2011-2012 RATINGS TABLE

Indicators Met (district numbers in parenthesis)		Performance Index Score		AYP Status*	Preliminary Designation	Did the Preliminary Designation increase or decrease based on the AYP Status?**		Amount of Growth Using Value-Added Calculation	Final Designation
94% - 100% (25-26)	or	100 to 120	and	Met or Not Met*	Excellent or Effective*	**IF YES STOP HERE** **No additional change to the designation can occur based on the value added calculation and the preliminary designation becomes the FINAL DESIGNATION**	and	Exceeds growth in the current year	**Excellent with Distinction**
								Does not meet growth for at least two consecutive years	**Effective**
								Otherwise no effect on rating	**Excellent**
75% - 93.9% (20-24)	or	90 to 99.9	and	Met or Not Met*	Effective or Continuous Improvement*		and	Exceeds growth in the current year	**Excellent**
								Does not meet growth for at least two consecutive years	**Continuous Improvement**
								Otherwise no effect on rating	**Effective**
0% - 74.9% (0-19)*	or	0 to 89.9	and	Met*	Continuous Improvement	**IF NO CONTINUE** **Value-added MAY change a designation when it has not been increased or decreased because of the AYP Status**	and	Exceeds growth in the current year	**Effective**
								Does not meet growth for at least two consecutive years	**Academic Watch**
50% - 74.9% (13-19)	or	80 to 89.9	and	Not Met				Otherwise no effect on rating	**Continuous Improvement**
							and	Exceeds growth in the current year	**Continuous Improvement**
31% - 49.9% (9-12)	or	70 to 79.9	and	Not Met	Academic Watch			Does not meet growth for at least two consecutive years	**Academic Emergency**
								Otherwise no effect on rating	**Academic Watch**
0% - 30.9% (0-8)	and	0 to 69.9	and	Not Met	Academic Emergency		and	Exceeds growth in the current year	**Academic Watch**
								Otherwise no effect on rating	**Academic Emergency**

*****Ohio law states that:

1) A school or district that MEETS AYP can be rated **NO LOWER** than Continuous Improvement. A school or district in this situation can have its rating increased, but not decreased due to value added.
2) A school or district that would otherwise be Excellent based on its Indicators or Performance Index Score that **FAILS TO MEET AYP** for three consecutive years in two or more of the same subgroups will have its rating decreased to Effective. A school or district that would otherwise be Effective based on its Indicators or Performance Index Score that **FAILS TO MEET AYP** for three consecutive years in two or more of the same subgroups will have its rating decreased to Continuous Improvement.
3) A school or district that would otherwise be Continuous Improvement based on its indicators or PI Score that **FAILS TO MEET AYP** for three consecutive years in two or more of the same subgroups can have its rating decreased, but not increased by value-added.
4) A school or district that would otherwise be Academic Watch or Academic Emergency based on its indicators or PI Score that **FAILS TO MEET AYP** for three consecutive years in two or more of the same subgroups can have its rating increased or decreased by value-added.

******Administrative rule states that if a school's or district's preliminary rating is increased or decreased because of its AYP status, value-added will not make additional changes to the rating.

Updated 5/31/2013