

2017-2018 Chronic Absenteeism

Introduction

In 2014, the Ohio Department of Education (ODE) began reporting a new measure on its report cards. This measure reflects the percentage of students are deemed to be chronically absent in each school and district.

State law permits, but does not require, this element to be reported.

Ohio Revised Code Section 3302.034 (A) says:

Not later than December 31, 2013, the state board of education shall adopt and specify measures in addition to those included on the report card issued under section 3302.03 of the Revised Code. The measures adopted under this section shall be reported separately, as specified under division (B) of this section, for each school district, each building in a district, each community school established under Chapter 3314., each STEM school established under Chapter 3326., and each college-preparatory boarding school established under Chapter 3328. of the Revised Code.

This section grants the state board of education the ability to include other data on the report card beyond the requirements in 3302.03. In late 2013, the board adopted the additional measures and reporting on chronic absenteeism was one of those measures adopted. Beginning in 2018, the Chronic Absenteeism Indicator will be added to the Indicators Met measure within the Academic Achievement Component on Ohio School Report Cards.

The calculation is outlined below.

2017-2018 Chronic Absenteeism Rate Calculation	
Definition:	“Chronic Absenteeism Rate” means the percentage of students in a school or district with individual attendance rates less than 90%. To be included in this measure, students must be enrolled and have at least 100 hours of possible attendance. Students with 0 attendance hours, 0 excused absence hours, and 0 unexcused absence hours are removed from the calculation
Calculation:	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="display: flex; align-items: center; margin-bottom: 20px;"> <div style="text-align: right; margin-right: 10px;"> Student Absence Rate </div> <div style="font-size: 2em; margin-right: 10px;">=</div> <div style="border: 1px solid black; padding: 10px; text-align: center; flex-grow: 1;"> <p>Sum of excused absences and unexcused absence hours for students with at least 100 hours of possible attendance in the school or district</p> <hr style="width: 80%; margin: 5px auto;"/> <p>Sum total of student attendance hours, excused absence hours, and unexcused absence hours for students with at least 100 hours of possible attendance in the school or district</p> </div> <div style="margin-left: 10px; vertical-align: middle;">x 100</div> </div> <div style="display: flex; align-items: center;"> <div style="text-align: right; margin-right: 10px;"> Chronic Absenteeism Rate </div> <div style="font-size: 2em; margin-right: 10px;">=</div> <div style="border: 1px solid black; padding: 10px; text-align: center; flex-grow: 1;"> <p>Sum of FTEs for students whose absence rate shows they missed at least 10% of total school hours</p> <hr style="width: 80%; margin: 5px auto;"/> <p>Sum of FTEs for all students enrolled in the school or district with at least 100 hours of possible attendance</p> </div> <div style="margin-left: 10px; vertical-align: middle;">x 100</div> </div> </div>

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2017-2018 Chronic Absenteeism Rate Calculation	
Data Elements:	<p><i>STATE EQUIVALENT GRADE LEVEL</i></p> <p><i>HOW RECEIVED AND SENT REASON ELEMENTS</i></p> <p><i>HOW RECEIVED IRN ELEMENT</i></p> <p><i>STUDENT PERCENT OF TIME</i></p> <p><i>SENT TO PERCENT OF TIME</i></p> <p><i>TUITION TYPE ELEMENT</i></p> <p><i>SCHOOL YEAR ATTENDANCE HOURS</i></p> <p><i>SCHOOL YEAR EXCUSED ABSENCE HOURS</i></p> <p><i>SCHOOL YEAR UNEXCUSED ABSENCE HOURS</i></p> <p><i>MAJORITY OF ATTENDANCE IRN</i></p> <p><i>ACCOUNTABILITY IRN</i></p> <p><i>ATTENDING BUILDING IRN</i></p>
Filter(s):	<p>Includes students who meet the following criteria:</p> <ul style="list-style-type: none"> • How Received Element = “*”, “2”, “3”, “7”, “8”, “9”, “A”, “C”, “K”, “L”, “M”, “R”, “S”, “W” and “Y”; AND Student Percent of Time > 0. <p>OR</p> <ul style="list-style-type: none"> • Sent Reason Element = “JV,” “PS,” “MR,” “NP”, “OS”, “PI”. <p>OR</p> <ul style="list-style-type: none"> • Students that your district sent to a special education cooperative program at another district. These students will be included in your district’s calculation based upon the data reported by the district educating the student. The educating district would report the students with How Received Element = “B”. <p>AND</p> <ul style="list-style-type: none"> • Tuition Type Element = “D” and “T” <p>AND</p> <ul style="list-style-type: none"> • Student has at least 100 hours of possible attendance <p>AND</p> <ul style="list-style-type: none"> • State Equivalent grade level = “KG”, “1-12”, “13” or “23” <p>AND</p> <p>Students reported with a How Received reason of “P”, “Q” and “T” count at the state level only for this indicator.</p>
Data Source:	Reported by district through EMIS in FY2018 for all reporting windows

Chronic Absenteeism Indicator

Once calculated, the chronic absenteeism rate will be used to determine whether or not a school or district met or did not meet the Chronic Absenteeism Indicator. The indicator can be met through one of two pathways:

- 1) **Meet the 2018 goal for chronic absenteeism by having a rate of 13.6% or lower:**
In its approved ESSA plan, Ohio set a long-term goal of reducing Ohio’s chronic absenteeism percent to 5% by the 2025-2026 school year. As part of that plan, Ohio

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submitted a series of intermediate targets leading to the long-term goal. The 2018 interim target is 13.6%, so a school, district, or the state would “meet” the indicator if it has a chronic absenteeism percent of 13.6% or lower. This number will decrease annually in equal intervals (subject to rounding) so that the percent needed to meet the goal outright will be as follows in future years—

Year	Goal for chronic absenteeism rate
2017-2018	13.6%
2018-2019	12.6%
2019-2020	11.5%
2020-2021	10.4%
2021-2022	9.3%
2022-2023	8.2%
2023-2024	7.2%
2024-2025	6.1%
2025-2026	5.0%

2) Meet an improvement standard relative to the starting point of each school or district via absolute or relative improvement

- a. *Absolute*: This improvement calculation will deem the school or district to meet if it shows a reduction of at least 1.1 percentage points from one year to the next regardless of its prior year rate (see example below).

District	2016-2017 Rate	2017-2018 Rate	Actual Change	Met
District 1	40.1%	39.0%	-1.1	Yes
District 2	38.3%	37.9%	-0.4	No
District 3	39.6%	34.8%	-4.8	Yes

- b. *Relative*: To help schools/districts as they approach the target, the final calculation will allow a school/district to meet the indicator if it reduces its chronic absenteeism rate by 3%. Note this is a percent reduction not a points reduction (see example below).

District	2016-2017 Rate	2017-2018 Rate	What is a 3% Reduction From of the 2017 Rate?	Actual Change	Met
District 4	25%	24.25%	-0.750% (25% x 3%)	-0.75	Yes
District 5	19.9%	19.1%	-0.597% (19.9%x3%)	-0.8	Yes
District 6	15.1%	14.9%	-0.453% (15.1% x 3%)	-0.2	No