	2. Five Year Graduation	<i>Not individually rated; contributes 40% to the weighted graduation rate.</i>
Prepared for Success Component	A – F Grade	College, Career, Workforce, and Military Readiness Component	Not Rated
1. Prepared for Success	Not individually graded; elements contribute to component grade.	1. CCWM Readiness	<i>Not individually rated; elements contribute equally to component percentage. Report only until at least 2024-2025 school year.</i>

Those who have questions may contact the Office of Accountability at [Accountability@education.ohio.gov](mailto:Accountability@education.ohio.gov)