

2012-2013 Performance Index Score

The Performance Index (PI) Score measures the achievement of every student regardless of their level of proficiency. Schools receive points for every level of achievement, with more points being awarded for higher passing scores. Untested students also are included in the calculation and schools and districts receive zero points for them.

For the purposes of assigning the letter grades, a PI Score of 120 is considered to be a "perfect" score. Districts and schools will receive one of five letter grades from "A" through "F" based on the percentage of total possible points earned.

Beginning with the 2012-13 school year, schools and districts will be rewarded for having students on a Formal Acceleration Plan where the student passes over a grade and takes an assessment that is in a higher grade than the student's overall grade provided the student scores Proficient or higher (such as might happen if a 5th grader takes a 6th grade math class and thus takes the 6th grade math OAA).

For the purpose of calculating the PI score, a formally accelerated student's assessment that scores in the "Proficient" range will count as if it is in the "Accelerated" range; an assessment in the "Accelerated" range will count as if it is in the "Advanced" range and an assessment in the "Advanced" range will be given a new weight of 1.3 points in the new "Advanced Plus" range.

Students who are formally accelerated with an accelerated-subject level of ten (10) or higher, but who have an "overall" grade of nine (9) or lower are NOT permitted to take the OGT early. They MUST wait until their overall grade is 10 to take the graduation test. However, when students who are accelerated do finally reach the 10th grade and take the OGT, their scores from any accelerated subjects WILL be included at the higher weight and districts will get credit for them despite the fact that they no longer are taking a test in a grade that is higher than their overall grade level.

The PI is calculated by using a weighted average of individual student performance levels on the achievement and graduation tests for grades three (3) through eight (8) and ten (10). For the purpose of creating the PI Score, ALL assessments (both standard and alternate) in ALL subject areas in the school or district are included. Note that 11th grade tests are NOT part of the PI Score calculation.

The calculation below shows the weights used in the Performance Index Score calculation.

Proficiency Level	Weight
Advanced Plus	1.3
Advanced	1.2
Accelerated	1.1
Proficient	1.0
Basic	0.6
Limited	0.3
Tests Not Taken	0.0

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Each weighted score is multiplied by the percentage of student scores at that level. The “Where Kids Count” accountability rules used to determine which test scores are included in the PI score calculation are identical to those used for the state performance indicators EXCEPT no 11th grade test data are used in the PI Score calculation. Please refer to the technical documentation on the Performance Indicators for additional information and to see the coding associated with each student’s scores that are included in the calculation.

LEP students enrolled in U.S. schools for no more than 180 days of the 2012-2013 school year are not included in the calculation as long as they have not been exempted in a prior year.

10th grade foreign exchange students who have been enrolled for less than 180 days also are not included.

Per federal guidance, the calculation is subject to the 1.0% cap on alternate assessment scores that may count as proficient for an LEA. If a district exceeds its cap, scores are demoted from their “actual” level of Proficient, Accelerated or Advanced to the “Basic” level and will be counted at a weight of 0.6. The total count of all student scores can include up to five tests per student for students taking the OGT and two or three tests per student for those taking the OAA.

In order to have a Performance Index Score calculated, a school or district must have at least ten (10) accountable students taking one or more assessments. In cases where a school or district has fewer than ten unique students across all tested grades who have taken assessments, the data will be masked and the Performance Index Letter Grade will not be calculated.

Once the PI Score is calculated, a letter grade will be assigned based on the percentages shown below.

Percentage of Total Points Earned	Letter Grade Assigned
90% - 100%	A
80% - 89.9%	B
70% - 79.9%	C
50% - 69.9%	D
<50%	F