

Prepared for Success Measure 2016

Instructions for understanding student data report organization and how measure will be calculated

On the 2016 Ohio School Report Cards, schools and districts will receive a letter grade for the first time on the Prepared for Success Component. This component measures how well the school or district is doing in preparing its students for college or a career. The component grade will be based on measures compiled from data districts submit during the Graduate Reporting Windows through the Educational Management Information System (EMIS) for students in the graduating classes of 2014 and 2015. The 2015 window opened April 29, 2016 and will close June 3, 2016. **To be sure your district's letter grade is accurate, please be sure your district or school verifies Class of 2014 and 2015 data submitted for student graduate records by June 3.**

To assist you in checking your data for accuracy and completeness, the Ohio Department of Education has prepared these instructions to explain what data is presented in individual district reports that are accessible to superintendents, superintendent-designees, treasurers and EMIS personnel within SAFE. These instructions also explain how the Prepared for Success letter grade will be calculated. The reports will show what districts reported for each student who is included in the calculation. Viewing these reports is the only way that districts can verify their Prepared for Success data. Superintendents, superintendent-designees and treasurers who have their roles designated in the Ohio Educational Directory System (OEDS) have access to the reports, which will be updated weekly each Monday. You will see any changes made to the EMIS data in the following week's report.

What Student Data is Included in the Calculation

As you check your data, please understand that the denominator of the Prepared for Success calculation is the combined denominators of the 4-year (Class of 2015) and 5-year (Class of 2014) graduation rates.

The numerator of the calculation is a number of points. Districts will earn one point for each student who earns one or more of the primary individual measures: an industry-recognized credential, a remediation-free score on a national college admission test or an honors diploma. Students meeting certain additional criteria may receive an extra 0.3 points in the calculation, with a maximum of 1.3 points per student.

Primary Individual Measures

A student is in the numerator with a weight of 1.0 by earning any or all of the following:

1. Scores that are remediation-free on all parts of the ACT (earning an 18 for English, 22 for mathematics and 21 for reading);
2. Scores that are remediation-free on all parts of the SAT (430 for writing, 520 for mathematics and 450 for reading);
3. An honors diploma; or
4. An industry-recognized credential.

Note that a student receives a weight of 1.0 regardless of whether he completes one, two, three or four items from the list above.

Additional Individual Measures Providing Weighting

A student can earn an additional 0.3 bonus weight towards the numerator if he has one or more of the primary items listed above (ACT or SAT remediation-free score, honors diploma or industry-recognized credential) and one or more of the following accomplishments:

1. Scores 3 or higher on at least one Advanced Placement Test;
2. Scores 4 or higher on at least one International Baccalaureate Test;
3. Earns at least 3 dual enrollment credits through the College Credit Plus Program.

Note that a student will earn a maximum of 0.3 bonus points for having one, two or all three items from the list immediately above.

Reporting of Individual Measures

The Ohio School Report Card will report both the individual primary and additional measures, but there will be no grades for individual measures.

Prepared for Success Calculation

As noted above, the denominator of the calculation is the total of the four-year (Class of 2015) and five-year (Class of 2014) graduation rates. The numerator is derived by summing all student's points earned (0, 1.0 or 1.3).

Example: In District A, the total 2014 and 2015 graduation rate or denominator is 1,000. The district's numerator of 965 is based on 900 students earning 1.0 each (900 x 1.0 = 900) and 50 students earning 1.3 (50 x 1.3 = 65). The calculation is 965/1000 = 96.5%, or an A.

2016 Letter Grading Scale	
Grade	Range*
A	85% - 100%
B	65% - 84.9%
C	34% - 64.9%
D	15% - 33.9%
F	0% - 14.9%

*Note this scale increases in 2017 and again in 2018

Special Situations

You currently may report through June 10 any of the individual measures noted above (primary or additional) for any student who graduated during the 2014-2015 school year. For students in the Class of 2015 who did not graduate for whom one or more elements needs to be reported, districts can submit an EMIS data appeal by clicking the link [here](#) during the appeals window.

A previous version of these instructions incorrectly indicated that any inaccuracies for Class of 2014 data might be corrected during the 2015 data appeals period. However, the appeals period for class of 2014 data took place in late 2015 and a second appeal period will not be held. This is consistent with the agency's policy that only a single appeals window is held for accountability data.

Verifying the Data

The student-level reports the department uploaded within SAFE will assist districts as they are reporting data for the students who graduated during the 2014-2015 school year. The report files contain three tabs for traditional school districts and two tabs for community schools and STEM schools. The file layouts are as follows:

PUBLIC DISTRICTS

LEA Output Tab:

dist_irn	The district IRN
total_pts_earned	The total points earned for the students in the Class of 2015 (4-year rate) and the Class of 2014 (5-year rate)
total_students	The total number of unique students that exist in the Class of 2015 (4-year rate) and the Class of 2014 (5-year rate)
pct	The percentage of total points earned divided by the total number of students. This is the percentage of the Prep for Success measure that will determine the grade assignment
prelim_grade	Preliminary grade assigned
identifier	This column can be ignored; used to create the spreadsheet

LEA Detail Tab:

dist_irn	The district IRN
org_irn	The school IRN
SSID	The SSID of students in the Class of 2015 (4-year rate) and the Class of 2014 (5-year rate)
act_remediation_free	Identifies if student was remediation free on the ACT
sat_remediation_free	Identifies if student was remediation free on the SAT
industry_credential	Identifies if student earned an industry credential
honors_diploma	Identifies if student earned an honors diploma
initial_pts_earned	Identifies if student earned points for one of the following: <ul style="list-style-type: none"> • being remediation free on the ACT or SAT • earning an industry credential • earning an honors diploma
dual_enroll_met	Identifies if student at least 3 dual enroll credits
ap_test_score_met	Identifies if student scored at least a 3 on one AP exam
ib_test_score_met	Identifies if student scored at least a 4 on one IB exam
bonus_pts_earned	Identifies if student met criteria to earn bonus points

LEA Building Summary Tab:

dist_irn	The district IRN
org_irn	The school IRN
total_pts_earned	The total points earned for the students in the Class of 2015 (4-year rate) and the Class of 2014 (5-year rate)
total_students	The total number of unique students that exist in the Class of 2015 (4-year rate) and the Class of 2014 (5-year rate)
pct	The percentage of total points earned divided by the total number of students. This is the percentage of the Prep for Success measure that will determine the grade assignment
prelim_grade	Preliminary grade assigned
identifier	This column can be ignored; used to create the spreadsheet

COMMUNITY SCHOOLS AND STEM DISTRICTS

BLDG_Summary:

org_irn	The IRN of community school or STEM district
total_pts_earned	The total points earned for the students in the Class of 2015(4-year rate) and the Class of 2014 (5-year rate)
total_students	The total number of unique students that exist in the Class of 2015 (4-year rate) and the Class of 2014 (5-year rate)
pct	The percentage of total points earned divided by the total number of students. This is the percentage of the Prep for Success measure that will determine the grade assignment
prelim_grade	Preliminary grade assigned
identifier	This column can be ignored; used to create the spreadsheet

BLDG_Detail Tab:

org_irn	The IRN of community school or STEM district
SSID	The SSID of students in the Class of 2015 (4-year rate) and the Class of 2014 (5-year rate)
act_remediation_free	Identifies if student was remediation free on the ACT
sat_remediation_free	Identifies if student was remediation free on the SAT
industry_credential	Identifies if student earned an industry credential
honors_diploma	Identifies if student earned an honors diploma
initial_pts_earned	Identifies if student earned points for one of the following: <ul style="list-style-type: none"> • being remediation free on the ACT or SAT • earning an industry credential • earning an honors diploma
dual_enroll_met	Identifies if student at least 3 dual enroll credits
ap_test_score_met	Identifies if student scored at least a 3 on one AP exam
ib_test_score_met	Identifies if student scored at least a 4 on one IB exam
bonus_pts_earned	Identifies if student met criteria to earn bonus points
identifier	This column can be ignored; used to create the spreadsheet

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