



Provider Grade

# Akron City STEM Provider

National Inventors Hall of Fame School, Center for STEM and Akron STEM High School

Providers report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

## Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.



Component Grade

### Performance Index

75.5% ..... C

### Indicators Met

30% ..... F

## Progress

The Progress component looks closely at the growth that all students are making based on their past performances.



Component Grade

### Value-Added

Overall ..... C

Gifted ..... C

Lowest 20% in Achievement . B

Students with Disabilities ..... F

## Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.



Component Grade

### Annual Measurable Objectives

85.2% ..... B

## Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.



Component Grade

### Graduation Rate 4-Year

100% ..... A

### Graduation Rate 5-Year

100% ..... A

## Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.



Component Grade

### K-3 Literacy Improvement

NR ..... NR

## Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.



Component Grade

### Prepared for Success

50.2% ..... D



Provider Grade

# Columbus STEM Provider

Linden-McKinley STEM Academy, West High School

Providers report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

## Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.



Component Grade

### Performance Index

35.9% ..... F

### Indicators Met

0% ..... F

## Progress

The Progress component looks closely at the growth that all students are making based on their past performances.



Component Grade

### Value-Added

Overall ..... F

Gifted ..... NR

Lowest 20% in Achievement . F

Students with Disabilities ..... F

## Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.



Component Grade

### Annual Measurable Objectives

38.9% ..... F

## Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.



Component Grade

### Graduation Rate 4-Year

65.4% ..... F

### Graduation Rate 5-Year

67.9% ..... F

## Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.



Component Grade

### K-3 Literacy Improvement

NR ..... NR

## Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.



Component Grade

### Prepared for Success

6.4% ..... F



Provider Grade

# Mad River STEM Provider

Mad River Middle School, Stebbins High School

Providers report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

## Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

### Performance Index

59.6% ..... D

### Indicators Met

13.3% ..... F



Component Grade

## Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

### Value-Added

Overall ..... F

Gifted ..... C

Lowest 20% in Achievement .D

Students with Disabilities .....D



Component Grade

## Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

### Annual Measurable Objectives

79.3% ..... C



Component Grade

## Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

### Graduation Rate 4-Year

81.9% ..... D

### Graduation Rate 5-Year

85.1% ..... C



Component Grade

## Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.

### K-3 Literacy Improvement

NR ..... NR



Component Grade

## Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

### Prepared for Success

19.4% ..... F



Component Grade



Provider Grade

# Northwestern STEM Provider

Northwestern Middle School, Northwestern High School, Northwestern Elementary School

Providers report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

## Achievement

The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.



Component Grade

### Performance Index

76.5% ..... C

### Indicators Met

33.3% ..... F

## Progress

The Progress component looks closely at the growth that all students are making based on their past performances.



Component Grade

### Value-Added

Overall ..... A

Gifted ..... C

Lowest 20% in Achievement . A

Students with Disabilities ..... C

## Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.



Component Grade

### Annual Measurable Objectives

81.7% ..... B

## Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.



Component Grade

### Graduation Rate 4-Year

94.6% ..... A

### Graduation Rate 5-Year

98.1% ..... A

## Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.



Component Grade

### K-3 Literacy Improvement

NR ..... NR

## Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.



Component Grade

### Prepared for Success

45.7% ..... D



Provider Grade

# Reynoldsburg STEM Provider

Summit Road Elementary, Herbert Mills Elementary School, Reynoldsburg High School eSTEM, Reynoldsburg Health Sciences & Human Services STEM Academy, Baldwin Road Junior High School

Providers report information for the Ohio School Report Cards on specific marks of performance, called measures, within broad categories called components. They receive grades for up to ten measures and six components.

## Achievement

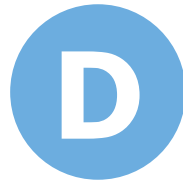
The Achievement Component represents whether student performance on state tests met established thresholds and how well students performed on tests overall. A new indicator measures chronic absenteeism.

### Performance Index

74%.....C

### Indicators Met

20%.....F



Component Grade

## Progress

The Progress component looks closely at the growth that all students are making based on their past performances.

### Value-Added

Overall .....C

Gifted.....C

Lowest 20% in Achievement .C

Students with Disabilities ..... F



Component Grade

## Gap Closing

The Gap Closing component shows how well schools are meeting the performance expectations for our most vulnerable students in English language arts, math, graduation and English language proficiency.

### Annual Measurable Objectives

87.9% ..... B



Component Grade

## Graduation Rate

The Graduation Rate component looks at the percent of students who are successfully finishing high school with a diploma in four or five years.

### Graduation Rate 4-Year

96.2%.....A

### Graduation Rate 5-Year

97%.....A



Component Grade

## Improving At-Risk K-3 Readers

This component looks at how successful the school is at improving at-risk K-3 readers.

### K-3 Literacy Improvement

NR .....NR



Component Grade

## Prepared for Success

Whether training in a technical field or preparing for work or college, the Prepared for Success component looks at how well prepared Ohio's students are for all future opportunities.

### Prepared for Success

44.9% .....D



Component Grade