

2016-2017 Chronic Absenteeism Rate Calculation

Introduction

In 2014, the Ohio Department of Education (ODE) began reporting a new measure on its report cards. This measure reflects the percentage of students are deemed to be chronically absent in each school and district.

State law permits, but does not require, this element to be reported.

Ohio Revised Code Section 3302.034 (A) says:

Not later than December 31, 2013, the state board of education shall adopt and specify measures in addition to those included on the report card issued under section 3302.03 of the Revised Code. The measures adopted under this section shall be reported separately, as specified under division (B) of this section, for each school district, each building in a district, each community school established under Chapter 3314., each STEM school established under Chapter 3326., and each college-preparatory boarding school established under Chapter 3328. of the Revised Code.

This section grants the state board of education the ability to include other data on the report card beyond the requirements in 3302.03. In late 2013, the board adopted the additional measures and reporting on chronic absenteeism was one of those measures adopted.

The calculation is outlined in the technical document below.

2016-2017 Chronic Absenteeism Rate Calculation	
Definition:	<p>“Chronic Absenteeism Rate” means the percentage of students in a school or district with individual attendance rates less than 90%. This measure only takes into account students who meet Full Academic Year criteria, and for whom attendance data is reported. Students with 0 attendance hours, 0 excused absence hours, and 0 unexcused absence hours are removed from the calculation.</p>
Calculation:	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; align-items: center; margin-bottom: 20px;"> <div style="text-align: right; margin-right: 10px;"> Student Absence Rate </div> <div style="font-size: 2em; margin-right: 10px;">=</div> <div style="border-left: 1px solid black; border-right: 1px solid black; padding: 0 10px; text-align: center;"> <p>Sum of excused absences and unexcused absence hours for students enrolled in the school or district for a full academic year</p> <hr style="width: 80%; margin: 0 auto;"/> <p>Sum total of student attendance hours, excused absence hours, and unexcused absence hours for students enrolled in the school or district for a full academic year</p> </div> <div style="margin-left: 10px; align-self: center;"> $\times 100$ </div> </div> <div style="display: flex; align-items: center;"> <div style="text-align: right; margin-right: 10px;"> Chronic Absenteeism Rate </div> <div style="font-size: 2em; margin-right: 10px;">=</div> <div style="border-left: 1px solid black; border-right: 1px solid black; padding: 0 10px; text-align: center;"> <p>Total number of students whose absence rate shows they missed at least 10% of total school hours</p> <hr style="width: 80%; margin: 0 auto;"/> <p>Total number of students enrolled in the school or district for a full academic year with non-zero attendance/absence hours</p> </div> <div style="margin-left: 10px; align-self: center;"> $\times 100$ </div> </div> </div>

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Data Elements:	<p><i>STATE EQUIVALENT GRADE LEVEL</i> <i>HOW RECEIVED AND SENT REASON ELEMENTS</i> <i>HOW RECEIVED IRN ELEMENT</i> <i>STUDENT PERCENT OF TIME</i> <i>SENT TO PERCENT OF TIME</i> <i>TUITION TYPE ELEMENT</i> <i>SCHOOL YEAR ATTENDANCE HOURS</i> <i>SCHOOL YEAR EXCUSED ABSENCE HOURS</i> <i>SCHOOL YEAR UNEXCUSED ABSENCE HOURS</i> <i>MAJORITY OF ATTENDANCE IRN</i> <i>ACCOUNTABILITY IRN</i> <i>ATTENDING BUILDING IRN</i></p>
Filter(s):	<p>Includes students who meet the following criteria:</p> <ul style="list-style-type: none"> • How Received Element = “*”, “3”, “7”, “8”, “9”, “A”, “C”, “K”, “M”, “S”, “U”, “W” and “Y”; AND Student Percent of Time > 0. <p>OR</p> <ul style="list-style-type: none"> • Sent Reason Element = “CT” “JV,” “PS,” “MR,” “ES,” “OS” or “CR”. <p>OR</p> <ul style="list-style-type: none"> • Students that your district sent to a special education cooperative program at another district. These students will be included in your district’s calculation based upon the data reported by the district educating the student. The educating district would report the students with How Received Element = “B”. <p>AND</p> <ul style="list-style-type: none"> • Tuition Type Element = “D” and “T” <p>AND</p> <ul style="list-style-type: none"> • Student is enrolled in the district for a full academic year as reported in the MAJORITY OF ATTENDANCE IRN element. <p>AND</p> <ul style="list-style-type: none"> • State Equivalent grade level = “KG”, “1-12”, “13” or “23” <p>AND</p> <p>Excludes students with LEP = “L” and LEP = “S” students and foreign exchange students who have been in US schools for fewer than 360 days unless the student plans to graduate from an Ohio high school.</p>
Data Source:	Reported by district through EMIS in FY2017 for all reporting windows