



## Progress Component

- Measures:**
- Progress** for all students in the school together
  - Progress** for gifted students
  - Progress** for students with disabilities
  - Progress** for students whose academic performance is in the lowest 20 percent of students statewide

**Description:** Not all children start out at the same place with their learning, but every student should learn and grow throughout the school year. Progress looks closely at the growth that all students are making based on their past performances. Progress measures have previously been based on state test results in English language arts and math in grades 4-8.

**Technical Fact:** The state examines students' state tests through a series of calculations to produce a "value-added" rating for your school or district for each of the four groups listed above.

Expected growth by a student group gives the school or district a C grade. A group that has made more than expected growth earns the school or district an A or B grade, depending on the amount of growth. A student group that has made less than expected growth results in a D or F grade for the school or district.

**Component Grade:**

