AYP Participation Calculations

For AYP participation calculations, all students who are required to take the 3rd, 4th, 5th, 6th, 7th, or 8th grade reading and mathematics Ohio Achievement Assessments or the 10th grade reading and mathematics Ohio Graduation Tests are included. Each student subgroup is evaluated separately for the reading and mathematics tests. The ten student subgroups that are evaluated for AYP are All Students, Economically Disadvantaged Students, Asian/Pacific Islander Students, Black, non-Hispanic Students, American Indian/Alaskan Native Students, Hispanic Students, Multi-Racial Students, White Students, Students with Disabilities (IEP), and Students with Limited English Proficiency (LEP). Each student subgroup's results are aggregated across all AYP tested grades within a school building or school district, and the results are calculated separately for the reading and the mathematics tests.

If the number of students in a particular student subgroup required to take the test is less than 40, the subgroup is not evaluated for AYP participation on that test and the building/district will receive an "NR" ("Not Rated") designation for that subgroup. If the number of students is at least 40, the subgroup is evaluated for AYP participation and must meet the designated AYP goal (also called AYP target) of 95% for each test.

There are two ways that a student subgroup can meet AYP for the participation rate indicator:

1. By achieving a participation rate that is at or above the AYP goal of 95% with the current year results; or
2. By achieving a participation rate that is at or above the AYP goal of 95% with the two-year combined results.

If a student subgroup achieves the 95% participation rate goal with either the current year results or the two-year combined results, then it meets the participation rate requirement. If a student subgroup does not achieve the 95% participation rate goal with either the current year results or the two-year combined results, then it does not meet the participation rate requirement.

All student subgroups of sufficient size must meet both the participation rate indicator and the percent proficient indicator (please see the "AYP Proficiency Calculations" document for more information on the proficiency calculations for AYP) on a given test (i.e., reading or mathematics) in order for the building or district to meet AYP in that subject.

The following formulas show how the participation rate is calculated using the current year results and the two-year combined results:

2010-2011 AYP Participation Rate =	Number of Students in AYP Tested Grades Taking the Test (Required Test Type of STR or ALT) for the 2010-2011 School Year ——————————— Number of Students in AYP Tested Grades Required to Take the Test (Required Test Type of STR or ALT) for the 2010-2011 School Year	**X 100**

Two-Year Combined Results AYP Participation Rate =	Number of Students in AYP Tested Grades Taking the Test (Required Test Type of STR or ALT) for the 2009-2010 and 2010-2011 School Years Combined ——— Number of Students in AYP Tested Grades Required to Take the Test (Required Test Type of STR or ALT) for the 2009-2010 and 2010-2011 School Years Combined	**X 100**

Number of students in AYP tested grades taking the test: This is the total number of students who were enrolled in the district at the time of the March (10th grade OGT) or May (3rd, 4th, 5th, 6th, 7th, and 8th grade OAA) mathematics test administration who actually took the 3rd, 4th, 5th, 6th, 7th, or 8th grade reading and mathematics Ohio Achievement Assessments or the 10th grade reading and mathematics Ohio Graduation Tests. All grades (3rd, 4th, 5th, 6th, 7th, 8th, and 10th) are combined into one total for each subject and for each subgroup. This number includes students who had their test scores invalidated by ODE, (reported with a raw or scaled score of INV) as well as all students who took alternate assessments and received either a numerical score or had a non-scorable assessment (reported with a raw score of NSA). The two-year combined results calculations include these students for both the 2009-2010 and 2010-2011 school years.

Number of students in AYP tested grades required to take the test: This is the total number of students who were enrolled in the district at the time of the March (10th grade OGT) or May (3rd, 4th, 5th, 6th, 7th, and 8th grade OAA) mathematics test administration who were required to take the 3rd, 4th, 5th, 6th, 7th, or 8th grade reading and mathematics Ohio Achievement Assessments or the 10th grade reading and mathematics Ohio Graduation Tests. All grades (3rd, 4th, 5th, 6th, 7th, 8th, and 10th) are combined into one total for each subject and for each subgroup. This number includes students who did not take the tests even though they were required to take them, as well as all students who took alternate assessments. All students with disabilities, regardless of disability condition, count in this total. The two-year combined results calculations include these students for both the 2009-2010 and 2010-2011 school years.

This total is **NOT** subject to “full academic year” criteria.

Note: Students reported as not taking the test because they received a waiver from ODE for a **medical emergency** are not included in either the numerator or the denominator of the participation rate calculation. LEP students enrolled in U.S. schools for the first time on or after the first day of school of the 2010-2011 school year are not included in either the numerator or the denominator of the participation rate calculation for reading only. Newly arrived LEP students ARE required to take the math test and are included in that subject’s participation rate calculation. A newly arrived LEP student also is required to take the science, social studies and writing assessments if such tests are given in the student’s grade.