

2009-2010 State Indicators		
Grade	Tests	Proficient or Above Standard
3	Reading and Math Achievement	75%
4	Reading and Math Achievement	75%
5	Reading, Math, and Science Achievement	75%
6	Reading and Math Achievement	75%
7	Reading and Math Achievement	75%
8	Reading, Math, and Science Achievement	75%
Ohio Graduation Test – 10 th Grade	Reading, Writing, Math, Social Studies and Science Achievement	75%
Ohio Graduation Test – 11 th Grade (cumulative results)	Reading, Writing, Math, Social Studies and Science Achievement	85%
Non-Test Indicators		
Graduation Rate		90%
Attendance Rate		93%
26 Total State Indicators		

Statewide Indicators – Percent Proficient – (by Subject)	
Definition:	The percentage of students per grade and test that were enrolled in the district for a “full academic year” that scored at or above the proficient level on the test (subject to the Alternate Assessment Cap Limitation and the Acceleration Testing Policy for Subject-Accelerated Students – see separate documents on these topics for more information). This percentage is used to determine if the district met the state minimum standard (state indicator) for that subject/grade level test.
Calculation:	$\frac{\% \text{ Proficient or Above on Test}}{\left(\frac{\text{Number of Students scoring at or above the proficient level on the standard test} + \text{Number of Students scoring at or above proficient on the Alternate Assessment (Required Test Type = "STR" and "ALT")}}{\text{Number of students taking the Standard or Alternate test (Required Test Type = "STR" and "ALT" and Scaled Score not = ***)}} \right)} \times 100$
Data Elements:	<i>REQUIRED TEST TYPE</i> <i>TEST SUBJECT TYPE</i> <i>RAW/SCALED SCORE</i> <i>TEST GRADE LEVEL</i> <i>EFFECTIVE END DATE</i> <i>STATE EQUIVALENT GRADE LEVEL</i> <i>HOW RECEIVED AND SENT REASON ELEMENTS</i> <i>HOW RECEIVED IRN ELEMENT</i> <i>SENT TO PERCENT OF TIME ELEMENT</i> <i>STUDENT PERCENT OF TIME</i> <i>MAJORITY OF ATTENDANCE IRN</i> <i>ACCOUNTABILITY IRN</i> <i>LEP</i>
Filter(s):	<p>Includes students who meet the following criteria:</p> <ul style="list-style-type: none"> • How Received Element = “*”, “3”, “7”, “8”, “9”, “A”, “C”, “K”, “M”, “S”, “U”, “W”, and “Y”; AND Student Percent of Time > 0. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Sent Reason Element = “CT,” “JV,” “PS,” “MR,” or “OS”. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> • Students that your district sent to a special education cooperative program at another district. These students will be included in your district’s calculation based upon the data reported by the district educating the student. The educating district would report the students with a How Received Element = “B”. <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> • Student is enrolled in the district for a full academic year as reported in the Majority of Attendance IRN element. Refer to “Full Academic Year” definition for additional details.

Statewide Indicators – Percent Proficient – (by Subject)	
	<p>AND</p> <ul style="list-style-type: none"> • Students with Required Test Type = “STR” and a scaled score not = “***” and Required Test Type = “ALT” and Raw Score NOT = “***” (“***” means that the student did not take the test). Includes students with Scaled Score or Raw Score = INV (Invalidated) or NSA (Non-Scorable Assessment), AND all students with disabilities regardless of whether they took the test with accommodations. <p>AND</p> <ul style="list-style-type: none"> • Tuition Type Element = “D” and “T” <p>AND</p> <ul style="list-style-type: none"> • Excludes students with LEP = “L”.
Data Source:	Reported by district through EMIS in FY2010 Yearend N

State Indicators (Assessments)

Statewide Indicators – State Indicator Met – (by Subject)	
Definition:	Indicates whether the state indicator is met for each grade/subject test. If the percentage of students scoring at or above the proficient level is greater than or equal to the state minimum standard, then the district met the standard for that state indicator.
Calculation:	If the percentage of students scoring at or above the proficient level is greater than or equal to the state minimum standard then the district met the standard for that state indicator. If the percentage of students at or above the proficient level is below the state minimum standard then the district did NOT meet the standard for that state indicator.
Data Elements:	N/A
Filter(s):	N/A
Data Source:	N/A

Statewide Indicators – # of Students Taking the Standard Test or the Alternate Assessment – (by Subject)	
Definition:	Total number of students per grade and test that were enrolled in the district for a “full academic year” and that actually took the test. This includes students who took the Alternate Assessment. The grade levels included in the calculation for 2009-10 are 3 rd , 4 th , 5 th , 6 th , 7 th , 8 th , 10 th and 11 th grade.
Calculation:	For each subject/grade level test, this is a count of students in a tested grade level that actually took the test. The testing records included are: (<i>REQUIRED TEST TYPE</i> = “STR” and the <i>SCALED SCORE</i> is not = “****”) and (<i>REQUIRED TEST TYPE</i> = “ALT” and the <i>RAW SCORE</i> is not = “****”).
Data Elements:	<i>REQUIRED TEST TYPE</i> <i>TEST SUBJECT TYPE</i> <i>RAW/SCALED SCORE</i> <i>TEST GRADE LEVEL</i> <i>EFFECTIVE END DATE</i> <i>STATE EQUIVALENT GRADE LEVEL</i> <i>HOW RECEIVED AND SENT REASON ELEMENTS</i> <i>HOW RECEIVED IRN ELEMENT</i> <i>SENT TO PERCENT OF TIME ELEMENT</i> <i>STUDENT PERCENT OF TIME</i> <i>MAJORITY OF ATTENDANCE IRN</i> <i>ACCOUNTABILITY IRN</i> <i>LEP</i>
	<p>Includes students who meet the following criteria</p> <ul style="list-style-type: none"> • How Received Element = “*”, “3”, “7”, “8”, “9”, “A”, “C”, “K”, “M”, “S”, “U”, “W” and “Y”; AND Student Percent of Time > 0. <p>OR</p> <ul style="list-style-type: none"> • Sent Reason Element = “CT,” “JV,” “PS,” “MR,” or “OS”. <p>OR</p> <ul style="list-style-type: none"> • Students that your district sent to a special education cooperative program at another district. These students will be included in your district’s calculation based upon the data reported by the district educating the student. The educating district would report the students with a How Received Element = “B”. <p>AND</p> <ul style="list-style-type: none"> • Student is enrolled in the district for a full academic year as reported in the Majority of Attendance IRN element. Refer to “Full Academic Year” definition for additional details. <p>AND</p> <ul style="list-style-type: none"> • Students reported with <i>REQUIRED TEST TYPE</i> = “STR” and a <i>SCALED SCORE</i> not = “****” or <i>REQUIRED TEST TYPE</i> = “ALT” and <i>RAW SCORE</i> not = “****”. This calculation includes students with Scaled/Raw Score = INV (invalidated) or NSA (Non-Scorable Assessment), and all tests taken by students with disabilities who took the test, regardless of whether they took the test with IEP accommodations.

Statewide Indicators – # of Students Taking the Standard Test or the Alternate Assessment – (by Subject)	
	<p>AND</p> <ul style="list-style-type: none"> • Tuition Type Element = “D” and “T” <p>AND</p> <ul style="list-style-type: none"> • Excludes students with LEP = “L”.
Data Source:	Reported by district through EMIS during FY2010 Yearend N

Graduation Rate

The graduation rate is defined as the percentage of students that received a diploma during the 2008-09 school year, (INCLUDING summer 2009 graduates) of the total number of students reported as graduates and or dropouts from this cohort of students (adjusted for returning withdrawals) combined.

Graduates: Were students reported during the FY2009 G (“graduate”) reporting period with a *DIPLOMA DATE* and a *DIPLOMA TYPE*.

- Students with Grade Level = 13 that receive a diploma during the 2008-09 school year **are not** considered “On-Time Graduates” and are not included in the numerator of the graduation rate.
- Graduation-Only students who graduated in FY2009 are not included in the numerator or denominator. Graduation-Only students are students who were not enrolled in the district, but needed to pass the Ohio Graduation Test in order to graduate.
- If the district has only one high school, the “Graduation Rate” on the Building Accountability Report may not be equal to the “Graduation Rate” on the District Accountability Report.
- Graduation rates will only be calculated for a high school that includes students in grades 10-12, inclusive. If a building does not educate the entire 10-12 grade span then a graduation rate would not be calculated for that building. A graduation rate would be calculated for the district if the district includes grades 10 through 12.
- The graduation rate formula is consistent with the National Center for Educational Statistics (NCES) recommendations for calculating graduation rates.
- The graduation rate calculation is adjusted for dropouts who return before October of the following year, and for students reported with program codes =
 - 500001 - Previously reported as a dropout in the reporting district’s graduation rate.
 - 500002 - Previously reported as a dropout in another Ohio district.

Statewide Indicators – District’s 2008-09 Graduation Rate				
Definition:	<p>Percentage of students who entered high school that received a diploma during the 2008-09 school year (INCLUDING summer 2009 graduates).</p> <p><u>Graduates:</u> Are students reported with a <i>DIPLOMA DATE</i> and a <i>DIPLOMA TYPE</i> (EXCLUDING STUDENTS WITH GRADE LEVEL = 13 AND GRADUATION-ONLY STUDENTS).</p> <p>NOTES: If the district has only one high school, the “Graduation Rate” on the Building LRC may not be equal to the district level “Graduation Rate.” Graduation rates will be calculated for a high school that includes grades 10-12. If a building does not educate students in the entire 10-12 grade span then a graduation rate would NOT be calculated for that building. A graduation rate would be calculated for the district if the district includes grades 10 through 12.</p> <p>Notes on Graduation Rate formula:</p> <ul style="list-style-type: none"> • Formula is consistent with National Center for Educational Statistics (NCES) recommendations for calculating graduation rates. • The rate <i>estimates</i> a true cohort rate (one based on following individual students over time); it doesn't exactly replicate one. 			
Calculation:	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; vertical-align: middle;">Graduation Rate</td> <td style="width: 65%; text-align: center; border: 1px solid black; padding: 10px;"> $\frac{\text{\# of FY2009 Graduates + 2009 summer graduates (both reported in 2009 Period G)}}{\text{\# of FY2009 Graduates + 2009 summer graduates + \# of Graduates in Grades 13 + \# of Grade 9 dropouts in FY2006 - \# of Grade 9 Ret. Withdrawals + \# of Grade 10 Dropouts in FY2007 - \# of Grade 10 Ret. Withdrawals + \# of Grade 11 Dropouts in FY2008 - \# of Grade 11 Ret. Withdrawals + \# of Grade 12 Dropouts in FY2009 - \# of Grade 12 Ret. Withdrawals + \# of Grade 13 Dropouts in FY2009 - Students previously reported as dropouts (program codes 500001 or 500002)}}$ </td> <td style="width: 20%; vertical-align: middle; text-align: right;">X 100</td> </tr> </table>	Graduation Rate	$\frac{\text{\# of FY2009 Graduates + 2009 summer graduates (both reported in 2009 Period G)}}{\text{\# of FY2009 Graduates + 2009 summer graduates + \# of Graduates in Grades 13 + \# of Grade 9 dropouts in FY2006 - \# of Grade 9 Ret. Withdrawals + \# of Grade 10 Dropouts in FY2007 - \# of Grade 10 Ret. Withdrawals + \# of Grade 11 Dropouts in FY2008 - \# of Grade 11 Ret. Withdrawals + \# of Grade 12 Dropouts in FY2009 - \# of Grade 12 Ret. Withdrawals + \# of Grade 13 Dropouts in FY2009 - Students previously reported as dropouts (program codes 500001 or 500002)}}$	X 100
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Data Elements:	<p><i>STATE EQUIVALENT GRADE LEVEL</i> <i>STUDENT PERCENT OF TIME</i> <i>HOW RECEIVED AND SENT REASON ELEMENTS</i> <i>ATTENDING BUILDING IRN ELEMENT</i> <i>SENT TO PERCENT OF TIME ELEMENT</i> <i>DIPLOMA DATE</i> <i>DIPLOMA TYPE</i> <i>EFFECTIVE END DATE</i> <i>WITHDRAWAL REASON</i> <i>ADMISSION DATE</i> <i>PROGRAM CODE</i></p>			
Filter(s):	<p>Includes students who meet the following criteria:</p> <ul style="list-style-type: none"> • How Received Element = “*”, “3”, “7”, “8”, “9”, “A”, “C”, “K”, “M”, “S”, “U”, “W”, and “Y”; AND Student Percent of Time > 0. <p>OR</p> <ul style="list-style-type: none"> • Contract vocational students, resident students attending an ESC, JVS or a post-secondary institution and students attending an MR/DD program or a State School Program [Sent Reason Element of ‘CT’, ‘JV,’ ‘PS’, ‘MR’, ‘OS’] 			

Statewide Indicators – District’s 2008-09 Graduation Rate																											
	<p>AND</p> <ul style="list-style-type: none"> • For Graduates – Includes all students enrolled in the district who have a valid diploma date and diploma type (excluding students in Grade 13 and Graduation-Only students). <p>AND</p> <ul style="list-style-type: none"> • Tuition Type Element = “D and “T” <p>AND</p> <ul style="list-style-type: none"> • For Dropouts - # of Grade 9 dropouts in FY2006 - taken from FY2006 data files, includes students with <i>GRADE LEVEL = ‘09’</i> that meet the criteria under “other criteria for Dropouts” and adjusted for Returning Withdrawals • # of Grade 10 Dropouts in FY2007 - taken from FY2007 data files, includes students with <i>GRADE LEVEL = ‘10’</i> that meet the criteria under “other criteria for Dropouts” and adjusted for Returning Withdrawals • # of Grade 11 Dropouts in FY2008 - taken from FY2008 data files, includes students with <i>GRADE LEVEL = ‘11’</i> that meet the criteria under “other criteria for Dropouts” below and adjusted for Returning Withdrawals • # of Grade12 Dropouts in FY2009 - taken from FY2009 data files, includes students with <i>STATE EQUIVALENT GRADE LEVEL = ‘12’</i> that meet the criteria under “other criteria for Dropouts” below and adjusted for Returning Withdrawals. • # of Grade 13 Dropouts in FY2009 - taken from the FY2009 data files, includes students with <i>STATE EQUIVALENT GRADE LEVEL = ‘13’</i> that meet the criteria under “other criteria for Dropouts” below. <p>AND</p> <p>Other Criteria for Dropouts (FY2006, FY2007, FY2008, FY2009)</p> <ul style="list-style-type: none"> • Have a <i>WITHDRAWAL REASON = ‘71’, ‘72’, ‘73’, ‘74 or ‘75’</i>. 																										
Data Source:	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">FY2009 Graduation Rate</th> <th style="text-align: center;">Summer Dropouts</th> <th style="text-align: center;">School Year Dropouts</th> <th style="text-align: center;">Returning Withdrawal [Reported as Dropouts but return by October of the following School Year] FY2009 Graduation Rate Adjustments Based on Data from Reporting Periods:</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">FY2006 9th Grade students</td> <td style="text-align: center;">FY2006 K</td> <td style="text-align: center;">FY2006 N</td> <td style="text-align: center;">FY2006 N & FY2007 K</td> </tr> <tr> <td style="text-align: center;">FY2007 10th Grade students</td> <td style="text-align: center;">FY2007 K</td> <td style="text-align: center;">FY2007 N</td> <td style="text-align: center;">FY2007 N & FY2008 K</td> </tr> <tr> <td style="text-align: center;">FY2008 11th Grade students</td> <td style="text-align: center;">FY2008 K</td> <td style="text-align: center;">FY2008 N</td> <td style="text-align: center;">FY2008 N & FY2009 K</td> </tr> <tr> <td style="text-align: center;">FY2009 12th Grade students</td> <td style="text-align: center;">FY2009 K</td> <td style="text-align: center;">FY2009 N</td> <td style="text-align: center;">FY2009 N & FY2010 K</td> </tr> <tr> <td style="text-align: center;">FY2009 Grade 13 students</td> <td style="text-align: center;">FY2009 K</td> <td style="text-align: center;">FY2009 N</td> <td></td> </tr> </tbody> </table>			FY2009 Graduation Rate	Summer Dropouts	School Year Dropouts	Returning Withdrawal [Reported as Dropouts but return by October of the following School Year] FY2009 Graduation Rate Adjustments Based on Data from Reporting Periods:	FY2006 9 th Grade students	FY2006 K	FY2006 N	FY2006 N & FY2007 K	FY2007 10 th Grade students	FY2007 K	FY2007 N	FY2007 N & FY2008 K	FY2008 11 th Grade students	FY2008 K	FY2008 N	FY2008 N & FY2009 K	FY2009 12 th Grade students	FY2009 K	FY2009 N	FY2009 N & FY2010 K	FY2009 Grade 13 students	FY2009 K	FY2009 N	
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FY2009 Grade 13 students	FY2009 K	FY2009 N																									

Statewide Indicators – District Graduation Rate Indicator Met	
Definition:	This calculation shows whether the district met the standard for the State Graduation Rate Indicator.
Calculation:	If the Graduation Rate Percentage is greater than or equal to the state minimum standard (90%) then the district has met the standard for that indicator. If the Graduation Rate is less than the state minimum standard then the district has NOT met the standard for that performance indicator.
Data Elements:	N/A
Filter(s):	N/A
Data Source:	N/A

Statewide Indicators – Number of High School Graduates- 2008-09	
Definition:	<p>This is the numerator for the graduation rate and includes the number of students who were enrolled in high school that received a diploma during the 2008-09 school year.</p> <p><u>Graduates:</u> Were students reported during FY2009 Period G (“graduate”) with a <i>DIPLOMA DATE</i> and a <i>DIPLOMA TYPE</i> (<i>EXCLUDING GRADE 13 GRADUATES AND GRADUATION-ONLY STUDENTS</i>).</p> <p>NOTE: If the district has only one high school, the “Graduation Rate” on the Building LRC may not be equal to the district level “Graduation Rate.”</p>
Calculation:	<p>A count is taken of the number of 2008-09 graduates [students reported with a <i>DIPLOMA DATE</i> and <i>DIPLOMA TYPE</i> during FY2009 Period G. The full academic year criterion does NOT apply to the graduation rate.</p> <p>Note: Students with Grade Level = 13 and Graduation-Only students (students who were not enrolled in the district, but needed to pass the Ohio Graduation Test in order to graduate) are not included in this count. Students with Grade Level = 23 who are reported as graduates ARE included in this count.</p>
Data Elements:	<p><i>STATE EQUIVALENT GRADE LEVEL</i> <i>HOW RECEIVED AND SENT REASON ELEMENTS</i> <i>ATTENDING BUILDING IRN ELEMENT</i> <i>SENT TO PERCENT OF TIME ELEMENT</i> <i>STUDENT PERCENT OF TIME</i> <i>DIPLOMA DATE</i> <i>DIPLOMA TYPE</i> <i>EFFECTIVE END DATE</i> <i>WITHDRAWAL REASON</i> <i>ADMISSION DATE</i> <i>PROGRAM CODE</i></p>
Filter(s):	<p>Includes students who meet the following criteria:</p> <ul style="list-style-type: none"> • Received a diploma: <i>DIPLOMA TYPE</i> = ‘1’ (Regular diploma), or ‘2’ (diploma with honors) <p>AND</p> <ul style="list-style-type: none"> • How Received Element = “*”, “3”, “7”, “8”, “9”, “A”, “C”, “K”, “M”, “S”, “U”, “W” and “Y”; AND Student Percent of Time > 0. <p>OR</p> <ul style="list-style-type: none"> • Contract vocational students, students attending a JVS or a post-secondary institution full time and students attending an MR/DD program or a State School Program [Sent Reason Element of ‘CT’, ‘JV’, ‘PS’, ‘MR’ or ‘OS’] <p>AND</p> <ul style="list-style-type: none"> • Are in grades 10, 11 or 12; [<i>STATE EQUIVALENT GRADE LEVEL</i> = ‘10’, ‘11’, ‘12’] <p>OR</p> <ul style="list-style-type: none"> • Are assigned a grade level of UG; [<i>STATE EQUIVALENT GRADE LEVEL</i> = ‘10’, ‘11’, or ‘12’] <p>OR</p> <ul style="list-style-type: none"> • Have been identified as having a disability condition that have completed educational requirements and elect to remain for further training, are under age 22, and have not graduated. [<i>STATE EQUIVALENT GRADE LEVEL</i>=‘23’]

Statewide Indicators – Number of High School Graduates- 2008-09	
	<p>OR</p> <ul style="list-style-type: none"> • Have completed educational requirements during summer school <p>AND</p> <ul style="list-style-type: none"> • Tuition Type Element = “D” and “T”
Data Source:	Reported by the district through EMIS in FY2009 Period G

Statewide Indicators – Number of High School Graduates + High School Dropouts Adjusted for Returning Withdrawals + Grade 13 Graduates for School Year 2008-09	
Definition:	<p>This is the denominator for the graduation rate, which includes the number of students that received a high school diploma during the 2008-09 school year <i>plus</i> the number of high school dropouts for that graduating class (adjusted for returning withdrawals and previous dropouts) <i>plus</i> the students reported with Student Grade Level = 13 that received diplomas during the 2008-09 school year.</p> <p><u>Graduates:</u> Are students reported with a <i>DIPLOMA DATE</i> and a <i>DIPLOMA TYPE</i> (Students reported with Grade Level = 13 that receive a diploma during the 2008-09 school year are NOT considered “On-Time Graduates”).</p> <p><u>Returning Withdrawals:</u> Students who were reported as dropouts (<i>WITHDRAWAL REASON</i> = ‘71’, ‘72’, ‘73’, ‘74’, ‘75’) in the prior year or reporting period and have returned the year immediately following the year that they were counted as a dropout.</p> <p><u>High School Withdrawals/Dropouts:</u> Are the number of dropouts (<i>WITHDRAWAL REASON</i> = ‘71’, ‘72’, ‘73’, ‘74’, ‘75’) from each high school grade level (9-12) for that graduating class.</p> <p><u>Grade 13 Students:</u> Students reported with Grade Level = 13 are students that have completed course requirements but have not passed all parts of the Ohio Graduation Test and have chosen to remain in school and take courses. The primary difference between the students reported with Grade Level = 13 and the students reported with Graduation-Only Records is that the former are still enrolled and taking classes, and the Graduation-Only students are NOT enrolled and just took the Ohio Graduation Test in the reporting district.</p> <p><u>Previous Dropouts:</u> Students who were previously reported as dropouts who were not counted as returning withdrawals, as reported with program codes =</p> <ul style="list-style-type: none"> ○ 500001 - Previously reported as a dropout in the reporting district’s graduation rate. ○ 500002 - Previously reported as a dropout in another Ohio district.
Calculation:	<p>= # of FY2009 Graduates (Including Summer Graduates) + # of Graduates in Grade 13 + # of Grade 9 dropouts in FY2006 – # of Grade 9 Returning Withdrawals + # of Grade 10 Dropouts in FY2007 - # of Grade 10 Returning Withdrawals + # of Grade 11 Dropouts in FY2008 - # of Grade 11 Returning Withdrawals + # of Grade 12 Dropouts in FY2009 - # of Grade 12 Returning Withdrawals + # of Grade 13 Dropouts in FY2009 - # of students reported as a previous dropout (program code 500001 or 500002)</p>
Data Elements:	<p><i>STATE EQUIVALENT GRADE LEVEL</i> <i>HOW RECEIVED AND SENT REASON ELEMENTS</i> <i>ATTENDING BUILDING IRN ELEMENT</i> <i>SENT TO PERCENT OF TIME ELEMENT</i> <i>STUDENT PERCENT OF TIME</i> <i>DIPLOMA DATE</i> <i>DIPLOMA TYPE</i> <i>EFFECTIVE END DATE</i> <i>WITHDRAWAL REASON</i> <i>ADMISSION DATE</i> <i>PROGRAM CODE</i></p>

Statewide Indicators – Number of High School Graduates + High School Dropouts Adjusted for Returning Withdrawals + Grade 13 Graduates for School Year 2008-09	
Filter(s):	<p>Includes students who meet the following criteria:</p> <ul style="list-style-type: none"> • How Received Element = “*”, “3”, “7”, “8”, “9”, “A”, “C”, “K”, “M”, “S”, “U”, “W”, and “Y”; AND Student Percent of Time > 0. <p>OR</p> <ul style="list-style-type: none"> • Contract vocational students, resident students attending an ESC, JVS or a post-secondary institution and students attending an MR/DD program or a State School Program [Sent Reason Element of ‘CT’, ‘JV,’ ‘PS’, ‘MR’, ‘OS’] <p>AND</p> <ul style="list-style-type: none"> • Tuition Type Element = “D” and “T” <p>AND</p> <ul style="list-style-type: none"> • For Graduates – Includes all students enrolled in the district who have a valid diploma date and diploma type (excluding students in Grade 13 and Graduation-Only students). <p>AND</p> <ul style="list-style-type: none"> • Grade 13 Graduates <p>AND</p> <ul style="list-style-type: none"> • For Dropouts - # of Grade 9 dropouts in FY2006 - taken from FY2006 data files, includes students with <i>GRADE LEVEL = ‘09’</i> that meet the criteria under “other criteria for Dropouts” and adjusted for Returning Withdrawals • # of Grade 10 Dropouts in FY2007 - taken from FY2007 data files, includes students with <i>GRADE LEVEL = ‘10’</i> that meet the criteria under “other criteria for Dropouts” and adjusted for Returning Withdrawals • # of Grade 11 Dropouts in FY2008 - taken from FY2008 data files, includes students with <i>GRADE LEVEL = ‘11’</i> that meet the criteria under “other criteria for Dropouts” below and adjusted for Returning Withdrawals • # of Grade12 Dropouts in FY2009 - taken from FY2009 data files, includes students with <i>STATE EQUIVALENT GRADE LEVEL = ‘12’</i> that meet the criteria under “other criteria for Dropouts” below and adjusted for Returning Withdrawals. • # of Grade 13 Dropouts in FY2009 - taken from the FY2009 data files, includes students with <i>STATE EQUIVALENT GRADE LEVEL – ‘13’</i> that meet the criteria under “other criteria for Dropouts” below. <p>AND</p> <p>Other Criteria for Dropouts (FY2006, FY2007, FY2008, FY2009)</p> <ul style="list-style-type: none"> • Have a <i>WITHDRAWAL REASON = ‘71’, ‘72’, ‘73’, ‘74 or ‘75’</i>.
Data Source:	Reported by the district through EMIS in FY2006 Oct. K and Yearend N, FY2007 Oct. K and Yearend N, FY2008 Oct. K and Yearend N, FY2009 Oct. K and Yearend N, and Graduate G, and FY2010 Oct. K.

Attendance Rate – District’s 2009-010 Attendance Rate	
Definition:	<p>“Student Attendance Rate” means the ratio of the number of enrolled students actually in attendance (Aggregate Attendance) for a Full Academic Year to the number of enrolled students (Aggregate Membership) for that school year. (OAC 3301-18-01). This number is expressed as a percentage.</p> <p>The statewide attendance rate target is 93%.</p>
Calculation:	$\text{Student Attendance Rate} = \left(\frac{\text{Sum of total attendance days for students enrolled in the district for a full academic year}}{\text{Sum total of student attendance + excused absence days + unexcused absence days for students enrolled in the district for a full academic year}} \right) \times 100$
Data Elements:	<p><i>STATE EQUIVALENT GRADE LEVEL</i> <i>HOW RECEIVED AND SENT REASON ELEMENTS</i> <i>HOW RECEIVED IRN ELEMENT</i> <i>STUDENT PERCENT OF TIME</i> <i>SENT TO PERCENT OF TIME</i> <i>TUITION TYPE ELEMENT</i> <i>SCHOOL YEAR ATTENDANCE DAYS</i> <i>SCHOOL YEAR EXCUSED ABSENCE DAYS</i> <i>SCHOOL YEAR UNEXCUSED ABSENCE DAYS</i> <i>MAJORITY OF ATTENDANCE IRN</i> <i>ACCOUNTABILITY IRN</i> <i>ATTENDING BUILDING IRN</i></p>
Filter(s):	<p>Includes students who meet the following criteria:</p> <ul style="list-style-type: none"> • How Received Element = “*”, “3”, “7”, “8”, “9”, “A”, “C”, “K”, “M”, “S”, “U”, “W” and “Y”; AND Student Percent of Time > 0. <p>OR</p> <ul style="list-style-type: none"> • Sent Reason Element = “JV,” “PS,” “MR,” or “OS”. <p>OR</p> <ul style="list-style-type: none"> • Students that your district sent to a special education cooperative program at another district. These students will be included in your district’s calculation based upon the data reported by the district educating the student. The educating district would report the students with How Received Element = “B”. <p>AND</p> <ul style="list-style-type: none"> • Tuition Type Element = “D” and “T” <p>AND</p> <ul style="list-style-type: none"> • Student is enrolled in the district for a full academic year as reported in the MAJORITY OF ATTENDANCE IRN element. Refer to “Full Academic Year” definition for additional details. <p>AND</p> <ul style="list-style-type: none"> • State Equivalent grade level = “KG”, “1-12”, “13” or “23”
Data Source:	Reported by district through EMIS in FY2010 Yearend N

Statewide Indicators – State Attendance Indicator Met	
Definition:	This calculation shows whether the district met the standard for the State Attendance Indicator. If the Attendance percentage is greater than or equal to the state minimum standard then the district met the standard for that state indicator.
Calculation:	If the Attendance Percentage is greater than or equal to the state minimum standard then the district met the state standard for that performance indicator. If the Attendance Rate is less than the state minimum standard then the district did not meet the standard for that performance indicator.
Data Elements:	N/A
Filter(s):	N/A
Data Source:	N/A

Attendance Rate – Aggregate Attendance	
Definition:	<p>This is the numerator for the attendance rate. Aggregate Attendance is the total of the attendance days (days that the student was actually in attendance) for all students who were in enrolled for a “full academic year” in the district.</p> <p>To have a day counted as an attendance day, a student must be enrolled and be in attendance during the year or be on expulsion or suspension status and receiving services from the school district if the school district has adopted a policy as stated in paragraph (C) of RULE 3301-18-01 of the Ohio Administrative Code.</p>
Calculation:	<p>The Attendance days (days that the student was actually in attendance) are added together for all students in the district that meet the criteria listed in the “Filter(s)” section of this calculation.</p> <p>Note: Only students that meet the criteria of a “full academic year” as defined below would be included in the totals.</p>
Data Elements:	<p><i>STATE EQUIVALENT GRADE LEVEL</i> <i>STUDENT PERCENT OF TIME</i> <i>HOW RECEIVED AND SENT REASON ELEMENTS</i> <i>HOW RECEIVED IRN ELEMENT</i> <i>SENT TO PERCENT OF TIME</i> <i>TUITION TYPE ELEMENT</i> <i>SCHOOL YEAR ATTENDANCE DAYS</i> <i>MAJORITY OF ATTENDANCE IRN</i> <i>ACCOUNTABILITY IRN</i></p>
Filter(s):	<p>Includes students who meet the following criteria:</p> <ul style="list-style-type: none"> • How Received Element = “*”, “3”, “7”, “8”, “9”, “A”, “C”, “K”, “M”, “S”, “U”, “W” and “Y”; AND Student Percent of Time > 0. <p>OR</p> <ul style="list-style-type: none"> • Sent Reason Element = “JV,” “PS,” “MR,” or “OS”. <p>OR</p> <ul style="list-style-type: none"> • Students that your district sent to a special education cooperative program at another district. These students will be included in your district’s calculation based upon the data reported by the district educating the student. The educating district would report the students with a How Received Element = “B” <p>AND</p> <ul style="list-style-type: none"> • Tuition Type Element = “D” and “T” <p>AND</p> <ul style="list-style-type: none"> • Student is enrolled in the district for a full academic year as reported in the MAJORITY OF ATTENDANCE IRN element. Refer to “Full Academic Year” definition for additional details. <p>AND</p> <p>State Equivalent grade level = “KG”, “1-12”, “13” or “23”</p>
Data Source:	Reported by district through EMIS in FY2010 Yearend N

Attendance Rate – Aggregate Membership	
Definition:	This is the denominator for the attendance rate. Aggregate Membership is the sum of the total attendance days (days that students were actually in attendance), excused absence days and unexcused absence days for all students the meet the criteria listed in the "Filter(s)" section of this calculation, who were in enrolled in the district for a "full academic year".
Calculation:	$\text{Aggregate Membership} = \frac{\text{Aggregate Attendance} + \text{Excused Absence Days}}{\text{Absence Days} + \text{Unexcused Absence Days}}$
Data elements:	<p>STATE EQUIVALENT GRADE LEVEL HOW RECEIVED AND SENT REASON ELEMENTS HOW RECEIVED IRN ELEMENT STUDENT PERCENT OF TIME SENT TO PERCENT OF TIME TUITION TYPE ELEMENT SCHOOL YEAR ATTENDANCE DAYS SCHOOL YEAR EXCUSED ABSENCE DAYS SCHOOL YEAR UNEXCUSED ABSENCE DAYS MAJORITY OF ATTENDANCE IRN ACCOUNTABILITY IRN ATTENDING BUILDING IRN</p>
Filter(s):	<p>Includes students who meet the following criteria:</p> <ul style="list-style-type: none"> • How Received Element = "*" , "3" , "7" , "8" , "9" , "A" , "C" , "K" , "M" , "S" , "U" , "W" and "Y"; AND Student Percent of Time > 0. <p>OR</p> <ul style="list-style-type: none"> • Sent Reason Element = "JV," "PS," "MR", or "OS". <p>OR</p> <ul style="list-style-type: none"> • Students that your district sent to a special education cooperative program at another district. These students will be included in your district's calculation based upon the data reported by the district educating the student. The educating district would report the students with How Received Element = "B". <p>AND</p> <ul style="list-style-type: none"> • Tuition Type Element = "D" and "T" <p>AND</p> <ul style="list-style-type: none"> • Student is enrolled in the district for a full academic year as reported in the Majority of Attendance IRN element. Refer to "Full Academic Year" definition for additional details. <p>AND</p> <ul style="list-style-type: none"> • State Equivalent grade level = "KG", "1-12", "13" or "23"
Data Source:	Reported by district through EMIS in FY2010 Yearend N