2012-2013 Statewide Proficiency Calculations

Statewide Performance Indicators and AMO – Percent Proficient – (by Subject)	
Definition:	The percentage of students per grade and test that were enrolled in the district for a "full academic year" that scored at or above the proficient level on the test **(subject to the Alternate Assessment Cap Limitation and the Acceleration Testing Policy for Subject-Accelerated Students – see separate documents on these topics for more information)**. This percentage is used to determine if the district met the state minimum standard on the state performance indicators for each that subject/grade level test. This same calculation is used for the AMO reading and math proficiency calculations **(NOTE: 11th grade test scores are NOT included in the AMO calculation).**
Calculation:	**% Proficient or Above on Test** = (Number of Students scoring at or above the proficient level on the Standard Test + Number of Students scoring at or above proficient on the Alternate Assessment (Required Test Type = "STR" and "ALT") / Number of students taking the Standard or Alternate test (Required Test Type = "STR" and "ALT" and Scaled Score not = ***)) *x 100*
Data Elements:	*ASSESSMENT AREA CODE* *ASSESSMENT TYPE CODE* *GRADE LEVEL OF STUDENT AT TIME OF TEST* *REQUIRED TEST TYPE* *SCORE* *SCORE NOT REPORTED* *TEST DATE* *TEST GRADE LEVEL* *EFFECTIVE END DATE* *STATE EQUIVALENT GRADE LEVEL* *HOW RECEIVED AND SENT REASON ELEMENTS* *HOW RECEIVED IRN ELEMENT* *SENT TO PERCENT OF TIME ELEMENT* *STUDENT PERCENT OF TIME* *MAJORITY OF ATTENDANCE IRN* *ACCOUNTABILITY IRN* *LEP STATUS ELEMENT* *FOREIGN EXCHANGE STUDENT GRADUATION PLAN ELEMENT* *ACCELERATED ASSESSMENT ACCOUNTABILITY IRN ELEMENT* *ACCELERATED SUBJECT AREA CODE* *ACCELERATED ASSESSMENT FLAG* *ACCELERATED LEVEL COUNT*
Filter(s):	Includes students who meet the following criteria: • How Received Element = "*", "3", "7", "8", "9", "A", "C", "K", "M", "S", "U", "W", and "Y"; **AND** Student Percent of Time > 0. OR

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	• Sent Reason Element = "CT," "JV," "PS," "MR," "OS" or "CR". OR • Students that your district sent to a special education cooperative program at another district. These students will be included in your district's calculation based upon the data reported by the district educating the student. The educating district would report the students with a How Received Element = "B". AND • Student is enrolled in the district for a full academic year as reported in the Majority of Attendance IRN element. Refer to "Full Academic Year" definition for additional details. AND • Students with Required Test Type = "STR" and a score not = "***" **and** Required Test Type = "ALT" and Score NOT = "***" ("***" means that the student did not take the test). Includes students with Score Not Reported = "I" (Invalidated) or "S" (Non-Scorable Assessment), **AND** all students with disabilities regardless of whether they took the test with accommodations. AND • Tuition Type Element = "D" and "T" AND • Excludes students with LEP = "L" and foreign exchange students who have been in US schools for fewer than 180 days unless the student plans to graduate from an Ohio high school.
Data Source:	Reported by district through EMIS in FY2013 Yearend N

Statewide Performance Indicators – Indicator Met – (by Subject)	
Definition:	Indicates whether the state indicator is met for each grade/subject test. If the percentage of students scoring at or above the proficient level is greater than or equal to the state minimum standard of 75% for the 2013 report card, then the district met the standard for that state performance indicator. For the 11th grade indicators, a cumulative passing percentage of 85% is required
Calculation:	If the percentage of students scoring at or above the proficient level is greater than or equal to the state minimum standard of 75% or 85% for the 11th grade indicators then the district met the standard for that state indicator. If the percentage of students at or above the proficient level is below the state minimum standard then the district did NOT meet the standard for that state indicator.
Data Elements:	N/A
Filter(s):	N/A
Data Source:	N/A

Statewide Performance Indicators – # of Students Taking the Standard Test or the Alternate Assessment – (by Subject)	
Definition:	Total number of students per grade and test that were enrolled in the district for a “full academic year” and that actually took the test. This includes students who took the Alternate Assessment. The grade levels included in the calculation for 2012-13 are 3rd, 4th, 5th, 6th, 7th, 8th, 10th and 11th grade.

Statewide Performance Indicators – # of Students Taking the Standard Test or the Alternate Assessment – (by Subject)	
Calculation:	For each subject/grade level test, this is a count of students in a tested grade level that actually took the test. The testing records included are: (*REQUIRED TEST TYPE* = "STR" and the *SCORE* is not = "***") and (*REQUIRED TEST TYPE* = "ALT" and the *SCORE* is not = "***").
Data Elements:	*ASSESSMENT AREA CODE* *ASSESSMENT TYPE CODE* *GRADE LEVEL OF STUDENT AT TIME OF TEST* *REQUIRED TEST TYPE* *SCORE* *SCORE NOT REPORTED* *TEST DATE* *TEST GRADE LEVEL* *EFFECTIVE END DATE* *STATE EQUIVALENT GRADE LEVEL* *HOW RECEIVED AND SENT REASON ELEMENTS* *HOW RECEIVED IRN ELEMENT* *SENT TO PERCENT OF TIME ELEMENT* *STUDENT PERCENT OF TIME* *MAJORITY OF ATTENDANCE IRN* *ACCOUNTABILITY IRN* *LEP STATUS ELEMENT* *FOREIGN EXCHANGE STUDENT GRADUATION PLAN ELEMENT* *ACCELERATED ASSESSMENT ACCOUNTABILITY IRN ELEMENT* *ACCELERATED SUBJECT AREA CODE* *ACCELERATED ASSESSMENT FLAG* *ACCELERATED LEVEL COUNT*
	Includes students who meet the following criteria • How Received Element = "*", "3", "7", "8", "9", "A", "C", "K", "M", "S", "U", "W" and "Y"; **AND** Student Percent of Time > 0. OR • Sent Reason Element = "CT," "JV," "PS," "MR," "OS" or "CR". OR • Students that your district sent to a special education cooperative program at another district. These students will be included in your district's calculation based upon the data reported by the district educating the student. The educating district would report the students with a How Received Element = "B". AND • Student is enrolled in the district for a full academic year as reported in the Majority of Attendance IRN element. Refer to "Full Academic Year" definition for additional details. AND • Students reported with *REQUIRED TEST TYPE* = "STR" and a *SCORE* not = "***" **or** *REQUIRED TEST TYPE* = "ALT" and *SCORE* not = Includes students with Score Not Reported = "I" (Invalidated) or "S" (Non-Scorable Assessment), **AND** all students with disabilities regardless of whether they took the test with

Statewide Performance Indicators – # of Students Taking the Standard Test or the Alternate Assessment – (by Subject)	
	accommodations. AND • Tuition Type Element = “D” and “T” AND • Excludes students with LEP = “L” and foreign exchange students who have been in US schools for fewer than 180 days unless the student plans to graduate from an Ohio high school.
Data Source:	Reported by district through EMIS during FY2013 Yearend N