Attachment C: Where do students count for accountability purposes?

In general: A student will count in the school building and district in which they took the test, assuming they were in that school building during the first week of October of that school building year and also through the spring testing period (120 consecutive days for 2002-2003).

School building/district of residence = District in which custodial parent resides or community school of attendance or where child resides if different from residence of custodial parent. This is also defined as the student's default school building because of geographic location/attendance area, funding, or magnet program. Every student must be assigned to a building, open enrollment notwithstanding.
School building/district of attendance = Educating school building/district = where scores are reported = where student attends classes, regardless of residence of parent or child (use only when determination of district for accountability is different from where parent or child resides).

Potential Exceptions to School Building-of-Attendance Accountability Rule.					
Students		Building & District of Attendance	Building & District of Residence	Other	Explanation
1	…attending an alternative-school building run by or contracted for by the district – short-term or long-term		√		Any student who is in a program at the volition of an originating district should count in the school building and district that placed him or her – similar to current rules governing vocational students and ESC-sponsored special education units.
2	…attending a vocational school building		√		Any student who is in a program at the volition of an originating district / Joint Vocational School District (JVS) should count in the school building and district that placed him or her.
3	…transferring under open enrollment policies	√			Choice of school building is up to parents, and is not controlled by originating district.
4	…under ESEA public school building choice; transferring to another district	√			Choice of school building is up to parents, and is not controlled by originating district.
5	…under ESEA public school building choice; transferring within the district to another school building	√			Choice of school building is up to parents, and is not controlled by originating district.
6	…with disabilities; being taught at a single school building within the district		√		Any student who is in a program at the volition of an originating district should count in the school building and district that placed him or her.

Potential Exceptions to School Building-of-Attendance Accountability Rule.					
	Students	Building & District of Attendance	Building & District of Residence	Other	Explanation
7	…with disabilities; taught by a private provider, non-public school building, MRDD board, or other collaborative (e.g., ESC), contracted by district		√		Any student who is in a program at the volition of an originating district should count in the school building and district that placed him or her.
8	…who are gifted; being taught at a single school building within the district		√		Any student who is in a program at the volition of an originating district should count in the school building and district that placed him or her.
9	…who are taught in a separately identified (by IRN) portion of a school building (e.g., annexes, special programs, etc.)		√		Regardless of whether an entity has a separate IRN, the originating school building must be accountable for the students it places of its own volition within any special program.
10	…with disabilities; attending school building for the deaf or school building for the blind		√		Choice of these school buildings is up to IEP Team, which includes representatives from the originating district and parents. If the originating district and the parents disagree, the district's opinion has weight, and the parent must follow due process.
11	…who are school-aged students in penal institutions			√	Ohio Central School System District. Each facility will be considered a separate building within the district. Accountability for these facilities will begin when they have access to EMIS (anticipated year - 2003-2004)
12	…who are placed by the Department of Youth Services (DYS)			√	DYS district. Not currently reporting proficiency data. Each facility will be considered a separate building within the district. Accountability for these facilities will begin when they have access to EMIS (anticipated year - 2003-2004)

Potential Exceptions to School Building-of-Attendance Accountability Rule.					
Students		Building & District of Attendance	Building & District of Residence	Other	Explanation
13	…who are placed in an institution (but not DYS or in a penal institution). Student status codes P and T. Please refer to EMIS guidelines for specific definitions of these codes.			√	Virtual district – these students are not currently accounted for by existing districts.
14	…who are foster children	√			Placement is not in control of originating district. Receiving district must accept accountability for student. If Special Ed, then follow rules for students with disabilities, with district of assignment/attendance acting as district of origination.
15	…who are attending school in the district of residence but a second district is obligated to pay tuition as part of a divorce decree.	√			Paying district has no volition in district of attendance.