AYP and SI Feeder School Assignments

Each public school building within a school district is required to have a Feeder School IRN on the Yearend Building Record. This is the IRN of the building in the district where the majority of students will be sent when they complete the highest grade level of the building they are currently attending. If the building has more than one Feeder School option (i.e., it sends its finishing students to several other buildings), then the Feeder School to which the majority or greatest number of students are sent must be designated as the primary Feeder School. A designation of no Feeder School, or "******" (i.e., not applicable), is valid for high schools, community schools, and certain other schools with students enrolled in 12th grade or otherwise having no feeder pattern. Districts are responsible for designating the appropriate Feeder Schools for all of their buildings on the Yearend Building Records in EMIS.

Feeder School assignments are used only when necessary, which is whenever a building does not have sufficient test data to meet minimum group size requirements (i.e., at least 30 total results in the All Students subgroup) over a two-year period, in reading and in mathematics. This situation occurs most frequently in schools that have no tested grades (e.g., grade K-2 elementary schools) and in small schools that have relatively few students in the AYP tested grades. In a case like this, ODE uses the Feeder School IRN to apply the AYP determination to the building with insufficient test data. Thus, the designated Feeder School must have sufficient data in its tested grades to be evaluated for AYP. If it does not, the next highest grade-level school with sufficient test data should be designated as the Feeder School. Please note that Feeder School assignments are used only to apply an appropriate AYP determination to a building; components of the state accountability system (e.g., state rating) are not affected by Feeder School assignments.

ODE reviews the accuracy and feasibility of all Feeder School assignments. After each week of preliminary Local Report Card data processing, cases where a valid Feeder School IRN are identified, EMIS Feeder School assignments are reviewed for correctness and applicability, and potential Feeder School IRN overrides are identified whenever the Feeder School IRN is unspecified or appears to be incorrect.

After the final EMIS data submissions are processed, any remaining buildings with Feeder School IRNs that have not been fixed in EMIS are assigned Feeder School IRNs that override the incorrectly specified Feeder School IRNs and provide the final AYP determinations for these buildings. In cases like these, the Feeder School IRN overrides effectively become the actual Feeder School IRNs and are used for the purpose of determining whether AYP has been met or not. If no Feeder School IRN overrides are necessary, as occurs in most cases, the Feeder School IRNs specified in EMIS are used to assign the final AYP determinations for the applicable buildings.

Note: Prior to the 2011-2012 school year, Feeder School IRNs also were used to determine a building's school improvement status in cases where a building had insufficient data to obtain its own AYP rating. Per Ohio's ESEA waiver, no improvement statuses were issued during the 2011-2012 school year so the feeder school IRN was used simply to determine whether a building did or did not meet AYP.